Policy Statement of the Federal Trade Commission on Education Technology and the Children’s Online Privacy Protection Act

The Federal Trade Commission ("Commission") is committed to ensuring that education technology ("ed tech") tools and their attendant benefits do not become an excuse to ignore critical privacy protections for children. When Congress enacted the Children’s Online Privacy Protection Act ("COPPA"), it empowered the Commission with tools beyond administering compliance with notice and consent regimes. The Commission’s COPPA authority demands enforcement of meaningful substantive limitations on operators’ ability to collect, use, and retain children’s data, and requirements to keep that data secure. The Commission intends to fully enforce these requirements—including in school and learning settings where parents may feel they lack alternatives.

Protecting children’s privacy online has been a priority for the Commission since 1998, when the Commission recommended “that Congress develop legislation placing parents in control of the online collection and use of personal information from their children.”

Thereafter, Congress enacted COPPA and charged the Commission with enforcing the law, entrusting the FTC to take the lead in protecting children’s privacy just as the country was entering the Internet age. To implement COPPA, the Commission issued the COPPA Rule, which became effective in 2000.

In the decades since COPPA’s enactment, there has been a steady proliferation of technologies that allow, and business models that depend on, the online collection and monetization of consumers’ personal information. The development of ever more sophisticated targeting practices, in some cases based on comprehensive collection of users’ activities across the Internet, has raised concerns that businesses might engage in harmful conduct and led to calls for strengthening children’s privacy protections. Partly in response to these concerns, the Commission revised the COPPA Rule in 2013, including to hold third parties such as advertising networks liable for collection of children’s personal information from child-directed sites in violation of the Rule and to expand the definition of personal information to include

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2 FED. TRADE COMM’N, PRIVACY ONLINE: A REPORT TO CONGRESS, at 42 (June 1998). See also Complaint, In re Liberty Fin. Cos., Inc., FTC File No. 982-3522 (Aug. 12, 1999)(alleging that website operator falsely represented that personal information collected from children in a survey would be maintained anonymously and that participants would be sent an e-mail newsletter and prizes); Complaint, In re GeoCities, FTC File No. 982-3015 (Feb. 5, 1999) (alleging that website operator misrepresented which entity collected and maintained personal identifying information collected from children).
4 See id.
5 See id. at 4,010. See also Complaint, United States v. OpenX Techs., Inc., Case No. 2:21-cv-09693 (C.D. Cal. Dec. 15, 2021) (alleging that online advertising platform collected and transmitted location information and persistent identifiers from users of child-directed apps without complying with COPPA); Complaint, FTC and the State of New York v. Google LLC and YouTube, LLC, Case No. 1:19-cv-2642 (D.D.C. Sept. 4, 2019) (alleging that YouTube
persistent identifiers used to target advertising to children.\(^6\) Since that time, companies’ information collection practices have continued to become more extensive, and concerns remain that children’s information may be used to target them.

Concerns about data collection are particularly acute in the school context, where children and parents often have to engage with ed tech tools in order to participate in a variety of school-related activities. School-issued personal computing devices and online learning services have provided substantial benefits to students, particularly as the COVID-19 pandemic closed schools and forced families to switch from in-person to remote learning for their children. At the same time, parents may have reasonable questions and concerns about the personal information that ed tech providers collect and how they use and potentially share that information with third parties, including for marketing purposes. And parent groups, among others, have expressed concern that children are a captive audience in the school setting and should not be targeted with advertising as they pursue their educations.\(^7\) School-issued devices and applications also enter families’ homes, potentially allowing for even more private information to be collected and shared. Commission staff has provided extensive guidance\(^8\) on COPPA’s application to ed tech providers to address these concerns.

In investigating potential violations of COPPA by providers of ed tech and other covered online services, the Commission intends to scrutinize compliance with the full breadth of the substantive prohibitions and requirements of the COPPA Rule and statutory language. In particular, the Commission will focus on:

- **Prohibition Against Mandatory Collection:** COPPA-covered companies, including ed tech providers, must not condition participation in any activity on a child disclosing more information than is reasonably necessary for the child to participate in that activity.\(^9\) These businesses cannot stop students from engaging in an ed tech activity if they do not provide information beyond what is reasonably needed to administer the students’


\(^7\) See, e.g., COPPA Rule Review, FTC-2019-0054 (Project No. P195404), Comments of Campaign for a Commercial-Free Childhood, et al., Comment No. 117343, at 8 (Dec. 11, 2019) (“In many cases, parents and students are not even aware of what data is being collected, why it is being collected, who is collecting it, or where it is being stored. This data is often used to build behavioral profiles that allow third parties to create more effective marketing campaigns, targeted advertisements, and, ultimately, psychological manipulation of other children.”).


participation in the activity. For example, if an ed tech provider does not reasonably need to be able to email students, it cannot condition the student’s access to schoolwork on students providing their email addresses. Students must not be required to submit to unnecessary data collection in order to do their schoolwork.

- **Use Prohibitions:** COPPA-covered companies, including ed tech providers, are strictly limited in how they can use the personal information they collect from children. For example, operators of ed tech that collect personal information pursuant to school authorization may use such information only to provide the requested online education service. In this context, ed tech companies are prohibited from using such information for any commercial purpose, including marketing, advertising, or other commercial purposes unrelated to the provision of the school-requested online service.

- **Retention Prohibitions:** COPPA-covered companies, including ed tech providers, must not retain personal information collected from a child longer than reasonably necessary to fulfill the purpose for which it was collected. It is unreasonable, for example, for an ed tech provider to retain children’s data for speculative future potential uses.

- **Security Requirements:** COPPA-covered companies, including ed tech providers, must have procedures to maintain the confidentiality, security, and integrity of children’s personal information. For example, even absent a breach, COPPA-covered ed tech providers violate COPPA if they lack reasonable security.

Such limitations on collection, use, and retention, along with security requirements, place significant responsibility on COPPA-covered businesses to implement strong privacy protections, in addition to the notice and consent requirements of the COPPA Rule. The responsibility for COPPA compliance is on businesses, not schools or parents—and agreements must reflect that.

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10 The text of the COPPA Rule addressing prohibitions against conditioning access (16 C.F.R. § 312.7), which is described here, restates nearly verbatim the text of the statutory language (15 U.S.C. § 6502(b)(1)(C)). As part of its ongoing rule review, the Commission is carefully analyzing this provision to ensure that operators are aware of their obligations. See Request for Public Comment on the Federal Trade Commission’s Implementation of the Children’s Online Privacy Protection Rule, 64 Fed. Reg. 35,842, 35,846 (July 25, 2019).


16 16 C.F.R. § 312.10.
Children should not have to needlessly hand over their data and forfeit their privacy in order to do their schoolwork or participate in remote learning, especially given the wide and increasing adoption of ed tech tools. Going forward, the Commission will closely scrutinize the providers of these services and will not hesitate to act where providers fail to meet their legal obligations with respect to children’s privacy.