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15	MODERATORS:
16	JOANNA CRANE
17	HUGH STEVENSON
18	
19	
20	
21	
22	TUESDAY, OCTOBER 24, 2000
23	
24	
25	

1	ATTENDEES			
2				
3	Joanna Crane			
4	Hugh Stevenson			
5				
6				
7	Mari Frank			
8	Judith Welch			
9	Werner Raes			
10	Linda Foley			
11	Stephen Monson			
12	Mallory Duncan			
13	Ken Golliher			
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- 2 - -
- MS. CRANE: They find bits of information about
- 4 themselves, including birth certificates, including
- 5 utility bills, including, you know, various forms of
- 6 identification to all of the creditors where there is,
- 7 let's call it a fraud account for now, either fraudulent
- 8 activity on their current accounts or a new fraud account
- 9 opened.
- 10 So, we understood that what was -- that they
- 11 were already incurring copying costs associated with all
- of those documents because they would keep a copy, they'd
- 13 keep their original, and send a copy, that they were
- 14 already incurring the expense of pulling together those
- documents in terms of time, and that they were already
- 16 having to provide most of this information in one form or
- another, you know, previous addresses, previous names.
- 18 All we tried to do was standardize it. We
- 19 didn't try and add any burden, we just tried to
- 20 standardize it so that they could fill it out once, copy
- 21 it once and have something that would work for a variety
- 22 of creditors.
- 23 What I was hearing yesterday was that -- that
- the idea of deconstructing that so that what would be
- 25 standard would only be this simple declaration, I am

1 Joanna Crane, I did not commit the crime, and I swear to

- 2 this under penalty of perjury. But then don't you still
- leave the victim with this burden of having to produce to
- 4 each of the financial institutions where there's a fraud
- 5 account, all of the supporting documentation? So, you're
- 6 putting back on the victim the burden you're trying to
- 7 take off of them, which was compiling the documentation,
- 8 copying it, sending it out and having to do it ten
- 9 different ways instead of one way for ten institutions.
- 10 So, what do we gain by reducing this to just a
- 11 one-page declaration?
- MS. FRANK: We didn't say necessarily just a
- one-page declaration. At least this is how I perceive
- it, is that you'd have a one-page declaration similar to
- 15 what Werner was saying, okay? Then you'd have a police
- 16 report that you would have list the fraud accounts that
- were on the credit reports that you would have to copy
- 18 for all of them. That would be one piece.
- MS. CRANE: So, you would have to have a police
- 20 report? Here it's an option.
- MS. FRANK: You would have to have a police
- 22 report or at least something from the DMV or some other
- 23 agency, maybe the Federal Trade Commission, and then a
- 24 cover letter. And what I know from going through this,
- Joanna, is I'm going to write a different letter to Chase

1 Manhattan Bank about my particular account problem then I

- 2 am to let's say Sprint who I have another account with,
- 3 then I am with the IRS for someone working under my name.
- 4 And I think that's what my big concern was with
- 5 this, was -- and I don't have a problem with a couple
- 6 pages of a similar thing, like this is my name, this
- 7 is -- you know, I have to give my Social Security number,
- 8 whatever. The problem was is you were providing to all
- 9 of the creditors all of the documentation --
- MS. CRANE: Well, that depends on how you read
- 11 it.
- MS. FRANK: Well, no -- and more information
- about all the other fraud. If they just see a police
- 14 report, that's all they need. This is a lot more copying
- 15 than --
- MS. CRANE: Yeah, okay. So --
- 17 MS. FRANK: A lot more copying. The other
- issue is is that when they're writing to the creditors,
- 19 they will not have those billing statements unless it was
- 20 a skimming incident.
- 21 MS. CRANE: That's exactly what this says.
- 22 This says if available. It doesn't say you must provide.
- MS. FRANK: Right. But I need to tell you, my
- 24 fear is if this comes out as under the auspices of the
- 25 Federal Trade Commission and it says optional, credit

1 card fraud agencies are going to say, this is what the

- 2 FTC says and we're not going to help you clear your
- 3 credit until you do it, and that's sort of like --
- 4 MS. CRANE: You lost me there.
- 5 MS. FRANK: Okay. What I'm referring --
- 6 MS. CRANE: This is -- this is not -- this is a
- 7 declaration that was developed by the Federal Trade
- 8 Commission.
- 9 MS. FRANK: Right.
- 10 MS. CRANE: But our ownership of it stops
- 11 there. The transaction is between the victim and the
- 12 bank.
- MS. FRANK: I understand, I understand that.
- 14 But, Joanna, what I'm saying in reality, when what really
- is going to happen is that it comes out as a -- you know,
- 16 a sample or a usable form, every creditor who doesn't
- 17 want to make up his own form or every creditor who gets
- 18 encouraged to use it is going to say, if you don't fill
- 19 out everything here, if you don't do everything here,
- 20 we're not going to clear you from the credit reporting
- 21 agencies. And that's my concern.
- MS. CRANE: Okay. But again, let's look at
- 23 what it says. After how the fraud occurred and --
- MS. FRANK: I don't have any problem with the
- 25 first page.

1 MS. WELCH: Now, see, I would have problems

- 2 with the first page. Where are you?
- 3 MS. FRANK: Some of this --
- 4 MS. WELCH: I would have problems if I was the
- 5 victim.
- 6 MS. CRANE: Can I just back up? I'm sorry, I
- 7 didn't allow Hugh Stevenson to introduce himself or to
- 8 sign in on our schematic. Would you like a copy of this
- 9 to work from as well?
- MR. STEVENSON: No, that's okay, I've got all
- 11 this stuff. Go ahead, go ahead.
- MS. CRANE: Okay, great. I'm sorry, go ahead.
- 13 MS. WELCH: It talks about, I have been
- 14 previously known as and you want every name I've ever
- 15 been married under? Can we time limit this, maybe within
- 16 the last year or two?
- MS. CRANE: Okay. So, would it be appropriate
- 18 to say, names used at the time of the occurrence?
- 19 MS. WELCH: Right.
- 20 MS. CRANE: And the same with addresses,
- 21 instead of getting --
- MS. WELCH: Right.
- 23 MS. FRANK: For the last five years or the last
- 24 ten years. I'll tell you why they want -- why the credit
- 25 reporting agencies want to know that is because on the

- 1 credit report it will list that.
- 2 MR. RAES: Joanna, I'd like to just comment.
- 3 Before we get into breaking this down line by line --
- 4 MS. CRANE: Um-hum.
- 5 MR. RAES: -- you know, I want to revisit, I
- 6 really don't know if there's a need for this declaration.
- 7 From a long portion of perspective, I see the need for
- 8 the affidavit because that is the legal vehicle -- I know
- 9 I'm repeating from what you heard yesterday. But that's
- 10 the -- the affidavit is the legal vehicle that is the
- 11 signal to the financial institution something is amiss
- here, I'm signing under penalty of perjury it's amiss,
- 13 take or credit this information back to my account. To
- me, in law enforcement, really that's all that's needed.
- I see problems with this affidavit just
- 16 philosophically in a couple of areas. Number one is,
- 17 there's too much information here. And what hands it's
- 18 going to get into -- and that could be a whole two-hour
- 19 discussion. But the other thing is, who's going to take
- this and do anything with it, because I personally don't
- 21 want the victims to provide all that information. Why?
- I mean, that's the financial institution's
- 23 responsibility in most cases to work with the victim.
- MS. CRANE: Okay. Can I just respond to your
- 25 two questions?

- 1 MR. RAES: Sure.
- 2 MS. CRANE: The need for it. The need for it
- 3 was because victims have told us that this is what
- 4 they're having to provide to the creditors where they're
- 5 disputing accounts.
- 6 MR. RAES: Why do --
- 7 MS. CRANE: They don't just have to provide an
- 8 affidavit of who they are and attest to their
- 9 truthfulness. They have to provide supporting
- 10 documentation that they have what they have to be able to
- show the creditor that, in fact, they're not the
- 12 perpetrator.
- MR. RAES: Okay. But that's basically illegal.
- MS. CRANE: And I know you're saying why, why
- 15 would the creditors want that? Well, we have to ask the
- 16 banks.
- MS. WELCH: Everybody has their own affidavit
- 18 that's required and requiring different information. I
- 19 do agree with the concept of getting one standard
- 20 document for people to use, but law enforcement takes all
- of our affidavits today and they're not --
- MR. RAES: Right.
- MS. WELCH: So --
- MR. RAES: Yeah, but they're not this lengthy.
- 25 They're not --

MS. WELCH: No, they're not this lengthy and I

- 2 don't think the FTC is trying to say it has to be this
- lengthy. I think they've done a really good job of
- 4 putting everything that everyone has asked for at any
- 5 time on an affidavit in a document, and then from there
- 6 will bring it down to something usable. I mean, this is
- 7 -- this would be scary to me if I was a victim.
- 8 MR. RAES: Oh, yeah.
- 9 MS. CRANE: All right. Now, to answer your
- 10 second question then, we'll go to Steve. Your second
- 11 question, who does it go to? It does not go to anyone
- other than who the victim wants to send it to, who will
- 13 accept it, who's a creditor. In other words, this is not
- 14 going to be broadly distributed to some general group of
- 15 people outside the control of the victim. The victim
- 16 will say, I need to send this --
- 17 MS. FOLEY: That's incorrect.
- 18 MS. CRANE: Excuse me, let's not interrupt each
- 19 other. If I say, I have an account at Chase Manhattan,
- 20 Bank of America and Ameritech and I'm working with fraud
- 21 counselors at those three institutions, those are the
- three that get it. I am not also going to be sending it
- 23 to a panoply of other creditors with whom I have no
- 24 relationship. So, I don't understand the fear of it
- 25 getting into the wrong hands.

1 MR. RAES: Okay. Well, the wrong hands could

- 2 be -- I'll use some stereotypical examples, the college
- 3 kids who get this on the receiving end in customer
- 4 service not necessarily the fraud investigator, how it's
- filed in the financial institution is one example.
- 6 MS. CRANE: Would that be a concern?
- 7 MR. RAES: You know --
- 8 MS. WELCH: It certainly happens. I mean,
- 9 there's nothing in the --
- 10 MR. RAES: It can.
- 11 MS. WELCH: I mean, to stop it from going to a
- 12 call center, but that's --
- MR. STEVENSON: Well, can I ask a question?
- 14 MS. WELCH: But that's regardless. The
- information is already out there on the system anyway.
- 16 So, if they want to get at it, they can get at it without
- 17 the affidavits.
- 18 MR. RAES: That's correct, and I'll agree to
- 19 that.
- 20 MR. STEVENSON: So, that is an issue that
- 21 exists regardless of whether we do a standard form or 100
- 22 different forms.
- MS. WELCH: Absolutely.
- 24 MR. STEVENSON: The information that you're
- 25 filing could get into the wrong hands.

1 MS. WELCH: Absolutely. They don't even need

- 2 an affidavit for it to get into the wrong hands.
- 3 MS. FRANK: Or not shredded or -- if it's
- 4 overly broad, you won't need that much --
- 5 MS. CRANE: Steve is next.
- 6 MR. MONSON: It comes back to the question that
- 7 I posed yesterday, and that has little to do with the
- 8 substance of the form as it does -- because my
- 9 understanding is this is more about victims yesterday and
- 10 today.
- 11 Somewhere along the line, I think, and it was
- 12 already mentioned here is where does this information go.
- 13 I think as a law enforcement official I would like -- if
- 14 this is to be collected, I would like to assure the
- 15 victim that, number one, there's a level of
- 16 confidentiality somehow. I don't know how that's
- 17 accomplished right now. And that it goes not just
- 18 shotgunned out, even though it may be to everybody that
- 19 we believe is the economic victim of the fraud, not the
- 20 personal victim, that it -- I think it needs to go
- 21 through, as I used the term yesterday, an honest broker.
- Who, I don't know, would be the honest broker.
- 23 But the honest broker then is in a position to sit with
- the victim, take this information, and it may be somebody
- 25 that the victim will essentially trust. It could be our

- 1 local victim-witness coordinators either in the police
- department or the prosecutor's offices and so forth,
- because that's part of what their job is, to work with
- 4 victims. And that dissemination of the information will
- flow through that honest broker on a need-to-know basis
- 6 and then we have an ability to know exactly to whom the
- 7 information goes.
- 8 So that when Ms. Welch's bank wants the
- 9 information, we know that it doesn't go to customer
- 10 service. We know, in fact, that it went to the fraud
- 11 bureau and then we're in a position to assure the victim
- 12 that it just didn't go out there into the ether, it went
- 13 to an appropriate place where something real is going to
- 14 happen with it.
- And I think before we even get into this,
- 16 that's -- that really needs to be addressed.
- 17 MS. WELCH: But those are internal policies to
- 18 each bank. Now, Chase does have internal policies on an
- 19 ID theft. If a call comes into the service line, they
- 20 automatically know it transfers to the fraud department.
- 21 They don't talk to the customer, only the fraud
- department talks to the customer whether it be check
- 23 fraud, credit fraud, it doesn't matter. That's Chase,
- 24 but that's Chase's internal policy.
- 25 Everybody has to adopt that internal policy for

what you're saying to happen because it's nothing that

- 2 anyone can mandate. No one can say it has to go here
- 3 without policy in place at the institution.
- 4 MS. CRANE: It's only coming from a fraud
- 5 department. It doesn't materialize out of the earth. In
- 6 other words, this would be a document that's used for a
- 7 relationship where there is an individual on each side.
- 8 So, to try and add a broker in that relationship, to me,
- 9 the victim then loses control because they're no longer
- in a one-to-one relationship with the fraud counselor at
- 11 Chase Bank.
- 12 I'm sorry, Linda, you've been waiting a long
- 13 time.
- 14 MS. FOLEY: That's all right. You brought up
- an interesting question, and I brought it up yesterday.
- 16 It's the confidentiality. And I -- we'll possibly
- need -- because there's a legal issue and it will
- 18 probably need to be dealt with legislatively or somewhere
- 19 within the legal system.
- The problem I have, and I said it yesterday,
- 21 was my affidavit of fact had a lot of information that
- the imposter did not yet have, ended up in the imposter's
- 23 hands, and this is part of our legal system, it's part of
- the discovery if it goes to court and we know a lot of
- 25 identity theft cases never get to that point. Let's be

1 honest. It's a small percentage, but it does happen.

- 2 She had my name, my address, my driver's
- 3 license number, my Social Security number. She already
- 4 had that information anyway. She was my employer. But
- 5 she didn't have passwords on the account. When it went
- 6 to court, okay, I was able to point to who had done it to
- $7 \quad \text{me.}$
- 8 MS. CRANE: Tell me how it's different using a
- 9 standard form where it's simplified for the victims, say
- 10 they only have to fill out one form, and having discovery
- done in the same case where they're going to discover 11
- 12 different documents that are still discoverable that have
- 13 this information in 11 different ways. I just don't see
- 14 where the harm is accelerated.
- MS. FOLEY: Well, because what I was requested
- 16 to provide to the creditors was nowhere extensive as
- 17 this, and what was then subpoenaed as records --
- 18 MS. CRANE: Well, then, let's pare this down.
- 19 MS. FOLEY: Some of this information --
- 20 MS. CRANE: But let's not raise issues that
- 21 can't be dealt with.
- MS. FOLEY: Right. Well, what I'm saying is
- that some of the information on here, in trying to make
- 24 something that fits all situations, this entire document
- 25 then becomes part of the legal record, which is then

1 passed on to a defense attorney. By saying -- some of

- 2 this information is appropriate for a CRA, for instance,
- or for something which would never be subpoenaed into the
- 4 court case at that point, because there were subpoena
- 5 records -- they wanted the affidavit from First USA
- 6 because the credit card company was one of the ones
- 7 involved.
- 8 Some of this information they would not have
- 9 needed or would not have been part of the record for the
- 10 court to -- I'm trying to control the amount of
- information that imposter gets. I like the idea of
- 12 confidentiality and it would solve a lot of issues for me
- if somehow I could be reassured that none -- if I was
- 14 going to do a one-form-fits-all, that none of that
- 15 information or restricted amounts of that information
- 16 would then be passed on through the legal system, or if
- it got to the defense attorney it would never get to the
- 18 imposter. That's a legal issue.
- 19 MS. CRANE: I don't think that's --
- 20 MS. FOLEY: But if I'm trying to do everything
- 21 for everybody --
- MR. STEVENSON: Yeah, I think here it would be
- 23 helpful to get some -- I think that there is a point --
- 24 you definitely have a point there. But it would be
- 25 helpful to get some of the more particular examples

1 that people see of what information here creates that

- 2 problem, and you all have identified several of them.
- 3 But I think the other examples would be helpful.
- 4 MR. RAES: Joanna, if I could --
- 5 MS. FRANK: Let me just ask you --
- 6 MR. RAES: Oh, go ahead, ladies first.
- 7 MS. FRANK: I was just going to say on number
- 8 four on the last page, 12 of 12, I had a concern, Joanna,
- 9 that it says here, you know, you may also provide a form
- 10 to the identity theft clearinghouse, which is great. If
- I were a victim I would feel safe with them.
- But then it says, this information -- about the
- middle of the paragraph -- may be shared where doing so
- 14 may assist in resolving identify theft related problems
- 15 with consumer agencies -- I mean, government agencies,
- 16 consumer agencies and other private entities. I really
- 17 have a problem with that. That means it's being extended
- 18 -- you know, you need to clarify, this is not really
- 19 notice and this isn't really choice and this isn't really
- 20 -- I don't have access to where it's done.
- 21 So, I'm real uncomfortable about it being
- shared unless I know to who it's being shared with.
- 23 MS. CRANE: This information is information
- 24 similar to what we have in our database and we're
- 25 contemplating -- you know, the suggestion here was rather

1 than filing a separate complaint with the Federal Trade

- 2 Commission, we would backload this into our complaint
- database and that is what's referred to here. So, this
- 4 would be available on consumer sentinel to law
- 5 enforcement.
- We also plan to make referrals to -- well,
- 7 we're asked to refer cases to consumer reporting
- 8 agencies, which we have not yet gotten the mechanism to
- 9 do, but that is part of our mandate.
- 10 So, that's what that goes to. We would
- 11 backfill information from here that does relate to our
- 12 complaint forms so that the consumer would get an FTC
- 13 complaint simultaneously with filing this. And that's
- 14 what we're --
- MS. FRANK: I just think whether you're going
- 16 to do it on the website or here, I think, again, it gets
- 17 to the issue of the privacy principles, of giving notice
- 18 and giving specific notice as to who it's going to be
- 19 shared with.
- MS. CRANE: Well --
- MS. FRANK: And because of --
- MS. CRANE: Maybe --
- MS. FRANK: Just a minute. If there is
- 24 something and they have access to be able to see it in
- 25 case it's incorrect and then have access to correct it,

- 1 that's fine.
- MS. CRANE: Okay. This is -- I am saying that
- 3 the problems you have with this, you must also be having
- 4 with our data clearinghouse.
- 5 MS. FRANK: Then I will be, yes.
- 6 MS. CRANE: So, we need to sort of talk about
- 7 that --
- 8 MS. FRANK: But I didn't know you were doing
- 9 all that because I didn't think it was then clear on your
- 10 website how many other private entities might be getting
- 11 it. So, it is the same issue.
- MS. CRANE: When you say get it, it is -- as I
- 13 said, we share it with the nationwide law enforcement.
- 14 We have been asked to find a way to refer complaints to
- 15 consumer reporting agencies and other appropriate
- 16 entities who can assist the victim. So, if we knew that
- 17 Chase wanted to really assist victims, we were trying to
- 18 find a way to let them know what victims had complained
- 19 about Chase. So, that's what we have in mind.
- 20 MS. FRANK: And I'm not sure if you and I are
- on the same wavelength, though. I don't have a problem
- 22 with doing that. If a victim knows it, I don't have a
- 23 problem with it. I mean, if I were a victim and you said
- 24 -- I mean, you've already helped some of my victims, so I
- 25 want you to know that I honor that. But I never will

- 1 refer, for example, a victim to you without the
- 2 permission, may I refer this to these people, and that's
- 3 my concern--
- 4 MS. CRANE: Okay.
- 5 MS. FRANK: -- is that once I fill out some
- 6 kind of document and it's this nebulous, it scares me
- 7 because in case it's incorrect or someone has somehow
- 8 filed as an identity theft victim under my name and
- 9 they're not, then how do I correct that? I think, you
- 10 know, those of us who are victims have been a little bit
- 11 more sensitive to this, but we want to know where it's
- 12 going and how to correct it.
- MS. CRANE: Okay, I hear you. Can we go around
- 14 this way? Is that okay? Because I'm not quite sure who
- 15 had their hands up first.
- MR. GOLLIHER: Just a point of clarification on
- 17 this paragraph on page 12 of 12. Isn't that taken
- 18 verbatim from your When Bad Things Happen to Your Good
- 19 Name?
- 20 MS. CRANE: Yeah, that's our privacy policy.
- 21 MR. GOLLIHER: Okay. So, in other words,
- 22 anybody who got that booklet was at least told this.
- 23 Whether it was detailed as is being requested, then, no,
- 24 it's not --
- 25 MS. CRANE: Right. I think what Mari

1 contemplates is before we would give Chase a consumer's

- 2 name, we would have to call each consumer and say, we're
- 3 about to release to Chase, the complainants --
- 4 MS. FRANK: No. I meant you might say
- 5 something like, if you do this, any creditor who you are
- 6 dealing with, we -- we want you to know that we might
- 7 contact them. So, you wouldn't have to do it ahead of
- 8 time and it would be more of an opting-in from the
- 9 beginning.
- 10 MS. CRANE: Okay, all right. We'll work on
- 11 getting more specific with that paragraph in there.
- MS. FRANK: I can help you with that later.
- MS. CRANE: Werner?
- MR. RAES: One more comment about the overall
- 15 document and I'm going to slow down and work with you
- line by line to be productive. When victims call me and
- 17 they say I have this affidavit that -- and I'll use Chase
- 18 because you're here -- Chase sent me, you know, I'm
- overwhelmed or do I have to do this, I'm going to
- 20 basically tell them no, the only thing you're required to
- 21 do is fill out an affidavit. If you don't have one, go
- 22 get one at the stationery store. Fill that out and sign
- 23 it. You do not have to have to notarized, there's no law
- 24 to that effect. Send it back to them and force their
- 25 hand to respond to you yes or no.

1 Now, I work close with Chase and all the banks

- and they're not my enemy, believe me. We have a
- 3 partnership. But step one for law enforcement is getting
- 4 Chase to accept the affidavit in my example, become the
- 5 victim, get their investigator working hand-in-hand with
- 6 me, and the vehicle for doing that is the affidavit.
- 7 There's no legal requirement to do this as a nicety.
- 8 Remember yesterday I talked a lot about a wish list,
- 9 things we want to do, things we'd like to do. There's no
- 10 law that says they have to do this, no law that says that
- 11 says they have to notarize it.
- MS. CRANE: Understood. I mean, there's
- definitely no law. But to get the job done, it seems
- 14 like they need the information.
- MS. WELCH: But there is something, for
- instance, here, as everyone knows, I'm on the non-credit
- 17 side. Everything we do is governed by the UCC. The UCC
- 18 says what you have to do to submit a fraud claim, what
- information you must give the bank. The UCC modify it,
- 20 which we do in our terms and conditions. And in there we
- 21 say, you must have a notarized affidavit. So --
- MR. RAES: Well, but there's cases --
- MS. WELCH: -- I don't really --
- 24 MR. RAES: Well, there's case law, though. I
- 25 know in California and other states there's case law that

- 1 says that that is not enforceable because of the
- 2 financial burden placed upon the victim.
- 3 MS. WELCH: But if it's not a financial burden.
- 4 If there's a Chase there that they can walk into --
- 5 MR. RAES: Sure, sure.
- 6 MS. WELCH: -- which everyone could get it for
- free, then that's a hard -- I mean, I don't want to --
- 8 the only reason I'm raising this is I don't want people
- 9 to say, oh, no, you don't have to because -- then it
- 10 puts --
- 11 MS. FRANK: If the bank pays for it, it's fine.
- MR. RAES: All I want is to get it to the level
- of the bank and then I can work real good with the --
- 14 there's no problem with the investigators.
- MS. CRANE: Okay, Steve, you had your hand up.
- MR. MONSON: The question for you, Joanna, has
- 17 there been any determination that your clearinghouse
- 18 database is or is not covered by the Freedom of
- 19 Information Act? Has anybody -- and if you're saying
- it's not, has anybody challenged that?
- MS. CRANE: Let me just try to --
- MR. MONSON: Because I think that becomes an
- 23 issue here in the statement.
- MS. CRANE: Well, it's -- I mean, we're covered
- 25 both by the -- what's it called, the --

1 MR. STEVENSON: Yeah. The answer would be yes,

- 2 it is covered by the Freedom of Information Act, which
- 3 has various exceptions and so probably Exemption 7
- 4 regarding investigations would provide some protection,
- 5 Exemption 6 regarding privacy would provide some
- 6 protections, and there may be some others that might have
- 7 some application in particular instances. But that is
- 8 one of the -- obviously, we have to --
- 9 MR. MONSON: Would it be within the realm of
- 10 possibility to state that the -- at least -- well, of
- 11 course, this is going to be a standard statement, but if
- 12 you file with FTC somewhere along the line, that FTC
- considers your filing to be exempt from FOIA under these
- 14 provisions, understanding that there's going to be
- 15 another attorney out there who will challenge it. I
- mean, we all know that, that's what we get paid for.
- 17 MS. CRANE: We'll have to take that up with the
- 18 General Counsel again and see whether there's something
- 19 that they would want to --
- 20 MR. MONSON: I mean, that would be a concern
- 21 that I think is legitimate. It again goes to that
- 22 protection that victims want an assurance about, that
- they are not going to be revictimized in this process.
- 24 MR. STEVENSON: I think that your question
- 25 itself identifies that there is that trade-off. But you

don't want to overpromise here because, as you say, you

- 2 don't know what some attorneys --
- 3 MS. CRANE: Exactly.
- 4 MR. MONSON: We as lawyers work in weasel
- 5 language. That's not the issue. The point is to give as
- 6 much assurance to victims, because maybe if somebody
- 7 comes in and says, well, I want access to your database,
- 8 then the Federal Trade Commission or Justice has a right
- 9 to say, well, fine, here's the -- we're going to give
- 10 notice to everybody and allow them to come in here and
- 11 challenge your challenge. Wouldn't that be fun?
- MS. CRANE: And, Mallory, you've been waiting
- 13 forever and a day. I'm sorry.
- MR. MONSON: Sorry to take your time.
- MR. DUNCAN: I apologize. I was not here -- I
- 16 could not be here yesterday. I had spoken with Betsy
- 17 before. I'm not sure if she brought up the retailer
- 18 concern with fraudulent fraud. Was that discussed
- 19 yesterday?
- 20 MS. CRANE: No, I'm sorry. Go ahead.
- MS. FRANK: Mallory, where are you from?
- MR. DUNCAN: National Retail Federation.
- The problem we're seeing is that in a large
- 24 percentage of claimed identity theft there, in fact, is
- 25 not an identity theft that's taken place. The classic

- 1 example of this is the father who tells his son, you
- 2 know, take my credit card, go out and buy yourself a new
- 3 pair of jeans for school. The son goes down to Dillard's
- 4 or to Macy's or wherever else, he buys Levi's, he buys
- 5 Tommy Hilfiger, Polo, everything else. A month later,
- 6 the father gets the bill back, looks at it and says, \$800
- 7 for back-to-school clothes. I think you were going to
- 8 spend 50 bucks.
- 9 He calls the retailer and says, someone used my
- 10 card without my permission, it's not my act. And it's
- 11 registered as an identity theft concern.
- 12 What -- the retailer is in a difficult
- 13 situation. They have to balance what appears to be a
- 14 claim of identity theft against what's probably an
- 15 authorized unauthorized use. And they typically have
- developed forms, and each retailer has its own standards
- 17 much simpler than this form as a way of trying to
- 18 distinguish between those two kinds of cases.
- 19 And I think you would get a fair amount of
- 20 pushback from retailers, not on true identity theft
- 21 cases, but on the ability to separate out the false
- 22 identity theft claims from the regular ones if they were
- required to use a form that's quite this comprehensive.
- 24 MS. CRANE: What would you take out? Where do
- 25 you see that we could start eliminating?

1 MR. DUNCAN: Well, there are -- typically what

- they want to find, and again, I don't know how much of
- this is public record, so I'm going to be circumspect
- 4 with what I state here.
- 5 MS. CRANE: This is on the public record.
- 6 MR. DUNCAN: Okay. I'll be very circumspect.
- 7 They're trying to determine very specific facts that
- 8 relate to that transaction and relate to that person's
- 9 commitment to the claim that there was identity theft
- 10 going on in this case.
- So, for example, they may have a one-page form,
- 12 first of all, much easier to fill out, and secondly, they
- may ask for very specific details, and thirdly, they
- 14 might say, not all do, but they might say, I agree that I
- am willing to prosecute the person who perpetrated this
- 16 fraud if they are found.
- 17 Obviously, in a case where it's a father and
- 18 son and the father thinks about it and he says, you know,
- 19 I'm not really willing to do that, I did authorize my
- 20 son, perhaps I should discipline him in some way, but I'm
- 21 not going to sign a document that says that. That tends
- 22 to help ferret out those kinds of gray area cases. I
- 23 don't think this form, if it goes to 100 different
- 24 companies, does that.
- MS. CRANE: It only goes to companies where the

1 victim believes that there's been identity theft, and in

- 2 that case, the company may be in that same position,
- 3 they're trying to ascertain whether the victim is a true
- 4 victim or a fraudulent fraudster. So, it sounds like --
- 5 MR. DUNCAN: Well, in my example, the company
- is going to want to have it's own form focused on
- 7 ferreting that distinction in addition to a generic form
- 8 like this one.
- 9 MS. CRANE: Um-hum.
- 10 MR. DUNCAN: And I think that's -- based on the
- 11 comments I heard earlier, I think for people who are true
- 12 victims of identity theft, the idea of filling out even
- more forms might be a problem.
- MS. FRANK: Exactly.
- MS. CRANE: Well, let's figure out what we can
- 16 take away then.
- MS. WELCH: Can I just ask one question? Do
- 18 you, from the retailers' perspective, look at this form
- 19 as the only real contact they're going to have with the
- 20 victim? And I still think that's an issue. And at
- 21 Chase, we ask a lot of these questions, but we do it on
- 22 the telephone, we're talking with them.
- Now, we do want this information that's in
- 24 here, but we don't require people to fill it all out. We
- 25 talk with them, we get the information, we have what's

1 called an interview. Now, are the retailers not planning

- on doing that process or can you not answer something so
- 3 generally for all?
- 4 MR. DUNCAN: Again, it depends on the retailer.
- 5 Many retailers do a telephone interview with the person
- 6 as well, and basically, in some cases, they're looking
- for bona fides, is this a true problem, a problem that
- 8 we're seeing in a number of different locations, or is
- 9 this someone who's playing a game. And unfortunately,
- 10 about -- at least I'm told -- 50 percent of the claims of
- 11 unauthorized use occur when there's a family member
- 12 involved. How much of that is true identity fraud and
- 13 how much of that is in this gray area, it's very
- 14 difficult to determine without some sort of back and
- 15 forth communication with them.
- MS. CRANE: Let's start going through here, but
- 17 go ahead.
- 18 MS. FOLEY: You do a lot of telephone interview
- information, a lot of this there. May Mari or if there's
- 20 another attorney on the panel can sort of answer a
- 21 question. If something's in writing, that's
- 22 discoverable, it can be passed on.
- MS. CRANE: Right.
- MS. FOLEY: If something -- if you have done a
- 25 telephone interview, okay, and I've given you some of

- 1 this personal information that you've wanted and my
- 2 detective contacts you and it's going to court and we
- 3 need documentation to show that a crime occurred, do they
- 4 get those telephone records as well or only the paper
- 5 information you get?
- 6 MS. FRANK: It becomes paper when you write
- 7 down notes, so that's just --
- 8 MS. WELCH: We have a system that it's inputted
- 9 in, but truthfully what they usually want is they want
- 10 the affidavit, they want copies of checks -- in my case
- it's usually check fraud -- checks. If they don't ask
- 12 for that, we don't give it unless it's asked for
- 13 specifically.
- 14 MS. FOLEY: So that would be a way of
- 15 protecting your victim from some of this other
- information becoming more public again through the court
- 17 process.
- MS. FRANK: That's --
- 19 MS. CRANE: Let's figure out what we want to
- 20 take out.
- 21 MR. GOLLIHER: This is a question that's
- intended to follow your lead here. A guestion to the
- 23 retailer and the banker, do you ask about all of these
- other accounts when it's only yours that you're
- 25 interested in?

1 MS. WELCH: We may ask just to kind of touch

- the water on it if you think you've really been affected.
- 3 But we would never get account numbers. Usually --
- 4 actually what happens with any victim of fraud is they
- 5 will tell you their entire life story. So, you don't
- 6 have to ask them a lot.
- 7 MS. CRANE: So, as an initial matter -- okay.
- 8 MR. GOLLIHER: Thank you.
- 9 MS. CRANE: I think the resolution of the group
- 10 is that rather than have everything to all, have only
- 11 that institution's account information and attached
- 12 documentation, if you have a billing statement or a check
- or whatever going back to them. All right. So, question
- 14 21 would be --
- MS. FRANK: We're just hearing from the
- 16 retailers --
- MS. CRANE: See, that's not the part I've got
- 18 the problem with.
- 19 MS. FRANK: Just a minute. Let's go back to
- 20 this --
- 21 MS. CRANE: The problem that I get here --
- MS. FRANK: Let me just go back -- and I think,
- Joanna, I want to kind of talk about what you said, which
- is I was hoping you would say, which is that the retailer
- 25 needs their specific information, as you were saying, and

1 that's what they want in either a cover letter or some

- document. They don't have the time to read all the
- others and aren't interested anyway. And so, it's more
- 4 than the information that they need to hear about my 10
- or 15 other accounts. So, yeah, that would be very
- 6 helpful.
- 7 MS. CRANE: Okay. So, that's a given. Go
- 8 ahead from there. Go ahead.
- 9 MR. DUNCAN: Well, I was just going to say,
- 10 while we're not particularly interested in the others,
- 11 it's a factor. Have you been victimized elsewhere is a
- 12 factor, but the details --
- MS. FRANK: That's a yes or no answer though.
- 14 MR. DUNCAN: But the details of it are not
- 15 essential, that's correct.
- MS. CRANE: Well, I mean, again we look at five
- or six fraud affidavits and several of them asked all
- 18 accounts, all affected accounts, all institutions. So,
- 19 we thought that was fairly standard. If we're hearing
- that it's not, we'll take it out.
- MR. DUNCAN: Well, I -- I'm sorry. I think
- 22 what you saw by looking at the others, if you're looking
- 23 at retailers, is that their fraud affidavits are designed
- 24 to get at slightly different things depending on the
- 25 typical customer they have and what their historical

1 pattern has been in terms of fraud. I guess that's a

- 2 generic concern with a document like this, is that the
- 3 retailer is going to want to tailor it anyway.
- 4 MS. CRANE: Well, the idea is to try and
- 5 provide something that will simplify the burden for the
- 6 victim. So, if your feeling is that that's a non-starter
- 7 because every retailer is going to want to tailor it,
- 8 then I guess we can only go so far.
- 9 We can lead a horse to water, we can put a
- 10 model out there, we certainly cannot make it mandatory or
- anything. We're hoping there will be buy-in, we're
- 12 hoping that what we come up with will be attractive, that
- 13 people will want to do it as victim assistance. If it
- 14 doesn't come to fruition we can't, certainly, mandate it.
- 15 So, I hear what you're saying, but I still think it's
- 16 worth trying to come up with a standard form.
- MS. FOLEY: Even if it's down to 50 percent of
- 18 the work the victim has to do, that's 50 percent of the
- 19 time we've spent.
- MS. FRANK: Well, my question gets back to
- 21 this. If this is a model form and the victim gets it,
- let's say, from your website and fills it out and then
- wants to send it to everyone, and then they get from all
- 24 the retailers that belong to this association or another,
- 25 that has not cut down on my time, that has not cut down

- on anything. It's given me an additional burden.
- 2 MS. CRANE: I would suggest the way they do it
- 3 with the college common application that in some central
- 4 location, possibly our website, there are a list of
- 5 creditors and retailers who will accept --
- 6 MS. FRANK: That would be perfect.
- 7 MS. CRANE: That way, you'll only know --
- 8 you'll only know -- you'll only bother to do it if two or
- 9 more institutions on your list would accept it.
- 10 MS. FOLEY: That's a great idea.
- MR. MONSON: Joanna --
- MS. WELCH: It's been our experience that
- 13 retailers, very many of them, don't have affidavits.
- 14 They come -- the customers come to us and say, do you
- 15 have an affidavit we can use for a retailer because they
- 16 don't have one. So, we have a generic affidavit that
- 17 says nothing about Chase Bank on it to give to people.
- 18 So, I think they would love this. I think a lot of the
- 19 ones I deal with.
- MR. MONSON: I somehow hear that the retailers,
- 21 and in the case of a bank with a credit card, I think, or
- 22 demand deposit, has a specific interest in their
- 23 particular problem with that customer or with the victim.
- 24 At the same time, if I understood it correctly, the three
- 25 credit reporting agencies have a more omnibus interest

1 and I kind of sense that maybe -- I apologize right up

- 2 front for both of you -- there's a need for two.
- 3 One short form for a retailer and a bank, say a
- 4 credit card company, and one slightly more comprehensive
- form that would go omnibus to the three reporting
- 6 agencies --
- 7 MS. CRANE: Steven, I'm sorry to interrupt.
- 8 This is not contemplated as a vehicle for CRAs. This is
- 9 only --
- 10 MS. FRANK: Right. They asked for their own --
- 11 you have to write specific letters that outline specific
- 12 disputes that you have. So, that's not for a CRA at all.
- 13 MR. MONSON: Oh, okay, fine. Then I
- 14 withdraw --
- MS. FRANK: You still have do have that burden.
- MR. MONSON: I withdraw on that. I'm sorry.
- 17 MS. FRANK: I just want you to understand the
- 18 process for a victim. They still have to write to the
- 19 credit reporting agencies and make a very clear and
- 20 concise letter of the disputes that they have for each of
- 21 the fraudulent accounts. So, it's a very difficult
- 22 process. It's an extra burden over here, versus the
- 23 creditors.
- MR. MONSON: Okay, I'm fine. Then I back off
- 25 of that.

1 MS. FOLEY: There's still Social Security, IRS,

- 2 criminal identification -- there's still a whole list of
- 3 other areas that they are going to deal with separately
- 4 as well.
- 5 MS. CRANE: So, just moving very quickly, I'm
- on page two of 12. I think probably the full legal name
- 7 is a --
- 8 MS. FOLEY: That's mandatory.
- 9 MS. CRANE: That's mandatory. Previous names
- 10 used at the time of the event and not greater than, I
- 11 quess five years did you want to say?
- MS. FOLEY: Well, we just said that. Previous
- 13 names at the time of the event. Whereas if I were to
- 14 read this I'd go, you know, how -- do I have to go back?
- 15 None of this was pertinent to the event that happened
- 16 here. So, what you said, keep it pertinent to that
- 17 specific event.
- MS. FRANK: Just say for five years just to
- 19 give it a year.
- MR. GOLLIHER: May I suggest a brief preface
- 21 that was brought up earlier by another commenter?
- MS. CRANE: Um-hum.
- 23 MR. GOLLIHER: In essence, a notice to the
- 24 creditor, this keeps you on notice as required under
- 25 paragraph so and so of the Fair Credit Reporting Act and

1 what the creditor is required to do from that point. In

- other words, if I send it to Chase, they don't need to
- 3 know this. If I send it to ABC National Bank in
- 4 Muskogee, Oklahoma, I would like them to -- again, two
- 5 people today testified that the banks need to follow the
- 6 rules.
- 7 MS. CRANE: I guess what we were thinking is
- 8 that most of the people wouldn't get this from our
- 9 website, they would be sent it by Muskogee Bank.
- 10 MR. GOLLIHER: Right, right.
- 11 MS. CRANE: So, I agree with you that if the
- 12 legal effect is to put the bank on notice, perhaps we
- 13 need to include it in the document. But by no means do
- 14 we suggest that a victim mail this off to a bank where
- they're trying to resolve a dispute without personally
- 16 contacting them and letting the fraud department know
- 17 that they're going to send it so that there is that
- 18 relationship, so the victim knows who it's going to, who
- it should be addressed to, that there's a fraudulent
- 20 account.
- 21 I mean, all that groundwork has to be laid
- 22 first. You have to have already closed that account.
- MS. FOLEY: And there's usually an
- investigation number that would go on here somewhere as
- 25 well.

1 MS. CRANE: Right. So, this is coming after

- 2 the fact, not as the first notification to an
- 3 institution.
- 4 MS. FRANK: Joanna, that's a really good point
- 5 you just made. I think maybe you need to add some little
- 6 preface to say this is -- it's contemplated that you will
- 7 send this after you have, number one, called and closed
- 8 the account, put a fraud alert on the account, gotten the
- 9 name of the contact person in the fraud department and
- 10 that you have already said you will be sending them this
- 11 documentation.
- MS. CRANE: Right.
- MS. FRANK: So, even though it's assumed by
- 14 you, I think it may not be assumed. And even if you do
- 15 have it on your website, which you probably will, then it
- 16 will be clearer.
- MS. CRANE: Okay.
- 18 MS. FRANK: The only other thing as a preface
- 19 that I think would be really helpful is to have a notice
- 20 of -- kind of like what I was assuming you were saying
- 21 and that I think would meet some of the privacy concerns
- of victims is this, is that you say, you know, in filling
- 23 this out, I want you -- I as the victim have already been
- 24 victimized and I ask that you keep this confidential and
- 25 when you are about to discard it that you shred it or

- 1 discard it in the proper manner and safeguard my
- 2 information.
- I think that the issue we want to bring up is
- 4 to have a little thing from the victim clarifying how
- 5 they want it safequarded.
- 6 MS. CRANE: Okay. We tried to get at that a
- 7 little bit, but I see that we could add more.
- 8 MS. FOLEY: Maybe even a notification that it's
- 9 being released through the court system and the
- 10 notification.
- MS. CRANE: Right.
- MS. FRANK: Like, if you're subpoenaed, please
- 13 contact me first.
- MS. FOLEY: So, at least -- because if the
- 15 judge in my case, once she found out that my imposter had
- this information, ordered that it be disposed and that
- 17 she would not be allowed to have it. So, at least I had
- 18 some recourse. If I had like noticed something, I could
- 19 have done it ahead of time.
- 20 MS. CRANE: Good. So, that's a good idea,
- 21 notification is released so you have that --
- MS. FOLEY: I could go to my DA then and say
- 23 please.
- MS. WELCH: But does that put -- does that put
- a burden on the DA's office or the prosecutor then?

1 MS. FOLEY: They have a burden anyway to --

- MR. MONSON: Yes, it does. But at the same
- 3 time, prosecutors have to keep in mind there is -- as we
- 4 talked yesterday, there are two victims. There are the
- 5 economic victims and there are the personal victims. The
- 6 economic victims will, we hope, be eventually recompensed
- 7 in some way, possibly through restitution or what have
- 8 you. The personal victims probably never will get back
- 9 their entire life. I think that's understood.
- 10 We, as prosecutors, should not contribute to
- 11 their misery. So, to the extent that the discovery rules
- 12 allow, I know that in my state discovery rules do allow
- that the prosecutor can say, look, the defense asked for
- 14 X, Y and Z. We believe that this should either be,
- number one, held by the court, not disclosed or if given,
- 16 given subject to rules.
- 17 MS. FOLEY: They do that for domestic violence.
- 18 MR. MONSON: It's probably much the same.
- 19 Those -- there's already a framework in that context, and
- it could be easily applied here because it's almost the
- 21 same.
- MS. CRANE: I had understood it would be the
- 23 bank that was disclosing it to the prosecutor or to the
- 24 State's Attorney, but simultaneously notify the victim,
- 25 by the way, I just had to turn this over to this

1 prosecution, so the burden is then on the bank or the

- 2 creditor not on the court system.
- MS. FRANK: Actually, if you had to give
- 4 notice, the burden would be on the victim to get an
- 5 attorney to get a protective order. That's what it would
- 6 be.
- 7 MR. MONSON: Um-hum.
- 8 MS. FRANK: You just have -- the only burden
- 9 you would have as Chase is just to notify the victim that
- 10 you've been subpoenaed and then you have 30 days to
- 11 respond to it.
- MS. WELCH: That's a huge burden, though. I
- mean, we'll have to talk about that more. That's a huge
- 14 burden.
- MS. FOLEY: There's got to be something, as we
- 16 said, like domestic violence, and I'm sure they must have
- 17 policies where they're not disclosing certain pieces of
- 18 information to a possible perpetrator of domestic
- 19 violence to protect the victim.
- MS. FRANK: They have to give it to the court.
- 21 They don't have a choice.
- MS. FOLEY: To the court, but they don't have
- 23 to give it to the perpetrator.
- MS. CRANE: So, you're saying that their
- 25 record-keeping and the whole accuracy of the trigger

- 1 mechanism would be very, very difficult for banks.
- MS. FOLEY: Right, right. Every time we're
- 3 subpoenaed to produce documentation to then have to stop
- 4 and to call the victim or to notify the victim, yeah.
- 5 MR. MONSON: I accept that there is the
- 6 possibility that in almost every case -- and correct me
- 7 if I'm wrong -- that if the bank receives a subpoena
- 8 duces tecum from whatever jurisdiction, it's not
- 9 returnable immediately, there is a time frame. Perhaps
- 10 jurisdictions have to be made aware, as in the domestic
- 11 violence context, that if a subpoena is issued by -- not
- 12 by the state, because the state will have obligations
- 13 already, but by anyone else and in this case the
- 14 defendant, that the defendant has the affirmative
- obligation to give notice to this identity victim, who
- 16 will then have an independent right to move to quash the
- 17 subpoena or seek a protective order.
- MS. CRANE: So, that would be --
- 19 MR. MONSON: It takes the bank off what you're
- 20 concerned of, but at the same time the bank can be
- 21 alerted because you can look at the subpoena and say,
- 22 whoa, there was not notice here to all the parties, and
- 23 the bank would be on a firm footing to come into court,
- it might be there to produce the records, but say, wait a
- 25 minute there's been non-compliance with the court rules

- 1 or the statute or what have you.
- 2 You may or may not be asserting the rights of
- 3 the victim, but my point is that safeguards can be built
- 4 in that --
- 5 MS. FRANK: Can I stop you for a second?
- 6 MR. MONSON: Sure, Mari.
- 7 MS. FRANK: What will happen is is that if the
- 8 police have to subpoena the records they'll say -- let me
- 9 just stop for a second. The subpoena comes from a law
- 10 enforcement agency, they give it to the prosecutor. The
- 11 prosecutor then is -- the demand comes from defense
- 12 counsel to the prosecutor to get the documentation.
- So, this whole issue has nothing to do with the
- 14 bank at all now, because if the bank gets subpoenaed by
- 15 law enforcement -- unless you wanted to, at that point,
- 16 say to the bank, which I don't think you want the burden,
- the bank, when you're subpoenaed, you have to tell the
- 18 victim, then what happens is it's going to be a while
- 19 before defense counsel is going to get it because the
- 20 case is just being put together.
- 21 That's how it works when I --
- MR. MONSON: Well, I understand that, Mari, and
- 23 I wasn't addressing that aspect. I think that aspect can
- 24 be addressed through the law enforcement forums fairly
- 25 well.

1 MS. FRANK: The defendant is not going to

- 2 subpoena records because he hasn't been charged yet.
- 3 MR. MONSON: No. But there are instances, and
- 4 I think it will happen, where the defendant, independent
- of what they get from the prosecutor -- and they do this
- 6 all the time -- will start seeking discovery through
- 7 other means. I fight this all the time when they use the
- 8 subpoena as a substitute, and our position is, follow the
- 9 damn rules. Sometimes you have to remind the judges of
- 10 that.
- But the point is that here the bank or the
- 12 credit reporting bureau or the retailer is sort of caught
- in the middle. They have to honor the subpoena and they
- 14 don't want to be held in contempt.
- But at the same time, this is really no
- 16 different than the domestic violence and I think that the
- 17 same types of protections and rules that the courts have
- 18 crafted can be put in place, and at the same time through
- 19 the law enforcement forums, the prosecution would be made
- 20 well aware, these are the same kinds of cases, give them
- 21 the same kind of protections. You have an obligation to
- 22 assert that there are privileges, that there are things
- that shouldn't be given out or given out under protective
- 24 order.
- 25 MS. CRANE: Can I interrupt? We have ten

1 minutes left. The issues you were just talking about are

- 2 present under the current system right now. So, why
- don't we put those aside as really not necessarily linked
- 4 to this, although very important, and just see what we
- 5 can scratch out.
- 6 Complete current address I think is fine.
- 7 We'll be okay with that.
- 8 Amount of time at that address.
- 9 MS. FOLEY: Absolutely necessary.
- 10 MS. CRANE: Okay. Single previous address, not
- 11 all previous addresses.
- MS. FOLEY: If it's a certain time.
- MS. CRANE: Within the time period that this
- 14 occurred? Is that --
- MS. FOLEY: I mean, I've been at my address for
- 16 seven years. I don't need anything prior to this.
- 17 MS. CRANE: If during -- if different during.
- 18 MS. FOLEY: Right.
- 19 MS. CRANE: And I guess number six would
- 20 probably be -- arise only if it was germane to the time.
- MS. FOLEY: Right.
- MS. CRANE: Both phone numbers?
- MS. FOLEY: Yeah. I might even throw e-mail in
- there, but I know the guy yesterday had a problem with
- 25 that.

1 MR. GOLLIHER: He virtually insisted on it.

- MS. FOLEY: Okay, that's right because
- 3 Travelocity.
- 4 MR. GOLLIHER: Yes, that's the portal.
- 5 MS. CRANE: He was saying that's how we do our
- 6 fraud investigation. An alternate number. Obviously,
- 7 this is optional anyway.
- 8 Date of birth. Do the banks like that to
- 9 identify people or is this --
- 10 MS. WELCH: Well, it depends. If it's our
- 11 customer who's saying that something has happened, then
- we already have that information. If it's not, we might
- 13 like that.
- 14 MS. CRANE: And we find for check fraud, I
- 15 think it's -- at least 50 percent of the check fraud is
- 16 not your customer. It's someone who's out of the blue, a
- 17 new account was established in their name.
- 18 MS. FOLEY: Can we put the word optional there,
- 19 and if someone wants that information, they can always
- 20 contact them.
- MS. FRANK: To me, I don't have a problem with
- 22 it because if your imposter is 20 years younger than you,
- 23 it's going to show up right away, you want to see that
- 24 date of birth, I would think, as the creditor.
- 25 MS. CRANE: What about Social Security number?

1 MS. FOLEY: I think it's going to be necessary

- 2 because there's too many records linked to it.
- 3 MS. WELCH: Right. I think everyone would --
- 4 how could you know if the Social Security number on your
- file was good or bad or whatever if you don't know what
- 6 the real Social Security number is.
- 7 MS. FOLEY: The imposter already has it anyway.
- 8 MS. CRANE: Okay.
- 9 MR. MONSON: Well, you know, the victim is
- 10 filling this out and also we're talking about that it's
- in the affidavit or notarized or not. Most states also
- 12 have a -- essentially we do what's called a
- 13 certification. As long as you're saying I sign this
- 14 under penalty of -- you know, that this is truthful and
- if anything's false here I can be prosecuted and so
- forth, and there's a boilerplate in every state.
- 17 MS. CRANE: Right.
- 18 MR. MONSON: I think that the victim is doing
- 19 this in part in good faith to help clean up the mess
- 20 that's been created. I don't think we're going to
- 21 presume the victims are lying because they, by signing
- 22 it, will subject themselves to further pain and suffering
- 23 if they're lying. So, to the extent that you may need to
- 24 get certain information, as long as it's accurate and
- 25 that we've included some of the confidentiality issues,

1 maybe that can -- that's fine. That mother's maiden

- 2 name, though, has to come out.
- MS. CRANE: Yeah, I've scratched that out.
- 4 That's gone. This section here, was it too complicated?
- 5 What we were trying to do was to get them to state their
- 6 position relative to the fraud, that they didn't
- 7 authorize it, that they didn't benefit from it. And then
- 8 it's sort of a Chinese menu. People that I do know did
- 9 this without my authorization, or people that I don't
- 10 know did it without my authorization. Is that too
- 11 complicated?
- MS. WELCH: Couldn't 12 and 13 just be merged
- 13 together? I know on our affidavit, in one sentence we
- 14 say exactly that, I didn't authorize it and I didn't
- 15 receive the benefit.
- MS. CRANE: That's a good idea.
- MS. FRANK: And 15 should be, I don't know much
- 18 about this at all.
- 19 MS. CRANE: So you want it in plain English.
- MS. FRANK: Yeah.
- MR. MONSON: The more you can do in plain
- 22 English, the better.
- MS. FRANK: Lots of times people don't even
- 24 know how it happened, how they got the information.
- 25 MS. CRANE: I think that -- yeah, that's what

- 1 we're trying to say.
- MS. FOLEY: Have you put this through a
- 3 readability test at all?
- 4 MS. CRANE: No, we haven't. Usually we run it
- 5 through OCBE, our consumer and business ed people. But
- 6 we didn't have time.
- 7 MS. FOLEY: Okay.
- 8 MS. CRANE: So, we will definitely do that.
- 9 MS. FOLEY: Because you have a really high
- 10 readability level on this and I'd bring it down to a
- 11 sixth grade readability level.
- MS. CRANE: Okay.
- MS. WELCH: Did we decide to keep 14 and 15?
- 14 MS. CRANE: I think that we'll make the
- 15 readable but it's basically people that I know did this
- or I don't know who did this or how it happened.
- 17 MS. WELCH: Could we put something -- I mean,
- 18 just to make it so much simpler. If I know who did this,
- 19 their name and information is below.
- 20 MS. FRANK: Well, that's what we were talking
- 21 about yesterday, if on page 12 you would kind of combine
- 22 that.
- MS. CRANE: Right.
- MS. FRANK: If you know, you can give
- 25 information and put it right there instead of going to

- 1 another page. Right there.
- MS. FOLEY: Fourteen and 19 go together and 15
- 3 and 20 go together.
- 4 MS. CRANE: Fifteen and 20 go together. What
- 5 was 20? I forgot.
- 6 MS. FRANK: No, 15 and 18.
- 7 MS. CRANE: Fifteen and 18, yeah.
- 8 MS. FOLEY: No, it doesn't.
- 9 MS. CRANE: Sort of it does, sort of it does
- 10 because 18 says that people I don't know presumably got
- 11 this information by doing something now is what it is.
- 12 Our hotline shows that most of the time people don't
- 13 know. They shouldn't even be bothering to ask it since
- 14 most people don't know --
- MS. FRANK: Well, sometimes they do, because I
- 16 did find out, for example, that mine got my credit
- 17 report. I found out later. So, if they do, it's
- 18 helpful.
- 19 MS. FOLEY: The one thing I -- the word checks,
- 20 bank checks or something like that, because --
- MS. CRANE: Right.
- MS. FOLEY: There's a lot of victims who have
- 23 thrown away a check stupidly in the trash and --
- 24 MS. CRANE: I got those all three yesterday,
- 25 indicate with a check, and we would combine those.

1 Werner and Barry both thought it would be

- 2 advisable to add a question, are you going to prosecute,
- 3 yes, no.
- 4 MR. GOLLIHER: Assist in prosecution.
- 5 MR. DUNCAN: That's what some retailers put on
- 6 their -- they get a formal statement. I am willing to
- 7 prosecute.
- 8 MS. FRANK: First of all, the state prosecutes.
- 9 It's not --
- MR. MONSON: Thank you.
- 11 MS. FRANK: I am going to assist in the
- 12 prosecution. But can I add one thing that I think was
- important that got brought up yesterday, if somehow could
- 14 we say something, if someone I know has done it, they are
- 15 willing to take over this account.
- MS. FOLEY: Yes.
- 17 MS. FRANK: Because that's what we talked
- 18 about. Sometimes when a family finds out that it --
- 19 let's say a child did -- you weren't here to view this
- 20 yesterday, were you? A stepchild finds out -- I mean, a
- 21 father finds out that his stepchild did it. The
- 22 stepchild is willing to take over the account. So, the
- 23 creditor should know that.
- MS. CRANE: Again, it wouldn't commit the
- 25 creditor to a particular response, but it would be

- 1 information for the creditor to have.
- MS. WELCH: Well, the creditor should have that
- 3 when they're talking to the customer still.
- 4 MS. FRANK: If they talk to them, because a lot
- of them don't. They're not all as good as Chase.
- MS. CRANE: Yeah. You guys are really a model
- 7 here. I'm sorry, Ken.
- 8 MR. GOLLIHER: I apologize, but I'll take the
- 9 role of the creditor here. If I know that the son took
- it, I don't care if he's willing to take over the debt
- 11 because he's probably not credit worthy. But I think you
- 12 asking me that question is going to induce you to give
- 13 you -- give my son up.
- MS. FRANK: What do you mean, by I'm willing to
- 15 assist in prosecution?
- MR. GOLLIHER: No. I mean if --
- 17 MS. CRANE: That it's a member of my family
- 18 that --
- 19 MR. GOLLIHER: Yeah. If I'm going to say,
- 20 well, it's my son, he's a member of my family, but he's
- 21 willing to take it over, if I'm the bank, I don't care.
- MS. FOLEY: Well, the banks usually hold the
- 23 victim responsible anyway.
- 24 MS. FRANK: So maybe we shouldn't include it
- 25 then.

1 MR. GOLLIHER: Well, what I'm getting to is

- 2 I'll go after the son. You have --
- MS. FOLEY: If you'll go after the son, then
- 4 I'd like to see it in there.
- 5 MR. GOLLIHER: Okay.
- 6 MS. FOLEY: Because that takes the burden off
- 7 the family member.
- 8 MS. CRANE: All right. I think what we're --
- 9 we're not going to be able to discuss all of these today.
- 10 So, what we had to do is put it on our website and maybe
- 11 get feedback.
- But let's see, should we -- okay, we're going
- 13 to combine 15 and 19. Twenty, does this help? Does this
- 14 add something that the victims should be able to give and
- 15 that the creditors would want to know, how the victim
- 16 first discovered it, or is this just verbiage that's not
- 17 needed?
- 18 MS. FOLEY: I think it's needed.
- MS. FRANK: You know what, it's too much, it's
- 20 going to go in their cover letter. I think it's too much
- 21 to do it each time, to send it to them, I really think
- 22 it's too much.
- MS. CRANE: Judy, do you generally collect
- 24 this?
- MS. WELCH: We talk about this in the interview

- 1 with the customer because we want to know if they knew
- about it in January and kind of just didn't do anything.
- 3 MS. FRANK: But I think for example -- this
- 4 gets back to -- is it Mal?
- 5 MR. DUNCAN: Mallory.
- 6 MS. FRANK: Mallory. I think this gets back to
- 7 what Mallory says. You're going to find out about each
- 8 account differently, and so, you could say I ordered my
- 9 credit report and I found it on here. I just think
- 10 they're going to want specifically. So, I would take it
- 11 out here and put it in the cover letter.
- MS. CRANE: Yeah. This kind of also goes to --
- 13 well, anyway, I'll -- the next one, 21. I think we've
- 14 already decided to reformat this or just take it out
- 15 completely or just advise people to attach to this a
- document listing the account that you're disputing and
- 17 that --
- 18 MS. FRANK: Right. That goes in the cover
- 19 letter. This stuff could be, Joanna, if you get a police
- 20 report that lists all the fraud, then you can just attach
- 21 the police report.
- MS. CRANE: Right. But we don't want to
- 23 require them because not everyone gets a police report.
- 24 MS. FOLEY: And it's the same -- I mean, it's
- 25 the same issue. You're still disclosing everything to

- 1 one --
- MS. FRANK: No, because you're not -- when you
- 3 get a police report, it just lists that, you know,
- 4 Citibank was a victim, da, da, da, da, da. The only
- 5 thing I know, when I was victim -- and I don't know if
- 6 this happened to you -- but I know most of my victims, I
- 7 tell them -- and it's in my book -- when you send your
- 8 cover letter, send a copy of your police report because
- 9 it will clean up faster. Otherwise, my experience with
- 10 victims is they can't get clean-up without a police
- 11 report. So, to copy a two or three-page report is worth
- 12 it.
- 13 MS. WELCH: We would want somewhere in here
- 14 account number and that type of information for the bank
- or the retailer you're dealing with.
- MS. FRANK: Yeah, that should be the cover
- 17 letter.
- 18 MS. WELCH: Right, but it's got to be in this
- 19 document that they're --
- MS. FRANK: If -- okay, okay.
- MS. CRANE: Well, then maybe we should have a
- 22 question 21 saying that -- but see then you couldn't copy
- 23 it. It has to be an addendum to the document, because if
- you only want Chase's info to only go back to Chase, then
- it's on a separate piece of paper.

1 MS. FRANK: You might say an addendum --

- 2 attached is an addendum for the specific financial
- 3 institution.
- 4 MS. FOLEY: Would it help each financial -- do
- 5 you guys talk between each other if -- because I know
- 6 when I was given -- when I went to the different banks, I
- 7 was given either a reference number or an investigation
- 8 number.
- 9 MS. WELCH: Like you get a case number.
- 10 MS. FOLEY: Is that so the -- because I've been
- 11 to the CFCIA meetings, California Financial, they talk to
- 12 each other. Do you guys -- if you knew the investigator
- who was working on it for each bank, would you talk to
- 14 them?
- MR. DUNCAN: It depends on how the fraud
- occurs. Sometimes, for example, you'll find someone
- 17 who's going around using fraudulent information in a
- 18 mall, going from store to store to store, in which case
- 19 basically the loss prevention people will pick up on that
- and they'll use -- they'll communicate.
- 21 MS. FOLEY: So, it's something they'll contact
- 22 the --
- MS. FRANK: You could put attached is my police
- 24 report and put optional.
- MS. CRANE: Yeah, that's here.

1 MS. FRANK: Or at least say police report

- 2 number.
- MS. CRANE: Actually, if you look here --
- 4 MS. FRANK: Yeah, I know it's in the back.
- 5 MS. CRANE: It's in the back. Okay.
- 6 Unfortunately, my boss is giving closing remarks in two
- 7 minutes. I can't miss it because he's my boss.
- 8 MS. FOLEY: Thanks for your patience.
- 9 MS. CRANE: Thank you all very much. We'll put
- this on the website with modifications and then we'll
- 11 hope to get further feedback from all interested parties.
- MS. FRANK: So, let us know when it's going to
- 13 be up and we can give you feedback.
- 14 MS. CRANE: Certainly.
- 15 (Whereupon, at 12:45 a.m., the session was
- 16 concluded.)

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1	CERTIFICATION OF REPORTER
2	
3	DOCKET/FILE NUMBER: P004305
4	CASE TITLE: <u>IDENTITY THEFT VICTIM ASSISTANCE WORKSHOP</u>
5	HEARING DATE: OCTOBER 24, 2000
6	
7	I HEREBY CERTIFY that the transcript contained
8	herein is a full and accurate transcript of the notes
9	taken by me at the hearing on the above cause before the
10	FEDERAL TRADE COMMISSION to the best of my knowledge and
11	belief.
12	
13	DATED: OCTOBER 24, 2000
14	
15	
16	KAREN GUY
17	
18	CERTIFICATION OF PROOFREADER
19	
20	I HEREBY CERTIFY that I proofread the transcript for
21	accuracy in spelling, hyphenation, punctuation and
22	format.
23	
24	
25	SARA J. VANCE