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3	FEDERAL TRADE COMMISSION
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8	GIVE & TAKE:
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10	CONSUMERS, CONTRIBUTIONS, AND CHARITY
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15	Tuesday, March 21, 2017
16	8:30 a.m.
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20	Federal Trade Commission
21	Washington, D.C.
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1	WELCOME AND INTRODUCTORY REMARKS
2	MS. KOPEC: Good morning, everybody, and
3	welcome to the FTC and NASCO's Joint Conference, Give &
4	Take, focusing on consumer contributions and charity. My
5	name is Janice Kopec, and I am an attorney with the FTC's
6	Division of Marketing Practices. And it's my job to
7	spend just one or two minutes giving you some logistical
8	details about the day.
9	So before we get started, I wanted to remind
10	everyone of just a couple of things. One, if you're here
11	in the auditorium, I wanted to remind you that if you
12	leave the FTC building without an FTC badge, you will be
13	required to go back through security, including going
14	through the full security process. So be mindful of
15	exiting and entering.
16	Restrooms are just outside of the auditorium.
17	Coffee is across and down the hall. And then the
18	cafeteria, if you go out of the auditorium and go to the
19	left, you'll find your way there.
20	In the event of a fire or an evacuation I
21	have to say this of the building, please leave in an
22	orderly fashion, go outside the main gates or whichever

You will notice that the event today is being

Street. You will have to check in with somebody.

23

24

exit you're directed to, and turn left or head toward C

- videotaped, webcast, and photographed, and recorded. By
- 2 participating in this event today, you're agreeing that
- 3 your image and anything you say or turn in may be posted
- 4 on ftc.gov or one of the Commission's publicly available
- 5 social media sites.
- 6 We're looking forward to a lively discussion
- 7 today, and we welcome questions. There are question
- 8 cards available in the hallway immediately outside of the
- 9 auditorium, on the table with the FTC materials. If you
- 10 have a question, fill out your card, raise your hand, and
- 11 someone will come and get it.
- 12 For those of you participating by webcast, we
- 13 welcome you as well, and you can email your question to
- 14 consumergiving@ftc.gov or tweet it to #giveandtakeftc.
- The hashtag has the "and" written out, A N D.
- 16 With that, I'd like us to get started, and I'd
- 17 like to introduce the Acting Director of the FTC's Bureau
- 18 of Consumer Protection, Tom Pahl, who will kick us off
- 19 today.
- 20 Tom?
- MR. PAHL: Thank you. Good morning, everyone.
- 22 Thank you for coming. Thank you for coming to our first
- 23 conference addressing consumer protection issues relating
- 24 to charitable giving. We welcome those who are with us
- in the room today, as well as those joining us online

- 1 through the webcast. We are pleased to cosponsor this
- 2 event with the National Association of State Charities
- 3 Officials, or NASCO, our state colleagues with oversight
- 4 of charities.
- 5 We are a generous nation. Total U.S. giving in
- 6 2015 reached \$373 billion. Individual Americans
- 7 contributed the vast majority of those funds, giving a
- 8 staggering \$264 billion. Per-capita giving by U.S.
- 9 adults rose to \$1,100, while household giving averaged
- 10 over \$2,100.
- 11 Charitable giving is critical to the common
- 12 good. We must protect charitable giving from those who
- 13 seek to abuse it. Charity fraud hurts donors, intended
- 14 recipients, and legitimate charities. Equally important,
- 15 it tears at the public trust that underlies the American
- 16 commitment to charitable giving.
- 17 The FTC stands strongly with our state partners
- in protecting Americans from fraud. Last year, the FTC
- 19 and all 50 states shut down four sham nonprofits that
- 20 told donors they were helping cancer patients. And, in
- 21 fact, these sham nonprofits were simply helping
- 22 themselves. American donors lost over \$187 million to
- 23 these sham nonprofits. Legitimate cancer charities lost
- out on potential donations. And, most importantly,
- 25 cancer patients did not get the help they so sorely

- 1 needed.
- 2 For decades, the FTC has engaged in law
- 3 enforcement and education to protect consumers from
- 4 deceptive practices by for-profit fundraisers and sham
- 5 nonprofits. To continue to be effective, we need to
- 6 understand how technological advances and changing
- 7 demographics affect our work against charity fraud.
- 8 With our NASCO partners, we are here today to
- 9 enrich our understanding and explore what we should do
- differently and what we can do more of. We must protect
- 11 donors from fraud so their minds can be at ease when they
- open their hearts and give generously to others.
- 13 So how do we do that? First by maintaining and
- continuing our efforts to make law enforcement,
- 15 watchdogs, and charities effective in deterring,
- detecting, and challenging charitable fraud. Second, by
- 17 maintaining and continually improving what we do to
- 18 educate and empower consumers to protect themselves.
- 19 Through enforcement, education, and empowerment, we can
- do great good.
- This is an exciting time. Marketing and
- technology are evolving to create novel ways for
- 23 charities to solicit contributions and for donors to
- 24 provide such contributions. Today's donors do not all
- 25 respond to a direct-mail appeal and send in a paper

- 1 check, although some of us still do. They may be moved
- 2 by an online video or contribute through a crowd-funding
- 3 platform. And afterwards, donors may share their
- 4 experiences with friends and family through social media
- 5 platforms.
- To help us learn about and better navigate the
- 7 current and future state of charitable giving, today we
- 8 will hear from an array of panelists offering different
- 9 perspectives and expertise: academics, technologists,
- 10 marketing professionals, members of the charitable
- 11 sector, state law enforcers, charity watchdogs, and
- 12 intermediaries.
- 13 The panelists will discuss a broad range of
- 14 topics that include the challenges law enforcers and
- 15 regulators face in effectively preventing charity fraud
- in a time of great change; what data tells us about
- 17 charitable giving practices; what claims motivate donors
- to give; what are the evolving ways that charities
- 19 solicit and that donors give; and, finally, what will the
- 20 future be like for charitable solicitations.
- 21 These topics are all critically important for
- the FTC, NASCO, and everyone joining us here today, and
- 23 we can't wait to get started. Before we do, though, it
- is my pleasure to introduce Colorado Attorney General,
- 25 Cynthia Coffman -- it's very early this morning. Since

- 1 she took office in January 2015, Attorney General Coffman
- 2 has been a champion for consumer protection and charity
- 3 issues. She serves on the NAAG Special Charities
- 4 Committee and has done so since it was established in
- 5 December 2015.
- 6 General Coffman's office has an innovative
- 7 consumer outreach campaign, including its Stop Fraud
- 8 Colorado website that provides comprehensive information
- 9 to help potential donors avoid fraud and deception when
- 10 they are giving to charity. General Coffman's legal
- 11 career began more than 25 years ago in the Georgia
- 12 Attorney General's Office. As a courtroom attorney, she
- 13 defended the state's Juvenile Justice System and Public
- 14 Health Department.
- 15 Later working as an attorney for the 1996
- 16 Centennial Olympic Games in Atlanta, she acted as the
- 17 primary liaison with the victims and their families
- 18 following the domestic terror attack in Centennial
- 19 Olympic Park.
- 20 General Coffman began her tenure in the
- 21 Colorado Department of Law in 2005, when she was
- 22 appointed Chief Deputy Attorney General. She served in
- 23 this role for ten years. While performing as Chief
- 24 Deputy, Colorado Law Week recognized General Coffman's
- 25 accomplishments by naming her the best public sector

- 1 lawyer in September of 2012.
- 2 So without further ado, I'm pleased to announce
- 3 Colorado Attorney General Cynthia Coffman.
- 4 (Applause.)
- 5 MS. COFFMAN: Well, thank you, Tom, for the
- 6 introduction. Good morning, everyone. Thank you to the
- 7 Federal Trade Commission and to NASCO for putting
- 8 together this landmark conference. What a great
- 9 opportunity it is to really think about what it means for
- 10 consumers to donate, as well as the new and evolving ways
- 11 for donating and how that all fits into the way that
- 12 government agencies think about charitable enforcement
- 13 and donor education.
- 14 Through my office's partnership with Colorado's
- 15 AARP Elder Watch, we recently conducted a survey on
- 16 charitable giving in our state. And I wanted to share
- 17 some of those details with you all this morning because I
- 18 think they're informative for the discussion that you're
- 19 going to have today.
- The survey, entitled "Listen with Your Heart;
- 21 Give with Your Head," which is almost as good as Give and
- 22 Take -- I think that's a very clever name -- our survey
- found that four out of five adults in Colorado had
- donated to a charity or a cause with 74 percent of those
- 25 respondents saying that they had donated sometime within

- the preceding 12 months. That's pretty phenomenal.
- We're generous in Colorado.
- 3 Three in five of those people made
- 4 contributions without asking how much went to the charity
- 5 versus a paid fundraiser. And almost half -- 46 percent
- 6 -- donated without ever verifying that the charity was
- 7 legally authorized to raise money in Colorado.
- 8 Finally, 27 percent of the donors admitted that
- 9 they make spur-of-the-moment decisions to donate, rather
- than conducting a lot of research before giving. I've
- 11 never done that.
- 12 As many of you sitting in this room know, these
- results contradict what we advise donors to do, to be
- 14 generous but be cautious; to take time to do your
- homework; don't give in to high-pressure solicitations;
- ask questions about how much money goes to professional
- fundraisers; and so on. All that good advice that we
- 18 give.
- 19 Additionally, part of the survey included a
- 20 quiz to gauge what respondents knew about keeping
- themselves safe from fundraising scams. This, too,
- revealed that consumers don't necessarily know critical
- 23 information that can help them determine whether a
- 24 charity is legitimate or fraudulent.
- 25 For example, 80 percent of our respondents said

- 1 that the best way to determine trustworthiness of a
- 2 charity is to look at its financial performance, which we
- 3 all know is not really a good indicator. Donors need to
- 4 look at ethics. They need to look at governance and the
- 5 charity's results to make that determination.
- 6 Additionally, over a third of the respondents
- 7 didn't know that high administrative costs and low
- 8 spending on charitable programs could, in fact, be
- 9 indicators of fraud. What these results tell me is that
- we should be doing exactly what we are doing here today,
- 11 taking a closer look at consumer giving and thinking
- 12 about how that could inform a more robust outreach
- 13 strategy. We need to explore different ways to reach
- 14 consumers and how to let them know what information they
- 15 should be looking at when they research a charity.
- 16 What our survey also demonstrated is that we
- 17 need to heighten awareness of enforcement efforts, both
- 18 to let donors know where they can go with their concerns
- 19 about charities and to let them know that we're out there
- 20 holding bad actors accountable. Our survey found that 60
- 21 percent of Coloradans were very concerned about fraud or
- theft of charitable funds or services. But one out of
- 23 five respondents didn't know where they could go with
- 24 their concerns about charities.
- 25 Somewhat troubling to me was the fact that only

- 1 13 percent of those folks knew that they could file a
- 2 complaint with the Attorney General's Office. And only 3
- 3 percent knew that they could go to the Secretary of
- 4 State's Office, which also has authority over charities
- 5 in Colorado.
- 6 We do considerable outreach around fraud
- 7 reporting now, as well as the enforcement efforts that we
- 8 take against charitable fraud. So these results tell me
- 9 again that we need to be rethinking our approach. The
- 10 data that we collected in Colorado strongly suggests the
- 11 need for clear and consistent education about donating to
- 12 charities and reporting any concerns.
- 13 I think we all know that we turn these numbers
- around by working together, by coming together just like
- 15 this to think about how we can better reach the public
- 16 and raise awareness about our role in ensuring a strong
- 17 charitable sector.
- 18 Even though our survey found that most donors
- 19 still prefer to receive solicitations in a letter or an
- 20 email and to send in a check or give money to a charity
- 21 in person, as Tom said, the ways for charities to solicit
- 22 and donors to give are rapidly changing. The
- 23 conversations that we will have today are critical to
- 24 ensuring that we stay ahead of the curve, that we
- 25 continue to protect consumers from giving their hard-

1	earned dollars to fraudsters instead of the cause that is
2	near and dear to their hearts.
3	My office has a long history of successful
4	partnerships with the FTC in enforcement and education,
5	including the historic multistate enforcement action that
6	Tom mentioned against Cancer Fund of America and its
7	related so-called charities. I'm so honored to be
8	kicking off yet another example of FTC's strong
9	partnership with the states and with state attorney
10	generals in protecting consumers.
11	I, too, can't wait to get started on this
12	agenda and what promises to be a very interesting and
13	informative day with you. Thank you all so much. Enjoy
14	learning together. And I appreciate the opportunity to
15	be with you and learn myself. Thank you so much.
16	(Applause.)
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- 1 PANEL 1 COMBATTING CHARITY FRAUD ENFORCEMENT ISSUES
- MS. GOLDMAN: Good morning. And thank you all
- 3 for being here and for watching on the web. My name is
- 4 Karin Kunstler Goldman. I'm the Deputy Bureau Chief of
- 5 the Charities Bureau in New York State, and I've been in
- 6 that job for quite a while, or at least at the Attorney
- 7 General's Office for quite a while.
- 8 And when I was talking with my granddaughter --
- 9 my nine-year-old granddaughter, Sadie -- the other day,
- 10 she was asking me why I was going to Washington. And I
- 11 tried to explain to her what we were doing here, and she
- said, "Well, how was it in the olden days when you didn't
- have the internet?" And, so, I realized that when I
- 14 started at the Attorney General's Office in New York, it
- 15 really was the olden days.
- Tomorrow is the 35th anniversary of my arrival
- 17 at the AG's Office. And when I was looking through the
- 18 material for this conference, I thought about the
- 19 vocabulary that's being used -- online solicitation,
- 20 social media giving, millennials, dot-com, dot-org,
- 21 crowdfunding, viral giving, mobile giving. That was the
- 22 only one I recognized because my memory of mobile giving
- 23 was when my father would reach into his little bucket of
- 24 coins when we were in the car and threw some coins into
- 25 buckets that were handed to him at stoplights. So that

- 1 was mobile giving in a different way.
- 2 So I couldn't have imagined when I started at
- 3 the AG's Office what we would be doing today. And as you
- 4 heard, Americans are extraordinarily generous. They were
- 5 extraordinarily generous when I started at the Attorney
- 6 General's Office, and they're extraordinarily generous
- 7 today.
- 8 And as Alissa Gardenswartz -- and I'll
- 9 introduce our panelists when they are coming up here --
- 10 as Alissa will tell you, AG's offices are still doing
- 11 what they did when I started work. They're still
- addressing fraud, bringing action against people who
- commit fraud, and as you heard and you will hear many
- 14 times today, there was a historic moment when we brought
- 15 the 50-state and FTC case against Cancer Fund of America.
- And that certainly couldn't have happened 35 years ago
- 17 because most of the communication was over the internet,
- and we could not have made 50 calls to gather people
- 19 together as we did when we had multistate cases when I
- 20 started.
- 21 But how people are giving is changing. There
- 22 are many, many ways to give over the internet, to give
- 23 electronically. There are still those letters that come
- in the mailbox, and people are still giving with checks,
- 25 but giving is evolving. And state regulation in the

- 1 charity sector will continue.
- 2 And, so, I've been asked to talk to you a
- 3 little bit about a report that was issued by The Urban
- 4 Institute that I had the good fortune to work on, and
- 5 Cindy Lott, who is here, spearheaded that report. And
- 6 what the report looked at was the structure of state
- 7 charity offices, how are we organized around the country,
- 8 what is the oversight authority of state charity
- 9 regulators, and what tools are used by them to do their
- 10 regulation.
- 11 The study was of the states and the
- territories, a survey of 47 jurisdictions. We looked at
- 13 the staffing differences, size, shared oversight with
- 14 other agencies, registration of charities and
- 15 fundraisers, or not. Some states do not have
- 16 registration. And I can't do justice to the report in
- 17 the few minutes that are assigned to me, and for those of
- 18 you who are not up here, there are some big red numbers
- 19 facing us, timing us to make sure we stick to schedule.
- 20 But I want to give you a flavor of the range of
- 21 what was found out during this study, and I urge you to
- take a look at it. I think it's been sent with your
- 23 materials. If it hasn't, it's easily accessible on The
- 24 Urban Institute's website. So one of the slides was just
- 25 put up. You look at those bubbles, and you'll see that

- the attorneys general have a lot of jurisdiction and a
- lot of areas that they exercise that jurisdiction, often
- alone, and you see the AG-only lines. You'll see the
- 4 shared lines, and you'll see AG and other state
- 5 participation in enforcement.
- 6 Enforcement is the responsibility of the
- 7 attorneys general throughout the country, but we don't
- 8 always do it alone, and we have share jurisdiction. So
- 9 one thing that was really interesting in the study was
- 10 that -- oh, I don't have the clicker -- we asked about
- 11 the most common areas of enforcement. And not
- 12 surprising, if you look at the first one, fundraising
- abuses. That is the area that most states enforce and
- 14 enforce most vigorously.
- 15 But it's interesting that General Coffman
- 16 mentioned governance. And that's the second-most common
- 17 area of enforcement. And they go hand in hand. If you
- don't have good governance of an organization and you
- don't have oversight and you don't have internal
- 20 controls, you're not going to engage in -- or exercise
- 21 your fiduciary duty, and it's more likely that
- 22 organizations will commit fraud.
- 23 But you can see there are other areas that
- 24 we're not talking about today that are within the
- 25 bailiwick of attorneys general: trust, diversion of

- 1 assets, not only solicited assets, but assets of
- 2 foundations and other entities that do not solicit, and
- 3 then registration is among those areas of enforcement.
- 4 And the fundraising methods regulated by our
- offices -- state offices, attorneys general and their
- 6 sister agencies that also are involved. And this slide
- 7 shows you that the types of solicitation are very broad.
- 8 They're enforced by -- or the abuses of those forms of
- 9 solicitation are enforced throughout the states, and
- 10 we're focusing today on the evolving methods of
- 11 solicitation, but some states are already addressing
- 12 those new methods.
- 13 And I think we're going to talk about how we
- can more meaningfully, not only enforce the laws -- the
- 15 fraud -- get rid of the fraud and solicitation, but also
- 16 work together with the FTC, with other agencies, and work
- 17 together with the sector and the people who contribute to
- 18 educate them and what they should know about charities
- 19 before they make their contribution.
- 20 So the next slide shows approaches to
- 21 enforcement, and you can see there's a very wide range of
- 22 methods that are used by the states. They don't always
- 23 start with service of a subpoena or starting of an
- 24 action, though there are certainly cases in which that's
- 25 warranted. But most offices reach out to the

- 1 organizations that are active in their states, reach out
- 2 to get them into compliance. And the range is quite
- 3 broad, and I think we're going to discuss some of those
- 4 ways of enforcement as we go through.
- 5 And the last slide I wanted to show you -- and,
- 6 again, I say this does not do justice to the report.
- 7 You've got to read the whole thing, right, Cindy? She's
- 8 nodding yes. There's inter-office cooperation. We don't
- 9 always do it by ourself in AG offices, and that you saw
- 10 with the Cancer Fund case. We worked together with other
- 11 states, with other agencies within our states, to enforce
- our laws.
- 13 So this -- I'm really excited to hear what
- 14 people are going to discuss about how we get out of the
- 15 olden days that Sadie asked me about and get into where
- we are today in this technological age.
- 17 Tracy Thorleifson of the FTC, who was the lead
- 18 counsel in the Cancer Fund case, will talk about her
- 19 agency. And we decided that I wouldn't read the bios,
- 20 which I think have been distributed to all of you because
- 21 those red numbers are going down. So Tracy's going to
- 22 speak first; then Alissa Gardenswartz of the Colorado
- 23 Attorney General's Office, who has been active in the
- 24 Attorney General's Office for many years and was
- 25 President of NASCO. She now holds the most coveted title

- 1 in NASCO as Former NASCO President. She will speak about
- 2 cases that have been brought recently by the states.
- 3 Lloyd Hitoshi Mayer, who is professor of law at
- 4 Notre Dame, will give you insight to his thoughts about
- 5 regulation in this new age, whether he thinks we can or
- 6 can't regulate certain activities.
- 7 And David Vladeck, who teaches at Georgetown,
- 8 will talk about First Amendment issues, constitutional
- 9 challenges to our regulation, so how can the states
- 10 enforce but also stay within the constitutional
- 11 protections offered to charities.
- 12 So I think this is a panel to kick off, to talk
- to you about what we do, what we think we can do, what
- maybe we can't do, and the rest of the day we'll figure
- 15 out how we all work together. And all of you here in the
- 16 audience, and I'm sure those of you who are watching on
- the web, represent the charities, they represent
- academics, you represent other enforcers, you represent
- 19 the broad spectrum of people involved in this sector.
- 20 And I think the goal of this conference is to see how we
- 21 can all work together. I think we all have a common
- 22 goal. Thank you, and Tracy.
- 23 (Applause.)
- MS. THORLEIFSON: Good morning. My name is
- 25 Tracy Thorleifson. I'm an attorney with the Northwest

- 1 Region of the Federal Trade Commission. And as Karin
- 2 explained to you, state authority over charities, I'm
- 3 going to talk to you a little bit about the FTC's
- 4 authority in the charitable sector and explain to you why
- 5 we're here today at the Federal Trade Commission and
- 6 cosponsoring a conference with the National Association
- 7 of State Charities Officials.
- 8 The FTC is the nation's consumer protection
- 9 agency. That means that we want to protect consumers'
- interests, whether they are paying for a good or service
- or making a donation. Our enabling statute, the Federal
- 12 Trade Commission Act, is very broad and empowers the FTC
- 13 to prevent unfair or deceptive acts or practices in or
- 14 affecting commerce by persons, partnerships, or
- 15 corporations.
- There is one catch when it comes to charities,
- 17 however. The FTC Act defines a corporation subject to it
- as an entity organized for the profit of itself or its
- 19 members. That pretty much leaves out legitimate
- 20 charities. It does leave open, however, sham charities,
- 21 sham nonprofits, and for-profit fundraisers.
- 22 Courts have interpreted "organized" to mean not
- 23 just how an entity is organized in paper but also how it
- 24 is operated. They look at the company's actual practices
- 25 and care whether or not individuals are being paid and

- 1 profiting, regardless of the status of the corporation.
- 2 Similarly, courts have interpreted the word
- 3 "profit" to go beyond simply paying money. The word
- 4 "profit" has been interpreted to include nonpecuniary
- 5 compensation, for example, providing loans to officers or
- 6 directors, employing family or friends of officers or
- 7 directors, or other actions that benefit the private
- 8 individuals running the charity.
- 9 In addition to the FTC Act, we also enforce the
- 10 Telemarketing Sales Rule. The TSR, whose jurisdiction is
- 11 coextensive with that of the FTC Act, covers charitable
- 12 solicitations made by for-profit fundraisers via
- 13 telephone. The TSR specifically prohibits false and
- 14 misleading charitable solicitations and imposes certain
- 15 calling restrictions on fundraising calls by for-profit
- 16 companies.
- 17 Fundraising calls are exempt from the National
- Do Not Call Registry, but other do-not-call provisions
- 19 apply to them. If you get a call from a fundraiser and
- don't want to hear from that charity again, tell the
- 21 fundraiser to place you on its internal do-not-call list.
- 22 And if they call you a second time, call us or report it
- at www.ftc.gov.
- 24 The TSR also provides state attorneys general
- 25 with standing to take action in federal court against TSR

- 1 violations. Our authority under the FTC Act, the states'
- 2 authority under their own laws, and both our authority
- 3 under the TSR was exemplified perfectly in the recent
- 4 Cancer Fund case. I didn't realize that there would only
- 5 be four speakers and we've already mentioned Cancer Fund
- 6 four times. So I will not bore you too much with it,
- 7 although there are many fun details.
- 8 All 50 states, the District of Columbia, and
- 9 the Federal Trade Commission joined together to allege
- 10 that four sham charities and the individuals who ran them
- 11 violated the FTC Act, the TSR, and the laws of every
- 12 state in the nation. The crux of the case involved the
- 13 lies that the Cancer Fund defendants and their
- 14 fundraisers told donors -- lies about how donations would
- 15 be spent, from promises of pain medication for children
- 16 suffering from cancer, payment for hospice care for dying
- 17 cancer patients, promises of direct financial aid to
- indigent cancer patients, claims of providing medical
- 19 equipment or even transportation to chemotherapy
- appointments, anything to tug at donors' heart strings.
- 21 But the claims were false, and charities were,
- 22 we alleged, organized for the profit of the individuals
- 23 who operated them and their family members, friends, and
- their fundraisers. At the end of the day, the sham
- 25 charities provided virtually none of the specific heart-

- 1 tugging claims -- programs described to the donors. No
- 2 pain meds, no hospice care, no medical equipment, no
- 3 transportation to chemotherapy, et cetera, et cetera.
- 4 Instead, the money was spent on fundraising
- 5 costs, salaries and benefits for the family members of
- 6 the people who ran the charities. Regardless of the
- 7 qualifications, family members -- the entire family was
- 8 employed at each charity.
- 9 While I could keep telling you hair-raising
- 10 facts about the Cancer Fund defendants, the case has a
- 11 somewhat happy ending. The case settled. The
- 12 individuals are banned from ever soliciting charity or
- 13 handling charitable funds. And the corporations are in
- 14 receivership. Their assets have been liquidated, and
- 15 their very existence will be shortly dissolved. Never
- 16 again will these individuals or these companies steal in
- 17 the name of charity again.
- 18 Cancer Fund continued a long tradition of
- 19 FTC/state cooperation in the fight against charity fraud.
- 20 We routinely have brought enforcement sweeps targeting
- 21 charity fraud, ranging from badge-related fraud back in
- 22 1997 to telemarketing and other charity fraud throughout
- 23 the years. We also routinely bring action against for-
- 24 profit fundraisers, as well as action against for-profit
- 25 fundraising violating do-not-call provisions of the

- 1 Telemarketing Sales Rule. And we will continue to do so.
- 2 So on the horizon, we will continue to partner
- 3 with our colleagues in the states. We will bring cases
- 4 where appropriate and possible, and we will continue to
- 5 work to educate consumers to protect themselves against
- 6 charity fraud. And I look forward to working with all of
- 7 you today as we talk about these topics and in the
- 8 future.
- 9 (Applause.)
- 10 MS. GARDENSWARTZ: Sorry, folks, I'm going to
- 11 click through here to find my PowerPoint. Oh, there's
- 12 some nice animations.
- 13 All right, then. Well, I will talk through
- 14 some -- first of all, my name is Alissa Gardenswartz. As
- 15 Karin mentioned, I am in the Colorado Attorney General's
- 16 Office. I'm the Deputy Attorney General for Consumer
- 17 Protection. And first let me say thank you so much to
- 18 the Federal Trade Commission to working with NASCO to put
- on this conference today. We very much appreciate this
- 20 opportunity to get together with our federal partners to
- 21 talk about these very important issues.
- I also want to say that the opinions and
- 23 thoughts that I'll express here today are mine and mine
- 24 alone. They do not necessarily represent those of the
- 25 Office of the Colorado Attorney General or the Attorney

- 1 General herself.
- 2 So I will try to make this as exciting as
- 3 possible without my PowerPoint, but I'm going to talk
- 4 about several cases that have -- that state AGs and other
- 5 state enforcement authorities have brought over the past
- 6 year or so. And they roughly fall into three categories.
- 7 There are actions that were taken against just a charity;
- 8 there are actions that were taken just against paid
- 9 solicitors; and then I'm going to talk about one action
- 10 that was taken against both a paid solicitor and a
- 11 charity.
- 12 And something that I want to -- I was going to
- mention at the end of my presentation, but I don't want
- 14 to be accused of burying the lead, which I think lawyers
- 15 are sometimes accused of doing. As you will see, these
- enforcement actions are largely -- well, they're all
- 17 addressing traditional methods of fundraising, that is,
- 18 telemarketing or direct mail. And while we will be
- 19 spending a lot of time today talking about new methods of
- 20 fundraising and how that informs the education and
- 21 enforcement, the traditional modes of fundraising are
- 22 very much still on the minds of state regulators because
- as General Coffman mentioned, a lot of folks still are
- 24 solicited through these methods and prefer to give
- 25 through more traditional methods. And, also, too, I

- think these methods tend to target some of our more
- 2 vulnerable populations when it comes to charitable
- 3 giving.
- 4 So the first action I'm going to talk about is
- 5 an action that the Michigan Attorney General's Office
- 6 took against a charity called VietNow. And when I say
- 7 they took action against this charity, literally, their
- 8 notice of intended action was filed less than a month
- 9 ago. And this is an action that arose out of Michigan's
- 10 investigation of a paid solicitor, Corporations for
- 11 Character, which I will discuss more in a little bit.
- 12 They are an Illinois-based charity. And what
- the Michigan AG's Office found was that when they
- 14 reviewed the scripts that were being used for soliciting
- 15 for the charity, there were misrepresentations in those
- scripts, namely in the scripts that were used by
- 17 Corporations for Character, that the donations were going
- 18 to be used for the benefit of local Michigan veterans,
- 19 that is, they said that 12 percent of the revenues raised
- after expenses would be used for local veterans.
- 21 They also were representing that the funds
- 22 would go to local Michigan veterans who were suffering
- 23 from PTSD and Gulf War illness. When questioned by the
- 24 AG's Office, the charity admitted that this was, in fact,
- 25 not the case. They were not giving money to local

- 1 Michigan vets. But, nevertheless, that's what was said
- in the scripts that were approved by the president of the
- 3 charity.
- 4 Additionally, the charity used another paid
- 5 solicitor, Courtesy Call. And in those scripts, the paid
- 6 solicitor was representing that the charity was giving
- 7 money to medical facilities and treatment for veterans,
- 8 as well as money to help treat those that were suffering
- 9 from Agent Orange when, in fact, the charity did not do
- 10 that; it simply provided information on those issues.
- 11 The one thing I wanted to note -- the
- 12 additional thing that I wanted to note about this
- particular case is in the complaint, the Michigan AG's
- 14 Office noted that de minimis amounts were actually going
- 15 to any sort of charitable program. And this is -- I
- think most of us, in fact, all of us in this room
- 17 probably know that it is not illegal in and of itself to
- 18 have large amounts of money go to a paid solicitor and
- 19 small amounts of money go to the charity, but it was
- interesting that the Michigan AG's Office cited to de
- 21 minimis, if any, amounts going to a charitable purpose as
- 22 evidence of violations of Michigan's charitable fraud
- 23 statutes.
- 24 So the next action I want to talk about, again,
- 25 just against a charity, is the New York AG's action

- 1 against the National Vietnam Veterans Foundation or
- 2 Americans Veterans Support Foundation. Again, this is an
- 3 action just against the charity, although the settlement
- 4 that the New York AG's Office entered into with the
- 5 organization and two of its officers provided that they
- 6 would cooperate with ongoing investigations of the
- 7 professional fundraisers used by the charity.
- 8 This is a case again where the paid solicitors
- 9 were taking about 88 percent of the money that was raised
- 10 through telemarketing campaigns, and the -- what the New
- 11 York AG's Office said was that the remaining amounts that
- 12 actually went to the charity were further diminished by
- 13 fraud and misuse.
- 14 And specifically what was happening is that
- the money that was being raised was going primarily to
- 16 fund the living expenses of the charity's founder, John
- 17 Burch, who was using the charity's money to fund his
- 18 life insurance, his medical insurance, parking, housing
- 19 costs, as well as lavish dinners and expenditures at
- 20 nightclubs.
- 21 In addition, the money that was put in the
- 22 organization's emergency assistance fund Mr. Burch was
- 23 using to pay friends and relatives, as well as to make
- large payments of money -- on the order of \$10,000,
- \$20,000 -- to women that were not associated with

- 1 veterans or Vietnam veterans.
- 2 The New York AG's Office in its settlement
- 3 provided for dissolution of the charity in its entirety.
- 4 Mr. Burch, who was himself a veteran, issued a public
- 5 apology to the veterans community, which I thought was a
- 6 nice touch, for abusing his position. He also paid a
- 7 penalty. And another interesting fact about this case is
- 8 that the settlement provided for both Burch and another
- 9 officer of the charity to be permanently banned from
- serving as officers or directors of a charity in all 50
- 11 states, not just New York. So very strong relief in this
- 12 action.
- 13 Next I want to talk about, I'm sorry, another
- veterans charity that Florida brought an action against.
- 15 The name of the charity is Florida's Veterans Assistance
- 16 Corp, and VFW/VA Assistance Programs. This is the one
- 17 case that I'll talk about where the charity is domiciled
- or incorporated in the state where the enforcement is
- 19 also housed. So Florida Department of Agriculture, which
- 20 oversees charities in Florida, brought an action against
- 21 this charity.
- This, based on reading the final judgment, was
- 23 essentially two guys who got together and put together a
- 24 boiler room with unregistered paid solicitors and called
- 25 people purporting to raise money for veterans issues and

- 1 made all sorts of misrepresentations when they made these
- 2 solicitations. They said that they were members of the
- 3 U.S. military; they said that they were going to be
- 4 providing very specific veteran benefits to veterans that
- 5 were never provided. And they also misrepresented the
- 6 tax deductibility of folks' donations.
- 7 There was a permanent injunction entered
- 8 against both the two principals that put together this
- 9 operation and the organization. A \$400,00 penalty was
- 10 imposed, and the Florida Department of Agriculture also
- 11 arrested both individuals involved -- Daniel Soat and Gul
- 12 Moryani -- for criminal fraudulent activities.
- 13 So the final charity-only action that I will
- talk about is, again, Michigan's action against the
- 15 Breast Cancer Outreach Foundation, which is a Florida
- 16 charity. And that action arose out of the Michigan AG's
- investigation of Courtesy Call/Corporation for Character,
- other paid solicitors. But what they found was that this
- organization in its scripts was representing that they
- 20 were raising money for breast cancer research and to find
- 21 a vaccine for breast cancer. And, in fact, that was not
- the case.
- 23 The AG's Office found that the vast majority of
- funds, again, went to pay for either paid fundraisers or
- 25 a gift-in-kind program that had a tenuous relationship to

- 1 the charity's mission. They also found that the charity
- 2 had improperly allocated costs, doing something called
- joint cost allocation, had improperly allocated about 40
- 4 percent of their fundraising costs as program services
- 5 costs. The Michigan AG's Office found that that was
- 6 improper and evidence of fraud.
- 7 The ultimate settlement there was that the
- 8 charity will pay \$150,000 to the AG's Office, with
- 9 \$125,000 of that actually going to breast cancer
- 10 research.
- 11 I'm told I have minimal time, so I will talk
- about one action against a paid solicitor and then the
- 13 final case I want to talk about we had actions against
- both the paid solicitor and the charity. So Minnesota
- 15 brought an action in 2016 against Associated Community
- 16 Services. And it arose out of looking at solicitations
- 17 for a charity called Foundation for American Veterans.
- 18 In this particular instance, the Minnesota
- 19 complaint really details how the paid solicitor used this
- 20 relatively small charity to churn fundraising dollars
- 21 that ultimately went to the paid solicitor. The
- 22 complaint talks about how the organization very
- 23 aggressively solicited consumers, both in terms of the
- 24 frequency of solicitation; they increased their auto-
- 25 dialer capacity in 2015 so they could make more calls to

- 1 consumers each day, which resulted in in 2015 21,971
- 2 requests from consumers that they be put on the
- 3 organization's internal do-not-call list. That was up
- 4 from 3,985 requests in 2014.
- 5 The ultimate resolution was that the paid
- 6 solicitor was barred from soliciting in Minnesota for two
- 7 years and also required to pay a \$200,000 penalty.
- 8 The final case I want to mention is again New
- 9 York AG's Office, their case against Quadriga Art and
- 10 Disabled Veterans National Foundation. This was a case
- 11 against both a paid solicitor and a charity, and what
- 12 I'll tell you is if you read the complaint, what you'll
- see is that the story the New York AG tells is that of a
- small, well-meaning charity, DVNF, who essentially was
- 15 captured by these direct-mail companies, whereby the
- direct-mail companies, again, used the charity to
- 17 generate significant fundraising dollars, the vast
- 18 majority of which went back to the paid solicitor, so
- 19 much so that the -- between 2007 and 2013 the
- organization, through these direct-mail companies, raised
- 21 \$116 million, paid \$104 million to the direct-mail
- companies, and still owed the charity \$13.8 million.
- 23 So part of the settlement here was in addition
- 24 to a historic monetary payment -- \$25 million was what
- 25 the direct-mail companies ultimately paid with a very

- large chunk of that going, again, to actual veterans
- 2 assistance programs, the New York AG sort of took the
- 3 approach of if you can do these businesses right, then
- 4 you can go ahead and do them. So they required Quadriga
- 5 Art and its related companies to import significant
- 6 reforms to their funded model that they used with startup
- 7 charities to make disclosures to startup charities to
- 8 ensure that the process that they engaged in was without
- 9 the conflicts that they found -- that the New York AG's
- 10 Office found in this case. And the New York AG's Office
- 11 gave the opportunity to the charity to get a new board,
- 12 create an audit committee, and to try again to have a
- 13 legitimate charity that raised money that ultimately went
- 14 to its charitable purpose.
- 15 So those are some of the more recent
- 16 enforcement actions that state AGs have been doing. I
- 17 will just note again, emphasis on traditional fundraising
- 18 models and also, too, interesting choices about whether
- or not to enforce against the charity, the paid
- solicitor, or both, depending on the facts of each case.
- 21 Thank you so much.
- 22 (Applause.)
- 23 MR. MAYER: Good morning. My thanks to the
- 24 FTC, NASCO, and especially Tracy and Janice for putting
- 25 together this great conference. In my few minutes this

- 1 morning, I want to address the legal challenges that new
- 2 fundraising techniques already being employed by
- 3 charities and individuals wanting to support charities
- 4 and perhaps people wanting to support themselves are
- 5 already being deployed. A later panel today will deal
- 6 with some emerging challenges down the road from new
- 7 technologies.
- 8 These new techniques that I want to focus on
- 9 are social media viral campaigns, crowdfunding, and the
- 10 emergence of hybrid entities. For each of these, I'll
- 11 give a few examples, highlight a couple of critical legal
- 12 questions, and give at least my initial thoughts on how
- these questions might be answered.
- 14 So turning first to social media viral
- 15 campaigns. These are campaigns where a motivated
- individual or individuals try to generate a lot of
- 17 support for an existing charity. They're not compensated
- for doing this and they generally don't handle the
- donated funds themselves. So in some ways, they present
- 20 the least risk to charitable giving.
- 21 One prominent example, you're probably all
- familiar with it, is the ALS ice bucket challenge. This
- 23 was actually started by a professional golfer, and in
- 24 eight weeks, it raised \$115 million for the ALS
- 25 Association. That amount's particularly noteworthy

- 1 because the ALS Association's annual budget at the time
- 2 was only \$20 million.
- 3 The ALS Association has now made this an annual
- 4 event, in case you weren't aware of it. So if you want
- 5 to dump ice over yourself this August, feel free to do
- 6 so.
- 7 But another prominent example which you may
- 8 have heard of is Movember. It was started in 2003 with a
- 9 bunch of guys in Australia that wanted to bring back the
- 10 moustache. It has now grown into an international
- 11 movement and has raised over \$700 million, including some
- in the U.S., to support men's health issues. And it's
- done every November, as the name suggests.
- Now, interesting enough, despite these high-
- 15 profile successes, as far as I could find, there are no
- 16 notable scandals in this area, and this may be because
- the very success in this area depends on a high profile,
- 18 right? Everyone knows about it, and everyone includes
- 19 the media and regulators. So they'll likely -- and
- they're likely to be paying attention to what's going on
- 21 and whether the funds are truly going to the charity
- 22 named. And all -- these sort of campaigns are designed
- 23 to direct money to an established charity.
- Now, one thing I should say, though, is that
- 25 existing laws that we've already talked about, that Tracy

- and Karin have mentioned, probably don't reach the
- 2 individuals in these cases. They're not the charities
- 3 themselves. They're not getting compensated to raise
- 4 money, so they're not going to be considered a
- 5 professional fundraiser, and they're not collecting the
- 6 funds themselves either. Usually they're just simply
- 7 saying go give to the charity. Sometimes they're just
- 8 trying to raise awareness about an issue as well.
- 9 The charities that benefit may be reached by
- these laws, though perhaps not by the laws of every
- 11 state. For example, you could have a charity that's very
- 12 local that there's a viral campaign for and donations
- 13 flow in from many states, but if the charity hasn't asked
- 14 for money from those states there's a question of whether
- 15 the constitutional minimum contact standard has been met.
- 16 So they may not be reached by the laws of every state and
- 17 where people are actually responding to this campaign.
- Now, all that said, I can imagine one scenario
- 19 -- and this is in the written materials posted with this
- 20 conference -- one scenario where a problem could arise
- 21 here. And that's where the benefitted charity is
- 22 relatively small and unsophisticated. The ALS
- 23 Association was already registered, I think, in every
- 24 state it was required to be registered in and it was
- 25 already on the radar screen of all the state charity

- officials that had laws requiring reporting. But if you
- 2 had a small charity that might not be as sophisticated,
- 3 it might be overwhelmed by the amount of support coming
- 4 in.
- 5 So to give an example, the GLBT Community
- 6 Center of Central Florida was the beneficiary -- well, it
- 7 was more like a crowdfunding campaign, but a beneficiary
- 8 of a whole bunch of donations in the wake of the Orlando
- 9 shooting. And it turned out it couldn't quite handle it.
- 10 It was actually the subject of a Florida enforcement
- 11 action, so this went beyond the traditional fundraising
- 12 situation example of Florida actually stepping in when
- there was a nontraditional fundraising scenario.
- 14 And there were some problems. It hadn't
- 15 registered as it was supposed to. It hadn't posted some
- 16 disclaimers and given some disclosures as required to.
- 17 And there was a question about whether some money it
- 18 collected for a particular purpose had actually gone to
- 19 that purpose for a particular victim.
- Now, it turns out all that was sorted out once
- 21 these issues were brought to its attention, so there was
- 22 no actual harm, I think, at the end of the day, but it's
- an example of an unsophisticated charity perhaps being
- 24 subject to unexpected success and not quite being able to
- 25 handle it.

1 The second thing I want to address is 2 crowdfunding. A notable example here actually coming out 3 of the Orlando shooting as well was Equality Florida. Equality Florida raised about \$9 million in the wake of 5 the Orlando shooting to help the victims of that 6 shooting. Correcting something on my slide, about \$8 7 million on that -- not all of it, but about \$8 million 8 was done through a GoFundMe campaign. And, so, that was 9 seen as highly successful obviously, and the funds, as far as anyone knows, went where they were supposed to go. 10 11 There is at least one notable, though, moderate 12 in amount scandal. There was in the wake of the Boston 13 Marathon bombing an individual who tried to scam money out of various sources, including maybe running a 14 GoFundMe campaign. And that campaign raised a little 15 16 over \$9,000. Now, she was caught, and she actually pled 17 guilty eventually. And the amount is relatively modest. 18 But part of what happens here with crowdfunding 19 campaigns is how quickly they can develop. And they 20 don't have to be for a charity. So, for example, it's 21 common to do crowdfunding campaigns to benefit a particular named individual. So in the wake of the 22 23 Olathe, Kansas, shootings, for example, there were four GoFundMe accounts set up, and within three days, they had 24 raised more than \$1 million for the victims of that 25

- 1 shooting.
- Nothing to say that anything was illegitimate
- 3 there, but it shows how quickly the money can flow in, at
- 4 least when you have a high-profile event. Do the
- 5 existing laws reach to these sort of crowdfunding
- 6 situations? Maybe, maybe not. It depends a lot on what
- 7 the scope of those existing laws are and whether the
- 8 entities or individuals raising the funds are holding the
- 9 funds themselves. You can imagine individuals raising
- 10 funds for a charitable cause or a charity would likely
- 11 hold the funds themselves before transferring it,
- 12 hopefully, to that benefit.
- 13 And there is a real serious question of
- when you're benefitting specific individuals. It's
- 15 still charitable in sort of a general sense, right? But
- 16 it's not clear that the laws that the states already have
- on their books reach those fundraising -- those
- 18 crowdfunding efforts. For example, a fair reading of the
- 19 California law, I think, does reach those sort of
- 20 efforts, because California law is aimed at the purpose
- 21 for which the funds are raised, not the entity for which
- 22 it's raised.
- 23 But the Michigan AG in guidance that he's
- 24 issued has actually said the Michigan law, fairly read,
- does not reach individuals raising funds for other

- 1 designated named individuals. Charitable solicitation
- laws simply don't reach those situations. Fraud laws
- 3 would, of course, but not charitable solicitation laws.
- 4 So it depends on what state you're in whether people are
- 5 doing fundraising in a crowdfunded way, particularly for
- 6 named individuals, are going to be reached by the state's
- 7 laws.
- Now, I should also note that this is usually
- 9 done through a crowdfunding site, like GoFundMe, which I
- 10 know is represented here today. The models vary widely,
- 11 though. So it ranges from Kickstarter, which refuses to
- 12 host any charitable crowdfunding, whether for an entity
- or named individuals, to GoFundMe, which has established
- policies and even a GoFundMe guarantee that if something
- 15 goes wrong they will repay your donation, to some
- 16 websites that basically say, "be careful when you give
- money to people," and sort of stop there.
- 18 I should also note that there's a real open
- 19 question -- this is something that Alissa has worked
- 20 on -- whether the sites that host these crowdfunding
- 21 efforts could be held liable for any violations. And
- 22 that's because of Section 230 of the Communications
- 23 Decency Act, which protects sites that host other
- 24 speakers essentially from being held liable for that sort
- of speech. This would also apply to social media sites

- 1 that host viral campaigns.
- 2 There is one other thing I should note about
- 3 crowdfunding, which you may have heard of recently; so
- 4 late last month, there was a lawsuit filed against Paypal
- 5 and Paypal Charitable Giving Fund, a class action
- 6 lawsuit. And the allegations, which beyond a very brief
- 7 generic response, Paypal has yet to respond to, is that
- 8 the fund redirected donations that came in to charities
- 9 that weren't officially registered with the Paypal
- 10 Charitable Giving Fund.
- 11 So while the Charitable Giving Fund
- 12 allegedly -- I'm working from the complaint here --
- 13 allegedly listed all -- essentially all eligible
- charities in the United States, maybe drawn from the IRS
- 15 master list, only maybe tens of thousands of charities
- 16 actually registered, so if you gave money to the Paypal
- 17 Charitable Giving Fund -- again, this is all according to
- the complaint, so it's all alleged, gave money to the
- 19 Charitable Giving Fund and it wasn't -- it was designated
- for a charity that wasn't officially registered, the
- 21 allegation is the Fund would take your money and send it
- 22 to someone else of their choice, without telling the
- donor or telling the charity that supposedly the money
- 24 was given to. We'll have to see how that lawsuit plays
- out to see whether those allegations are, in fact, true.

- 1 The last thing I want to mention is something
- 2 called hybrid entities, and you may have heard of these.
- 3 These are benefit corporations, public benefit
- 4 corporations, and California flexible -- what is it,
- 5 social purpose corporations? Sorry, they changed the
- 6 name. And L3Cs, low profit limited liability companies,
- 7 among others.
- 8 There are some prominent examples of these
- 9 entities which allow for-profit entities to have not only
- 10 a profit-making purpose but also legally a social
- 11 benefitting purpose. Patagonia in California reformed
- 12 under the law in California, and Kickstarter in New York
- 13 reformed under the law -- I'm sorry, in Delaware --
- 14 reformed under the law in Delaware as a benefit
- 15 corporation. In total, there are thousands of these
- 16 hybrid entities out there, though most are small new
- 17 ventures.
- 18 The questions raised by these entities is a
- 19 little bit different. They usually aren't soliciting
- 20 money directly for charities or charitable causes.
- 21 Instead, they're using the fact that they have a social
- 22 benefitting purpose as a marketing hook. So they're
- 23 selling to consumers, we will make our goods in
- 24 environmentally sensitive ways; we will treat our workers
- 25 better than, you know, the law requires; we will use

- 1 environmentally sensitive materials or proper work -- you
- 2 know, or treat our workers better in foreign countries
- 3 that make these goods, and so forth.
- 4 Now, do existing laws reach these entities?
- 5 That's a good question. About half the states have
- 6 commercial co-venture laws that might reach these sort of
- 7 marketing pitches, and, of course, the general fraud laws
- 8 apply as well, but there has yet to be a notable scandal
- 9 in this area, whether with the hybrid entities themselves
- 10 or with sort of social enterprises defined more broadly
- 11 that may be formed under traditional for-profit forms,
- 12 but again try to include some sort of green or social
- benefit or purpose in their marketing materials and in
- 14 their overall corporate mission.
- 15 So as this very brief overview has highlighted,
- 16 it's an open question whether and how existing laws
- 17 relating to charitable solicitation and consumer
- 18 protection, both at the state level and the federal level
- 19 apply to these new developments. And it can vary
- significantly from jurisdiction to jurisdiction, and on
- 21 the -- and the facts of a particular situation, whether a
- viral campaign, crowdfunding, or hybrid entity.
- 23 We also have very little information about
- 24 what's going on in these areas. These are relatively new
- 25 developments. The dollar amounts, though in some cases

- 1 very large, are usually small. And because most of these
- 2 actions may not be covered by existing laws, there's no
- 3 registration reporting requirement. There's no public
- 4 database you can go to necessarily to see, well, let's
- 5 look at all the charitable crowdfunding efforts,
- 6 particularly ones that benefit individuals as opposed to
- 7 named charities, and see how they're doing and if the
- 8 money is going to where we think it's going.
- 9 So everything I've told you today is very
- 10 preliminary. Our information is not complete, and
- 11 certainly my legal analysis is not complete and probably
- some of you think is wrong. So, people, let me know
- that, please, before I write the article. But I hope
- that these examples and these developments have -- will
- 15 stimulate some discussion today as we continue. Thank
- 16 you for your attention.
- 17 (Applause.)
- 18 MR. VLADECK: Good morning. I'm David Vladeck.
- 19 It's great to be back here. Thank you so much, Tracy and
- Janice, for putting this together. I have, I think, nine
- 21 minutes to run through 200 years of First Amendment
- 22 history of solicitation. And, so, I'm going to try to
- 23 truncate this as best as I can.
- 24 So the first and most important message is the
- 25 court has emphasized repeatedly that the act of

- 1 charitable solicitation is entitled to full-bore First
- 2 Amendment protection. And part of this is, of course,
- 3 the court's understanding that the act of solicitation is
- 4 indivisible from an organization's ability to communicate
- 5 directly with people who it wants support. And, so, this
- 6 notion goes back a long time, but it focused first on
- 7 charitable solicitation in a case involving Schaumburg,
- 8 Illinois.
- 9 And since then, there have been a quartet of
- 10 cases from the Supreme Court that focused directly on the
- 11 act of charitable solicitation. Prior to Schaumburg,
- 12 most of the cases involved religious organizations that
- were going door to door seeking adherents. Schaumburg is
- the first case that really directly involved charities
- 15 who were going door to door or seeking money. And this
- 16 was an attack on -- the case was an attack on a city
- 17 regulation that insisted that charities devote at least
- 18 75 percent of the money raised directly for charitable
- 19 activities.
- It was followed by three other cases: Munson,
- 21 a case out of Maryland, which also involved essentially a
- limit on the amount of funds that could be used for
- administration and for fundraising purposes; followed
- 24 again by Riley, another statute -- this was a Maryland
- 25 statute -- that also imposed restrictions -- percentage-

- 1 based restrictions on the fundraising expenses.
- 2 All of these cases struck down -- at least the
- 3 first three of these cases -- struck down state
- 4 regulations on things like limits on expenditures for
- 5 fundraising and compelled disclosure of the amount spent
- on fundraising and administrative costs. Why? Because
- 7 the court found that the act of charitable solicitation
- 8 is entitled to full-bore First Amendment protection. The
- 9 court rejected, quite emphatically, the argument that the
- 10 percentage devoted to fundraising was a proxy --
- 11 particularly high percentages -- were proxies for fraud.
- 12 The court repeated in the first three cases that that's
- 13 not an accurate measure of fraud. And they were worried
- 14 about state regulation that would burden the rights of
- charitable organizations to engage in solicitation.
- And, so, one of the take-home messages that
- 17 we've now got from the Supreme Court thrice is that state
- 18 regulators have to be careful about how they fashion
- 19 their regulations. There certainly is no constitutional
- 20 inhibition for requiring registration, disclosures, all
- 21 sorts of things that the Attorney General mentioned
- 22 earlier that states do. But to the extent that there are
- 23 efforts to compel disclosures of fundraising costs as
- 24 part and parcel of a charitable solicitation, we're to
- 25 place strict limits -- percentage limits -- on the amount

- of money that could be spent on administration or on
- 2 fundraising. Those areas seem to be off limits.
- 3 Now, that does not mean that states and the
- 4 Federal Trade Commission cannot aggressively force laws
- 5 in order to root out fraudulent solicitations. One of
- 6 the cases that I worked on when I was here, a case that
- 7 involved the Civic Development Group, was just an
- 8 horrible case. These were people who were fundraising on
- 9 behalf of many charities. Almost none of the money went
- 10 to charities. On the other hand, it lined the pockets of
- 11 the small groups of individuals who were doing this.
- 12 When we dissolved the company and seized all
- their assets, we seized Rembrandts and, you know,
- 14 expensive wine, houses, Mercedes-Benzes, Rolls-Royces.
- 15 You know, these were people preying on the best instincts
- 16 of their fellows, you know, to support people who needed
- 17 charitable help.
- 18 So what is -- sort of what is the sort of
- 19 constitutional basis for going after fraudulent
- 20 charities? Well, the Supreme Court in a case -- the
- 21 Madigan, the Illinois case, which also involved, by the
- 22 way, the Viet Veterans case, so these guys are still
- 23 around apparently. The Court made clear, and the Court
- 24 has always made clear that fraud has no place in
- 25 charitable solicitation. You cannot raise money by lying

- 1 to people. False statements and misrepresentations are
- 2 actionable. And the Court drew a clear line between the
- 3 kind of registration requirements it had problems with in
- 4 Schaumburg, Munson, and Riley, two cases involving the
- 5 kinds of claims that Tracy talked about earlier and
- 6 cancer cures and in the other enforcement cases that
- 7 agencies bring all of the time.
- 8 So Tracy talked about many of the kinds of
- 9 claims that the cancer cure people made that were false.
- 10 And the court homes in on these kinds of claims and says
- 11 these kinds of claims are actionable; there's no First
- 12 Amendment protection for false -- you know, for false
- 13 statements. And these are often quite tailored to the
- 14 kinds of things that enforcement agencies are most
- 15 concerned about.
- 16 So one of the statements the court found
- 17 unprotected in the Madigan case was that significant
- amounts of each dollar would go to charitable -- to
- 19 charitable activities. So where the charity is alleging
- that, quote, significant amounts of each dollar actually
- 21 go to those activities, that's an actionable statement if
- 22 it isn't true.
- 23 They also represented that the funds donated --
- that the funds donated would go to the organizational
- 25 charitable purpose. Again, only a tiny fraction of the

- 1 funds, in fact, went to the organization's charitable
- 2 purpose, and the court made quite clear that those kinds
- of claims, too, are actionable.
- 4 You know, I was at the FTC for four years.
- 5 Because of the hard work of Tracy and many of our
- 6 regional offices -- Dave Foran (phonetic) requires me to
- 7 make sure I comp the regional offices -- we did a lot of
- 8 work like this. And the most recent case that's been
- 9 reported, there's the most recent decision involving
- 10 charitable solicitation fraud ,is a case that the
- 11 peerless Michael Tankersley has been working on for,
- 12 what, seven years now? A case called Corporations for
- 13 Character.
- 14 The court basically rejects the defendant's
- 15 First Amendment argument. The defendant argued that only
- 16 fraud claims could be pursued against charitable
- organizations. The court swatted that down and said,
- look, the court isn't talking about fraud literally; it's
- 19 talking about misrepresentations and false statements of
- 20 fact. And the court, of course, allows the FTC's claims
- 21 that the charity be engaged in false and deceptive and
- 22 misleading statements to go forward.
- 23 So with respect to the key kinds of claims that
- 24 law enforcement agencies care most about -- false and
- 25 deception, claims that are intended to inflate what the

- 1 charity is doing and minimize the fact that most of this
- 2 money is going right into the pockets of the fundraisers.
- 3 Those kinds of claims are certainly actionable, and there
- 4 is no First Amendment defense to them.
- 5 The one area where I think the court probably
- 6 sort of missed the boat or it sort of gives mixed signals
- 7 are deceptive omission claims. So if you work in this
- 8 field, one sort of tool that you have is arguing that a
- 9 statement is misleading because it omits a critical fact.
- 10 And the court in the Madigan case sort of is of two minds
- 11 over that. One is they say you can't compel -- you can't
- 12 compel a fundraiser to disclose the amount or the
- percentage of money that's raised that goes to
- 14 fundraising and administration. On the other hand, it
- does point out that statements that imply a significant
- amount of money actually go to the charity -- charitable
- 17 activities are actionable.
- And, so, you know, one of the things I've sort
- of been waiting for and, you know, I'm preaching to the
- 20 people here who can make this happen, is to see whether a
- 21 deceptive omission claim would work in those kinds of
- 22 spaces, because that's a very powerful tool. And I think
- 23 the court has left open at least some daylight for those
- 24 claims, but certainly a charity that makes an explicit
- 25 claim about how funds are allocated, and if you look at

- 1 the scripts of most of these charities, they do try to
- 2 explain to prospective donors that they're engaged in
- 3 active charitable work. Those are the kinds of claims
- 4 that are sort of the fodder for a good enforcement case.
- 5 And the last thing I would say is this. I'm
- 6 not surprised that the court ruled for Illinois in the
- 7 Madigan case and was skeptical in these other cases. If
- 8 you look at the arc of First Amendment cases, you really
- 9 want to be as an enforcer going after a bad guy rather
- 10 than have just the generic regulation. And, so, I think
- 11 that, you know, while the First Amendment is going to be
- 12 the -- you know, the principal defense of many of these
- false charities, you're better off in an enforcement
- 14 posture than I think in defending a regulation.
- 15 And I see I'm out of time. Thank you so much.
- 16 (Applause.)
- 17 MS. GOLDMAN: I just want to thank the
- 18 panelists for giving us background to set the stage for
- 19 today. But one slide that I neglected to put up with
- 20 regard to The Urban Institute report was the slide about
- 21 the size of the state charity offices. And you heard
- 22 about lots and lots of work that we all do. There are
- fewer than 400 people around the country who are doing
- 24 this kind of work, and I think those of you who do the
- 25 work should pat yourself on the back a bit for your

1	successes. Alissa went through some of them; there are
2	many more out there.
3	And we're going to hear about how we go forward
4	from here, how we enter the 21st Century with regard to
5	donations, with regard to enforcement, with regard to
6	charities in general. And thank you, Tracy and Janice,
7	for organizing this. It's going to be a very exciting
8	day.
9	(Applause.)
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Τ	PANEL 2: THE STATE OF GIVING TODAY -
2	AN OVERVIEW OF CHARITIES AND DONORS
3	MS. GANO: Good morning. I'm Karen Gano. I'm
4	Assistant Attorney General in the Charities Unit at the
5	Connecticut Attorney General's Office. I'm also the
6	President of NASCO for this year and next year. I want
7	to thank Director Pahl and the FTC for hosting and
8	initiating this very important first conference on
9	charitable giving with the FTC. And I want to thank
10	General Coffman for her leadership in raising the profile
11	of charities in society and among the attorneys general
12	in a very important time of transition when it's critical
13	that we have expanded knowledge among our leaders. I
14	appreciate it very much.
15	We are NASCO is also very pleased and proud
16	to cohost this conference. NASCO, as most of you know,
17	is made up of all the attorneys general offices in the
18	United States. All have jurisdiction with regard to
19	charities and protecting charitable assets. There are
20	also 20 states that have statutory authority over
21	charities and charitable solicitations through a
22	different office, in addition to the attorney general
23	jurisdiction.
24	About 15 of those are in secretary of states
25	offices; the others are in various offices. In

- 1 Connecticut, in the Department of Consumer Protection.
- We act together as a unit to try to inform and educate
- 3 ourselves, and we are beginning to work better and more
- 4 agilely to come together to address 21st Century policy
- 5 issues. As Professor Mayer pointed out, our laws are
- 6 designed for the 20th Century, and that doesn't quite
- 7 work.
- 8 We are very honored. We're honored and
- 9 privileged to have the two giants in charitable research
- and information who are on the platform with me today:
- 11 Dr. Elizabeth Boris with The Urban Institute and Dr. Una
- Osili with the Lilly Family School of Philanthropy in
- 13 Indiana University, are both pioneers and leaders in the
- 14 world of research and information and data concerning
- 15 charitable giving and philanthropy.
- 16 I identify them with two publications that are
- 17 go-tos for me: one with the -- Dr. Osili is with the --
- 18 pardon me, is an advisor to the Giving USA, the annual --
- 19 semi-annual reporting of uses of charitable giving in the
- U.S. That's a go-to for me on references and so forth.
- 21 And Dr. Boris is editor and developed the first -- and I
- think you're on your third iteration of Nonprofits and
- 23 Governance: Collaboration in Conflict, which is -- what
- 24 could be more appropriate to why we're gathered here
- 25 today? And I think it is the third edition was just out

- this fall, wasn't it, the update on that?
- 2 Dr. Boris is the -- is Institute Fellow with
- 3 The Urban Institute, has long been a friend of state
- 4 regulators, has been an innovator and a great aide to us
- 5 in providing educational materials in bringing us
- 6 together with federal authorities who are, in fact, our
- 7 partners in protecting charities.
- 8 She is also, as of 2015, the Waldemar Nielsen
- 9 Chair in Philanthropy at the McCourt School of Public
- 10 Policy at Georgetown University. She's -- before joining
- 11 The Urban Institute, she was with -- founding director of
- 12 the Aspen Institute's Nonprofit Research Fund, the first
- 13 grant-making program devoted to supporting research on
- the nonprofit sector and philanthropy. She has a long
- 15 history, illustrious history, known to many of us.
- 16 Dr. Osili is not -- the Giving USA, which I
- mentioned, is a tiny, tiny piece of what she does. It's
- 18 almost exhausting to read. Besides being at the Lilly
- 19 School, where she is Director of Research, she is also a
- 20 professor of economics and philanthropy studies at
- 21 Indiana University-Purdue University in Indianapolis.
- 22 She is -- does extensive research in behavior of
- 23 households, foundations and corporations. Her research
- is also associated with families and the work with the
- 25 Indiana University-Purdue University and giving behaviors

- 1 and saving behaviors.
- I was pleased to see also that she is the
- 3 Current Chair of Research, Committee of the Women's
- 4 Philanthropy Institute. I think you can read additional
- 5 information about both of them, but I think we're very
- 6 privileged to have both of them here.
- 7 Are we starting with Dr. Boris? Thank you.
- 8 (Applause.)
- 9 DR. BORIS: Thank you, Karen, and thank you,
- 10 Tracy, for organizing this wonderful event today. As
- 11 Karen said, I've been working with NASCO and NAAG and the
- 12 IRS on issues of regulation and data, and it's just a
- great pleasure to be here today.
- 14 I'm going to -- you're very hard to see because
- of the lights, but I'm hoping that this will work. So my
- assignment today is to give you the brief run-through of
- 17 what the charitable sector looks like -- first the
- 18 nonprofit sector and all the nonprofits, then focusing in
- on what we call operating public charities.
- 20 We get this information from The Urban
- 21 Institute through our National Center for Charitable
- 22 Statistics. There's a new edition of the nonprofit
- 23 almanac that you can find information on on The Urban
- Institute's website. We do what we can with the
- 25 information that we have from the 990s, also using Bureau

- of Labor statistics and any other things we can get our
- 2 hands on.
- 3 But as you know, these data are scattered. You
- 4 have to do a lot of estimations, and you have to work
- 5 with a lot of your friends to get the data that we're
- 6 going to give you today.
- 7 A word about The Urban Institute. It's a
- 8 nonpartisan research outfit. I headed -- created and
- 9 headed the Center on Nonprofits and Philanthropy more
- 10 than 20 years ago, and with it the National Center --
- 11 brought the National Center for Charitable Statistics.
- 12 So the data that I'm going to be giving you today really
- 13 comes from those sources.
- So about the nonprofit sector, as the folks in
- 15 this room all know, they do many, many things. So their
- 16 activities are amazing, a variety -- communities
- 17 nationally, internationally, from basic feeding of people
- to very complex research; from one-on-one tutoring and
- 19 mentoring to online education and engagement. So there
- 20 are lots of activities.
- 21 Getting your hands around this elephant is
- 22 difficult, indeed, especially when you're coming at it
- 23 from a regulatory perspective. The roles in society are
- 24 many. Contributions to individual and community well-
- 25 being, impact on civic engagement. It was just something

- that we don't talk about, in my perspective, enough. We
- also have economic impacts, which we'll go into to the
- 3 extent that we can, and then relationships with
- 4 government and business.
- 5 So those of us who study the nonprofit sector
- 6 like to say they're the glue -- nonprofits, charities are
- 7 the glue that hold us together, helps us to maintain
- 8 well-functioning communities. They interact with
- 9 government and partners and contractors, and more
- 10 recently, they're involved in complex investments,
- 11 collaborations, relationships with governments and
- 12 business, and impact investing and other new forums,
- 13 which I think Una will probably talk a little bit more
- 14 about.
- 15 What makes it difficult is that this sector is
- 16 quite diverse. Again, if you look at the elements of the
- 17 sector, we talk about governance and -- I can't see my
- 18 own notes here -- let's see. So the diversity of the
- 19 sector, large and small boards; you have many
- 20 beneficiaries or members or both; some revenues may be
- 21 from one or two sources; other nonprofits may have a
- 22 whole raft of revenue sources; they may provide specific
- 23 focused services -- feeding or housing; or they may have
- a wide variety of beneficiaries and benefits that they
- 25 provide, what we call multiservice organizations. They

- 1 may serve a specific city region or region; or they may
- 2 be national or international. When we think about
- 3 regulation enforcement and understanding these
- 4 organizations, we have to take into account, first of
- 5 all, this diversity.
- 6 When we talk about nonprofit organizations by
- 7 type, I'm talking about all nonprofits now, not only the
- 8 charities, but the charities are the biggest percentage.
- 9 About two-thirds of the nonprofits in our country -- at
- 10 least those that report to the IRS -- are charities. As
- 11 we know, there are lots of organizations out there that
- are too small to report, that don't provide their
- information to anybody. So what we're talking about here
- 14 are the ones that we can count, but we know that there
- 15 are many others.
- 16 We have private foundations at about 6 percent,
- and business leagues about 4 percent, and then those
- 18 pesky social welfare organizations that we're all talking
- 19 about, almost 6 percent of organizations.
- 20 A word about social welfare organizations, we
- 21 think about them as advocates, but research that I'm
- 22 doing right now suggests that most of them are not at all
- 23 advocacy organizations. They are just organizations that
- 24 haven't gotten charitable status because they serve
- 25 members or for other reasons.

- 1 The big data, the asterisk, is because these
- 2 are the ones that report this information. There are
- 3 about 1.4 million of them. Their revenues are about
- 4 \$2.26 trillion. Their expenses are about \$2.10 trillion.
- 5 And their assets, about 5.16. Notice the date -- 2013.
- 6 We don't get all of our information in a timely way.
- 7 It's very difficult for us to have realtime information
- 8 on these organizations, which is a detriment for those of
- 9 us who do research and also for those of us who regulate.
- 10 Hopefully, digitized Forms 990 will help us do a better
- 11 job of that.
- 12 When we talk about the economic impact, and
- according to the new almanac, about 5.4 percent of GDP
- 14 comes from nonprofit sources, and the sector employed
- 15 about 14.4 million individuals in 2013. This is
- 16 significant. I started looking up how it compares to the
- 17 auto industry, much bigger; the financial industry, much
- 18 bigger.
- 19 But, of course, what we're talking about are
- 20 very large hospitals and very large universities that
- 21 really have the bulk of the employees. The sector is
- 22 growing faster than either business or government. So
- 23 once you can say things like this, it starts putting the
- sector on the map, both for those of us who want to
- 25 advance legislation and for those of us who would like to

- 1 regulate.
- 2 Charities, and we're focusing here now on
- 3 operating public charities, a smaller part of the overall
- 4 nonprofit sector, but, again, the largest part. Their
- 5 revenues are about \$1.73 trillion; their expenses, \$1.62
- 6 trillion; their assets, about \$3.32 trillion. These are
- 7 not including foundations now. So, again, even if you
- 8 just look at the charities, it's still a significant
- 9 chunk of the economy.
- 10 Now, if we look at the kinds of charities that
- 11 we have -- these are familiar to all of you in this room,
- 12 I'm sure -- but the largest group are human services
- 13 organizations. About one-third of the charities are
- 14 human services. It might surprise you to find that
- 15 international organizations are the smallest group, about
- 16 2 percent.
- 17 But coming up from the bottom, education, about
- 18 17 percent; health, about 11 percent; and we'll talk
- 19 about -- these are the numbers by type. So you can see
- according to the way we think about the sector, human
- 21 services are the biggest group.
- 22 And when we think about now the actual
- 23 expenditures, we have a different story. Most nonprofit
- 24 charities are very small organizations. Look at the
- 25 bottom of the chart. Those with less than \$100,000 are

- 1 about 30 percent of organizations, and their share of the 2 economic pie is quite small. So when we think about the 3 organizations that we're dealing with in the sector, it's only about 4 percent that have \$10 million or more. 5 that's where all the attention is really focused when we 6 talk about going to scale and we talk about organizations 7 that have significant staff, significant salaries, 8 significant facilities, we get up to those large 9 organizations, which are a small piece of the pie. 10 Charities' sources of revenues, again, this is 11 probably common knowledge to most of you, but the largest 12 source of revenue, which may be a surprise, is fee for 13 service. This has changed over the years, but almost half of the revenues for charities come from fee for 14 service. Again, you're talking big organizations like 15 16 hospitals and higher ed. If we took those out of the
- 17 equation, probably 25 percent would be coming from 18 contributions, as it is if we look at the whole 19 charitable sector, it's about 17 -- no, about 12 percent. 20 Government grants, about 8 percent; investment 21 income, about 5 percent. And most organizations rely on 22 a mix of these revenues, which means that organizations 23 have different constituencies, and they often have revenues from many of these sources, which means that 24 25 they require multiple ways of accounting and reporting,

- 1 which I'll talk about in a minute, but that puts a real
- 2 burden on smaller nonprofits and those that don't have a
- 3 strong infrastructure.
- 4 We often tell nonprofits to diversify their
- 5 revenue sources. Well, you can see what that might mean
- 6 when you mix up user fees, government grants and
- 7 contracts, private contributions, investment income, and
- 8 event income, and then go to the newer forms of online
- 9 fundraising, crowd sourcing, and whatever. Very
- 10 complicated revenue streams.
- 11 If we talk a little bit about government grants
- and contracts, the study that we did at The Urban
- 13 Institute in 2010 and again in 2012, we found that there
- are nearly 350,000 contracts and grants with nonprofits.
- And of the 55,000 that had those contracts and grants,
- 16 they average about six different contracts or grants with
- 17 government. Again, a very complicated stream of revenue
- 18 for nonprofits.
- 19 We found about \$137 billion worth of grants and
- 20 contracts in 2012. The study details the problems
- 21 nonprofits experience with government funding, as well as
- 22 potential solutions. For example, late payments. We
- 23 started doing this research after we heard many, many
- 24 nonprofits complaining about after the recession of 2008,
- 25 '09, '07, that they weren't getting paid on time.

- Ninety-days-late payments from governments; 180-days-late
- 2 payments.
- 3 So we started to -- we did this nationally
- 4 representative study to find out what were the issues,
- 5 how many organizations are involved. And we found
- 6 significant problems with reporting, late payments,
- 7 complicated accounting requirements. And working with
- 8 the National Council of Nonprofits, we provided them with
- 9 our findings. And they started advocating at the state
- 10 level to fix some of these problems. And in California,
- 11 for example, there's now an effort to get full payment,
- 12 because one of the really big issues is nonprofits were
- not being paid adequately for their overhead or their
- 14 administrative expenses.
- 15 We regulators might -- or you regulators --
- 16 might focus on the exorbitant salaries or administrative
- 17 expenses, but the real problem in nonprofits is that
- they're not getting paid for the overhead and the
- 19 administrative expenses that they do incur in carrying
- out many of the government grants and contracts, and even
- 21 foundation-funded projects as well. So there are two
- 22 sides to that coin. So there are many statewide efforts
- 23 now to look into these issues, and the OMB directive has
- 24 required now government to pay reasonable overhead
- 25 expenses for nonprofits.

- 1 We'll take a quick look through foundations,
- 2 and I know that Una will talk more about the giving side
- of the equation here, but we have almost 90,000
- 4 foundations, according to The Foundation Center, which is
- 5 the keeper of the data. And if we look at the data
- 6 there, they have about \$798 billion in assets. It seems
- 7 like a lot. They have about -- they give about \$55
- 8 billion in giving. Remember, they are required to give
- 9 about 5 percent of their assets a year. And they
- 10 received \$56.2 billion in gifts received.
- 11 Many new foundations are being created.
- 12 They're being created every day. Remember, though, that
- 13 most foundations are small; they're unstaffed; they are
- vehicles for family giving. So when we talk again about
- 15 the foundation side of the equation, we're really talking
- 16 about the top thousand or two foundations, maybe three
- thousand, that have staff and that have significant
- 18 giving budgets.
- 19 There are many other ways to give, and Una will
- 20 probably speak about those -- donor-advised funds, giving
- 21 circles, crowdfunding that are becoming -- and online
- 22 giving becoming more popular that expand that range of
- 23 giving possibilities.
- Now, talking a little bit about volunteering,
- 25 we sometimes neglect volunteering, but it's a significant

- source of revenue for many organizations, in kind, pro
- bono, everything from legal assistance to administrative
- 3 help, fundraising help. 62.8 million people volunteered
- 4 in 2014. That's about a quarter of the population.
- 5 We've been concerned that that number seems to be sliding
- 6 a little bit, but young people seem to be maybe picking
- 7 up a little bit. Am I right? Yes. Una has the data on
- 8 that. But 8.7 billion total hours is a significant
- 9 addition to our civic sector and to our communities.
- 10 The value of that giving -- of that
- volunteering is about \$1.79 billion. Very significant,
- 12 indeed.
- 13 From Giving USA -- this is the chart that we
- 14 all look at every year -- we can see that giving is
- 15 mostly from individuals, about 71 percent. And overall
- 16 giving, about \$373 billion in 2015. Individuals provided
- 71 percent of that; foundations about 16 percent. When I
- 18 talk to international groups, they are stunned to see
- 19 that foundations are only worth about 16 percent. Their
- 20 perception of how things go in the United States is often
- "foundations do most of the giving."
- 22 Corporations, about 5 percent. And research
- that we're collaborating on now seeks to understand how
- 24 to raise the percentage of giving from 2 percent of
- 25 personal income, where it's hovered for about 50 years,

- and working with the AFP and other organizations, we're
- 2 trying to see if there aren't some ways to raise that
- 3 level.
- 4 The distribution of private contributions,
- 5 according to Giving USA, 32 percent of giving is to
- 6 religious organizations, down from about 34.7 percent in
- 7 2008. So we're seeing a slippage there. Education gets
- 8 about 15 percent; human services, about 12 percent; gifts
- 9 to foundations, about 11 percent; health, 8 percent; et
- 10 cetera. And you can see gifts to individuals, which is a
- 11 category that I don't often see on this slide, about 2
- 12 percent. So this is where the giving -- the individual,
- 13 corporate, and foundation giving -- goes.
- 14 Now, I'd like to talk a little bit about civil
- 15 society trends, as I kind of wrap up what I'm talking
- 16 about. There are many things that are happening in
- 17 society that affect the nonprofit and charitable sector,
- 18 as they do all of us.
- There's a time of great change in our
- 20 society -- globalization, greater -- civil society
- 21 trends, greater visibility. We want our charities to be
- 22 more transparent. There's a new generation of donors;
- 23 giving while living; new organizational forms, which
- 24 Lloyd mentioned; hybrid forms; social purpose
- 25 organizations that are combining a desire to raise

- 1 revenue through traditional business ways but with a
- 2 social purpose; and creating the vehicle -- the legal
- 3 vehicles that allow for this is changing our environment
- 4 somewhat. We have impact investing and impact bonds, and
- 5 new forms of collaboration between the business,
- 6 government, and nonprofits sectors. These are very
- 7 complicated ways of raising capital, which, as we all
- 8 know, in the nonprofit sector is severely lacking. How
- 9 do we -- how do we get a line on some of the resources of
- 10 wealthy individuals, of venture philanthropists, venture
- 11 capitalists, and get them into the charitable sector,
- which raises issues, as we've discussed for regulators,
- 13 you know, what do we have to look out for.
- 14 Government involved in these is making it even
- more complex. We really want to know how organizations
- 16 perform and what kinds of results they produce for our
- 17 communities. Demands for use of evidence-based practices
- and performance measurement is something that's not going
- 19 to go away.
- It's accelerating, it seems to me, daily. It
- 21 creates a real impact on nonprofits who have to build the
- 22 capacity and find the resources to help themselves to
- 23 measure their performance and then be ready to be
- 24 evaluated when they are in these complicated deals and
- 25 when funders and government agencies want them to show

- 1 that they have results. This is the mantra and the
- 2 bottom line for organizations right now.
- 3 These are the big effects on society that also
- 4 affect nonprofits: the globalization, as we all know,
- 5 and political polarization, which is coming to a head
- 6 right now. When we look at the federal budgets and the
- 7 state budgets, which have been in decline in terms of --
- 8 in terms of programs that affect the nonprofit sector and
- 9 that they are concerned with. Those have been in decline
- 10 for the past 20 years, and I think we're going to see a
- 11 lot more of that if the budget, as proposed, is passed.
- 12 We have environmental degradation; climate
- change; issues that are affecting many of our
- 14 environmental organizations, but also community-serving
- organizations in vulnerable parts of the United States.
- We have immigration reform very much on the
- 17 agenda. It affects a lot of nonprofits that deal with
- immigrants, helping them to get citizenship, helping them
- 19 to transition to this country. Tax reform, big issue for
- 20 the charitable sector. I don't have to talk to this
- 21 group about that, but in terms of charitable incentives,
- 22 that can very -- that can very greatly affect nonprofits
- and their ability to raise resources.
- 24 And then, of course, we have healthcare reform
- 25 that affects a huge sector of the nonprofit ecosystem

- that will -- those will all be affecting our nonprofits
- going forward. The changing demographics. We'll see
- 3 what happens with Medicare and Medicaid, but our
- 4 population is aging. And those services are going to be
- 5 even more in demand.
- 6 So those are the kinds of things that affect
- 7 nonprofits as we go forward. When I talk to groups like
- 8 this, I like to say what we need to do, what's the
- 9 research, we need to have more research on impacts and
- 10 innovations, what works, what doesn't work, more research
- 11 than even we've been able to do on the relationships with
- 12 government and business; donor and volunteer motivations,
- 13 very important if we want to get that percentage of GDP
- 14 up. We want to know more about advocacy and social
- 15 change, who's doing it, is it effective, what kinds of
- 16 populations are being left out? How effective is our
- advocacy and where are the gaps.
- Self-regulation, always a big topic in this
- 19 sector. What can we do ourselves to help make our
- 20 charitable sector more transparent, more accountable, and
- 21 more effective. And then always kind of left out is how
- 22 do we do all this while not negatively affecting the
- 23 civic and social capital building that nonprofits do on a
- 24 daily basis to bring our communities together.
- 25 I think we have a double slide there. There we

- go. So just as a coda to the overview that I've given
- you, what do the Forms 990 reveal and kind of what are
- 3 the gaps? Well, we know from the 990s -- I don't know if
- 4 you can read these -- the nonprofit sector is growing in
- 5 numbers and resources, but those resources are not
- 6 uniformly distributed either across the country or across
- 7 different types of organizations.
- 8 The sector is diverse by size and type. We can
- 9 assess the financial indicators that are on the Forms 990
- 10 -- revenues, assets, expenditures. We now have some
- 11 questions on governance. But we also need to look at
- 12 other variables.
- We can use the Form 990 as a sampling frame for
- 14 surveys, as we did for the overhead -- for the government
- 15 grants and contracts and for lots of other studies that
- 16 we've done at Urban.
- 17 We can identify outliers and look up their
- 18 Forms 990 to see what they do, who they serve, what are
- 19 their finances and their governance processes. And we
- 20 have the fully digitized Forms 990 available to every
- 21 charitable office. They'll be able to use those forms,
- 22 to see, you know, who should we be looking at. You can't
- 23 look at all 300,000 charities or all, you know, 1.4
- 24 million nonprofits. But if you had some indicators and
- 25 some programming, you could look at -- you could find out

- where you should look, and over time, it will become more
- 2 clear.
- We can combine Form 990 data with other
- 4 administrative data sets, labor statistics, census of
- 5 services, for a whole variety of different studies. This
- is the researcher in me speaking. Boy, would we like to
- 7 get our hands on those.
- 8 With the advent of the digitized Form 990,
- 9 there's a lot we can do, and I know that GuideStar and
- 10 the data collaborative at The Aspen Institute's really
- 11 been working very hard to get that information out to all
- 12 of us.
- 13 Continuing on the uses, we can -- we will be
- able to use the digitized information that's long -- in
- 15 ways that would not have been possible to date. For
- 16 example, you've heard mention of program and fundraising
- 17 expenses as a percentage of overall expenses. While
- 18 those of us who study the nonprofit sector don't think
- 19 that's an adequate identification of fraud, it can be an
- 20 indicator of things that you need to look into more
- 21 deeply.
- Using a statistics of income sample for 2012,
- 23 we looked at the percentage of program expenses to total
- expenses, and we find that, not surprisingly, it
- 25 increases with the size of the organization. 78.49

- 1 percent of those with less than \$100,000 in expenses is
- 2 the ratio of program administrative expenses to overall
- 3 program expenses, but when you look at the larger
- 4 organizations, it's 87 -- more than 87 percent. So we
- 5 know that smaller organizations spend more relatively on
- 6 their overhead and their administrative expenses.
- 7 There's economies of scale going on. There
- 8 will likely be other factors. Because we find that those
- 9 organizations with facilities that are religious or that
- are small are the ones that have higher overall
- 11 expenditures.
- 12 So looking at just human services organizations
- in the statistics of income file, drilling down to
- specific program areas, which you'll be able to do when
- 15 we get those pie-in-the-sky 990s, we find 80 percent
- 16 ratio of program expenses to total expenses -- program
- 17 administrative expenses to total expenses, 80 percent for
- science/technology; 91 percent for food, agriculture, and
- 19 nutrition. So it shows you they differ. We have to
- 20 understand these differences. Organizations have
- 21 different operating logics, different ways of going
- 22 about. Some have facilities; some have more difficult
- 23 populations to deal with.
- 24 When we look at the subcategories, where we
- 25 can't generalize right now because the statistics of

- income samples are so small, but, for example, 94.3
- percent averages for philanthropy and voluntary groups;
- 3 62.1 percent for veterans and military groups. Huge
- 4 difference in their program expenditures, their
- 5 administrative expenditures to total program
- 6 expenditures.
- 7 So, you know, that would be a cue to look into
- 8 some of those groups to see what the outliers are. You
- 9 can do that. You can actually drill down to the 990 and
- 10 look at organizations.
- 11 So such statistics can be a starting point for
- 12 understanding different operating patterns. It's not the
- 13 endpoint.
- 14 Again, when we review the outliers, as I said,
- 15 religious organizations, public foundations, they have a
- 16 different operating style, a different financial profile
- than other kinds of organizations.
- 18 So size of organization is a clear factor, and
- 19 perhaps the age of the organization. Startup
- 20 organizations are different from longstanding
- 21 organizations that have grown. So we have to look at
- those factors as well.
- 23 Other intervening variables that I've seen as
- 24 I've looked at 990s, retiring CEO who draws down deferred
- 25 compensation, pushes the administrative line way up

- 1 there. We have to be aware of those kinds of things. A
- year with a very large gift followed by a year that's
- 3 very lean, also something that we have to take into
- 4 consideration.
- 5 So statistical analysis will reveal the trends,
- 6 but we have to be careful to understand them. So in my
- 7 conclusions, I would just say that civil society -- and
- 8 by that I mean the whole philanthropic sector -- is
- 9 diverse and growing, but our knowledge base is still
- 10 fairly primitive. We need more research on many aspects
- 11 of it.
- 12 Scope and dimensions, we can talk about the
- numbers, but we'll even disagree about those because we
- 14 have different years, different years that people file
- 15 their forms and don't file their forms, a lot of
- 16 estimation has to go into that.
- 17 Our management and financial research is
- 18 growing. Our economic impact information is getting more
- 19 robust. Performance research is beginning to take off.
- 20 We have outcomes in specific programs on communities and
- 21 populations. We have more evaluations, but we're lacking
- 22 in synthesis and getting our knowledge out there and
- 23 across communities.
- 24 Outcomes of specific programs really have to be
- done more specifically. Civic engagement research is in

- 1 its infancy. Policy and budget analysis research is
- 2 limited. Alan Abramson has done a terrific job. In the
- 3 new edition of Nonprofits and Government, there's some
- 4 information on budgets. And legal research, as we saw
- 5 today, there's a growing legal community that's really
- 6 concerned with the charitable sector.
- 7 But regulatory research that we're talking
- 8 about today is really in its infancy and really needs to
- 9 be done much more broadly. We think that our study of
- 10 the state attorneys general offices is a start, but it
- 11 really is only a start.
- 12 So to summarize, it's a -- the nonprofit
- philanthropic sector is a critical economic and civic
- 14 resource for our communities. Not only do people give to
- 15 and volunteer to provide services, they also become
- 16 involved in it, and the relationships are very critical
- for our communities' well-being.
- 18 So thank you very much.
- 19 (Applause.)
- MS. GANO: While we switch speakers, I just
- 21 want to remind you that there are cards out there.
- 22 Please write your questions down, and they'll be
- 23 collected. And for those of you watching on the webcast,
- 24 go to ftc.gov to the event page and there will be ways to
- 25 send in your questions electronically.

- 1 Who is our slide expert here? We're lacking a
- 2 slide expert. We need to Dr. Osili's slides. Aah, is
- 3 this it?
- 4 DR. OSILI: Good morning, everyone. I am
- 5 delighted and honored to be here and really thank -- a
- 6 big thank you to Tracy for convening us and also my
- 7 fellow panelist, especially Dr. Elizabeth Boris, who
- 8 we've worked together jointly for many years. I think
- 9 she was on our board of advisors many years ago, board of
- 10 visitors.
- 11 So good morning. My job here is actually a
- tall order, which is to tell you what's going on in the
- charitable sector and do it succinctly, so be brief. So
- 14 I'm not going to be able to go over all of the work that
- 15 we do, but I'll try to give you a snapshot of what
- 16 philanthropy looks like today and also where we're
- 17 heading.
- 18 In terms of a quick overview, I am a professor
- 19 at the Lilly Family School of Philanthropy. It's the
- 20 world's first school on philanthropy. We house academic
- 21 programs, research, but also training programs. And I'm
- 22 happy to share more information about the school as well.
- 23 So let's get started. If I had to distill the
- 24 presentation today, I would say it's what's now and
- 25 what's next. So there are really two questions to put on

- 1 the table. Keep in mind, I would argue -- and you may
- disagree -- that we are in an era of disruption, whether
- 3 it's our economic landscape, our political landscape, but
- 4 also how we give and how donors support charities appears
- 5 to be changing. And our data are starting to show
- 6 evidence of that.
- 7 So a little bit about what it looks like today,
- 8 but also how the field is changing, how the sector is
- 9 changing. Now, we have the benefit of doing the research
- 10 and writing for Giving USA every year. We partner with
- 11 the Giving USA Foundation. This project is the longest
- 12 running research project in the charitable sector. It
- dates back to 1956. And what it allows us to do is
- 14 actually look at what philanthropy was or appeared to be
- in the 1950s, what it looks like today, and how it's
- 16 different.
- 17 So I'll just give you a few snapshots of some
- of the questions that I have received in the past year
- and just to give you a sense of how philanthropy is
- 20 changing. Some of these, we really just don't have data
- 21 yet, and I'm so pleased that the earlier panels alluded
- 22 to this.
- 23 Let's start with the crowdfunding platform.
- 24 That's probably the best place to start. So what do we
- 25 know about them? It turns out data is extremely

- difficult because in most cases, when a donor sets up a
- 2 GoFundMe account, which is actually quite easy to do, you
- 3 can do it in less than -- I would say three minutes.
- 4 I've actually done it recently. So it takes -- really
- 5 speed of light you can get the account set up, and the
- funds can be available to the designated donor.
- 7 Keep in mind, these are usually flowing to
- 8 individuals, people like you and me, whether that's for
- 9 medical reasons or other reasons, which means there isn't
- any reporting, no IRS that's tracking these donations.
- 11 Donor-advised funds has also been on our radar recently.
- 12 We started to count how many questions we had gotten in
- 13 the past year. It turned out donor-advised funds
- 14 accounted for about 40 percent of all the questions we
- 15 were receiving. So certainly this came to light recently
- 16 because Fidelity Charitable was the top recipient of
- 17 charitable dollars in 2015, exceeding the United Way and
- 18 other large charities.
- 19 Then we have another game-changer, Mark
- 20 Zuckerberg and is wife, Priscilla Chan, set up the Chan-
- 21 Zuckerberg Initiative at the end of 2015, and the
- 22 difference with the Chan-Zuckerberg Initiative is it's
- 23 set up to do three things: grant making, traditional
- 24 philanthropy, impact investing, but also advocacy. And,
- 25 so, the complexity of this, it's not necessarily new, but

- 1 certainly the size of the Chan-Zuckerberg Initiative
- 2 continues to attract a lot of attention.
- 3 Then we have social impact bonds, Giving
- 4 Tuesday, and many other new ways of giving. All of these
- 5 are interesting and important, but some of them are
- 6 actually quite difficult to track from a data
- 7 perspective, especially the crowdfunding landscape.
- 8 Now, let's start with what we can measure, and
- 9 then we'll go to what is less measurable. And I'm
- 10 reminded of the very popular saying that not everything
- 11 that counts is measurable, and not everything that is
- 12 measurable counts. So keep that in mind because there
- are increasingly aspects of philanthropy that we can
- 14 measure and some that perhaps will always be less --
- inherently less measurable.
- 16 With Giving USA, we have the ability to look at
- philanthropy today and how it's changed, where the funds
- come from and where they go. Elizabeth started to
- mention this a little bit, and I'm just going to focus on
- 20 how this charitable pie has changed.
- So a few key facts. Philanthropy in the U.S.
- is about \$373 billion. To put this in perspective, this
- is about 2 percent of GDP, but it's also the size of
- 24 several African countries put together, their entire GDP.
- 25 It's close to the entire GDP of Indonesia, which is one

- of the large economies in the world, and Norway a few
- 2 years ago was about \$373 billion in its entire economy.
- 3 So this is quite significant.
- 4 Individuals are still the largest slice of the
- 5 pie, the Big Kahuna, and that's no surprise if you study
- 6 consumption that really individual giving is the main
- 7 component. But keep in mind, individual giving was even
- 8 larger in the 1980s. It was about 85 percent of all
- 9 giving. Foundations have grown, especially in the 1990s.
- 10 Foundations have grown to account for a larger slice of
- 11 the pie. Corporations have basically stayed the same at
- 12 5 percent, but that actually masks a lot of underlying
- changes within corporate giving, where more corporate
- 14 giving is taking place through cause marketing and other
- types of partnerships with nonprofits.
- In terms of where the funding goes, this
- 17 picture has changed dramatically. In the 1960s, religion
- accounted for two-thirds of all charitable giving,
- 19 essentially went to religious organizations, basically
- houses of worship, whether that's a mosque, a church, or
- 21 a synagogue. And that has dropped dramatically. One
- simple way to describe it is religion appears to be
- losing market share. Religious giving is still
- 24 important. It's the largest slice of the pie, as you can
- 25 see, but look -- if you look at this over time, you'll

- see that religion is declining in its share of overall
- 2 charitable dollars.
- 3 Two new areas that we have started to pay a lot
- 4 of attention to, the environment and international
- 5 affairs because those were relatively small in terms of
- 6 charitable dollars but are becoming increasingly
- 7 important. Education I will also say is the second
- 8 largest slice of the charitable pie, and here there's
- 9 also been change taking place with more dollars going to
- 10 K-through-12 initiatives, with even some public schools
- 11 setting up foundations that receive charitable dollars.
- In terms of the trends over time, you'll see
- that individuals are really driving the trends in
- charitable giving. They're by far the biggest, and so if
- 15 you really want to know what's happening with charitable
- 16 giving, you really have to look at what's happening with
- 17 the individual donors.
- 18 The point that I made about religious giving
- declining, I want to be a bit careful here. We all have
- seen the press around the rise of the nones. Has
- 21 everyone heard of the nones? The rise of the nones?
- 22 Raise your hands. Yes?
- Okay, so, nones are spelled N O N E S, not N U
- 24 N S, yes. And, so, these are basically the rising share
- 25 of Americans who are not affiliated or do not consider

- themselves affiliated. Again, in the 1960s, this was a
- 2 tiny slice, less than 5 percent. Today, that's inching
- 3 toward 20 percent of Americans who are not affiliated
- 4 with a particular tradition.
- 5 We also know that Americans are far less likely
- 6 to attend services or more of them are attending less
- 7 frequently. And, so, that put together is the evidence
- 8 that religious giving is declining. People who aren't
- 9 attending are also less likely to give, who are attending
- 10 less frequently. But it's not to say that religion is no
- 11 longer important. It's just as a share of overall
- 12 giving, religious giving has been declining.
- Now, as we unpack these data trends further,
- one of the areas that we have looked at very closely as
- 15 part of our work with Giving USA is looking at how giving
- 16 is influenced by the underlying economic trends. And
- what we've noticed over time is that certainly the
- overall economy is by far the biggest driver of
- 19 charitable giving trends.
- The yellow bars -- I think they're yellow on
- 21 your slides -- are actually the recession years. And you
- 22 can see that each recession has been different. The
- phrase that I always use is "you've seen one recession,
- 24 you've seen one recession" because the Great Recession
- 25 was by far the biggest decline in giving that we've

- observed in the post-World War II period. And you can
- 2 see that it has taken quite some time -- seven to eight
- 3 years -- for giving to recover to its pre-recession
- 4 highs.
- Now, in terms of the challenges for the sector,
- 6 this is something that I know Jacob Herold here is
- 7 working very diligently on a very exciting initiative to
- 8 grow giving, and Elizabeth alluded to this as well. One
- 9 of the data points that we have focused a lot of our
- 10 attention is the share of charitable giving taken as in
- 11 the context of the overall economy. What we've seen is
- 12 that number has stayed relatively flat at 2 percent of
- the overall economy. And you can see that in the 1990s
- the share did increase, but during the Great Recession it
- 15 dipped back down to below 2 percent. And we've started
- 16 to inch back up, but we have -- we have a long way to go.
- I mentioned last week actually that we did a
- 18 back-of-the-envelope calculation and said it would take
- 19 about \$75 billion in additional dollars raised to get
- this to 2.5 percent, which seemed very daunting. And,
- 21 so, at that point, we stopped our calculations and
- decided to look at this data slightly differently.
- 23 And that is to look at individual giving as
- 24 a share of household income. And what was surprising
- about this analysis is that it also shows the same

- 1 pattern that American giving, as a share of household
- income, is also stuck at 2 percent. And we've compared
- 3 this to trends in other types of consumption in this same
- 4 period -- how much Americans are spending on technology,
- on vacations -- and those percentages have been
- 6 increasing compared to the trends we're seeing in
- 7 charitable giving.
- 8 So a bit of a challenge for the sector, what
- 9 would we have to do differently, and that's donors as
- well as nonprofits and perhaps policymakers, those of you
- in the room, to actually move the needle beyond this 2
- 12 percent.
- 13 In terms of other drivers of giving, by our
- 14 research on this is the stock market is the most
- 15 important actually correlate with overall giving. What
- 16 we've also determined is that although the stock market
- 17 actually is the most important predictor of giving,
- charitable giving is a bit of a lagging indicator. So
- 19 the overall economy has to improve first before giving
- 20 improves. So we tend to see giving lag a lot of economic
- 21 data.
- In terms of the largest fundraising charities
- in the U.S., I mentioned the rising role of donor-advised
- 24 funds, and we see that evident in this list of the
- 25 largest charities in America that increasingly we're

- 1 seeing the ranks of Fidelity Charitable, Vanguard,
- 2 Schwab, and many others at the top of that list. This
- does raise some interesting questions. I think, for many
- 4 charities this is not necessarily a concern because the
- 5 donor-advised funds may eventually flow to those
- 6 charities, but it does raise some interesting questions
- 7 for the sector and for regulators as to who is giving and
- 8 to what types of causes and organizations.
- 9 In terms of how donors are changing, that's
- 10 probably where we see a lot of evidence that things are
- 11 actually moving quite rapidly. We have two very
- 12 important data sources. One is the Philanthropy Panel
- 13 Study. It tracks the same American families over time.
- We've been collecting this data now for nearly two
- 15 decades, but it's part of a larger study, the Panel Study
- of Income Dynamics of American Families, that dates back
- 17 to 1968, started with the Johnson Administration.
- 18 What this allows us to do actually for the
- 19 first time is see how Americans -- the same families --
- are giving and how this is changing, so actually track
- 21 trends in giving.
- We've also started the same exercise with high-
- 23 net-worth households. It's not a panel, but it's done
- every two years where we survey the highest-income
- 25 Americans and look at their overall giving patterns.

1 So what have we learned? Probably the most 2 distressing finding from the Philanthropy Panel Study is 3 that giving is actually declining. The fraction of Americans that give has fallen over time. And this is a 5 very interesting and surprising twist because for a long 6 time I could say quite confidently giving has stayed 7 relatively stable. Two-thirds of American households 8 give; more Americans give than almost any other civic 9 activity. But since the Great Recession, we've actually started to see a dip in those overall giving rates, and 10 11 we've done a lot of work to understand where that dip is 12 taking place, who's less likely to give and why, and so 13 forth. But you can see that religious giving is actually part of the story here because a smaller fraction of 14 Americans are giving to religious causes. Secular giving 15 16 has not seen that same decline. And as we've looked more closely at the data, a lot of the decline that we're 17 18 seeing is coming from not the highest-income Americans 19 but more the average and low-income households in the 20 data set. So I can say more about it if we have time. 21 Another interesting but also surprising finding 22 is that younger Americans are less likely to give. So -and on the surface you might say, well, younger 23 Americans, millennials are at a very different point in 24 25 their life cycle. Many of them are just starting their

- 1 economic lives. Of course, they're giving less, and
- they're less likely to give.
- 3 So we actually tortured the data a little bit,
- 4 and we compared the millennials to the boomers at the
- 5 same point in their life cycle; because we have a panel,
- 6 we can actually do that. And by bringing in some earlier
- 7 data on boomers and how much they were giving at the same
- 8 point in their life cycle, adjusting for inflation and
- 9 income growth, we still find that millennials are giving
- 10 less than their counterparts in the boomer and higher
- 11 generations.
- 12 So this is actually something that I think
- means perhaps millennials are giving differently, they're
- 14 giving through these newer vehicles, they're giving
- 15 directly, but there's a lot of work to be done to
- 16 understand why are younger households less likely to give
- 17 and also giving less. And you can see that genXers
- really get left out. It's really about boomers and
- 19 millennials, and that's because of the size of those
- 20 cohorts mostly.
- 21 I would argue that it may be a bit simplistic
- 22 to divide the nation into these groups because
- 23 millennials, boomers, genXers are usually part of one
- 24 family, and there are bonds and linkages across these
- 25 family members.

By far, the highest giving rates are with the
great and silent generation, so often -- although there
is a spotlight on the millennials, I think it's important
when we think about charitable giving to really look at
the older Americans and their giving patterns. And I
think for regulators really paying attention to that
group as well.

- How do donors determine their impact -- the impact of their giving? We noticed over the last ten years that by far one of the factors that seemed to be changing the most is that donors keep stressing that they want to see the impact of their gifts. And that's a big change, because in 2005, when we first started the high-net-worth study, the number one reason people cited for giving was to give back to their communities.
  - Today, you can see that impact is really usually the number one motive, and so we asked in this last round of the Bank of America study, how do you determine your impact, it turns out many donors rely on information from nonprofits. So that, to me, suggests that in terms of thinking about the ecosystem and the landscape, nonprofits have an important role to play, especially on the impact question.
- 24 As far as where we see also change but some 25 stability taking place, where do individuals -- and these

- 1 are high-net-worth households -- where do they place
- 2 their confidence. It turns out individuals -- high-net-
- 3 worth households -- have the highest confidence in
- 4 individuals, followed by nonprofits. Government has a
- 5 much lower role, as you can see in terms of overall
- 6 confidence in changing society.
- 7 So to conclude, I just want to talk about one
- 8 last area where we're starting to see evidence of
- 9 disruption and change, and that's how technology is
- 10 impacting philanthropy. Now, online giving has been part
- of the landscape for a very long time, so that's not a
- 12 surprise, but I think we're starting to see even new
- 13 forms. It's not just the idea of going online to give,
- but mobile phones and all kinds of new platforms that
- 15 individuals can give.
- I want to stress that online giving is a
- 17 relatively small piece of the pie, even today, but it's
- growing at a much more rapid rate. You'll hear, I'm
- 19 sure, from our colleagues at Blackbaud later on today,
- 20 but we're seeing double-digit growths -- growth rates in
- 21 online giving compared to overall growth rates in the
- 22 charitable sector that have been in single digits for the
- 23 most part throughout this past decade.
- 24 So online giving is 7.2 percent of overall
- 25 giving, maybe even as high 10 percent, but overall what

- 1 we're learning is many donors are using technology to
- learn about giving, to get familiar with the nonprofits
- 3 and the causes that they care about.
- 4 Finally, crowdfunding is perhaps the newest
- 5 part of this equation in terms of -- for some reason
- 6 the numbers aren't showing up there, but in terms of
- 7 the size of this industry, it is in the hundreds of
- 8 billions of dollars. And for the U.S. component, you
- 9 can see the U.S. -- the donations are a small slice of
- 10 the overall dollar amount. The slide is -- maybe I can
- 11 make that available to anyone who wants it. It's not
- 12 coming up.
- 13 One area that we have been paying attention to
- 14 because of our interest in gender differences and
- 15 philanthropy is how men and women give differently. And
- it has been interesting that more women are interested in
- 17 giving through some of these crowdfunding platforms, and
- this lines up with a lot of the research that shows women
- 19 are more active on social media, more likely to learn
- about causes on social media and so forth.
- 21 So to conclude, we don't have all of the data
- 22 points in terms of how crowdfunding is changing giving,
- 23 how technology is changing giving, but what we do know is
- that the future of philanthropy may be very robust and
- 25 alive but will be very different in some important ways

- 1 than what we see today.
- I just want to emphasize some important ways
- 3 that we have been paying attention to. The first is
- 4 demographic shifts. We're seeing the rise of a more
- 5 diverse donor base, and that's racial diversity, ethnic
- 6 diversity, but also household formation, the rise of
- 7 singles compared to couples, the importance of aging
- 8 populations and philanthropy and -- and when we say
- 9 aging, that may be couples making decisions.
- 10 What has been interesting from both the high-
- 11 net-worth study and the Philanthropy Panel Study is that
- 12 most households make charitable giving decisions jointly.
- And, so, that's an interesting thing to note, but that
- there is increasing diversity in what a household looks
- 15 like in the U.S.
- 16 We're also very interested in tracking gender
- 17 differences, particularly because women play a growing
- 18 role in our economic and political leadership landscape.
- 19 One note of optimism to end the presentation is just to
- ask about when we think about the future of giving, and
- 21 that's increasingly complex, given the disruptive factors
- 22 at work, is that recently in the 2016 Bank of America
- 23 high-net-worth study, we did ask households to project
- 24 into the next three to five years and tell us what they
- 25 think their charitable giving will look like.

- And most households -- three-quarters -- said
  they either plan to increase their giving or hold steady
  their giving. And in terms of what factors would
  contribute to that change, the thing that really stood
- out, the factor that stood out, was the role of the
- 6 economy.
- 7 So as we try to wrap up and think about what
- 8 factors drive giving, I would still say the economy is
- 9 the most important factor. We increasingly have the
- 10 evidence to support that households give when they have
- 11 the economic and financial conditions in place to enable
- them to give, but having good information about the types
- 13 of causes and organizations they can give to certainly
- increases their capacity. And having a regulatory
- 15 environment that's favorable to charitable giving, you
- 16 can see the role of tax policy can also enhance the
- 17 overall giving landscape.
- So I will stop here and say that I'm happy to
- 19 answer any questions or provide any additional
- 20 information. Thank you.
- 21 (Applause.)
- MS. GANO: I'm technologically challenged. I
- 23 guess this is working. You can hear me, right?
- 24 Do we have questions? Anyone? Thank you very
- 25 much. I can start with a question from our regulators'

- 1 point of view, from the state regulators' point of view.
- We are -- it's always a challenge to get 50 sovereign
- 3 governments, states, to do the same thing. And through
- 4 NASCO, we are beginning, as I said earlier, to gain some
- 5 more agility and ability to do that. Fighting charities
- 6 fraud is something that everyone -- it's universal --
- 7 everyone can get behind. So we have that advantage in
- 8 working together and with the help of the NAAG Charities
- 9 Committee, we are -- we're doing a great deal more, and
- 10 through the information and partnerships that have been
- 11 facilitated by The Urban Institute and others.
- 12 But, Dr. Boris, you mentioned the fact that
- we're getting more data, and we know there are a lot of
- gaps still, and we're all salivating at the idea that we
- 15 might eventually someday get all of the 990 raw data.
- 16 But you talked about synthesis of that data and how we
- 17 get that data out there and that information that we
- 18 glean from that data out there in a way that is
- 19 digestible by not only some of us who will be learning
- 20 how to look at that in a more sophisticated way but to
- 21 the general public and to get it to an educational level.
- Do you have thoughts about that?
- DR. BORIS: Well, there are different levels, I
- think. Is this on? Can people hear me?
- 25 So the 990 data, as we use it now, folks can go

- 1 to a GuideStar website, for example, and get a portrait
- of an organization, or can, you know, ask them for
- 3 particular runs or, you know, databases, you know, can
- 4 create databases for research.
- 5 So I think we have to continue along those
- 6 paths of making sure that as we get more information we
- 7 put it forward in a way that is digestible and accessible
- 8 to the public. NCCS is really -- the National Center for
- 9 Charitable Statistics at The Urban Institute is really
- 10 geared more toward the researchers, and actually the
- 11 regulators use our data often.
- MS. GANO: Yes, absolutely.
- DR. BORIS: As they're more sophisticated
- 14 users, they want aggregate information, but I think that
- 15 we can help each other by flagging ways to look at the
- information for the particular questions that we have.
- 17 So I think we need both. We need the accessibility for
- 18 the donors and for the general public, and we should do
- 19 some focus groups, et cetera, which probably folks do do,
- 20 to make sure that the information is accessible to them.
- 21 But what we want is more complete information
- 22 so we can answer the more complicated questions for our
- 23 purposes.
- MS. GANO: Exactly. And looking at a couple of
- 25 your charts, the top 4 percent is probably not

- 1 necessarily where we're going to find the most fraud,
- other than those high fundraisers who have Bentleys in
- 3 the garage, but we'll be curious to see where -- when we
- 4 get real data on fraud where that's going to fall and how
- 5 that integrates.
- 6 DR. BORIS: I'd like to see a database of the
- 7 fundraisers.
- MS. GANO: Oh.
- 9 DR. BORIS: Maybe they exist, but I haven't
- seen them, because if we want to look at, you know, who
- 11 they're working with and in particular how they operate,
- 12 et cetera, we need to know as much about them, if that's
- your concern, as we do about the charities.
- MS. GANO: We are -- as you know, we are
- 15 beginning to work on a single-portal project, as we call
- 16 it, to consolidate all state registrations. Forty states
- 17 require state registration. It's different in all 40
- 18 states, and they are in standalone databases, or half of
- 19 them still in paper form. So we're well along. We're
- 20 actually going to get into development in that this year
- 21 and launch something, but that will -- we're eager to be
- 22 able to learn to manipulate that data in those ways too.
- 23 And, of course, there are some National Center for
- 24 Statistics -- you all are working on that kind of
- 25 research now. So we're looking to learn from you on how

- 1 we can do that.
- DR. BORIS: And I want to emphasize that not
- from a punitive point of view, but we really want to
- 4 understand more about the way that fundraising happens.
- 5 And I know AFP and other organizations of fundraisers,
- 6 they're vital to the health and, you know, welfare of
- 7 organizations. But it seems to me we're always looking
- 8 at the charities for the instances of fraud, and we want
- 9 to know best practices in both communities.
- MS. GANO: Absolutely.
- Dr. Osili, you talked -- in your statistics,
- 12 you have two donor-advised funds that are in the top ten
- 13 taking in -- Fidelity at the top now and Charles Schwab
- is there too. Do we know how that is going to affect the
- 15 way charitable dollars are used, especially going
- 16 forward? I mean, many of those donors are still
- 17 advising, and -- but we're going to move into a new
- generation, and we're not -- no longer, you know,
- 19 emphasizing the community foundation or the local giving.
- Do we have ideas or data about how that will
- 21 affect?
- DR. OSILI: Yes. I think it's still quite
- 23 early in terms of really understanding all that we need
- 24 to know about how donor-advised funds will affect the
- 25 charitable sector. Just to put this in perspective,

- 1 Fidelity is relatively new. It was established --
- 2 charitable, Fidelity Charitable was established in 1991.
- 3 The other two very large national donor-advised funds are
- 4 even more recent, established in the 2000 period.
- 5 And just to also add complexity, when we talk
- 6 about donor-advised funds, there are really three big
- 7 buckets. There are the national donor-advised funds, the
- 8 community foundations that have hosted them since the
- 9 1920s, and then single-issue charities that include
- 10 charities across the landscape, whether they're in human
- 11 services, health, education, that actually host donor-
- 12 advised funds.
- 13 I gave the example -- I'll give the example
- often of Indiana University having its own donor-advised
- 15 funds, and many staff, students, faculty, even people at
- the IU Foundation not realizing that they actually host
- 17 their sponsoring organization.
- 18 To get us closer to what we'd like to know and
- 19 what we do know, I think data is really the missing piece
- to date that really hasn't been placed, a portal where
- 21 you can go and drill down into each of these donor-
- 22 advised funds. We are, as part of a subproject within
- Giving USA, launching a really large initiative to look
- 24 at where those dollars flow to. And we were surprised
- 25 that with all the interest -- policy interest, regulator

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      interest, and even charity interest -- that there wasn't
 2
      one report that synthesized where are all these funds
 3
      going to in terms of subsectors. Are they supporting
      mostly education, the arts, and so forth?
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 5
                 And, so, we are pulling together all of the 990
 6
      information, but it's Schedule I, which is not
 7
      necessarily publicly available for all the large donor-
 8
      advised funds. And we're actually pulling this
 9
      information together to provide this aggregate picture,
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      which, as I said, I was quite surprised to learn that
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      that had not been done before, but certainly given the
      complexity, I'm now -- I know why it has not been done
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13
      before. It's very difficult.
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                MS. GANO: Thank you both. I think we're out
15
      of time.
16
                 (Applause.)
                 (Brief recess.)
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- 1 PANEL 3: WHY GIVE? A LOOK AT WHAT MOTIVATES GIVING
- 2 MR. JONES: Could everyone take their seats so
- 3 we can resume.
- 4 Good morning and aloha kakahiaka as we say in
- 5 Hawaii. I'm Hugh Jones. I'm with the Tax and Charities
- 6 Division of the Hawaii Attorney General's Office. I've
- 7 been doing charities regulation since about 1997. I also
- 8 have the all-exalted title of Former NASCO President. I
- 9 also teach as an adjunct professor of law at the
- 10 University of Hawaii. I teach the law on nonprofit
- 11 organizations.
- 12 Professor Sargeant and I were added, I think,
- to add an international component to this symposium. Of
- 14 course, as you can tell, Professor Sargeant is from the
- 15 United Kingdom. And, no, they were not bugging Hawaii's
- 16 Attorney General Office. I was added from the exotic
- 17 location of Hawaii. Tracy would not let me wear a loud
- 18 aloha shirt, so I went for the loud aloha bow tie pattern
- 19 instead.
- It's a real privilege to be here for this
- 21 conference that's hosted by the Federal Trade Commission
- 22 and by NASCO. I'm glad to see it so well attended.
- 23 just want to remind everyone that we will be taking
- 24 questions via the cards that were handed at the
- 25 registration booth. Please fill them out; raise your

- 1 hand; and they'll be collected.
- 2 For those that are watching on the webcast, you
- 3 can email questions in to consumergiving@ftc.gov; or you
- 4 can tweet us your question at the #giveandtakeftc.
- 5 I'd like to introduce -- before I introduce
- 6 Professor Sargeant, I'd kind of like to frame his
- 7 discussion a bit. This session sort of lays an important
- 8 groundwork, some foundation for the afternoon sessions
- 9 that will be devoted largely to emerging technologies and
- 10 emerging challenges that face the sector and donors.
- 11 Obviously, Professor Sargeant is going to address the
- 12 very fundamental question about what motivates people to
- give, and before I introduce him, I'd just kind of like
- to touch on some of the things briefly that were
- 15 discussed in earlier presentations that -- is that, you
- 16 know, 75 percent of all giving, as we've heard this
- 17 morning, comes from individuals. That's a very large
- 18 number. That's \$230 billion.
- 19 You heard that mobile giving is up by double
- 20 digits. And what I found interesting from some of the
- 21 academic work that the Professor has shared with me in
- 22 advance is that only 35 percent of individuals do any
- 23 research before they make a giving decision. And of
- those, 75 percent of those giving do less than two hours
- of research.

Τ	The other interesting thing that struck me from
2	some of the resources that the Professor shared with me
3	is that the single-most valuable source of information to
4	these donors are on the organization's own website. I
5	found that fascinating. And certainly as we get into
6	texting to give and peer-to-peer fundraising this
7	afternoon, I think those are important considerations.
8	Let me give you a little bit of information
9	before I hand you over to Professor Sargeant, who has a
10	lot of material to cover. He's a Professor of
11	Fundraising and Director of the Hartsook Centre for
12	Sustainable Philanthropy at Plymouth University. He
13	formerly held the Hartsook Chair in Fundraising at the
14	Lilly Family School of Philanthropy at Indiana University
15	and holds visiting appointments at Avila University and
16	the Australian Centre of Philanthropy and Nonprofit
17	Studies in Queensland, the University of Technology.
18	He's received many awards for his services to
19	the profession, including the outstanding contribution
20	awards from the Institute of Fundraising and Civil
21	Society and was named to the Nonprofit Times Power and
22	Influence List in 2010. He's published more than ten
23	books, around 150 academic publications, and designed new
24	qualification frameworks for fundraising professional
25	bodies across the world.

- 1 Professor Sargeant is a Fellow of the Institute
- of Direct and Digital Marketing and Institute of
- 3 Fundraising. So please join me and give him a warm
- 4 welcome. Thank you.
- 5 (Applause.)
- 6 MR. SARGEANT: Okay. Well, good morning,
- 7 everybody, and a very warm welcome to a session on why
- 8 people give, which is what I'm going to focus on for the
- 9 next 20 minutes or so. I guess I should tell you a
- 10 little bit about myself first. I'm an unusual animal in
- 11 that I'm a professor of fundraising, and at Plymouth, our
- 12 focus is very much on how to grow philanthropy. There
- 13 are plenty of excellent centers around the world that
- want to study it and measure it and so on, and in our
- 15 little center, what we want to do is to grow it.
- 16 And, so, what you're going to hear from me over
- 17 the next 20 minutes is a sense of some of the issues that
- we might think about as we want to kind of grow
- 19 philanthropy. Now, here in the U.S. -- we've seen this
- 20 slide already a couple of times -- this is the excellent
- 21 Giving USA study. Americans are immensely generous as a
- 22 nation. Two percent of income, we've heard, however you
- 23 slice it, is typically what's given away every year here
- in this country.
- 25 And to give you some sense of perspective on

- that, we think that's about twice the level of giving in
- the country I was born in, the U.K. So Americans are
- 3 immensely generous. And what I'm going to talk about in
- 4 this session is, well, why is that, then. Why do people
- 5 give, and what are some of the factors that influence
- 6 giving decisions? And of those, which are the ones that
- 7 might kind of flag regulatory issues? So that was kind
- 8 of my brief for this session.
- 9 So, if I start with the first question, well,
- 10 why do people give, I quite like this way of slicing and
- 11 dicing what we know about the available evidence on why
- 12 people give. People give because there's an emotional
- 13 utility. They give because they want to feel good about
- themselves for supporting the organizations that they
- 15 give to -- not news. Economists have been talking about
- 16 the warm glow that equates with giving for decades now,
- and that's certainly a key motivator.
- There's also an element of what I like to call
- 19 familial utility in the sense that sometimes giving is
- 20 motivated because one's family and friends -- people
- 21 close to us -- might be hurt by the cause in some way.
- 22 So I might give to support cancer research because I've
- 23 lost my father to cancer; or I might give to the local
- 24 sketch group because my son is engaged with that group.
- 25 There's an element of that familial utility.

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                Equally, some people give because they're
2
      buying something tangible. And certainly through a lot
3
      of the internet sites that we've heard described earlier,
      you know, people are buying a benefit for a named
5
      individual that they're trying to help in some way.
                                                            And
6
      sometimes we give because we want to engineer that
7
      difference, either in society or an individual's life.
8
                Equally, sometimes giving is motivated from a
9
      personal perspective, and maybe I'll give to support my
      local NPR station because I love, love, love the
10
11
      programming that comes out from that NPR station.
      sometimes there's a kind of a benefit which accrues from
12
13
      supporting an organization for the person who's giving.
14
                And then, finally, what I like to call
      spiritual utility, and you've already heard from Una that
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16
      that's kind of on the wane a little bit here in the
17
      States right now, but it's certainly the case that some
18
      Americans give because it's part of their faith to do so.
19
      And either it's an articulation of that faith, or it's a
20
      route to that faith. And whatever way you look at it,
      you know, those are kind of key reasons why people give.
21
22
                So does that explain that massive giving that
      you've seen here in the United States? Well, in itself,
23
      no, because all of that is focused very much on the
24
      individual, right? And, actually, there are a lot of
25
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- 1 contextual factors out there that influence whether we
- 2 give or not. There are not -- much as we might wish it
- 3 otherwise -- thousands of people out there walking around
- 4 thinking who shall I give to today, right? Life is not
- 5 quite like that. And, so, actually, there are a range of
- 6 other factors that impact on giving.
- 7 And we know that the biggest of those is you
- 8 are asked. Right? At least 90 percent of giving is
- 9 because somebody asked you to give money to a cause or to
- 10 support them in their own fundraising efforts through one
- of those online platforms. We know, too, that people
- 12 give to an organization because they feel like they know,
- understand, or have a relationship with the brand. An
- organizational brand in our context is important. People
- 15 use that as a kind of an adjunct hook, if you like, for
- 16 reputation.
- 17 We also know that history of giving is a key
- determinant. One of the big things that predicts how
- 19 much giving will accrue to an organization next year is
- 20 how much giving has accrued to it this year. Somebody's
- 21 past history of giving in our sector also is going to
- 22 impact on it.
- 23 Emotion. I'm going to talk about that in a
- 24 second. Guilt. Images, case for support, premiums, and
- 25 perceived deficiency. All of these things I'm going to

- 1 elaborate on because, for me, they at least raise some
- 2 interesting regulatory issues.
- 3
  Let's talk about the first of those, emotion,
- 4 right? If you want to get people to give, you've got to
- 5 make people feel something. Logic leads to conclusions,
- 6 right? Do we want conclusions as fundraisers? No. We
- 7 want people to do something, right? And, so, you've got
- 8 to get emotion to get people to take action.
- 9 Now, I thought standing here in Washington I
- 10 probably wouldn't cause any offense to anybody by showing
- 11 you a Dutch example. But the reality is this is the kind
- of rubbish that most of the sector generates here in the
- 13 United States, which generates a problem of its own in
- terms of retention and loyalty, right? How any of them
- 15 would think that in three paragraphs of boring text and
- 16 with a picture of the chief executive we're suddenly
- going to motivate people to send in checks by the
- 18 bucketload. You know, who knows, really?
- 19 Why is it we as a sector think that by showing
- 20 pictures of our chief executive somehow people are going
- 21 to swoon and send us loads of money? I do not
- 22 understand. And look at the guy, and he's there in a
- suit, doesn't look like he needs the money anyway.
- 24 (Laughter.)
- 25 MR. SARGEANT: Now, you compare that with a

- 1 British example for exactly the same cause. This is
- 2 kidney research, right? And immediately there's a hook
- on the outside envelope, which are those little tags that
- 4 some of you may recognize, certainly if you have
- 5 children. Why? Because you've probably still got one
- 6 stuffed in the drawer at home, having saved them when you
- 7 brought, you know, the little child home from hospital.
- 8 So that's an immediate hook that kind of drags you into
- 9 that communication. And then you read a beautiful human
- 10 story, and you read the experience of a mother who was
- 11 given the diagnosis that her child, while it's still in
- her womb, has a kidney defect and is going to die within
- a few minutes of having been born.
- Now, if you've got children, you'll remember
- 15 that first time when you're able to hold baby in your
- 16 arms for the first time. This is a story about mom, who
- 17 holds baby in her arms, knowing that baby is going to
- 18 die, slip away, over the course of the next few minutes.
- 19 You cannot read that story -- even as I speak
- to it now I can feel a lump at the back of my throat,
- 21 right? You can't read that without that emotional
- 22 connection with that family and be moved to want to do
- 23 something about it. That's good fundraising.
- 24 Similarly this, same organization, kidney
- 25 research again. What drags you into this communication

- 1 is the letter that you can see there in the middle. And
- 2 it's not a letter to little Katie, who as you imagine has
- a kidney condition; it's actually a letter from Katie's
- 4 kidney to Katie. And it says, Dear Katie, I'm so sorry
- 5 I've let you down. I wanted to be a strong and healthy
- 6 kidney so that I could clean your blood of toxins and
- 7 keep you safe. But instead, here I am covered with ugly
- 8 cysts and I'm useless.
- 9 Katie, you're such a good little girl, I really
- 10 wanted to be there -- and, again, you can feel that lump
- 11 build in the back of your throat. That is good emotional
- 12 fundraising. If you want to get people to give, that's
- 13 what you have to do.
- Now, one of the ways in which you find that
- 15 powerful and you experience it powerfully as a human
- being is that I'm telling you there the story of one
- 17 person. Too many people in fundraising want to tell the
- 18 story of their numbers. They want to talk about the tens
- of thousands of people we helped here and the hundreds of
- thousands of people we helped there. And, of course, you
- 21 can't feel anything in terms of the contact with those
- individuals. And, so, you have to have a focus on one or
- 23 two kind of named individuals for it to be powerful.
- To show you what I mean, you know, this is a
- 25 bad example, a communication I received at home, and it

- 1 talks about the flooding in Pakistan, which was a major
- disaster a few years ago. And it starts badly because it
- 3 talks about the disaster that's unfolding in that
- 4 country's environment, right? So straightaway they're
- 5 not us; they're them, which is problem number one.
- 6 Problem number two is that they're talking
- about one-fifth of the country being under water, 500,000
- 8 homes being impacted, will you give me \$10? Probably
- 9 not. What the heck is my \$10 going to do against that
- 10 backdrop of need? Much more powerful to tell the story
- 11 of one named individual. Here we have the story of
- 12 little baby Ibrahim from a solicitation from Save the
- 13 Children. Now, you read little baby Ibrahim is one of
- the lucky ones because he's made it to one of the Save
- 15 the Children support centers, but, of course, there are
- other children like him that you might be helping.
- 17 Now, one of the regulatory issues that we've
- had to juggle with in the U.K. is that sometimes
- 19 charities can take that too far. They can start to give
- the impression to donors that they are helping Baby
- 21 Ibrahim. And, in fact, they think they're helping Baby
- Ibrahim and then not. And, so, we have to be really
- 23 careful about the use of language to talk about a baby
- like Ibrahim or those that will follow him.
- 25 So one of the things that they've done here,

- 1 which is smart, is to tell the story of what happened to
- 2 him as he's being picked up and helped by Save the
- 3 Children, so he technically doesn't have that need moving
- 4 forward.
- 5 What else? Guilt I talked about in my list of
- 6 things to talk about. This is a communication I've seen
- 7 now in several countries, including here in the United
- 8 States. It's been banned in the United Kingdom. Why?
- 9 Because it's claimed that by sending out coins of the
- realm it arrives on the desk of elderly people who
- 11 remember when a couple of cents actually meant something,
- was worth something, and so they're kind of guilt-tripped
- into sending back money to support the organization.
- 14 Why do organizations do this? Well, they do it
- 15 because it works very well. Most organizations lose
- 16 money on new donor acquisition. This pack generates \$15
- 17 for every dollar of investment. Why does it do it?
- 18 Because it plays on that -- well, my industry want to
- 19 call it guilt; for me, it's the need for reciprocation.
- 20 And in the U.K., you're not allowed to do that now.
- 21 What else? Some people give because they're
- incentivized to give in some way. Our industry is rife
- with premiums. And, so, the issue is, well, what's an
- 24 appropriate premium. Well, for me, the test is whether
- or not the premium is linked to the cause that you're

- 1 taking out and putting in front of the donor. So I have
- 2 zero problem with the sorts of stuff that public
- 3 broadcasting does in the way of t-shirts, in the way of
- 4 mugs, in the way of recordings, whatever else they want
- 5 to send out because it links me in an intensely personal
- 6 way to the cause and reminds me that I'm a supporter of
- 7 that organization. It's tied up with what I do.
- 8 Compare that with some bad examples, again from
- 9 the U.K., of unrelated premiums. I can't even remember
- 10 what this cause was, but here they are sending me a
- 11 packet of gardening gloves or an expensive-looking
- 12 shopping bag. And the key there is that use of the word
- "expensive-looking," right? People respond to this
- 14 because they feel like the charity has spent a
- 15 significant sum on them, so they ought to respond and
- 16 give back to the organization.
- 17 And, so, again, in the U.K.'s jurisdiction,
- 18 they've decided that actually this kind of thing is
- inappropriate and that actually all fundraising
- 20 organizations must demonstrate that the purpose of the
- 21 enclosure is to enhance the message or the emotional
- 22 engagement with the cause in some way, not to send out
- 23 stuff that people feel is high value and that, therefore,
- they're under a kind of a moral pressure in some way to
- 25 respond. And, again, the reason organizations do it is

- 1 because it generates that really stonking pattern of
- 2 return -- \$15 for every dollar invested -- when the norm
- 3 for new donor acquisition is you get back 50 cents for
- 4 every dollar invested.
- What else? One of the key reasons why people
- 6 give is because there's a compelling fundraising
- 7 proposition and compelling imagery that goes alongside
- 8 that. And the key here, I think, is that there should be
- 9 a powerful, unifying idea that people can get behind to,
- 10 and that needs to be kind of authentic to the
- organization's cause and its brand.
- 12 Here's an example that I think is an example of
- 13 what not to do, frankly. I show it because it's an old
- 14 example, and they've now got a very good head of
- 15 fundraising who wouldn't go anywhere near this. Everyone
- 16 deserves life's little luxuries. You know, food, water,
- 17 that kind of thing? It's a little smug. It's a little
- self-satisfied, and it didn't raise any money. Right?
- 19 This, as a core proposition, tanked the
- organization's fundraising. This, as a core proposition,
- 21 doubled the organization's fundraising over the course of
- 22 -- I think from memory -- about three years. This is
- 23 Save the Children, no child born to die. And the image
- 24 here, I think, is very striking because it depicts the
- 25 need in an authentic way, and it doesn't cross the line

- 1 into something which an individual on the receiving end
- of that would find personally distressing.
- Now, I know that's a balance, but I think
- 4 nonprofit organizations have a responsibility to pick
- 5 images that do tell the need and are on the edge but that
- 6 don't cross the line into starting to be distressing for
- 7 individual supporters.
- 8 And if you think that's bad, this was the
- 9 single-most complained about advert in British
- 10 advertising history, right? And fundamentally -- and I
- 11 don't know if you can read the words there, but I know we
- 12 have the same expression here in the States, there are no
- 13 silver spoons for children born into poverty. Yeah,
- 14 horrible.
- 15 And counterproductive in a fundraising sense
- 16 because psychology tells us that when people see images
- 17 like that they shut down, they don't want to look at it.
- 18 Or, worse, they see you as being deliberately
- manipulative, and, again, they don't support you as a
- 20 consequence.
- 21 In the U.K., you're not allowed to use images
- or words that will cause unjustifiable distress or
- 23 offense. So they leave the gate open a little bit in the
- 24 sense that I can use images that are out there on the
- 25 edge, but you can go too far.

- 1 What else? Well, the next item on my list was
- 2 perceived efficiency. And it was interesting to see
- 3 Elizabeth's figures on just how efficient the sector is
- 4 in the United States. You've seen up to I think 84
- 5 percent being spent on programs for some categories of
- 6 organizations. Fantastic level of performance.
- 7 Ask donors, though, what percentage of my
- 8 dollar do I think goes to the cause as opposed to being
- 9 squandered on horrible things like fundraising admin, and
- 10 they'll tell you it's about 60 percent. Ask non-donors,
- 11 they say it's about 40. So when you ask the public in
- 12 general, you end up with, well, it's about 50 cents on
- 13 the dollar.
- 14 The reality is it's around the 80 mark. When
- 15 you talk to donors with a slightly different question and
- 16 you say, well, what would you ideally want from the
- 17 sector, well, that's the number you end up with again,
- they want it to be about 80 percent. So they think that
- 19 we're kind of well-meaning and wasteful, and actually
- what they'd like us to be is pretty much where we are
- 21 right now.
- 22 So why is it, then, that we have to play these
- 23 games? Why is that for some organizations in this
- 24 country the best thing they can say about the cause, the
- 25 only reason you should be giving to us today, is because

- 1 it costs us less to fundraise than it does that
- organization over there. That's sad when you think about
- 3 all of the great things that the nonprofit sector
- 4 delivers in this country, you know, that our selling
- 5 proposition would be that we have zero cost of
- 6 fundraising or very close to it.
- 7 The other problem with that is it creates
- 8 unrealistic expectations because, frankly, organizations
- 9 that tell you that are lying, right? Unless they're
- 10 teeny, tiny micro-organizations that don't have a phone,
- 11 never send any mail, never ask anybody for money, and
- certainly don't bother to thank anybody when they do.
- 13 Right, that's what you're talking about, zero costs,
- 14 right?
- 15 So putting aside the fact that organizations
- are probably lying when they do that, the problem is that
- 17 it then creates the expectation on the part of the public
- 18 that other charities -- good charities -- would somehow
- 19 be able to match those figures. And, of course, they
- 20 can't.
- So, again, in the U.K., we have our code of
- 22 transparency or code of practice for transparency and
- accountability, which tells us that charities ought not
- to make statements such as all of your pay-in goes
- 25 directly to the cause. The word "ought" here is

- 1 important because that's not enshrined in legislation,
- 2 but it is part of our voluntary code of conduct that
- 3 pervades our sector. So anybody that signs up to that is
- 4 supposed to support that.
- Now, having said, you know, I don't think that
- 6 focusing on things like fundraising costs or admin costs
- 7 are terribly helpful, there's actually a whole focus in
- 8 our sector of metrics that I wouldn't want to be reliant
- 9 on, right? Too many of the metrics in our sector are
- 10 short-term. They're to do with money raised, the amount
- of new donors we've acquired, the immediate return on
- 12 investment.
- 13 And, frankly, if those are the metrics that
- 14 your nonprofit organization is using, you want to take
- 15 your board out and spank them, right? Because none of
- that speaks to the long-term health of an organization.
- 17 And, actually, the things that speak to the long-term
- health are how good people feel about their support, how
- 19 satisfied am I that my gift is being used in a manner
- 20 that I find appropriate and that I'm treated with an
- 21 appropriate standard of service, to what extent am I
- fundamentally committed to seeing the mission of this
- 23 organization achieved, and to what extent do I trust that
- 24 organization.
- 25 And for every one unit increment you get in

- 1 satisfaction, commitment, and trust, it increases the
- 2 likelihood that somebody will give next year by 51
- 3 percent. It's interesting to me that very few nonprofit
- 4 organizations fail to measure those metrics and even
- 5 fewer actually take the time and trouble to remunerate
- 6 their fundraisers for how good they make their donors
- feel, because that's what drives long-term value.
- 8 Instead, you've got all this short-term stuff, and we're
- 9 playing these games, frankly, over how we report our
- 10 aggregate performance.
- 11 And there's one last little bit of research
- 12 I'll kind of leave you chewing on in that general space,
- and that is that even when you've tweaked those numbers
- and you've got the best possible numbers that you can
- report, actually there's a psychology attached to how you
- should report them. All of these frames say exactly the
- same thing, right? Our charity raises three pound for
- every pound it spends; every pound we raise, we spend 65
- 19 pence on those who need our help; for every -- we've
- raised a pound for every 33 minutes we spent; and for
- 21 every three pound our charity raises, two pound goes
- directly to those who need it.
- 23 Well, there's a massive difference -- I'm going
- to have to reach and show my age -- because it's fallen
- off the bottom of that slide. Would when I didn't have

- 1 to use glasses.
- 2 Right, over 60 percent of people were genuinely
- 3 impressed with A and D. Well under 50 percent of people
- 4 were genuinely impressed with B and C, right? It's
- 5 exactly the same information. What matters to public
- 6 perception, frankly, is how you present it. And why does
- 7 it matter? Well, of course, it matters because of this
- 8 thing called public trust. And in our sector, we have to
- 9 be -- if I can get past that slide -- we have to be
- 10 concerned about the public trust.
- 11 Now, for me, there's a difference between trust
- 12 and confidence and trust in a sector and trust in an
- organization. Confidence you have when you've got --
- when you can see the predictability of how somebody's
- 15 going to behave. And you know that if they don't behave
- 16 like that, they don't keep that promise, that there's
- 17 some regulation or self-regulation that you can rely on
- 18 to compel them to do so.
- Many relationships in fundraising, though,
- there's no basis for that predictability, and we have to
- 21 trust that somebody's going to do what they said they're
- 22 going to do. If I send \$30 as a check to your
- organization, I have no way of knowing, frankly, how
- 24 you've used that money, but I have to trust that you've
- used it in the way that you say you're going to use it.

- 1 So there's a difference between trust and confidence.
- 2 There's also a difference between trust in the
- 3 sector, trust in the organization. Trust in the sector
- 4 helps distinguish givers from non-givers. So if you want
- 5 to play the game of growing philanthropy, you have to
- 6 build up trust in the sector.
- 7 Trust in an organization is key because it's
- 8 linked to the percentage of somebody's charitable pot
- 9 that's going to come to you as opposed to other
- organizations that they support. And the reason I tease
- 11 apart these things -- trust, confidence, trust in the
- 12 sector, trust in the organization -- is that the buttons
- that you need to press to grow giving are a little bit
- 14 different.
- 15 Now, remember, I told you that the perception
- 16 of current American donors is that we're kind of well-
- meaning but wasteful. And, actually, the pattern of
- performance people would kill for is the pattern of
- 19 performance that we pretty much deliver right now. So if
- 20 you want to build up trust in the sector, what you need
- 21 to do is to educate people about just how good we are and
- the realities of our modern sector.
- This is a British initiative, something I
- developed all the way back in 2006. It's CharityFacts.
- 25 You go here, you find out exactly how much it costs to

- 1 raise a pound; you find out how much it costs to raise a
- 2 pound through different channels, different forms of
- 3 fundraising and the difference between donor recruitment
- 4 and looking after supporters already onboard, because the
- 5 economics of all of that stuff is very different. And
- 6 the site also educates you about administration costs and
- 7 the kinds of questions that you should be looking to ask
- 8 of nonprofit organizations.
- 9 Trust in the organization, well, that's a
- 10 different thing. You have to press different buttons to
- 11 get that to work. Trust in the organization, well, you
- don't need a fundraising professor here to stand here and
- 13 say, well, you need to tell people how you're using their
- 14 money. Right, if you want to build up trust in your
- 15 charity, you have to be transparent about how that
- 16 money's being used and make sure that people get that
- 17 information.
- You can also tell people just how well placed
- 19 you were to have that impact. So if I'm an international
- aid organization, I can tell you how many people I've
- 21 helped, how many inoculations I've done, how many
- 22 people's lives I've saved. But I can also tell you about
- 23 the structure I've got on the ground, the infrastructure
- I've set up, the team that I've assembled, their
- 25 qualities, their skills. And you think, then, my

- goodness, if I've got all of those things, they must be
- delivering those outcomes. That's role competence.
- 3 Judgment. You can demonstrate to me good
- 4 judgment in some of your decision-making. And as human
- beings, we take those little tidbits of information and
- 6 we generalize. So you can tell me about a decision that
- 7 you had to make over here, how you evaluated it, how you
- 8 thought about it, how you reached your conclusion. And
- 9 I'll say, wow, that's really smart that they're doing
- that. And I'll kind of assume, therefore, that every
- other program is equally smart, and of course it may well
- 12 not be.
- 13 The quality of service provided to donors --
- 14 there it is again -- also helps drive trust. And, so,
- 15 too, does a complaints-handling scheme. Every nonprofit
- 16 should have a named contact, in my view, to deal with any
- 17 issues that individuals might have with the organization
- and to put up their hands and say "I had a problem with
- 19 this." And when you do that, you help build up trust,
- and you also enhance satisfaction.
- 21 What else? I'm almost out of time, so I'm
- 22 going to go back again to my initial list where I talked
- about the different motives that people have for support.
- I think that a big step forward in fundraising will be to
- 25 design fundraising that helps meet those fundamental

- 1 motives. But we've just completed a major new piece of
- work on what I want to call Tomorrow's Philanthropy,
- 3 looking at trends in the sector, looking at trends in the
- 4 kind of giving that's taking place, in the philanthropic
- 5 journeys that high-value philanthropists are going on,
- 6 and the kind of general move towards technology that
- 7 we've seen highlighted in earlier presentations today.
- 8 My sense of the future of that is that that
- 9 could be massively significant for charity if we pay as
- 10 much attention to the needs of the donor as we do to the
- 11 needs of the beneficiary. And, actually, the story of
- 12 the last 20 or 30 years is that we've become very good as
- a sector at talking about the needs of the beneficiary
- and communicating those to donors. We haven't given as
- 15 much thought to how we make people feel when we do that.
- 16 And for me, there are six fundamental human
- needs that if we get it right, we can build into those
- 18 future philanthropic innovations. These things
- 19 contribute to what's called in the literature human well-
- 20 being. You get these things, you experience a feeling of
- 21 well-being. A need for competence in the philanthropic
- 22 space, that's competence in expressing our love for
- others. The need for autonomy, to have some choice or
- 24 options or feel that in some sense we're doing something
- 25 new and exciting that kind of bucks the trend, right? So

- 1 it's being autonomous.
- 2 The need for connection with an organization, a
- 3 brand, the people at that organization, or, more likely,
- 4 the beneficiaries. A need for growth that we have, to
- feel like as human beings we're on a growth trajectory,
- 6 that we're changing or becoming more knowledgeable, more
- 7 effective. Having a clear life purpose we know
- 8 translates to a high degree of well-being. If you're
- 9 clear about your direction, you feel better about
- 10 yourself.
- 11 And then, finally, this notion of self-
- 12 acceptance, looking back on your life, can you accept the
- kinds of person that you've been. And I use the word in
- 14 the plural very deliberately. And you can imagine a
- 15 space where we could design philanthropic innovations
- 16 that delivery not only benefit to the beneficiary but
- 17 actually begin to, in a very conscious way, deliver those
- 18 needs to the individuals who are giving that
- 19 philanthropy.
- 20 And this is my penultimate slide, just to make
- 21 this point. It turns out that as human beings we are
- very good at knowing when our lower-order needs are met.
- 23 We all know when we're hungry; we know when we're
- 24 thirsty. But do we know when we've experienced growth?
- 25 Do we know when we've experienced an optimal level of

- 1 connectedness? It seems not, because the more -- the
- 2 higher the level the need, the more ambiguous and
- 3 uncertain we get about knowing whether actually we've
- 4 fulfilled it.
- 5 And it turns out that the higher the need, the
- 6 more likely it is we're going to rely on others or
- 7 organizations to give us some sense of how well we're
- 8 doing. And if we're really not sure what it means to
- 9 be living a fulfilled life -- remembering my earlier
- 10 slide -- we tend to look to others for that kind of help.
- 11 Now, again, you can imagine that in tomorrow's
- world, where we've got a whole range of different
- 13 technologies, that we can begin to structure giving
- opportunities in a way that could deliver massive value
- 15 for philanthropy. And what's exciting about this is that
- when you get that right, you can deliver growth in
- 17 philanthropy in a sustainable way.
- Thank you, folks.
- 19 (Applause.)
- MR. JONES: Do we have any questions, Tracy,
- 21 that have been emailed or tweeted in?
- 22 A question in the back? Are there any
- 23 questions in the room?
- I have one. Yes.
- 25 AUDIENCE: Do you see a growth in sort of

- 1 targeted solicitations like we've seen in the commercial
- 2 side, targeted marketing through Facebook, you know, to
- 3 particular individuals through ad brokers and that sort
- 4 of thing?
- 5 MR. JONES: So the question is does the
- 6 Professor see an increase in targeted marketing, maybe
- by, you know, type of demographic or subdemographic, et
- 8 cetera.
- 9 MR. SARGEANT: My sense of that is that I would
- 10 hope that we're going to see more of a trend towards
- 11 that. We learned from the U.K. context that what really
- 12 irritates people is very poorly targeted communications,
- so sending people stuff that they've really got no
- interest in at all, clutters up their inbox, clutters in
- 15 the letter -- you know, the mailbox at home, and they
- 16 really don't want to see that kind of stuff pop up
- 17 through their social media.
- 18 So the more targeted that you can be, the more
- 19 likely it is that the messages are going to end up in
- front of people who might be actually motivated to want
- 21 to genuinely support your organization. So I think using
- 22 data in a smart way to kind of profile the kinds of
- 23 people who are supporting us now and then to try and find
- other individuals who share some of those
- 25 characteristics, I think, is a smart thing, and I think

- it's also good for society because it doesn't swamp
- 2 society with the massive solicitations that people really
- 3 aren't going to be interested in.
- 4 MR. JONES: I actually have a question. In
- 5 preparation for this panel, the Professor actually
- 6 assigned me homework, and one of them was an interesting
- 7 article that really drilled down deeper into what he was
- 8 talking about, the difference between trust and
- 9 confidence, which until I was schooled by the Professor I
- 10 thought were synonymous. But one aspect of confidence in
- 11 this sector really derives from either having knowledge
- of the organization or data about their performance or
- 13 what they do.
- 14 Another important area of confidence is having
- 15 some confidence that that organization or its sector has
- 16 to operate within enforced norms or enforced regulations.
- 17 And that leads me to a question about whether the
- 18 perceived absence of a big player in this arena, that
- 19 being the Internal Revenue Service in America, whether
- 20 that may have an impact on Americans' confidence in the
- 21 nonprofit sector.
- 22 MR. SARGEANT: The key to confidence is that
- 23 predictability that I talked about earlier. If you know
- 24 that somebody has to behave in a particular way because
- if they don't that there's a regulatory or a legal

- 1 backdrop to compel them to do so, then that's the
- 2 environment in which confidence-based measures are
- 3 appropriate.
- 4 But that, of course, assumes that people have
- 5 the ability to know how you behaved once that gift was
- 6 provided. So to enhance confidence in what the
- 7 organization is doing, you have to make sure that that
- 8 information is out there and in a timely fashion. And if
- 9 you want to promote confidence in the sector as a whole,
- 10 then we want to be ensuring that those mechanisms are set
- in place so that we can track actually whether promises
- are being kept and that people understand there are
- 13 places that they can go for help if it appears that those
- 14 promises are not being met.
- 15 Because confidence is that balance of knowing
- that something is going to happen or being able to see
- 17 what happens and also knowing that there are, you know,
- 18 regulatory rules that people have to follow and that,
- 19 therefore, you can follow up to make what was a bad
- 20 situation right.
- 21 MR. JONES: Sort of a followup -- thank you,
- 22 Professor. I have a sort of a followup question, and
- that was something that I learned in my homework
- 24 assignment, was that after the 9/11 attack and the series
- of what were perceived media scandals about the nonprofit

- 1 sector, only about one-third -- one-third of Americans
- 2 had confidence in the nonprofit sector.
- 3 So it seems to me that the people in this room
- 4 -- that would be regulators, academics, and
- 5 representatives of the sector or their professional
- 6 advisers -- that we really have a symbiotic relationship
- 7 that the level of confidence in the sector goes up when
- 8 those donors are confident that there is a structure out
- 9 there to enforce donor expectations.
- 10 Do you have any comment on that issue?
- 11 MR. SARGEANT: Yeah. What we're talking about
- 12 here is the excellent work that came out of Brookings and
- a researcher by the name of Paul Light who tracked trends
- in -- and he bundled them together. So he would talk
- 15 about trends in public trust and confidence, and it took
- 16 a real knock after the events of 9/11, and it never
- 17 really recovered from that. And, so, as you said, around
- 18 a third of Americans don't have any -- or a great deal of
- 19 trust in nonprofit organizations in our sector.
- That's a problem because that's going to hammer
- 21 participation in giving, so I was interested to see Una's
- 22 slide earlier about, you know, the percentage of people
- 23 who are electing to give because she showed very clearly
- 24 how that's on kind of a downward slope. And that would
- 25 follow with declining trust in the sector.

- 1 The other big problem we've got that I think is
- 2 kind of linked to trust as well is donor retention. One
- of the horrifying figures in the United States right now
- 4 is that 70 percent of the people who give money to our
- 5 organizations this year -- newly acquired donors -- will
- 6 not come back and give again to the organization next
- 7 year. We have terrible levels of donor attrition. To
- 8 put it around the other way, only 30 percent of the
- 9 people we recruit this year will make a subsequent gift
- 10 in year two. You try running a business from that
- 11 perspective.
- 12 And, of course, you know, one of the reasons
- for it is because some of the quality of fundraising is
- unemotional and uninspiring, but equally there's a
- 15 problem of the public trust, and there's a problem of
- 16 trust in organizations. And if we're able to fix that,
- 17 we could go a long way to doing something about donor
- 18 retention and loyalty.
- 19 MR. JONES: Yes, up near the front.
- 20 AUDIENCE (Off microphone): What were the
- 21 problems that you had experienced with telemarketers and
- 22 how did you (inaudible).
- 23 MR. JONES: So the question, for those viewing
- 24 at home, is what experience did the United Kingdom have
- 25 with telemarketers and how -- what was the response.

- 1 MR. SARGEANT: Well, we -- there was an 2 undercover reporter who got themselves a job in a 3 telephone fundraising agency and discovered that that telephone fundraising agency was putting elderly, frail, 5 and even vulnerable people with Alzheimer's under pressure to give money that, well, frankly they couldn't 6 7 afford. And if you're interested, you can listen to the 8 tapes of this on The Daily Mail website, and it's pretty 9 horrific. 10 That plus other issues that we had as a sector 11 led to a whole new raft of regulations. So in the U.K., 12 we have a fundraising regulator, and that regulator is 13 the place you direct complaints if you're unhappy about some aspect of fundraising. We have a general move in 14 communications from opt-out to opt-in. So you could opt 15 16 out of being contacted again by a charity; now you have
- 20 And worst of all probably, we ended up with 21 something called the Fundraising Preference Service, 22 which was originally conceptualized as a method where you 23 could literally press a reset button and not be solicited 24 by name by any other charity in the U.K. They've since 25 kind of watered that proposal down a little bit, so it's

to opt in to being contacted by a charity for future

communications. That's massively impacted our ability to

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fundraise.

- 1 now become kind of a charity preference service in the
- 2 sense that you can specify I don't want to get any more
- 3 communications from that charity, that one, or that one,
- 4 and the regulator will take care of that for you.
- 5 So all of that flew out of the face of all this
- 6 very bad media publicity that the sector had. And in my
- 7 view, a lot of that was kind of an overreaction, but such
- 8 is the way of things once it gets into the press and
- 9 there's a media storm that builds up, then the powers
- 10 that be decide they have to take action on it. And
- 11 that's what we've ended up with.
- 12 AUDIENCE (Off microphone): Have the charities
- 13 (inaudible) that system, the ones that actually connected
- to their donors and then retained their donors year to
- 15 year?
- 16 MR. SARGEANT: Well, I think the reason that we
- 17 had a problem in British fundraising is that we are -- or
- 18 we were -- pretty much where American fundraising is. We
- 19 spent a lot of time and effort, as I said in my
- 20 presentation, thinking about the needs of the beneficiary
- 21 and communicating those effectively to the donor. We
- 22 hadn't thought sufficiently about how we make people feel
- when we engage in that communication.
- 24 And it's that error that in my view has led to,
- 25 you know, the new tranche of legislation in the U.K. If

1 you want to convince me that your organization does care, 2 then make sure that one of the mechanisms for rewarding 3 your fundraiser is not just how much money that they bring in but how good did they make their donors feel. 5 And that should be an integral part of the appraisal 6 process. And when that happens, there will be a massive 7 change in the quality of fundraising. 8 MR. JONES: So that's all the time we have. 9 Please thank me -- join me in thanking the Professor who, 10 but for Hawaii, came the furthest distance for this 11 conference. 12 MR. SARGEANT: Thank you very much. 13 (Applause.) 14 MR. JONES: Tracy, do you have an announcement? 15 MS. THORLEIFSON: No, we're just ready for the 16 next panel. 17 MR. JONES: Okay. 18 19 20 21 22

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Т	PANEL 4. FUTURE OF FUNDRAISING -
2	EMERGING CHALLENGES FOR DONORS & REGULATORS
3	MS. THORLEIFSON: So one of the unique things
4	about this panel is that we are beaming someone in live
5	from the Federal Trade Commission's office in San
6	Francisco. And it's sort of ironic that she's our
7	futurist, so the future is actually today.
8	MS. LOTT: Well, I was going to say that I
9	haven't met Rachel. She's maybe one of the only people
10	here that I actually don't know among the speakers, but
11	hi, Rachel, wherever you are.
12	So I'm Cindy Lott, and it is great to be in
13	this room. We've had a lot of years of convening
14	regulators, and it is a fantastic thing that the FTC is
15	now doing this as well. We always like to have more
16	folks doing more. So for those of us that have been
17	working in the regulatory sphere for a long time, this
18	day has been coming, and I want to congratulate the FTC
19	and the states again on all of their work in the last
20	couple of years together on major cases. And I know and
21	hope that we are going to be seeing more of that.
22	And also for NASCO, I want to congratulate
23	NASCO for getting the standing committee with the
24	attorney general together to really look at a lot of the
25	issues at the state level that are being raised over

- 1 time. Many people in this room have been looking at
- different issues for a very, very long time, and it feels
- 3 right that we have lots of different things going on
- 4 these days in the regulatory space, and being informed,
- if you will, by lots of people from the outside, as we
- 6 would say non-lawyers, nonregulatory scholars, per se,
- 7 but coming in from other areas to really look at some of
- 8 these issues. And I feel like that's what this panel
- 9 today is for.
- 10 It's been really, really a treat to talk to
- 11 both Marcia Stepanek and Rachel Hatch, who are our two
- 12 folks today. This part of the agenda, if you will, was
- 13 to really kind of follow the trajectory of the morning
- 14 and think ahead and say what is out there that's coming
- down the pike. For those of you that have worked with me
- over the years at Columbia University, you know it's one
- of my favorite things to do, is think what next do we
- 18 have to look at.
- 19 And one of the issues, as you've heard, we've
- got, as we've all acknowledged, you know, the 20th
- 21 Century laws for this century that we're entering into
- 22 now, and even more so -- so we already know that we're
- 23 somewhat behind the ball on regulatory issues and how we
- think about those, but now we've got all sorts of new
- 25 different future ideas coming to bear, some of which are

- 1 already currently with us. And they are going to make us
- 2 and those of us that think about the regulatory space, I
- 3 think, have to do double-time in really trying to catch
- 4 up and get where we need to be.
- 5 So one of the age-old questions from our
- 6 regulatory colleagues in the room and out there is about
- 7 whether, when you look at something new, is it -- and
- 8 we're going to be talking about that very thing today --
- 9 is it really new, or is it the, you know, old wine, new
- 10 bottles? How elastic are our regulatory regimes that we
- 11 have across the states and also in terms of federal and
- 12 state jurisdiction? How much do we have in place that we
- actually could apply to some of the things that we're
- 14 going to be hearing about today? And how much is truly
- 15 new that is going to require new definitions, new
- 16 applications, et cetera.
- 17 So from a regulatory brain, that's what you're
- hearing and thinking about today, and I know all of you
- 19 at the private day tomorrow will be tackling that as
- well.
- 21 So with that frame-up, I'm going to do a
- 22 little -- very quick intro of both of our speakers
- 23 because their bios are out there. You all have them.
- 24 But I think it's worth talking about both of them for a
- 25 moment, specifically as to what they represent today.

So Marcia Stepanek, as you will read, and again comes from a journalist background before she walked into this space, and she is very, very well known in the nonprofit media and communications marketing space, dealing a lot with narratives and storytelling, which is a major piece of how people think about fundraising and charitable solicitation.

So Marcia happens to also teach with me at Columbia University, and she teaches a couple of very high-level courses in dealing with social media and other technologies, which she's going to be talking about. So in many ways Marcia is going to be talking about what are the new ways that we hear about charitable solicitation.

And we've heard over the years that there are new innovative vehicles for charitable solicitation.

We've heard today some about what may be some of the new motivations. Some are age-old, but some are also very new in thinking about social media and how that eggs on or urges people to work in terms of their peer groups.

Now we're going to be hearing about what the different methodologies or ways that people ask for things.

And then Rachel Hatch is with us from the Institute for the Future, which is just the coolest name ever of anyone that I've ever gotten to introduce. It sounds very George Jetson, which I love. Rachel's

- 1 actually going to be talking about what it is -- and I
- 2 never can find a good word for this -- that we are now
- 3 selling or marketing in this space. And I say that with
- 4 those age-old air quotes because it really is something
- 5 to try to find a label for what it is that is being
- 6 marketed in the charitable arena when you hear Rachel
- 7 talk about personal economies and how people are making
- 8 commodity out of their personal data, et cetera.
- 9 So that takes us yet one other further step in
- thinking about what else is changing in terms of this
- 11 sector. And in that, it reflects very much all of the
- 12 other economies that we have, the other sectors as well.
- 13 So with that, both of these guys probably have
- 14 the coolest visuals -- no offense to all of you that
- 15 already gave your visuals -- but these guys get to talk
- 16 about all sorts of interesting online and other media
- 17 components. So what we're going to do is have Marcia,
- 18 whose slides are loaded first, wherever you would like to
- 19 speak, and then we're going to take a small break -- or
- 20 not break, but just a break enough to then move into
- 21 Rachel, and then we will also have a little bit of time
- 22 for Q&A.
- 23 We are going to try to end this session just a
- 24 bit after we were scheduled to at about 1:05. With that,
- 25 Marcia?

- 1 MS. STEPANEK: Yeah. I can sit maybe. Yeah,
- 2 okay.
- 3 So good afternoon, everyone. Thank you, Cindy.
- 4 Thank you, Tracy and Janice, for organizing this really
- 5 terrific conference. It's so timely and so critical.
- 6 We've been talking so much this morning about
- 7 present-day challenges for the sector, and Adrian's talk
- 8 just now about the need to increase urgency and relevancy
- 9 of our communications to raise more money is so spot-on
- and so, Adrian, thank you. We were applauding in the
- 11 back.
- 12 What I'd like to do now, though, is build on
- Adrian's talk and maybe speak a little bit about the
- 14 coming marriage of new media technologies and big data
- and how that pairing is only beginning to disrupt the
- nonprofit sector's approach to solicitation, this new
- 17 movement toward using immersive media technologies to
- help nonprofits engage more with their supporters and
- 19 participants and influencers across online networks and
- 20 how to generate empathy in that immersion, and also then
- 21 to measure and quantify responses to nonprofit
- 22 narratives.
- 23 All of this is both helpful and in some ways
- 24 this kind of what I'm calling machine-assisted
- 25 storytelling might be a little concerning the further out

- 1 that we gaze at this. So let me just set the stage for
- what I'm talking about here. I don't have the clicker,
- folks, so I'm going to say "slide," okay? Let's get that
- 4 cell phone slide up. Oh, okay. Thanks.
- 5 So, okay. So we live in an amazingly very
- 6 well-documented time. And over the past ten years, a lot
- 7 has changed in this sector. We're being pushed by the
- 8 rapid evolution of media technologies to start using all
- 9 sorts of media platforms and devices, large and small,
- 10 pocket-sized screens to appeal to donors, and to share
- 11 with them our working -- our work, advocating, to prove
- to them that we're having impact, right?
- 13 So there are now more cell phones on the planet
- than people. The devices in our pockets are enabling a
- 15 rise in new activism, online and off. We are also
- 16 becoming ever more focused on society in scrutinizing
- ourselves with all this data, instrumenting our own
- 18 bodies to be able to measure everything from our
- 19 heartbeats to also in this sector what tugs at our
- 20 heartstrings.
- 21 And we're also becoming ever more focused on a
- 22 society in kind of deploying these sensors and satellites
- 23 and data-gathering devices around our own planet to kind
- of keep this big collective eye on all of us. So what
- 25 all of these new technologies are showing us is that we

- 1 now have all of this information, and we are able,
- 2 hopefully, to see more social problems, for
- 3 interventions, and the hope is that with new data and
- 4 story platforms we can start using intelligent machines
- 5 to build new solutions to these problems and new
- 6 fundraising environments in which to bring people
- 7 together.
- 8 So intelligent machines are already whirring.
- 9 Algorithms are trying to persuade us to do things,
- 10 whether that's Amazon or Barnes & Noble deciding what
- 11 books you should read, what routes to take, what the
- safest and fastest routes are, or which charity to
- benefit with our contributions. Global giving is already
- 14 using algorithms to help us make those decisions.
- 15 And, so, we're suddenly in this new era where
- 16 technology isn't just partially automating the
- fundraising ask; it's storifying it. And it's plunging
- us into these intentionally emotional experiences and
- 19 these up-close and personal environments. And this is
- all in the hope of boosting donor revenue and kind of
- 21 getting us off the dime from these kind of written
- stories that aren't really generating a lot of empathy
- into places where we are having lots of emotional
- response and building lots of empathy and lots of proof
- 25 for what we do.

- 1 And, so, what's very new here is that all of 2 these immersive platforms for fundraising -- virtual 3 reality, augmented reality, livestreaming like Facebook Live and other donor immersion platforms -- it's making 5 it easier for us to be co-present with the nonprofit, to 6 have our donors be co-present with us in our work, and 7 despite distance, time, and ability, to be able to work 8 with us. 9 So we're seeing MobileJusticeCA putting out its 10 own app. Some nonprofits are creating shared awareness 11 apps to seize the moment like this and to engage members 12 more deeply. And, of course, we saw the ice bucket 13 challenge to engage more donors to make it fun, even 14 though that was grassroots. 15 But let me share some of the more intriguing 16 examples of how this demand for co-present fundraising 17 experiences is working for a variety of nonprofits across the sector. So this is Mr. Pincus, and the Shoah 18 19 Foundation in Los Angeles has used artificial 20 intelligence and holographic imagery to connect people to Holocaust survivors, building this co-presence to support 21 22 the mission and to raise funds. Let's roll tape and take
- 24 (Video played.)

23

a look at how they're doing this.

25 MR. PINCUS: The Holocaust is an undeniable and

- 1 horrific chapter in human history in which 6 million Jews
- 2 and countless millions perished in genocide and crimes
- 3 against humanity during the Second World War.
- 4 New Dimensions in Testimony is a new format of
- 5 interview by which you can ask your questions of a
- 6 Holocaust survivor who has videotaped many, many answers
- 7 to many questions so that the question that you have will
- 8 be answered directly, in person, life-size and 3-D.
- 9 QUESTION: How old were you when the war ended?
- 10 SURVIVOR: I was between the ages of 13 and 14
- when the war ended in 1945.
- 12 MR. PINCUS: We understand very well the power
- 13 of conversation between Holocaust survivors and the
- 14 younger generation. We've seen it in our schools; we've
- 15 seen it in our universities. That conversation, that
- 16 moment of dialogue where I ask my question and I get it
- 17 answered, is just -- is magic in the room when that
- happens. And we want to try and find a way to preserve
- 19 that as best possible.
- 20 (Video concluded.)
- 21 MS. STEPANEK: So it's really amazing when you
- 22 see this. Mr. Pincus is no longer with us, but Mr.
- 23 Pincus is with us in the room, right, and it's really
- 24 amazing how hours and hours of this video testimony has
- 25 been taken, and we have a way through artificial

- 1 intelligence to interact and intelligent ways that
- 2 simulate conversation. It's really very interesting.
- Oh, and by the way, using this has raised a lot
- of money for the Shoah Foundation. And, so, there's a
- 5 real, real authentic engagement around this that can be
- 6 very promising.
- 7 Global Nomads, which is working with young
- 8 people around the world and trying to use new
- 9 technologies to connect them, is using high-speed
- 10 conferencing technology, livestreaming technologies, to
- 11 support its mission, and demonstrate to donors and
- 12 potential donors the value of its work. So it held this
- 13 conversation between teens in South Central Los Angeles
- 14 and Syrian refugee teens now living in Jordan.
- 15 And it matched them together in realtime to
- 16 talk with each other and ask each other questions and
- have it be so much about what the teens wanted to talk
- about. And donors loved it, but the teens really loved
- 19 it too, and the fact that the teens were very inspired by
- 20 what the Syrian teens were doing to build -- grow their
- own food and honor their neighborhoods in new ways was
- very profound. So that's another one.
- 23 The Chicago 00 project is another one, and if
- 24 any of you have kids or have seen a crowd and thought it
- 25 was for an event that you were having but instead it was

- a Pokemon stop, you know what augmented reality is, okay?
- 2 So we've got some -- a Chicago museum using augmented
- 3 reality to once again build this co-presence with donors
- 4 and potential donors, museum-goers of all stripes, by
- 5 making their history come alive.
- 6 So let's roll tape in this. Let me just set
- 7 this up that this was taking people out to various
- 8 neighborhoods around the City of Chicago and using iPads
- 9 and augmented reality to tell the stories of what
- 10 happened here. And this particular story was Al Capone
- 11 and the St. Valentine Day's massacre. So let's watch a
- 12 little bit of this so you get the idea. Roll tape.
- 13 (Video played.)
- 14 NARRATOR: You wouldn't know it, but that's the
- 15 site of the City's most infamous gangland killing, the
- 16 St. Valentine's Day massacre. There, across the street,
- 17 that vacant lot with the tree. The building where it
- happened was torn down a half-century ago, but on
- 19 February 14th, 1929, the attention of the entire nation
- was on this block of North Clark Street in Chicago.
- 21 The photographs of the scene shocked the
- 22 country and turned the tide of public opinion against
- 23 Chicago's violent bootlegging gangsters.
- 24 That morning, a crowd gathered outside the SMC
- 25 Cartage Company, a garage that was known to be a front

- 1 for George "Bugs" Moran's Northside Gang. Gunshots had
- been heard from inside.
- 3 You look behind --"
- 4 (Video play concluded.)
- 5 MS. STEPANEK: And so on. It's just
- 6 bringing -- superimposing what happened there. I'm also
- 7 working with some people in Greece and Athens to use the
- 8 same kind of technology to reintegrate youth around why
- 9 money is being spent in a very economically challenged
- 10 community to save and restore many of these monuments.
- 11 And by superimposing a lot of augmented reality over
- these places, that kind of value is coming back with new
- 13 discussion.
- Nonprofits -- I want to show you one other
- thing here -- is that there's a group called Honor
- 16 Everywhere. Oh, let's show Fear of the Sky first. This
- 17 is actual 360 virtual reality. Ideally, you would all
- 18 have headsets and you would be kind of walking into this
- 19 space, but there's a shortcut. It's called 360, and we
- saw a little bit of that just now.
- This is from Amnesty International, and it made
- 22 this to give supporters and potential supporters an idea
- of the devastation that we always hear in the headlines
- of Aleppo, but we don't really walk into the story to
- 25 experience ourselves. Let's take a look at this and see

- 1 how they were able to show people what a neighborhood
- 2 looks like and how people are still living there and some
- of the threats to their safety to be able to raise a lot
- 4 of funds.
- 5 (Video played.)
- 6 NARRATOR: Welcome to Syria, a place where
- 7 people live in fear of the sky, scanning the horizon for
- 8 helicopters armed with barrel bombs. Made from rusty oil
- 9 drums, filled with scrap metal, barrel bombs are illegal
- 10 weapons ruthlessly plunged from the sky by President
- 11 Assad's army. We don't know when or where they'll land,
- 12 but it's often on homes, hospitals, and schools across
- 13 Syria.
- 14 Amongst the rubble, the people of Syria remain
- 15 resilient and strive to make ends meet. Some call this
- place the Circle of Hell, but to many, to me, it's still
- a home.
- 18 (Video play concluded.)
- 19 MS. STEPANEK: And then you can go to the
- 20 donate page. So this is -- virtual reality is the new
- 21 fundraising, and it's by all measures so far very
- 22 effective in building support, very effective in building
- 23 money and recruiting new hearts and minds.
- 24 But as -- this stuff isn't inexpensive. We've
- 25 got a lot of people still dabbling with it. We have a

- 1 group called Honor Everywhere, and it has old, aging
- veterans being able to go back to the battlefields that
- defined their youth using VR. We've got Hidden Dangers,
- 4 which is for children, which is a new VR project that
- 5 educates kids about clean water and raises funds for this
- 6 new nonprofit called Water is Life. And the monsters are
- 7 pollutants to avoid, so there's an educational function
- 8 to this.
- 9 But perhaps the most powerful use of VR by
- 10 nonprofits is VR that intends to generate -- intends to
- 11 generate empathy for causes, elevate awareness of social
- 12 problems, and tries to replicate with audio, sound,
- photography, and animated avatars real-life situations so
- 14 that people can be brought in to everyday events that can
- 15 change their mind about things.
- 16 Now, here's a clip from Nonny de La Pena, who
- is a journalist who's working in immersive storytelling,
- and it's all about hunger. Let's take a look at some of
- 19 this.
- 20 (Video played.)
- 21 NARRATOR: In Hunger Los Angeles, we recorded
- 22 audio at food banks to record a day where a guy went into
- a diabetic coma while waiting in line for food.
- Okay, he's having a seizure.
- 25 And what you do is once we put people in the

- 1 virtual reality scene, we put them in virtual reality
- goggles, and they're trapped everywhere they go. So in
- 3 this particular scene, you can see that this person won't
- 4 step on the body. He's very careful to walk around him
- 5 because the body feels real to him.
- The effect for people was profound because your
- 7 mind, when it's -- your eyes are completely covered like
- 8 that and when the audio works -- and audio is key -- then
- 9 you get a real sense of being there.
- 10 So I really think that immersive journalism is
- 11 the future of the way that people are going to get their
- news. We're going to give them immersive experiences
- that are really based on what happened, instead of
- 14 watching on our video screen, flat and away from them,
- 15 they're going to actually be in the story. And by doing
- that, we're really going to be able to convey the sights,
- the sounds, and the feelings and emotions that accompany
- 18 the news.
- 19 I got asked to put in a proposal for, believe
- it or not, an immersive briefing room for the President.
- 21 It's sort of a laugh to me, like that somebody would ask
- me to do this, given, you know, all my other, you know,
- 23 journalistic leanings, but the idea is that the President
- 24 would no longer just read a brief. He would come into a
- 25 room like this, experience the story, you know, what

- 1 happened at the Boston Marathon, where, you know,
- 2 suddenly you're there and you're seeing what happened.
- 3 It's going to take -- that's how we take in
- 4 information. That's what we do as humans, you know? We
- 5 didn't always take information in through the page. We
- 6 take information in through our eyes and our -- you know,
- our ears and, you know, how we see things visually is by
- 8 far the dominant way that we get information.
- 9 So this is a no-brainer of a place that we need
- 10 to be working.
- 11 (Video play concluded.)
- 12 MS. STEPANEK: So as the nonprofit sector
- dabbles in this stuff a little more, Charity: Water, this
- is from their recent gala fundraiser, and people were
- 15 just giving them money after this, big amounts. They
- 16 raised \$1.4 million in this sitting, which was about
- double of what their normal gala is.
- So the question is, is this gimmick and
- 19 novelty, or are we really headed into a good space here.
- 20 But either way you cut it, the stuff isn't cheap, and
- 21 it's raising some deep challenges ahead for all of us.
- 22 This technology can help us to create new storylines and
- 23 pitches for support, but there's a dark side to this
- 24 stuff too. And I want to go over just really quickly
- 25 here, because I know we're pressed on time, five

- 1 challenges.
- 2 Privacy, of course. As the tech industry
- 3 continues to build VR's social future, the very systems
- 4 that enable these immersive experiences are already
- 5 establishing new forms of shockingling intimate
- 6 surveillance. Once they're in place, researchers warn
- 7 the troves of data that these kind of products can freely
- 8 mine from our bodies, our faceprints, what we're
- 9 thinking, our behaviors, can be enormous. And,
- 10 obviously, the potential for manipulation is great.
- 11 And it's not just science fiction. One need
- only recall Facebook's experiments and to massive scale
- emotional contagion through social networks, and so this
- 14 stuff is kind of around.
- 15 And then we have questions about empathy
- ratings. We're seeing a lot of people now wanting to
- measure how was that story, was it persuasive enough.
- 18 How do you measure empathy? How do you dig into some of
- 19 these algorithms to get answers to those questions?
- 20 Should you?
- 21 And then neural networks, how machines are kind
- 22 of digitizing humans with face scans. This was a
- 23 particularly kind of challenging reveal, is that these
- 24 neural networks and algorithms can kind of identify
- 25 criminals by their faces, so, I mean, the point is is

- 1 that humans and not machines need to be involved in a lot
- of these decisions together.
- 3 But the problem is is when we're looking for
- 4 how these algorithms weight media selections, what
- 5 they're going to promote, you know, stories that get
- 6 shared are good stories. According to a media company,
- 7 they're more profitable. So let's weight some of these
- 8 stories and these story selections for the emotion,
- 9 right? So let's manipulate these emotions because anger
- 10 gets shared more likely than not.
- 11 I don't want to oversimplify here, but all of
- this kind of adds up to whether these algorithms are
- 13 giving us the right information on which to base their
- suggestions and recommendations to us and whether they're
- 15 basing their recommendations on human bias and how can we
- 16 correct for that. And the only way to do that is if this
- 17 sector and if civil society and all of you and all the
- 18 nonprofit leaders and corporate involvement is made to
- 19 help craft this new storytelling frontier with the
- 20 nonprofit sector so that we can minimize this kind of
- 21 fallout. And I think I'll end it right there.
- 22 MS. LOTT: That's great, Marcia. We're going
- 23 to move on to Rachel in just a moment, but I did want to
- 24 make just a couple of queries, kind of rhetorical, in
- 25 thinking about this. Harkening back to what we talked

- 1 about before when Adrian was mentioning how in the U.K.
- 2 they've banned -- which we'd have a hard time doing here
- 3 -- talking about distressful content and guilt-producing
- 4 and manipulative content, the big question about VR and
- 5 AR -- augmented reality -- is what -- I would say it's
- 6 two parts. What about from a regulator's perspective
- 7 when it is not real, when what you're showing is, in
- 8 fact, not Syria, but you've got footage, you know, is
- 9 that deceptive, is it not? Is it enough that it's a war-
- 10 torn region? These are the same types of questions we
- 11 had. Is it that kid that you're helping or a different
- 12 kid that you will be helping? These are all going to
- become more and more prevalent questions when you're
- 14 actually being told that you're looking at something and
- 15 you're immersed in it about is that true or not.
- The second part of it is what about when it is,
- in fact, real and super distressing. Right?
- MS. STEPANEK: There is a UCLA study out that
- 19 says that any experience in these virtual environments is
- 20 kind of doubling the emotional wallop just by virtue of
- 21 having this illusion of embodiment, they call it.
- MS. LOTT: Yep. But if you think about it in
- 23 terms of unfair or deceptive practices and other things
- that the states in particular care deeply about, real is
- 25 better, no matter how traumatic it is, right? But it's

- 1 better in some way under the law. So I think we're going
- 2 to be looking at some of that when we think about co-
- 3 presence, et cetera.
- 4 Rachel Hatch comes to us from -- I love these
- 5 backgrounds that come into play in our sector -- she
- 6 comes from philosophy and also divinity. If you read her
- 7 bio, you will see that she literally spends her days
- 8 thinking about the future, which is really interesting.
- 9 She has got some great slides also to talk about and
- 10 again moving us into a different place now about what is
- 11 coming down the pike in terms of what used to be called a
- donation that may be called something now, as she says
- 13 it, backing, but also about the commodification, if you
- will, which is just a great word to say if you haven't
- 15 yet, the commodification of personal data.
- 16 And when you see what we're looking at, all the
- 17 abuses that -- you know, we have the fact that you can
- 18 get all sorts of personal data now, we want to utilize
- 19 personal data out in sectors for different things. That
- 20 also means there can be abuses, but what it also means is
- 21 that people say that's my data, and if that's my data,
- 22 how come I'm not getting anything out of it when
- everybody else is using it, right?
- 24 So the FTC concerns itself deeply in other
- 25 parts of this building with privacy, and I think this is

- 1 where the intersection is really coming to bear for the
- 2 FTC is that as this moves forward, privacy and our donor
- issues are going to become much, much more intertwined
- 4 than they even have. In the past, we've concerned
- 5 ourselves with Social Security numbers, bank account
- 6 numbers perhaps for donors. We're going to have a lot
- 7 more according to Rachel that we're going to get to look
- 8 at.
- 9 So, Rachel, I can't see you. There you are.
- 10 MS. HATCH: Let's see if I speak if it will
- 11 summon my visual --
- 12 MS. LOTT: And it is God-like. It's awesome
- 13 that you studied in divinity school. I apparently am
- 14 going to be doing your slides for you.
- MS. HATCH: Oh, thank you, Cindy.
- MS. LOTT: So if you will just give a nod, I
- 17 will try to pay close attention.
- 18 MS. HATCH: Great. Well, it's good to be with
- 19 you.
- 20 MS. LOTT: Thanks for joining us.
- 21 MS. HATCH: And just to do a quick sound check,
- 22 can you hear me all right? Should I modulate myself?
- MS. LOTT: You're all good.
- MS. HATCH: It's good? All right.
- 25 So just to contextualize a little bit of what I

- 1 am about to say, Cindy mentioned that I'm a -- I work at
- 2 Institute for the Future, and that means that I'm a
- forecaster -- future forecaster. And, specifically, I
- 4 spend my days looking at the ten-year time horizon. So
- 5 right now I've been thinking about, you know, the years
- 6 2026, 2027. So my goal here is to stretch our thinking
- 7 to that time horizon, knowing that the regulatory
- 8 landscape changes in fits and spurts, but there's hardly
- 9 anything new that hasn't -- you know, where you can't
- 10 spot the seeds of change from a long time ago.
- 11 So I want to kind of preview some of the things
- that I think are likely to be changing. And with
- everything that I say, I want to just frame that I don't
- 14 think and no one in the Institute for the Future thinks
- 15 that a person can predict the future with any high degree
- 16 of accuracy. The world is too complex and uncertain and
- 17 commititorial for that, so I feel like you should never
- 18 trust someone who says that they can predict the future,
- 19 especially if they're from California sitting in -- you
- 20 know, here like I am, trying to speak to you.
- 21 But rather what I aim to do is to share some
- 22 forecasts, which are internally consistent, intentionally
- 23 provocative, and plausible views of how the next decade
- 24 might play out with respect to donors and the regulatory
- 25 landscape.

- 1 So Adrian, who was up, you know, just before
- 2 you two took the stage, he mentioned something that I
- 3 thought was quite interesting, that going forward we're
- 4 going to really need to pay attention to the donor
- 5 experience. And I think that's a little bit of what's
- 6 stuck in my mind as I've been contemplating this question
- of what's the future of fundraising. So maybe, Cindy, if
- 8 you want to do the first slide, we'll just test this and
- 9 see if we're stitched together right.
- 10 MS. LOTT: So --
- 11 MS. HATCH: I think this might still be some of
- 12 Marcia's.
- MS. LOTT: Tell me when to --
- MS. HATCH: There you go. There we go, from
- donors to backers. That's where I'll start. One back.
- MS. LOTT: One back.
- 17 MS. HATCH: So to put this in the
- transformational context, we're really moving from a
- 19 world where we think of the consumer economy as the
- 20 economy. You know, when we use the term "economy,"
- 21 that's what we tend to think of by default. And we're
- 22 moving from that world to a world in which there will be
- 23 networked personal economies. And in this kind of
- 24 future, the people who we think of today as donors might
- 25 perhaps better be known as backers.

1 And I can share an example from my own personal 2 experience. So on the next slide, we have one person 3 that I am backing as a person who supports science and women in science. So this woman, just to take you into 5 her story, her name is Ariel Waldman. She is a woman 6 scientists who sort of fell into work at NASA and now she 7 is an author. She's often a consultant, particularly 8 about space. She formed the beginnings of SpaceHack 9 weekends. So she's somebody who's really focused on creating accessible science. And I use her just as one 10 11 example because she happens to be on a platform that I 12 think really embodies the shift from donor to backer. 13 Some of you in the room are probably familiar This is called Patreon. It began in 2013, and with it. 14 the model here is kind of like a Kickstarter model, if 15 16 any of you have supported a project, backed a project on Kickstarter, where, you know, someone may be producing, 17 18 say, the next generation watch and they want to get you 19 to back their project. So Patreon is sort of like that, 20 but really what you're doing is you're supporting primarily the person, not an end product that you hope to 21 22 receive. 23 So the innovation that we're starting to see with Patreon is that people are subscribing to support 24 25 the basic livelihood of someone whose work they believe

- 1 is high-impact or that they want to see more of in the
- 2 world. Donations -- just to calibrate, donations here
- 3 are relatively small. On average, it's about \$7 per
- 4 month that's given to one of these creators.
- 5 You can see here that Ariel, at the moment, has
- 6 about 105 backers. All told, she's getting \$481 per
- 7 month from soliciting this support. And if you decide to
- 8 back her, then primarily she gives you special access to
- 9 how she's thinking about upcoming projects. So she kind
- 10 of pulls back the veil on her creation process. And she
- 11 also feeds a steady stream of science-interested
- 12 information into your kind of information sphere that
- 13 we're all trying to curate more carefully these days.
- 14 So Ariel is a great example of the value
- 15 proposition on the next slide that basically Patreon and
- 16 platforms like it are saying, creators, come get paid;
- turn your fans into predictable income by offering
- 18 exclusive content. Now, some of the people who are
- 19 creating on platforms like Patreon, you might think of
- what they're doing as a traditional business. So, for
- 21 example, a set of musicians might get together, form a
- 22 band, and say, well, rather than fund our own startup
- 23 costs, we really want to figure out if we can get the
- 24 crowd to pay for what we create.
- 25 And others are taking less of a traditional

- 1 business model and more of something that I would think
- falls in line in the charitable sector, where it's, you
- 3 know, I seek to do high-impact work in the world, so
- 4 please come support my doing that on an ongoing basis.
- 5 So creator here is a nontrivial word. You
- 6 know, if we all had a dollar for how many times we've
- 7 heard about the shift from consumers to producers, we
- 8 would probably all be rich. You know, it's a cultural
- 9 trend, it's a technological trend. But here, too, in
- 10 this kind of sphere we're starting to see the rise of
- 11 creators and the decline -- on the next slide of the
- 12 frame -- of consumer. Cindy, I'm giving you a workout
- 13 there on the slides.
- 14 So the decline of consumer, you can look here,
- there are -- this is the -- this shows the number of
- Google searches for the word "consumer" over time. So
- this is declining from 2005 on the left on to 2015 on the
- 18 right. And, you know, it becomes clear that the word
- "consumer," even perhaps "consumer protection," just
- doesn't quite capture the dynamics that are at play
- 21 anymore.
- We're really used to thinking of the consumer
- economy as the way that, you know, a country produces
- 24 wealth and it's how we measure GDP is based on production
- 25 and consumption of goods and services. But what I want

- 1 to suggest to you all as thought leaders in the
- 2 regulatory space is that we need to be prepared for a
- 3 world in which individuals have economies. And here
- 4 we'll click a couple of times through. I think there was
- 5 a video that was -- we were having trouble with earlier,
- 6 so let's go to the signal of change that I want to use to
- 7 take us into this.
- 8 So if I were in the room, I would love to see a
- 9 show of hands of anyone who has kids who are gamers, but
- 10 I will just fill that in in my mental landscape here. If
- 11 you do, if that is true for you, you may be familiar with
- 12 this signal of change that I'd like to share with you
- 13 called Twitch. And a signal of change, in the way I'm
- 14 using this term, it's really an early indicator of a
- 15 future direction of change. So it's something we can
- 16 point to in the current marketplace that, you know,
- 17 there's a pattern of dynamism that's happening around us,
- 18 that suggests something new is under way.
- 19 And any one signal of change, you know, may be
- 20 meaningless, but if you can start to detect that pattern,
- 21 which is what we're seeking to do, that's when you can
- 22 really start to reveal the changing dynamics. So let me
- 23 take you into the signal of change called Twitch. This
- is a gaming platform that really grows out of the age of
- 25 personal broadcasting. So, you know, you could think of

- 1 it as YouTube meets the gaming industry.
- 2 And on the next slide, here are a wide range of
- 3 people who are participating in the livestreaming
- 4 phenomenon, so here this is China, where there are more
- 5 than 200 livestreaming platforms. And the quote from
- 6 some of these young people you see here, "Everybody feels
- 7 they have some sort of talent but nowhere to express it.
- 8 So it's good to be able to use your smartphone to show
- 9 your talent off and have everybody recognize you."
- 10 So just to say that this is a phenomenon that's
- 11 not just happening in the U.S. context. In fact, it's
- happening even more so around the world. And people who
- 13 stream on these platforms are paid sometimes in digital
- 14 gifts, which is a difficult thing to wrap one's mind
- around. So these might be kind of in-game experiences
- where they're given virtual cars, virtual candy -- so
- these are digital gifts; and where the profits, the
- 18 livestreaming platform profits, are shared between the
- 19 platform and a particular channel house. So some hosts
- 20 may earn thousands or tens of thousands of dollars per
- 21 month by doing this, just to give the sense of scale.
- 22 So it's an international phenomenon, but back
- 23 to Twitch on the next slide. This is the dashboard view
- 24 if you were -- if you signed on to Twitch. And I would
- 25 refer to this as kind of the wild west of commodification

- 1 here. So it may be a disarming or jarring visual for us.
- 2 It's quite a cloudy space -- or crowded space. So let me
- 3 just walk us through it. On the left, you can see one of
- 4 the most famous players of all time on Twitch, the gaming
- 5 platform -- and you may be able to hear the siren from
- 6 here on the San Francisco street, so I'll pause.
- 7 So in the upper left, there's one of the most
- 8 famous players. His player name is PhantomLOrd, and he's
- 9 really using Twitch, this gaming platform, as a way to
- 10 commodify his time and his experience as an asset. So
- 11 Cindy mentioned earlier that people will be commodifying
- their data, but it's not just data; it's also attention,
- talent, all of those kind of things.
- 14 And Twitch, if any of you are techies out
- there, you may be interested to know that Twitch is owned
- by Amazon. So there's -- we start to see the business
- 17 models emerging from all of these acquisitions. Sc
- 18 Twitch has enabled this gentleman to add a monthly
- 19 subscription to his personal economy. So he gets \$5 a
- 20 month from a number of subscribers.
- 21 But that's not the only monetization strategy
- that he is kind of soliciting for. He's also developed
- 23 celebrity and influence on Twitch, so much so that he's
- 24 actually auctioned off the very headset that he uses when
- 25 he plays his games. So on the next slide, you can see on

- the blog Game Skinny, you can see his headset, 80 -- you
- 2 know, going once, going twice. It was around \$80,000 at
- one point. It ended up going for \$97,000. And this is
- 4 another source of revenue for someone in their personal
- 5 economy in this kind of world.
- 6 So beyond, you know, subscriptions, there are
- 7 also streamers that provide advertising space for an
- 8 individual in their personal economy. There's product
- 9 placement sometimes, playing the game while drinking a
- 10 Coke, taking supporting donations from people who are
- just raving fans and they want to give a charitable
- donation to see more of this in the future, and selling
- merchandise. So you can start to see how there's a whole
- 14 explosion of revenue streams and potential moments of
- 15 backing and moments of solicitation that happen in this
- 16 kind of world.
- 17 And then also on the next slide, platforms like
- 18 Twitch also serve a purpose of distilling some skills
- 19 that may otherwise have gone unrecognized. So in this
- 20 case, in the upper right, you can see a game player who's
- 21 sitting presumably at his home, and he's playing around
- 22 with 3-D modeling on one of the Twitch channels. This is
- 23 called Twitch Creative.
- 24 So here, people from around the world -- it's
- 25 really 100 million visitors per month -- they value the

- opportunity to see Twitch broadcasters push the limits of
- 2 a creative process like 3-D modeling. So literally, just
- 3 to picture it, he's sitting in his home, playing around
- 4 with a 3-D model, and people are watching his screen and
- 5 watching him. And this becomes monetizable, it becomes a
- form where that player might be able to make an ask for
- 7 support to see more of that.
- 8 And it's not entirely exploitative for somebody
- 9 who's a game player on Twitch or who's on Twitch Creative
- 10 to make that ask because part of what they're doing is
- 11 they're teaching. This is actually a teaching moment and
- 12 a learning moment that happens. So there is some pro-
- social activity that's happening during the course of
- 14 this.
- The next slide, if you go to the popular site
- 16 Reddit, which is sort of a Wiki-based conversation where
- 17 people have conversational threads -- in particular
- 18 younger people and the millennial generation. Here,
- 19 they're asking -- someone's asking a question to the
- 20 crowd, Well, what about marketing your experience as a
- 21 channel moderator on Twitch in your resume?
- 22 So just to give you a sense of the seriousness
- of this, in Silicon Valley, we're starting to see Twitch
- 24 handles -- user names -- show up in resumes for how
- 25 people are marketing themselves. And this is connecting

- 1 to the work force.
- 2 So the next slide, another signal change is
- 3 Knack.it. So here, game achievements, like what you
- 4 might accomplish through a Twitch, they eventually form a
- 5 new kind of resume for people. So they use mobile game
- 6 interfaces to surface qualities that are important to
- 7 employers -- qualities like grit, leadership, problem-
- 8 solving. And then it matches those skills with open job
- 9 descriptions.
- 10 So the reason I mention this is because it may
- 11 seem frivolous at first to look at something like Twitch.
- 12 You know, gamers are streaming their gaming, and that's
- part of their personal economy. They may be making a
- charitable solicitation as part of that, but ultimately
- this ecosystem is starting to build where that's actually
- 16 a viable way for someone to get connected to the
- workforce, get connected to upscaling. And, so, to build
- their personal economy in that sphere may connect them
- 19 with more traditional forms of employment. So there's a
- 20 real reason why people are engaging in this to fill some
- of those needs.
- 22 And, of course, on the next slide, some of this
- is being automated, what you see here is how Google is
- 24 actually tracking people's search history at the moment
- 25 to see if you happen to be looking into areas that

- they're interested in hiring. So, you know, let's say
- you're sending a certain number of queries; then they,
- you know, have this popup; and it gives you a challenge
- 4 to solve that would open up an offer for potential
- 5 employment or a path to employment, like an interview,
- 6 once it's completed.
- 7 So this is all in the service of revealing what
- 8 young people like the one on Twitch or like Ariel, who is
- 9 on Patreon that I showed at the beginning, surfacing and
- 10 revealing what those people have to offer and helping
- 11 them to share it with others.
- So this is the term we're using to describe
- this phenomenon -- the next slide -- the personal
- 14 economy. And here, Cindy, there's a few builds, so you
- 15 may just click through them.
- 16 This is really referring to the value-
- generating potential of an individual's life. And it
- includes how people discover, access, manage, and share
- 19 assets and services. And those assets, as Cindy
- 20 mentioned, they may be data-based, but they may also be
- 21 your reputation, your reputation on Patreon or on Twitch
- or on Uber or Airbnb. It may be assets that relate to
- 23 your identity or your possessions, your skills, or your
- influence.
- 25 So this is -- this is the key concept I really

- 1 want to ask us to consider here, is how do we regulate
- 2 charitable solution and donor -- you know, the donor
- 3 experience when really that moment is focused less on
- 4 nonprofits who are asking for money and more so on
- 5 individuals who are asking for monthly support, and at a
- 6 very large scale. You remember Twitch has 150 million
- 7 creators on it already.
- 8 So next slide. The commodified life, then, in
- 9 the next decade in 2026, 2027, we anticipate that to
- 10 support themselves, consumers, if we call them consumers
- 11 still at that point, because we saw that graph that
- 12 that's becoming less of a resident term, but consumers of
- 13 the next decade will find ways to commodify their lives.
- 14 They may not think of it in those explicit terms, but
- they're sort of hunting for little pockets of value.
- I think there are a couple builds here, too,
- 17 Cindy.
- So they'll start by identifying the latent
- 19 assets that they've created from their own time, their
- 20 attention and physical assets. It could be their
- intellectual stronghold, as in Ariel Waldman, who's the
- 22 woman scientist, and they'll have the ability to convert
- 23 these assets into shareable and often monetizable digital
- 24 commodities.
- 25 There's a whole bunch of -- next slide -- a

- 1 whole bunch of enabling technologies that are driving
- this, and Marcia did a great job of referencing a whole
- 3 slew of these in her earlier conversation. So I'll just
- 4 tie back that I think in our closing conversation it
- 5 might be fun to come back to these.
- 6 So let me characterize the futures edge of this
- 7 in closing. Next slide. Imagine a future in which we
- 8 start to commoditize the very things that we own in the
- 9 physical world using digital tools to link others so
- 10 that, you know, if they see something on -- sitting on a
- 11 table, they can buy one for themselves.
- 12 This is something that already exists to some
- extent. In Amazon's Firefly, which is what you see
- 14 here, has already started to bridge the physical world
- of objects with online catalogs to create value from
- 16 the attention that you pay toward owned goods, even if
- it's, you know, a thing of chalk or a mug that you
- 18 particularly like that may be sitting at your table right
- 19 now.
- 20 So users can simply snap a photo of an object,
- 21 and the application will bring up the description and an
- 22 Amazon purchase link instantly. So what if I care about
- 23 my local museum, for instance, and I have objects that
- 24 are commoditizable. Might I carry those around with me
- 25 with a certain intent in 2027 to commoditize those for

- the benefit of my favorite nonprofit, for instance?
- In that kind of situation, that point of
- 3 transaction happens very much on the basis of a material
- 4 object. And that's not always something we're used to
- 5 having those same kind of regulatory frameworks for. So
- 6 commodified objects are commodified styles.
- 7 The next provocation is around commodified
- 8 knowledge on the next slide. So imagine here a future
- 9 where we explore the world in augmented reality, kind of
- 10 like this picture of a Microsoft HoloLens headset. So
- 11 here you see there's a daughter who maybe has gone off to
- 12 college, has her first apartment. She's working on
- 13 fixing her plumbing perhaps under her sink for the first
- time, and she's able to patch maybe her dad or an older
- friend in to say how do I do this. And, you know, in
- 16 this kind of interface, similar to some of the ones that
- 17 Marcia mentioned earlier, you can actually immerse in
- 18 that kind of world.
- 19 So as we accomplish challenging work tasks in
- 20 the next decade, we will leave kind of digital traces of
- our actions in the physical world. And these digital
- lessons may even lay dormant, just springing to life to
- 23 mentor workers or explorers in a certain space just in
- the moment that they're needed.
- 25 So support from the workers -- in this case,

- 1 you know, the daughter maybe talking to her dad, support
- from those workers perhaps as a share of someone's
- 3 personal economy portfolios goes back to their mentors.
- 4 So there's a way of actually tracing that lineage of
- 5 knowledge that's being passed from person to person.
- 6 So we may in, you know, a decade from now, we
- 7 may end up paying for the combined knowledge of maybe
- 8 thousands of virtual assistants -- some human, some
- 9 automated -- distilled into simple guidance that's in
- 10 situ, that's in context throughout the course of the day.
- 11 Next slide. Some will go even further, perhaps
- 12 paying people directly for their attention as a
- commodity. So here I would point to the example of Lance
- 14 Coleman. He's actually a fellow at Institute for the
- 15 Future where I work. He's created a music app called
- 16 Playola, and if anyone there closely follows the
- 17 regulatory landscape in the music industry, you may catch
- 18 the irony in this name, so Playola.
- 19 And most music services, of course, make you
- 20 pay for every song that you want to listen to or for a
- 21 monthly subscription. But what most people don't realize
- 22 is that artists get more air time and they sell more
- 23 copies of their music if statistics show that their songs
- 24 have been played more times. So this dynamic makes
- 25 attention monetizable. It makes plays valuable.

- 1 So the way that Playola works is it sends users 2 songs to listen to, and it pays them for listening 3 through to the end. So this flips the pay-per-listen model of music, paying the user instead of the other way 5 So the user hears new music; they might think in around. terms of commodifying or monetizing their attention; the 6 7 listening statistics go up for artists; and there is a 8 potential flywheel effect that happens in that kind of 9 music ecosystem. So this is an early signal. It's still in 10 11 development. But it points to the range of ways we'll be 12 innovating our personal economies. 13 A couple more examples. Next, we'll commodify our social networks. So Depop, some of you I know -- I 14 saw some nods when I shared this even with our panel here 15 16 today. So this combines Instagram-like community and 17 celebrity with an e-commerce platform, so you can actually purchase, you know, something that you see 18 19 someone wearing, you can purchase it right away. 20 Or we might -- next slide -- we might commoditize our location data. So Waze is the world's 21 largest community-based traffic and navigation app. And 22
- 25 It's now in 15 countries, just to give you a sense of

23

24

drivers opt in to sharing realtime traffic and road

information. So this one happens to be owned by Google.

- 1 scale. And in cases like Waze, the commodification or
- the digital collection of our data is passive. So an
- 3 individual kind of sets it and forgets it, and there's a
- 4 value that you get in exchange for opting in to this
- 5 service. You end up getting to your meeting on time
- 6 because it optimized -- you know, the app optimized your
- 7 morning commute. Or you end up picking your kid up on
- 8 time from daycare because it rerouted you. So this
- 9 personal data is meaningful to you, and you can actually
- 10 put it to work.
- 11 So these were a few examples of the types of
- 12 things we might commoditize. All of those could end up
- 13 taking shape through crowdfunding platforms. So I want
- 14 to close just by anchoring us in the scale of
- 15 crowdfunding platforms that are already under way. I
- 16 know you are familiar with them. Sometimes people
- 17 contribute in very small amounts, sometimes larger, to
- create new pools of capital that offer an entirely
- 19 new funding structure that's completely -- you know,
- largely outside of institutional finance as we've known
- 21 it.
- You notice that in these kinds of contexts by
- 23 and large there are no loan managers, there are no credit
- 24 checks. And it's not that there are no gatekeepers. We
- 25 actually have a set of emerging gatekeepers in the

- 1 crowdfunding world. But really on the platforms
- themselves, reputation is on the line. And, so,
- 3 these platforms have developed reputation metrics and
- 4 systems that help ordinary people feel a sense of
- 5 transparency when handing their money over to back a
- 6 certain person.
- 7 If you click again, you can see this is, again,
- 8 not just a U.S. story. This is global. And I believe
- 9 that you'll be hearing from GoFundMe later on in the
- 10 course of the day, so you'll get sort of a more meaty
- 11 case study during that conversation. But this really is
- 12 a global phenomenon, and on the next slide you can see
- this information is from the World Bank, showing the
- crowdfunding potential by region. So China is the most
- 15 advanced when it comes to this, but it has a possibility
- 16 to really transform our production systems and transform
- our economy.
- 18 So I want to close -- I have sort of an open-
- 19 air slide here with implications because I want to call
- out a few questions just for you to consider. I've
- 21 already raised one of them, which is will the statutes
- 22 that you use today to regulate charity, will they be
- 23 relevant if they're focused on nonprofits who ask for
- 24 money as opposed to individuals who are soliciting for
- 25 monthly support of their projects and their ongoing work

- 1 streams. That's one question.
- 2 A second question, in a world in which everyone
- is a solicitor and everyone is a backer, the scale for
- 4 regulation is going to require some really sophisticated
- 5 reputation systems and metrics of trust. So this raises
- 6 an important frontier around algorithmic regulation. So
- 7 how well you all and others regulate the very algorithms
- 8 on which these reputation systems and metrics of trust
- 9 are based.
- 10 And then the last question that I would just
- 11 put to you as leaders in the U.S. context is given how
- 12 quickly this landscape is changing, particularly
- crowdfunding outside of the U.S., from which countries
- should the U.S., you know, seek to learn so that we can
- 15 adapt as rapidly as will be required to these kinds of
- 16 transformations. So those are just some thought-
- 17 starters, and I'll hand it back to Cindy at this point.
- MS. LOTT: Oh, that's great. We are -- we're
- 19 so close to time, but I don't want to end this quite yet
- 20 because I'm sure there are some other questions. And I
- 21 think, Rachel -- really thank you to both of you, back-
- 22 to-back powerhouse presentations.
- I think you've hit on one of the biggest issues
- that regulators really have to think about. I mean, in
- 25 this sector, what we're moving from is the institution to

- 1 the individual. And, of course, the whole point of
- 2 having a nonprofit institution is that it helps protect
- 3 the mission, right, so that it's not just about the
- 4 founder, that if the founder dies or moves on, you've got
- 5 an institution around that. I mean, even just thinking
- 6 about the cy-pres doctrine, when you're dealing with an
- 7 individual, where does that go after that individual
- 8 goes, wherever they go?
- 9 So that shift to thinking about whether we want
- 10 to regulate the individual piece, how we regulate the
- 11 individual piece, why we would regulate some of that, I
- 12 think are some of the really, really big questions. And
- 13 the scale of what you're talking about is fascinating
- 14 too. I know a number of you may be attending the
- 15 International Charities Regulation Conference that's
- 16 going on in Canada, I think next month. And more and
- more the regulating community is really paying attention
- 18 to what other countries are doing.
- 19 And in some ways, I am hoping that we're paying
- attention to the very countries that were on these
- 21 charts, who I don't think always attend these types of
- 22 conferences or actually participate, and we really could
- 23 be learning a lot from how they're looking at what is
- 24 happening in their country and the amounts of money that
- are spent on these platforms.

- 1 So it's really moving us. Years ago, you know,
- 2 a regulating group together talked about what social
- 3 media would be doing and platform and Kickstarter and all
- 4 sorts of crowdfunding issues, but that was still about --
- 5 more about institutions. Now we're getting that combined
- 6 with individuals, and that's the really interesting
- 7 intersection.
- 8 So I'm going to take one question or two,
- 9 depending on time, before I break. And you've got to
- 10 have some, I know. Yes.
- 11 AUDIENCE (Off microphone): Why pay for some of
- that content (inaudible).
- 13 MS. LOTT: Why pay for content when you can get
- it for free on YouTube?
- 15 MS. HATCH: So in the case of Twitch, for
- instance, one of the reasons why people tend to go to
- 17 those platforms, also for Kickstarter, in fact, is really
- for the learning process. And as, you know, we all are
- 19 aware that the business model of higher ed is one of the
- 20 business models that's being challenged right now, and
- 21 that learning is really shifting from, again,
- 22 institutional forms to really episodic, embedded, in situ
- learning moments, for better and for worse.
- 24 And, so, if you think about this from a
- 25 learning perspective, that becomes something of value,

- 1 particularly if a person is keeping together, for
- instance, an education rather than engaging in the more
- 3 traditional format of higher ed, they may find value in
- 4 seeking out higher quality content and highest quality
- 5 instructors.
- 6 MS. LOTT: And I would say two things. YouTube
- 7 may have been, you know, the alpha version of -- I mean,
- 8 there was a time that none of us could fathom that
- 9 anybody would put something that personal for everybody
- 10 to see, but that may go by the wayside that people put
- 11 that up for free as time goes on when they learn they can
- 12 actually commodify it.
- 13 And I think to your point, one of the great
- examples in higher ed, the MOOCs that have come out are
- 15 now starting to appear on people's resumes, even though
- 16 they don't necessarily get credit for it, there's nothing
- 17 else out there to say that they did particularly well or
- 18 not. But the reality is that people are piecing
- 19 together, so it's a great example.
- Time for one more quick question? Lots to
- 21 think about here. Yes?
- 22 AUDIENCE (Off microphone): Hi. I'm just
- wondering if you see (inaudible) e-commerce communities
- like eBay or Amazon as sort of, you know, good analogs
- 25 for maybe self-police types of models for donors and, you

- 1 know, would there be sort of like a cloud for donors, if
- 2 you will, that might be something, you know (inaudible)
- 3 together and work on (inaudible).
- 4 MS. LOTT: So the query was -- if I can manage
- 5 to repeat that one -- whether or not that some of the
- 6 analog that's out there already with Amazon and other
- 7 services that are really about kind of self-policing,
- 8 self-regulating and everybody is looking after themselves
- 9 but also each other's backs, might be mirrored here in
- some way that the donor community could do through either
- 11 a cloud or another form of networked reputational -- what
- would we call that? Looking out for that.
- 13 MS. STEPANEK: Reputational systems, right. I
- think so much of this, though, is about transparency,
- 15 whether it's these kind of self-regulated systems that
- 16 we've seen in the past, reputational systems that have
- 17 not been so transparent, have been uneven, have not been
- 18 really up to par when you look under the curtain.
- 19 And then also as everyone has mentioned today,
- 20 this algorithmic -- we can't give our algorithms too much
- 21 responsibility to help us regulate in this area or create
- 22 best practices because, in truth, so many organizations
- and people who work in data, we're losing that
- transparency and how these algorithms are put together.
- There's not enough transparity, no transparency on so

- 1 much of this stuff.
- 2 So I think civil society needs to really look
- 3 at companies that make algorithms and to kind of get them
- 4 into a conversation where we're getting more
- 5 standardization or at least some kind of transparency
- 6 around how these decisions are being made for us.
- 7 MS. LOTT: All right. Well, we didn't even
- 8 take any of the queue questions from the crowd. There's
- 9 just a lot for the regulators to chew on tomorrow, and I
- 10 don't even want to go there about what it means for
- 11 consumer protection bureaus, because we have those in
- 12 every state and D.C. Good luck with the new name under
- 13 Rachel's theory.
- 14 So thank you both so much. We're breaking for
- 15 lunch, and, Tracy, what time did you want folks back,
- 16 given where we are?
- 17 MS. THORLEIFSON (Off microphone): If everybody
- could try and be back by 2:05 (inaudible) five minutes
- 19 for your lunch.
- MS. LOTT: And I'm told there are places right
- 21 across the street and food trucks along the front here,
- 22 right?
- 23 MS. THORLEIFSON: There's a cafeteria around
- 24 the corner that's --
- 25 MS. LOTT: That's actually in the building.

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The cafeteria is in the building.
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                 So break for lunch. We'll back here in just
 3
      about an hour.
                 (Applause.)
 4
                 (Luncheon recess.)
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Т	PANEL 5. NAVIGATING CHARITABLE GIVING TODAY -
2	CURRENT DONOR CHOICES AND CHALLENGES
3	MR. CARLSON: If everyone can get seated, we're
4	going to get under way. I'm going to start calling
5	people up by name. I can't see you with the lights, but
6	I know you're out there. Oh, and I can see Chuck in the
7	front row. That's one person.
8	And, Tracy, am I waiting for a go-ahead from
9	somebody to start talking, or
10	MS. THORLEIFSON: Go ahead.
11	MR. CARLSON: All right. All right, folks, my
12	name is Bob Carlson. I am an Assistant Attorney General
13	with the Office of the Missouri Attorney General's
14	Office. I sit in the Consumer Protection Division, and I
15	coordinate all the nonprofit law and charity matters for
16	that AG.
17	With me up here is, in order, Tiffany Neill,
18	who is co-owner and partner of Lautman Maska Neill &
19	Company, an award-winning full-service direct-response
20	firm; Bennett Weiner, COO of the BBB Wise Giving
21	Alliance; Amy Sample Ward, who is the CEO of NTEN; Daniel
22	Gordon, who has a great title of Head of Trust and Safety
23	at GoFundMe, who is rapidly learning, yes, there are 50
24	AGs and they now all seem to know exactly where his
25	office is; and David Hessekiel, who is President of

- 1 Engage for Good and also leads and owns the Cause
- 2 marketing forum.
- And, so, what we are going to talk about here
- 4 is to kind of bring the conversation we've had today back
- 5 into the practical realm. We've been talking about how
- 6 stories drive fundraising and the big, broad ways you can
- 7 tell those stories, but now we're going to talk about the
- 8 tools and platforms where those stories get told and,
- 9 just as importantly, how the money actually flows once
- 10 the excellent fundraising pitch has been made through the
- 11 story.
- So, then, Tiffany's going to cover direct
- 13 marketing and telemarketing. Amy will cover online
- 14 tools. Daniel will cover peer-to-peer and crowdfunding.
- 15 And David will take cause marketing.
- So, Tiffany, you're up.
- 17 MS. NEILL: Great. Thank you very much for
- having us this afternoon. This is terrific, and it's a
- 19 beautiful room. This controls the slides. Well, now I
- 20 have all the power. I also have the one-minute sign, so
- if you need this, come up and grab it.
- 22 So I am Tiffany Neill. I've been doing direct-
- 23 mail fundraising for 25 years, and I love it. And, yes,
- 24 people still read the mail; they still respond to the
- 25 mail. It is still one of the best ways to get long-term

- donors, and I continue to love it.
- 2 So I'm going to talk briefly about best
- 3 practices for fundraising in the mail and on the phone
- 4 and some of the things that we identify as good
- 5 practices, good donor stewardship, good long-term
- 6 relationship-building, and communications.
- 7 So I believe that some of this we went over
- 8 this morning, but in general, charitable giving in 2015
- 9 was \$373 billion, of which the largest part was from
- 10 individuals. It was about \$274 billion. So the question
- 11 always comes to, well, what part of that was on the mail
- and on the phone. And it's actually very difficult to
- 13 quantify.
- Nonprofit organizations, large and small, all
- 15 use the mail and use the phone to communicate with their
- 16 donors. Not all of them call it direct mail fundraising.
- 17 And it's amazing how often you talk to a development
- 18 director and they say, we don't do direct mail; I just
- mail my donors from time to time. Well, indeed, that is
- 20 direct mail.
- 21 So the best numbers that I can give you are
- from some of the larger organizations who are more than
- willing to stand up in a crowd and say, yes, we do
- 24 direct-mail fundraising, and, yes, we do telephone
- 25 fundraising. And a lot of those organizations

- 1 participate in a cooperative with Blackbaud, Blackbaud
- 2 being a large nonprofit tool in the industry.
- Now, 76 percent of the donors to those 2,000
- 4 large organizations are making gifts through the mail.
- 5 This is something that people are comfortable doing. We
- 6 have trained generations of people to be what I call
- 7 checkbook philanthropists. They read about organizations
- 8 they care about; they go home, and they write a check;
- 9 they get updates from those organizations. And that's
- 10 how they interact.
- 11 Within that base, a lot of those direct-mail
- donors are going to get 12, 13, 14 different
- organizations. This is really how they choose to
- interact with the world philanthropically. They don't go
- 15 to events. Their average gift through those direct-mail
- gifts is about \$32. On the phone, 25 percent of those
- organizations are -- have donors giving to telemarketing.
- 18 Now, again, they identify it as telemarketing.
- 19 If you talk to most large organizations, they will tell
- you that they have volunteers making calls; they're
- 21 making calls themselves. These are nonprofits that
- 22 actually report having telemarketing revenue. This
- 23 revenue is slightly higher at about \$33 per donor. So
- 24 this is still a significant source of revenue to
- 25 nonprofits.

1 And the reason it still works and the reason it 2 is still so popular is the mail is a great way to 3 communicate with people who have time to read and people who have been trained to learn about organizations by 5 reading and by reading the mail. So a lot of the people 6 that are direct-mail responsive are slightly older. They 7 tend to be better educated. The audience skews slightly 8 more towards women. But we've basically trained an 9 entire generation, and now the boomers, who are aging into that generation, that a good way to interact with 10 11 nonprofits is through the mail. 12 The other reason that the mail still works, it 13 has been proven as a tool to build relationships. And we see this time and time again where you do focus groups 14 with direct-mail donors and they are so well educated 15 16 about the organization. They really read the correspondence they're getting. They know the stories. 17 18 They know the outcomes that they're evincing. It's very 19 powerful as a tool. 20 The other great thing about direct-mail donors is these individuals are great donors. They renew year 21 22 after year. They have proven to be loyal to those charities with whom they first give by writing a check 23 through the mail. They have a predictable return on 24

investment. They -- we can project how they're going to

25

- behave over the years, how many gifts they're going to
- give over their lifetime, when they're going to give
- 3 larger gifts. And the interactive pattern has been
- 4 established. And organizations who are doing it well
- 5 keep those donors for a very long time.
- And even better is they've proven to be great
- 7 donors for major gifts and planned gifts. A lot of
- 8 bequests and estate gifts are coming in from individuals
- 9 who were first acquired, who were cultivated and were
- 10 stewarded, through the mail. So as far as a high return
- 11 on investment for a charity, they're investing over the
- 12 lifetime of that donor and the mailing, but it's paying
- off in bequest giving. And it's been -- I mean, that
- 14 trend has continued.
- 15 So one of the things about return on investment
- is direct mail is an investment channel of fundraising.
- 17 Responsible organizations look at direct response and
- direct mail in particular and say how much can we afford
- 19 to invest to bring in this cadre of donors and how much
- 20 will those individuals produce over the years.
- 21 So what you see before you is just one
- 22 projection. So if we were approached by a new
- 23 organization, or even by an established organization, who
- 24 said we want to invest a lot in getting new donors, what
- 25 we would do is work with them and say, okay, here is the

- 1 projection for at what point this investment will start
- 2 to reach net revenue; here's how many of those donors
- 3 that you will have. And success is measured against
- 4 those benchmarks continuously.
- 5 Solid nonprofit organizations with strong
- 6 direct-mail programs look at that investment model
- 7 constantly, and they're always looking at what is the
- 8 return that we're getting, are we doing this in a cost-
- 9 effective way, are we stewarding these donor
- 10 contributions in such a way that it's resulting in a
- 11 profit in the end, because when you first go out there
- and try to find someone and tell them about your
- 13 organization, it's going to require an investment to make
- them become a donor. And responsible organizations are
- looking at when that investment will pay off.
- 16 The other thing is and the key to the entire
- fundraising and direct response or direct mail is that
- 18 the donor names go to that organization, so the
- organization can cultivate them, can talk to them, can
- 20 send them annual reports. The list of those donors --
- 21 the new donors acquired -- and the contributions go
- 22 directly to that nonprofit organization. The
- 23 relationship is between nonprofit and donor.
- 24 And if they use a counsel firm like ours, we're
- advising them on how to do their fundraising; we're

- 1 helping them with the process. But the relationship
- 2 between donor and organization is always controlled by
- 3 the organization.
- 4 So, again, the real key is to communicate with
- 5 these donors on an ongoing basis to build the
- 6 relationship, to enhance the connection between charity
- 7 and donor and to do that in a cost-effective way. So
- 8 using the mail, making phone calls periodically, it's a
- 9 chance to expand that relationship and tell more in the
- 10 story.
- 11 One of the keys for responsible nonprofits --
- and we've seen that in all the mail we do -- is really
- 13 having some transparency about how they're accomplishing
- 14 the goals. With the investments you made last year, we
- 15 were able to feed 2 million people; or with the
- investments you made last year, we were able to build
- three new daycares in this part of the underserved
- 18 community.
- 19 Those sorts of reporting back on the benchmarks
- 20 being accomplished towards the achievement of the mission
- 21 are the critical thing in maintaining credibility and
- 22 that relationship between donor and organization. And
- 23 it's something that you can do in a direct-mail program
- very easily. We actually can tailor the kinds of
- 25 communications back to the donor so if they invested in a

- 1 particular program, the report back refers to that
- 2 program. And, again, constantly measuring success in
- 3 terms of not just how well are you getting donors to give
- 4 to you one time, but how long are they staying with you,
- 5 when are they becoming major donors, and are they leaving
- 6 you bequest gifts.
- 7 So responsible mail and phone is really a mix
- 8 of solicitations asking them to make an initial gift to
- 9 renew their support or make a special contribution and
- 10 cultivation efforts, so something where you're just
- 11 reporting back. Those sorts of cultivation efforts
- 12 are -- again, they cost money; they're counted against
- 13 that return on investment. It's an investment they are
- making in their donors, but it's done so to steward that
- donor along, to bring them farther in the story, and to
- 16 ultimately reap the reward in terms of larger gifts and
- 17 high lifetime value, again, always measuring the return
- that you're getting on those various means of
- 19 communication.
- 20 So what can hurt fundraising and the public
- 21 confidence? This is one of those questions that I was
- 22 asked. It's like, oh, gosh, really bad apples can hurt
- 23 public confidence. But I think that where we've seen --
- 24 where we've started to work with organizations and
- 25 they've had a bad experience prior to us and we sort of

- 1 go through, well, why was the -- if they lose control of
- those donors, if for whatever reason the relationship is
- 3 not between nonprofit and donor, but if the list is held
- 4 by a third party or if they don't -- those are sort of
- 5 red flags we look for because it inhibits the ability to
- 6 really build on that long-term relationship, and the
- 7 investment model of direct-mail fundraising gets harmed
- 8 if you can't build that relationship and say get a multi-
- 9 million-dollar planned gift.
- 10 The other thing is when those relationships
- 11 between the nonprofit and the partners they use are not
- 12 transparent. So if for some reason there's people in the
- 13 mix that are taking a percentage of the gift, or if
- there's something that is not easily explained to a
- 15 donor, I am sure you have a very technical legal term in
- 16 this room. I call it The New York Times test. Like if I
- 17 couldn't go on the cover of The New York Times and with
- integrity and pride explain what I was doing, I'm not
- 19 going to do it. And I think that any solid charity never
- 20 wants to be in that position of having to have that kind
- of thing.
- 22 And the other thing is when the long-term view
- of direct mail is lost, so when organizations become so
- 24 myopic on one aspect -- for example, just the investment
- 25 part of direct mail -- and aren't considering that long-

- 1 term relationship and when the return on investment is
- going to come, that can really harm an organization, as
- 3 well as their reputation.
- 4 So one of the advantages of being in direct
- 5 mail, unlike some of the more emerging channels, is we
- 6 have long-established ethical requirements. We've seen
- 7 where some of the pitfalls are, and we have -- there's a
- 8 lot of different organizations that we turn to, both for
- 9 advice and counsel -- the Association of Fundraising
- 10 Professionals, of which I'm a member. I'm a certified
- 11 fundraising executive, so you go through a series of
- 12 ethical standards.
- 13 The DMA and the Nonprofit Federation. I know
- 14 Sunny's out here. They have long-established ethical
- 15 quidelines that we follow. And the Association of Direct
- 16 Response Fundraising Council, I know Bob Tigner is also
- 17 back there, as I swat at my mic. That's another
- organization that we turn to because as technologies
- 19 emerge, as we have the ability to fundraise in new ways,
- we always go back to how is this helping the organization
- 21 build a stronger relationship with the donor. And that,
- at the end of the day, becomes our ethical go or no-go.
- 23 The other advantage that we have is direct mail
- is pretty transparent on 990s, so we can generally, if
- 25 we're considering working with a new organization, we can

- go to documents that are probably available and get a
- 2 pretty good idea of how they've been using the medium and
- 3 how they've been using the channel.
- 4 So the next chapter of direct mail. The good
- 5 thing is demographics are in our favor. People are
- 6 getting older, and lots of them. And they appear to be
- 7 reading just as their predecessors did. So much as my
- 8 mother keeps telling me that no one reads the mail
- 9 anymore, they do. So direct mail is still a very viable
- 10 form of fundraising.
- 11 We have more robust tools at our disposal, so
- we can better target the people who are most likely to
- embrace a new nonprofit. This decreases that up-front
- investment and helps in terms of that overall recovery
- and the building of the donor relationship because we're
- 16 better able to reach the people who are more likely to
- 17 say yes.
- 18 So I will turn it over to Bennett for a few
- 19 comments from the BBB.
- MR. WEINER: All right, thanks, Tiffany. And
- 21 also thanks to the FTC for hosting this conference. I'm
- 22 really pleased to be part of it, and I hope this panel
- 23 will add to the deliberations you've had. I'm going to
- 24 be doing a little bit of a three-minute take after each
- 25 presenter, giving the donor perspective in terms of a

- 1 certain issue. So I'm going to start with just a two to
- 2 three-minute commentary after Tiffany in talking about
- 3 mail appeals and phone appeals.
- 4 For those who are less familiar, the Better
- 5 Business Bureau is over a century-old organization.
- 6 There are about 100 local Better Business Bureaus across
- 7 North America in the U.S. and Canada and one in Mexico,
- 8 and I have a cumulation of the 160 offices.
- 9 We've been reporting on charity since the 1920s
- in the BBB system. And one of the distinctions with some
- 11 of you who are familiar with BBBs in terms of complaint-
- 12 handling on businesses, with charities, we really focus a
- little bit differently. We're a standards-based
- 14 evaluator. We have a holistic set of 20 standards that
- 15 we use in evaluating charities. And in terms of direct
- 16 mail and telemarketing or telefunding, however you want
- 17 to refer to it, the one standard I wanted to focus on was
- 18 Standard 15 in our guidelines, which calls for appeals to
- 19 be accurate, truthful, and not misleading, both in whole
- 20 and in part.
- 21 Accurate in terms of having correct facts and
- figures. Truthful in terms of describing what you're
- doing correctly. And not misleading. Every sentence in
- 24 the appeal may be true, but it may be providing a
- 25 misleading impression. And some examples of these

- 1 problems, I refer to photo, stories and finances.
- 2 Sometimes photos and stories are represented as
- 3 being current when actually they're very old. We had a
- 4 case about a year ago or so of a charity that had a photo
- 5 in an appeal with a story about an old woman who lost her
- 6 home, her husband, her children and was in desperate
- 7 need. And upon our inquiry found out that the story was
- 8 over 15 years old; they didn't know whether the woman was
- 9 still alive yet or not; and yet it was represented as
- 10 being current in the appeal. That's an example of
- 11 something that we feel is misleading when it happens.
- 12 In terms of misrepresenting finances, and just
- an example, there was one organization that said they had
- 14 a heating bill in December and they were in desperate
- 15 shape and they really wanted some funding to make ends
- 16 meet. Well, when you looked at their financial
- 17 statements and they have over \$3 million in unrestricted
- 18 reserves, so we said, no, that's not correct; you really
- do have the funds to be able to pay that bill.
- 20 So those are the types of things that we see.
- 21 There are other examples of misleading things that we
- 22 take on, but we do look at appeals and verify their
- accuracy.
- One thing I wanted to talk about, the last
- 25 thing, is BBB Scam Tracker. It's a new program that got

- started by BBBs around November of 2015 when it really
- got activated. You can go to bbb.org/scamtracker/US.
- 3 And this particular mechanism was used as a means to
- 4 report scams on businesses, but it also accepts, you
- 5 know, scam reports from individuals on charities. And to
- date, there have been over 63,000 entries on Scam Tracker
- 7 since November 2015, and only 420 of them have been about
- 8 alleged charity scams, but it's still a significant
- 9 number to report in the sense that there are individuals
- that on average \$147 lost per scam if you averaged it
- 11 out.
- 12 The other thing I wanted to point out, and the
- last thing, is that about 20 percent of the complaints
- 14 that were filed for this Scam Tracker program were about
- 15 police organizations, firefighter organizations, and
- veterans appeals that were made over the phone. So
- that's been a prolific problem around the country over
- many, many years at BBBs. So there are pockets of
- 19 problems in telemarketing and direct mail that we seem to
- 20 address using these standards.
- 21 MS. WARD: Excellent.
- MR. CARLSON: Hey, folks, does anybody have any
- 23 questions on direct mail and telemarketing before we move
- 24 on?
- 25 (No response.)

- 1 MR. CARLSON: All right, Amy, all you.
- MS. WARD: Nothing. Super clear. We know
- 3 everything about direct mail now.
- 4 Okay, I will now tell you everything about
- 5 online fundraising in, like, ten minutes.
- 6 MR. CARLSON: Amy is just that good of a
- 7 speaker, everyone.
- 8 MS. WARD: And I'll excuse myself now if I go
- 9 into a coughing rage because that's the stage of the
- 10 cold. We've entered that part of the body.
- 11 Okay, I want to -- there's a lot to talk about
- 12 with online fundraising, and the only way I could think
- 13 to do that was to speak super, super generally about it
- and not get into specifics. If you have questions that
- 15 are specific, let's totally tackle them, but I tried to
- 16 separate it into what we see at NTEN most often with very
- 17 passive fundraising and then active actual fundraising.
- 18 So the first is what folks are probably really
- 19 used to. There is a donate button, and nothing else is
- 20 happening, but that button exists, and the organization
- 21 is just hoping-and-a-praying that you visited their
- 22 website for some reason that they don't know why and that
- 23 for another reason that they also don't know why you
- 24 decided to click on the donate button.
- 25 Most organizations will have been told at some

- 1 point by a consultant or their web developer or their
- 2 board member that they need to have a donate button.
- 3 That is all that they will be doing for online
- 4 fundraising because they don't know what they're doing.
- 5 So they just have a button, and it exists. And, like, if
- 6 they're in a meeting or they're at an event and somebody
- 7 says, oh, my gosh, I love NWF -- this doesn't happen with
- 8 NWF, they're too big -- but, you know, oh, I love your
- 9 organization, and they'll say, oh, yeah, you could
- 10 donate, we have a Paypal button. And they don't even
- 11 know what that means, but they have said it, and the
- 12 person they're talking to is like, great, I will click on
- 13 the Paypal button. And that's it. So it's very passive.
- 14 It's also super-low-investment. All they had
- 15 to do was spend probably longer than they anticipated on
- 16 the Paypal website figuring out how to create a profile
- that connects to their bank account and then getting the
- 18 one piece of code that they emailed to their developer
- 19 and said please make this a button, and then it was
- there, and they never thought about it again, they never
- 21 did anything about it again.
- But even though it's very low investment and
- then whatever they do get from it is basically revenue,
- there's not a lot of value from a data and kind of donor
- 25 cultivation perspective. When organizations are relying

- 1 100 percent on a third-party vendor to manage a button
- gateway, right, they don't really have a lot of
- 3 information about why somebody came, why did they donate
- 4 that day.
- 5 Oftentimes, they don't even understand how to
- 6 access information in that third-party vendor tool to
- 7 say, like, where are these donors from, are they even in
- 8 our town, are they from somewhere else. You know,
- 9 there's very little either access to the data or
- 10 knowledge of how to access the data that's providing the
- 11 organization with means to do some of the same best
- 12 practices that Tiffany was talking about that apply to
- online, being able to follow up with people, be able to
- tell them where their donation went, ask them to give
- 15 again because you can tell them that it did go somewhere.
- 16 So a lot of organizations feel like, oh, but we
- 17 have this button and they spend all the rest of their
- 18 time doing phone or doing direct mail or, for a lot of
- 19 them, just talking to people in person. You know, most
- organizations rely on having coffee with a major donor,
- 21 and major is \$1,000 to them, you know, and really working
- on in-person donations.
- 23 So on the other side of things, and I think
- 24 this is really like the next step up of sophistication in
- 25 organizations, when they realize they could do more

- online than have a button, this is where we start having
- 2 active asks, which I consider a campaign, because if it's
- 3 an active ask forever and always the same active ask,
- 4 it's not probably very active and probably doesn't have
- 5 much to it, much meat to it.
- 6 So here's an example from the Red Cross
- 7 website, and they're, you know, very clear this is
- 8 what -- every eight minutes, we respond to someone in
- 9 crisis. You know, they're being very clear that our
- 10 mission is we are emergency response. We are the
- 11 organization we want you to associate with emergency
- response, and here's how you can donate to us.
- 13 And what I think is a little bit different
- 14 about this as an example and many organizations kind of
- 15 taking this route now are thinking about donations as a
- 16 repeat gift from the very beginning. So just as Tiffany
- 17 said, you know, having a long view that you want to have
- a long relationship, you don't just want that one-time
- donation, organizations trying to take kind of what I
- would consider the NPR model, you know, being a monthly
- 21 giver so that you maybe forget when it was you started
- 22 giving and you just let it keep on going for a long time
- 23 because it's coming out -- you know, it's only \$5 or
- 24 something every month.
- 25 But for many organizations, if they're able to

- 1 get into a monthly donor, whether they call that
- 2 membership or monthly donor or sustainer, you know,
- 3 whatever word a wonderful firm helped them come up with,
- 4 they're often getting more donations, higher donations
- from those donors. So it's in their interest to get a
- 6 model like that going, but, again, this is kind of the
- 7 next step up.
- 8 The average organization doesn't even know how
- 9 they would start to do this, or even that they could
- 10 allow that Paypal button that they have to turn that gift
- 11 into a recurring gift, but they just don't have that
- 12 knowledge themselves. So this is kind of the next step
- 13 up.
- 14 Email is where things start getting a little
- 15 bit trickier because even though on the website -- and we
- are still hoping people came to the website and decided
- to give -- with email, we're getting more into the
- 18 storytelling, like it sounds like has already been a
- 19 discussion today, and driving people to your donate page.
- 20 And I think what starts happening with email is that for
- 21 a lot of organizations the idea that email fundraising is
- 22 different or there could be regulations that govern email
- 23 fundraising differently than your website would be very
- 24 surprising.
- 25 Many organizations don't actually have good

- data to know that the people they're sending an email
- 2 solicitation to are in another state. All that they know
- 3 is this is the email address and there was one other time
- 4 in history that they gave \$50, and I can see that on our
- 5 Paypal history, right? So they're not maliciously trying
- 6 to, like, solicit donations from all over the U.S. or
- 7 even abroad. They just don't even know where people are.
- 8 All that they've ever captured is their email address.
- 9 So it's a primary communication channel, and they have no
- 10 idea really the implications of making direct asks
- 11 through email.
- 12 But what I think is great about the use of
- email is that organizations who kind of get to the stage
- of being sophisticated enough with online fundraising to
- think, okay, we're going to send an email appeal, and
- it's going to have a story, and we're going to drive
- 17 people to this donation page where they can donate, they
- have started thinking through their content to the level
- 19 that they are getting a lot more transparent, they are
- 20 being a lot more clear about what it is they do, what
- 21 this money is going to go towards, how they're going to
- 22 report on it, because they're not just relying on that
- one kind of banner image anymore to tell that story,
- 24 right? They know that they can go into more specifics
- and that, of course, more specifics will drive more

- 1 responses.
- 2 And then last, because there is so little to
- 3 say about it, I wanted to talk about social media a
- 4 little. And with social media, what I think is really
- 5 interesting is that, again, most folks have no idea who
- 6 these people are that follow them or why they started
- following them or, you know, they might not even have a
- 8 user name on Instagram that is a real name to have
- 9 matched it with somebody that they do have in their
- 10 database and do know who they are, right?
- 11 So there's such a kind of cloud around who
- 12 these folks are, but there's that kind of call to, well,
- if they're following us, we might as well tell them to
- 14 come donate and click on this magical Paypal button that
- we have, you know? We're doing something and we should
- 16 tell them. And, so, again, they're operating with a real
- 17 deficit of information, and often with social media,
- unlike, I think, email, the messages on social are much
- 19 more community-based. They're focused on please share
- 20 this, you know, help us raise this by sharing this call
- 21 to give, et cetera. So really hoping that people are
- using the social platform to be social.
- 23 But there are also a multitude, unfortunately,
- 24 of niche fundraising platforms that exist just to manage
- 25 donations within that one specific social media platform.

- 1 So you enter this world where you might have a beautiful
- fundraising, you know, donation page on your website for
- 3 your campaign; you have sent out a beautiful postcard
- 4 that matches it and has the same story, but maybe, you
- 5 know, some different quotes or something; same photo.
- 6 And then you have supporters or even staff on
- 7 social media saying, oh, give to our campaign by using
- 8 this TinyGive URL in your tweet and it'll donate every
- 9 time you retweet it. And people are, like, what are you
- 10 talking about? Like what are you talking about? What do
- 11 those words mean? But then also is that the same
- campaign? I think that's a question that we see a lot is
- 13 this confusion that the channel where people are giving
- 14 confuses people if it's the same campaign at all, if it's
- 15 going to the same, you know, end use.
- 16 So because I've covered everything, we'll just
- 17 share a few kind of reality checks that we often talk
- 18 with organizations about. But then again, if you do have
- 19 specific questions, I want to make time for what you're
- working on.
- 21 So, again, we talked about the limited data,
- 22 and I think that it plays into both the ability to plan
- for campaigns to be successful, as well as the ability
- 24 for organizations to create a valuable donor experience
- for folks, to be able to follow up with them, to thank

- 1 them, to be able to say this is where the -- your
- 2 investment has gone, please give again.
- 3 There's a reality -- again, just because this
- 4 is like our reality check slide, just think about
- 5 yourself and your normal life. You know, you aren't
- 6 thinking, oh, I've read a piece of mail, how interesting
- 7 this piece of mail; oh, now I'm looking at my phone, and
- 8 on it, I'm using email; now I am on a website. Like,
- 9 that is not how we interact with the world. So, of
- 10 course, donors don't think that way. You know, if a
- 11 donor sees something great in the mail, they don't just
- say, well, I've received this in the mail, so I will only
- respond to this by creating another piece of mail.
- 14 The majority of people who donate by mail still
- 15 go look at a website to make sure that that campaign is
- 16 active, that the organization is telling the truth,
- 17 right, that all those things are real. So that
- 18 experience across all these different channels I think
- 19 really has to be taken into consideration because it
- doesn't matter if they use that Paypal button or they
- 21 mailed in a check or they had to have seen something on
- 22 Facebook, they got something in the mail, they got an
- 23 email, but then finally when they got the phone call,
- 24 they were like, fine, you've beaten me down, just -- I
- will give you my money if you stop, right?

- 1 So I think that's part of what we have to think 2 about when we're looking at stats that say there's this 3 much from this channel. It's actually the cacophony of channels that are really at play for most donors because 5 they're not only ever receiving mail or only receiving 6 phone calls. An organization that's smart is going to 7 hit you with everything they have got until you give them 8 all your money. 9 So thinking about how that impacts, you know, 10 the campaign planning process too is important. Thinking 11 about, okay, if we drop a piece of mail and then we give 12 it ten days and then they get the email, they will have 13 for sure received the postcard, read it, the email's going to have a higher open rate, we can follow up on the 14 story, right? So the channels also help organizations 15 16 plan for better response. 17 And then like I said, there's such a reliance,
- And then like I said, there's such a reliance,
  I think, on the third-party vendors, not only to process
  a credit card, but also to be in compliance, to manage
  the reporting, to do everything, because a lot of
  organizations just don't have that knowledge in-house and
  are looking for a service that will be able to send out a
  donor a confirmation letter that says, yes, you made a
  donation and here's the tax-exempt code.
- 25 So it isn't just thinking about kind of the

- 1 struggles around online donations are in third-party
- 2 tools for the actual processing but for almost the entire
- donor experience. And, again, to some of what both
- 4 Tiffany and Bennett have said, that gets into a place
- 5 where from the donor's perspective and then the
- 6 organization's what that experience is is really not up
- for them to create, right? They're now kicked into a
- 8 system that's just going to be how that tool operates.
- 9 So I'll just stop there and see if there's
- 10 questions, or, Bennett, you want to go?
- 11 MR. WEINER: Just one slide.
- 12 Okay. Just three minutes on this, and two
- things I wanted to mention I didn't get into earlier.
- 14 One is there's more information on our standards and how
- 15 we apply them, as well as the reports that we do on
- 16 charities at give.org. The BBB's Wise Giving Alliance
- 17 reports on nationally soliciting organizations in regards
- 18 to these standards. And local BBBs, 57 of them, do local
- 19 charity evaluations and use the same set of standards in
- 20 the reports that they prepare.
- 21 Virtually all charities have websites. And if
- 22 you have a website, nine times out of ten it's going to
- 23 be asking for a donation somewhere, a donation button or
- 24 some other means, as Amy mentioned. So in terms of
- 25 websites, I want to talk about in online giving two

- 1 standards that have come into play that we use in our
- 2 evaluations.
- 3 One is website disclosures that on the
- 4 organization's website, if they're soliciting -- and
- 5 virtually everyone is on their website -- there should be
- 6 access to the same type of information you'd find in the
- annual report, such as a summary of your programs, what
- 8 your mission is, a board roster, as well as information
- 9 on your finances in the past fiscal year.
- 10 And, lastly, a link to the IRS Form 990 that
- 11 you have. We recommend that that be there on the website
- as well so you can have access to it. But one area that
- we see in this particular guide that comes up quite often
- is sometimes the 990 is not available on the website.
- 15 It's coming up more frequently now, but there are some
- that still don't have access to it.
- 17 Standard 18 on donor privacy. This particular
- 18 standard -- one part of it -- calls for all charity
- 19 websites to have a privacy policy that's clear and easily
- 20 accessible that includes certain basic elements: the
- four elements of notice, access, choice, and security.
- 22 And one of the mistakes that we find that many
- 23 charities make is that if they do have a privacy policy,
- they may even assume that, well, we use a third-party
- 25 payer, like Paypal or somebody else, and they think,

- well, their privacy policy is ours, so we're covered.
- Well, no, not really. That covers Paypal. That doesn't
- 3 cover the charity. The charity should have its own
- 4 privacy policy because their data is coming from Paypal
- 5 in terms of name and address.
- 6 And most websites also have other means to
- 7 communicate with the charity beyond just making a
- 8 donation transaction. You may be emailing them through
- 9 the website or doing some other communication with them.
- 10 And there are privacy rules, you know, that you hope the
- 11 charity will disclose about how that information is going
- 12 to be used. So that's important.
- In terms of problems, in terms of online
- 14 giving, one thing that we've seen that happens quite
- often, unfortunately, is after disasters. We see that
- disasters and tragedies generally attract questionable
- websites popping up, you know, and maybe phishing emails
- and other types of untoward things that occur that donors
- 19 have to watch out for in terms of online giving.
- I always want to mention issues regarding
- 21 third-party online giving platforms because they're
- 22 becoming more prolific in terms of more of them are
- 23 coming into existence, and not all of them are always
- transparent, these platforms, as to really what's going
- 25 on. And what I mean by that is some operate like donor-

- 1 advised funds where, you know, they have variance power
- over the gift; the gift may not necessarily be
- 3 transferred to the charity in the year that you're making
- 4 the request.
- 5 And some of these could cause problems, and
- 6 particularly I know they compete with the local United
- 7 Ways in some cases and other things, but people may not
- 8 be aware of the specific transaction possibilities that
- 9 may or may not occur in the year that they make the gift.
- 10 The last thing I wanted to mention is a study
- 11 that was done by another organization in the BBB family,
- 12 the BBB Institute for Marketplace Trust. And this is
- called cracking the invulnerability illusion. You can
- 14 search for that name and access that report. And this
- 15 talks about a study that was done of a survey of over
- 2,000 individuals that identify what I would call
- 17 optimism bias.
- 18 And there is sort of an assumption that the
- 19 most vulnerable populations in terms of scams, whoever
- they might be, are going to be older and uneducated. And
- in this survey that was done, it was found that actually
- 22 the problems were more prolific in that survey community
- amongst some of the millennials rather than the older
- 24 Americans. The older Americans were more skeptical. And
- 25 the younger people felt, well, I know if it was an online

- 1 problem, I could know when it's a problem and, you know,
- they felt optimistic that they were able to catch issues,
- 3 when, in fact, more of them in the study were more
- 4 susceptible to scam than some of the older Americans.
- 5 So we're all susceptible to risk, you know, of
- 6 course, when scams are concerned. But younger
- 7 populations are also something that needs to be
- 8 scrutinized more because they're also more vulnerable
- 9 than some people think.
- 10 MR. CARLSON: Oh, Bennett, just to follow up,
- 11 after disasters, nobody makes websites anymore; they make
- 12 GoFundMe pages.
- 13 (Laughter.)
- 14 MR. WEINER: That's true too.
- 15 MR. CARLSON: And with that, we go to Daniel of
- 16 GoFundMe.
- 17 MR. GORDON: Thanks, Bob, and thanks to the FTC
- for inviting me to join this panel, very -- it's not too
- 19 crowded. I think the best way for me to add value here
- 20 is to share with you an introduction to social
- 21 fundraising and what it is and what it isn't and, you
- 22 know, how we at GoFundMe think about trust and donor
- 23 safety, especially over the past ten months -- ten long
- 24 months -- since I've been, you know, looking at the
- 25 challenge myself.

- 1 So -- am I missing a slide? There we go.
- Okay. So I was hoping that there would be a slide up
- 3 here that was "What is Crowdfunding?" I'll just talk
- 4 through it. So we've heard the term "crowdfunding" being
- 5 used a bit this morning, and I think that it's a
- 6 relatively vague term and has a lot of different
- 7 companies and industries sort of using that term.
- 8 So I'm going to offer a suggestion to you to
- 9 think about segmenting up what crowdfunding really means.
- 10 And on one side of the spectrum, I'm going to call it
- 11 community crowdfunding or giving; and on the other side
- of the spectrum, let's call it getting.
- And, so, you might have GoFundMe, which is, you
- 14 know, our campaigns are giving campaigns. I'm going to
- use a quote for a second, but the donors, they're not
- 16 expecting to get something back. In the middle, you
- 17 might have an Indiegogo or a Kickstarter. That's like
- 18 the getting stuff platform where you expect to get your
- 19 Hoverboard that you really wanted.
- 20 And then on the far side of the spectrum you
- 21 have getting money, and that would be, you know, the
- 22 equity and debt crowdfunding platforms such as, you know,
- 23 Crowdstreet, Prosper, LendingClub, Kiva, if any of you
- 24 are familiar with Kiva. It could be seen sort of
- 25 bridging a little bit of both spaces, you know, sort of

- 1 like low-return getting money plus giving.
- 2 And, so, each of those different spaces that
- 3 are currently being defined as crowdfunding have very
- 4 unique characteristics and different challenges when it
- 5 comes to trust and contributor safety.
- 6 So now we'll go to the intro to us, to
- 7 GoFundMe. I love these -- our two mottos that we have.
- 8 It's one of the reasons why I took the job. We "Give
- 9 people the power to change their world;" and then my
- 10 personal favorite, which is "See something, do
- 11 something." And I think that there's a great way to
- share how these two mottos really work at the company is
- through one of my pet campaigns that I probably donated
- 14 way too much money to over the last month, and that's the
- one that was started by a young girl who wanted to raise
- 16 money to host a movie night of -- for watching Hidden
- 17 Figures for other girls who could not afford to see the
- 18 movie.
- 19 And maybe some of you -- I see some heads
- 20 nodding. Maybe you read about that in the news or social
- 21 media. You know, her campaign alone was pretty amazing.
- 22 She's less than ten years old, I think, and hosted a
- 23 movie party for other girls to be really inspired by this
- 24 amazing film, who otherwise wouldn't have been able to
- 25 see it.

- 1 But then her campaign inspired several dozen
- other girls to offer the same movie nights for their
- 3 schools and in their communities. And, so, I think
- 4 that's a great example of both quotes that I have up here
- 5 today.
- 6 You know, I have some numbers here. There's
- 7 been over \$3 billion give by over 25 million donors, and
- 8 as a company, we are in Redwood City, San Diego, and we
- 9 have some very small offices overseas as well.
- 10 Our business is deceptively simple. It's
- 11 really just a social storytelling layer that's placed on
- top of like a transactional payments layer. We've heard
- a lot about storytelling and a bit about donations and
- payments, like most recently from Amy, and some of the
- 15 struggles that organizations may have with bridging the
- gap between the storytelling and the collection of funds,
- 17 for example.
- Here, and I'll just use again, like, an example
- 19 from my own life, we are able -- all we do is we just
- 20 take the storytelling layer and we connect it to the
- 21 payments layer so that whether you're a donor, whether
- 22 you're GoFundMe or an organizer, you can bridge the gap
- 23 between your giving community and you as the storyteller.
- 24 And the example I can give is a readathon at my local
- 25 elementary school where I think I was required to raise,

- like, \$200 on behalf of my son, to read as many books as
- 2 he could.
- And, so, you know, I could have taken to a blog
- 4 or maybe an email list of my friends and family, who I'm
- 5 likely to hit up for my son's readathon because it's --
- 6 you know, it's not making any sort of like presumption
- 7 that he's the one who's doing any of the fundraising.
- 8 And then -- oh, I can talk about it, and then they could
- 9 send checks; or I could -- but that's where we have the
- 10 storytelling, offline from the payment. And we can't
- 11 really connect the two.
- 12 I could just circulate a Paypal donate button,
- perhaps, to my personal Paypal account, but then there's
- no story behind that transaction either. And, so, I'll
- 15 GoFundMe instead. We're able to create a campaign where
- 16 my son could every day post a little video about the
- books that he read that day and, you know, the
- 18 grandparents and the aunts and uncles could all pitch in.
- 19 I'd like to calibrate a little bit, too, on
- what is a typical campaign. And this probably doesn't
- 21 apply just to GoFundMe. We are one of the largest
- 22 platforms, but this would apply, I think, fairly broadly
- 23 to other social fundraising platforms as well. You know,
- there are some common campaign categories, and there are
- 25 platforms out there that are very niche to these specific

- 1 categories, and there are other platforms that are very
- general. So we are a general platform. We have
- 3 categories within us, but there are other platforms like
- 4 FuneralFund. You can probably guess what they do.
- 5 PetFunder, you can probably guess what they do.
- 6 RallyMe, which is an athletics, like sports team sort of
- 7 platform. Patreon was mentioned earlier today. That's
- 8 for creators, the artists, and whatnot.
- 9 But in our case, the majority of campaigns are
- 10 created by individuals for their own benefit, or, say,
- for their, you know, their immediate family members'
- 12 benefit. And they're also very grassroots. So most
- 13 campaigns raise three figures, and they're raising funds
- 14 from donors just in their first-degree social circle. So
- 15 if you think about who is in your address book for an
- appeal, that is who they're asking as well. It's, you
- 17 know, their equivalent.
- And there are some campaigns that are more
- 19 successful than this, but I don't want to lose sight of
- 20 the fact that those campaigns are the exceptions, not the
- 21 rule, even though the, you know, availability bias there
- 22 might be that, oh, like every GoFundMe campaign is viral
- and this is raising tens of thousands of dollars when
- that's really not the case.
- 25 And the funds are deemed -- you know, they're

- 1 personal gifts, by and large. There are a small number
- of charities that can fundraise on GoFundMe's platform.
- 3 You know, they receive the funds and they're able to
- 4 issue out receipts. But, again, that's not -- the vast
- 5 majority of the campaigns are individual campaigns, and
- 6 then of those, again, the majority of the campaigns are
- 7 raising money on behalf of themselves.
- 8 When campaigns do break out from this first-
- 9 degree social network paradigm, it's often because of
- 10 either a press push, like maybe it was the local
- 11 schoolteacher who, you know, is raising money for their
- daughter and the school rallies around the schoolteacher,
- and the news media rallies around the school. Or it
- might be on her homepage, which we have a vetting method
- and then, you know, any campaigns that end up sort of
- 16 popping above the line, so to speak. Those are all
- 17 campaigns that -- you know, that have been pre-vetted and
- that are available for sharing sort of beyond that first
- 19 social circle as well.
- 20 I'm not going to spend too much time on this
- 21 slide. It's just an overview of, like, our department.
- The medium to large-sized platforms, they all have trust
- and safety departments, risk departments, whatever you
- 24 want to call them. Our mission at GoFundMe is to create
- and enforce layers of trust between GoFundMe, its users

- and stakeholders to prevent platform misuse and empower
- the GoFundMe community.
- 3 So there's three teams. This is how we've
- 4 decided to address the issues. You know, the trust team,
- 5 they are -- they investigate and manage ongoing
- 6 campaigns. The community management team, they enforce
- 7 our terms of service. They moderate the content and
- 8 manage what I like to call beneficiary risk, so that's,
- 9 you know, any campaign where somebody is raising money
- 10 for somebody else. I just call that a beneficiary
- 11 campaign. And then we have a payments risk team as well.
- 12 Okay, so, I'd like to spend the bulk of my time
- here, just the remaining few minutes, on what I call the
- trust challenge. And this is the trust challenge for
- 15 individual -- to individual fundraisers. There are some
- 16 unique challenges to the social fundraising space.
- 17 Again, this is different from the getting stuff
- 18 fundraiser campaign platforms or the getting money
- 19 campaign platforms.
- I know that there was another presenter who had
- 21 mentioned something about eBay-style reputation scores.
- 22 I actually think those are really hard to do. You think
- about who would come back -- who comes back to GoFundMe
- 24 to create multiple "I have cancer" campaigns. Like it's
- 25 not -- I hope it's very rare. And, so, the key to

- 1 reputation scores in a shared economy is to have a
- dependable, repeatable transaction where the expectations
- of both sides can be easily identified and repeated.
- 4 So eBay, Uber, Lift, those are good examples
- 5 where reputation can work really well, because if you get
- 6 into an Uber, you have an expectation that you're going
- 7 to go from point A to B in as, you know, safe and
- 8 speedily a manner as possible. If you, you know, buy
- 9 something on eBay, you expect to get the item as
- 10 described, in a certain amount of time.
- 11 It's different when -- and people are redoing
- 12 it over and over, right? You have eBay sellers. You
- have Uber drivers. That's not how social fundraising
- really works, right, with some very rare exceptions.
- 15 Maybe I'll use the platform next year for next year's
- 16 readathon, but otherwise I'm not there enough for there
- 17 to really be a solid reputation score.
- 18 It's laborious and intrusive to require a
- manual investigation for every single campaign because
- 20 the majority of campaigns are created by individuals
- 21 raising money from their immediate social circle. The
- need to vet, I think, needs to be prefaced by a question
- of for who and why. And, you know, if I'm asking my
- son's grandparents and aunts and uncles for money,
- 25 does -- it would be a challenge, I think, for me to prove

- and, you know, for the other tens of thousands of
- 2 organizers in a similar situation to prove how -- that
- 3 they are -- their beliefs are honestly held that they
- 4 will do what they said they were going to do.
- 5 And, third, and I think this is a challenge
- 6 that's very unique to the space, is that good Samaritans,
- 7 like that young girl who wanted to create a campaign for
- 8 her -- you know, for other girls who couldn't afford to
- 9 see the movie, that they may lack direct personal
- 10 connection to a cause or to the people they want to help,
- but it's not necessarily fraud just because they lack
- that connection, right?
- 13 If I'm trying to promote "see something, do
- something," then I want to encourage and protect those
- good Samaritans who see something and then want to do
- something. And I think that's something that's a
- 17 challenge that we face.
- 18 A fourth challenge is that around news events
- 19 there is a campaign velocity that can occur. If there's
- a shooting at a nightclub in Orlando, there will be
- 21 multiple campaigns that pop up around that. If there's a
- 22 police officer killed in the line of duty, there might be
- 23 multiple campaigns, or at least multiple people who want
- to do something and help, or not help but still, you
- 25 know, try and take advantage of the system.

1 And then a fifth trust challenge is that money 2 does create controversy. We often see that the biggest 3 fraud, if you will, is really by friends and family after there's all of a sudden now money there, where they never 5 had any money before. And our typical users in America 6 especially, like, don't -- this might be the first time 7 they've ever seen \$10,000. And they were raising money 8 for a funeral, and now their, you know, cousins and 9 uncles all see that money too and now there's a 10 controversy. 11 But there are some unique platform 12 characteristics that lend themselves to building novel 13 solutions to these challenges. And this is where I think it's really critical that we have the technology and the 14 sort of the ability to see what is, you know, available 15 16 in social media and online and offline as well. 17 So first off, connecting to social media profiles is virtually required for sharing and receiving 18 19 donations. You can't -- if you don't share, you can't 20 have people donate, so -- on these types of platforms. So how do you share? You know, 99.9 percent of our users 21 would connect to Facebook and share to their Facebook 22 friends. But now they've connected a Facebook, so now 23 they have a social media profile that's associated with 24

25

their campaign.

- 1 Second, there are high barriers for someone who 2 is going to defraud their first-degree social circle, 3 which is who you ask in these situations. They're most likely to donate, and there are some instances where we 5 have seen people who lie to their family, friends, 6 community, media about, say, a medical condition that 7 they don't really have. And that happens, and that will 8 happen whether it's on GoFundMe or offline. 9 Third, campaigns have similar themes and content if they're around the same event. So this is 10 11 sort of like the flip side to the multiple campaigns popping up for a newsworthy event. If there's -- again, 12 13 I'll use the Pulse nightclub just as one example. Like, there are new stories that come up; there are images that 14 are available. And there are only -- there's a number of 15 16 named victims. And, so, there are -- there's language 17 that's used for any campaign that's going to be created 18 around that event. 19 And, finally, funds can be held, refunded, 20 distributed in a variety of flows, unlike, say, a check that's written or if someone donates on a Paypal button. 21 22
- 22 So really quickly, the solution here I think is 23 to leverage platform characteristics, like I described, 24 to build trust features. So, first off, let's leverage 25 the rich social identities and surface those to donors

- and to the platform for their own, you know, back-end
- 2 tools. There's -- if people are connecting to their
- 3 social media profiles, then we know who the first few
- 4 donors are. Are they Facebook friends? Are they coming
- 5 in from a share? Are they coming to GoFundMe from some
- 6 other place?
- 7 Number two, the social proof, as I call it,
- 8 that's derived from this early donor activity is very
- 9 useful to surface. And this can give donors choice and
- 10 transparency. It gives a platform like GoFundMe the
- 11 ability to recognize when family members are donating and
- if family members are donating first, or if it's
- 13 strangers that are donating first. That would be very
- 14 strange behavior, and we would know about it.
- 15 Third, we can build and we have built machine
- learning models to identify high-risk campaigns, both
- from internal and offline data, whether it's on Facebook
- or otherwise, including, you know, all the other social
- 19 media platforms.
- Fourth, a platform can investigate and review
- 21 campaigns from user reporting and identify -- you know,
- 22 and make it easy for users to contact campaign organizers
- and contact the platform as well.
- 24 And then, you know, last, I'll say that the --
- 25 we can build the product, and we have tried at GoFundMe

- 1 to build the product and our policies to guide organizers
- 2 to the safest choices and to protect donors. So we can
- 3 guide an organizer through the product to clear plans for
- 4 what they're going to do with the money, for transparency
- 5 and repeated updates to donors, and engagement with
- 6 donors, and for safe withdrawal flows. So if they're not
- 7 the one who they're raising money for, they can send an
- 8 invitation out to the right person, and that right person
- 9 can control the funds directly.
- 10 And on the donor side, we've launched a
- 11 GoFundMe guarantee which protects donors and offers a
- refund to donors, which I think is first in the industry.
- 13 And we made it very easy for donors to ask questions --
- organizers questions, ask GoFundMe questions, and made it
- very easy to report campaigns to GoFundMe.
- 16 MR. CARLSON: Dan, a quick question. Go back
- 17 to your slide real quick. For number, I guess, two and
- three, where are you getting the data from to do that?
- 19 MR. GORDON: So when users connect with
- 20 Facebook, just like you would -- I'll think of another
- 21 example like -- there's a variety of webpages where you,
- 22 instead of creating your own user name and password, you
- just connect with Facebook. Right?
- MR. CARLSON: Mm-hmm.
- 25 MR. GORDON: Or you connect with Google Plus.

- 1 That's pretty common these days. And when you do so, the
- 2 next page that pops up says, like, GoFundMe would like
- 3 access to your e-mail address, right, your profile
- 4 picture, your -- and then, again, like that's very common
- 5 when you do these sorts of social medial connections.
- And so that's where we're asking for the
- 7 permission, they can decline it or they can approve it at
- 8 that point in time. And so from there we have -- we
- 9 marry that with referrals, for example. That would be
- 10 like one to do this so that we know that if an individual
- 11 shares their campaign on Facebook and then someone else
- 12 clicks on a link from that share, and then that will
- direct them to GoFundMe, we would see that in, like, a
- referral fee, for example. So we could see, oh, yeah, so
- 15 here's this individual, they came directly from a first
- 16 degree Facebook share, right, and so they are -- at least
- 17 we know at that point that they're Facebook friends.
- 18 Like, that would be one example.
- 19 MR. CARLSON: Technical question. Is there a
- 20 method by which somebody can get a tax deduction for a
- 21 donation made to the GoFundMe?
- MR. GORDON: Only if the fund's admin is a
- 23 charity. And then there's the paint on the platform so
- 24 we also -- we -- there's a couple different ways to do
- 25 that, but the common way is, like, through, you know,

- 1 Network for Good or PayPal Giving Fund, one of those --
- one of those platforms. And then they would operate the
- 3 back end and then we would connect the charity directly
- 4 so that the charity just receives the money directly.
- 5 MR. WEINER: Okay. I'm going to give my two,
- 6 three minutes on crowdfunding. And, one, I wanted to
- 7 compliment Daniel and GoFundMe for being active in
- 8 focusing and being proactive and encouraging, you know,
- 9 trust, and also trying to clamp down on abuses. I hope
- 10 all crowdfunding sites will do the types of things that
- 11 you talked about in your presentation today.
- 12 But one of the challenges I think for the donor
- perspective is that, you know, charities can be checked.
- 14 You can, you know, go to sites such as ours to find out,
- 15 you know, whether they meet standards or get more
- 16 information in other places. It's much more difficult to
- 17 verify the veracity of individuals who are posting
- 18 stories online.
- 19 I think that's always going to be the case.
- There's going to be an element of risk in crowdfunding in
- general that, over time, I don't know how it could be
- 22 addressed. But it's always going to be there.
- 23 The deductibility of gifts to individuals, as
- 24 most of you know you can't make -- take a tax deduction
- as a charitable gift if you're directly giving for a

- 1 specific individual. And that's a fact that sometimes is
- 2 not transparent on some of the crowdfunding sites, even
- 3 though it may be there in the caveats at the end of the
- 4 sites in terms of things they're letting people know they
- 5 need to be mindful of. I was hoping that sites would be
- 6 more up-front about that.
- 7 And as Bob Carlson reminded me, yes, after
- 8 disaster or tragedy, one of the things that we see is
- 9 crowdfunding stories pop up about individuals who are
- 10 victims of a particular tragedy or their family is, you
- 11 know, asking for help and funding. And we also
- 12 unfortunately see those who may be using photos
- inappropriately and have no connection to the family who
- 14 are trying to raise money.
- 15 I would say most are well-intentioned, but some
- of them are trying to raise funds under inappropriate
- 17 purposes. What we have seen in terms of our own
- 18 experience is that some of the specialized crowdfunding
- sites that are run by 501(c)(3)s I think have been
- 20 particularly effective with vetting.
- 21 And what I mean by that, two examples is
- 22 Globalgiving.org, which, you know, vets and posts various
- 23 projects for development and aid projects, as well as
- 24 Donorchoose.org, which, you know, enables people to give
- 25 to projects in public schools, to fund teacher projects

- 1 and so forth and so on.
- 2 And I think with their experience and knowledge
- in those respective areas, they've developed mechanisms
- 4 to check out the things that are posted and do a little
- 5 bit more verifying. So I think in terms of donor trust,
- 6 I think some of those sites provide a little bit more
- 7 assurance to some individuals when they're contributing
- 8 for those types of things.
- 9 And unfortunately not all the crowdfunding
- 10 sites operate like GoFundMe. There are some distinct
- 11 differences between them in terms of things such as when
- 12 the money gets to the party that is raising the funds,
- and if the goal is not reached what happens to the funds
- and what administrative costs there may be in the
- 15 transaction and so forth.
- 16 So the other thing that we encourage donors to
- 17 do is to read the fine print so they don't make the
- 18 mistake or assumption that all these sites are operating
- 19 the same way. They're not.
- MR. CARLSON: David, you're up.
- 21 MR. HESSEKIEL: All right. Well, this is a
- 22 hard act to follow, a whole bunch of them. This is
- 23 actually a historic occasion in my life. I grew up -- I
- 24 am a terrible athlete. I played on little league teams
- 25 as a kid, collected a lot of splinters. This is the

- first time I'm batting clean-up. So this is really big
- 2 stuff.
- 3 And to further mutilate that metaphor, I'd like
- 4 us all, if you're like me you had a nice lunch, you've
- been sitting for most of the day, let's take a seventh
- 6 inning stretch. So, please, rise, wake up, find the
- 7 worst -- I fall asleep in these things all the time and I
- 8 would love to have at least half of you awake.
- 9 All right, good, here we go. So this is really
- 10 -- this has been so educational for me and such a
- 11 different set of circumstances on the first three, Amy
- perhaps being in more wild territory, unchartered
- 13 territory, in a sense.
- 14 Because what I'm talking about is, first of
- 15 all, not just talking about charities, although we had
- 16 the whole individual situation here with GoFundMe. So
- 17 that's a whole new territory. But also talking about --
- 18 people use the term cause marketing, and it means a lot
- of different things to a lot of different people.
- 20 You know, as -- in the spirit of disclosure,
- 21 which is such a big part of what we've all been talking
- 22 about today, I want to share a little bit about where I
- 23 come from. I have been working for about 17 years. I
- 24 have my own company. We produce conferences on different
- 25 forms of fundraising and marketing. One of them has been

- called the Cause Marketing Forum, recently changed to
- 2 Engage for Good.
- 3 And I believe the reason why I enjoy this work
- 4 and why it's a mission-driven organization is I believe
- 5 that under the right circumstances companies can do well
- 6 by doing good, that are embracing causes as a way of
- 7 achieving business goals as well as social goals are not
- 8 mutually exclusive, but that there are right ways and
- 9 wrong ways of doing it. And forums like this are here to
- 10 help us all find the right ways.
- 11 So if you are a "big business is bad from the
- 12 get-go" then, you know, there's still more cookies at the
- 13 cafeteria because you're not going to like my
- 14 presentation.
- The big bang in the world of cause marketing
- 16 took place in about 1983 with American Express. And it's
- 17 almost mandatory in every cause marketing presentation
- that this slide appear, and so I'm not one to buck
- 19 precedent. This is the campaign in which American
- 20 Express said, you know, maybe we can generate card sign-
- 21 ups, card usage and a lot of goodwill by, instead of
- 22 appealing with points or with prestige, membership has
- 23 its benefits, we could actually get people to use our
- 24 card, sign up for our card, by telling them that every
- 25 time they do a contribution will be generated towards the

- 1 renovation of the Statue of Liberty and Ellis Island.
- 2 And out of that has grown numerous, numerous campaigns
- 3 since using this transactional "do this, we'll give
- 4 that," concept.
- 5 That, however, is not the only way that
- 6 companies get involved with causes as a part of how they
- 7 conduct business. And I was lucky enough -- it's now
- 8 five years ago -- to have co-authored a book with Phillip
- 9 Kotler and Nancy Lee called Good Works, and the idea in
- 10 it -- the seminal idea in it was that there are a
- 11 spectrum of different ways in which companies can achieve
- 12 business goals simultaneously with social impact goals.
- 13 Cause-related marketing is what we call that
- transactional type of campaign. Cause promotion would be
- 15 using a company's resources to make people aware and to
- 16 get them involved in social impact type of activities.
- 17 A classic example of that which we actually do
- 18 -- which could have been the focus of today's
- 19 presentation but we're waiting until next year's get-
- together for that, would be point of sale fundraising
- 21 where you go into a store and they say, would you like to
- 22 add a dollar; would you like to leave your change; would
- 23 you like to round up? But it goes way beyond that.
- 24 There are many different types of communications.
- 25 Corporate social marketing, the goal is to

- 1 change behavior. Stop smoking, eat better, recycle, et
- 2 cetera. A famous campaign that I have been fond of
- 3 that's been going on for years is many people die
- 4 unnecessarily in household fires whose smoke alarms
- 5 aren't working. So the Eveready battery people,
- 6 Energizer battery people, created a campaign when you
- 7 change your -- when you change your clocks forward in the
- 8 fall or back in the fall, you -- no, fall forward.
- 9 UNIDENTIFIED SPEAKER: Fall back, spring
- 10 forward.
- 11 MR. HESSEKIEL: Fall back. Clearly this is a
- lousy campaign. It had no effect on me whatsoever. I
- don't know what I'm talking about.
- 14 Anyway, if you change your clocks, change your
- 15 battery. Next slide. Okay. Those three are the most
- 16 associated with marketing types of goals. The other
- three usually considered to be working more on the
- 18 corporate level, corporate philanthropy, which now almost
- 19 you inherently would say strategic corporate
- 20 philanthropy, how can you be giving in a way that in some
- 21 way -- although it's not self-aggrandizing -- in directly
- building your business, you know, why are so many
- 23 technology companies supporting STEM education. A
- variety of reasons.
- One of them is, gosh, we need some people who

- actually can do the work that keeps our company going.
- Work force volunteering in an era in which how many of us
- 3 will -- I have two girls in their 20s. By the time
- they're my age, how many jobs will they have had? Very
- few people are ever going to have the "30 years gold
- 6 watch and you're out" experience. How do you build
- 7 esprit de corps? How do you get people engaged? Getting
- 8 them involved in social projects is often a good way of
- 9 doing that. Work force volunteering is that bucket.
- 10 And then socially responsible business
- 11 practices. What are you doing beyond what the letter of
- the law requires you to do on things like how you source
- your products, how you protect the environment, how you
- 14 treat your labor, many other forms like that.
- 15 So I just wanted it to be clear, there's a lot
- 16 and it's a very exciting time in terms of how companies
- are embracing social projects and even building entire
- 18 businesses. Tom's Shoes would not be on anybody's feet
- if they hadn't had that clever idea of contributing shoes
- and now other types of products when you make a purchase
- 21 of their product.
- There's a lot going on, however, and that's why
- 23 we changed the name of our company, because people
- thought we were only talking about the one kind, which
- 25 was buy this, give that. We're Engage for Good.

- We're going to focus, however, on the thing
  that got us all started, because in this context and with
  a limited time, this idea of this is a regulated area,
  cause-related marketing. What is going on in this area
  of -- which originally was just do this -- buy this and
  we'll give, now it's, you know, like this, all sorts of
  different activity that are supposed to stimulate a
  presentation.
- I mean, I'm assuming that most of you -- how
  many of you actually work in the charity bureau or the
  regulatory bureau of a state? One of you is calling me
  right now. This is ridiculous.
- So the last thing I'm going to do -- and, by
  the way, I reached out to many -- several of my friends,
  some of whom are in the room with us today, to give me
  background. I am not going to give you a primmer on the
  most intricate aspects of what are going on, but having
  watched this for 15 years, a few perceptions.
- So one thing is that this is -- it started with
  American Express. It's going on in numerous categories.
  The classic would be this Dannon campaign, buy this and
  it'll generate a dime that we'll give to cancer, you
  know, one of the few regulatory enforcement programs that
  everybody has talked about over the years was that when
  Yoplait was originally doing this, it was obscure as to

- what the impact of it was or exactly where the money was
- 2 going and how it was working. Well, you know, now folks
- 3 know they don't always comply, you know, that they should
- 4 be disclosing, and the Better Business Bureau certainly
- 5 gives great guidance on that as well.
- A lot of this is still going on in the package
- 7 goods arena. Not all of these campaigns are national.
- 8 Roswell Park is a cancer institute in upstate New York,
- 9 they partnered with Dunkin Donuts, it happens at the
- 10 retail level as well. It's not just food and drink. A
- 11 massive campaign.
- 12 We've really been impressed over the years with
- 13 Subaru. During a one-month period at the end of each
- 14 year -- I think this was the ninth time around the track
- 15 for them this year -- if you buy a Subaru, they will give
- 16 \$250 to your choice of -- usually they have five
- 17 charities that you can choose from, and then each dealer
- 18 also gets to pick one local charity. They just reported
- 19 how much the 2016 end of year campaign raised -- \$24
- 20 million. Very impressive campaign.
- There are businesses. We talked -- I mentioned
- 22 Tom's before. Box Lunch is a retailer, I hadn't even
- 23 realized until they entered our Halo Awards which we do
- 24 each year, we just judged back in February. Box Lunch
- 25 sells products that are linked to popular culture. Every

- 1 single sale of \$10, they give a dime basically. That
- 2 buys -- there's a formula that was used by Feeding
- 3 America to say that it cost them 10 cents to deliver a
- 4 meal and they give a meal equivalent donation every time
- 5 they do -- you make a purchase of that amount.
- 6 And then some of these things happen quickly.
- 7 Patagonia, which if you put a gun to their head, would
- 8 say we do not do cause marketing. I mean, they are an
- 9 amazing company led by an idealistic and inspiring
- 10 leader. But when -- this year they said that if you
- 11 shopped -- I think it was on Black Friday or whatever
- it's called, the day after Thanksgiving, if you shopped
- on that day, we're going to give 100 percent of our sales
- in our stores to 1 Percent for the Planet, which gives it
- 15 out to environmental groups. So just an incredible
- spectrum of programs that are being done in many
- 17 categories in many ways.
- 18 And at the heart of this, as you all know
- 19 better than I, is this concept of commercial co-venture.
- 20 The idea that a company that is in a business
- 21 relationship with a nonprofit and that they are going to
- follow the regulations that are extant in a number of
- 23 states to make sure that this is on the up and up.
- Now, I have been watching this, as I say, for
- 25 17 years, and I'm a former newspaper reporter. So I

- 1 kind of have a "gotcha" attitude about, you know, sort of
- 2 like -- and when I am interviewed by people in the press
- when it's breast cancer month or what have you, they're
- 4 always saying, tell me about the really awful, terrible,
- fraudulent commercial co -- they don't use CC, you know,
- 6 cause marketing campaigns.
- 7 And the honest truth is -- and maybe you're
- 8 going to give me all sorts of material for my next
- 9 book -- we don't have -- we have regs on the system. We
- don't have many people there to enforce them. There's
- 11 not a lot of really egregious, awful transactional cause
- marketing going on that at least is on many people's
- 13 radar screen.
- 14 I always am asking about whether something has
- 15 been -- there's been a big regulatory, you know -- where
- 16 somebody gotcha or there's somebody -- it's not there.
- 17 But certainly things can go wrong, and it's important to
- 18 have guidelines in terms of how this activity should
- 19 work, you know, because of a variety of things that could
- 20 be happening.
- One is -- which happens all the time. Usually,
- 22 again, I'm erring -- I'm on the side of saying a lot of
- 23 people when they think that they're doing something good,
- 24 they kind of throw the rule book that they would use
- about how they run their business and how they contract

- 1 everything that they do commercially out the window
- because they're doing good and they get mad, in fact,
- 3 when the charity says, I'm sorry, it's -- you know, you
- 4 didn't ask our permission to say that every time you buy
- 5 a cheeseburger on Wednesday it's going to generate a --
- 6 you know, we have to have a contract.
- 7 So I don't think that a lot of malicious,
- 8 fraudulent, we're never going to give it to the charity
- 9 stuff goes on, but there's certainly that possibility.
- 10 And then, of course, even worse would be, you know, that
- 11 they don't even -- don't make the promised donation.
- 12 And, again, I think having run cause marketing
- for them for 15 years, if people were being defrauded on
- 14 a regular -- if organizations were being defrauded on a
- 15 regular basis, somebody would have made some more noise
- 16 about it. But, again, I'm looking forward to the Q & A
- 17 about that.
- The second is, what else can go wrong is that
- 19 the business is deceiving consumers; that they're making
- a misleading offer; that they're not being transparent.
- 21 And here I would say that they're -- as much as at least
- 22 I, who have been following this for years, know that we
- 23 talk about the agreement among the states attorneys
- general, guidelines, the Better Business Bureau
- 25 guidelines in terms of transparency, in terms of saying

- it's not enough to say a portion of the profits will go,
- that is done all the time, again, often by people who
- 3 either they don't want to disclose business data or they
- 4 don't really think about it all that carefully.
- 5 So there are challenges out there, and they --
- 6 we should be keeping an eye on them.
- 7 MR. CARLSON: David --
- 8 MR. HESSEKIEL: Yeah?
- 9 MR. CARLSON: -- let's take it back a step. So
- 10 we're talking a lot about story here. How do you ensure
- in the campaigns you help with that the public perception
- of the story that is told is actually -- was going on
- between the two companies or three companies involved.
- MR. HESSEKIEL: So just to take -- I actually
- am not a consultant in the area. I'm a convener, and so
- I bring people together. But I -- what we -- a great
- 17 example -- usually I would try to use fear as the
- 18 greatest motivator in this sense. This is a great
- 19 example.
- So I know a wonderful team of people who work
- 21 at a sporting -- I don't want to name them here --
- 22 sporting goods company, very dedicated to helping a
- 23 particular disease for years. A reporter did a story on
- them, went up to -- one of those rare people who actually
- 25 goes up to the state house or somehow gets access to see

- whether they filed. They hadn't filed.
- I know the people involved intimately. It was
- a sort of, oh, I thought you had -- you know, they
- 4 thought the legal department had done it and the legal
- 5 department thought they had done it. But there they were
- 6 in a major periodical in their area looking -- I mean,
- 7 they've given or generated millions of dollars for this.
- 8 The story, at least for a few weeks, was, oh, my God,
- 9 they tried to pull a fast one, where it was a few
- thousand dollars in, you know, legal fees that would have
- 11 eradicated that.
- 12 So most of the time, you know, I think you were
- 13 -- Tiffany, you used that New York Times example. I
- still remember the days of Mike Wallace and it was the 60
- 15 Minutes example, but it's the same idea, is really
- 16 saying, gosh, you should tell the story -- don't -- first
- of all, the stories are amazing if told the right way,
- and can be very effective. And you don't want to be cute
- 19 about it because you're going to end up taking something
- that is potentially very good for your business and very
- 21 good for society and could be one of the proudest moments
- in your career in terms of what you've done, and the
- 23 story becomes that you didn't file the paperwork.
- 24 So that's really how I generally approach it
- 25 when people are saying it's a pain in the neck. And that

- 1 kind of gets me to the next slide.
- 2 And so I don't know what's going wrong, and
- 3 we'll talk about that some more. From a personal point
- 4 of view and in a time of who knows what the federal
- 5 budget will look when it finally is passed, but I don't
- 6 think there's going to be a lot more money for social
- 7 services and fighting disease and all the things that
- 8 we're concerned about. And well done, well conceived,
- 9 sustainable programs of this type, I'd like to see more
- of them.
- 11 I'd also like them to be more transparent so
- 12 that the discussion is not about how well intentioned
- 13 companies screwed up, but that everybody is playing well.
- 14 And I think it's much more effective in this environment
- 15 with social media. You know, you can get Hillaried for
- 16 an era inappropriately.
- 17 I also want them to be more transparent so that
- if there are bad players, it's more obvious to all of us
- and we can go after them. And I would love to see a
- world in which there are systems in which we actually
- 21 have the resources to actually be policing this in a way
- 22 that's meaningful, which this is not meant to be a
- 23 criticism of anybody. I think it's really hard with
- 24 limited resources and lots of activity going on because
- 25 from what I'm gathering, you know, we have the multi-

- 1 state system and I know that there are efforts within
- 2 NASCO to try to unify it.
- 3 You know, I think it -- I don't know that it's
- 4 helping anybody to have it be -- it's basically created a
- 5 cottage industry for some wonderful lawyers and companies
- 6 to file a lot of paperwork that I don't think is
- 7 protecting us particularly well. I'm looking at Bob
- 8 because I don't know him very well and I think he may
- 9 either be saying, I am -- cannot believe we had this rube
- on our panel, or he may be agreeing with me.
- 11 I would also love to see a system that is
- 12 unified, and in this era of social media where one could
- easily find it out. I mean, I doubt -- if anybody here
- has easy access to filings online in a modern way that I
- 15 could be accessing, I would love to know about it. But
- right now I don't think that it's all that easy. How
- great would it be for anybody to truly live up to the
- 18 21st Century ideal of everything is available. There
- 19 shouldn't be anything hidden. It's in one place and you
- 20 go look it up.
- 21 We also -- it was so nice, I was talking with
- 22 Professor Osili at the -- early in the day, and she was
- 23 saying, oh, I'm so glad to meet you because I want to get
- 24 statistics on cause marketing. I was going, hah, because
- 25 there is no central repository for all of this

- 1 information. It's a lot of apples-and-oranges
- 2 information. It would be cool to have that.
- 3 And then again, also, I would love for the
- 4 system to be growing with the new modalities that are
- 5 coming on in terms of online programs, social media
- 6 programs, all the new things that we're anticipating.
- 7 So I'm -- I'm in the camp of those who could
- 8 see the benefit of a unified system. And that's my spiel
- 9 for right now.
- 10 MR. CARLSON: Thank you. Bennett?
- 11 MR. HESSEKIEL: I don't know. Is it safe?
- MR. CARLSON: It's safe.
- 13 MR. WEINER: Thank you. So I'll go quick so we
- have time at least for a few questions, I hope. One of
- our standards that David mentioned, and I thank David's
- 16 organization, Engage for Good, for encouraging the people
- 17 that participate in its activity to be aware of this
- 18 standard and this transparency disclosure.
- 19 If an organization is engaged in this
- transactional type of activity in which a portion of the
- 21 price of an item sold in the marketplace is going to help
- 22 an organization, we -- our standards call for specific
- 23 disclosure. That includes three things. One, the actual
- 24 anticipated amount of the purchase that's going to go to
- 25 to the specified charity, and, if applicable, the

- duration of the campaign, any maximum or guaranteed
- 2 minimum contribution amount.
- And as the sample disclosure in my slide says,
- 4 you collapse all of that into one sentence, five cents
- 5 contributed to ABC charity for every XYZ company product
- 6 sold during the month of October, up to a maximum of
- 7 \$200,000.
- 8 Now, the reason that we have some of those
- 9 components in there is to help protect the individual to
- 10 know exactly what's going on because if you have a
- 11 product that has a long shelf life, like a can of soup or
- 12 some other product -- like a cereal box or something like
- 13 that, that could be on the shelf for quite a while, the
- campaign may be over, and if there is no duration of the
- 15 campaign that's on the box if there is one, people may
- 16 think they're still helping the charity when they're no
- 17 longer doing that anymore.
- 18 And I think David already mentioned the
- 19 problems that we see of vague disclosures. You know, a
- 20 portion of the profits will go, all profits will go.
- 21 There's no way for a consumer to know what that amount is
- going to be. So that's almost like not having any
- disclosure at all in terms of transparency.
- Now, again, we're talking about transactional
- 25 type of activities. I'm not talking about situations in

- 1 which a company is just announcing that it's made a large
- 2 gift to a specified charity. That's not a transactional
- disclosure. That's just an announcement of its
- 4 generosity.
- 5 There are organizations that do meet this
- 6 particular standard, and over the years that we've been
- 7 applying it some have been very, very loyal to it. And I
- 8 know I'm going to embarrass him, but David Mulvihill from
- 9 Make-A-Wish Foundation of America, who has a lot of
- 10 cause-related marketing campaigns to that organization's
- 11 success, contacts us and his staff quite frequently to
- 12 verify certain disclosures because quite often they have
- 13 to negotiate with a company to get a disclosure that
- 14 satisfies both parties. But they're also mindful of this
- 15 particular standard, as are a lot of the other charities
- 16 that we report on.
- 17 MR. CARLSON: All right. Thank you.
- 18 Questions? You.
- 19 MR. JONES: We regulate for cause-related
- 20 marketing in Hawaii and we do collect data and make it
- 21 available to the public, you know, on our internet site,
- 22 both archival data and current campaign data.
- 23 Where I see a lot of the noncompliance here is
- 24 with national retailers or national restaurants that are
- 25 partnering with local booster groups that our legal is

- 1 not talking to the booster groups, or perhaps the
- 2 regional or local retailer -- they're doing this just
- 3 simply unaware of the reporting requirements.
- 4 So speaking for Hawaii, that's where I see a
- 5 lot of the noncompliance. It's your local pizza chain
- 6 that's part of the worldwide chain that is partnering
- 7 with little league teams that's simply not aware of the
- 8 requirements.
- 9 MR. HESSEKIEL: Can I ask for a legal -- let's
- 10 see how many legal opinions we can get from how many
- 11 lawyers are in the room.
- 12 So -- and I'm -- I will never be -- I'll tell
- 13 you what I know and what I don't know. So if a -- if a
- 14 local -- if a pizza -- let's say there was a chain called
- 15 Domino's and they were doing this in Kansas -- if the
- 16 local affiliate, the franchise, in Kansas, was doing it
- 17 with the local little league team only in the State of
- 18 Kansas, they wouldn't be required to -- just because
- 19 they're part of a national organization, would they have
- 20 to report this in Hawaii?
- 21 MR. JONES: They would not report to Hawaii,
- but if they're donating 10 percent of the night's sales
- in Hawaii to the little league team they would.
- 24 MR. HESSEKIEL: In Hawaii they would, yes. So
- on a state-by-state basis, yes.

- 1 MR. JONES: Correct.
- 2 MR. WEINER: Yeah. And, also, to use an
- 3 example, one of the problems that we've seen over the
- 4 years is not just the restaurant helping the little
- 5 league, but sometimes the restaurant helping the Red
- 6 Cross with no permission asked just because of a disaster
- 7 somewhere and they want to do something. And they're
- 8 well-intended, but they don't realize, one, you've got to
- 9 get the permission of the American Red Cross, as well as
- 10 the state regulatory authorities in terms of whatever
- 11 registration requirements they may have.
- 12 MR. CARLSON: Another question in back?
- 13 AUDIENCE: I just had a question about whether
- 14 you could elaborate on the responsibilities of platforms.
- 15 Once there was a determination or an allegation that
- 16 somebody who is soliciting funds may not be legitimate,
- 17 like, what steps are taken in response to those type of
- 18 allegations?
- 19 MR. CARLSON: So if everybody at home heard
- that, what does GoFundMe do when there's suspected
- 21 illegitimate organization or person using your site.
- 22 MR. GORDON: Sure. So if I can start on the
- 23 intake for a moment, just the -- there's reporting that
- 24 we can get, right, from a user, and they can report a
- 25 campaign on the campaign page. We also have some back-

- 1 end processes that allow us to see on about I think maybe
- 2 ten different social media platforms at this point, like,
- 3 any time anyone is talking about a GoFundMe campaign
- 4 anywhere, even if it's not on GoFundMe, they never report
- 5 it to us, like, we can still adjust that. So we're sort
- of scouring, like, looking for people who are talking
- 7 about GoFundMe campaigns, too, like, a little bit.
- 8 The -- what we will do is we have a team of
- 9 investigators whose entire job is dedicated towards
- 10 following up on those types of reports and that
- intelligence, and they would immediately, you know, look
- 12 at the campaign. They can do a fact checking on the
- campaign, on the social media profiles behind the
- campaign, on the donation activity, and we have, you
- 15 know, several dozen sort of indicators of risk -- I'll
- 16 call them that -- and, you know, what signals, what
- indicators are surfacing to them and what aren't.
- 18 We can ask for -- often we'll be pausing
- 19 withdrawals and not allowing, like, an organizer to
- 20 withdraw funds and ask followup questions of the
- 21 organizer, require them to post some additional
- 22 transparency on the campaign page depending on what the
- 23 context is. It's very context-specific.
- 24 But at a minimum we can control the flow of
- 25 funds out and pause that. We can utilize our technology

- 1 and our tools to identify and Step-Up authenticate the
- 2 individual, if necessary, to determine that they are who
- 3 they say they are. And we can follow up whether it's
- 4 donors or with the individual or with the beneficiary and
- 5 -- until, you know, we're satisfied basically that the
- 6 individual is who they say they are and that they're --
- 7 there's legitimacy behind their story, and then we could
- 8 release the funds, or if we can't, you know, we'll refund
- 9 all the donors immediately.
- 10 MR. WEINER: If I can add to that, if someone
- came to us with allegations of fraud, we would encourage
- them to contact their Attorney General's Office in their
- 13 state to report it.
- 14 The other thing I would mention is that I
- 15 referenced earlier the BBB Scam Tracker program that we
- 16 have where if someone had come in and made an allegation
- 17 if they think that they've been defrauded somehow, that
- 18 database is shared with the Federal Trade Commission
- 19 Sentinel Program. So they have access to the data, and
- there's a privacy disclosure that will be shared with the
- 21 FTC for those that are entering that type of a scam
- 22 allegation. And that would be true of not only business
- 23 scams but also charity scams as well that they're
- 24 alleging that would be shared with the FTC automatically.
- 25 MR. GORDON: And we use the Scam Tracker as

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well. If there's any crowdfunding-related mentions
 1
 2
      there, we'll know about them.
                MR. CARLSON: All right, folks. We're out of
 3
      time. Thank you very much for a wonderful panel.
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                 (Applause.)
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1	PANEL 6: DATA FOR GOOD -
2	EMPOWERING DONORS THROUGH EDUCATION
3	MS. KOPEC: Okay. I think we are going to get
4	started with our second-to-last panel for today. This
5	panel will be focusing on improving donor education
6	efforts. Tracy and I have an ongoing debate of who has
7	the better late-day panel. I personally think I do. And
8	I'm going to have them each just take a quick second to
9	go down the row here and introduce themselves and tell
10	you briefly about their organization and what their
11	organization has to do with donor education.
12	We're hoping for a more lively session than
13	we've been having earlier today. I know we had a lot of
14	content that we needed to cover. We will not be
15	presenting any more slides. There will be no more
16	content. We're hoping for more of a discussion.
17	So I'm going to be asking questions of these
18	folks about what we can be doing in this area, and I
19	invite the audience to please interrupt, put your hands
20	up, you know, if you have questions, you know, don't hold
21	them to the end this time. It's okay to jump right in
22	and take advantage of the lineup that we have here today.
23	Nageeb, you want start?
24	MR. SUMAR: Great, sure. Good afternoon,
25	everyone. My name is Nageeb Sumar. I'm Deputy Director

- on the Philanthropic Partnerships Team at the Bill &
- 2 Melinda Gates Foundation based here in our D.C. Office.
- Wery quickly, here's some philanthropic jargon
- 4 for you. Our strategy is about inspiring and enabling
- 5 informed and intentional generosity by all. So a big
- 6 mouthful, but basically my bumper sticker is we're about
- 7 increasing the quantity and quality of giving.
- 8 My team is both based in Seattle and D.C., and
- 9 most of them focus on individual partnerships,
- 10 particularly with the giving pledge, this effort by Bill,
- 11 Melinda, and Warren Buffett to get the wealthiest to give
- 12 half of their wealth away during their lifetime.
- And then my team here in D.C., and the reason
- 14 why I'm here and looking forward to this conversation, is
- 15 we think through how to create an enabling environment
- 16 for philanthropy. We focus on the U.S., China, India,
- 17 and the Middle East.
- And in the U.S. specifically, there's two
- 19 facets that are relevant for this conversation. The
- first is we have a strategy around building the supply of
- 21 data both on nonprofits and on philanthropic flow so that
- 22 we can better understand nonprofits and who funds what
- where. And, so, a couple of the folks on this panel,
- 24 including Jacob to my left, are critical partners in that
- 25 effort.

- 1 Another learning effort that we have is this 2 effort called Giving By All. So rather than focus on 3 ultra high-net-worth individuals, we're learning to engage with everyday donors and work with behavioral 5 scientists to think through how we might learn a little 6 bit more about if you change the context of what people 7 see, will that actually make them more informed and 8 intentional with their giving. 9 So I'm happy to provide some examples along the way, but that's kind of why I'm here and looking forward 10 11 to the conversation. 12 MR. HAROLD: Hi. I'm Jacob Harold, I'm 13 president and CEO of GuideStar. How many of you have used GuideStar? Almost everyone. How many of you have 14 used GuideStar to find financial information about a 15 16 nonprofit? Now, how many of you have used GuideStar to
- 17 find programmatic information about a nonprofit? Fewer, but more than often because I think that 18 19 that tension is actually part of what we'll be talking 20 about today. What's the information that really matters when thinking about social change? And GuideStar is in 21 22 the midst of a transition to really try to provide that 23 balanced view. And we believe that we're positioned to do that with -- we have \$2.9 billion with the BE pieces 24 25 of data on 2.4 million nonprofits used by about 8 million

- 1 people a year on our site, but perhaps more importantly
- 2 also used on another 209 platforms, including Facebook,
- 3 Google, the donor-advised funds of Fidelity, Vanguard,
- 4 and Schwab.
- And, so, our hope is to begin to weave together
- 6 the fragmented activity of telling the story of social
- 7 change into one coherent system so you don't just have an
- 8 archipelago, you have Indonesia. You have a sense of
- 9 commonality that is turned into good decisions. And
- 10 that's fundamentally what we're trying to do.
- 11 So I look forward to the conversation today as
- we think about the various players, nonprofits that have
- information, other stakeholders with information, donors
- 14 who need it, platforms that bring all that together, how
- 15 do you coordinate that in a way that works for the
- 16 interest of all.
- 17 MR. MCLAUGHLIN: I'm Steve McLaughlin. I'm the
- 18 Vice President of Data and Analytics at Blackbaud.
- 19 Blackbaud is a leading cloud software provider
- 20 specifically to the nonprofit sector. We work with about
- 21 35,000 nonprofits in over 60 countries. Domestically,
- our customers raise a little more than \$100 billion a
- 23 year annually. And one of the things that we do in
- 24 addition to providing technology and software is a lot of
- 25 research and a lot of analysis in and around data and

- trends in the social good sector to understand what's
- 2 really happening.
- 3 MR. THATCHER: Good afternoon. Michael
- 4 Thatcher, I'm with Charity Navigator. And we are the
- 5 charity evaluator and have been in existence for about 15
- 6 years. We have data on 1.6 million charities and we
- 7 provide ratings on 8,350 roughly at this point.
- 8 We also -- our mission is to guide intelligent
- 9 giving or to make impactful philanthropy easier for all.
- 10 We do this through the ratings and the evaluations which
- 11 you're looking at, a combination of seven financial
- metrics and 17 accountability and transparency metrics.
- 13 We're looking at expanding that more around
- effectiveness. That is an ongoing progress or process
- that we've been engaged in. In addition to the ratings,
- we also guide donors through hot topics on either world
- 17 crisis events or other topical subjects.
- And, finally, we have an advisory system which
- 19 helps notify donors of potentially inappropriate behavior
- or illegal activity, fake charities that exist, and we
- 21 make that -- that is something that happens outside of
- the annual evaluation cycle, and it's also something that
- is a donor service that we provide.
- 24 MS. GRANT: My name is Liz Grant. I'm with the
- 25 Oregon Attorney General's Office in the Charitable

- 1 Activities Section. I'm here because the challenge I
- 2 face almost every day is how to educate people about the
- 3 possibility of charitable deception and fraudulent
- 4 conduct without discouraging people from giving in
- 5 general.
- I think you can look at charitable giving as
- 7 probably the most -- the ultimate discretionary purchase.
- 8 So it's kind of a delicate balance to help maintain that
- 9 confidence.
- 10 When -- before I began my career doing
- 11 charitable regulation, I worked here at the Federal Trade
- 12 Commission in consumer protection, and I do have an
- observation that I think if you treat charitable
- education as the same, just another type of consumer
- 15 protection education problem, that you might miss some
- 16 issues because there's a lot of differences in terms of
- 17 charitable giving versus the regular purchase of a
- 18 consumer product.
- 19 One of those differences is that donors are
- often the last one to know that they've been deceived.
- 21 You can't necessarily rely on donors to monitor the
- 22 market for you or to monitor the market for other donors.
- 23 So that's a problem.
- I have a lot of thoughts on why charitable
- 25 education hasn't been that successful in the past, not

- 1 that many solutions. So I'm hoping I'll hear some things
- 2 today that will make my life easier.
- 3 MS. KOPEC: Great. Thanks for all those
- 4 introductions. As consumer protection regulators, we
- 5 tend to look at donor education from two angles. The
- first angle is how do we get consumers to have the right
- 7 tools to simply avoid fraud. What can we do to help them
- 8 recognize that there are red flags about an appeal or
- 9 recognize that something went wrong with their payment
- 10 process or recognize that there's something misleading or
- 11 potentially fraudulent and deceptive in the solicitation
- 12 and have one bucket: avoid fraud.
- 13 We also have a more nuanced charge in helping
- to make sure that there's enough information out there to
- 15 facilitate consumers making informed giving choices, wise
- 16 giving choices, the best choices that they can make to
- 17 further their charitable goals.
- 18 While there's overlap in these areas, they are
- 19 a little bit different, I think as Liz touched on. And
- 20 we know that there's gaps in this area. We know that
- 21 there are potential gaps in the data. We know that
- 22 there's questions about what data is most meaningful to
- 23 consumers. We know that there is reluctance on the part
- of donors to do research prior to giving, and we know
- 25 that there are transparency and messaging challenges from

- 1 the charitable sector.
- 2 What I'd like to do on this panel is seek to
- 3 see if we can identify any potential solutions to these
- 4 areas. And where I'd like to start is with the data
- 5 itself. Is there enough data out there to help consumers
- 6 both avoid fraud and make wise giving choices? Is this a
- data problem, or is this a problem about communication
- 8 and education?
- 9 So I think we have a lot of folks here who work
- 10 a lot with the data that is available about giving
- 11 decisions, and I'd love to hear just step one, is there a
- 12 problem with the data; do we need more; if we need more,
- who do we look to to fill in those gaps?
- 14 Anyone? I'm looking at you, Steve.
- 15 MR. MCLAUGHLIN: Well, I think I would start
- off by saying I think data is both the problem and
- 17 probably the solution. And we don't have a shortage of
- 18 data. What we have a shortage of is the quality of that
- 19 data, the completeness of that data, and we have a
- 20 challenge of the siloization -- that's a new word -- of
- 21 the data. It lives in lots of different places, and that
- 22 if not for certain things like the 990 form where you can
- 23 actually get data, but there's always more questions
- 24 you'd want to ask from that that isn't necessarily there.
- 25 And, so, I think that's inherently one of the

- 1 problems, we have these -- the data in a lot of cases,
- 2 but it's in pockets and not all of those pockets are
- 3 either open to the public or accessible. And I think the
- 4 other challenge that certainly we are dealing with that
- 5 some other folks have brought up today is when people
- 6 choose to make a charitable gift, they do not always use
- 7 the same thought process or rationalization that they do
- 8 on a consumer purchase.
- 9 In fact, a lot of research shows that making a
- gift is not the same thing as buying something and that
- 11 we need to be careful not to confuse that people act in
- 12 similar ways. Even if they are informed consumers, there
- is still an emotive aspect of what they choose to do that
- 14 they, you know, may still choose to do something that to
- us may seem to be completely irrational, but to them
- isn't about being rational, it's about what they feel
- 17 like doing. And that's a difficult balancing act in this
- 18 sector.
- 19 MS. KOPEC: Elizabeth Boris had mentioned
- 20 earlier today that the charitable sector is open to more
- 21 -- being more transparent. How do they be more
- 22 transparent? What information should they include in
- 23 that transparency? So when we think about what can the
- 24 charitable sector be doing to make sure more of this data
- 25 is available to the public -- I think Elizabeth is still

- here today -- here's our chance. Tell the sector what
- 2 information is missing. What parts of the sector need to
- 3 come up to speed to get more data out there? Can someone
- 4 speak to that?
- 5 MR. HAROLD: I'd love to offer a few thoughts
- on that. We have a saying at GuideStar, no stories
- 7 without numbers and no numbers without stories. We
- 8 really need both. We need a mixture of the qualitative
- 9 and the quantitative.
- 10 And, you know, our basic framework is you have
- 11 operational and financial data as a baseline. We get
- that from the 990. That's an incredibly powerful
- comprehensive data set. But is there anyone here who
- would want to tell your story according to your 1040;
- 15 would want people to judge your worthiness according to
- 16 your tax form? Of course not, right? It's -- there are
- different types of questions that, when answered,
- 18 actually tell you about the power and the worth and the
- 19 effectiveness of a nonprofit that are simply not going to
- 20 be on the Form 990.
- 21 Those fall into two categories, I think, or
- 22 arguably three. And I'll share the third one that's more
- 23 complicated.
- 24 The first is sentence descriptions of goals and
- 25 strategies and capacity, much like what is asked by

- 1 private foundations in proposals. And the clarity of the
- 2 answers to those questions is an incredibly powerful
- 3 proxy for the effectiveness of a nonprofit.
- 4 The second are numbers that actually describe
- 5 the progress of an organization against its mission. The
- 6 important thing is that the nonprofit itself has to be
- 7 the one to choose those numbers, because we can't force a
- 8 nonprofit and say here's what you should be measuring.
- 9 Whenever foundations do that, the nonprofit feels
- disempowered, disengaged. It's not actually a useful
- 11 measurement neither as a management tool nor as an
- evaluation tool. We have to empower nonprofits to do
- 13 that.
- 14 We've recently done that at GuideStar. We
- started that last May, and we've had 2,000 nonprofits
- share four metrics each, so about 8,000. And the good
- news is that so far 72 percent of those -- so about 6,000
- of them -- come from a common catalog of metrics.
- 19 So we were kind of worried that every nonprofit
- was going to be a unique snowflake and demand that they
- 21 had only their own special metric. We've actually found
- 22 a decent amount of overlap. But at the same time, there
- are some nonprofits that legitimately have chosen a
- 24 programmatic metric that is unique to them. And that's
- okay, too.

- But, you know, I would say for any donor trying
- 2 to avoid fraud, if a nonprofit can't articulate a goal
- and a strategy clearly and doesn't have quantitative
- 4 programmatic metrics, those are pretty big red flags.
- 5 But more importantly than avoiding the bad, those are the
- 6 -- that's the kind of information that helps us enrich
- 7 the good that can enable new levels of learning,
- 8 collaboration, smart resource allocation, and ultimately
- 9 impact in the field. So, to me, those are the two most
- 10 important pieces.
- 11 The third one I mentioned, which is a little
- 12 bit harder, is -- and I think this is the third category
- of effectiveness -- are you clear? Do you have some way
- of measuring your progress on your own terms? And then
- 15 the third is what are your feedback loops like with your
- 16 stakeholders.
- 17 I don't include that as a requirement because
- 18 those feedback loops can take very different forms. At a
- 19 homeless shelter, you hope that the homeless people are
- 20 providing some feedback to the homeless shelter about its
- 21 performance, or at a food bank that the volunteers are.
- 22 And those are very meaningful.
- 23 But the truth is that the beneficiaries of the
- 24 work of the Sierra Club don't have good line of sight to
- 25 see whether the Sierra Club is doing a good job. Right?

- 1 So you may need different kinds of stakeholders. So
- that's a harder question. But my dream would be that
- 3 eventually we also have this third category of
- 4 information, which is feedback from stakeholders.
- 5 MR. THATCHER: I just want to add on to that
- 6 because I think what -- Jacob, you really kind of hit all
- 7 the main points. But one of the pieces that I think is
- 8 missing is those are probably the right things that we
- 9 should be asking this sector, but how do we articulate
- 10 that to the donor in a way that's actually comprehensible
- 11 and -- if you think about it, we have a taxonomy today
- for where's my money going, but we don't have so much of
- a taxonomy for what's my money doing or what did it do.
- 14 And, so, articulating impact and having a
- 15 taxonomy for impact, we're not necessarily going to get
- to a universal one as you're pointing out in terms of
- 17 what we actually measure. But getting to a place where
- 18 that's simple enough for the average donor that -- to
- 19 your initial opening point, they're not doing the
- 20 research. So how do we have sort of baby steps in that
- 21 direction where we're actually starting to see that
- 22 information?
- 23 MR. MCLAUGHLIN: But there's a "they" there,
- 24 right? So the they being the vast majority of donors.
- 25 So last year the average age of a donor in the U.S. is 62

- 1 years old. But as we look at younger generations, Gen X,
- 2 millenials, Gen Thumb, Gen Z, whatever comes after that,
- 3 that we know that they express different behaviors and
- 4 different attitudes that is very different than older
- 5 generations. Older generations suggest I give, give
- 6 where it's most needed, I trust you. They have trust in
- 7 institutions, they have trust in where their giving goes
- 8 that there's an expectation on their part that it will go
- 9 to the benefit of something. But you skew younger, that
- 10 starts to disappear.
- 11 And, so, in fact, I sort of think over time you
- 12 will see a lot of pressure on the nonprofit sector or any
- sort of charitable organization from the donors
- themselves because if you ask a 20-something how they
- 15 feel about their gift and not wanting to just see the
- output but the outcome of that gift, there's a much
- 17 higher emphasis from younger generations on those things
- 18 that ultimately it either forces organizations to respond
- 19 to that or not.
- 20 And I think you'll have a period of time where
- 21 you'll have organizations who get really good at this,
- 22 and they end up being successful long-term, and then you
- 23 probably have a very long tail of organizations that
- don't and more than likely they disappear over time.
- 25 Right? Without that support.

1 MR. SUMAR: Yeah. No, I'd agree with all of 2 those comments, both the general premise that, you know, 3 younger donors seem to want to seek more outcomesoriented data, as well as this challenge that was 5 articulated by both Jacob and Michael that it will take a 6 long time for us to, you know, reach the holy grail of 7 having an impact taxonomy and impact in results data that 8 can ultimately inform informed and strategic giving. 9 And I think that the ways that both these gentlemen are approaching it is useful. Absent that, you 10 11 know, just one of the things I wanted to let you all know 12 about that the Gates Foundation is focusing on is as we 13 look to build that supply of data and as -- so as we build a supply of data as well as work on donor demands. 14 15 So we touched on the fact that, you know, 16 giving is very emotional and very reactive, but if we 17 create the context for people to kind of be more 18 intentional with their giving, then you're also changing 19 the norm around what people expect. And as you're 20 building both a supply and the demand so that people actually will generate that -- you know, that data on 21 22 behalf of the nonprofits. 23 We're thinking about both of those things. one of the other things we're thinking about it is kind 24

of creating shortcuts. So absent the impact and results

25

- data that's necessary for us to make strategic decisions,
- 2 can we create shortcuts for donors so that they can be
- 3 educated, you know, with different choice.
- 4 So whether that's relying on the due diligence
- of the Gates Foundation, for example, and the results
- 6 data that we collect from our grantees or from trusted,
- 7 you know, people in the field, celebrities, et cetera,
- 8 there are certain ways that we can create these shortcuts
- 9 that I think can help inform and educate the donor so
- 10 that we have a short-term kind of win, build the demand,
- 11 and then hopefully I'll reach for that long-term vision
- of kind of creating that impact taxonomy.
- 13 MS. KOPEC: Yeah. I think at various points
- during the day we've touched on the relatively low
- 15 percentage of donors that engage in meaningful research
- 16 before making a donation. I think one figure is at most
- only one in three donors do any research.
- 18 And moving that ball, one of the things that we
- 19 wonder is, is that even possible? Can we sort of retrain
- donors to have basic things that they do before they make
- 21 -- at least let's start with a planned and intentional
- 22 gift. I think we'll put to the side for a minute
- 23 emotional or responsive giving to a disaster plea. But,
- 24 you know, can we -- what do we think the methods are to
- 25 retrain donors so that we move that -- we're not just

- being one out of there, but maybe being two out of three
- donors or that, you know, most donors do a very minimal
- 3 level of research, use a shortcut, before they give a
- 4 donation.
- 5 Liz, I know you're the most practical, so can
- 6 we do it?
- 7 MS. GRANT: I think it's difficult, and I also
- 8 think you need to think about whether that's really what
- 9 you want. I'm afraid there's a -- talking about balance,
- 10 I'm afraid there's a possible inconsistency in that the
- more analytical we ask people to be, I'm afraid it may
- 12 discourage giving. I think there's some tests that show
- 13 that. The more you make people think about it, they
- start going, oh, you know, maybe I'm just going to walk
- 15 away from this. They sort of abandon the shopping cart
- if they need to do a lot of research.
- 17 I think there's a lot of mixed messages in the
- 18 educational messages that we all give because we talk
- about not giving emotionally, and yet the fundraisers say
- 20 you want to make sure that your solicitation has
- 21 emotional impact because that's what people give.
- I mean, and if you think about one of the most
- 23 successful giving, the viral campaigns with the ice
- 24 bucket challenge, I think it probably violated every rule
- of wise giving for a lot of people. I mean, it didn't

- 1 follow that script at all.
- 2 So I still think that -- I think you have to be
- 3 careful what you wish for, and, you know, what's going --
- 4 what kind of changes that analysis approach might have on
- 5 the charitable sector.
- 6 MR. HAROLD: If I may, just a couple thoughts
- 7 there. I think essentially one of the challenges is that
- 8 we're trying to optimize on at least three axes in this
- 9 conversation. Right, we want more giving, we want
- 10 smarter giving, and we want less fraud. Right? Those
- 11 are kind of the three meta-goals that I think have helped
- 12 to define today's conversation.
- 13 I think we all agree with all of those goals,
- and that they interplay with each other. At times, they
- 15 can be intention. There is some evidence from the social
- 16 psychology research that certain types of data when
- 17 provided to donors kind of intimidate or overwhelm them
- and they end up giving less.
- 19 There's also evidence that there are ways to
- 20 get around that. So it's mixed. But it's a very real
- 21 dynamic that we absolutely have to address. And it gets
- 22 back to the 33 percent number, give or take, of what
- 23 proportion of donors are doing research. It's either a
- lot or a little. I actually think that's a huge number.
- 25 That's a \$100 billion a year in the U.S. alone that's

- influenced by research. That's extraordinary. And when
- you think that people aren't going to do research when
- 3 giving to their alma mater or their church, that changes
- 4 the denominator guite significantly as well.
- 5 So there's actually a lot of evidence that
- 6 people want at least some information. But the burden is
- 7 on us to figure out how do we present that in a way that
- 8 doesn't suck the emotion out of it but, in fact, enhances
- 9 that sense of emotional connection. And people, I
- 10 believe, are fully capable of doing that. If you think
- 11 about how people make a decision about how to buy a house
- 12 or a car, that is neither a fully rational nor emotional
- decision. People are able to bring in many sources of
- 14 data to make that choice.
- 15 If you think about a website like Trulia or
- 16 Zillow or Redfin -- you can tell I'm trying to buy a
- 17 house right now -- but there are many different kinds of
- 18 data. It can be very analytical, and without losing that
- 19 sense of emotion. But it is not an easy thing to do, and
- I think the burden is on us in the field and especially
- 21 platforms like ours to try and figure out how do we help
- 22 donors give in a way that is infused with data, but not
- 23 desiccated of emotion.
- 24 MR. THATCHER: The one thing I'd add is when
- 25 it's this whole notion of being proactive in one's

- 1 giving, and as the different platforms that are
- 2 facilitating the giving process, we can become -- we can
- 3 be faster, better, improve that experience. That's
- 4 always something we're going to be working on. But
- 5 actually getting to the next 33 percent is about
- 6 instilling the spirit of inquiry or investment.
- 7 I think one of the words that was used earlier
- 8 today was being a backer. And the futurist who spoke to
- 9 us from L.A. was talking about backers. Not donors, but
- 10 backers. And, so, you're not investing in a product,
- 11 you're not buying a product, you're actually backing some
- 12 form of social change. And I think that's where if we
- 13 start building that -- and I think we are -- to your
- point about the younger generation, they're seeing
- things, I think, more in that way, in their investment in
- 16 social change, doing more with that.
- 17 MR. SUMAR: Just two quick observations. One
- is just to provide some nuance in the 33 percent. I
- 19 agree with Jacob about the, you know, that's 100 billion.
- 20 At the same time, the other data piece with respect to
- 21 research is that only 9 percent in that same study
- 22 actually do comparative research on giving. So a lot of
- that research might be to validate an existing choice
- 24 that you've already had in your head about where you want
- 25 to give. So I think it's important to think about how to

- 1 build a fluency around comparative research around causes
- 2 as well. So that's one thing I wanted to raise.
- 3 The second thing I just wanted to raise is, you
- 4 know, trying -- we all have to be creative in trying to
- 5 make it so that research doesn't seem like a burden. And
- 6 I think that's where a lot of these new consumer-facing
- 7 platforms and social platforms like Facebook and Google
- 8 will play an integral role in helping us kind of feed it.
- 9 And these gentlemen on the panel are all working with
- 10 those platforms to ensure that when you're meeting people
- 11 where they feel like they have this joyful, emotional
- 12 experience, can you kind of infuse some of that research
- subliminally almost so that they make an informed
- 14 decision without necessarily feeling like it's, you know,
- a burden or that it's, you know, overly cumbersome.
- 16 MS. KOPEC: I want to follow up on this idea
- of, you know, creating better consumer feedback loops and
- 18 the idea of creating more shortcuts for potential donors.
- 19 Earlier today we had a question from the
- audience of, you know, couldn't we create a system where
- 21 we have something more like, you know, Amazon reviews, or
- 22 we've talked about this amongst ourselves, you know, a
- 23 Yelp review system. You know, when we engage as
- consumers, we are able to document our experience and,
- 25 you know, get our good or service evaluated and then

- 1 share that experience with, you know, millions of other
- 2 Amazon users to inform future decisions even if ours was
- 3 poor.
- 4 Is there a way that we can build on those types
- of consumer feedback review systems in the charitable
- 6 space, and, if so, are there dangers to that? Is this a
- 7 terrible idea? Is this not applicable to this space?
- 8 But it is something that was brought up this morning, and
- 9 that consumers are trained well in that space now to look
- 10 beyond just consumer reports, but to look at actual --
- 11 the other individual experiences of people making a
- 12 similar decision. Is that something that we can
- 13 replicate effectively in this space?
- MR. HAROLD: I'll just offer the one data point
- is that there is an organization, GreatNonProfits, that
- 16 has experimented with this. And they collected about a
- 17 quarter million reviews.
- But there are some very interesting learnings
- 19 that have come out of this. One is that almost all the
- 20 reviews are either one star or five stars. There's not a
- 21 lot of nuance in the middle.
- 22 And you think about Yelp --
- MR. MCLAUGHLIN: It's love or hate.
- 24 MR. HAROLD: Right, it's love or hate, and it's
- 25 almost all love, and it's mostly donors.

- 1 Now, I gave the examples of a homeless shelter 2 where, like, you really care about what the homeless 3 person thinks, or should, or at a volunteer-driven organization, you should really care what the volunteer 5 thinks because they have line of sight. Right? But then 6 you look at -- what's really interesting, read some of 7 the reviews of, for example, Greenpeace. And the reviews 8 will say, these issues are so important and these people 9 are so brave. Right? 10 Now, both of those may actually be true. I 11 think they are. But that doesn't tell you anything about 12 the effectiveness of the organization itself. Now I 13 happen to believe that Greenpeace is an effective organization, which wasn't always true, but there's --14 you get caught in these sort of traps, I think. However, 15 16 the good news is that still you can get some great insight from the text. You can look for patterns. 17 18 you don't get a simple answer. 19 So at GuideStar, for example, we have a 20 partnership with great nonprofits. We share all the 21 reviews. But we no longer share the star ratings because 22 we just don't think they're meaningful. But the good
- news is that there are literally hundreds of experiments
  happening around the country, many of them funded through
  a joint initiative mostly led by the Hewlett and Ford

- 1 Foundations called A Fund for Shared Insight, to try to
- 2 systematically figure out how might we gather more
- 3 insight from the stakeholders of nonprofits.
- 4 So no one has figured it out, but there's a lot
- of work to try and get there.
- 6 MR. THATCHER: What I'd add to that is there's
- 7 the feedback from, let's say, the donors where things
- 8 like the Yelp reviews, and then there's the constituent
- 9 voice or the feedback coming from the beneficiaries
- 10 themselves. I think you can get a stronger signal from
- 11 that in terms of, you know, to Jacob, your point, is the
- 12 homeless shelter actually providing a meaningful service
- 13 to the homeless people that they're serving and getting
- 14 that feedback directly from the homeless people served,
- 15 not so much the donors that are actually supporting the
- 16 shelter.
- 17 So I think differentiating between the two
- sources is important, and there is quite a bit of
- 19 methodology around how to work with constituent voice
- that's in place that is, you know, from shared insight as
- 21 well as other initiatives.
- MS. KOPEC: How do we get that information out
- 23 to potential donors? So when we get feedback from the
- 24 beneficiaries, if it's bad feedback, I would imagine that
- 25 the charity wouldn't be interested in sharing

- 1 particularly bad feedback. Who are the other, you know,
- 2 gatekeepers involved in this space who could be a source
- of communicating that type of, you know, potentially
- 4 negative or red flags to consumers when it's coming in
- from the beneficiary side?
- 6 MR. MCLAUGHLIN: I mean, I think it's
- 7 ultimately where you've got to have the public sector,
- 8 the private sector and the social goods sector all
- 9 working together. Any one particular entity will want to
- gain the system to their particular advantage, right?
- 11 But if all three of those sectors are looking at it, like
- 12 if I'm in the corporate world and I'm looking at my CSR
- campaign and my employee matching gift campaign and I'm
- 14 recommending certain organizations that the company has
- 15 said we think these are good organizations to give to,
- that will influence giving behavior. Right?
- 17 I think you've got to have a combination of the
- things, in part because no one in this room probably ever
- 19 took a class or was taught how to be charitable. Right?
- 20 We were taught how to tie our shoes and count and measure
- and read and do things, but no one took a class in
- 22 kindergarten that told you how to be charitable. Maybe
- share or, you know, not hit Jacob, but probably nothing
- 24 beyond that. And, so, what's the basis of education? We
- 25 probably have a lot to do there, and that's likely going

- 1 to take all three of those major sectors working to make
- 2 that happen.
- MS. KOPEC: Because we have a room that
- 4 includes a lot of regulators, what do you think the
- 5 regulators need to be doing to get out a more consistent
- 6 message to donors in this area? What are the pieces of
- 7 data that you think are of greatest utility to donors and
- 8 what are the messages that government can be supporting
- 9 to get out to potential donors?
- 10 MR. HAROLD: So let me start by just saying
- 11 thank you to the regulators in the room. The work you do
- is really, really important in enabling us to even have a
- conversation about quantity and quality of giving.
- 14 That's only possible because we know there are forces
- that are driving down the fraud numbers.
- I will say that -- I'll say something
- 17 controversial. Please, please don't say anything
- about the overhead ratio because you're contributing to
- 19 the myth that that is a proxy for quality, and I think we
- 20 all know deep down that it's not. You would not -- you
- 21 know, when you go to a restaurant, you want to make sure
- 22 that it has a good sanitation rating.
- 23 But that's not how you choose between a good
- and a great restaurant. Right? You care about food,
- 25 ambiance, and service. And the problem has been that an

- 1 intellectual framework that's quite appropriate for
- 2 minimizing fraud -- looking at overhead -- has been
- 3 applied to the question of quality where it is actually
- 4 utterly irrelevant.
- And, so, my request to all of you is to not
- 6 tell donors in your states to look at the overhead ratio.
- 7 That's your job, and I think you should do that and I
- 8 hope you do. And we're happy to help if we can.
- 9 But donors get confused and they end up paying
- 10 attention to the wrong thing, and that ends up being
- 11 terrible for the people in the communities and the
- 12 ecosystems and the nonprofit sector is trying to serve as
- 13 the nonprofit sector has starved itself of essential
- investments and core capabilities, including the ability
- 15 to evaluate your progress because of the strange pressure
- 16 to drive down overhead ratios. So instead I just hope
- 17 you do your job really, really well.
- 18 And then if you are -- and I think in general
- donor education is most effective on the quality and
- 20 quantity dimensions. I think it's harder on the fraud
- 21 dimension. But if you are going to spend time on that, I
- 22 think there are other indicators of is there actually a
- 23 clear goal and strategy here? Do they have any
- 24 programmatic metrics? Do they have a website that looks
- 25 remotely real? Do they have a set of good stories? Are

- there any third parties that have given them any kind of
- 2 support? I mean, there are other things that you can
- 3 offer to help donors root out those rare cases of fraud,
- but ultimately I think you in this room are the most
- 5 important line of defense.
- 6 MS. KOPEC: We had a question from the audience
- 7 that touches very much on this point. And the question
- 8 was, since our main goal as regulators and law
- 9 enforcement is to prevent fraud, how do we educate the
- 10 most vulnerable population to do that? And what role do
- 11 other charities have in that space, particularly if, you
- 12 know, you have one or two bad apples, what obligations do
- 13 charities who can detect and be aware of that have to
- help us weed that out?
- 15 Now, Jacob, you mentioned a couple of things to
- 16 help vulnerable populations or anyone trying to make
- 17 these decisions. You know, look at the websites, check
- for a mission, is there information about impact. But is
- 19 that enough to help them recognize red flags? What would
- 20 you point to as something that any consumer can look at
- 21 as just sort of a gut-check of should I click the donate
- 22 button or not.
- 23 MR. THATCHER: I think you've pretty much said
- 24 most of them, but I think it's the question of
- 25 interacting with the charity. Ask a question. If you

- don't get a straight answer to your question that should
- 2 raise some issues.
- 3 I do think that you can ignore the financials,
- 4 but you also want to look at the governance structures.
- 5 We talked a bit about privacy policies. How is your
- 6 privacy going to be handled? Is there an independent
- 7 board of directors? If the list of the board of
- 8 directors all have the same last name, then there may be
- 9 some family collusion issues that you have to be aware
- of. Those are potential red flags.
- 11 MS. KOPEC: I know, though, when I -- I think
- 12 I'm a pretty cautious person with my money, and I will
- tell you that I don't take those steps when I donate. I
- 14 will check the website. I might, you know, Google it,
- 15 make sure there's no terrible news stories. Are we
- looking to the wrong place? Can we really rely on just
- 17 donors to weed out potential instances of fraud? Are
- they really going to be the ones to look at the 990 and
- 19 see all the family members? And, if not -- and I think
- 20 not -- who should be doing that? Who should we be
- looking to as another layer of protection for the donors?
- 22 MR. THATCHER: So what we try to do with
- 23 Charity Navigator is to do some of that work for the
- 24 donor. So if you were to come to our website, search for
- 25 a charity, if it was a rated charity you would

- 1 immediately get a star rating. That star rating is based
- on the strength of their financials. That's half the
- 3 rating. The other half is based on the accountability
- 4 and transparency. So you'll know right away that this is
- 5 at least a legitimate charity that has good governance
- 6 practices.
- 7 From there, you do probably need to take the
- 8 next step, but chances are you're not dealing with a
- 9 fraudulent organization. Chances are, right? There's
- 10 not necessarily a guarantee to that.
- 11 Where -- I want to go back to your previous
- 12 question, which was what is it that we could use from the
- regulators and how can you help us or how can we help
- each other? More on the negative side, and in the
- 15 enforcement or investigation side, letting us know
- because we are potentially amplifiers of your message,
- 17 when there's an investigation or something is under way,
- 18 we can broadcast that to our donor base. We have 10
- 19 million donors or what I call the consumers of average
- 20 retail donors in the nonprofit sector. That is -- we
- 21 want to let them know right away when they should not go
- somewhere.
- 23 We also want to let them know right away if an
- 24 investigation has been closed or was, you know, deemed
- 25 not relevant in some way or form so that the mark on that

- charity can be lifted. On our side, we get a lot of
- 2 inquiries where we are, in turn, directing people to
- 3 their local AG to do the same, to raise issues with you.
- 4 We'd love to be that conduit. And I think everyone here
- 5 could be -- can be a part of that.
- 6 MS. KOPEC: Shifting gears a little bit, we
- 7 have a question from the audience again about the type of
- 8 information that is available to consumers. And this
- 9 question is particularly towards Jacob and Michael. Are
- 10 you working towards substantially minimizing the
- 11 significance of certain figures on the 990, such as total
- revenue and program efficiency percentages, which are
- easily manipulated and inflated with gifts in kind about
- over-evaluations and joint cost allocations?
- 15 So when you're looking at those pieces of
- 16 information and assessing them, do you take into account
- that they can be manipulated in this way, and, if so, how
- do you account for that?
- 19 MR. THATCHER: I don't know that either of our
- organizations is trying to interpret the 990. So I don't
- 21 know that we're doing that. Are we -- are the actual
- 22 ratings methodology, particularly with regard to the
- 23 financial metrics, was -- there was a revision that went
- 24 into effect in June of last year, which took away one of
- 25 the problematic areas, which is revenue growth.

1 We are also looking at three-year averaging so 2 we can avoid spikes in the data given how large grants 3 are recorded. But actually doing an interpretation, other than if we see questionable ways that the 990 5 themselves have been filled out, then we'll go back and 6 deal directly with the charities. But we're not actually 7 changing that in the ratings methodology right now. What 8 we are doing is moving towards adding a third dimension, 9 which was previously called 3.0 or results reporting, some form of effectiveness assessment or just rendering 10 11 of the -- surfacing that information. 12 That is to complement what is in the ratings 13 today. It is not necessarily to replace anything. MS. KOPEC: We've talked a bunch on this panel 14 15 about the type of giving that I would call more planned 16 giving, that donors are taking some time, making a 17 decision, potentially doing a little bit of research. 18 What about where donors are completely reacting 19 emotionally, that there is, you know, the nightclub 20 shooting, the disaster where you can get bombarded with 21 messages to help and to give and you're going to respond immediately, you know, text \$5 now. 22 23 What can be done in that space to protect donors from fraud? Is there anything that can be done on 24

a consumer education front, or is that something that

25

- 1 needs to be handled more on a law enforcement or
- 2 charitable sector weeding out, you know, bad apples in
- 3 that space?
- 4 MR. THATCHER: I'll jump in again because this
- is an area where we -- I think we add a fair amount of
- 6 value in that. When there's a crisis like the nightclub
- 7 shooting, we will -- we'll build a list right away where
- 8 we're actually reaching out to the charitable sector for
- 9 organizations that actually have feet on the ground that
- 10 are doing something, whether it's Hurricane Matthew, the
- 11 Orlando nightclub shooting, earthquake in Nepal, we're
- 12 making sure that the organizations that we put on a list,
- so we'll create a collated list which shows here's some
- organizations that are actually doing something there.
- 15 These are three and four-star-rated charities, so they're
- the top of the ratings that we have. And at least there
- 17 you know you're going to reputable entities. These are
- 18 bigger and more well known organizations, and that's our
- 19 approach to that.
- MS. GRANT: And I'll add that I think that one
- of the things that's happening is that states and
- 22 communities are kind of setting up charities in advance
- 23 that are ready when those disasters strike so that they
- 24 can kind of crowd out the space that might exist for
- 25 fraudulent actors because the messaging is all if you

- 1 want to help, you know, give to this entity.
- I think that in general sometimes the
- 3 government is sort of reluctant to tell you to give to a
- 4 particular charity, but with the disasters I think it's
- 5 been easy to promote an existing fund that's been sort of
- 6 vetted as if you want to make sure that you're giving
- your money to a safe place and not something that, you
- 8 know, has started, to have those kinds of charities and
- 9 funds ready to go in advance.
- 10 MR. SUMAR: I'd say there's also just an
- increasing trend of the analogy with mutual funds. So as
- 12 you get interested in a cause, there are more
- intermediaries that are creating a basket of
- organizations that you might be able to support in the
- 15 event of a disaster. And, again, you know, you're kind
- of spreading your bets there in terms of both
- 17 effectiveness as well as impact.
- 18 And, so, whether it's -- I think the previous
- 19 conversation was about Donors Choose and Global Giving,
- there's, you know, the Center for Disaster Philanthropy.
- 21 There are a bunch of intermediaries that are playing this
- 22 role of vetting, along with Charity Navigator, to be able
- 23 to create the easy information that's digestible for
- consumers in an immediate way.
- 25 MS. KOPEC: I want to open it up to any

- 1 additional questions from the audience. I know that
- 2 we've had -- slipped a little bit on time today, and so I
- 3 just want to make sure we have a few minutes before we
- 4 move to the next panel.
- 5 Yes, sir, in the back?
- 6 AUDIENCE: I just wanted to urge the panel to
- 7 think a little more urgently about donor education for a
- 8 second. We haven't talked much today about the fact that
- 9 government funding of nonprofits warps both foundations
- 10 and individual donors. And we could be in a situation
- 11 here where we need to -- instead of gradually going from
- 12 2 percent GDP to 4 percent, we need to do it really
- 13 quickly or the nonprofit sector is going to be in serious
- 14 trouble. What are we going to do if we have to raise
- twice as much money in 2017?
- MR. MCLAUGHLIN: I'll be a bit of a contrarian
- 17 on the GDP stat, which gets tossed out sort of over and
- 18 over. I actually think GDP is the wrong stat to look at
- 19 because it assumes there's some magical relationship
- 20 between the health of the economy and things getting
- 21 better. If that were true, we wouldn't probably be
- 22 having this meeting today.
- I think what's more striking is somewhere in
- 24 the Giving USA reports buried deep within the indices it
- 25 shows that the percentage of disposable personal income

- that goes to charitable giving is 2 percent. And it's
- 2 been stuck at 2 percent for 40 years. I would say that
- 3 is the bigger thing to focus on given that 71 percent of
- 4 giving is from individuals, another 8 percent is from
- 5 bequests, which just happen to be another type of
- 6 individual. That's where the focus should be.
- 7 And, also, I think I would sort of applaud some
- 8 of the work they're doing with the Gates Foundation to
- 9 set aside the Gates and the Buffett gifts, but really
- 10 look at the everyday donor and how do we grow the
- 11 everyday donor, because ultimately that would be the
- thing that drives the vast majority of giving.
- 13 I would also posit that maybe the consumer
- public has already decided. Eighty-six percent of
- 15 reported revenues go to 1 percent of all charities. So
- have they already decided where they want to give or
- 17 where they want to grant money from their foundations or
- 18 not? So are we talking about the 1 percent or the 99
- 19 percent that's trying to get the other 14 percent of the
- 20 revenue?
- 21 I mean, I think you've got to sort of choose
- where do you want to focus because it can't be
- everywhere.
- MR. HAROLD: I'll just add, I think there's an
- 25 opportunity to use behavioral economics and insights from

- 1 human behavior to drive up. So this is a quantity
- dimension, right? We've been talking about quality,
- 3 frauds on the quantity side.
- 4 So, for example, there's a great company in
- 5 Arlington called Opower that is an energy efficiency
- 6 company. And what they do is they provide a report to
- 7 every energy consumer about their energy usage and then
- 8 the usage of their neighbors. And it turns out that that
- 9 kind of targeted guilt completely transforms behavior.
- 10 MR. MCLAUGHLIN: Social proof. Don't call it
- 11 guilt.
- 12 MR. HAROLD: Fair enough, social proof. And I
- 13 think there's an extraordinary opportunity for something
- very similar in philanthropy because the median amount
- 15 given is much lower than the mean. Right? So most
- 16 people are giving way less than -- it's not 50 percent of
- 17 people are giving less than 2 percent, it's a whole lot
- more than 50 percent.
- 19 So how do we -- and this just requires the
- 20 right kind of partnerships in particular with consumer
- 21 finance companies. So if we could get the Wells Fargos
- 22 and Bank of Americas of the world and Intuits and others
- 23 to help us show to individual American citizens just how
- 24 far below the average they are, and do that in a way
- 25 that's very welcoming and inviting, I think there's

- actually some great potential to drive up the average.
- 2 MR. SUMAR: I'll piggy-back on that really
- 3 quickly, just because we're working a bunch with this
- 4 group called Ideas 42, which is a nonprofit based in New
- 5 York that is applying behavioral science to charitable
- 6 giving. In their last poll, they basically found that
- 7 people think they should give 6.1 percent of their income
- 8 to charity, when they give actually less than half of
- 9 that.
- 10 And, so, you know, at the Gates Foundation,
- we're intrigued by that number. We're thinking about
- 12 different ways in which we can spur, again, the quantity.
- 13 One of the experiments that I love to talk about that
- we're running at scale is this idea of creating goals.
- 15 So we talk about intentional giving and setting goals.
- 16 And if you can think about basically two frameworks, one
- 17 in which you have basically just a small chart that says
- 18 if you decided earlier in the year to give five donations
- 19 in the year and you have a checkbox every time you give
- that donation versus one page that doesn't have that, the
- 21 hypothesis is that just that device is actually going to
- 22 spur more giving.
- 23 And it's called -- in the Bureau of
- 24 Economics -- I sound smart when I say it's pseudo-set
- 25 framing and it's all about basically, you know, people

- 1 wanting to complete sets. And, so, this kind of
- 2 behavioral insight can actually help spur the increase in
- 3 giving. So these are the kind of things that we're
- 4 experimenting with at scale in different channels,
- 5 workplace giving, donor-advised funds, online donation
- 6 platforms, to see whether or not we can address the
- 7 quantity.
- 8 The other thing I'll just mention is, you know,
- 9 as it relates to overall giving, of course individual
- 10 giving is spurring a bulk of the overall \$360-plus
- 11 billion in overall giving. As it relates to the current
- 12 context, I will say institutional philanthropy is also
- responding. At the Gates Foundation, you know, we just
- decided that we're going to increase our annual payout
- 15 probably by 15 to 20 percent over the next three years.
- I know a lot of conversations that are
- happening with foundation leaders this week are about,
- 18 you know, gravitating from whether or not they should be
- more in a spend-down given what's happening. So it's
- interesting in the current climate conversations that's
- 21 been spurring on the philanthropy side as well.
- 22 MS. KOPEC: One more question. And I know
- 23 you've had your hand up.
- 24 AUDIENCE (Off microphone): (Inaudible).
- 25 MS. KOPEC: So for those listening remotely,

1	Andrew pointed out very nicely that by focusing too much
2	on third parties, we take the conversation away from the
3	charities themselves and how they communicate directly to
4	consumers.
5	We saw several times this morning that the
6	number one source of information for potential donors
7	that's meaningful to them is the charity that they're
8	giving to, which does sort of turn it back, I think, to
9	how do we then not just come together to empower
10	consumers, but to actually help facilitate the charities
11	themselves to do a better job of communicating. And I
12	think that that's something that will hopefully get
13	touched on a little bit on the next panel as well.
14	And with that, to keep us on time, we're going
15	to move on to the last panel of the day. These folks are
16	here, though. I know we didn't get to all the questions.
17	So please bother them when you see them. Thank you.
18	(Applause.)
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- 1 PANEL 7: SAFEGUARDING DONORS FROM FRAUD AND DECEPTION -
- 2 IDENTIFYING POSSIBILITIES AND PRIORITIES
- 3 MS. THORLEIFSON: All right. Good afternoon.
- 4 This is the end of a long day, and thank you all for
- 5 staying. Hopefully you're still awake, and I hope that
- 6 the discussion we have on this panel keeps everyone
- 7 awake.
- 8 I am beyond thrilled to have this panel of
- 9 super smart people who have been thinking a lot about
- 10 charitable giving and philanthropy in the charitable
- 11 sector for a very long time. And I know that they are
- going to carry me through this panel by having great
- answers to a very few questions.
- We have Andrew Watt, who is currently a global
- 15 strategic consultant, and was formerly the head of the
- 16 Association of Fund Raising Professionals. I can't quite
- see the order -- oh, there's Mark. We have Marc Owen,
- 18 who is currently a partner at Loeb & Loeb, advising tax-
- 19 exempt organizations. Prior to that, he was with the IRS
- 20 Exempt Organizations Division for 25 years or so. That
- 21 was for -- it was earlier in the IRS Exempt Organizations
- tenure.
- 23 And then we have -- next to him we have Mark
- 24 Pacella from the Pennsylvania Attorney General's Office,
- 25 who is Chief Deputy of their Charities Bureau and who has

- 1 personally been involved in litigating a whole bunch of
- 2 pretty famous trust cases as well as a lot of charity
- 3 fraud cases.
- 4 We have Art Taylor, who is the CEO of the
- 5 Better Business Bureau's Wise Giving Alliance.
- 6 We have Sue Santa, who is currently a
- 7 consultant, formerly with the Council on Foundations
- 8 doing policy.
- 9 And we also have -- let me get to your bio --
- 10 no, I can't find it -- Allison, there you are. We have
- 11 Allison Grayson, who is joining us from the independent
- 12 sector where she is a senior policy analyst and is also
- 13 currently getting your Ph.D.?
- MS. GRAYSON: Yes.
- 15 MS. THORLEIFSON: And a doctoral candidate. So
- this is a fabulous panel, and I hope you all join in with
- 17 questions. I just have three very big picture questions
- 18 that I think could keep us going for however long we all
- 19 have the stomach to go for. The clock is set for 52
- 20 minutes, but we're a little bit behind.
- 21 So -- and my first question is quite simply
- 22 after everything we've heard today about the regulatory
- 23 challenges, the size and scope of the sector, donor
- 24 motivation, emerging technologies, future technologies,
- 25 and what's going on right now in the fundraising world,

- 1 if each of you could just talk briefly about what you see
- 2 as the challenges facing regulators, law enforcers,
- 3 working to combat charitable fraud and provide oversight
- 4 of charitable giving. What are the biggest challenges
- facing us?
- 6 And let's start with Allison.
- 7 MS. GRAYSON: Great. I want to thank Tracy and
- 8 all of the planners of this event. This is a great
- 9 conversation and I'm just really honored to be here.
- 10 As far as what is facing regulators, and I
- 11 think more importantly sort of the social good space as
- 12 far as oversight and accountability from our perspective
- 13 -- and I don't want to take away from what some of my
- fellow panelists might say, and they have a wealth of
- 15 knowledge in those areas -- but for me in the independent
- 16 sector, one of our greatest concerns is a lack of
- 17 resources for regulators in particular that they -- we
- 18 have -- we work primarily in federal policy in the
- independent sector. We have a position to try to
- 20 encourage policymakers to adequately fund the IRS so that
- 21 they are able to provide the oversight role that we think
- is necessary to preserve the public trust in the sector.
- 23 Unfortunately, that has not been the case in
- 24 the past several years, and in this current political
- 25 environment we are not encouraged that it looks like the

- 1 IRS will get an infusion of funding anytime soon. That
- 2 means that a lot of additional burden might be placed on
- 3 state charity regulators. And we know that they're also
- 4 constrained as far as resources go.
- 5 So for us, I think the biggest challenge would
- 6 be ensuring that the regulators are able to monitor and
- 7 enforce current law the way that it's intended. And
- 8 ideally not resort to additional particularly onerous
- 9 regulations trying to compensate for this problem, this
- 10 governance problem.
- 11 MS. THORLEIFSON: Let's keep going. Sue?
- MS. SANTA: I, too, want to thank -- and thank
- 13 you, thank the FTC and NASCO for conducting this
- 14 conference. And I'm going to bring a different point of
- view than I think has been expressed by most of the
- 16 speakers today.
- 17 So as Tracy noted, my most recent stint was
- 18 with Council on Foundations. Before that I was with an
- organization called the Philanthropy Roundtable. So that
- is my -- the scope of my experience in the nonprofit
- 21 sector. Before that, I was in for-profit. I actually
- worked for NASCAR. So if there's someone who doesn't,
- you know, show for-profit more than NASCAR, but anyway.
- 24 So I have a lot of different perspectives. The
- 25 constant in everything I've done in my career has been

- 1 policy and advocacy. So I'm coming to you from the grant
- 2 maker perspective, organized philanthropy basically that
- 3 would be private foundations, community foundations,
- 4 corporate giving programs, and then I would say probably
- 5 community foundations, share a lot of practicalities with
- 6 others in their communities who make grants, both receive
- 7 contributions but then also make grants. So I just
- 8 wanted to give that as the grounding for what I'm going
- 9 to say here.
- 10 So, to answer your question, Tracy, challenges.
- 11 I think the first thing we all need to come to terms with
- is what exactly are we trying to answer for. What is it
- 13 that we're trying to solve here, and then who can help us
- 14 solve that?
- 15 And when you look at this -- this issue of bad
- actors in preparation for this panel, I actually took
- several hours and spoke to a number of foundation leaders
- to get their perspective on the questions that you're
- 19 raising here. And one of the first things that they came
- 20 up with was this challenge within the field itself to
- 21 define what a bad actor is. And we tend to kind of
- 22 conflate those that are truly engaging in illegal
- 23 activity with those that may not be meeting some sort of
- 24 standard of excellence. And obviously one is very clear
- and the other is absolutely not, and the former panel

- 1 reflected on that.
- 2 So if we just take those that are behaving in
- 3 illegal activity, whether they're just true fraudsters or
- 4 they are raising money to fund illegal activity like
- 5 terrorism or something else that's illegal, or everything
- 6 looks good but their practices are illegal inside, self-
- dealing, things like that, I think that the foundation
- 8 community can say we might be able to help you identify
- 9 those. And when we get into the more qualitative, I
- 10 think they are as confused as others.
- 11 But bear in mind that grant making
- 12 organizations, especially community foundations, small
- private foundations that are giving very locally, they
- 14 know a lot about their communities. They know a lot
- 15 about the charities in those communities because they're
- helping to fund them. This is really grown with
- 17 community foundations and others who are sponsors of
- 18 donor-advised funds. There's a lot more due diligence
- 19 that they need to do.
- 20 So I think one of the ways that the
- 21 philanthropic community might be able to partner is to
- 22 come up with some way of sharing information, a way
- that's comfortable for the grant makers, a way that's
- 24 voluntary, not mandatory, and a way where they feel some
- 25 protections as well. I think the hands that got raised

- 1 when I was talking with foundation leaders was, does this
- 2 put us on the hook for something or we would be liable
- for something if we got into this arrangement? And I
- 4 said, well, I have no idea, we'd have to talk about it.
- 5 But I think there is information that's gathered around,
- 6 again, that true kind of bad actor, illegal space.
- 7 There's lots I could say about how to do that,
- 8 maybe some best practices and ideas, but maybe we can get
- 9 to that later so you can move on to our other four
- 10 panelists.
- 11 MR. TAYLOR: Well, I think that the biggest
- thing that the regulator community is going to have to
- deal with is how to ride along with change. And I've
- certainly been taking notes today, and I have not
- 15 attended a session in my 30-year career where change has
- not been more central to the theme of the event.
- 17 We've heard from people who tell us that
- 18 charities are going to be communicating with donors via
- 19 virtual reality headsets. We see that fundraising
- 20 platforms are proliferating. Giving is going to be
- 21 through living. You give while you live via embedded
- tools and other things. More and better data on how to
- 23 solicit and to get people to donate to your
- organizations. Maybe there won't even be organizations
- as we're seeing more and more entrants into the social

- goods space, many of which aren't charities.
- 2 And I think the big challenge for regulators is
- 3 to take an approach to regulation that we've seen work to
- 4 some extent over the last 30 to 50 years and try to
- 5 either continue that in a new and more robust way than
- 6 you currently are, or I don't think we're going to be
- 7 able to live up to these challenges.
- 8 So I believe that the regulator community has
- 9 first got to understand that the tools that they
- 10 currently have at their disposal do not position them
- 11 well to ride along with this enormous change that we're
- 12 about to see and we're seeing over the next few years.
- And it's not going to be good enough, I don't think, to
- 14 play catchup.
- 15 So I'll just stop with that. But, I mean, I
- 16 have four pages of notes that sort of support my thinking
- 17 here, and, you know, we can certainly -- I hope we get to
- 18 have more of a conversation about some of these others.
- 19 But, to me, change is the number one theme that I think
- 20 the regulator community has got to take hold of. And it
- 21 may be done in partnership with different stakeholders in
- the social good space.
- 23 So rather than try to go it alone, I think the
- 24 regulatory community, first of all, has to work better
- 25 with itself. There are state regulators that have to --

- and I hear that that's happening. I'm really happy to
- 2 hear that the various states are beginning to work
- 3 together more effectively. The FTC, by leading this
- 4 event, is a symbol and sign, I think, of the need to come
- 5 together more.
- 6 Organizations like ours need to find ways to
- 7 support and work with the regulator community. And, so,
- 8 I think it's going to take quite a bit of working
- 9 together and collaborating to stay abreast of everything
- that's going on and everything that we're expected to
- 11 experience here over the next 10 years or so.
- 12 MR. PACELLA: Yeah. Well, thanks, Tracy, for
- having me. I'm going to try to go quickly. Some of the
- stuff that I'm going to offer now I think has already
- 15 been inherent in some of the comments that you've already
- 16 heard. We've already heard about the lack of resources
- that the government has to do this.
- 18 I was particularly intrigued with Sue's comment
- 19 about who is it that we're trying to pursue. What frauds
- are we trying to protect against? What do we add in or
- 21 consider to be fraudulent? Are we talking about people
- 22 who collect money to do A, but then they turn around and
- 23 do B or just keep the money? Maybe the most blatant form
- of fraud.
- 25 Are we talking about those organizations that

- 1 are just ridiculously chronically inefficient and seem to
- 2 just pay the bare minimum of lip service to what they say
- 3 they're committed to while they provide themselves with
- 4 livelihoods and expensive cars and perks and all that
- 5 sort of stuff? Is that the kind of fraud we're talking
- 6 about?
- 7 Unless we have a really clear idea on that --
- 8 and I'm going to suggest to you that there is a huge
- 9 variety of frauds. You know, we can go on the one
- 10 continuum from the criminal side of things all the way up
- 11 to the far end on civil to where we're not really saying,
- 12 well, you know, it's not all that deceptive, but it
- 13 certainly is inefficient. The Supreme Court tells us
- 14 that's not indicative of fraud, but it sure feels like
- 15 it's fraudulent.
- 16 So from a regulatory side when we look at just
- 17 the scope of what I think we might all -- if we had to
- write a list of ten examples, we might actually have a
- 19 pretty broad list of things that we might fit into that
- 20 category of protecting against fraud when you add that to
- 21 this lack of resources and the simple magnitude of the
- 22 activity that's going on in this sector.
- 23 I mean, you know, it just keeps getting bigger
- 24 and bigger and bigger. I don't know about the other
- 25 folks. You know, I'm not the only regulator here, but I

- 1 really just celebrated when they started with B
- 2 corporations and other variations that further blurred
- 3 the line between where charities started and business
- 4 corporations started. Now we've got a whole 'nother
- 5 universe of entities that purport to do public good,
- 6 charitable services, and I'll be honest with you, I'm not
- 7 exactly sure where those lines are myself.
- 8 If somebody makes an investment or a big grant
- 9 in an organization that's got a fairly risky proposition,
- 10 they want to try to pursue an economic development
- 11 program that no money -- commercial professional money
- 12 lenders will touch, and it goes down the drain, what are
- the prospects of saying that was an imprudent grant. Are
- we just shifting some of those risks from the business
- 15 side onto the charitable sector? I don't know whether
- 16 that's the better public policy to pursue or not, but,
- 17 you know, that's where we're headed, it seems like.
- 18 We've got our jurisdictional issues between
- 19 state and federal. They're not all geographic. There
- are legal parameters that sometimes will confound our
- 21 ability to be able to pursue perhaps as straightforwardly
- 22 as we'd like. And we're just slow. Government is just
- 23 slow. The bigger the government, the slower it is. No
- 24 knock on the FTC, but, you know, Pennsylvania is not
- 25 exactly the, you know, poster child for speed. But it

- 1 takes a lot of time and effort to get legislation
- through. And we've listened to how quickly these
- 3 platforms, how quickly these social media things pop off.
- 4 By the time we start to think about, well, maybe we ought
- 5 to change the definition in the statute to cover this a
- 6 little more clearly, there's already 15 new things.
- 7 So, you know, I don't want to be the voice of
- 8 doom and gloom, but you asked the question. So that's my
- 9 take.
- 10 MR. OWENS: Thank you, Tracy. I guess it's my
- 11 turn. I'm Marc Owens. And I'm going to give you my
- 12 perspective on the challenges from two directions. One,
- 13 from the direction of the Internal Revenue Service where
- I used to work, and the second from the direction of a
- 15 practitioner, which I am now, who has to advise clients
- on how to stay on the right side of the law.
- 17 And, so, the challenges from an IRS
- 18 perspective, obviously there's resources and people think
- of resources in terms of budget. But a bigger challenge,
- 20 maybe a bigger challenge from the IRS, is understanding
- 21 what is going on in order to address it through various
- 22 guidance mechanisms. In other words, the -- just an
- example, the rise of social media as a way of
- 24 communicating generally in terms of achieving operational
- 25 goals for a charity, as well as fundraising, the IRS has

- 1 not issued any quidance on how to deal with social media,
- what sort of record-keeping rules should be in place,
- 3 things of that nature.
- 4 So there's a -- there's a resource constraint
- from the standpoint of not having the people who can
- 6 create informed sets of standards and rules, and so it's
- 7 not -- it's not just money anymore. It's just not having
- 8 enough people and people with the right skill set.
- 9 Now, from a practitioner standpoint, you know,
- 10 I am constrained by bar ethics rules. Accountants are
- 11 constrained by the ethics of their profession, but all
- 12 practitioners are constrained by something called
- 13 Circular 230, which is issued by the Internal Revenue
- 14 Service. It's the standards for practice before the IRS.
- 15 And there's a staff of investigators who enforce Circular
- 16 230.
- 17 So if you are advising clients, whether they be
- individuals, businesses, or charities about tax law,
- 19 federal tax law, and you fail to fully inform them, you
- 20 fail to adequately equip them to meet the requirements of
- 21 the tax law, you run the risk of violating Circular 230.
- What that can lead to is a series of increasing
- 23 sanctions, beginning with warnings on through removing
- 24 the ability of -- your ability to practice before the
- 25 Internal Revenue Service. And that removal extends to

- 1 your firm. So you're out.
- 2 So it can be a fairly -- a fairly draconian
- 3 sanction. But what it does is it creates a need for
- 4 information so that I can adequately inform my clients.
- 5 If there's no information, then I don't have to worry
- 6 about the ethics constraints, because if the IRS hasn't
- 7 produced anything there's nothing to warn the clients
- 8 about.
- 9 So there's a challenge from the practitioner's
- 10 standpoint if you know that the states are concerned
- 11 about something that the IRS hasn't spoken, that puts you
- 12 in a bit of a quandary. You can explain what the states
- are doing, but they'll say, oh, we don't fundraise in
- 14 Pennsylvania. Okay, well, then what Marc Pacella is
- 15 concerned about is kind of irrelevant.
- 16 So the challenge from the practitioner
- 17 standpoint is figuring out what the --
- 18 MR. PACELLA: They're probably lying to Mark,
- 19 but, you know --
- MR. OWENS: So I'll probably be talking more
- about this subject a little later in the presentation.
- MS. THORLEIFSON: Andrew?
- 23 MR. WATT: Well, Tracy, again, thank you for
- 24 inviting me to take part in this. This has been a
- 25 fantastic day. One always learns more however long one's

- 1 been in the field.
- I think there are two things. I think we do
- 3 ourselves an enormous disservice, and I am guilty of this
- 4 as well. Let me talk about the sector or the community.
- 5 And we've done that all day today. Because we're not
- 6 talking about a single entity, we're talking about an
- 7 incredibly complex environment that is evolving and
- 8 changing extraordinarily rapidly. And in every session
- 9 today, we've acknowledged those facts.
- 10 So when you start talking about regulation,
- 11 you're talking about regulating an incredibly complex
- 12 equation, really difficult to understand how to get to
- grips with that, and the challenge is compounded by the
- fact that nonprofits, the social sector, whatever you
- 15 like to call us, are not and never have been a political
- 16 priority until something goes wrong.
- 17 And, therefore, politicians look at regulators
- as being enforcers. They look at the regulatory powers
- 19 as being punitive. What they do not see is that
- 20 regulation at its best is enabling. If you want to
- 21 maintain low-key regulations, supportive and creative
- 22 regulation, it works best from my perspective of working
- in this field for 25 to 30 years now, when you have a
- 24 level of working partnership between the regulated on the
- one side and the regulators on the other.

- 1 I've been privileged to serve on the ACT for
- the last three years, and if I take away one thing from
- 3 that it's that successive budgetary cuts, increasing
- 4 challenges with personnel, make it impossible for a
- 5 regulator to fulfill their required function even
- 6 remotely effectively.
- 7 When you compound that by looking at it through
- 8 50 different -- and this is a Brit here where we only
- 9 have to cope with four -- but if you look at 50 different
- 10 regulatory environments, I think the encouraging things
- 11 that we're looking at at the moment, the initiatives that
- 12 Jacob was referencing earlier on or the single portal
- initiative, which when it comes through will be
- 14 absolutely huge, because then you begin to achieve some
- form of consistency in the position.
- 16 When you have consistency and unity on the part
- of the regulators, then there becomes a stronger force
- when talking with politicians. I mean, at the moment we
- 19 know everything is up in the air. It's not safe to make
- any assumptions about what the future is going to look
- 21 like. But I think it's a pretty fair assumption that
- 22 unified action and consistent action is going to help us
- in one form or another.
- 24 So let's start acknowledging the scale of the
- 25 challenge that we face, and then beginning to identify I

- think who our allies are and how effectively we can work
- 2 together to address the scale of the problem.
- 3 MS. THORLEIFSON: Anybody feel free to chime in
- 4 with questions at any time, but I have one to start. And
- 5 that is probably for the whole panel, but it's based on
- 6 something Sue said. And, Sue, I think you answered a
- 7 problem that I think we have, and that is that because
- 8 donors, consumers, don't understand that they may have
- 9 been deceived, they don't complain. So we don't have
- 10 data and complaints that help drive case selection.
- 11 And is there a way to work with the sector to
- get more information about potential targets of
- investigation, potential bad actors, even without
- defining the -- who should actually be sued if the sector
- 15 could provide us information on organizations that
- perhaps didn't pass the smell test? I think law
- 17 enforcers could do some investigation and make a
- 18 determination because we don't expect someone else to
- 19 come and say you must prosecute, here are all the facts.
- You can come to us and say this looks bad, you might want
- 21 to take a look.
- 22 And are there places in the sector that we
- 23 could partner with to get better information about some
- of these outliers, because I do think they're outliers.
- 25 I think the vast majority of charitable organizations are

- doing good. But it would help us if we could identify
- for the FTC the sham nonprofits or the fundraisers who
- 3 are making deceptive claims, for the states the charities
- 4 that are making deceptive claims.
- 5 Allison, do you -- and then Sue? Allison, I'm
- 6 going to pick on you because you're from the independent
- 7 sector.
- 8 MS. GRAYSON: Great. I don't know. And I'll
- 9 be interested to hear what Sue has to say on this point.
- 10 My inclination is that I want to add a caveat that I
- 11 think a lot of nonprofits, charities, are reluctant to be
- 12 a whistleblower because they've probably experienced
- first-hand possibly from a donor or a volunteer or
- someone -- the misuse of publicly available data to
- 15 criticize either their organization or an organization
- 16 that they know.
- 17 And, so, I think there is a concern that, you
- 18 know, I don't necessarily want to accuse another
- organization of wrongdoing because I know I don't have
- 20 all the information in order to do that. So I think that
- 21 may be the default for the sector, is concern of
- 22 misrepresenting an organization's work without having all
- 23 the information because they're afraid the same thing
- 24 will happen to them.
- 25 So I think that's the major hurdle of any type

- of initiative that might want to encourage more reporting
- 2 by the charitable sector to regulators. They're going to
- 3 have to overcome that problem because I think a lot of
- 4 nonprofits feel like -- I know my own organization but
- 5 I'm not going to presume to understand the operations and
- 6 exactly why you have the overhead that you have. And I
- 7 think that's going to be the major challenge in any kind
- 8 of system like that. But I -- Sue, tell me what you
- 9 think about it. Disagree with me.
- 10 MS. SANTA: No. I asked a lot of these
- 11 questions when I was talking to foundation leaders. And,
- 12 again, I'm speaking -- independent sector's membership is
- very, very broad and includes both grant makers and, of
- 14 course, the grant recipient side. I'm speaking now from
- 15 the grant maker side.
- So the very first thing I found that was
- interesting is I think that there was a willingness to
- 18 think of how they can partner. And others on the panel
- 19 have said this is going to take some sort of partnership.
- There's no one entity that can be charged with as
- 21 different pieces of information are kind of known by
- 22 different actors.
- 23 A caveat to that is part of that partnership
- 24 needs to be a basic level of education on what each of
- 25 these organizations does, what their capabilities are,

- what relationship they're willing to get in and not get
- in. When I mentioned to a couple I was coming to a
- 3 conference that was being hosted by the FTC, they had no
- 4 idea that the FTC had any interest at all in charity.
- Now, remember, these are grant makers. So there's just
- 6 this level of education on who's doing what and, again,
- 7 what's the problem we're trying to solve for.
- 8 So I think that, A, willingness to partner; B,
- 9 basic education so everybody knows and on the same page,
- 10 and then managed expectations around what each side can
- do. And related to that, bringing the community in early
- 12 and not imposing something upon the community that you or
- 13 a couple of people think is going to be good, but really
- 14 engaging and coming to a solution.
- 15 So, on that, in talking to people I found a
- 16 couple of interesting examples. I don't think a formal
- 17 reporting structure was really all that interesting to
- 18 people. There are some models. In the State of
- 19 Michigan, for example, there are liaisons that are -- I
- 20 believe in the governor's office, back to the
- 21 philanthropic community, that serve as kind of a safe
- 22 space for the philanthropic community to share
- 23 information.
- 24 Again, we'd have to define what that
- 25 information is. I think the foundation leaders I spoke

- 1 to felt pretty comfortable on the true illegal bad acting
- 2 as opposed to the more qualitative effectiveness
- 3 standards. But if you're just trying to in your
- 4 regulatory positions shut down the true bad actors, some
- 5 interest in maybe sharing information.
- 6 Where I saw lots and lots of interest was on
- 7 the side of educating consumers. And in that regard, I
- 8 found particular attention on those moments in time when
- 9 we seem to see blips on the radar screen of bad actors
- 10 coming in, and those are the event-driven opportunities.
- 11 The big disaster, something terrible happening in a
- 12 community.
- 13 One foundation leader said to me, why can't we
- be using the same channels that they're using? Why can't
- 15 we use the same channels that warn me about an emergency
- or an amber alert? You know, is there some way my phone
- 17 can go off and remind me, you know, not to give to that
- organization that may call me to be really deliberate and
- 19 direct people to better information?
- 20 So they started to think about the role that
- 21 they might play. So it's worth further exploration, I
- would say.
- 23 Finally, the last panel talked about these
- 24 opportunities to establish -- I know Liz touched on this
- 25 -- establish funds before the event happens. Now, I know

- 1 some may say, well, that requires a crystal ball, except
- 2 that there are certainly areas of the country where a lot
- of natural disasters happen. Unfortunately, terrorist
- 4 activity seems to be occurring, you know, in a lot of
- 5 different places. But having a plan of action in place
- 6 or even the funds -- at least the framework for them
- 7 preestablished so they can be set into action quickly,
- 8 and there's a place to direct consumers to. Again, I
- 9 realize government entities can't necessarily endorse,
- 10 but to have a safe place preestablished that consumers
- 11 can feel comfortable with.
- 12 So in that regard, I think that community
- foundations and other organizations, established
- organizations in communities, could be great earners in
- 15 this if we can break down a lot of the red tape and the
- obstacles that currently are in place.
- 17 MS. THORLEIFSON: Almost being part of an
- 18 emergency preparedness plan that a city creates.
- MS. SANTA: Exactly.
- MS. GRAYSON: Well, actually, can I add to that
- 21 really quickly? There's actually an entity called
- 22 Volunteer Organizations Active in Disaster that are in
- 23 most states and most communities that create preparedness
- 24 plans for on-the-ground volunteer organizations, and
- often those chapters are used to help identify on-the-

- 1 ground actors in those events.
- 2 So it's also possible to look at existing
- 3 infrastructure groups which I think the last panel
- 4 touched on as resources in these types of crisis events.
- 5 MR. TAYLOR: Well, I think if the bar is fraud,
- 6 that's kind of a pretty low bar for our sector. So if
- 7 what you're trying to figure out is which charities or
- 8 which charitable enterprises are committing fraud, I
- 9 don't know if you're going to find many who will just
- grab them and hand them over to you and say here it is.
- 11 But I think if the regulator community were
- 12 willing to support organizations that were promoting
- higher order practices, and then to identify those that
- 14 are outliers from those practices, you start off at a
- 15 much higher level. So you start off with organizations
- 16 who are already working at some aspirational level that
- 17 is significantly above fraud. Okay? If we can push
- 18 everybody to be significantly above fraud, maybe not
- outside of their ability to operate, not too
- aspirational, but just above fraud, then it seems to me
- 21 that you can find lots of people willing to help you with
- 22 that.
- We will be very happy to help you, for
- instance, identify groups that seem to miss 19 out of 20
- 25 standards or don't disclose information. We have a

- 1 product called Scam Tracker that is gaining some
- 2 traction. It is a real interesting tool where people
- 3 around the country with all the BBBs provide information
- 4 on scams that they've seen. Some of these are -- they're
- 5 reporting alleged charity scams. Happy to share Scam
- 6 Tracker information with you. Of course, not all of them
- 7 will actually turn out to be scams, but this is at least
- 8 some intelligence that you can get from communities of
- 9 people who are there believing that they may have
- 10 experienced something.
- 11 So my point is if you're willing to operate --
- if you're willing to say, you know, our job really is to
- find scams, but we're willing to work to identify who may
- 14 be slightly above that and try to promote habits that are
- 15 slightly above that, then I think we, first of all, limit
- 16 the potential for fraud, but you're also able to identify
- 17 outliers who may ultimately fall down to a level of fraud
- that you can then begin to go after and take a more
- 19 serious look at.
- MS. THORLEIFSON: Andrew, I think that we were
- 21 talking a little bit about that issue out in the hall.
- Do you have anything to add to this?
- 23 MR. WATT: Well, a couple of things. Thanks,
- 24 Tracy. I mean, the first is that I think, you know,
- 25 these are times where we're not going to see budgets

- 1 increasing. Therefore, I think we need to take a long,
- 2 hard look at the tools that are currently available and
- 3 wonder whether or not we can make better use of them.
- 4 Now, the single portal, I think, is one of
- 5 those areas where a big difference could be made if it
- 6 could be moved forward reasonably swiftly. A second one
- 7 -- and I appreciate this is a bit like the holy grail --
- 8 but mandatory online reporting, the 990. If we can get
- 9 to the point where we have consistent, readily searchable
- data, we can begin to isolate trends, we can isolate key
- 11 indicators, we can flag particular practices that will
- 12 help us to understand much faster whether an organization
- is failing. I hate to use the word fraudulent or just
- above fraud. Even that's a pretty low barb, Art. I
- 15 mean, if we're meant to be preserving the public trust
- 16 here and setting an example. So those -- those are
- 17 areas.
- 18 But I think one of the things that Tracy knows
- 19 I was talking about to her and bumping my gums to her
- 20 earlier on about is my firm belief that the vast majority
- of the population of this country and any other where
- there's a vibrant and critical third sector, social
- 23 sector, is that people are massively ignorant about what
- the good ones look like. I mean, you can go to CNN and
- 25 The Tampa Bay Gazette, America's 50 Worst Charities, that

- 1 pops up. You can look at what happened following the
- 2 suicide of Olive Cook in the U.K., what, two years ago
- 3 now, and you will find a slew of commentary on all of
- 4 those.
- 5 The public thinks it knows what a bad apple
- 6 looks like, and its opinion is formed from a very weird
- 7 variety of sources. But what the public doesn't know is
- 8 what a good organization looks like, how you would define
- 9 that, what the hallmarks of that are. And I think that
- that's a very challenging area for us to get to grips
- 11 with. But I think we have to do it because you can't
- 12 define bad actor or you can't apply bad practice unless
- 13 you have some kind of understanding of what good practice
- 14 is.
- 15 MS. SANTA: Can I just make a quick comment?
- 16 Because I'm hearing some of the foundation leaders in my
- 17 ear right now who would say to me the role of government
- is to shut down the bad actors. The sort of hard stuff
- is to enforce the law, and that's what the government
- 20 should do and take the lead on. Regulators should take
- 21 the lead on that, perhaps with the philanthropic
- 22 community, the charitable community, helping in some way
- to inform and to help the regulators do that better.
- It is the role of the philanthropic field, the
- 25 charitable field, to do, I think, what Andrew is

- discussing, which is to hold up this more qualitative
- 2 level of what is good -- what is above fraud.
- MR. WATT: Yeah.
- 4 MS. SANTA: First, all the bad actors go away.
- Now you've got good actors, right? So among the good
- 6 actors, who are the best actors? Who are just good? I
- 7 think that's for the field. Maybe with regulators giving
- 8 a nod and saying, yeah, good work, you know, go get 'em,
- 9 but I just want to be sure we're not suggesting -- or at
- least it'd be my opinion that we shouldn't suggest
- 11 necessarily that regulators get in the business of this
- 12 qualitative side, because I think that's a very dangerous
- path to have the government involved in that level of the
- 14 private sector.
- 15 MR. PACELLA: Right. I think -- I think all of
- us on the regulatory side agree with that. I've just got
- 17 to say this because I think we heard in the earlier panel
- that most of the people who give donations give little,
- 19 tiny bits of donations -- \$20, \$30, you know, \$40.
- I don't know if there's any regulators in the
- 21 room, but I would -- it won't surprise me if you tell me
- 22 that you can't remember the last time you got a call from
- an attorney representing a donor or something that had
- 24 been deceived and made a \$10,000 donation to a scam
- 25 charity.

- 1 Those donations, those planned givings, the 2 people who give to large or create large private 3 foundations, for instance, medium-sized foundations, they're pretty well covered. The kind of stuff that I 5 think we're talking about, whether we bother to specify 6 it or not, is these moment-to-moment donations that 7 people give when they're asked to make a donation when 8 they receive a direct mail piece in the mail or whatever. 9 And, you know, I'll just use a collective "we" with a 10 capital W. 11 I mean, I think we've failed miserably in terms of educating the public and donors in terms of the sorts 12 13 of things that Andrew just discussed. We learn from these Supreme Court opinions that I think the conference 14 started off with that we can't compel these disclosures, 15 16 et cetera, at the point of solicitation, that the 17 constitutional avenue for us is for the government to 18 collect all this information, make it public, we can 19 disseminate it, that's okay with the constitution. 20 we can't compel this disclosure at the point of solicitation. So the burden falls to us. And the other 21 side of that coin is the burden also falls on donors to 22 try to inform themselves before they make a donation. 23 I've been in the office for decades. We've got 24
- a toll-free number in Pennsylvania that we encourage

- 1 people to call when they get solicited, check before you
- write that check, we've all got our points of wise giving
- 3 guides and that sort of stuff. And if you go back and
- 4 look at the information that we've been collecting, at
- 5 least in Pennsylvania, and I'm sure this is true for New
- 6 York and some of the other states that do these reports,
- 7 the efficiencies, the high fundraising costs, the
- 8 organizations that I think we might consider to be on the
- 9 fringe, I mean, they're still there.
- 10 There hasn't been any real impact from what I -
- 11 from what I can tell. And I suspect that's -- we have
- 12 to deal with the reality that -- I don't know if you want
- to call it donor apathy, but I don't know that people are
- 14 giving. They're not making that \$35 donation, that \$50
- donation, because they're critically concerned about
- 16 what's going to happen to that \$50 donation that they
- make.
- 18 I think they give it sometimes because they
- 19 were asked in front of one of their kids or some of their
- 20 friends. They don't want to look like they're not
- 21 generous. They just might want to get the person off the
- 22 phone, or they might just feel a little guilty about
- 23 questioning the motives and the person who's asked. I
- 24 mean, there's a gazillion reasons why people behave the
- 25 way they do. I think we're sort of at least assuming

- 1 that a big part of how people give is based on the kinds
- of things that we think they ought to be concerned about,
- 3 and at least I think we should look at what experience
- 4 tells us. And I don't think that's what's motivating
- 5 people to give.
- As far as consumer education, it has to be as
- 7 incessant, in my view, as the flood of solicitation
- 8 requests that people get. When we see that thing that
- 9 came out of the Florida newspapers about the 50 worst
- 10 charities and everything and the disasters that trigger
- 11 big media feeds and stuff, yeah, there seems to be a lot
- of positive media. And we actually get some complaints.
- We might be able to file suits against those
- organizations or look at the people on the list and
- 15 stuff. But that sin tends to go away.
- 16 What doesn't go away is that direct mail keeps
- 17 coming in, those phones keep ringing, people keep getting
- 18 tapped for a donation, and, you know, the moment sort of
- 19 fades away and people start to forget and they go back
- into the same practices as before.
- 21 MR. TAYLOR: Well, I think you're right.
- People give for a variety of reasons, some of which have
- 23 nothing to do with how effective or how impactful the
- 24 gift will be. They give because maybe it just feels
- 25 good. And I think there was a speaker earlier today from

- 1 the U.K. who pointed all that out, which I thought was
- 2 fantastic.
- 3 So maybe all of us could spend more time
- 4 encouraging good charity practices, whatever they are.
- 5 And I'm not going to define them here. But I think
- 6 together as a sector, an independent sector led a pretty
- 7 robust practice to identify practices for good governance
- 8 and ethical behavior.
- 9 You could start with those. You could start
- with the ones we use. I mean, they're not that different
- and they're not that hard to come up with. The question
- is, how do we work together to encourage that behavior on
- 13 the part of charities? And I would argue that we don't
- 14 have a huge hurdle. There are probably many
- organizations that if you were to do the evaluation of
- 16 them would fit those guidelines. Some of them wouldn't,
- 17 some of them probably just don't know about it. And if
- 18 they did, they might change.
- 19 But it's probably going to be continually
- 20 harder to identify fraudulent groups. So what I'm
- 21 suggesting is let's try to eliminate the risk that
- 22 organizations might devolve to that so that when we're
- 23 looking at a charity we can see pretty easily which ones
- 24 are more likely to be engaging in the kind of behavior
- 25 that could lead to fraud.

- 1 And it may not -- it doesn't have to be the 2 regulator saying we're getting into the business of 3 setting best practices or standards. But I don't see any reason why you couldn't encourage those entities and 5 encourage those activities and uplift them when they 6 occur without naming them and owning them yourself. 7 MS. THORLEIFSON: So we have ten minutes and 8 change left, and the title of our panel is Possibilities 9 and Priorities. So I'll challenge each of you, maybe starting with Andrew this time, in 60 seconds or less
- starting with Andrew this time, in 60 seconds or less
  talk about either possibilities for future enforcement
  and regulation or priorities that you think we should
  establish.
- MR. WATT: Okay. Less than 60 seconds. I
  think standardized online reporting would open up so much
  for us, and I think that that second is what we've just
  been talking about, is somehow working out how
  collectively we can educate the public better as to what
  to expect from best practice as opposed to bad practice.
- 20 MS. THORLEIFSON: Marc?
- 21 MR. OWENS: I think there is an unused tool,
  22 and that is something called the Internal Revenue Manual.
  23 It's a public document. It's not intended as taxpayer
  24 guidance. What it is are instructions to revenue agents
  25 on how to do their job.

- And when I was at the IRS, I used it to change
  behavior of attorneys and accountants by writing

  provisions in the Internal Revenue Manual that told
  revenue agents what to ask when looking at issues. It's

  a public document, and so you effectively co-op the legal
  profession and the accounting profession into making -
  into communicating your concerns to the organization.
- And, so, it is a -- it's not a directive, but if the lawyer has to tell his or her client that the IRS is
- looking for X, then chances are the client is not going to do X.

Just a thought.

So the IRS takes suggestions. So if the sector or NASCO wanted to address the knowledge deficiency of the IRS in the area of fundraising, particularly modern social media fundraising, one way might be to suggest on the guidelines to the IRS what questions should revenue agents ask, what documents should they expect to see that reflect the use of social media or crowdfunding, where can they find those documents? Can they go to third-party sources to ask what's called a third-party recordkeeper summons? In other words, provide the directives -- suggestions for directives that the IRS might publish in the Internal Revenue Manual that would tend to drive the behavior of the advisors of charities.

- 1 MS. THORLEIFSON: All right.
- 2 MR. OWENS: More robocalls from Mark Pacella.
- 3 MR. PACELLA: I'm writing down -- I'm stealing
- from Owens. I'm writing down some notes here.
- Well, this is probably going to sound like a
- 6 cliche. I think that, you know, a lot of what confounds
- 7 us, what we've talked about today, is just how technology
- 8 keeps driving everybody in different directions and keeps
- 9 challenging past understandings and past regulatory
- 10 schemes and that sort of thing.
- 11 I think to Andrew's point, I think technology
- is -- holds a tremendous amount of promise for the other
- 13 side. I mean, I think it may create challenges, may
- 14 create problems. I think it also has an incredible
- 15 potential that we have yet to tap because we don't have
- 16 all this digitized big data ready to go and all that sort
- 17 of stuff yet. But I do think, you know, we can search
- the web. we can look for webpages ourselves in a way
- 19 that, you know, it's difficult to find a direct mail
- 20 piece if nobody has one. It's difficult to re-create a
- 21 telephone call if you can't actually get that caller if
- 22 nobody has recorded and stuff.
- 23 But people who use the internet and stuff
- 24 always leave a trail. We can do affirmative searches on
- 25 the internet. We can find people that are actually out

- 1 there, not in every instance. But for most of the kinds
- of stuff we're talking about today there's real potential
- 3 there. I don't know if we can really exploit the single
- 4 portal once it's up and going and stuff. I think that's
- 5 going to be a pretty interesting time. I hope it happens
- 6 before my career is over. I don't know if that's in the
- 7 cards or not.
- 8 But, you know, and beyond that I think the
- 9 experience we've all had, Tracy, with the Cancer Fund
- 10 litigation, I think we might have been a little too
- 11 willing to acquiesce on the fact that, well, the FTC has
- no jurisdiction over charities and so there really isn't
- any value in -- there's not much that we can do together.
- I think that case showed that, no, actually, you know, in
- 15 some of the worst cases that we would all I think set a
- 16 priority on that that's something that we could probably
- 17 work more on. So as mind-numbingly difficult as those
- 18 cases can be, it's like herding cats. We probably ought
- 19 to continue to try to hone that model.
- MR. TAYLOR: I just want to posit that the
- 21 regulator community has a lot of friends in the charity
- 22 sector, and I believe you all need to leverage it. If
- 23 you ask, you will get it. And I know a lot of us want to
- 24 work with you and look forward to working with you and
- 25 think that together we can do a lot of good work to

- 1 protect donors and to show charities what they need to do
- 2 to demonstrate their trustworthiness.
- I don't know how you would orchestrate a
- 4 collaboration nationwide among yourselves, probably
- 5 through NASCO, but other ways as well. But I think you
- 6 need to put it out there that you're open for
- 7 collaboration and leverage, the goodwill that you have,
- 8 because none of us want to see fraud in our sector. I
- 9 just don't believe we do.
- 10 I think every -- certainly every organization
- 11 that came here today believes that we're all better off
- 12 if we don't have those kinds of activities going on in
- our space. So we want to work with you. And, so, I
- 14 would just offer that as my number one recommendation.
- 15 MS. SANTA: So I want to reflect on something
- someone said in I think the last panel around the role of
- 17 the private sector and private dollars and coming to
- 18 social solutions, and I think that that is an
- 19 increasingly important thing for us all to remember. It
- 20 really is kind of the role of the private side to come up
- with the solutions that then partner with government to
- 22 help then carry out and execute and bring to scale that
- language that gets used.
- 24 So with that in mind, it's incredibly important
- 25 that consumers, individuals, whatever we're going to call

- 1 consumers, post-consumers, whatever they're going to be,
- 2 have confidence in the integrity of the charitable -- of
- 3 charitable organizations. I think the philanthropic
- 4 institutions, the grant-making institutions, feel that
- 5 very strongly. I think they are there, much as Art is
- 6 saying, you have a lot of friends, a lot of potential
- 7 partners out there, collaborators, and please look to the
- 8 grant-making organizations who know a lot about their
- 9 communities and what goes on there who can help identify
- 10 not just the current problems but maybe the trend that
- 11 they're seeing. They're interested in helping to find
- 12 solutions and perhaps work together.
- 13 There are wonderful organizations. Many of
- 14 those that have been here today, independent sector is a
- 15 fabulous channel to the community. Council on
- 16 Foundations, there are regional associations of grant
- 17 makers. So there are lots of ways to channel or rein
- these conversations. And I strongly encourage that.
- 19 I also just wanted to highlight that there are
- standards programs. The independent sector standards
- 21 were noted for best practices. Also, for community
- 22 foundations, many of you know there are national
- 23 standards for U.S. Community Foundations, over 500
- community foundations are accredited in that program.
- 25 It's an incredibly vigorous program. So those are great

- 1 partners for you to look to because they're all about
- 2 best practices. I know the State of Maryland has a set
- 3 of standards at the state level.
- 4 So what I want to say is just throw some ideas
- out here, but there are lots of opportunities here that I
- 6 think we can all explore tegether.
- 7 MS. GRAYSON: And I will try to be brief. I
- 8 have just a couple. One that has already been mentioned
- 9 is this idea of streamlining and creating the unified
- 10 online reporting. The single portal initiative is
- 11 definitely an excellent example of that.
- 12 There's also being work done through the
- implementation of the data act at the federal level, and
- there's actually something called a Section 5 pilot
- trying to help streamline financial reporting from
- 16 nonprofits.
- 17 The flip side of that that I would add is
- 18 making the data that's reported transparent, both to the
- 19 public, academics. I mean, that's how we start doing the
- 20 mining of what does this data mean and find trends. So
- 21 data transparency would be helpful.
- I also want to echo Sue and Art talking about
- 23 partnering with the sector. I think from my perspective,
- 24 I question the utility of donor education, but I think
- 25 that sector education, charity education, is ripe for

- opportunity. In particular, we talked earlier today
- about how a lot of organizations maybe aren't trying to
- 3 fraudulently deceive donors, but they definitely are not
- 4 in compliance with the law, often out of ignorance or
- 5 just not executing something appropriately.
- 6 So the extent to which regulators and donor
- 7 education groups can also help the charities that they
- 8 work with understand Better Business Bureau Wise Giving
- 9 Alliance's 20 standards. Independent sector has 33
- 10 standards. These are all guideposts to help these
- 11 organizations think through what they should be doing so
- that that's less work for regulators down the road.
- 13 Right?
- 14 And then the third one that I'll add, which is
- a much lower priority -- those are my top priorities.
- 16 But if I wanted to add something just for fun that I'd
- 17 like to see in the next 10 years, is continuing the
- 18 conversations that we started today and maybe getting
- more research around what does this idea of the blurring
- of the boundaries between the sectors mean for donors and
- donor experience and how they behave.
- 22 I question whether or not they really know at
- 23 some point are they giving to a charity or an individual
- 24 or another entity, and if they do pull all of these funds
- 25 from kind of a finite resource of excess income, what

1	does that mean for how we are choosing to funnel revenue
2	to social good in our community? So I'd love to see more
3	research in that.
4	MS. THORLEIFSON: And with that I will just say
5	that we are at zero-zero. But I want to say something
6	that what Art said, if you ask you will get, is
7	exemplified by this panel and this whole conference
8	because everyone who came, nobody got paid, they all gave
9	their time, created the presentations, delivered their
10	talks, and were extraordinarily gracious to come here and
11	share with us. So thank you all for your time.
12	(Applause.)
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- 2 CHARLES HARWOOD: If you'll just stay there and
- 3 we'll finish up right now. Tracy, I'm behind you here.
- 4 So I'm Chuck Harwood, the Director of the Federal Trade
- 5 Commission Office in Seattle. I just wanted to thank and
- 6 acknowledge a few people here in closing remarks.
- 7 First of all, I want to thank those of you who
- 8 came to the conference today for your interest, your
- 9 engagement. I want to thank those of you who tuned in on
- 10 our web feed. I want to thank those of you who followed
- 11 our Twitter feed and our great tweet artist over there,
- 12 Nicole Jones. Thank you so much for your efforts in that
- 13 regard.
- 14 I want to thank Lois Greisman, the Director of
- the Division of Marketing Practices. Lois has been
- 16 supportive of this effort from last year sometime. Of
- 17 course, things have changed a lot since then in
- 18 Washington, D.C., but through it all we've had Lois'
- 19 support, and that means a tremendous amount to those of
- 20 us who put this on.
- I want to thank NASCO, NASCO's board and
- 22 esteemed president, Karen Gano, for her support, her
- 23 interest and her efforts. And I want to thank all the
- 24 states who joined in helping us put this together. We
- 25 couldn't have done it without you. In many different

- 1 ways, you know most of them, I'm sure, but it's because
- of you we could do this.
- And finally I want to thank two other people.
- 4 I want to thank Janice Kopec, who has led the previous
- 5 panel and is somewhere around here right now. I don't
- 6 know where she is, but I saw her -- yeah, there she is
- 7 right over there. Thank you, Janice. Janice works here
- 8 in Washington, D.C. and was a key part of this initiative
- 9 in putting this together.
- 10 And, finally, I want to thank Tracy
- 11 Thorleifson. Thank you, Tracy.
- 12 (Applause.)
- 13 CHARLES HARWOOD: Tracy has been at this for a
- 14 few years now and can recite the entire history of the
- 15 FTC's role in this area because she is the history of the
- 16 FTC's role in this area largely. And it's been -- it's
- 17 been an incredible pleasure to work with her through
- 18 these years. I've learned a lot and the agency has
- 19 benefitted, and actually I think America has benefitted
- from having Tracy in the role she's in and doing the work
- 21 she's done in connection with nonprofits and the
- 22 nonprofit sector.
- 23 So I just want to finish by noting a couple
- other things. We talked a lot today about a couple
- 25 different narratives. One narrative was, you know, what

- 1 we do about -- to use one of the words of the panel, bad
- 2 actors, things like that. The fraud, deception, those
- 3 kinds of things.
- 4 So those of you who are regulators, those of
- 5 you who are law enforcement officials, you know that
- 6 we'll be getting together tomorrow to talk more about
- 7 that area. I suspect many of the things we've heard
- 8 about today will be -- will help guide us, will help us
- 9 move forward in connection with that effort.
- 10 Oh, and by the way, hang onto your name badges,
- 11 please, because we'll need them tomorrow. This is a
- government agency after all, so keep those.
- 13 And then the other piece I wanted to mention,
- the other narrative that we heard today, and on this I'm
- 15 sort of channeling I think Art Taylor and Sue a little
- bit, and that's the narrative about change, the
- incredible change that's happened in this sector and the
- obligation that everyone faces who's associated with this
- 19 sector. And I know that Andrew questioned the use of
- 20 this sector, but I'm too tired to think of another word
- 21 right now, so the sector.
- 22 The incredible change that's happened in the
- 23 sector and the importance that all of us have, both
- 24 members of the sector, the watchdogs who oversee the
- 25 sector, the NGOs and the regulators and law enforcers

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      with respect to helping guide us towards the future and
 2
      making sure that the promise that we heard about today,
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      the opportunities for greater transparency, for more
      giving opportunities, more giving channels, more donor
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 5
       empowerment, actually come to pass.
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                 And in that piece, the FTC wants to be a part
 7
      of that effort. It wants to be part of that dialogue,
      and we look forward to working with all of you in the
 8
9
      future. So thank you very much.
10
                 (Applause.)
                 (Conference adjourned at 5:51 p.m.)
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