

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

FEDERAL TRADE COMMISSION
I N D E X (PUBLIC RECORD)

WITNESS:	DIRECT	CROSS	REDIRECT	RECROSS
Shirley	4133	4187		
EXHIBITS	FOR ID	IN EVID	WITHDRAWN	
CX				
None				
RX				
None				
JX				
None				
DX				
See in camera index				

1 APPEARANCES:

2

3 ON BEHALF OF THE FEDERAL TRADE COMMISSION:

4 M. SEAN ROYALL, Attorney

5 GEOFFREY OLIVER, Attorney

6 JOHN C. WEBER, Attorney

7 CARY ZUK, Attorney

8 Federal Trade Commission

9 601 New Jersey Avenue, N.W.

10 Washington, D.C. 20580-0000

11 (202) 326-3663

12

13

14 ON BEHALF OF THE RESPONDENT:

15 GREGORY P. STONE, Attorney

16 STEVEN M. PERRY, Attorney

17 PETER A. DETRE, Attorney

18 SEAN GATES, Attorney

19 ANDREA WEISS JEFFRIES, Attorney

20 Munger, Tolles & Olson LLP

21 355 South Grand Avenue, 35th Floor

22 Los Angeles, California 90071-1560

23 (213) 683-9255

24

25

For The Record, Inc.
Waldorf, Maryland
(301) 870-8025

1 APPEARANCES:

2

3 ON BEHALF OF THE RESPONDENT:

4 A. DOUGLAS MELAMED, Attorney

5 Wilmer, Cutler & Pickering

6 2445 M Street, N.W.

7 Washington, D.C. 20037-1420

8 (202) 663-6090

9

10

11

12 ON BEHALF OF THE WITNESS:

13 JARED BOBROW, Attorney

14 Weil, Gotshal & Manges, LLP

15 201 Redwood Shores Parkway

16 Redwood Shores, California 94065

17 (650) 802-3034

18

19

20

21

22

23

24

25

P R O C E E D I N G S

- - - - -

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

JUDGE McGUIRE: This hearing is now in order.

Before we start this morning, any items that need to come to the Court's attention?

Mr. Royall?

MR. ROYALL: Good morning, Your Honor.

JUDGE McGUIRE: Good morning.

MR. ROYALL: As I'm sure you know, Rambus filed a motion late yesterday afternoon related to some demonstratives that were identified for today. We haven't had time to prepare a written response, but if Your Honor would allow, I'd like to respond orally.

JUDGE McGUIRE: Go ahead.

MR. ROYALL: First of all, the motion that they had filed is predicated on Federal Rule of Evidence 1006, and technically, of course, the Federal Rules of Evidence don't apply here, but assuming that the rule were to be applied here, it simply doesn't apply to the circumstances presented here.

The premise of the motion is that complaint counsel is offering summaries of voluminous documents in evidence and in a summary form, and that simply is not -- not what is intended through these demonstratives. They are offered as demonstratives

1 only, as pedagogical aids for the witness' testimony,
2 and they are based on information, as we will establish
3 by laying a foundation, based on the personal knowledge
4 of this witness.

5 This is a witness who has been deposed by
6 Rambus twice. The subject matters that are covered by
7 these demonstratives are well within the scope of his
8 responsibilities, as Rambus well knows having had that
9 opportunity to depose him twice. They have made the
10 point that the material is not in the record in this
11 case, the underlying material. The fact of the matter
12 is that material of the sort that the witness will
13 testify about and that's summarized in the
14 demonstratives is in the record, not necessarily for
15 this time period, but it -- and I could cite Your Honor
16 to Bates numbers of the types of things that have been
17 produced.

18 So, the bottom line is that we're not offering
19 these as evidence. They are demonstratives. We've
20 complied with the 24-hour notice requirement as we've
21 agreed to. There's no prejudice at all to Rambus.
22 They have an opportunity to cross examine, and the sole
23 purpose of the demonstratives is just to assist Your
24 Honor and all of us in following testimony from a
25 witness whose scope of responsibilities involves

1 various types of data and statistics that we think we
2 will all benefit from some type of summary as he goes
3 through these issues, again, after we lay a foundation
4 that he has personal knowledge about the matters that
5 we intend to probe through his testimony.

6 JUDGE McGUIRE: Okay, thank you, Mr. Royall.

7 Any response, Mr. Stone?

8 MR. STONE: Yes, Your Honor.

9 I think the issue can easily be separated from
10 the demonstratives. The question is whether a witness
11 can review voluminous documents and prepare any form of
12 a chart, cheat sheet or other aid for himself, appear
13 at trial, testify based on his review of the voluminous
14 records, and not make those records available for
15 review and inspection.

16 This witness, in his deposition, did not know
17 the answers to the type of questions that are reflected
18 on the chart. He said he could guess, he would have to
19 look at documents to find out and so on. So, what is
20 plain I think from the record that we have of his
21 deposition and of these charts is that the witness has
22 gone out, looked at documents, put together summaries
23 of what he reviewed in those documents. No one would
24 know, I can't imagine any witness would know, all of
25 these numbers from the top of their head without having

1 gone to documents and pulled them together. That was
2 certainly the state of affairs at his deposition.

3 So, I think we're entitled to have access to
4 those underlying documents. Why? I think the reason
5 is clear, because the underlying documents may or may
6 not support what he says is in them, and it may be that
7 the documents themselves allow us to put these numbers
8 in context so that they produce a different conclusion
9 or impression than the witness will try to convey. It
10 may be that the witness has simply done his math wrong.

11 Ms. Zuk pointed out to us this morning two
12 errors in the charts that were sent to us yesterday.
13 So, obviously he is reviewing something to check his
14 charts against to make sure they're right. We don't
15 know and shouldn't be required to take his word for it
16 that they're now correct. We should be entitled to
17 look at the underlying documents that he looked at to
18 see whether the information that he's prepared to
19 present is, in fact, accurate.

20 So, separate from the demonstratives, our
21 request is really for a chance to see whatever
22 information he looked at to prepare his charts or to
23 prepare his testimony.

24 JUDGE McGUIRE: Have you made that request to
25 complaint counsel?

1 MR. STONE: That's the essence of our request
2 or objection and that's the essence of our request that
3 they're responding to. We didn't know this until we
4 got his charts, which is why his charts brought it to a
5 head. At his deposition, he didn't know this
6 information.

7 JUDGE McGUIRE: I assume at this point in time
8 that's not going to happen, Mr. Royall, where they have
9 asked you to be able to have a chance to review the
10 evidence that these charts are otherwise based upon?

11 MR. ROYALL: Well, first of all, it sounds like
12 we're now responding to a different motion -- it sounds
13 like they have withdrawn their challenge to the
14 demonstratives, which was the nature of what they
15 challenged in their written motion, and in terms of
16 underlying documents, Rambus has had ample opportunity
17 to request discovery from Micron, and as you know, they
18 are in separate litigation with Micron --

19 JUDGE McGUIRE: Well, but as he just indicated,
20 these charts are something that I assume until, you
21 know, Tuesday he didn't -- he was not aware that they
22 were going to be produced.

23 So, now, if I understand what you're saying,
24 Mr. Stone, are you now asking for an opportunity to see
25 that underlying evidence?

1 MR. STONE: Yes, Your Honor, and I didn't mean
2 to -- I don't mean to withdraw our objection --

3 JUDGE McGUIRE: No, I understand.

4 MR. STONE: -- and that is the essence of our
5 request.

6 JUDGE McGUIRE: Okay, my question is at this
7 point in time, is the FTC inclined to give them an
8 opportunity to see this underlying evidence? And if
9 not, I am going to go ahead and rule on their
10 objection.

11 MR. ROYALL: Well, first of all, it is not for
12 the FTC to decide what information is produced by
13 Micron. I think that the only issue here -- as I said
14 earlier, and I want the record to be very clear on
15 this, they do have information of the sort that is
16 reflected in these demonstratives. The only question
17 might be the time period for which they have that
18 information. That's something that they can take up
19 with Micron, and they could obtain that information for
20 later time periods through Micron. It's not for us to
21 speak to that issue.

22 But we -- I don't believe that there is any
23 prejudice to Rambus from cross examining this witness
24 based on what is in these demonstratives, which is
25 within his personal knowledge, and he obviously can

1 speak to the types of documents that he sees in the
2 ordinary course of business and his recollection and
3 his knowledge of various statistics.

4 And at a minimum, Your Honor, we would ask that
5 we be allowed to proceed subject to -- essentially as
6 an offer of proof with the witness and for you to make
7 a judgment as to whether there is any prejudice, in
8 which case they could -- you could entertain a motion
9 to strike the demonstratives, but the other thing is
10 that we can't resolve the document issue today.

11 JUDGE McGUIRE: Right.

12 MR. ROYALL: But it could be resolved at a
13 later time. They could have that information later and
14 do with it what they would if there is any reason to
15 believe there's any inconsistency between those
16 documents and anything that comes up in today's
17 testimony.

18 JUDGE McGUIRE: Do you want to respond to that,
19 Mr. Stone?

20 MR. STONE: Yes. I think Mr. Royall concedes
21 that the underlying documents are not in evidence. All
22 he can say is we have documents of this type. It's not
23 our burden to anticipate the evidence that complaint
24 counsel may offer in a summary form and then to have
25 known in advance that we should have insisted on

1 discovery of whatever documents that summary would be
2 based on. So, we are at a disadvantage.

3 Now, whether we resolve the disadvantage by
4 saying that all of the underlying documents will be
5 produced to us later and Mr. Shirley will then be
6 available for cross examination later, that's one
7 solution. Another solution I think, since he corrected
8 the charts sometime between yesterday when they were
9 provided to us and this morning, I assume those
10 documents are readily available to him. He could make
11 them available to us today, and Mr. Shirley could --
12 his examination could simply be slipped for a day so
13 that we have a chance to look at the documents tonight.

14 I think there are a lot of solutions that are
15 available here to ensure that we have some opportunity
16 to look at the documents.

17 JUDGE McGUIRE: Okay, then Mr. Royall, what is
18 your -- there's a couple of options on the table here.
19 Why don't you choose one of them.

20 MR. ROYALL: Well, again, I'm limited in
21 speaking. I can't speak for Micron on producing
22 documents. I don't believe and I believe Your Honor
23 would see if we're allowed to go forward with his
24 testimony --

25 JUDGE McGUIRE: That's not the point --

1 MR. ROYALL: -- and examination, there is no
2 prejudice --

3 JUDGE McGUIRE: That's not the point of your
4 being allowed to go forward. It's a matter of basic
5 rules of evidence, and if we are not going to exercise
6 one of the options that has been put forward to give
7 the other side an opportunity to see this underlying
8 evidence, either today or at some point, you know,
9 tonight and then give the other side a chance to either
10 recall this witness, then I'm going to uphold the
11 opposition as I did, if you remember, in the order I
12 issued on Tuesday regarding the testimony of I think
13 Dr. Oh and certain inquiries made under charts that he
14 had not prepared. So, that is -- I want to follow that
15 same standard that I employed in that earlier order.

16 MR. ROYALL: Can I say a couple of things?
17 First of all, that's a very different issue. As I
18 understand it, in the Dr. Oh matter, as you just said,
19 this is a situation in which there were charts that he
20 did not prepare. We would lay a foundation, if allowed
21 to, that the demonstratives that are at issue here --
22 and again, they are not summaries of evidence subject
23 to Rule 1006 as Mr. Stone alluded to. They are
24 demonstratives. They are simply pedagogical aids that
25 were prepared by the witness, and we would establish

1 that foundation so it's distinct from the Dr. Oh issue,
2 and these are matters that are within his personal
3 knowledge. It's simply a pedagogical aid to allow him
4 to explain his --

5 JUDGE McGUIRE: Did he assist in the charts'
6 preparation?

7 MR. ROYALL: Yes, Your Honor. He will testify
8 to that. They were prepared under his direction.

9 JUDGE McGUIRE: So, that's one -- we have two
10 issues here, as I see it. One regarding whether or not
11 he has personal knowledge as to the -- this chart and
12 how it was prepared. They're saying that he does. So,
13 that may resolve that issue. But the other issue is
14 one of evidence as well regarding whether respondent
15 has had an opportunity to see the underlying evidence
16 upon which these charts were based.

17 Now, complaint counsel is saying that these are
18 not inherently I guess summaries. I'm going to find
19 that they are summaries. So, on that holding now, I'm
20 going to give you a chance to try to iron this out
21 together. If you can't, then they are not coming in.

22 MR. ROYALL: What I can say in response to what
23 Mr. Stone said earlier is that we would certainly not
24 oppose any request of discovery by Rambus for
25 underlying documentation relating to these

1 demonstratives, nor would we ourselves oppose having
2 Mr. Shirley called back to answer whatever limited
3 questions there may be relating to that documentation
4 when it's produced, but we see no reason why we
5 shouldn't be able to go forward today with use of these
6 demonstratives.

7 They would be able to then request the
8 underlying documents in a timely way, and then if they
9 deem it necessary, request to have Mr. Shirley back,
10 and we won't -- we would not oppose that.

11 JUDGE McGUIRE: Mr. Stone, actually, that's not
12 an option that you proposed. Is that agreeable to you
13 at this point?

14 MR. STONE: No, because Micron has been
15 particularly difficult in discovery issues, and I think
16 it's complaint counsel's obligation, if they call the
17 witness, to make sure that the witness complies with
18 the orders and rules of evidence and the orders of the
19 Court, and so I don't think it's fair to tell us we
20 should serve a request on Micron, and they then have 30
21 days to respond to it.

22 JUDGE McGUIRE: Right, the issue isn't to give
23 the respondent an opportunity to request these
24 documents. They need to be provided these documents.
25 So, that's where this is going to have to head.

1 MR. ROYALL: One last thing, Your Honor. I
2 just consulted with Micron's counsel, and there's a
3 possibility, if we could -- if I could confer with Mr.
4 Stone briefly, that we might be able to resolve this
5 more expeditiously.

6 JUDGE McGUIRE: Go ahead. Let's go off the
7 record, and you all can take as much time as you need.

8 (A brief recess was taken.)

9 JUDGE McGUIRE: Okay, let's go back on the
10 record.

11 The parties have had a chance to confer. Any
12 points you want to make?

13 MR. ROYALL: Thank you, Your Honor.

14 The new information is that Micron's counsel
15 learned of this, as we did, late yesterday afternoon,
16 and they have taken the step of quickly pulling
17 together the underlying documents and have agreed that
18 they will produce them immediately subject to the in
19 camera designations, which is I know another issue that
20 needs to be discussed this morning.

21 JUDGE McGUIRE: Right.

22 MR. ROYALL: What I have raised with Mr. Stone
23 is would there be any objection to us proceeding with
24 the direct, allowing Rambus to review it, and then
25 making judgments whether it needs any additional time

1 to prepare for cross? I'll let Mr. Stone comment.

2 JUDGE McGUIRE: Mr. Stone?

3 MR. STONE: I understand they will provide the
4 documents this morning. If we can review them over the
5 lunch hour and complete the cross today, we will. If
6 we need to ask for the evening to review the documents,
7 we'll make that request of you and of complaint
8 counsel.

9 JUDGE McGUIRE: All right, very good. All
10 right, good.

11 MR. STONE: If that's acceptable, thank you.

12 JUDGE McGUIRE: Are there any other items that
13 we need to take up this morning?

14 MR. ROYALL: I believe that the other issue
15 relates to the same demonstratives and the motion for
16 in camera treatment by Micron, so perhaps Micron's
17 counsel should address that.

18 JUDGE McGUIRE: Yes.

19 MR. BOBROW: Good morning, Your Honor, Jared
20 Bobrow from Micron Technology.

21 I believe yesterday we filed a motion for in
22 camera treatment.

23 JUDGE McGUIRE: Good morning, yes.

24 MR. BOBROW: We believe that treatment is
25 appropriate given the nature of the information which

1 relates to production costs, planning, product mix and
2 the like, and so we requested the in camera treatment
3 to protect confidentiality.

4 JUDGE McGUIRE: Right.

5 Mr. Stone?

6 MR. STONE: Just briefly, Your Honor. Some of
7 the information, the financial -- the specific
8 financial information, I don't object to it being
9 afforded in camera treatment, although I think since
10 Rambus is not a competitor in the manufacturing
11 business, there's no reason to exclude Rambus employees
12 from that testimony, although it may be appropriate to
13 exclude the presence of employees of competitors.

14 JUDGE McGUIRE: So, this ties into the other --

15 MR. STONE: It does --

16 JUDGE McGUIRE: -- pleading regarding the
17 proposed protective order?

18 MR. STONE: Yes. And the only other comment is
19 I think some of the information is simply not entitled
20 to in camera protection. The fact that in 1995 a
21 particular process was being used to configure the
22 manufacturing process is in the 10-K. It's not
23 confidential. It's a public --

24 JUDGE McGUIRE: The problem is I haven't had a
25 chance really to go over that motion. Now, I have

1 looked at the other pleading regarding the -- asking
2 the Court to file a protective order, and to the extent
3 that these two issues tie in, I'm not quite prepared to
4 determine what should receive in camera treatment at
5 this point.

6 Now, is that going to cause a problem for
7 today?

8 MR. BOBROW: Well, perhaps, Your Honor, then a
9 provisional ruling could be made until such time as
10 Your Honor has a chance to consider the issues.

11 JUDGE McGUIRE: All right, very good. Then we
12 will grant it that status for 20 days, I believe, under
13 the FTC Rules. We'll grant it provisional in camera
14 status for 20 days, and at that time, only those
15 individuals that were authorized access under the
16 August 2002 protective order will be allowed access to
17 that information.

18 MR. STONE: And I would -- just in that regard,
19 Your Honor, I have no objection to giving provisional
20 status to it. The only issue is whether Micron objects
21 to any of the Rambus employees being able to assist us
22 in reviewing the information, since we didn't get the
23 information until yesterday, we do -- so they can
24 assist us on this. They are not a competitor. So,
25 their ability to make any competitive use I think of

1 this is zero.

2 JUDGE McGUIRE: Do you want to respond to that?

3 MR. BOBROW: Yes, Your Honor. The issue there
4 is this is very, very sensitive information that
5 describes at some level of detail Micron's
6 manufacturing processes and production costs, which are
7 closely guarded. Rambus and its officers and directors
8 and others have regular contact with our competitors in
9 this business, regular contacts to discuss issues about
10 manufacturing costs and the like. This kind of
11 information could be very detrimental if it was
12 released to the public.

13 JUDGE McGUIRE: Okay, as I say, I'm going to
14 uphold my prior ruling and grant all this information
15 provisional in camera treatment under the terms of the
16 August 2002 protective order.

17 MR. STONE: Thank you, Your Honor.

18 MR. BOBROW: Thank you, Your Honor.

19 JUDGE McGUIRE: Okay, anything else we need to
20 take up?

21 MR. ROYALL: I don't believe so, Your Honor,
22 thank you.

23 JUDGE McGUIRE: Okay, then at this point,
24 complaint counsel may call its next witness.

25 MS. ZUK: Complaint counsel would now like to

1 call Brian Shirley to the stand.

2 JUDGE McGUIRE: Mr. Shirley, are you in the
3 courtroom? There he is. Okay, Mr. Shirley, would you
4 please approach the Bench and be sworn by the court
5 reporter.

6 Whereupon--

7 BRIAN M. SHIRLEY

8 a witness, called for examination, having been first
9 duly sworn, was examined and testified as follows:

10 JUDGE McGUIRE: Mr. Shirley, if you will have a
11 seat right there.

12 DIRECT EXAMINATION

13 BY MS. ZUK:

14 Q. Good morning, Mr. Shirley.

15 A. Good morning.

16 Q. Will you please state your full name for the
17 record?

18 A. Brian Michael Shirley.

19 Q. And where do you work, Mr. Shirley?

20 A. I work for Micron Technology in Boise, Idaho.

21 Q. What's your job today at Micron?

22 A. Excuse me.

23 My job is a design operations manager for the
24 computing and consumer group for Micron Technology.

25 Q. And could you briefly describe what the role of

1 the consumer and computing group is at Micron?

2 A. Sure, the computing and consumer group is
3 essentially responsible for what we consider DRAM
4 design at Micron Technology.

5 Q. And what are your work responsibilities today
6 at Micron?

7 A. As design operations manager for the computing
8 and consumer group, I'm responsible for oversight of
9 the DRAM design group, looking at things like staffing,
10 prioritization, technical direction, cost analysis for
11 DRAM projects.

12 Q. Are there several different kinds of engineers
13 that work in your group?

14 A. Yes, there are.

15 Q. What are the different kinds of engineers that
16 work in your group?

17 A. The different kinds of engineers who report to
18 me include design engineers, a group of engineers or
19 technical professions that we call layout designers,
20 and finally, a group of engineers that we call
21 computer-aided design engineers.

22 Q. How many design engineers work in your group?

23 A. Currently, in my group, we have around 100
24 design engineers.

25 Q. And about how many layout designers work in

1 your group?

2 A. We currently have about 100 layout designers.

3 Q. And how about the number of CAD engineers in
4 your group?

5 A. There are currently about 30 CAD engineers in
6 the group.

7 Q. And all of those engineers or designers report
8 to you?

9 A. They do.

10 Q. How long have you been the DRAM design
11 operations manager at Micron?

12 A. I've been the DRAM design operations manager
13 since about 19 -- early 1997.

14 Q. Did you hold a position before early 1997 at
15 Micron?

16 A. I did.

17 Q. And what was that position?

18 A. Prior to becoming design operations manager, I
19 was a DRAM designer from about 19 -- early 1994 time
20 frame.

21 Q. And what did you do as a DRAM designer in the
22 early 1994 time frame?

23 A. At that time I was lead designer on several
24 designs. These were older, smaller density designs
25 than we're making now.

1 Q. And what products were you doing design work
2 for in that time frame?

3 A. I was lead designer for several different
4 four-megabit products, referred to as EDO or extended
5 data out products.

6 Q. And before you worked as a design engineer at
7 Micron, and you said you started doing that in early
8 1994, were you obtaining a degree?

9 A. I did.

10 Q. And where did you obtain your degree?

11 A. I obtained my degree from Stanford University
12 in 1992.

13 Q. And what degree did you obtain from Stanford in
14 1992?

15 A. It was a Bachelor of Science in electrical
16 engineering.

17 Q. In your job today as DRAM design operations
18 manager, who do you report to?

19 A. My boss is a gentleman by the name of Bob
20 Donnelly.

21 Q. And what is Mr. Donnelly's position at Micron?

22 A. Mr. Donnelly heads up the computing and
23 consumer group. He's vice president of the
24 organization.

25 Q. And besides your group, the DRAM design group,

1 are there other divisions of the consumer and computing
2 group at Micron?

3 A. There are.

4 Q. And what are those divisions?

5 A. There are two other divisions that report to
6 Bob Donnelly. The first is referred to as the
7 marketing group, and the second is referred to as the
8 product engineering group.

9 Q. And who is the head of the marketing group?

10 A. The head of the marketing group is a gentleman
11 referred to as Terry Lee.

12 Q. And in your work as head of the design group,
13 do you have occasion to work with the marketing group?

14 A. Very often.

15 Q. And what's the nature of the work that you do
16 with the marketing group at Micron?

17 A. We're involved with obtaining the
18 specifications for new design projects that marketing
19 develops, because it's my group's responsibility to
20 actually implement those designs based on the
21 specifications that the marketing group develops.

22 Q. And you used the term "specifications." Can
23 you explain what that term means?

24 A. Specification is simply a collection of
25 functional and operational guidelines that describe to

1 us how the part should look to a customer.

2 Q. Okay. And can you briefly explain what you
3 mean by "functional and operational guidelines"?

4 A. Sure. These are guidelines on what a
5 particular microchip should do under certain
6 circumstances if it's given certain commands or if it's
7 given certain parameters.

8 Q. And do you have an understanding of how the
9 marketing group develops these specifications that are
10 given to your group later on?

11 A. I have a broad level of understanding.

12 Q. And what is that understanding?

13 A. The marketing group develops these
14 specifications based on several inputs, the foremost of
15 which is an organizational body referred to as JEDEC,
16 spelled J-E-D-E-C. They also receive inputs from
17 several of our customers from which -- or to which we
18 will sell these parts when they're in production.

19 Q. Okay. Now, you just referred to customer
20 inputs. Can you explain what you mean by customer
21 inputs that the marketing group uses to develop its
22 specifications?

23 A. Sure. It's common that a few of our very
24 important customers, the large computer makers such as
25 IBM or Sun, would add additional parameters that they

1 may care about for a particular design project.

2 Q. Now, you just mentioned that they add
3 additional parameters.

4 A. Correct.

5 Q. Can you explain what you mean by your use of
6 the word adding?

7 A. They may take a JEDEC specification and add
8 additional parameters such as a particular speed or a
9 particular current that they would like a particular
10 design of ours to adhere to.

11 Q. Are you familiar with Intel's PC-100
12 specification?

13 A. I am.

14 Q. And how did you become familiar with that
15 specification?

16 A. Really in my role as design operations manager,
17 I became familiar with the Intel PC-100 specification.

18 Q. Is this an example of a customer input, as you
19 just described?

20 A. It is.

21 Q. And how -- can you articulate how it is an
22 example of one of the customer inputs you described
23 earlier?

24 A. Sure. The Intel PC-100 specification added
25 what I would call as a low level of detail about

1 additional speed grades and additional current
2 requirements that they saw as important to their use of
3 our memory products.

4 Q. Now, after you get a specification from the
5 marketing group, what interaction do you continue to
6 have, if any, with that group?

7 A. Well, it may be on occasion some interaction
8 back and forth on what I would call a low level of
9 detail with a specification. For instance, for us to
10 take an estimate of how much power we think one of our
11 chips may take and have that become part of the
12 specification. So, there's a little bit of back and
13 forth.

14 Q. Okay. Now, next I'd like to have you walk us
15 through the different steps in the design process, but
16 before we go into each step, I'd like to have you list
17 and identify each step for us, and as you do that, I'll
18 write the steps down on the easel.

19 A. Great.

20 MS. ZUK: Can everybody see the easel?

21 JUDGE McGUIRE: Do you want to turn it just a
22 little more toward me if you wouldn't mind?

23 MS. ZUK: Like this?

24 JUDGE McGUIRE: That's good.

25 BY MS. ZUK:

1 Q. Okay. What are the different -- could you
2 please identify the different steps in the design
3 process?

4 A. Sure. The first step is what we recall or what
5 we call the design phase.

6 Q. Okay. And after the design phase?

7 A. After the design phase, in some senses in
8 parallel with the design phase is something that we
9 call the layout phase. There's a little bit of a time
10 lag between the design phase and the layout phase.

11 Q. Okay. And if you could continue down the list
12 of steps.

13 A. There's another step that we call the
14 simulation phase that really starts to happen as the
15 design phase is coming to an end.

16 Q. And after the simulation phase?

17 A. Lastly, there's a -- there's a process that we
18 call the final verification phase.

19 Q. Okay, after the simulation phase?

20 A. That's correct.

21 Q. And are there any additional steps?

22 A. At that point, we hit a milestone that in
23 design we call tapeout.

24 Q. And after tapeout?

25 A. After tapeout, preceded by some number of

1 weeks, we receive initial silicon on that design
2 product, one wafer that comes out of the fabrication
3 plant of that particular product.

4 Q. And how would you refer to that step in the
5 design process?

6 A. I'd -- it's really a milestone, and I would
7 just call it initial silicon.

8 Q. And after the initial silicon phase?

9 A. That's followed by a phase that we call the
10 validation phase.

11 Q. And after the validation phase?

12 A. That's followed by something that we call
13 the -- the internal qualification phase.

14 Q. And how about after the internal qualification
15 phase?

16 A. That's followed by what we think of as the
17 start of production. So, really what I would call just
18 the production phase.

19 Q. Okay. Well, thank you for identifying all
20 those steps. Now we're going to go one by one.

21 A. Um-hum.

22 Q. Starting with the first step, which is the
23 design phase, can you explain what work is involved in
24 the design phase?

25 A. I can. This is the phase where the design

1 engineers on a product do what we refer to as the
2 actual circuit design, putting down the transistors
3 that will implement the specification that's come over
4 from marketing.

5 Q. And you just used the term "transistors." Can
6 you briefly give us a sense of what are transistors?

7 A. Sure. Transistors are kind of the building
8 blocks of these microchips, the individual gates, of
9 which there may be millions on a given microchip.

10 Q. And you just used another word that is somewhat
11 unfamiliar to me, "gates." Can you give us a sense of
12 what are gates?

13 A. Gates are just -- it's almost another term for
14 the transistor. It's a term that we use to think of
15 particular operations inside of the memory chip.

16 Q. Okay. Now, what happens during the layout
17 phase?

18 A. In the layout phase, the layout designers will
19 take these schematics, these circuit designs that the
20 design engineers have created, and they're responsible
21 for actually literally drawing rectangles and polygons
22 that truly represent what that circuitry will look like
23 when it's on the wafer.

24 Q. Okay. And after the -- I'm assuming layout
25 designers are the ones -- are the people in your group

1 that are responsible for the layout phase. Is that --

2 A. That's correct.

3 Q. -- accurate?

4 Now, after the layout designers have laid out
5 these rectangles and other shapes on the silicon --

6 A. Um-hum.

7 Q. -- what happens during the simulation phase?

8 A. In the simulation phase, the design engineers
9 are taking the schematics, the circuits that they've
10 created, and they're actually simulating these on very
11 powerful computers that we use to tell us if the memory
12 chip will hopefully do what it's supposed to do when
13 it's in silicon.

14 Q. And are you familiar with the software that the
15 engineers who are responsible for the simulation phase
16 use?

17 A. I am.

18 Q. And what is that software?

19 A. Well, there's several names for it. A very
20 common industry term would be SPICE, for instance,
21 which is actually an acronym. There are other terms
22 for that type of simulation software.

23 Q. Okay. And after the simulation phase, you
24 listed the final verification phase. Can you tell us
25 what is involved in the final verification phase?

1 A. That phase is when -- when the layout is
2 complete, when all these shapes have been put together,
3 there's an additional step where we go and make sure
4 that all of these rectangles that have been drawn out
5 truly represent the schematics that the design
6 engineers created.

7 Q. And after you've completed that process in the
8 final verification phase, you said you reach a point
9 called tapeout. Can you explain what the term
10 "tapeout" means?

11 A. Um-hum. Tapeout is a -- it's an industry term
12 that means -- when we're finished with this design,
13 these -- the individual rectangles, these shapes that
14 will show what the final memory chip will look like
15 need to be put onto a set of glass plates that we refer
16 to as masks, and the tapeout phase is simply the
17 process of taking this data and putting it onto these
18 plates that we'll use in the actual fabrication
19 process.

20 Q. Okay. And what is done at that point when
21 you've taped out a design? What happens next?

22 A. The next phase, once those -- once those masks
23 are created, which is a very time-consuming,
24 capital-intensive process, the masks are returned back
25 to Micron, okay, the actual creation of the masks

1 happens at an outside company, and those masks are sent
2 back to us, and the fabrication plant will then take
3 those masks and through this fabrication process
4 produce a set of wafers for us to take a look at the
5 true silicon.

6 Q. Okay. Now, before we get into that phase,
7 which I think you referred to as the initial silicon
8 phase --

9 A. Um-hum.

10 Q. -- I'd like to get a sense of that timing that
11 you just referred to.

12 A. Okay.

13 Q. In your experience, how long does it typically
14 take to move a project at Micron from the start of
15 design to tapeout?

16 A. Well, it really depends on the scope of the
17 project, but this can be anywhere from say three months
18 all the way up to 18 months on a very complicated new
19 design.

20 Q. Okay. And you said that you were waiting to
21 receive something from the vendors that you send the
22 tapeout to.

23 A. Um-hum.

24 Q. What are you -- what again did you -- what term
25 did you use to explain what you were waiting for?

1 A. Well, the vendors create these masks, these
2 plates that we use in the production process.

3 Q. Are you familiar with the term "mask set"?

4 A. I am.

5 Q. And can you explain what a mask set refers to
6 as opposed to a mask, say?

7 A. A mask set is just a term that refers to all
8 the different masks that would be necessary to build
9 one wafer of that memory product. There may be
10 anywhere from 17 to 26 individual layers responsible
11 for building that -- a memory chip.

12 Q. Now, after you get the mask set, the first mask
13 set from these vendors that make mask sets, what
14 happens during the initial silicon phase?

15 A. Well, the initial silicon phase, that's -- I
16 think of that more as just a milestone when after those
17 masks come back to Micron, it takes several weeks to
18 create these first wafers using these masks, and the
19 initial silicon milestone just refers to the first time
20 that we actually have a finished wafer that's completed
21 the production process.

22 Q. And about how much time does it take to get
23 that initial wafer from the first mask set that you
24 receive?

25 A. Well, the process of fabricating the masks from

1 the start of tapeout can be usually about three weeks
2 long, and the process of creating that first wafer
3 could be typically on the order of another three to
4 four weeks. We -- we really try to speed up that first
5 wafer, because it's really our first look at that
6 product in silicon.

7 Q. And after you've produced the first wafer from
8 that initial mask set, what happens during your
9 validation phase?

10 A. This is the phase where we take a few of those
11 wafers and we go through a variety of tests to find out
12 if generally our design did what it was supposed to do.
13 We look for problems. We look for how speedy that
14 microchip is, how much power it draws, really trying to
15 see if we were on the mark.

16 Q. And what happens during the internal
17 qualification phase?

18 A. Once we're comfortable that the memory chip
19 performs the way it was meant to and implemented any
20 fixes that -- for problems that we may have found, then
21 we go into this internal qualification phase, which
22 could take something on the order of two to three
23 months, and what's involved there is really trying to
24 put the part through a much more rigorous set of tests
25 that make sure that not only is it -- does it perform

1 according to specifications, but also that it's a
2 reliable memory chip, that it will last for the amount
3 of time that it needs to in someone's computer.

4 Q. Okay. And now, you mentioned a particular
5 period of time for -- that it takes typically to get
6 through the internal qualification phase.

7 A. Um-hum.

8 Q. And I want to get sort of a summary sense of
9 the time. You earlier testified that to get from --
10 typically to get from -- the time it takes to get from
11 design to tapeout is anywhere from six to 18 months.

12 A. Correct.

13 Q. Now, typically, based on your experience at
14 Micron, how long does it take to get from the --
15 through the initial silicon phase and finish with the
16 internal qualification phase?

17 A. From -- from the point of tapeout to what we
18 would deem a product ready for production could take
19 anywhere from four to nine months depending on the
20 problems we've found in the design, problems that we've
21 found in the production process. It really depends.

22 Q. And can you briefly describe what happens after
23 the internal qualification phase typically?

24 A. Well, at this point, several things happen, one
25 of which is that we have parts that we feel are very

1 representative of what the high-volume production
2 material will look like. So, at that point we send out
3 what we call customer samples to several of our
4 customers to make sure that they're happy with the
5 product. This is after sending out what we would call
6 engineering samples, which are very early, rough
7 material that may have problems with it that we do
8 during the validation phase.

9 But then the other thing in the internal
10 qualification phase is starting to order more of these
11 mask sets to get ready for what we call high-volume
12 production.

13 Q. And in your experience, about how long does it
14 take to get ready for high-volume production?

15 A. Well, it really depends. The -- in high-volume
16 production, it depends on the readiness of that
17 production process, it depends on the tooling of that
18 production process and a variety of other factors.

19 Q. Do you feel comfortable giving a range of time
20 that it might take Micron to ramp or go into
21 high-volume production with a certain part?

22 A. Well, this phase from the point that we start
23 high-volume production to the point that we're
24 comfortable starting, you know, several tens of
25 thousands of wafers a week, which would be a

1 representative high-volume product, could be, you know,
2 generally another six to nine months. This is a very,
3 very critical piece of the flow for risk management
4 reasons.

5 It's -- in some senses, it's very easy to run
6 one wafer and see how it does. When you're running
7 several thousands of wafers, there's variability issues
8 and new problems that show up, and for risk management
9 reasons, it's a very, very critical part of the flow.

10 Q. Now, you just referred to risk management
11 issues.

12 A. Um-hum.

13 Q. Can you explain what you mean? What are some
14 of the risk management issues that Micron faces when
15 moving a part into volume production?

16 A. Well, all the time we're taking a look at the
17 cost-effectiveness, the yields, the reliability of the
18 product that's coming out of the production process,
19 and if we start to see problems with that, there's
20 always a question about how good the -- what we call
21 the WIP, the work in progress, back somewhere in the
22 line, if it's going to have the same problems.

23 So, because this is such a time-consuming
24 process, one of our chief concerns at any given time is
25 just making sure that if we have any hint of a problem,

1 we can very quickly jump on it.

2 Q. And how does Micron -- in your experience, how
3 does Micron make sure that if you encounter -- if it
4 encounters any problems, it will be ready to deal with
5 them?

6 A. Well, there's several groups in the production
7 operations called -- one of which is called yield
8 analysis, another of which is called quality assurance.
9 These are groups that are constantly looking at the
10 final product and making sure that nothing has shifted
11 in the production process, making sure that there's no
12 hidden problems or reliability aspects that we haven't
13 uncovered.

14 Q. Okay. Are you familiar with the costs
15 associated with that process?

16 A. Well, I'm familiar with the costs of what
17 happens when something goes wrong, unfortunately.

18 Q. Well, we'll get -- we'll get to that I think a
19 little bit later.

20 Just focusing on the production process, what
21 you know about that, are you familiar with a term
22 "wafer starts"?

23 A. I am.

24 Q. What does the term "wafer start" mean?

25 A. Wafer starts just refers to the rate at which

1 we're starting new wafers in the production process for
2 any given product type. We usually think in terms of
3 wafers per week that we're starting.

4 Q. And what is the state of the silicon at the
5 wafer start phase of production?

6 A. Well, at that point, the wafers are essentially
7 blank. They're just what are referred to as blank
8 wafer slugs. There has not been any work really done
9 on those wafers yet.

10 Q. And in your experience, how long does it take
11 to move a wafer from that blank slug state through the
12 production line and resulting in a finished chip?

13 A. From the point of wafer start to the point of
14 wafers completed in the fab, we typically think in
15 terms of somewhere between 45 to 55 days.

16 Q. Okay. And in your experience, about how many
17 mask sets are required to enable full volume production
18 of a leading part at Micron?

19 A. Well, typically we buy that first mask set for
20 those first wafers, and we think in terms that that
21 first mask set is usually good for about 500 wafers a
22 week. As soon as we take a product beyond the point of
23 500 wafer starts a week, we buy our second mask set,
24 and that mask set might be good for another --
25 somewhere between, you know, 800 to 1600 wafer starts

1 per week.

2 We buy the second set much earlier for these
3 risk management reasons just in case, you know,
4 somebody in the fabrication plant accidentally drops
5 one of those reticles, for instance, we can't let that
6 shut down the production line.

7 Q. Okay. And can you estimate for us about how
8 many mask sets you would -- Micron would need to
9 acquire to put a leading part into full volume
10 production?

11 A. Sure. A high-volume product at Micron, you
12 know, generally we would think in terms of roughly a
13 thousand wafer starts a week per reticle set. The
14 capability of Micron over the last several years has
15 been roughly 50,000 wafer starts a week, and at any
16 given time, we've got several more than just 50 wafer
17 or 50 mask sets for a variety of other reasons, but
18 some of these high-volume products may take anywhere
19 from, you know, 25 to 45 reticle sets to run in
20 production.

21 Q. Do all designs go into volume production?

22 A. No.

23 Q. Can you explain why that's true?

24 A. Well, there's a variety of reasons, the chief
25 of which is that once we're done with the design,

1 Micron is always looking at customer demand to really
2 be the determining factor for how much production a
3 particular product will see.

4 Q. Okay. Now, you've just taken us through the
5 different steps in the design process.

6 A. Um-hum.

7 Q. And now I want to get a sense of the different
8 kinds of design work that your group does.

9 A. Right.

10 Q. And first of all, are there different kinds of
11 design work that --

12 A. There are.

13 Q. -- your group does?

14 Now, I'd like to go through those different
15 kinds of design with you step by step as we did with
16 the steps in the design process, but can you first
17 identify for me the different kinds of design work that
18 your group does?

19 A. Well, we typically subdivide our kinds of
20 design projects based on project scope, and so the
21 three top-level distinctions we use would be a new
22 design, and then a derivative design, and then finally
23 what's referred to as a revision design.

24 Q. Okay. Now, let's take the first of those
25 categories of design that you mentioned, new design.

1 A. Um-hum.

2 Q. Can you explain what you mean by new design
3 work?

4 A. Sure. New design work is a design project that
5 is usually not able to use a lot of circuitry that
6 might have been developed from other microchip
7 products, and so we think of these as very big, very
8 long projects, really because it's time-consuming to
9 create all of this new circuitry and all of this new
10 layout.

11 Q. Okay. Are you familiar with the term
12 "transparent design work"?

13 A. I am.

14 Q. What is your understanding of the term
15 "transparent design work"?

16 A. Well, that's a term that we use in the design
17 group to think of whether a new design project will
18 essentially be transparent to the user, meaning that
19 the -- it's going to perform to a specification that
20 already exists.

21 Q. Okay. When you're doing new design work, how
22 often does that -- is that work transparent to the
23 user?

24 A. For what we would think of as a new design
25 project, it may be roughly 50 percent of the time that

1 we think of a project as being transparent, that
2 it's -- it adheres to the existing specification as
3 opposed to a new specification.

4 Q. How many engineers do you normally assign to a
5 new design project?

6 A. Well, it would really depend according to the
7 project scope, but these are generally our
8 heavier-staffed projects and could be anywhere from
9 five to 10 or even 12 design engineers.

10 Q. And how about layout engineers, how many
11 layout -- or layout designers, I'm sorry, that's the
12 term you used earlier.

13 A. Um-hum.

14 Q. How many layout designers would you assign
15 normally to a new design project?

16 A. We typically think of design to layout staffing
17 as just being a one-to-one ratio. So, if there's five
18 designers on a project, typically there's about five,
19 maybe a couple more, layout designers.

20 Q. Generally speaking, do you know how many new
21 design projects at Micron typically -- are typical in a
22 given year?

23 A. Well, it varies quite a bit by year, but a
24 rough average would be something on the order of
25 roughly a third of our total design projects as being

1 new designs.

2 Q. And in terms of number of projects, what -- can
3 you estimate for us what that 30 percent of total
4 design projects might result in?

5 A. Sure. Depending on the year, that one-third
6 may be anywhere from, you know, two projects up to --
7 up to five projects for any given time.

8 Q. Now, the second category of design that you
9 mentioned was derivative design work.

10 A. Correct.

11 Q. Are there different kinds of derivative design
12 work?

13 A. There are.

14 Q. And can you identify for me what those
15 different kinds of derivative design work are?

16 A. Um-hum. This is a very broad category.
17 Derivative designs we think of as a design project that
18 can use a lot of circuitry, a lot of layout from a
19 project that might already exist, and so there are --
20 there are several different categories of derivative
21 design work.

22 Q. And what are those different categories?

23 A. Well, one of the biggest categories at Micron
24 is a category that we call a design shrink.

25 Q. Okay. And are there other categories of

1 derivative design work that you can think of?

2 A. There are.

3 Q. And can you -- we can go through them one by
4 one, but can you just identify what those categories
5 are?

6 A. Well, the broad categories would be what we
7 would think of as a configuration change. Another
8 category may be something that we think of as a
9 cut-down, as well as a flip-out.

10 Q. Now, you just mentioned that much of the
11 derivative design work uses a lot of circuitry from
12 existing design work. What does that indicate about
13 whether the -- whether derivative design work is
14 typically transparent or not?

15 A. More often than not, what we think of as
16 derivative projects will be transparent designs.
17 They're adhering to a specification that we have
18 already used for another microchip design, and so it
19 will be transparent to the user.

20 Q. Now, let's take the first example of derivative
21 design work that you mentioned, which was a shrink.
22 Can you briefly explain what's a shrink?

23 A. Sure. A design shrink is a project where we
24 take an existing design, for instance, a 64-megabit
25 design, and we move it to another production process,

1 and we do that because these newer production processes
2 may allow us to manufacture that design more cheaply.

3 Q. Now, you used the term "newer production
4 process." Can you explain what you mean by "newer
5 production process"?

6 A. Um-hum. This is -- refers to something that is
7 happening in the fabrication plant. Roughly every 15
8 months or so, we're trying to bring in new production
9 equipment, new production gear that allows us to make
10 these chips smaller. So, a 16-megabit chip we might be
11 able to reduce its total size by 35 percent, for
12 instance.

13 Q. Do you have an understanding of why Micron
14 tries to move existing designs to newer production
15 processes?

16 A. Well, it's really a cost -- a cost reason. If
17 we're able to move a certain design to a newer
18 production process, we're able to output more product
19 from our given production plans.

20 Q. And can you give us a sense based on your
21 experience at Micron what kind of a cost savings is
22 generated by moving products to a newer process?

23 A. Well, the -- I guess an easy figure of merit to
24 use is that every time we're able to move a design to a
25 newer process, if we have the tooling for that new

1 process and if there's no snags in that new production
2 process -- and there always are -- but we're generally
3 able to output something like 50 percent more product
4 from a given wafer.

5 Q. Okay. Generally speaking, when Micron plans to
6 transition to a newer process, does shrink design work
7 occur for all of the parts being produced?

8 A. No.

9 Q. Can you explain why shrink work doesn't occur
10 for all of the parts being produced at Micron?

11 A. Well, there are several reasons. One of them
12 is that several designs we decide that the
13 additional -- the additional product out the door, the
14 additional cost/benefits is not worth the extra cost of
15 this new -- this new project, which is very expensive.

16 Another reason may be unfortunately just a
17 fixed number of design teams available to go and do the
18 shrinks. And another reason may be that the -- when we
19 bring a new production process to Micron, that's a very
20 expensive process, the act of buying this new tooling
21 for the production plant, and so there's several times
22 when we're simply limited on our capacity for that new
23 production process.

24 Q. Now, you mentioned earlier that -- as far as I
25 understood it, and correct me if I'm wrong -- that

1 Micron has the ability to -- or gets newer production
2 processes every 15 months. Did I get that right?

3 A. That's generally about correct, yeah.

4 Q. Does that mean that it has an understanding 15
5 months in advance of when new process technology is
6 going to be available?

7 A. At least.

8 Q. And can you give me a sense how much time in
9 advance of that Micron needs in order to get its design
10 ready for those -- get its design work -- or have its
11 shrink design work done by the time new process
12 technology is available?

13 A. Sure. Well, my job as design manager is to
14 make sure that designs for shrink reasons are never the
15 limiter. If Micron invests the money to bring in this
16 new production process, which is incredibly capitally
17 intensive, then typically we want to make sure that the
18 designs are in silicon, proven out, qualified and ready
19 to go by the time that that process is ready for
20 high-volume production. So, ideally, we would like to
21 be -- you know, to have the chip through this entire
22 process, internally qualified and ready for production,
23 you know, before that process technology is ready to
24 ramp in the fabs. If it's not, then we've bought a lot
25 of tools that are just sitting around depreciating and

1 not generating the kind of cost improvement revenue
2 that we want.

3 Q. And can you estimate in terms of number of
4 months or whatever you feel comfortable how much time
5 before a new process technology is available Micron
6 needs to be underway with its shrink design work?

7 A. We would like to be internally qualified, you
8 know, three to four months before a production process
9 is ready to go. If you go back through the entire time
10 phase, that would imply that tapeout has happened at
11 least a year, a year and a half before that production
12 process is ready to -- ready to ramp. And you can take
13 back the start of the design phase from there.

14 Q. Do you know how many separate fabrication
15 plants Micron has across the world?

16 A. Currently we're running roughly six production
17 plants in operation right now.

18 Q. To your knowledge, when Micron transitions from
19 one process technology to another, does it transition
20 all of those plants at the same time to the new process
21 technology?

22 A. No, we don't.

23 Q. Can you explain to the Court why Micron doesn't
24 transition all of its fabrication plants at the same
25 time to a new process technology?

1 A. Well, the largest reason is probably just the
2 cash to do so. There might be other reasons such as,
3 you know, risk management reasons of that new process
4 technology.

5 Q. Now, earlier you explained that you typically
6 assign anywhere from five to ten design engineers for
7 new design work and an equivalent number of layout
8 designers. Can you give us the same kind of
9 information about how many design engineers and layout
10 designers you typically assign to a shrink project?

11 A. Again, it varies, but typically it's going to
12 be a smaller number. It might be somewhere between
13 three to six or eight if it's a very, very involved
14 derivative, for instance, but that's the ballpark.

15 Q. And before we even moved into the categories of
16 design, you estimated that it normally takes Micron to
17 move from the start of design and get to tapeout
18 anywhere from six to 18 months.

19 A. Correct, for a new design.

20 Q. Can you explain where shrink design work would
21 fall in that time range that you gave us?

22 A. There's some variance, but I think, you know, a
23 ballpark range would be something on the order of three
24 to nine months, depending on how involved that project
25 is.

1 Q. And that would be from the start of the shrink
2 design to tapeout?

3 A. That's correct.

4 Q. And I don't think I actually asked the same
5 question for new design work. Can you give us a sense
6 of how long it would take typically at Micron to get
7 from the start of design to tapeout for a new design
8 project?

9 A. This is -- you know, generally these are longer
10 projects. I think, you know, a nine to 18-month kind
11 of figure for a new design project may be about right.

12 Q. Okay. Now, earlier you mentioned a second kind
13 of derivative design work, and you used the term
14 "configuration."

15 A. Um-hum.

16 Q. Can you explain what you mean by configuration
17 design work?

18 A. Sure. This is a subset of the derivative
19 category. It may be simply taking an existing design
20 that has something that we call outputs, it might have
21 16 outputs, for instance, and a configuration change
22 may be making that product now have 32 outputs,
23 possibly to make it better for, you know, graphics
24 memory or different applications.

25 Q. And how many engineers do you typically assign

1 to do configuration work?

2 A. This would roughly be on the order of three to
3 six designers, depending on the scope.

4 Q. And in your experience, how long does
5 configuration design work typically take?

6 A. I think you're talking on the order of four to
7 seven months, depending on the scope of the project.

8 Q. And a third category of derivative design work
9 that you mentioned was flip-out --

10 A. Um-hum.

11 Q. -- design. Can you explain what you mean by
12 flip-out design?

13 A. If it's possible, we try to take an existing
14 design that may be for a 64-meg product, for instance,
15 and in its simplest form, take all of that layout work
16 and just flip it and put two of them together, move a
17 few of the rectangles, and hopefully have something
18 that's basically a 128-meg memory chip design.
19 Unfortunately, it's never quite that simple, but that's
20 the essence of it.

21 Q. And how many engineers do you typically assign
22 to a flip-out project?

23 A. This might be on the order of three to six
24 designers.

25 Q. And how long does a flip-out project typically

1 take?

2 A. It could be anywhere from four to eight months.

3 Q. Now, you also mentioned a cut-down design work.
4 Is that the same thing as flip-out or is that
5 different?

6 A. Well, in essence it's the same, only that we're
7 trying to get a design of smaller density from our
8 existing design. So, we may take a 256-megabit design
9 and try to take all of that layout data and cut off the
10 64 million of those memory cells and try to make a --
11 or I'm sorry, 128 million of those memory cells and
12 make a 128-megabit DRAM design from that existing
13 design.

14 Q. And how many designers would you typically
15 assign to a flip -- or a cut-down project?

16 A. This could be on the order from three to five
17 designers.

18 Q. And about how long does it typically take to do
19 a cut-down project?

20 A. This usually just might be on the order of
21 three to five months in general.

22 Q. Okay. And again, that time period, just to
23 make the record clear, is the time period involving the
24 start of design work to tapeout?

25 A. That's correct.

1 Q. The third category of design that you mentioned
2 was revision design.

3 A. Correct.

4 Q. Can you explain what revision design work
5 entails?

6 A. Um-hum. We think of a revision design as
7 taking an existing design project and keeping most of
8 the circuitry, most of the layout intact and just
9 changing something on it, be it something required by
10 the process or some kind of a circuit change, something
11 that requires new transistors, a new set of masks,
12 basically a new design project, but just making a
13 smaller number of changes.

14 Q. Okay. Under what circumstances does Micron do
15 revision design work?

16 A. Well, there's not many of these projects.
17 Unfortunately, if we're doing a -- what we call a
18 revision tapeout, it's usually the case that we've
19 found something fundamentally wrong in a -- in one of
20 our design projects that made it to silicon, some kind
21 of a problem that we have to fix with a new set of
22 masks. So, it doesn't happen often.

23 Q. Can you remember an example of when Micron had
24 to do revision design work?

25 A. Sure, a relatively recent example would be

1 Micron's first 256-meg DDR product. We taped this out
2 in mid-year 2000. We got it in silicon. We thought it
3 looked pretty good. About four or five months down the
4 road, more of this testing through this validation
5 process and this internal qualification process
6 uncovered the fact that there were some -- there were
7 some flaws in the circuitry, certain things that
8 weren't working the way they were supposed to, and
9 consequently, we started out a new revision design
10 called the T96B to go fix those.

11 Q. Okay. Now, in the process of fixing those
12 problems that you uncovered in that project, did you
13 have to do transparent design work or did you have to
14 do something besides transparent design work?

15 A. Well, that's what we would have called
16 transparent design work, because both of those projects
17 still conformed to our existing specification, our list
18 of guidelines on what that part should do from a
19 customer's perspective.

20 Q. Okay. And about how long did this revision
21 design work on the 256-meg DDR part take?

22 A. From the start of design to tapeout, it was
23 roughly a four-month project.

24 Q. And were there costs associated with that
25 four-month project on the 256-meg DDR revision?

1 A. Yes, very much so.

2 Q. And can you identify what categories -- what
3 kinds of costs were associated with that revision work?

4 A. Well, I guess you could break it down into
5 three primary sets of costs; what we considered as
6 out-of-pocket costs, a second category that we think of
7 in terms of inventory and WIP, work in progress, on the
8 older design that is essentially worthless, and then
9 the third category is what we would think of as
10 opportunity costs.

11 Q. Okay. Now, I'd like to take you through each
12 of those costs that were associated with that revision
13 work. What did you mean when you used the term
14 "out-of-pocket costs" in relation to the revision work
15 that was done on the 256-meg DDR?

16 A. Well, these are just -- these are hard costs
17 that -- out-of-pocket money that Micron needs to spend
18 on this -- on this unplanned design project, this new
19 project that is really just fixing problems from the
20 older project.

21 Q. And what are examples of some of the money that
22 had been spent on that project by Micron?

23 A. Um-hum. Well, one of the out-of-pocket
24 expenses was just the cost for this new mask set. In
25 that particular case, this was a project on what we

1 call a 0.15-micron production process --

2 MR. BOBROW: I'm sorry, Your Honor, Jared
3 Bobrow from Micron Technology.

4 JUDGE McGUIRE: Sir, I'm going to ask you again
5 to come to the podium so I'll know on the record who
6 you are. So, just state your name again.

7 MR. BOBROW: Jared Bobrow from Micron
8 Technology. I'm sorry for interrupting. It sounded
9 like the witness was about to go into some information
10 that might be confidential to Micron in terms of the
11 process series and what the cost of that mask set might
12 be to Micron, so I just wanted to caution the witness
13 on that or ask for provisional in camera treatment.

14 JUDGE McGUIRE: Let me ask counsel, do you
15 intend to go into this area to any extent at all? If
16 so, I am just going to declare it in camera testimony.

17 MS. ZUK: Your Honor, we may get into some
18 actual numbers, certainly in a little bit we will, so
19 it may be --

20 JUDGE McGUIRE: When you say -- what, are you
21 going to do that now or at some point during the
22 examination? If you're going to do it now, then we are
23 just going to declare in camera treatment.

24 MS. ZUK: I would -- I think on the side of
25 caution, it would be a good thing to do that.

1 JUDGE McGUIRE: All right, why don't we do
2 this. It's time to take a break anyway. Why don't we
3 take a ten-minute break. I'm going to ask the
4 audience, we've gone through this before, but due to a
5 prior order issued by this Court, the testimony that
6 we're going to take up next is confidential, and the
7 public will not be able to be in court during this
8 inquiry. So, when we come back, I'm going to ask only
9 those individuals that have access to in camera treated
10 evidence to come back in the courtroom.

11 Do we have some idea as to how long that may
12 take so we can advise the audience, you know, about how
13 much time this might take? And then also, as we did
14 the other day, we may want to discuss whether
15 respondent at that time wants to go into its cross to
16 expedite this in camera type treatment.

17 MS. ZUK: I would think that -- I mean, the
18 rest of the presentation will involve the
19 demonstratives that you ruled on earlier today, so it
20 may be -- it may cause the entire examination -- the
21 remaining examination to involve --

22 JUDGE McGUIRE: Okay, then let's take our
23 break. The audience then will be apprised, we will
24 open the door, we will do something at the end of this,
25 and my apology, but that's the way it has to be in this

1 case.

2 So, let's take a ten-minute break. Hearing in
3 recess.

4 (A brief recess was taken.)

5 JUDGE McGUIRE: This hearing is in order and is
6 now in in camera session.

7 (The in camera testimony continued in Volume
8 22, Part 2, Pages 4204 through 4253, then resumed as
9 follows.)

10 MR. STONE: In that regard, Your Honor, could I
11 just clarify based on Micron's counsel's statement that
12 the last question and answer about needing additional
13 test equipment is one we can discuss with our client
14 not subject to the in camera order?

15 JUDGE McGUIRE: Mr. Bobrow, do you want to be
16 heard?

17 MR. BOBROW: Yes, I have no objection to that.

18 JUDGE McGUIRE: Okay, so noted.

19 MR. STONE: Thank you, Your Honor. I
20 appreciate that courtesy.

21 THE REPORTER: Can we go off the record?

22 (Discussion off the record.)

23 JUDGE McGUIRE: On the record.

24 MS. ZUK: Would it be possible to read that
25 question back?

1 (The record was read as follows:)

2 "QUESTION: And earlier, in describing the
3 inventory that you had established for the design that
4 you had to revise on the 256-meg part, you mentioned --
5 I'm sorry, let me start that over again."

6 JUDGE McGUIRE: Off the record.

7 (Discussion off the record.)

8 JUDGE McGUIRE: Okay, where are we?

9 MS. ZUK: I believe we are at the inventory
10 cost issue, so I will try to rephrase.

11 BY MS. ZUK:

12 Q. Earlier you -- when you described the revision
13 work on the 256-meg DDR part that you had -- that
14 Micron had to do, you mentioned that one of the costs
15 associated with that were inventory costs.

16 A. Correct.

17 Q. How would the inventory costs associated with
18 that revision work compare to the inventory costs
19 associated with work -- redesign work that would need
20 to occur on SDRAM and DDR parts as a result of
21 litigation with Rambus?

22 MS. JEFFRIES: I'm going to again object on the
23 same opinion testimony and speculative grounds, and in
24 this particular question, we are getting into the
25 compound question of some significance because of the

1 different alternatives that have been proposed. They
2 are widely varying possibilities with respect to
3 inventory, at a minimum.

4 JUDGE McGUIRE: Well, I'll let you be heard on
5 this, Ms. Zuk. How is this not opinion testimony?

6 MS. ZUK: It's based on his understanding of
7 what revision work has entailed for Micron and what --

8 JUDGE McGUIRE: All right, I do think that it's
9 a compound question, so on that basis, I'll uphold the
10 objection. So, you need to state the question with
11 more specificity.

12 MS. ZUK: Okay.

13 MS. JEFFRIES: Thank you, Your Honor.

14 BY MS. ZUK:

15 Q. Let's take the redesign work that would need to
16 occur on SDRAM parts separately from the redesign work
17 that would need to occur on DDR SDRAM parts.

18 A. Okay.

19 Q. Focusing on the redesign work that would need
20 to occur on SDRAM parts, how would the inventory costs
21 associated with that redesign work compare to the
22 inventory costs associated with the revision work that
23 was done on the 256-meg SDRAM part?

24 MS. JEFFRIES: Your Honor, again, I have to
25 object. That hasn't quite corrected the problem.

1 There are at least six alternatives that are proposed,
2 for example, to change out the programmable CAS latency
3 feature. There are additionally six or so proposed
4 alternatives for the programmable burst length feature.
5 Each of those could have potentially different impacts
6 on the inventory, and so without breaking it down,
7 we're getting a compound question that doesn't --
8 again, calling for opinion, calling for speculation,
9 and now giving us an inaccurate response, frankly, with
10 respect to its combination.

11 JUDGE McGUIRE: All right, sustained.

12 MS. JEFFRIES: Thank you.

13 MS. ZUK: Perhaps we can ask these preliminary
14 questions and it might resolve some of these issues or
15 concerns.

16 JUDGE McGUIRE: Please.

17 BY MS. ZUK:

18 Q. Are you familiar that there are different
19 alternatives to -- that could be used to avoid each
20 feature that is at issue in the Rambus case?

21 A. Generally, I'm familiar with the fact that
22 there are some proposed alternatives if infringement
23 were found.

24 Q. Do you have an understanding about whether or
25 not the different costs associated with implementing

1 those alternatives would differ depending on the
2 alternative selected?

3 MS. JEFFRIES: Object to that on lack of
4 foundation. The witness has not shown that he
5 understands in any detail what any of these
6 alternatives would entail, and so being aware at a
7 general level doesn't provide him with the basis to
8 respond to the inventory question.

9 JUDGE McGUIRE: I'll -- that's overruled. He
10 can answer it to the extent that he has personal
11 knowledge of that area. Overruled.

12 THE WITNESS: I think my -- my understanding is
13 looking at the first step of the process, which is
14 simply getting the allegedly infringing circuitry off
15 the design, and in that sense, the inventory costs that
16 would be incurred do, in fact, compare to the revision
17 that we talked about.

18 In that case, there was essentially no
19 inventory and trivial amount of work in progress
20 because we hadn't started ramping that product yet.
21 For either mid-year 2000 or end of year 2002, obviously
22 these SDRAM and DDR products were in high-volume
23 production.

24 MS. ZUK: Your Honor, can I have a minute to
25 talk with co-counsel?

1 JUDGE McGUIRE: Sure.

2 (Counsel conferring.)

3 MS. ZUK: All right, I'm ready.

4 JUDGE McGUIRE: All right, go ahead.

5 BY MS. ZUK:

6 Q. Let's move on to the last topic.

7 A. Okay.

8 Q. Have you ever been involved in any other patent
9 litigation for Micron besides the Rambus litigation?

10 A. I have.

11 Q. And what was that litigation besides the Rambus
12 litigation that you were involved with?

13 A. I was involved with litigation with
14 Mosel-Vitellic involving patent disputes about three
15 years ago.

16 Q. And what was your involvement in the
17 Mosel-Vitellic litigation?

18 A. I was helping out Micron counsel on a broad
19 variety of technical matters.

20 Q. Were you deposed in that case?

21 A. I was.

22 Q. How long were you involved in that litigation?

23 A. To the best of my memory, my involvement in
24 that litigation occurred over about a six to
25 eight-month period.

1 Q. Are you familiar with Micron's '376 patent?

2 A. I am.

3 Q. Why are you familiar with Micron's '376 patent?

4 A. I am -- the inventor of that patent reports to
5 me. I had several discussions with him on this patent
6 at the time that he was filing it.

7 Q. Do you know whether Micron's '376 patent was at
8 issue in the Mosel-Vitellic case?

9 A. I do.

10 Q. And was it at issue?

11 A. It was.

12 Q. What Mosel parts did Micron assert the '376
13 patent against?

14 A. We asserted this against Mosel-Vitellic's
15 synchronous DRAM part.

16 Q. Were burst EDO parts at issue in the
17 Mosel-Vitellic case?

18 A. No, they were not.

19 Q. Do you have an understanding of why burst EDO
20 parts were not at issue in the Mosel-Vitellic case?

21 A. To my knowledge, Mosel-Vitellic did not make
22 burst EDO parts.

23 Q. Do you have an understanding of what the '376
24 patent relates to based on your familiarity with that
25 patent?

1 A. I do.

2 Q. How did you develop that understanding?

3 A. Really through the discussions with the
4 inventor of that patent, as well as the fact that we
5 used the invention on several of our designs.

6 Q. Can you explain what you understand the '376
7 patent to relate to based on your familiarity with the
8 patent?

9 A. The '376 patent discloses an invention that
10 helps the speed of the DRAM array operate faster.

11 Q. Does the '376 patent, to the best of your
12 familiarity with it, describe any circuits --
13 circuitry?

14 A. It does.

15 Q. What kind of circuitry, to the best of your
16 understanding, does it describe?

17 A. The '376 patent describes circuitry located
18 down in the guts of the memory array that helps that
19 memory array to write faster.

20 Q. Now, you just referred to or you used the term
21 "guts of the memory array."

22 A. Um-hum.

23 Q. What does that indicate about the level of
24 circuitry that this patent relates to?

25 JUDGE MCGUIRE: All right, let me interject

1 here. Where are we headed with the '376 patent?

2 MS. ZUK: This was an issue that was raised in
3 the -- with another Micron witness, and we're just
4 broadening the record on this issue.

5 JUDGE McGUIRE: Yeah, but why are you
6 broadening the record is my point?

7 MS. ZUK: Because it goes to --

8 MR. ROYALL: I --

9 MS. ZUK: Go ahead --

10 MR. ROYALL: I'm sorry --

11 MS. ZUK: I'll let co-counsel respond.

12 MR. ROYALL: I can answer that, Your Honor. I
13 believe that this --

14 JUDGE McGUIRE: Is this patent, the patent
15 we're discussing now, an issue in this case?

16 MR. ROYALL: It's only an issue I believe
17 because Rambus has made it an issue with a prior Micron
18 witness, and that prior Micron witness, unlike this
19 witness, was not involved in the litigation that
20 involved the patent, so that I think Ms. Zuk has only a
21 few questions to clarify based on what was raised
22 earlier by the witness.

23 JUDGE McGUIRE: Okay, I'll hear the inquiry
24 then. Proceed.

25 BY MS. ZUK:

1 Q. Does the local write-enable circuit that you
2 believe is described in the '376 patent relate to an
3 interface of a part?

4 A. No, not at all.

5 Q. By that, do you mean that Micron's
6 specification would not specify a local write-enable
7 circuit?

8 MS. JEFFRIES: Object to that as leading, Your
9 Honor.

10 JUDGE McGUIRE: Sustained.

11 BY MS. ZUK:

12 Q. Do you have an understanding of whether or not
13 Micron's specification describes a local write-enable
14 circuit?

15 A. I do have an understanding of whether or not
16 our specifications mention that, and they do not.

17 Q. Do you have an understanding of why Micron's
18 specification does not describe a local write-enable
19 circuit?

20 MS. JEFFRIES: Object, Your Honor, lacks
21 foundation.

22 JUDGE McGUIRE: That's the same question, so
23 also sustained.

24 BY MS. ZUK:

25 Q. Are you familiar with a burst EDO

1 specification?

2 A. I am.

3 Q. What burst EDO specifications are you familiar
4 with?

5 A. I'm familiar with Micron's internal burst EDO
6 specification.

7 Q. How did you become familiar with Micron's burst
8 EDO specification?

9 A. Really by being in the design group at the time
10 and having familiarity with the design work that was
11 occurring on burst EDO.

12 Q. Do you have an understanding of the level of
13 detail that the burst EDO specification goes into?

14 A. I do.

15 Q. What is your understanding?

16 A. Well, my understanding of the level of the
17 burst EDO specification is that it's roughly the same
18 as the rest of our specifications, which is solely a
19 description of how the part -- the memory chip will
20 operate and look to a customer.

21 Q. Does a burst -- does Micron's burst EDO
22 specification go into the level of detail that would
23 include a local write-enable circuit?

24 A. It does not, no.

25 Q. Do you have an understanding of why it does

1 not?

2 MS. JEFFRIES: Object to that as lacking
3 foundation.

4 JUDGE McGUIRE: No, I think she's laid the
5 foundation now. Overruled.

6 THE WITNESS: Well, the local write-enable
7 circuit that's disclosed in the '376 invention is
8 something that's really an implementation detail in the
9 memory array. It's something that would be completely
10 transparent to the user, and so there's really nothing
11 that could be said about it in the specification.

12 BY MS. ZUK:

13 Q. Are you familiar with Micron's SDRAM
14 specifications?

15 A. I am.

16 Q. And are you familiar with Micron's DDR SDRAM
17 specifications?

18 A. I am.

19 Q. How did you become familiar with those
20 specifications?

21 A. Really in my work as DRAM design manager for
22 products -- the SDR and DDR products.

23 Q. Do any of Micron's SDRAM specifications today
24 describe a local write-enable circuit?

25 A. No.

1 Q. Do you have an understanding of why Micron's
2 SDRAM specifications do not describe a local
3 write-enable circuit?

4 A. Really for the same reasons. A local
5 write-enable circuit is something down in the guts of
6 the memory array that just does not pertain at all to
7 the interface of a particular design. There's nothing
8 to say about it in the specification.

9 Q. Do any of Micron's DDR SDRAM specifications get
10 down to the level of a local write-enable circuit?

11 A. They do not, no.

12 Q. And why -- why don't they?

13 A. Really for the same reasons. It's just a --
14 this is not an invention that has anything to do
15 with the interface, something that the customer would
16 see.

17 Q. Do you have any firsthand experience with
18 JEDEC?

19 A. No, I do not.

20 Q. Did you ever attend any JEDEC meetings?

21 A. No.

22 Q. Did you ever review any presentations that were
23 made during JEDEC meetings?

24 A. Over time, I've had occasion to review certain
25 JEDEC presentations.

1 Q. Are you familiar with JEDEC's specifications?

2 A. I am.

3 Q. How did you become familiar with JEDEC's
4 specifications?

5 A. Really in my interactions with the -- with the
6 marketing group, in my design capabilities, I have had
7 cause to review JEDEC specifications.

8 Q. Do any of JEDEC's specifications to the
9 best of your knowledge require a local write-enable
10 circuit?

11 A. They do not, no.

12 MS. ZUK: Thank you, Your Honor, I have no
13 further questions.

14 JUDGE McGUIRE: Okay, very good.

15 How much time does counsel want for lunch
16 today?

17 MS. JEFFRIES: I think if we break until 2:00,
18 that should be fine.

19 JUDGE McGUIRE: All right, that will be fine,
20 very good. We will take a break until 2:00 for lunch.
21 Off the record.

22 (Whereupon, at 12:50 p.m., a lunch recess was
23 taken.)

24

25

1 AFTERNOON SESSION

2 (2:00 p.m.)

3 JUDGE McGUIRE: This hearing is now in order.

4 At this time we will hear the cross examination
5 by respondent.

6 MS. JEFFRIES: Thank you, Your Honor.

7 CROSS EXAMINATION

8 BY MS. JEFFRIES:

9 Q. Good afternoon, Mr. Shirley.

10 A. Good afternoon.

11 Q. I'd like to start off this afternoon by talking
12 to you about the design process you spoke with Ms. Zuk
13 about on direct examination.

14 A. Yes.

15 Q. And you had indicated that the design process
16 begins when you receive a spec or your group receives a
17 spec from marketing?

18 A. That's correct.

19 Q. Marketing, is that the same group that has
20 previously been referred to as applications
21 engineering?22 A. Applications engineering is a -- I think
23 something we think of as a subgroup of marketing,
24 certainly one of the pieces of marketing.

25 Q. All right. So, Terry Lee you mentioned was the

1 head of marketing. Is that right?

2 A. Terry Lee is the head of marketing for the
3 computing and consumer group today.

4 Q. And Brett Williams, is he also part of the
5 general marketing group?

6 A. I believe so.

7 Q. And Terry Walther, he's also part of that
8 applications/marketing segment at Micron?

9 A. I'm -- as of today, I'm not quite sure where
10 Terry Walther is located.

11 Q. He has been in that group previously?

12 A. To the best of my knowledge, yes.

13 Q. And you indicated that you regularly interact
14 with the folks in the marketing or applications
15 engineering with respect to the specifications that you
16 receive from them. Is that right?

17 A. It depends on the specification, but there is
18 interaction that occurs, yes.

19 Q. And I think you mentioned one instance would be
20 when you're dealing with a power issue, for example,
21 and you need to interact with them back and forth about
22 that?

23 A. That's correct, yeah.

24 Q. All right, let's go to the nine steps that you
25 identified with Ms. Zuk, if we could.

1 A. Okay.

2 Q. All right. And these are the nine steps of the
3 process for developing a DRAM. Is that right?

4 A. That is correct, yes.

5 Q. All right. And each of these nine steps would
6 be required for each DRAM product that Micron creates.
7 Is that correct?

8 A. That is correct, if we took that particular
9 product all the way to tapeout, for instance.

10 Q. So, then, there are some products that you
11 don't take all the way to tapeout, that you might work
12 on some design for, might even do some layout, but you
13 would not get all the way to tapeout?

14 A. That is correct.

15 Q. And what percentage of products -- excuse me,
16 of projects that start with the design phase would you
17 say do not make it all the way to tapeout?

18 A. Boy, that's a tough one to answer. There's
19 certainly a number of projects for which we have
20 started a database and three days of design work, for
21 instance, knowing that that's a product that would
22 never tape out. We kind of use that -- that design
23 phase, that database as kind of a scratchpad, if you
24 will.

25 Q. And do you have a rough number in mind, say for

1 example, with respect to SDRAM products that Micron
2 started to design that did not reach tapeout? Do you
3 have an estimate of that number?

4 A. Boy, I don't think I do.

5 Q. And what about for DDR SDRAM products, any
6 estimate?

7 A. Not without some further research, no.

8 Q. Okay. And I noticed actually going through
9 some of the documents that your counsel provided to us
10 that there seem to be a set of designs that, as you
11 say, did not reach tapeout, and I'd just like to
12 confirm with you by going through those documents, if I
13 could --

14 A. Sure, okay.

15 Q. -- if that's the case.

16 I don't know if there is going to be an in
17 camera assertion at this point.

18 MR. BOBROW: Jared Bobrow from Micron
19 Technologies. I believe that those documents that were
20 provided at the request of Rambus' counsel were
21 designated in that fashion of restricted confidential.

22 JUDGE McGUIRE: Okay, so we are going to have
23 to go back into in camera session?

24 MS. JEFFRIES: I believe so.

25 JUDGE McGUIRE: Okay, let me advise again to

1 the audience that due to a prior court order in this
2 case, the testimony that is about to be offered is
3 considered confidential and is closed to the public.
4 So, at this time, everyone that has not been cleared to
5 have access to this testimony will have to vacate the
6 courtroom.

7 (The in camera testimony continued in Volume
8 22, Part 2, Pages 4254 through 4288, then resumed as
9 follows.)

10 JUDGE McGUIRE: Okay, let's go back on the
11 record. At this time, this proceeding is in the --
12 will return to the public session, and you may proceed,
13 if you would, Ms. Jeffries, in your cross examination.

14 MS. JEFFRIES: Thank you. Thank you, Your
15 Honor.

16 BY MS. JEFFRIES:

17 Q. Mr. Shirley, you testified on direct
18 examination earlier today that you began your design
19 work on DDR SDRAM in -- sometime in 1997. Is that
20 right?

21 A. That's correct.

22 Q. If I could please call up RX-0920.

23 May I approach, Your Honor?

24 JUDGE McGUIRE: Yes.

25 MS. JEFFRIES: Would you like a hard copy as

1 well?

2 JUDGE McGUIRE: No, not if it's -- if it's on
3 the screen, no.

4 BY MS. JEFFRIES:

5 Q. Mr. Shirley, I'd like you to take a look at
6 what's just been handed to you, it's been marked
7 RX-0920. If you look at the second page of the
8 document, you'll see there's a statement where it
9 says --

10 MS. ZUK: Objection, Your Honor. I am going to
11 have to object on grounds of this questioning lacks
12 foundation. It's not clear to me that Mr. Shirley has
13 ever seen this document.

14 JUDGE McGUIRE: Response?

15 MS. JEFFRIES: He may not have seen the
16 document, Your Honor. I was just going to ask him
17 about the contents and whether they had been relayed to
18 him.

19 MS. ZUK: Your Honor, I believe you've
20 previously ruled that a witness cannot testify to a
21 document before it has been established that the
22 witness has seen the document.

23 JUDGE McGUIRE: Well, why don't we ask him if
24 it's been received, and then -- as of the current time,
25 you haven't laid the foundation. So, I'll give you the

1 opportunity, and then I'll entertain the objection. I
2 mean, that objection is upheld. Now, if you want to go
3 ahead and try to lay a proper foundation, I'll give you
4 that opportunity.

5 BY MS. JEFFRIES:

6 Q. Mr. Shirley, have you ever seen before what's
7 been marked as RX-0920?

8 A. To my knowledge, no.

9 Q. Were you ever told in April of 1997 by either
10 Terry Lee, Kevin Ryan, Gary Welch or Jeff Mailloux that
11 Rambus feels DDR for any memory is under their patent
12 coverage?

13 A. To the best of my memory, no.

14 Q. Were you told at any time by any of these
15 individuals, again, Jeff Mailloux, Terry Lee, Kevin
16 Ryan, Terry Walther, Jon Biggs or anyone else at Micron
17 that Rambus feels DDR for any memory is under their
18 patent coverage?

19 A. It's certainly possible, but nothing outside of
20 the context of this litigation comes to mind.

21 Q. And when you say "this litigation," are you
22 meaning the litigation between Micron and Rambus?

23 A. That's correct.

24 MS. JEFFRIES: May I approach, Your Honor?

25 JUDGE McGUIRE: Yes.

1 BY MS. JEFFRIES:

2 Q. If we could have RX-0976?

3 Mr. Shirley, you've just been handed what's
4 been marked RX-0976. That appears to be an email that
5 was sent from Jeff Mailloux to you and some other folks
6 at Micron.

7 Do you see that?

8 A. I do.

9 Q. And do you have any reason to doubt that you
10 received this document in August of 1997, the date
11 depicted?

12 A. I don't.

13 Q. And if you take a look at the -- this is an
14 email that appears to be forwarding a press release
15 about a company called AMCC. Is that right?

16 A. Correct.

17 Q. Okay. If you look at the top portion of the
18 email, it states, "Did not know if you had seen this,
19 might be worth looking at what PLL or DLL stuff these
20 guys have? Get some chips and look at them? Etc."

21 Do you see that?

22 A. I do.

23 Q. Then Mr. Mailloux continues to say, "Just a
24 note, although they probably work with Rambus to
25 develop these clock chips," and that's referring to the

1 clock chips that are discussed in that press release
2 below, right?

3 A. Um-hum.

4 Q. He's continuing --

5 A. To be fair, I'd have to reread through the
6 entire press release.

7 JUDGE McGUIRE: All right, take your time.

8 THE WITNESS: Okay. (Document review.) I
9 think I've got a good enough of an overview to go on.

10 BY MS. JEFFRIES:

11 Q. All right, thank you. Now that you've reviewed
12 the document, do these clock chips -- does that phrase
13 refer to the clock chips being discussed in the press
14 release that's being forwarded in this email?

15 A. I would assume so.

16 Q. And Mr. Mailloux goes on to say, "Of course,
17 that does not necessarily mean that Rambus does not
18 have IP that relates to the AMCC stuff."

19 Do you see that?

20 A. I do.

21 Q. And subsequent to receiving this email in
22 August of 1997, did you do anything to investigate
23 whether, in fact, Rambus had IP that could relate to
24 the AMCC stuff or PLLs or DLLs?

25 MS. ZUK: Objection, potentially

1 mischaracterizes the document. The document refers to
2 AMCC stuff, not PLLs.

3 JUDGE McGUIRE: Sustained.

4 BY MS. JEFFRIES:

5 Q. Did you do any investigation subsequently to
6 receiving this email as to whether Rambus had any IP
7 that relates to the AMCC stuff?

8 A. To the best of my knowledge, no.

9 Q. And you earlier stated that you began design
10 work on DDR2 sometime in late 1999. Is that right?

11 A. That is correct.

12 Q. And I believe you said you had a product that
13 taped out -- a DDR2 product that taped out in January
14 2002. Is that right?

15 A. That is correct.

16 MS. JEFFRIES: Thank you, Your Honor, I have
17 nothing further.

18 JUDGE McGUIRE: All right, thank you, Ms.
19 Jeffries.

20 Ms. Zuk, any further questions on redirect?

21 MS. ZUK: I will have probably a few questions.
22 Can I have maybe two minutes to --

23 JUDGE McGUIRE: Sure. All right, off the
24 record.

25 (A brief recess was taken.)

1 JUDGE McGUIRE: On the record.

2 Ms. Zuk?

3 MS. ZUK: I have no further questions.

4 JUDGE McGUIRE: Thank you very much. Sir,
5 you're excused from this proceeding.

6 THE WITNESS: Thank you.

7 JUDGE McGUIRE: Thank you very much for your
8 testimony.

9 How does complaint counsel intend to proceed
10 this afternoon? I assume you don't have anyone else in
11 mind that you can call this afternoon?

12 MR. ROYALL: No, Your Honor, I don't believe we
13 do. I think we have noticed another -- notified
14 respondent's counsel of another witness who will be
15 prepared to testify in the morning.

16 JUDGE McGUIRE: Okay, then if not, this hearing
17 will be adjourned until we convene at 9:30 a.m. on
18 Thursday.

19 (Whereupon, at 3:15 p.m., the hearing was
20 adjourned.)

21

22

23

24

25

1 C E R T I F I C A T I O N O F R E P O R T E R

2 DOCKET NUMBER: 9302

3 CASE TITLE: RAMBUS, INC.

4 DATE: JUNE 4, 2003

5

6 I HEREBY CERTIFY that the transcript contained
7 herein is a full and accurate transcript of the notes
8 taken by me at the hearing on the above cause before
9 the FEDERAL TRADE COMMISSION to the best of my
10 knowledge and belief.

11

12 DATED: 6/5/03

13

14

15

16 SUSANNE BERGLING, RMR

17

18 C E R T I F I C A T I O N O F P R O O F R E A D E R

19

20 I HEREBY CERTIFY that I proofread the
21 transcript for accuracy in spelling, hyphenation,
22 punctuation and format.

23

24

25 DIANE QUADE