

FEDERAL TRADE COMMISSION

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3
4
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8
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22
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JOINT FTC/DEPARTMENT OF JUSTICE HEARING
ON HEALTH CARE AND COMPETITION LAW AND POLICY

Tuesday, June 10, 2003

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FEDERAL TRADE COMMISSION

I N D E X

1		
2		
3		
4	Welcome and Introduction - David Hyman,	
5	Federal Trade Commission	5
6		
7	Robin Wilson, Associate Professor,	
8	University of South Caroline School of	
9	Law; Staff, South Carolina Center for	
10	Bioethics and Humanities	8
11		
12	Morris Kleiner, Professor of Public	
13	Affairs and Industrial Relations,	
14	University of Minnesota	31
15		
16	Tom Piper, American Health Planning	
17	Association	47
18		
19	Tammi Byrd, President-elect, American	
20	Dental Hygienist Association	63
21		
22	Lynne Loeffler, American College of	
23	Nurse Midwives	77
24		
25		

1	John Hennessy, Executive Director, Kansas	
2	City Cancer Centers	90
3		
4	Megan Price, Director for Contracts and	
5	Communications, Professional Nurses	
6	Services, Incorporated	100
7		
8	Susan Apold, President, American College	
9	of Nurse Practitioners; Dean of Nursing,	
10	College of Mount St. Vincent, New York	111
11		
12	Discussion	125
13		
14	Michael Morrisey, Professor of Health Care	
15	Organization & Policy, University of Alabama	146
16		
17	Greg Bloche, Professor	
18	Georgetown University School of Law	159
19		
20	Francis Mallon, Chief Executive Officer	
21	American Physical Therapy Association	
22	183	
23		
24	Steven Lomazow	
25	American Academy of Neurology	194

1	Russ Newman, Psychologist	
2	Executive Director for Professional Practice	
3	American Psychological Association	203
4		
5	Jeffrey Bauer	
6	American Association of Nurse Anesthetists	226
7		
8	Panel Discussion	242
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

P R O C E E D I N G S

1
2 DR. HYMAN: Thank you all for coming to the
3 Joint Hearing sponsored by the Federal Trade Commission
4 and the Department of Justice on Health care and
5 Competition Law and Policy. I'm David Hyman, Special
6 Counsel here at the Federal Trade Commission. This is
7 the latest in a series of hearings that we commenced in
8 February, 2003 totaling approximately 30 days of hearings
9 that are a broad examination of the performance of the
10 health care marketplace.

11 Today, we take up the subject of market entry,
12 and we have a very distinguished panel to address that
13 subject. We also have a distinguished speaker who is
14 speaking about a subject that's related to, but distinct
15 from, that. We're sort of subject to people's schedules
16 in terms of when we include them. So let me -- we have a
17 bio-book outside that contains the details of everyone
18 who will be speaking today. So our rule is very short
19 introductions. Let me go through those now, and then
20 I'll have a couple of quick remarks about the way the
21 rest of the morning is going to work.

22 Our first speaker is Professor Robin Wilson,
23 who is an Associate Professor at the University of South
24 Carolina School of Law and a staff member at the South
25 Carolina Center for Bioethics and Humanities. The next

1 speaker, who will actually be participating by
2 teleconference because of his scheduling problems, is
3 Professor Morris Kleiner, who is a Professor of Public
4 Affairs and Industrial Relations at the University of
5 Minnesota. Those of you who are here in the room can see
6 that we're going from your left to your right in terms of
7 order of the speakers.

8 The next speaker will be Tom Piper,
9 representing the American Health Planning Association.
10 He has extensive experience in Health Planning Regulation
11 Development. Following him will be Tammi Byrd, who is
12 President-elect of the American Dental Hygienist
13 Association.

14 The next speaker will be Lynne Loeffler, who is
15 a member of the American College of Nurse Midwives and a
16 practicing midwife for 18 years. Then John Hennessy,
17 Executive Director of Kansas City Cancer Centers.
18 Following him will be Megan Price, who is the Director
19 for Contracts and Communications for Professional Nurses
20 Services in Vermont.

21 Then batting cleanup, Susan Apold, who is the
22 President of the American College of Nurse Practitioners
23 representing approximately 44,000 Nurse Practitioners
24 nationally. She is also the Dean of Nursing at the
25 College of Mount St. Vincent in New York.

1 So we'll go through each of those speakers.
2 We'll make presentations from up here, and then, because
3 of the way the Power Point is projected, nobody will be
4 sitting up at the front until the very end. Whereas,
5 time allows, then speakers adhering to their time limits
6 allows, we will have time for a short roundtable
7 discussion involving all of the participants.

8 With respect to time, Cecile over there on the
9 table will be flashing you notes periodically to let you
10 know how much time you have, so I would appreciate it if
11 you would do that, adhere to your time limits. People
12 will be listening in by telephone. This is also taped,
13 for those of you who want to see yourself memorialized.
14 You can give them as Christmas presents and the like.

15 Two last comments for those attending, which
16 is, first of all, if you could turn off your cell phones.
17 It's quite disconcerting when you're making a brilliant
18 point and suddenly it starts playing Jingle Bells in the
19 background. And second, simply so everyone knows, the
20 moderated roundtable at the end is limited participation
21 to those who have spoken. It is not an open forum. So
22 although we appreciate your attending and encourage you
23 to submit comments for the record, either based on larger
24 issues or on something you hear today, it's not an open
25 mike.

1 So with all of that, let me introduce Professor
2 Robin Wilson to speak about unauthorized practice.

3 MS. WILSON: I want to begin this morning by
4 thanking the Federal Trade Commission and the Department
5 of Justice for holding these hearings. And I wanted to
6 thank, in particular, the Special Counsel for bringing
7 scrutiny and attention to a disturbing practice world
8 wide of using patients for teaching purposes in hospital
9 without their knowledge or consent.

10 And I want to focus by talk this morning on two
11 such practices; the use of women under anesthesia
12 awaiting surgery to teach pelvic examinations, and the
13 use of deceased patients in the emergency room after
14 their demise to teach resuscitation techniques without
15 the family's or the patient's consent.

16 I want to start by looking at pelvic exams
17 first. And here we have some good statistical data from
18 earlier this year demonstrating that this practice
19 persists. This is a study published in February by Ubel,
20 Jepson, and Silver-Isenstadt reported in the American
21 Journal of OB-GYN. And what it shows is the result of a
22 small study surveying students at five Philadelphia
23 medical schools in 1995 who had completed OB-GYN
24 rotations. They found that 90 percent, shown in yellow,
25 had done exams on women under anesthesia.

1 Now in terms of consent it's difficult from the
2 study to know exactly what was told to these women. And
3 this is so because the study did not ask the students
4 specifically within the study precisely what consent was
5 there for the exam. And sometimes it's difficult for
6 students to know what types of consent were given because
7 they may not have been present at the time that it was
8 given.

9 But the virtue of this study is that it follows
10 on the heels of another study out of Great Britain which
11 was published in the British Medical Journal in January.
12 That study actually linked the practice together with
13 consent. As you see, 53 percent of the students at a
14 single medical school in England reported that they had
15 performed an intimate exam, pelvic or rectal on a patient
16 who was sedated or anesthetized at the time, while they
17 were getting their undergraduate medical degree.

18 In terms of consent, and that's shown in blue
19 by the way, in terms of consent you'll see that one
20 quarter of the exams the students attested to the fact
21 that there was no verbal or written consent for the exam.
22 Another quarter of the exams there was consent written
23 and then the remaining amount we just don't know. Now by
24 the way, these students did not perform an insubstantial
25 number of exams. The three classes of students that they

1 surveyed performed more than 700 exams combined and I
2 thought that was significant.

3 Now we know that the use of women is neither an
4 isolated nor a localized practice. So what I'm going to
5 walk you through is three decades of studies that show
6 that this has happened for a very long time across
7 countries.

8 We know, for example, this is a study in 1988
9 by Cohen of medical schools in the United Kingdom. It
10 found that 46 percent of British medical schools, shown
11 in yellow, used unconscious women to teach pelvic exams
12 to medical students for their first time, i.e., the first
13 pelvic they ever did. A 1985 study, which was done by
14 Beckmann in the U.S. and of Canadian schools asked about
15 a variety of teaching techniques. It found that 23
16 percent, on the lefthand blue bar, of U.S. and Canadian
17 schools reported using anesthetized patients during the
18 initial pelvic exam in 1985. That number by 1992, you'll
19 see, actually rose significantly.

20 Finally, a study by Cohen which was done, I
21 believe, in 1989, of all U.S. medical schools found a
22 slightly lower amount, ten percent of U.S. medical
23 schools using women to teach first time pelvics. Of
24 course, these studies say nothing about what's happening
25 in the third and fourth years when students are actually

1 in the wards and getting some hands on training. That's
2 why Ubel studies and Coldicott studies are so significant
3 because they tell us that these practices persist into
4 the third and fourth year.

5 Many commentators, in fact, note that using
6 anesthetized patients before surgery is something that
7 "has been long practiced." And the American College of
8 OB-GYN acknowledged the practice in a letter to the
9 U.S.C. Center for Bioethics, a colleague that I serve
10 with there. Although they claim that the practice is
11 "becoming less common." And that letter is dated in
12 January of 2002.

13 Of course, the lingering question, obviously,
14 is exactly what consent was there for these things. Only
15 Coldicott studies of the ones I've showed you
16 definitively answers that question. And yet we have a lot
17 and we know a lot about how students are practicing
18 generally and what is disclosed to patients about general
19 student practice.

20 For example, one study reported that only 37.5
21 percent of responding teaching hospitals informed
22 patients that students would be involved in their care.
23 Now, of course, informing someone and asking are two
24 different things. But only a third, roughly a third, were
25 informing patients at that time. But I think what's

1 really significant is what students and practicing
2 physicians actually tell patients when they go in with a
3 student. And what we see, and I'll show you some data
4 about this, is that they routinely fail to inform
5 patients about the students' status as a student and
6 sometimes Ubel claims that they may even affirmatively
7 deceive patients, and I'll walk you through some of the
8 data that shows that.

9 Thus, for example, this is a study by Cohen in
10 1987 that found that only a fraction of internal medicine
11 departments and pediatric departments, 6.1 and 4.9 shown
12 in blue, specifically inform the patient that a student
13 will be performing a particular procedure while 65 to 73
14 percent of those departments did not, shown in yellow.

15 Likewise, Ubel found that while 70 percent of
16 OB-GYN departments did inform a patient that a student
17 was on the care team, which isn't shown here, more than
18 half or about half, excuse me, about half shown in the
19 third yellow bar, of U.S. students hid their status or
20 were not forthcoming about it when they actually walked
21 in to do a pelvic.

22 Now that's not surprising, because 5 percent of
23 OB-GYN chairs actually tell students to walk in,
24 introduce themselves as a doctor and get on with it. But
25 perhaps most revealing is this study by Beatty and Lewis.

1 There, every medical student had been introduced as a
2 doctor at some point, shown in red, by a member of the
3 medical staff or the hospital staff. Yet only 42 percent
4 of them ever bothered to correct that misimpression shown
5 in white.

6 Now we have even better studies regarding the
7 linkage between practice and consent in the context of
8 deceased patients and I'll walk you through those now.
9 This is a study that was done by Burns. It's an
10 anonymous survey of directors of U.S. training programs
11 in emergency medical and critical care. He found that 63
12 percent of emergency medical care units or programs,
13 shown in blue, use newly deceased patients to teach
14 resuscitation techniques.

15 Fifty-eight percent, shown in red, of neonatal
16 critical care units did the same thing. Ninety percent
17 of those programs obtained no consent, oral or written,
18 which is shown in white.

19 And then we have the study by Denny, which was
20 done of all teaching hospitals in a medium sized Canadian
21 city. He found that 27 percent of the teachers, shown in
22 blue, had students practice intubation on the recently
23 dead. Thirteen percent had learners practice
24 pericardiocentesis. I'm not a physician, but I'm told
25 that that means passing a needle into the heart sac to

1 remove fluid. So they were practicing that on deceased
2 patients. And then regarding consent in that study they
3 found that in no case, 100 percent of the cases, there
4 was no consent.

5 Now Fourre studied directors of accredited
6 emergency medical programs. Forty-seven percent
7 indicated that procedures were performed on the recently
8 dead for teaching purposes as opposed to the patient's
9 purposes or benefit. Seventy-six percent in that study
10 said they "almost never" received consent from family
11 members.

12 Now this track record has immediate
13 implications for any person who wants to enforce her
14 autonomy rights by bringing an informed consent or even a
15 battery claim. But I'm going to talk about informed
16 consent first. There are several standards that define
17 what has to be told under the informed consent claim.
18 And the majority standard in the United States is the
19 professional standard. In other words, physicians have
20 to disclose what other reasonable physicians would
21 disclose.

22 And these numbers suggest that it's a common
23 practice not to disclose, not to specifically inform
24 patients and secure their consent before proceeding. And
25 that's going to make it difficult for any person who even

1 discovers this, that's another big question, but any
2 person who even discovers it to succeed on this sort of
3 claim. This is why I believe that not only has medical
4 practice let down the public, but the law has let down
5 the public too, and I will talk about that more at the
6 end of my talk.

7 So where are we? Well, we have a widespread
8 practice, over several decades, of doing educational as
9 opposed to medically needed and indicated exams on
10 anesthetized and deceased patients often without consent,
11 often without anything on the general admission form,
12 often without specific consent, anything on the general
13 admission form or surgical form -- I'll come back to that
14 and explain why I believe that's the case -- often
15 without the patient's knowledge.

16 Now I want to focus the remainder of my talk on
17 anesthetized patients because the same justifications run
18 through why teaching hospitals should be, in their minds,
19 able to do this on women under anesthesia, as run through
20 their discussions of why they should be able to use
21 deceased persons. So I'm just going to focus on
22 anesthetized women.

23 Now there are two principal ways in which exams
24 under anesthesia or EUA's are actually done. The first
25 is what I'll call the vending machine model. And I

1 actually take this from a narrative published by a Duke
2 University Professor of a medical student's account. And
3 the medical student described it as this: all these
4 medical students parading in, each to take their turn,
5 you know. Like going to a vending machine and walking
6 by. Only it's not a vending machine, it's a woman's
7 vagina and you're each taking your turn walking by and
8 sticking your hand in. In this situation students claim
9 it is not uncommon for five or six people to do a pelvic
10 on that woman.

11 Now the second model is, I hope, the more
12 prevalent one. In this model a student is a member of
13 the care team and so it performs a pelvic for learning
14 purposes prior to the patient's surgery. Later in my
15 talk I want to test the intuition that many teaching
16 faculty have that the care team model is defensible and
17 justifiable even if the vending machine model is not.
18 But for the moment, it's important to note that virtually
19 every commentator who writes about these practices
20 believes that they're extremely risky in terms of
21 lawsuits.

22 For example, Cohen sees clear violations of
23 patient rights under the accreditation standards. He
24 sees battery and he sees a breach in the duty of informed
25 consent. I'm not so sure, as I said a moment ago, that

1 there are clearly actionable claims of informed consent
2 and battery here, and I'll explain that later. But for
3 the moment, let's assume there are. The hard question,
4 it seems to me then, is how is it that this can continue
5 decade after decade after decade.

6 And certainly, I think, culture plays a role
7 here. You know, physicians acquire knowledge by
8 experience, hence the phrase, see one, do one, teach one.
9 But there's also a whatever-it-takes ethic because they
10 feel so pressured with so much coming down on them so
11 quickly. It's not surprising then that a spokesman for
12 the Royal College of OB-GYN in Great Britain labeled
13 concerns over this practice as snide, sexual innuendo and
14 academic nitpicking.

15 But beyond culture, however, teaching faculty
16 articulate several justifications and I want to actually
17 test these today because I think it's important to
18 understand where they're coming from if you want to
19 change minds and ultimately to change behavior.

20 Now the first is an argument from necessity
21 which essentially holds that we can't ask you because if
22 we ask you, you won't consent. The second is a claim of
23 implied consent. In other words, patients that come to a
24 teaching hospital know what they're getting into and
25 therefore, have signed up to be, as I say, "practice

1 dummies." Third, there's a belief that teaching pelvics
2 under anesthesia is the best way. In fact, one physician
3 in the literature said, the only way to teach a pelvic.

4 And then running through all of this is
5 misinformation and fear about the motivations of patients
6 as well as the capacity of medical students to perform.
7 And as the next slide shows, students wildly overestimate
8 their perceived incompetence.

9 What I'm going to show you is a study by
10 Magrane and you'll see that the scoring on the bottom or
11 around the side is, the best scores are the lowest and
12 the highest scores are the worst. And she asked students
13 to rate their ability to do certain types of things.
14 You'll see that their capacity in their mind of doing
15 physical exams and vaginal exams were not rated very
16 well. But when she asked patients to rate them we see
17 the patients gave these same students much, much more
18 favorable scores.

19 In fact, which makes us believe that perhaps a
20 lot of people have blown out of proportion the likelihood
21 of being rejected if they ask. In fact, we know that
22 fears of refusal are misplaced because study after study
23 shows that women will consent to pelvic exams by students
24 for the student's education as opposed to their benefit.
25 On the likelihood of consent, for example, we have two

1 different sets of studies.

2 I'm going to start first with the studies that
3 look at women who are in out-patient settings. Looking
4 first at the out-patient settings, two studies in the
5 United Kingdom found identical numbers of women willing
6 to have a pelvic exam by a medical student with nearly
7 half, shown in yellow, willing to have the student do a
8 pelvic exam for educational purposes. These were actual
9 women giving actual consent to actual students; not a
10 hypothetical study.

11 Now we also have hypothetical studies, like
12 this one done by Ubel. He reported in 1990 that 61
13 percent of students would definitely allow, probably
14 allow, or were unsure, that that's the rust colored bar,
15 whether they would allow a pelvic exam while being cared
16 for as an out-patient. Now Ubel published only the would
17 object statistics, but I've approached him and asked him
18 to help me break down those other data better so we can
19 parse out how many people definitely would allow it and
20 how many people were unsure.

21 Then we had a second set of studies that deals
22 with women prior to surgery. Again, I want to go back to
23 Lawton. He found that 85 percent of women before surgery
24 said yes to a pelvic, an actual pelvic, for educational
25 purposes by an actual student. And then in a slightly

1 different approach, we have, Ubel found in a hypothetical
2 study that more than half were willing to consent or were
3 unsure.

4 In fact, we know that patients will consent
5 even to risky procedures. This is a study by Grasby in
6 Australia. She asked women if they would let people
7 participate in their childbirth and 62 percent said they
8 would. But what's really interesting is how that 62
9 percent breaks down. Two percent of the patients, shown
10 in blue, would allow a medical student to participate in
11 an instrumental delivery, hold the forceps. Nine percent
12 in a C-section. Twenty-five percent, shown in rust, in a
13 normal delivery.

14 But what's most significant is that remaining
15 group, the biggest group, would allow students to
16 participate in any way without making any limitation on
17 how they participated. And so we won't see medical
18 education on the OB-GYN wards grind to a halt simply
19 because we ask women.

20 Why do patients consent? They consent because
21 they see a benefit to themselves. I'm going to show you
22 this very quickly across six studies. The blue bars are
23 the numbers of women who believe that there's a benefit
24 to themselves in having a student involved. And two of
25 those studies saw surprisingly high numbers of women

1 willing to have students included. Why? Because they
2 thought the students would be more eager, would be more
3 willing to answer their questions, would spend longer
4 time with them.

5 But not only is that selfish motive there, but
6 there's a significant streak of altruism as well. This
7 was a study of women, pregnant women, who gave consent to
8 the participation in their childbirth. And of those who
9 consented, the study asked what's the single most
10 important reason and you'll see that the wish to
11 contribute to medical education was that, the single most
12 important reason for the women in this study.

13 Now contrast this again with student
14 perceptions. Only 40 percent of the students, shown in
15 yellow, thought that was what was motivating those women.
16 And again, it's this disconnect that seems to be driving
17 the justification that we can't ask you because if we ask
18 you, you won't consent. And in the end, that's simply
19 inaccurate.

20 I want to start on my second justification and
21 that is the idea that patients have implicitly consented
22 to being medical guinea pigs by accepting care at a
23 teaching facility. And this again, simply does not stack
24 up factually. What I'm showing you here is a study by
25 King of elderly patients who were actually admitted to a

1 teaching facility. She found that 60 percent had no idea
2 that they were in a teaching hospital or even what one
3 was.

4 Now this has, again, immediate implications for
5 a breach of the duty of informed consent claim. One
6 exception to the duty holds that providers need not
7 disclose those risks of which people have common or
8 actual knowledge. In other words, we don't tell people
9 to tell you what you already know. But here, the fact
10 that 60 percent of these patients had no clue that they
11 were in a teaching hospital seems to undercut any claim
12 of a common knowledge or actual knowledge exception by
13 the hospital to that duty, if you could bring this type
14 of claim.

15 But beyond the factual problem there are other
16 problems with this claim too. First, many patients do
17 not choose to be admitted to a teaching hospital, they're
18 taken there in an emergency. Or they choose that
19 hospital because it's the best reimbursement rate on
20 their plan. Or they're loyal to their physician and
21 they're simply following their doctor to whatever staff
22 that they have medical admitting privileges to, whatever
23 hospital they have their privileges to.

24 And with the rise of teaching community
25 hospitals, which are not proximate and located next to a

1 university and do not have university in the logo or the
2 sign, the claim that people would obviously know that
3 something is a teaching hospital, I think, does not have
4 the force that it would have had in 1950. The health
5 care marketplace has changed.

6 Now more problematic is the fact that we rarely
7 presume consent. And when we presume consent we do it
8 only in those circumstances where we think people will
9 not care. For example, medical examiners routinely
10 remove corneas from deceased persons without the patient
11 or the family's knowledge or consent. Why? Because we
12 think nobody will miss them and we think the cost of
13 asking is simply too high. But here people care, and
14 they care very deeply.

15 This is a study that shows, these are studies,
16 excuse me, but Magrane and Lawton of pelvic examinations
17 under anesthesia that found that all patients, the first
18 two, all patients wanted to know that a pelvic was going
19 to be done on them. In the next study, which I've shown
20 you, this is a study of first time spinal taps being done
21 on conscious patients. Many of them consented to first
22 time spinal taps, but 85 percent of them, or I'm sorry,
23 80 percent of them wanted to know that a medical student
24 was doing it for the medical student's first time. So
25 they want to retain the right to know.

1 And in a slightly different approach, Ubel
2 asked how much importance they placed on being asked.
3 And out of a possible five points with five being the
4 highest score, patients gave an importance rating to
5 being asked about pelvic of a 4.5. In fact, that was the
6 highest importance rating received in that study for any
7 question. Suggesting, as Ubel concluded there, "patients
8 place great importance on being asked permission."

9 Now the third justification, as I said, is that
10 pelvics done under anesthesia are the most effective or
11 indeed the only way to teach a pelvic. What I'm showing
12 you here is a study by Beckmann showing that there are
13 all these other methods for teaching first time pelvics
14 too. So I'm going to make a distinction first between
15 normal anatomy and then abnormal anatomy. You can see
16 there's AV, Lecture, Teaching Associates; Gynecological
17 Teaching Associates are women who are paid to allow
18 people to do pelvic exams on them for a certain fee.
19 Okay? So we have all of these.

20 Now it can't be the case that exams done under
21 anesthesia, which are shown in yellow, are the only
22 effective method because teaching faculty have rated
23 these for effectiveness in the same study and you can see
24 that a number of things were rated just as effective as
25 exams under anesthesia.

1 Now my medical school colleagues say, when I
2 bring this up, that for teaching abnormal anatomy
3 however, exams under anesthesia are essential. And I
4 respond to them that perhaps, you know, you're going to
5 have enough patients in the course of things that will
6 consent that certainly you can do it ever by asking
7 specific permission beforehand. And they respond to me
8 that the supply and demand argument is overly simplistic.
9 Instead they argue that teaching in real time is
10 difficult since they want to expose students to as much
11 as they can in a few weeks.

12 And there may be some merit to this. For
13 example, we see something of a gray hair phenomenon,
14 meaning that people are more willing to consent to
15 residents who are more established and more experienced
16 physicians than they are to interns, who are first year
17 docs, than they are to students.

18 So I don't doubt that things may be harder. In
19 fact, we know the willingness to participate drops off as
20 the exam becomes more internal and more invasive. So it
21 is possible that we will have a hardship in certain types
22 of disciplines; internal medicine or OB-GYN, for example.
23 And I'm not trying to minimize that; I recognize that.

24 Finally, we know that numbers matter a great
25 deal. Magrane asked women who were admitted for

1 childbirth how the number of students who participated
2 would affect their willingness. She first asked about
3 non-vaginal exams and then she asked about vaginal exams.
4 You can see for the non-vaginal exam 12 percent said that
5 more than two students would be okay, i.e., the vending
6 machine model. But 84 percent would cap it at two
7 students, which looks more like the care team model,
8 shown in yellow. But for the vaginal exam fully 100
9 percent of the women in that study wanted to limit the
10 participation to a single student suggesting that
11 patients buy into the care team model just as teaching
12 faculty do.

13 Now, I'm not so convinced that these two models
14 are so different. It seems to me that the key question
15 is whether the student's exam would have been performed
16 but for the fact that the surgeon or the supervising
17 physician is a member of a medical school teaching
18 faculty. With the vending machine model it's probably
19 not the case that a half dozen students would have done
20 that exam without her knowledge or consent if she had
21 been admitted, for example, to a non-teaching hospital or
22 if her physician had not been a member of a teaching
23 faculty.

24 But this also may be true of the care team
25 model. Consider two scenarios; a woman is admitted for

1 surgery. The surgeon comes in and reconfirms the pelvic
2 that led him to whatever the surgery is for and then a
3 student repeats that exam. That second exam would not
4 have been done but for the fact that the supervising
5 physician is a member of the teaching faculty. So we
6 have a duplicate that we have to explain and for which, I
7 believe, we have to have consent.

8 And then similarly if the physician just
9 yielded to the student and let the student do that exam
10 the student then has received a reconfirming diagnosis or
11 pelvic that is of a different character. I don't want to
12 say worse necessarily. Some of the literature thinks
13 that students can actually pick up things that more
14 established physicians can't because the established
15 physicians have been at it so long.

16 Now this raises an interesting question of
17 whether or not the admission has actually authorized
18 things that are done for the educational benefit of the
19 student as opposed to the medically needed services of
20 the patient. So I give you a typical consent form here
21 and I've collected many of these from hospitals around
22 the country. "I, the undersigned, agree and give consent
23 to teaching hospitals, its employees, agents, the
24 treating physician, his or her partners/consultants,
25 medical residents, house staff and other agents, to

1 diagnose/treat the patient named on this consent." Now
2 that authorizes first and foremost only those things that
3 are done for the patient's benefit, as opposed to those
4 things that are done for the student's education. Which
5 brings us back to the before test that I just walked you
6 through.

7 But it's also a real question about whether or
8 not medical student is even contained under any of these
9 categories. Health staff is a term of art. Stedman
10 defines it, which is a medical dictionary, as to mean
11 residents or interns and medical students are neither.
12 Employee is difficult because medical students aren't
13 employees so you can't wedge them under that heading.

14 And agents is difficult for a variety of
15 technical reasons dealing with the accreditation
16 standards, but the way I read those things is to say
17 agents of the hospital are only those people who have
18 clinical privileges at the hospital, have been through
19 credentialing and area licensed or certified under state
20 law, whichever state law requires. So I have great
21 doubts whether they come under the heading of agent.

22 In closing, I'm going to spend one moment on
23 informed consent and make a couple of observations that
24 I've already sort of touched upon. The important point
25 about informed consent and battery and other tort claims

1 is that they're not self-executing. They do you no good
2 unless you know about them and you can't bring them
3 unless you know. And here we're taking people who are in
4 the worst possible position to know; they are dead or
5 they are anesthetized and we are using them without their
6 permission in some instances.

7 There's another problem too technically with
8 this claim and that's that some jurisdictions limit what
9 gets disclosed only to risks of the procedure and
10 "characteristics of the provider are not encompassed in
11 that disclosure duty." So for example, if your
12 provider's an alcoholic there are courts that say that
13 that doesn't have to be disclosed to you. Conceivably,
14 medical student status may not have to be disclosed
15 either in jurisdictions like that.

16 And then finally, persons are going to have
17 difficulty showing the causation prong. Causation for an
18 informed consent claim means that you would, if you had
19 known about the pelvic exam for educational purposes you
20 would not have had the surgery. Well, if you're having
21 the surgery to remove a cancer, the likelihood of you
22 making the causation prong is very, very slim. And so
23 for those reasons people will have a great difficulty
24 winning on that claim.

25 Finally, I want to spend a moment on

1 accreditation standards because like the claims about
2 torts, accreditation standards, people assume, have been
3 violated here. And what I've found in my research is
4 that there seems to be something falling through the
5 cracks. And I think that's because we have more than one
6 accrediting body that could have weighed in. And
7 frequently when you have more than one person the other
8 assumes the other is doing it.

9 The LCME, which accredits undergraduate medical
10 education, simply asks that informed consent, for its
11 teaching hospitals, a duty to cover informed consent be
12 placed somewhere in a hospital affiliation agreement. If
13 the hospital takes it on, then they say fine, they are
14 satisfied. When you get to the hospital side that
15 actually looked promising to me when I first looked into
16 this because there are patient rights chapters that give
17 patients the rights to know the qualities and credentials
18 of their providers.

19 But in dialogs with people at the Joint
20 Commission I discovered it may not yet be an informed
21 consent violation though because the standard or the
22 yardstick for gauging compliance is whether or not the
23 hospital complied with its own policy. If the hospital's
24 own policy doesn't require that it document specific
25 consent, the woman's permission, then they haven't

1 violated. And that brings you back again, to how would
2 this ever get on the Joint Commission's radar screen
3 because these women don't know and deceased patients and
4 their families don't know.

5 In closing, my last point is just to say that I
6 think these "paper fixes" that have been used to this
7 point have been done in isolation. I applaud those
8 groups like ACOG(American College of Obstetrics and
9 Gynecology) that have actually issued statements about
10 this, but they're one tiny slice of the health care
11 industry and what we need is a systemic approach that
12 goes across the entire system where we get reasonable
13 people around the table to talk about why this is so
14 difficult to accomplish. I've actually put together a
15 working group to form a task force to look at this
16 question. I hope that we can all come together and talk
17 about how we can have a more effective solution.

18 And then finally, in the conference immediately
19 following this I can spend a few minutes talking about
20 some things that women can do in the way of self help in
21 terms of avoiding this when they're admitted to a
22 hospital. Thank you very much.

23 (Applause.)

24 MR. KLEINER: Hello, this is Morris Kleiner,
25 and I've arrived for my presentation.

1 DR. HYMAN: Hold on one second, Morris. Let me
2 get your Power Point slides up. Professor Wilson will be
3 holding a press conference immediately next door in Room
4 C and her remarks, just so everybody's clear, are part of
5 our discussion of quality and consumer information issues
6 focusing on physicians. And now, through the miracles of
7 technology, Professor Kleiner is going to speak about
8 occupational licensing and I'll advance the slides.

9 MR. KLEINER: Well, thank you, David.

10 DR. HYMAN: You can go ahead, Morris.

11 MR. KLEINER: Okay. Thank you, first of all,
12 for the opportunity to address the hearing. I'm
13 delighted that the Federal Trade Commission and the
14 Justice Department are now interested again in
15 occupational licensing. It was some 25 years ago when I
16 was working with the Department of Labor that there were
17 many hearings and papers that were written on
18 occupational licensing. And even though the issue has
19 continued to be an important one, there's been relatively
20 little research in comparison to other areas on the role
21 of occupational licensing.

22 And what I'm going to be discussing is really
23 the growth of occupational licensing and talk about some
24 of the concepts or ways of thinking about who gains and
25 who loses from the process, then providing some empirical

1 evidence from the academic literature dealing with
2 licensing and health services. And then finally,
3 discussing some of the issues with respect to questions
4 that policy makers, especially at the state and local
5 levels, should ask as occupations come before them in
6 order to increase licensing standards, or in terms of
7 dealing with new occupations that seek to become
8 licensed. So that will be my presentation and I want to
9 thank David for working with me in presenting some of the
10 data that I'm going to be presenting.

11 So I assume you know what I look like and
12 moving on to slide two on occupational regulation.
13 During the past 60 years there's been a significant
14 increase in the number of occupations that are licensed.
15 Slide number two on occupational regulations shows a
16 typical state, from my home state of Minnesota, really
17 showing the growth of occupational licensing. In the
18 U.S. there's, there are now more than 800 occupations
19 that are licensed in at least one state and about 18
20 percent of the work force requires a license in order to
21 legally do certain types of work.

22 To illustrate the importance of the issue a
23 higher percentage of workers are licensed and belong to a
24 union or are directly impacted by the federal minimum
25 wage. In terms of what licensing does, licensing is

1 defined as a process where entry into an occupation
2 requires the permission of government and the state
3 requires some demonstration of a minimum degree of
4 competency. Generally, members of the occupation
5 dominate the licensing board. The agency is usually
6 self-supporting through the collection of fees and the
7 registration charges from persons in the licensed
8 occupations.

9 In many states, provisions are established that
10 require a licensed practitioner be present when a service
11 is provided or when a product is dispensed. For example,
12 in some states opticians must be present when contact
13 lenses are dispensed. Other states prohibit, for
14 example, the electronic prescription of certain types of
15 drugs or services.

16 In contrast, an alternative to licensing is
17 certification. And that permits any person to perform
18 the relevant tasks but the government administers an
19 examination and certifies those who passed and the level
20 of skill or knowledge required. Consumers of the product
21 or service can then choose whether to hire a certified
22 worker. For example, travel agents and mechanics are
23 generally certified by not licensed. In the case of
24 licensing, and this is the important point, is that it's
25 illegal for anyone without a license to perform a task.

1 Now, what I'd like to do is briefly discuss
2 some of the conceptual issues in terms of licensing. And
3 in the next slide, which is slide number three, entitled
4 Impact of Tougher Licensing Standards, this is a figure
5 developed a number of years ago by a researcher at the
6 Center for Naval Analysis, Arlene Holen. And in this
7 figure she shows the potential benefits of licensing, if
8 licensing serves to preclude less competent individuals
9 from entering the occupation. In this figure, as more
10 individuals are eliminated from entering the occupation,
11 assuming sort of a normal distribution of quality, the
12 quality of those people who are in the occupation goes
13 up. And this assumes sort of a static number of persons
14 in the occupation and that the quality of persons in the
15 occupation follows this normal distribution.

16 The implications for health care are that if
17 the number of individuals can be limited to the most able
18 then the average quality moves to the right from B to A
19 and the average quality of individuals who provide the
20 service can be increased.

21 In the next slide, I sort of take this figure,
22 the following figure called The Net Effect of
23 Occupational Licensing. I sort of take slide two and
24 trace through some of the potential benefits and costs of
25 occupational licensing. Now, the argument assumes that

1 the impact of regulation on the quality of service that's
2 provided to consumers. And this figure provides a way of
3 examining the impact on the demand for and the quality of
4 services.

5 The figure traces through licensing impact on
6 the demand for regulated services as well as how more
7 intense regulation can have both a positive or a negative
8 effect on the final services to the patient. In the
9 first box at the left of the figure, licensing through
10 state statutes, initial entry requirements and standards
11 for individuals to move from one state to another may
12 serve to restrict the number of individuals in the
13 occupation. These requirements include residency
14 requirements, letters from current practitioners
15 regarding issues such as good moral character,
16 citizenship and the general and specific levels of
17 education of the practitioner.

18 Beyond statutory requirement, states and local
19 governments also change pass rights to match relative
20 supply and demand conditions for the service. For
21 example, when there's perceived to be an oversupply in
22 the occupation the regulatory board can raise the test
23 scores required to pass the exam.

24 The second box shows that one of the
25 consequences of regulatory practices is a reduction in

1 the flow of new persons into the occupation. Now this
2 can have two potential effects. This sort of is the old
3 Harry Truman statement of when he was talking and wanted
4 an economist, he wanted an economist who wouldn't say
5 just on the one hand and on the other, but wanted a one-
6 handed economist who would give him an answer. But I'm
7 sort of going to tell you both the pluses and the
8 minuses.

9 In the upper box, prices rise as a result of
10 the decline in the number of practitioners as
11 practitioners are able to increase prices. In the lower
12 box, the quality of services provided increases as fewer
13 less competent providers of this service are not allowed
14 to enter the market; this raises the average level of
15 service in the occupation. Therefore, the level of
16 service quality as a consequence of regulation is
17 uncertain, as the last box to the right, where the net
18 effect of, net effects of prices rise, the positive
19 effects of service quality, each may have either a
20 positive or negative effect on the measured quality of
21 service provided.

22 As with any production relationship, other
23 factors, such as capital, technology may also contribute
24 to the overall quality of service provided. An example
25 of this might be dentistry, an especially highly

1 regulated occupation that requires varying state
2 requirements. To illustrate, the quality of a dental
3 visit would be negatively related to the pass rate in a
4 state assuming time and effort spent with each patient
5 remains the same. This would occur because either low
6 quality candidates would be rejected by a state or
7 individuals would incur additional occupation specific
8 training in order to pass the exam.

9 In contrast, increases in the pass rate would
10 enhance access to dental services. Consequently, this
11 outcome would provide greater access as more dentists are
12 available in the state, which would reduce the money
13 price of a dental visit and office waiting time to see a
14 dentist, as well as travel time. Therefore, this would
15 be included in the implicit or full price of a dental
16 visit. Overall dental outputs would be a function of
17 both the quality of a dental visit as well as access to
18 care.

19 Now, that's sort of the issue of how one might
20 think of the role of regulation on net quality to
21 consumers. Now there's been a fair amount of research
22 examining these conceptual issues. And in the following
23 table entitled table five, or slide five entitled,
24 Studies on Costs and Benefits of Licensing. In this I
25 give information on studies that, first of all, discuss

1 the costs initially to consumers of different types of
2 occupational licensing requirements.

3 One that was done a number of years ago at the
4 Federal Trade Commission shows, the upper portion of the
5 table shows the cost of licensing to consumers and
6 practitioners of varying regulatory practices that are
7 associated with licensing.

8 For example, the average cost of an eye exam
9 and eye glass prescriptions is 35 percent higher in
10 cities with restrictive commercial practices for
11 optometrists. Also, 11 of 12 common dental procedures
12 are more expensive in states with more restrictive
13 licensing procedures. The costs of licensing to
14 practitioners generally involve reductions in the ability
15 to move from one political jurisdiction to another. For
16 example, mobility for persons in health related
17 occupations is significantly reduced in states with
18 tougher standards.

19 The bottom section of the table shows estimates
20 of the potential benefits, in the next slide, some of the
21 benefits of the potential benefits of occupational
22 regulation to consumers and practitioners. Unfortunately
23 there have been many fewer analyses of the effects of
24 benefits of licensing to patients.

25 However, some of the earlier studies have found

1 some positive impacts. One study completed in the 1960s
2 on dentistry shows that tougher restrictions improve the
3 quality of care. In contrast, more recent analysis
4 suggests there are negligible effects on the quality of
5 outcomes to patients as a result of states passing
6 tougher standards.

7 For practitioners there have been many more
8 studies showing that the impact of licensing on the
9 earnings of licensed individuals is positive. The impact
10 of state regulations of occupations is greater among more
11 educated and higher income occupations. If an occupation
12 like physicians is able to limit the number of
13 competitors, for example, alternative medicine providers,
14 they're able to increase their earnings and presumably
15 prices go up for consumers.

16 Internationally, there's new evidence that
17 obtaining a license for previously licensed physicians
18 has large earnings effect. The study found that relative
19 to physicians who are granted a license by practical
20 experience, those who had to take a licensing exam with a
21 low pass rate had lower long term earnings.

22 In occupations like respiratory therapists,
23 there is a greater political or economic power by members
24 of the profession in the state, they were able to obtain
25 licensing provisions for their members and eventually

1 greater economic benefits for members of the occupation.

2 In addition, federal regulations dealing with
3 interstate commerce may conflict with state laws.
4 Provisions in state licensing laws may restrict many of
5 the benefits to commerce provided by, for example, the
6 internet. In an earlier FTC hearing, obtaining contact
7 lenses in Connecticut requires the supervision of a
8 licensed optician and a registered optical establishment
9 or store. These state licensing provisions limit the
10 ability of consumers to take advantage of the economic
11 benefits of internet transactions to the extent that
12 other services such as dentistry, medical services, and
13 pharmacy related products have similar occupational
14 licensing restrictions. This may limit the ability to
15 consumers to purchase products which have the lowest cost
16 relative to quality.

17 In addition, there tend to be conflicts within
18 states between different occupational licensing
19 requirements. For example, dentists are often in
20 conflict with dental hygienists and most states require a
21 dentist to be present. And as a result, dental
22 hygienists are unable to offer, or open offices that deal
23 only with the cleaning of teeth.

24 In Kansas City, Kansas, for example, there were
25 dentists who were able to get the state to close a dental

1 hygienist office because no dentist was present when the
2 dental hygienists were offering these services.

3 Slide seven shows the policy implications of
4 occupational licensing on entry and quality of service.
5 For example, tougher occupational licensing standards, do
6 they have the impact of raising standards and do they
7 have the impact of increasing costs? Generally, in the
8 empirical result, tougher occupational licensing
9 standards tend to raise the costs to consumers relative
10 to alternatives. One, being a relatively lower licensing
11 standard on entry and geographic mobility as well as an
12 alternative of certification, which is item number two.
13 Licensing also raises costs relative to certification and
14 also reduces the choices to consumers.

15 The way of discussion, especially item number
16 two, is the Mercedes Benz effect, whereas you can either
17 get a high quality service though licensing or no service
18 at all because no other services are legally available.

19 Item number three is that practitioners on
20 average seem to see economic benefits to tougher
21 licensing but this varies a lot by occupation.
22 Occupations such as dentistry seem to be able to raise
23 their earnings as a result of tougher occupational
24 licensing standards. But other occupations toward the
25 lower end of earnings tend to see relatively small

1 benefits of occupational licensing. The benefits
2 generally of licensing tend to be fairly difficult to
3 measure. But in the studies of dentistry, especially,
4 the benefits at least of more recent studies suggest that
5 they tend to be fairly small.

6 Now since occupational licensing is generally
7 imposed at the state level there are a number of
8 questions or issues that state policy makers should ask
9 as occupations seek to become licensed. And this is
10 especially the case in health services where because of
11 third party providers various occupations in the health
12 services are seeking to become licensed or are seeking to
13 increase the current standards that are imposed to enter
14 or to move from one state to another.

15 So consequently I've provided a number of
16 questions in my conclusions in slide eight which are
17 questions that policy makers should ask. That is, are
18 state licensing laws reducing or increasing the price
19 and/or quality benefits of health care? That is, are the
20 benefits of licensing laws resulting in individuals
21 receiving higher quality care, greater access to
22 services, and will licensing, in fact, increase the
23 quality of practitioners? This includes not only initial
24 entry, but are individuals required to maintain their
25 standards or maintain their ability to stay up with

1 current changes in technology in their fields?

2 Do these restrictions also, and the second
3 question, do these restrictions benefit consumers by
4 protecting service quality? And this is also tied to the
5 ability to maintain current standards and current changes
6 in technology relative to the standards that were in
7 place when the individual first entered a particular
8 occupation.

9 Is the competency of the service enhanced
10 through occupational licensing? That is, are the tests
11 really measuring what individuals are required to do and
12 especially if service quality goes up, if prices go up,
13 how do you handle low income individuals who may lose
14 relative to individuals who have higher incomes and can
15 afford the higher quality care that licensing provides
16 but individuals with lower incomes may now lose relative
17 to higher income individuals? And how do these licensing
18 requirements service low income individuals?

19 The next slide, conclusions on questions policy
20 makers should ask, slide number nine. Are there
21 unintended consequences to others such as the spread of
22 disease of certification relative to the protections
23 offered by licensing? That is, would certification
24 provide the protections of the spread of disease?
25 Certainly, one can think of a recent disease such as the

1 spread of SARS. Would having licensed individuals who
2 arguably are of higher quality provide greater
3 protections than would individuals who might be certified
4 and are those benefits sufficient to impose the relative
5 cost imposed through prices and reduced ability of having
6 services through occupational licensing?

7 Our federal regulations, usurping what states
8 view as the optimal amount of regulation. Traditionally
9 occupational licensing has been established at the state
10 or local level. To the extent that federal government
11 requirements might be imposed to the extent that the
12 federal government might impose universal licensing
13 requirements that apply to all states, what are some of
14 the legal as well as the price and quality benefits of
15 having national licensing requirements which is the case
16 in the European union relative to state by state
17 licensing, which is the case in the U.S.

18 Now how should different or competing states
19 that impact regulated occupations be handled? Some
20 states have much more difficult licensing requirements
21 than others. States in the Midwest tend to have, it is
22 much easier to pass those licensing exams in many
23 occupations in health services than for example, states
24 like California.

25 To the extent that individuals move from state

1 to state, how should that be handled and what level of
2 quality should be imposed on all states. And that is an
3 issue for the federal government to be concerned with as
4 well as the practitioners and the occupations themselves.

5 And finally, what is the enforcement mechanism
6 to monitor and to impose the appropriate costs to
7 individuals who chose to potentially violate state
8 statutes governing occupational licensing requirements.
9 To what extent do those requirements impinge on the
10 ability of consumers to have a wide variety of choices
11 from the high quality licensed individuals who provide a
12 service to others who may be able to provide lower
13 quality and also lower price of services.

14 And all those are issues that legislators and
15 state and county governments, who also have been very
16 much involved in regulating occupations, are issues and
17 questions that they should ask as occupations come before
18 them seeking to either become licensed to add to the over
19 800 occupations that are currently licensed. Or, in the
20 case of many occupations, seeking to impose tougher
21 standards on individuals who wish to enter the
22 occupation.

23

24 And I'll be glad to take any questions during,
25 later during the session in which I guess we're going to

1 be having a round table later on. So thank you very much
2 for the opportunity to address your committee.

3 DR. HYMAN: Thank you, Morris.

4 (Applause.)

5 DR. HYMAN: Next up is Tom Piper to talk about
6 Certificate of Need issues.

7 MR. PIPER: Good morning. I'd like to thank
8 the Federal Trade Commission and also the Justice
9 Department for allowing me to share some of my
10 observations today and for bringing us to the nation's
11 capital in order to discuss what are some of the most
12 important issues about health care services.

13 As I speak today, I'll be talking about a
14 variety of topics including the certificate need
15 background, its operations, success and relationship to
16 competition. I'll also be illustrating many of the
17 benefits that the public will have in having assured
18 broad input, access that is being maximized, quality that
19 is being improved and costs that are being contained.

20 First, let's begin by looking into a few of the
21 milestones of health planning that have affected us over
22 the past century. For almost 100 years medical education
23 has changed dramatically because of a report initially by
24 Abraham Flexner which closed many schools of alternative
25 medicine and changed into what we call today, regular

1 medicine.

2 Some would hold that this is one of the first
3 of the 20th century challenges to open competition among
4 health care providers. Now by the mid-1930s, society was
5 moving toward national health insurance and other
6 programs when President Franklin Roosevelt steered
7 legislation into a more conservative Social Security Act.
8 The seeds of public insurance had been planted at this
9 point. Immediately after the second World War the
10 Hospitals Survey and Construction Act of 1946, also known
11 as the Hill Burton Act, was passed. The act authorized
12 federal grants to states to survey the hospitals and
13 public health centers and to plan construction of
14 additional facilities and to assist in their
15 construction. This began to rebuild the foundations of
16 health care infrastructure in America.

17 After 20 years of infrastructure development
18 publically funded health insurance was passed. Medicare
19 and Medicaid became the new platform for federal and
20 state investment in the health of its citizens.
21 Federally sponsored health planning also came of age and
22 the community demand for public accountability became a
23 national theme with comprehensive health planning.

24 Less than a decade passed before the Social
25 Administration then connected health care development and

1 reimbursement and empowered the states to plan and
2 regulate accordingly using Section 1122, the Social
3 Security Act. And with a new authority of the National
4 Health Planning and Resource Development Act, planning
5 and regulation consolidated and solidified into a strong
6 effort to thrive until the early 1980s, when this was
7 moved aside in favor of a new era of competition.

8 With the move to deregulation, managed care
9 became a popular new tool for competition using
10 diagnostic related groups and other classifications to
11 establish purchasing controls. This became the new
12 initiative to reduce charges, to improve quality and to
13 ensure access. Today, we're struggling to contain the
14 spiraling insurance premiums and find balance between the
15 promoters of regulation and competition.

16 Well, let's look more closely at the genesis of
17 certification of need. Based on many years of
18 traditional community volunteer efforts, we saw a
19 cooperative, quite public model emerge in the mid-1960s.
20 Business and insurance leaders gathered in Rochester, New
21 York to organize the nation's first community health
22 planning council. Now, this included all the affected
23 groups including consumers, also administrators,
24 physicians, insurers, business, government and others.
25 Within two years the Rochester model was adopted by the

1 New York state legislature and an era of voluntary health
2 planning was born.

3 By 1975, 60 percent of the states had
4 voluntarily started health planning and regulation. Much
5 of this ten year effort was encouraged through the
6 Comprehensive Health Planning Act's funding. For the
7 remaining 19 years or 19 states, Louisiana being the last
8 holdout until 1990, federal law leveraged Certificate of
9 Need into place. The chart and map on the next two
10 slides will show how this change happened and what was
11 affected.

12 On the left, in red, are bars that depict the
13 first 30 states that voluntarily embraced regulations.
14 Hospitals and many others thought that this was an
15 excellent idea and readily adopted that platform. The
16 blue bars on the right then go on to show the 36 states,
17 as well as the District of Columbia, who have continued
18 Certificate of Need through the present time. These
19 colors are maintained on the map on the next slide.

20 As you can see, this shows how much of the
21 eastern United States initiated Certificate of Need
22 regulation voluntarily, again showing that in dark red.
23 And it also continues to maintain these programs today,
24 those in dark blue as well. Including even some of those
25 in the northwest United States that started early and

1 then terminated their programs later on. The light blue
2 and the pink are those which terminated their program
3 within the last 15 years.

4 Now using a very different chart we examine the
5 diverse dimensions of the 37 CON programs that exist
6 today. Down the left column is a list of states ranked
7 by the comprehensiveness of their programs. This rank is
8 calculated based on how many services are reviewed. Now
9 if you look at the list across the top of 30 categories
10 ranging across this matrix. And if you look to the note
11 that where a state and a service intersect, that area is
12 shaded and that means that that state reviews that
13 service.

14
15 In addition, the level of the reviewability
16 thresholds; reviewability threshold being a financial
17 point at which certificate need is required. And there
18 are three different kinds. There being that for capital
19 investments such as for buildings, for major medical
20 equipment such as for MRI's and other large equipment,
21 and for new service establishment. These have been
22 converted into a weighted factor on the far right. And
23 when you multiply the weighted factor against the number
24 of services provided you come up with an index or a rank
25 that then shows the comprehensiveness of the program as

1 you go from Maine at the top to Louisiana at the bottom.

2 But there's a cautionary note here that this
3 does not relate to the severity of either the CON program
4 or its decisions. But this chart has had many uses.
5 It's on our internet website and many people such as
6 policy makers look at it to see how they can quickly
7 discern the diversity of the CON programs across the
8 country. And some have used it such as in West Virginia
9 in order to streamline their regulatory efforts.

10 The shades of blue from top to bottom
11 originally divided the states into three categories of
12 regulation with dark blue being the most comprehensive.
13 Over the last ten years a number of states have drifted
14 down the list as review thresholds have raised and the
15 number of services have been reduced.

16 The map on the next page will easily illustrate
17 the geographic distribution and intensity of CON. Again,
18 the darkest states are those that have the most
19 comprehensive programs. Obviously, CON regulation
20 remains quite popular east of the Mississippi with only a
21 few states like Indiana and Pennsylvania which have
22 terminated their programs in the last seven years.

23 Now let's move on to the next slide where we
24 begin to talk about the conceptual foundations, some of
25 the criticisms and the benefits of certificate of need.

1 Let me take a moment just to point out that much of this
2 information seen so far is taken from a national
3 directory that's been produced for the last 14 years in
4 order to track what's going on in certificate of need as
5 well as other kinds of planning, data, and policy
6 programs.

7 Now, let's talk about conceptual purposes of
8 certificate of need. These can be distilled down into
9 six basic points. First, CON is a fundamental tool to
10 implement community health plans. It provides feedback
11 and support to the development of those plans and it
12 provides support to planning for many health services
13 facilities and systems. It also illustrates an analytical
14 discipline and goal orientation for all planning.

15 It also intervenes in the phenomenon which is
16 commonly known as the excess supply generating excess
17 demand. And I'll talk about that in a few minutes. And
18 finally it helps preserve precious community and provider
19 capital.

20 Now what's so unique about some of these
21 purposes? CON is a unique tools that covers a broad
22 range of important features. First a process is based on
23 sound planning theory. It requires extensive analysis
24 and is driven by objective facts. As an open process,
25 this is one of the few venues where the public is not

1 only welcome but it is invited to be directly involved in
2 the process. Because the market has gaps and excesses
3 like the avoidance of low income populations and
4 concentration of services in an affluent areas, CON often
5 negotiates incentives and supports plans to strengthen
6 services. Quality and effective performance are
7 principles central to the development of standards and
8 criteria and their achievement is often seen through much
9 better applications and fewer denials of projects.

10 Competition in health care is a very different
11 concept from other types of products and services, in
12 part because planning and reimbursement establishes
13 target capacities and capabilities for specific areas for
14 which providers compete in terms of charges and quality.
15 CON review is very practical in its approaches to health
16 care. It often teaches potential applicants about health
17 service alternatives and business plan effectiveness
18 among other items.

19 CON's criterion standards and CON's
20 responsiveness to the community based health planning
21 process often redirects resources into areas of greatest
22 need and helps providers achieve higher and more
23 efficient levels of performance based on what is good for
24 the community rather than what is good for providers.

25 Now a moment ago I had pointed out that the

1 market has various gaps and some excesses and here are a
2 few related issues. Like any business capital investment
3 must be passed on to the consumer either through charges
4 or premiums or taxes. Competition in health care is
5 different because providers control the supply of
6 services. Medical practitioners direct the flow of
7 patients and therefore, the demand for services. And
8 consumers don't have enough information. Consumers are
9 not able to shop for most health care, particularly based
10 on price. Where, in fact, are the price lists for them
11 to shop from?

12 Higher costs create higher charges as aptly
13 demonstrated by the current double digit inflation has
14 health care insurance premiums notably higher than the
15 medical cost inflation state currently seen in our
16 country. Unfortunately, consumers are insulated from the
17 specific costs of care but suffer under the ultimate
18 increased costs in premiums and their taxes. Although
19 reimbursement systems have changed significantly in the
20 last 40 years, the cost of health care continues to
21 escalate and our policy makers continue to look for new
22 answers.

23 A certificate of need has been criticized since
24 its very inception and the reasons are fairly simple.
25 First, many believe that CON tries to restrain market

1 entry, lower capital outlays and cap technical innovation
2 all in ways to controls costs. They also believe that
3 CON is more concerned about geography than access rather
4 than social and system questions. Quality is often a
5 factor that critics say is left out of CON reviews. The
6 most prevalent claim is that CON regulators neither
7 understand nor react to health service market forces.

8 Now these claims deserve some specific
9 responses. The record documents actual CON performance
10 across the country showing that not only are access and
11 quality concerns often considered more than cost, but
12 equity is an important feature in attempts to improve
13 economic and social access for the community in general,
14 and patients and providers specifically. CON uses high
15 standards and best practices to help CON review, elevate
16 quality.

17 Sound business plans are fundamental to the
18 regulatory process similar to lending principles that are
19 used by community bankers, looking at everything from
20 reasonable cost of facility development to competitor
21 charges for procedures to assure responsibility and
22 efficiency. CON also recognizes the realities of market
23 forces by involving providers, consumers, business,
24 payers, educators and others for the development of
25 criterion standards used to conduct CON reviews thus

1 ensuring that real live practical experience is reflected
2 in the process. That by using a request for proposals
3 for needs expressed in health plans in some states,
4 applicants are able to compete on many levels and CON
5 tries to ensure that health facility staffing is open to
6 reasonably qualified practitioners.

7 On the other hand CON discourages the breaking
8 health services into many segments or offering services
9 only to those who can afford to pay or creating practices
10 that exclude other providers or abandoning communities
11 which are depressed or rural or no longer profitable to
12 serve.

13 Now while we're talking about practical
14 experience, let's talk about practical success. Critics
15 have long used various theories, studies and musings to
16 condemn CON. Over the past two years new evidence from
17 business experience and treatment outcomes has come to
18 light that clearly shows how successful CON has been.
19 The big three auto makers have monitored their costs.
20 Outcomes from Medicare heart patients have been reviewed
21 and ambulatory surgery centers have been tracked. Here
22 are some of the results.

23 Faced with rising health care costs and the
24 possibility of weakening or eliminating the Michigan CON
25 program the big three auto makers last year undertook

1 separate systematic analysis of their health care costs
2 in states where they have large numbers of employees and
3 insured dependents. This empirical experience was
4 recorded only in states where they had at least 10,000
5 employees and comparable health benefit programs.

6 DaimlerChrysler showed in the year 2000 that
7 their employees in CON states of Delaware, Michigan and
8 New York enjoyed health care costs which were up to 164
9 percent lower than in non-CON regulated states of
10 Wisconsin and Indiana. DaimlerChrysler also cited and
11 endorsed experience and views of other business
12 organizations including the Leapfrog Group that CON
13 regulation also helps to ensure quality by assuring
14 procedure minimums and promoting higher average program
15 volumes for many health care services.

16 Now let's look at another auto maker, General
17 Motors. They analyzed health care use and expense data
18 among its employees and dependents in Indiana, Michigan,
19 New York and Ohio; four states where it has a large
20 number of insured from 1996 to 2001. During this time
21 Indiana had been without CON regulations for many years
22 and Ohio had repealed the acute care portion of its CON
23 program a year earlier in 1995.

24 Comparisons show that GM spent nearly a third
25 less in CON states for health care expenses for employees

1 than in non-CON states. GM noted that with over a
2 million employees it spends \$4.2 million each year on
3 health care benefits for its employees, retirees and
4 dependents. In interpreting its experience GM stated,
5 some argue that deregulating health care expansion will
6 trigger free market forces of supply and demand and lead
7 to lower costs. On the contrary. General Motors has not
8 found that to be true based on our vast experience in
9 states that have varying degrees of CON regulation.

10 Now let's look at the Ford experience. Ford
11 Motor Company, in its report, included Kentucky, Michigan
12 and Missouri as CON states and Indiana and Ohio as non-
13 CON states. In certain respects the Ford study is
14 broader than the GM study in that it distinguishes
15 between in-patient and out-patient hospital costs as well
16 as service specific costs for Magnetic Resonance Imaging,
17 often known as MRI, and coronary artery bypass graft
18 surgery, often known as CABG. When comparing in-patient
19 and out-patient costs for their hospital Ford found that
20 CON states came in about 20 percent lower than non-CON
21 states. These results, well, the results of their other
22 studies were also equally persuasive. As we look at Ohio
23 and Indiana compared to Michigan for MRI and for CABG
24 services, health care costs were found to be anywhere
25 from 11 to 39 percent lower in CON states.

1 In summarizing its report Ford stressed the
2 consistent relationship between CON coverage and lower
3 costs across a wide range of different services and
4 settings. Ford's analysts believe that the failure of
5 academic studies to document the cost benefits of CON and
6 regulation is because of the inability of such large
7 imprecise macro echometric studies to account properly
8 and adequately for the many confounding factors that were
9 otherwise effectively taking into account by Ford.

10 Low let's look at ambulatory surgery services
11 nationally. A national surgery monitoring organization
12 collected charge data showing that ambulatory surgery
13 center charges in CON states were over a quarter lower
14 than in non-CON states. Now, obviously business and
15 others are concerned about money and about the bottom
16 line. So the illustrations are about lower health care
17 costs.

18 Now elsewhere the concern we have is for about
19 saving lives. The importance of program service volumes
20 in the connection to CON regulation has been demonstrated
21 recently with the publication of a nationwide study of
22 Medicare patients that document statistically significant
23 lower mortality rates for CABG surgery patients receiving
24 treatment in programs in states that regulate open heart
25 surgery. The University of Iowa research authors note

1 that most CON studies have focused on whether CON
2 affected capital investment and health care costs and
3 that few have examined direct relationship between CON
4 regulation and quality.

5 After analyzing experience over 900,000
6 Medicare patients 65 and older from 1994 to 1999 they
7 concluded, among other things, that CON regulations is
8 associated with better patient outcomes, thus repealing
9 the CON regulations may have negative consequences on
10 patient outcomes.

11 It also definitively showed that mortality
12 rates were over 20 percent lower in CON states including
13 my own state of Missouri. Critics of CON regulation are
14 reluctant to acknowledge a connection, but there are few
15 mechanisms other than community based planning and CON
16 regulation that systematically promote regional service
17 programs and minimum patient volumes. Obviously, these
18 practices save lives and they save money.

19 This brings us back to where we started. As I
20 had illustrated before, public input has assured
21 accessibility is maximized, quality is improved and costs
22 are contained. But how does CON relate to the concepts
23 of competition? Quite simply. If you look at Webster's
24 the definition of competition is a business rival
25 competing for consumers or for customers or markets. But

1 who is the customer? Are they hospitals, physicians or
2 others? Where are the patients? Could they be the ones
3 who are among the trampled masses? They are at the
4 bottom of this old time poster where the business rivals
5 are competing and clashing. Do they have the information
6 needed to measure competing services? The consequences
7 of competition are a great concern.

8 Because these consequences will splinter the
9 provider delivery network, will threaten safety net
10 facilities, will create high profit niche markets and we
11 will conclude that supply drives demand. Just as the
12 Dartmouth Atlas was briefly reviewed in one of the
13 hospital publications it said that supply generates
14 demand putting traditional economic theory on its head.
15 Areas with more hospitals and doctors spend more on
16 health care services per person.

17 To compensate, we need balance. We need to
18 balance regulation and competition. And we do this by
19 promoting the development of community oriented health
20 services and facility plans, by providing pricing and
21 quality information on consumers so they have an educated
22 choice, and by providing a public forum to ensure the
23 community has a voice in health care. This, I believe,
24 will protect the consumer's interest.

25 I thank you very much for this opportunity to

1 discuss certificate of need and competition. For follow-
2 up you can contact the American Health Planning
3 Association or you can contact me with this information.

4 This has been an excellent forum. I feel
5 privileged to have been included, and I thank you.

6 (Applause.)

7 DR. HYMAN: Thank you, Tom. Next up is Tammi
8 Byrd, representing the American Dental Hygienist
9 Association. And for those of you who are wondering, we
10 will probably take a break either after Tammi or after
11 Ms. Loeffler and then continue on from there. But the
12 door is out there if you can't wait.

13 MS. BYRD: Good morning. I'd like to thank you
14 also for the opportunity to present the comments from the
15 American Dental Hygienist's Association. I am President-
16 elect for the American Dental Hygienist Association.

17 I'm here to answer some very pointed questions
18 that have been raised. Number one, what does the
19 empirical evidence say about the cost, the quality and
20 the availability of dental hygiene services? I'd like to
21 address each of these issues. When we look at costs the
22 empirical evidence states that it will lower costs to
23 have independent practice of dental hygienists. There's
24 a comparative study of independent practice along with
25 traditional practices. When we look at these studies the

1 independent practices were always significantly lower
2 than private practice dental practices.

3 Other indirect studies show when you take the
4 dental hygiene work in a traditional practice, that when
5 you look at that, that you have the probability of
6 lowering costs to patients of approximately 20 to 40
7 percent.

8 What about quality? Independent practice
9 versus traditional practice; in a study that studies
10 independent practice versus traditional dental practices
11 it was proven that dental hygiene practices were as good
12 and we actually safer in several areas. Number one, in
13 infection control and sterilization, in medical alerts
14 and in the determination of whether treatment should be
15 rendered to a patient.

16 In a study of diagnoses, it looked at the
17 different between the diagnosis of dentists and dental
18 hygienists. There was very little difference, and dental
19 hygienists tended to err on the safer side.

20 As far as education, dental hygienists are far
21 more educated than dentists are in the overlapping scope
22 of practice that pertains to dental hygiene. Dental
23 hygienists are educated by dental hygienists. They are
24 supervised by dental hygienists and they're competency is
25 evaluated by dental hygienists. In many dental schools

1 when you get to the periodontal section of this dental
2 hygienists are actually the ones who teach dentists these
3 areas of practice.

4 When you look at professional liability
5 insurance for dental hygienists it is the exact same
6 whether the hygienist has supervision, no supervision,
7 whether they are performing expanded functions such as
8 local anesthesia, replaning and curettage and several
9 other expanded functions. The supervision or lack of has
10 nothing to do with the price of professional liability
11 insurance when it regards to the practice of dental
12 hygiene.

13 The ADA accreditation standards assure a
14 competent education. This is from the American Dental
15 Association Commission on Dental Accreditation. If you
16 look at the accreditation standards and the American
17 Dental Educator's Association core competencies for entry
18 into the dental hygiene profession, you will note that
19 hygienists must be competent in providing care for the
20 child, adolescent, adult, geriatric and medically
21 compromised patients.

22 They must be responsible for the assimilation
23 of knowledge requiring judgement, decision making and
24 critical analysis. They must be competent in diagnosis,
25 treatment planning, provision of the treatment,

1 subsequent needs, evaluation of the services rendered and
2 making referrals for problems that fall outside the scope
3 of practice for dental hygiene. They are also competent
4 in treating all types of periodontal disease. Dental
5 hygienists must also be competent in evaluating and
6 communicating with diverse populations. They must be
7 competent in life support measures and medical
8 emergencies. They must be competent in comprehensive
9 patient care and management of patients.

10 When you look at the accreditation standards
11 and these core competencies nowhere in these does it
12 state that the competency is diminished if a dentist is
13 not physically present or supervising a dental hygienist.

14 The availability and employment forecast.
15 According to the U.S. Department of Labor and Statistics
16 there's going to be a 37 percent increase between 2000
17 and 2010 of the available positions for dental
18 hygienists. Conversely, dentistry is expected to
19 increase only by 5.7 percent. According to information
20 from the American Dental Association, we graduate between
21 36 and 3800 dentists a year in the United States. We
22 have 6000 dentists a year that retire or die.

23 We are not keeping up with the population, so
24 we must look at ways to treat the population and
25 prevention has got to be one of the keys. Dental

1 hygienists are the prevention specialists of the dental
2 team. Prevention will help save money and save lives.

3 What regulatory and non-regulatory strategies
4 have been employed to restrict the independent practice
5 or to broaden the clinical autonomy of registered dental
6 hygienists? Number one, efforts have been made to stop
7 or limit the self regulation of dental hygienists. When
8 we look at this we have, dental hygiene is one of the
9 only professions that is regulated by their employers.
10 When we have a board that regulates dental hygiene we
11 also have the ability for the board to impose emergency
12 regulations.

13 I can speak from experience in South Carolina.
14 I am a practicing dental hygienist. I run a school based
15 oral health program. Statutory change was made in 2000
16 to allow dental hygienists to work in nursing homes and
17 schools, clinics and various other settings. We
18 practiced from January of 2001 until the end of the
19 school year, the beginning of June that year, with no
20 problems, nothing arose. But once the legislature
21 recessed that year the Board of Dentistry put in an
22 emergency regulation that tied the legislature. This
23 emergency regulation was able to stand for six months.

24 What it did was it put back in a requirement
25 that had been removed in statute requiring a pre-

1 examination by dentists. The basis of this emergency
2 regulations was that lives were being endangered and that
3 subsequent claims had been filed that may or may not be
4 proven to cause harm. It is almost two years since that
5 regulation went into place. No substantiated claims of
6 harm have ever been founded. It has never come to
7 fruition.

8 Also, the actions of the Board of Dentistry at
9 that time in this regulation capacity, they were not
10 working as a regulatory capacity, in my opinion. They
11 were acting as a commercial participant in a given market
12 and limiting access to individuals.

13 We delivered care to 15,000 children from
14 January until June when we started with no complaints.
15 When this emergency regulation went into place we had to
16 hire dentists to do exams on children before they were
17 able to have services. The emergency regulation listed
18 that there would be no fiscal impact with this
19 regulation. It cost our Department of Health and Human
20 Services over a quarter of a million dollars in this six
21 month period while the regulation was in place and this
22 was only having approximately six hygienists at a time.
23 When we had to hire dentists we had to implement the cost
24 of that exam. Then when the children were referred they
25 had another exam at an office when they were referred to

1 us, so there ended up being double expenditures also with
2 the Department of Health and Human Services.

3 On a board of dentistry that has very little
4 input from dental hygiene there are usually one to two
5 dental hygienists serving on the board and one to two
6 consumer members, but the overwhelming majority of
7 individuals are dentists on the boards. Recently, our
8 dental hygiene member on the board in South Carolina has
9 not even been informed of the last two board meetings.
10 She has been left off of the mailing list and not been
11 told there were even board meetings. So we have some
12 conflict here when you're regulated by your employing
13 professional.

14 It has been documented by the legislative audit
15 council in South Carolina that dental hygiene members on
16 our board of dentistry in South Carolina did not even
17 receive seconds on motions that they made to even open
18 them for discussion. So there is somewhat of a conflict.

19 Another area that has been used is to maintain
20 gatekeeper privileges for dentists. This includes
21 supervision, orders, examinations and direction.
22 Supervision levels. We have general supervision,
23 indirect supervision, public health supervision.
24 Dentistry works really hard to make sure there is still
25 some tie to dentistry there that they still have some

1 control over it. In eight states in the United States
2 there is a number of dental hygienists that a dentist can
3 actually supervise in outside settings. Why? I don't
4 know, but there is.

5 Direction and public health settings, even if
6 there is only direction by a dentist it is still required
7 that it is a dentist giving direction whether they see
8 the patients or not or evaluate any of the work.

9 The pre-examination, which I just talked about
10 in the emergency regulation, it ties the dental hygiene
11 services to dentistry. There's no evidence to support
12 the need for this.

13 In private practice this is often required if
14 there's general supervision but yet in a public health
15 setting an exam is not required.

16 This is setting up a double standard of care.
17 We have individuals that are served in public health
18 settings that do not have to have an exam, which evidence
19 supports. But yet, in a private practice they do have to
20 have an exam. I asked what the reasoning behind this is?

21 Non-regulatory strategies that have been
22 implemented. We have a quote from the Institute of
23 Medicine. "Rhetoric and political power frequently
24 substitute for evidence and rational decision making."
25 One of the clearest examples of this problem is the case

1 of dental hygiene services. One thing that has happened
2 is political power has had a very, very high cost to the
3 consumers. Great respect has been afforded with the
4 title, doctor.

5 At legislative hearings, information and
6 opinion is given without any evidence basis to back it
7 up. I can give personal example on this, also. At
8 school board meetings when we are discussing, in South
9 Carolina the number one reason children miss school is
10 dental problems. Implementing a public health program
11 into the schools has been recommended by the CDC, a
12 Public Health Sealant Program. When we present this
13 program we actually had presidents of the Board of
14 Dentistry and Dental Association members stand up and
15 state that it was substandard care. It was third world
16 dentistry. Everything that is being offered is based on
17 national standards. And I actually have packets of
18 information for the panelists that has the newspaper
19 articles and the quotes and the emergency regulation and
20 different information in that.

21 In Spartanberg County we had a school board
22 vote unanimously that they wanted the services in their
23 schools. I got an e-mail at 11:37 saying we have voted
24 unanimously for these services. At 12:02 I got an e-mail
25 that said, whoa, put it on hold. We have had so many

1 calls from dentists asking for these services not to be
2 delivered that we have decided to hold off. So, in less
3 than 30 minutes.

4 Donations from dental schools have been
5 withheld by dentists. If dentists speak out in dental
6 schools, they have withheld donations from the dental
7 schools. We have had a dentist that was willing to work
8 with us in South Carolina, had checked with the attorneys
9 with the university that he worked with to make sure it
10 was okay for him to be a consultant. He was given a
11 green light, a clear.

12 But the Dental Association, upon visiting the
13 school, they were told that they would withdraw
14 legislative funding and support. The dentist could not
15 work with us so we had to look for alternate care.

16 Dental supply companies, we have dental supply
17 companies that have also been told that they cannot
18 provide service, they should not provide services or
19 supplies to us. Recently I received a call. We have
20 been purchasing supplies since January of 2001 and I just
21 received a call a few weeks ago asking me for the name of
22 a dentist that could be listed in order for them to
23 continue selling us supplies.

24 What consumer information and protection issues
25 will be raised by a less restrictive environment for

1 market entry? Number one is the consumer's right to
2 choose. The market system, with competition and the
3 efficiencies it generates, is based on the consumer's
4 freedom to make choices among available options.

5 The health profession's profession has urged
6 revision of the regulations. One of the key principles
7 they have asked for this is the respect of consumers
8 rights to choose their own health care providers from a
9 wide range of safe options.

10 One thing that has been brought forward is
11 licensure. All states, with the exception of Alabama,
12 require dental hygienists to pass a National Board Exam
13 to become licensed to practice dental hygiene. In order
14 to do this, this requirement, I feel, should be
15 maintained. This assures that there is a knowledge base
16 that has been established and maintained through the
17 dental hygiene education process.

18 The accredited education should be maintained.
19 Accreditation serves four purposes. To protect the
20 welfare of the public, to serve as a guide for dental
21 hygiene program development, to serve as a stimulus for
22 improvement of established programs, to, and to provide
23 criteria for the evaluation of new and established
24 programs.

25 One other method that has been implemented is

1 to stop reimbursement to dental hygienists from Medicaid
2 and from health insurance. What has happened in the
3 past, in South Carolina in particular, we were given a
4 letter stating that dental hygienists were going to
5 become Medicaid providers. Dentistry came to a meeting
6 and threatened to withhold and withdraw their public
7 members from service Medicaid children if hygienists were
8 allowed to be directly reimbursed.

9 We have situations like this. In Maine,
10 tomorrow, Maine care is looking at their provision.
11 Dental hygienists have been reimbursed for several years
12 for certain services. They are implementing a change at
13 a hearing tomorrow where the hygienists will no longer be
14 reimbursed, if they are practicing under public health
15 supervision, they must be employed by a dentist in a
16 private office.

17 So we have numerous issues when it comes down
18 to reimbursement. For, in particular, in our state, we,
19 we are authorized by the Department of Health to provide
20 services. A dentist does not have to see the children
21 before we provide the services and we provide urgent case
22 referral and management of these children to make sure
23 they get into offices and are seen by offices. In order
24 to be paid, we must employ a private practice dentist to
25 receive reimbursement.

1 The dentist never sees the children, never
2 evaluates the work or has any portion of that. He
3 oversees what our policies are but so does the Department
4 of Health. We have a procedure's manual and we have
5 guidelines that we have to work under.

6 The dentist never participates in actual
7 delivery of care or evaluation, but we must employ them
8 in order to get reimbursed.

9 What is the conclusion? From the evidence
10 presented you can see that supervision and/or control of
11 dental hygienists is not necessary. Independent dental
12 hygiene will create greater accessibility and have a
13 significant impact on the general health of the public.
14 Dentistry has a vested economic interest in controlling
15 the profession of dental hygiene without any evidence to
16 justify this control.

17 The legislative changes that are needed to
18 bring about this will not require public expenditures.
19 Yet, it will increase access to care, it will allow
20 consumer choice and it will ultimately lower expenditures
21 for oral health care services.

22 Seventeen states now have unsupervised practice
23 of dental hygiene, yet only eight states are directly
24 reimbursed by Medicaid or insurance.

25 One of the strategies by dentistry is to allow

1 dental, to train dental assistants in providing dental
2 hygiene services. There is no accredited education for
3 dental assistants. Every state in the United States
4 allows dental assistants to be trained on the job.

5 If you look at, according to the Department of
6 Labor, the salary, approximate salary, for dental
7 assistants in the United States, it is \$26,000. If you
8 look at the approximate average salary for dental
9 hygienist it's \$54,000. There's obviously a vested
10 economic interest in lowering the standards, but this
11 does not reflect the claims that dental hygienists,
12 providing these services in other settings, are not safe.
13 We have proven that they are, yet on the other hand, they
14 want to lower services to patients.

15 I feel that patients need to have the right to
16 know that their providers have graduated from an
17 accredited program, have been properly educated and
18 licensed and have the right to refuse treatment if this
19 is not so.

20 Boards of Dentistry, an organized dentistry, as
21 private, as private business operators, have acted
22 precipitously to persuade public authorities to adopt
23 statutes and regulations that establish competition
24 suppression mechanisms. As you have seen, from this
25 evidence, nothing supports this. Evans and Williams, in

1 1978, stated that dentists essentially operate as a
2 cartel limiting the supply of care and creating prices
3 higher than they would under competition.

4 I ask that you review this evidence from the
5 perspective of the public. It is time for change. The
6 current model of dentistry does not serve the diverse
7 populations that need oral health services the most. And
8 it has also placed a superfluous burden on our society.

9 Thank you.

10 (Applause.)

11 DR. HYMAN: Okay. We'll take about a five
12 minute break and then we'll reconvene.

13 (A brief recess was taken.)

14 DR. HYMAN: Our next speaker is Lynn Loeffler.

15 MS. LOEFFLER: Good morning. Like all the
16 other speakers we're happy to have this opportunity to
17 testify today in front of the Department of Justice and
18 the Federal Trade Commission on some issues that are of
19 great concern of the American College of Nurse Midwives.

20 I'm at the opposite extreme from Professor
21 Kleiner in terms of technology. I don't have any slides.
22 I will use the microphone because midwives only use
23 technology when it's really necessary.

24 So, my name is Lynne Loeffler. I'm a Certified
25 Nurse Midwife from Blanco County, Texas, which is famous

1 for nothing except being the childhood home of LBJ. I'm
2 also a practicing nurse midwife and the chapter chair for
3 the region of the country that includes Texas.

4 The American College of Nurse Midwives is a
5 professional organization for certified nurse midwives.
6 Nearly 90 percent of practicing nurse midwives are
7 members of the college.

8 Nurse midwives play a vital role in women's and
9 infants' health. We handle approximately 10 percent of
10 spontaneous vaginal births in the United States and as
11 much as 30 percent in some states in the country.
12 Certified nurse midwives are credentialed and expert in
13 their field. They must pass a rigorous, national
14 certification exam and they are licensed and recognized
15 in all 50 states and the District of Columbia.

16 Nurse midwives are recognized under all states
17 and under federal law as independent health care
18 practitioners with no requirement of physician
19 supervision. Certified nurse midwives provide care to
20 many medically underserved populations, but they are also
21 an important competitive choice for women of all income
22 and health insurance categories.

23 CNM's provide excellent care and value as
24 demonstrated by both clinical and cost measures.
25 Epidemia logical studies have further illustrated the

1 success of using nurse midwives. While operating as
2 independent and self sufficient professionals, certified
3 nurse midwives also collaborate and work in partnership
4 with family physicians, OBGYN's and other health care
5 providers, as recognized in the joint practiced
6 statements referenced in our written testimony.

7 But despite licensure, despite regulatory,
8 scientific and professional acceptance of nurse midwives
9 and despite the every growing popularity of nurse
10 midwifery services among patients in the public, nurse
11 midwives face significant challenges in gaining a fair
12 opportunity to practice in many communities. Antitrust
13 enforcement has sometimes been necessary to challenge and
14 breakdown anticompetitive barriers to practice.

15 Barriers to entry and, and obstruction of nurse
16 midwifery practice still continue in many areas.
17 Frustrating the evolution of more diverse, efficient
18 patient choice and focused forms of health care delivery.
19 Antitrust enforcement, by the Federal Enforcement
20 Agencies, must be an important tool in protecting
21 patients' ability to access nurse midwifery services.

22 The ACNM asked me to come here today to talk to
23 your two agencies about practice restrictions and other
24 barriers which are intended to, or which do in fact, have
25 the effect of excluding nurse midwives from the women's

1 health care services market. In addition to outright
2 exclusionary practices, nurse midwives, their
3 collaborating physicians and institutional purchasers of
4 nurse midwife services have been subjected to practices
5 which so increase the cost of providing services that the
6 otherwise cost effective advantages of utilizing nurse
7 midwives are lost.

8 Most of the time, these exclusionary or
9 predatory practices are the product of collusive action
10 by groups of physicians, usually OBGYN's. And here, I
11 might say, that I could substitute midwives and OBGYN's
12 for dental hygienists and dentists and use her slides.

13 I am not here as an antitrust expert, which I
14 certainly am not, but rather as an affected nurse midwife
15 whose practice in Austin, Texas was closed about a year
16 ago as a result of actions by a group of OBGYNs who
17 viewed our practice as a competitive threat.

18 The complex details of my situation are set out
19 in the first of several case studies, which will be
20 submitted later this month as addenda to ACNM's written
21 testimony, which was filed today and is available in the
22 hall.

23 In short, my two partners and I were recruited
24 by the Chairman of the Board of a health care
25 organization and the CEO of a hospital within that

1 network to start a CNM practice providing continuity of
2 care to an undeserved population. The faculty OB's of
3 the residency program at that hospital, who each contract
4 individually with the hospital to supervise the
5 residents, were never happy about us being there. And
6 over a three year period they utilized several of the
7 techniques that I'm going to talk about in order to close
8 our practice.

9 The other case studies in our addenda concern
10 nurse midwife practices in another Texas city, in a large
11 Florida city, in a small town in New Mexico, a city in
12 Oregon, a city in Arizona and a city in Iowa. As you can
13 see, there are problems in all parts of the country. In
14 each case, the actions of OBGYN competitors have forced
15 the closure, or at least seriously threatened the
16 continued financial viability, of a nurse midwife
17 practice which fills an unmet community need.

18 These case studies are merely representative
19 samples, the proverbial tip of the iceberg. It is fair
20 to say that nurse midwives are under siege in many
21 locations. Obstruction of nurse midwives's practice
22 takes a number of forms.

23 Brief examples, which are covered more fully in
24 our written testimony, include physicians abusing their
25 control of the hospital staff credentialing process to

1 exclude nurse midwives altogether. Physicians conspiring
2 to refuse to provide consultative or collaborative
3 services that may be necessary in order for nurse
4 midwives to qualify for or maintain hospital privileges.
5 Physicians conspiring to set arbitrarily high prices to
6 be paid by hospitals, nurse midwives or third party
7 payers as stipends for consulting services for nurse
8 midwives.

9 This was on one of the techniques used in
10 Austin where each of the eight OB's demanded \$60,000 a
11 year to be our consulting physicians, which required no
12 additional time or effort on their part over what they
13 were already required to do as supervisors of the
14 residency program. Physicians insisting that nurse
15 midwives, in independent practice, may not have hospital
16 privileges and that privileges may only be granted to
17 nurse midwives who are employed by a physician or a
18 hospital.

19 Another technique is physicians causing
20 hospitals to adopt restrictive credentialing, supervision
21 or practice policies that effectively prevent meaningful
22 practice opportunities for nurse midwives.

23 Again, these were techniques that were used in
24 our situation. A sponsor was required and, not only
25 that, the sponsoring physician had to be in the hospital

1 during the entire labor and deliver of the CNM's patient.

2 The big problem in many cases is that hospital
3 Boards of Directors have totally advocated responsibility
4 for credentialing to their medical staffs who may have
5 little incentives to credential non-physicians.

6 Another technique is physicians manipulating
7 managed care contracting or credentialing practices to
8 deny nurse midwives fair access to health planned
9 patients. There have been instances of imposition of a
10 surcharge on the liability insurance premiums of
11 physicians who collaborate with nurse midwives. Reports
12 of such surcharges indicate that only physician owned or
13 controlled malpractice insurance plans impose these
14 surcharges. The Superintendent of Insurance of the
15 District of Columbia ruled in 1992 that such surcharges
16 are not justified by actuarial evidence and constitute
17 double dipping. Yet, in some areas of the country, they
18 continue.

19 And finally, there have been instances of
20 obstruction of licensing for free standing birth centers
21 by physicians and/or hospitals.

22 In all these situations, the restrictions are
23 imposed on nurse midwife practice. But the
24 anticompetitive effects are felt by hospitals,
25 noncommunity clinics, health departments and, of course,

1 the consumers who are deprived of access to nurse midwife
2 services.

3 Nurse midwives are actual as well as potential
4 competitors of physicians. Although CNM's scope of
5 practice is not as broad as that of a physician, in the
6 realm of normal and low risk, which is at least 75
7 percent, 70 percent of all births, CNM services are
8 substitutable, not merely complimentary, to those of OB's
9 or family practice physicians.

10 Nurse midwives offer competitive alternatives
11 in women's health care services, not just for consumers,
12 but also for the various entities that purchase or
13 provide women's health care services. Although some
14 nurse midwives practice as physician employees, and
15 nearly all nurse midwives practice in some form of
16 collaboration and referral relationship with a physician,
17 nurse midwives can legally practice as separate economic
18 entities from physicians in all jurisdictions in this
19 country.

20 We have two final points today. Each about
21 antitrust enforcement, focus and commitment. The first
22 concerns quality of care bug-a-boos. The second concerns
23 competitive effects analysis.

24 As to the first, nurse midwives are rightfully
25 proud of the quality of their services. Study after

1 study confirms excellent patient outcomes and patient
2 satisfaction. Both federal and state law, and national
3 health care organizations including the American College
4 of Obstetricians and Gynecologists, recognize the
5 important and valuable role that nurse midwives play as
6 independent health care practitioners working within the
7 health care delivery system. However, local physicians
8 will sometimes obstruct opportunities for independent
9 professional practice by nurse midwives trotting out
10 tired and debunked arguments.

11 Nurse midwives' lack of medical school training
12 or medical licensure will be used to support a broad
13 range of restrictions purportedly based on some type of
14 quality concern, such as insistence that nurse midwives
15 must be employed by physicians to get hospital
16 privileges, that a physician must be physically present
17 for midwives to practice, or that nurse midwives are not
18 trained to perform services that they, in fact, perform
19 every day.

20 These and other restrictions, while couched in
21 terms of quality of care, are empty of merit, are not
22 evidence-based, are usually adopted without benefit of
23 any inquiry, and serve to forestall practice by nurse
24 midwives and to deny choice to patients.

25 While the arguments used to support these types

1 of restrictions may sometimes seem plausible at first
2 glance, these types of restrictions are not justified and
3 can be extremely pernicious. In many cases, the doctors
4 who voted to impose the restriction in question are then
5 collectively unwilling to provide the collaboration that
6 they have insisted upon as a credentialing criterion. In
7 these and other cases, the extra measures demanded are
8 not only wholly unnecessary, but are exclusionary,
9 because the resulting duplicative costs make nurse
10 midwives' services uneconomical for patients and third
11 party payers.

12 We urge the Department of Justice and the
13 Federal Trade Commission to require the same rigor from
14 those who would defend an otherwise anticompetitive
15 restraint on nurse midwives as you would require from
16 those seeking to defend boycotts, concerted refusals to
17 deal, and other restraints in other industries.

18 We recognize that quality of care to patients
19 and excellent patient outcomes, in our case healthy moms
20 and healthy babies, is essential. So we reject any
21 suggestion that we are asking you not to consider
22 quality. In fact, we are asking that you concentrate
23 your attention very closely on purported justifications
24 that are raised for restraint on competitive practice by
25 nurse midwives.

1 This is far preferable than to letting
2 pernicious restraints escape close scrutiny merely
3 because the quality banner is waived.

4 As ACNM's written comments make very clear
5 today, after all the studies attesting to the excellent
6 results of midwifery care, we are far beyond any real
7 vulnerability to a so called quality of care defense. A
8 review of the literature demonstrates, without question,
9 that no quality of care defense could succeed. No
10 clinical, legal, actuarial or regulatory evidence can be
11 mounted to support a quality of care, or for that matter,
12 even a risk of professional liability defense. The
13 evidence is all the other way, supporting the safety,
14 quality and legal and professional autonomy of nurse
15 midwifery practice. ACNM will provide copies of all
16 relevant articles and studies as follow up comments on
17 the record of these hearings.

18
19 As to the last point, competitive effects,
20 while nurse midwives often compete with physicians, that
21 does not mean that elimination of a nurse midwifery
22 practice from a market area has the same competitive
23 effect or lack of competitive effect in a community as
24 does a single physician's loss of medical staff
25 privileges.

1 From an antitrust standpoint, the situation is
2 quite different. Removal of a nurse midwife from a
3 health care community is not, from a competitive
4 standpoint or from a patient choice standpoint, a mere
5 reduction in the supply of competitors. Such collusion
6 takes away from consumers a distinct type of health care
7 provider, one who will generally offer services
8 different, from a different learning base with a
9 different type of care orientation and often with a
10 different cost. And who, thereby, poses critical
11 competition to the prevalent physician practice style in
12 a community.

13 Indeed competition from nurse midwives can
14 spark innovation and competitive response in a whole
15 marketplace. In a way that the presence or absence of
16 one single physician practice may not. Boycotts and
17 exclusionary practices that deprive consumer of access to
18 nurse midwives pose a marked threat to the diversity of
19 competitive choices available to consumers. They also
20 drive up costs.

21 Nurse midwives do not bemoan our situation or
22 decry a lack of support or cooperation from other health
23 professionals. Indeed, we've made great strides in the
24 past 50 years and nurse midwives have excellent
25 relationships with hospitals, physicians and managed care

1 firms alike. It's a minority here who are causing the
2 problems.

3 In no small measure, though, the presence of
4 antitrust law, as a deterrent to anticompetitive abuses,
5 has been a friend of our growth. The continued vitality
6 of antitrust is a deterrent to abuses, and as a guard for
7 diversity, is dependent on the active exercise of
8 antitrust muscle.

9 We appreciate the important work the antitrust
10 agencies do in the health care field and we urge active
11 scrutiny and action against restraints that deprive
12 consumers of choice and deprive nurse midwives of
13 competitive opportunity.

14 ACNM has been a strong opponent of antitrust
15 exemptions in the health care field. As you well know,
16 the lessons of antitrust must be continually taught. The
17 last federal antitrust action relating to nurse midwives
18 was resolved 15 years ago. The problems, though, are
19 still here.

20 So what does ACNM want? We would like to see
21 some enforcement actions and investigations so that your
22 staffs can judge for themselves the restrictions that
23 prevent consumer access to CNM's in so many markets. We
24 would like to see the potential deterrent effect of
25 enforcement actions so that fewer CNM's may, in the

1 future, be confronted with these restrictions. And
2 lastly, we would like to see reinstatement of the former
3 Competition Advocacy Program to provide comments to state
4 legislators and regulators on competitive effect and
5 effects on consumers of proposed regulations or
6 legislation.

7 Thank you.

8 (Applause.)

9 DR. HYMAN: John Hennessy is next.

10 In regard to Ms. Loeffler's comments, I am
11 pleased to announce that we've taken care of one-third of
12 her requests already, because we have reinstated the
13 Competition Advocacy Project and have been filing
14 comments with a variety of states. My recollection is
15 that none of them have involved nurse midwifery, but that
16 doesn't mean we won't do so.

17 And, in fact, we filed comments relating to a
18 dental hygienist issue in South Carolina. And, in fact,
19 I believe have offered testimony on that. But I'm
20 running into Mr. Hennessy's time. So let me let him talk
21 instead.

22 MR. HENNESSY: Thank you very much. Thank you
23 for the invitation to speak here today. I will stick
24 within my time frame.

25 I'm very interested in hearing from the

1 American College of Nurse Practitioners. We're a 29-
2 physician practice in Kansas City. In the last year and
3 a half we've integrated seven nurse practitioners to our
4 practice. It's been a tremendous advance for our
5 patients. I'm interested to see where the profession is
6 going so we can merge with you.

7 I'm going to discuss today certificate of need
8 as a barrier to market entry. I'm from the Kansas City,
9 Missouri market. I'll be taking a very micro-focus on
10 how it impacts us in, in both sides of the state line in
11 our metropolitan area.

12 To give you some perspective, in my career I've
13 been, spent seven of my health care years as a provider
14 of health care services, either as an administrator in a
15 hospital or in a medical group setting. I spent nine of
16 my years as a purchaser of health care services,
17 primarily on the west coast. And, from firsthand
18 experience, I can tell you that market entry has been one
19 of the single most important forces in helping make huge
20 strides in containing costs, not just for health plans
21 and employers, but for patients who have co-payments and
22 co-insurances, as well.

23 In my experience, the open health care markets
24 have produced cost containment and quality improvement,
25 both in terms of offering new alternatives and forcing

1 alternatives to improve against each other. Open markets
2 also promote access to care by, for giving more
3 opportunity for care. And we believe it promotes
4 community economic health, as well.

5 I'm in the cancer business, so I'll tell you a
6 couple things about cancer today. One in two men, and
7 one in two women, have a lifetime risk of developing
8 cancer. So a lot of us in this room. About 80 percent
9 of cancer care is delivered in physician office settings.
10 It used to be a hospital-based treatment regimen, and in
11 the last 20 years has changed dramatically.

12 And five year survival rates have changed over
13 the last years from 50 percent to 62 percent in large
14 part because of access to screening and detection,
15 improved technology with new entrance and enhanced access
16 to care.

17 At the same time, the cancer incidents, which
18 is the number of new people per year diagnosed with
19 cancer, is increasing. And the prevalence is increasing,
20 meaning that people who are living with cancer, that
21 number is growing, as well. We're successful in treating
22 the first cancer, which typically means we'll treat them
23 again.

24 Access to cancer treatment is artificially
25 limited by Certificate of Need. Limited access keeps

1 vital therapies and technologies out of reach and, in
2 fact, franchises old technologies.

3 In our experience, CON is a failure as a cost
4 containment tool. I won't go back through a lot of the
5 work that Mr. Piper did in terms of background, but
6 clearly payment mechanisms over the last 20 years has
7 changed dramatically from a cost based system to a system
8 focused on prospective payment, resource based payment
9 and market based pricing. And, while a lot of states
10 have changed their Certificate of Need program over time,
11 many states still have the same program it was back in
12 the '70s.

13 I'm going to talk to you a little bit about
14 Kansas City and what I call a Tale of Two Cities. I've
15 got a map here that shows you the big picture of Kansas
16 and Missouri. There's a small picture and that bright
17 green line there, which is my technological
18 sophistication, is the state line. There's no mountain
19 range, there's no river, it's a two lane road.

20 Missouri is a certificate of need state.
21 Kansas is an open market state, there's no certificate of
22 need whatsoever. Like I said, the state line is a two
23 lane road. But in terms of access to health care, it may
24 as well be the Berlin Wall, or the Berlin Wall 20 years
25 ago.

1 In Kansas City, CON is not a cost containment
2 tool. And I give you some concrete examples from our
3 market. Go to the CMS website, look at the triple AP,
4 double APCC, which is what Medicare uses to pay Medicare
5 Plus Choice Plans for Medicare Plus Choice enrollees.
6 Jackson County, Missouri; Johnson County, Kansas; the
7 exact same number per capita. That's a reflection of
8 actual health care costs. Look at the Medicare Plus
9 Choice co-premiums in that market. You'll see they're
10 exactly the same on the Kansas and on the Missouri side.

11 If you were to ask for an individual health
12 insurance premium in Kansas or Missouri, you'd see that
13 they're exactly the same. I'll give you a small
14 exception. The Blue Cross plan in our town, it's a one
15 percent difference. What's interesting is that
16 difference is lower in high deductible plans than low
17 deductible plans. What that says is that it's not the
18 cost of facilities and hospital beds and the surgeries
19 that are causing the price differential, if there is any.
20 So in terms of how this actually impacts consumers,
21 people like you and me, not large organizations, it
22 doesn't help from a cost containment standpoint.

23 We believe CON does not improve quality of
24 care. I have two projects that I report to the Missouri
25 Certificate of Need Committee on, and the only reporting

1 I give to them is the cost of the project, never been
2 asked on the quality of care we deliver, on the number of
3 patients we deliver care to, just how much we spend. No
4 one asks us anything in Kansas so I think you've got a,
5 probably a case where neither standard is where we'd like
6 it to be, but in either case no one's asked us about
7 quality of care.

8 The default assumption of CON, therefore, must
9 be that the incumbent equals quality. Now, everything we
10 know about quality improvement in other industries says
11 that's not the case. If that were the case you'd see a
12 name, instead of Toshiba here, it would say Osbourne.
13 That tells you how many people remember the Osbourne
14 computer. But the original PC was developed by a company
15 named Osbourne.

16 So what does CON do if it doesn't control
17 costs, if it doesn't improve quality of care? Our, in
18 our experience, CON protects incumbent providers,
19 franchisees, from competition, investment and service and
20 care improvement.

21 Two examples from our market where market entry
22 was denied by a Certificate of Need process. IMRT is the
23 first radiation technology to limit damage to healthy
24 cells. Radiation kills all human cells, you want to kill
25 cancer cells you don't want to kill healthy cells. You

1 want to preserve the quality of life for patients and you
2 want to make sure you don't create cancers by, by hitting
3 cells you shouldn't.

4 Our practice was the first to the Kansas City
5 metropolitan market with IMRT in May, 2002. We take care
6 of the pediatric patients for Children's Mercy of Kansas
7 City who, before our entry in the market, had to go to
8 Saint Louis or Denver for, for this type of radiation
9 care. In June, 2002, we had an application reviewed to
10 be the first to bring this technology to the Missouri
11 side of the state line. Our application was opposed by
12 each and every operator of existing radiation therapy
13 equipment.

14 We didn't get our application approved. And as
15 we a appeal through the court system today, only two of
16 the ten opponents have actually implemented IMRT as an
17 improvement in patient care.

18 Second example is PET scanning, positron
19 emission tomography, is a tool used almost exclusively in
20 oncology to detect the effectiveness of our treatments
21 and to see if cancer is growing. We were the first to
22 market in a non-hospital setting in Kansas City. We were
23 actually the second entered into the market entirely.
24 And we were at full capacity within eight months.

25 During that time, 80 percent of the patients we

1 saw had a change in treatment plan based on PET results.
2 So this was not a technology that wasn't driving results
3 for patients, it absolutely was. In June of 2002 we
4 applied to put a PET scanner on the Missouri side and we
5 were opposed again. What was interesting here is some
6 were existing players and some were players who had no
7 interest in getting into the market, but were interested
8 in keeping us from getting into the market.

9 One year later, the only PET scanning resources
10 available for oncology on the Missouri side are two part
11 time PET scanners who spend part of their time in other,
12 in either, in Kansas or in other parts of the Missouri
13 market.

14 So what does our Tale of Two Cities tell us?
15 Well, we have broad access to health care in Kansas. I'm
16 a Kansas resident, so while I benefit from this as a
17 consumer, as an American I really can't tolerate it. But
18 we have new hospitals. All the new hospitals that have
19 been built in the last 10 or 15 years in the metropolitan
20 area are on the Kansas side. We have free-standing
21 facilities, which are including cancer centers, surgery
22 centers, small hospitals. Children's Mercy, who has a
23 facility in downtown, when they had the opportunity to
24 expand, did it in Kansas because there were fewer
25 barriers to market entry.

1 If you go to the Missouri side you're going to
2 see old hospital facilities and very few community-based
3 options. And the result we see is patients migrating
4 from Missouri to Kansas to get their health care.

5 We think the Kansas market has broad benefits
6 to consumers, both patients and employers. Timely and
7 convenient access to care is very important. I've done
8 part of my life in the workers' compensation system. And
9 it's not just getting the care but making sure you get it
10 timely to make sure people don't spend time away from
11 work, away from their families and away from producing
12 income for, for their families and for their employers.

13 My wife had a kidney stone about a year and a
14 half ago. We waited seven days to get access to a
15 lithotritor, which is reviewable under the state law.
16 Those were not a pleasant seven days, and I didn't have
17 the kidney stone.

18 But what also happens in Kansas is better jobs,
19 high- paying jobs; nurses, physicians, nurse
20 practitioners, laboratory technicians, radiology
21 technicians have all migrated to Kansas as the new
22 technology's been developed over there. That develops a
23 broader tax base. And for those of us on the Kansas
24 side, better roads, better schools, and more public
25 safety.

1 The health care free market really is an
2 economic engine for the State of Kansas. It is 14
3 percent of the gross national product and keeping people
4 employed in that industry is good for everyone in the
5 economy.

6 So today I will give, I have an invitation for
7 the FTC and the Department of Justice. Today we filed
8 two Letters of Intent for Missouri Certificate of Need.
9 We're filing for a linear accelerator with IMRT
10 technology and a PET CT scanner, which would be the first
11 in the Kansas City area. And my invitation is to watch
12 these applications go through the process and to see if
13 this process benefits consumers.

14 This is not to say there's not a role for
15 government in looking at health care markets. But I
16 don't think it should be as a rationer by limiting
17 supply, but should be in an oversight role in health care
18 markets, as they do in other markets. And some things
19 the, the government does in other markets is that they
20 provide information to consumers that help them make
21 better decisions. So rather than limiting choice, give
22 people tools to make that choice better.

23 In conclusion, Certificate of Need, in our
24 experience, is an impediment to market entry. It's an
25 impediment to innovation. It's an impediment to quality

1 improvement. And it, lastly, it's an impediment to the
2 war against disease and disability in America.

3 Thank you for the opportunity.

4 (Applause.)

5 DR. HYMAN: John is actually our last user of
6 Power Point this morning. And so, in order to expedite
7 things, if I can ask all of the panelists to come up and
8 Megan Price, and see where their names are.

9 And Megan Price will be our next speaker.
10 We'll do Ms. Price and Ms. Apold, and then we'll go
11 directly into the moderated discussion.

12 MS. PRICE: Does that mean you don't make me
13 bigger than I really am even in real life?

14 DR. HYMAN: I'm not sure how the cameras would
15 work.

16 MS. PRICE: Okay. Well, I guess I'll stand
17 over here.

18 MR. KLEINER: David, do you know that I've got
19 a project? We'll be glad to answer questions. This is
20 Morris Kleiner.

21 DR. HYMAN: Okay. We're -- we actually have
22 two more presentations, which will take us until probably
23 just after noon, and then we'll start the moderated
24 discussion with Professor Kleiner.

25 Okay. Ms. Price?

1 MS. PRICE: Thank you very much. My name is
2 Megan Price, whose background -- I am not a nurse. My
3 background is as a reporter and then as a state
4 legislator in Vermont.

5 I might explain a little bit about Professional
6 Nurses Service and explain our experience in trying to
7 create consumer choice and competition in home health
8 care services in Vermont.

9 It's been a 23 year episode. Professional
10 Nurses was incorporated in 1980 as a home care provider.
11 We were the first organization in Vermont to apply for
12 and complete what was then the newly enacted Certificate
13 of Need process. So, we were the first to go through
14 this process.

15 Our request to become Medicare certified as a
16 home health care agency was opposed then and is today
17 still by the Vermont Assembly of Home Health Agencies,
18 which calls itself VAHA. Subsequent requests have been
19 made over 23 years. Subsequent requests have been
20 opposed by VAHA. VAHA is always the only opponent of our
21 becoming Medicare certified and they have prevailed.
22 There is no choice in Vermont in home health care.

23 Professional Nurses Service is prohibited from
24 providing physical, speech and occupational therapies,
25 medical social work services, Medicaid services for

1 adults and some children and maternal child health care
2 services. The way they do this is restricting our
3 licensed nursing assistance to their full skill level.
4 Each time the company's has applied for CON change or for
5 a change in state statute, we have been denied. And with
6 that denial becomes more power, more money flowing to the
7 oligopoly and more brazenness in the way they behave in
8 the marketplace.

9 In 1980, VAHA was estimated to be a 20 million
10 dollar annual industry in Vermont. Today, that annual
11 revenue for VAHA is approaching \$85 million a year. VAHA
12 continues to grow and expand its corporate overhead while
13 increasing the numbers of Vermonters either go without
14 services, or find the services that are offered to them
15 by the one provider available to their Medicare of
16 Medicaid insurance and most private insurance, not to
17 their liking. They have no choice of anyone else to call
18 unless they want to pay out of pocket and then they can
19 call Professional Nurses Service.

20 It's our estimate that approximately \$1 billion
21 has flowed through VAHA, which controls more than 95
22 percent of all home care services in Vermont in the past
23 23 years.

24 You asked us to address the cost and quality
25 and availability of services. The following quote's

1 taken for the March, 1999 Certificate of Need guidelines.
2 Again, it is a Certificate of Need process in Vermont
3 that keeps the oligopoly in place. These are published
4 and the CON law is enforced by the Vermont Department of
5 Banking Insurance Securities and Health Care
6 Administration, known as BISHCA. These guidelines were
7 written 19 years after Professional Nurses Service's
8 inception. Quote, "Due to the lack of objective data and
9 information concerning the quality and access to home
10 health care services, the Division of Health Care
11 Administration is currently collecting data on
12 complaints, waiting lists, et cetera," end quote.

13 This data collection process has literally been
14 going on for 23 years without resolution. It began most
15 seriously in January, 1998, after we went to the
16 legislature seeking relief and, and asking and bringing
17 people who wanted a choice in home health care services.
18 We have recently asked for information from BISHCA saying
19 where is the data? Where are the reports that you
20 yourselves said you've been collecting and disseminating?
21 And we were told in the last two months that, in fact,
22 they do collect the information and we provide, you know,
23 data on services provided by ourselves. But the response
24 was, quote, "Nothing is ever done with it."

25 Now, with yet another application under way

1 from us with a new administration in Vermont, we've
2 retained an attorney to ask for this information,
3 finally, through the public documents statute. And we
4 hope to have some information to determine ourselves the
5 need that we believe and know deeply exists.

6 As it's clear from the above, the state has no
7 objective data that would create standards by which an
8 applicant, such as Professional Nurses Service, could
9 prove the need for new Medicare Certified Home Health
10 Agency. The issue becomes one for clients who call us in
11 desperation, as there's a nursing shortage in Vermont and
12 nationwide. I literally speak to young people who have
13 been lying in their own waste for three days with no one
14 to come take care of them.

15 In speaking with private insurance, we have
16 come to believe the Professional Nurses Service costs are
17 lower, our quality is comparable and the timeliness and
18 the delivery of our services often exceeds that of the
19 existing oligopoly members. By example, I can tell you
20 that a contract representative from a Colorado based
21 infusion company called me last winter. I handle
22 contracts for the company. Excuse me. And they had just
23 signed a contract with VAHA, which also represents itself
24 to private payers as VNA Health Systems, and sets one
25 price for private insurance statewide.

1 But then the oligopoly members, through
2 Medicare,
3 accept. This happened after our last CON application and
4 they decided that the plan we have, as one corporate
5 office and then services statewide, was a good one and
6 they would adopt that. And so, for private insurers
7 coming to Vermont, they called the VAHA central office
8 through VNA Health Systems and get the set rate statewide
9 for private insurance.

10 This insurer was nice enough to tell me what
11 they had just signed the contract with for VAHA. And the
12 rates for a home needs assessment was \$125 through
13 VAHA/VNA Health Systems. Our rate is \$70 for the same
14 service. That would be a savings of \$55 per home care
15 assessment for that insurer.

16 The contractor told me that the same time for a
17 nursing visit, the fee would be \$95 for the contract they
18 just signed. What did we charge? And, again, it's \$70
19 for that visit. This, again, affects the private market
20 tremendously as well as state and federal tax dollars in
21 terms of revenue coming in with no competition.

22 In -- excuse me just a second. From a quality
23 perspective, the combined monopoly power of these 13
24 agencies, and their corporate status, creates the worst
25 possible of all monopoly markets. The current agencies

1 are not only insulated from the need to improve and to
2 innovate services, but management is also insulated from
3 its mistakes. And, as with most monopolies, their
4 management is prone to overinvest in capital and
5 administrative overhead.

6 In the mid-1990s, just one oligopoly member
7 purchased the former headquarters of the largest private
8 insurer in Vermont. And this serves -- understand,
9 Vermont's entire population is 600,000 people. So when
10 one small, regional agency buys the multi-million dollar
11 corporate offices of a former insurance company, people
12 gasp. Even legislators gasp.

13 They came back a year and a half ago to build
14 again and add on to that building. So the corporate
15 overhead, multiplied by 13, we consider is quite
16 substantial and these costs, again, go to private
17 insurance, Medicaid and Medicare.

18 In an effort to survive in the Vermont market,
19 excluded as we are from most Medicaid reimbursement and
20 even private insurance reimbursement, Professional Nurses
21 has a system, the development of Vermont's high-tech
22 program and traumatic brain injury programs. We were the
23 first home care provider in Vermont to receive JCAHO
24 accreditation. And we're the only provider to guarantee
25 statewide services. We were the first company to offer

1 services 24 hours a day, seven days a week. We're the
2 only home care provider to offer a State Board of Nursing
3 an approved, nursing assistant course. And upon
4 completion of these courses, nurse graduates can sit for
5 the state licensing exam, these, again, nursing
6 assistants.

7 The availability of home care services in
8 Vermont is diminished because of the monopoly. There was
9 unquestionably an unmet need for services and innovation.
10 In Vermont, in fact, the Vermont Agency of Human Services
11 contracts with a number of home care providers who have
12 no sealant at all. But they're allowed to provide
13 services through the Agency of Human Services to Medicaid
14 insured populations. While we have brought this to the
15 attention of BISHCA, they have told us simply we don't
16 have the staff to enforce the law and thank you for
17 complying with it.

18 We have a letter we'd love to show you. The
19 following is a brief excerpt from a newly issued report
20 by the Vermont Agency of Human Services that says, quote,
21 "Vermont's fastest growing age group is those 85 years
22 old and older. And Vermont has been unable to adequately
23 address its need for community based services. Demand
24 out strips capacity. By the end of this decade the
25 number of people needing assistance will climb 52

1 percent." Despite one agency within state government
2 making these kinds of statements, BISHCA will tell you,
3 you have to prove need. There's no evidence of need.
4 You cannot get a CON. You cannot operate.

5 What reasons have been advanced to justify
6 restrictions on the entry? Well, people have said it so
7 well. Competition's not applicable to health care. Not-
8 for-profit providers have greater integrity than for-
9 profit providers. I want to make clear here that we are
10 for-profit company, up to 60 percent of our income has
11 been Medicaid. Currently, it's about 45 percent. I
12 don't consider that cherry picking, which is one of the
13 other allegations.

14 Competition would further fragment the system
15 and weaken the existing providers. VAHA, by the way,
16 opposes both not-for-profit entries into the market as
17 well as for-profit. They don't discriminate, as to
18 corporate status, entering their market.

19 Competition would result in less efficient,
20 duplicative system with decreased capacity to subsidize
21 uninsured individuals. Competition will erode volume,
22 reduce the economy's scale for the existing oligopoly, et
23 cetera, et cetera.

24 They also point to other states, which they say
25 have been ruined by competition. Tennessee is among

1 them. If someone's here from Tennessee, I'd like to know
2 if Tennessee's in ruins. But I'm not sure. And
3 universal access will be lost. Clients will be turned
4 away by some providers.

5 The goal of the CON laws that was adopted in
6 Vermont was to control the cost of health care. In terms
7 of home health care services, when you apply, not one
8 penny has to be attached to that certificate. If you
9 simply apply and want to offer services, you must get a
10 CON. So there's no dollar cost. All practitioners, the
11 healing arts, exempted themselves while VAHA made sure
12 that nurses, if they want to do home health care, must
13 get a CON. So if you're a physician and you want to open
14 a physician practice you can spend millions of dollars
15 without getting a CON at all.

16 The CON process, in our opinion, is not the
17 least restrictive process. And, in fact, increases
18 barriers to consumer access. We believe Maine, which
19 was, I think, was mentioned earlier, which has a
20 licensing law for home health care, is an excellent idea.
21 And a bill was introduced this year in the legislature
22 but it got not one minute of testimony, while the CON Law
23 was again rewritten, and again home health care was kept
24 exactly the same. The goal was to go after Vermont's
25 hospitals to reign in their costs, but at the same time,

1 the power of the oligopoly made sure that home health
2 care was not changed again.

3 We believe consumer information protection
4 would be enhanced through a less restrictive environment.
5 Consumers can call a number of providers once they have a
6 choice. In Maine, all of them are listed on a home, a
7 home health site on the web page and they make, you know,
8 a consumer informed, excellent decisions. I believe
9 consumers have the capacity to decide what's the best
10 service and if they don't like it, pick up the phone,
11 call someone else.

12 For 23 years we've experience what we believe
13 to be a tremendous misuse of power by the State of
14 Vermont. As a former legislator and reporter, I cannot
15 name them here, but I can tell you there are appalling
16 conflicts of interest. And the only thing that's going
17 to change is this federal intervention. We have tried
18 every legal avenue including, recently, standing on
19 street corners with a banner saying please change the CON
20 Law in Vermont and free the nurses. And nothing is
21 getting through.

22 It will take federal intervention. We ask you,
23 beg you to come because I'm telling the truth when
24 consumers call me, they're, when they complain, the
25 complaints are turned right back to the agency for

1 fixing. And they are then told, have you considered a
2 group home or a nursing home? I don't think that's
3 appropriate in 2003.

4 Thank you.

5 (Applause.)

6 DR. APOLD: Good morning. My name is Dr. Susan
7 Apold, and I am here today on behalf of the American
8 College of Nurse Practitioners, or ACNP.

9 ACNP represents thousands of nurse
10 practitioners, or NPs, across the nation, and is
11 dedicated to improving access to quality health care
12 across the life span.

13 As President of ACNP, together with our state
14 and national affiliates, I would like to join with my
15 colleagues in thanking the Federal Trade Commission and
16 the Department of Justice for holding these hearings this
17 morning. I know putting a national dialog to the many
18 barriers to practice experienced by nurse practitioners
19 and other qualified health care professionals.

20 Today, an individual who chooses a career as a
21 nurse practitioner must be a registered nurse with a
22 bachelor's degree and a master's degree who has
23 successfully passed a national certification examination.
24 These standardized tests are administered by such
25 organizations as the American Nurse Credentialing Center

1 and the National Certification Board of Pediatric Nurse
2 Practitioners and Nurses, which are recognized by the
3 nursing and medical communities, as well as, by the
4 Medicare program as a measure of an NP's competence.

5 Graduate NP programs require students to
6 complete advanced didactic study, as well as, clinical
7 clerkships, conduct research and defend a thesis.
8 Further, some nurse practitioners, like myself, complete
9 doctoral study and, in addition to maintaining a
10 practice, serve as professors in collegic schools of
11 nursing and medical schools across the nation.

12 NP's are prepared to provide primary health
13 care and a range of specialty care services to
14 individuals of all ages. Specialty practice areas
15 include geriatrics, pediatrics and family medicine. NP's
16 practice in every site of service, including office and
17 clinic settings, hospitals, long term care facilities,
18 hospitals, ambulatory surgery centers, school based
19 clinics and prisons and across all socio-economic
20 classifications.

21 For decades, many NP's have been the central,
22 if not the only, health care providers willing to serve
23 many areas in rural and frontier American and in some of
24 the most disadvantaged urban communities in the country.

25 NP's derive their legal authority to practice

1 through state practice acts and licensure. These laws
2 and regulations set forth NP's scope of practice and
3 prescriptive authority.

4 NP's hold an independent license. This means
5 that we do not derive our authority to practice through a
6 delegation of duties from a physician. This reality
7 differentiates us from our physician assistant colleagues
8 who practice under the supervision of a physician and
9 derive their authority to practice from their supervising
10 physician's license.

11 This independent license means that if NP's
12 practice, outside their scope of authority, we are at
13 risk of both administrative and legal action. We are at
14 risk, not the physician.

15 Currently, 25 states permit NP's to diagnose
16 and treat independently. Meaning without any physician
17 collaboration, direction or supervision. In 13 of the 25
18 states, NP's also prescribe, including controlled
19 substances, independent of physician involvement.

20 Another one third of the states require that
21 NP's maintain a collaborative relationship with a
22 physician. Collaboration means that the physician be
23 available for consultation, not that the NP must be
24 employed or supervised by the physician.

25 Frequently, physicians provide these services

1 through independent, contractor arrangements with nurse
2 practitioners. The remainder of the states require some
3 level of physician involvement, or involvement by the
4 State Board of Medicine, in the regulation of NP
5 practice. There are currently approximately 100,000
6 nurse practitioners in the United States.

7 And, from here on in, I can join my comments
8 with my nurse midwife and dental hygiene colleagues.

9 Growing competition from nurse practitioners
10 does without doubt, put pressure on physicians to be more
11 cost conscious and to respond to consumer's desire for a
12 more holistic model of health care. Empiric evidence
13 reveals that NP's provide high quality, cost effective
14 care that results in patient outcomes that equal, and
15 sometimes exceed, those reported for physicians.

16 Horrocks, Anderson and Salisbury, in the
17 British Medical Journal, found that, I quote, "Patients
18 were more satisfied with care by a nurse practitioner,"
19 unquote. And that, quote, "No differences in health
20 status were found."

21 Furthermore, NP care and management of patients
22 with certain chronic illnesses have been shown to lead to
23 fewer hospitalizations and the need for less costly acute
24 intervention. In 2000, Mundinger et al, reported in the
25 Journal of the American Medical Association that outcomes

1 for diabetic and asthmatic patients were equal for
2 physicians and nurse practitioners, while hypertensive
3 patients, managed by a nurse practitioner, had
4 statistically significantly lower diastolic blood
5 pressure readings. Lower diastolic blood pressures are
6 linked to reductions in heart attacks, heart failure and
7 strokes.

8 Additionally, the literature reflects that
9 nurse practitioners have improved outcomes, maintained
10 quality and decreased costs in patients with heart
11 failure, in geriatric populations, in emergency rooms and
12 in infants in neonatal intensive care units throughout
13 this nation.

14 Nurse practitioners have been studied for 35
15 years. Our quality has not been questioned by the data.
16 I present these facts not to challenge the need for
17 physicians and physician services, but to compel us all
18 to rethink whether preconceived notions and the opinion
19 of physician organizations that only physicians may
20 direct care leads to mis-allocated resources and waste in
21 a system bleeding our economy.

22 In 1993 alone, it was estimated that annual
23 lost cost savings to the health care system, from the
24 failure to use NP's to their full potential, was between
25 \$6.4 billion and \$8.75 billion. Can or should our system

1 continue to lose an opportunity to invest these lost
2 dollars in other, much needed health services over what
3 amounts to arbitrary barriers to practice? The ACNP
4 believes we are all dis-served by allowing the current
5 state of affairs to continue.

6 In preparation for this testimony, in addition
7 to looking at the literature, we spoke to our membership.
8 Over 500 nurse practitioners responded to a call for
9 discussion of barriers to practice for nurse
10 practitioners. Our members reported three predominant
11 barriers. First, restrictions on reimbursement and
12 impanelment on NP's by private, third party payers,
13 limiting laws and regulations and narrow privileges in a
14 hospital setting.

15 Lack of direct, third party reimbursement for
16 NP services and refusal by managed care organizations, or
17 MCO's to impanel NP's, is one of the most frequently
18 sighted barriers to independent NP practice. Our members
19 report that it is a matter of routine for many MCO's to
20 encourage patients to visit physicians rather than NP's.
21 To limit payment for particular services considered to be
22 within the scope of NP training. Or to limit all access
23 to NP's completely by refusing to credential or reimburse
24 for NP services.

25 For example, members have detailed instances

1 where MCO's have advised NP's to apply for provider
2 status or to send credentialing information, but never
3 respond to those applications. Others report that MCO's
4 have told them, just go ahead and bill for your services
5 under a physician's name. In other instances, MCO's
6 refused to pay for durable medical equipment, clinical
7 laboratory tests or prescriptions arising from an NP
8 order, even when those orders are within the NP's legal
9 scope of practice and the NP serves as the primary care
10 provider for a patient.

11 I had an interesting experience with this when
12 my orders for radiology exams were denied by a radiology
13 service because they required my collaborating physician
14 to have his name on the order. My collaborating
15 physician contacted the agency and said he understood
16 perfectly why my name needed to be on there. But in the
17 future, he would not utilize the services of that agency.
18 Within two hours, the agency's requirement that his name
19 appear on the orders was dropped.

20 Third party payers require the NP to submit the
21 claim under the name of the physician or require the
22 order to be signed by a doctor. This places enormous
23 hardship on these NP's and for the patients who have
24 chosen them to be their health care provider.

25 Furthermore, such a system can lead to delays

1 and mis-communications when results are reported back to
2 the physician rather than to the NP who was treating the
3 patient and who needs the information.

4 When candid, third party payers have sighted a
5 number of reasons for not recognizing NP's fully. I list
6 four this morning. First, lack of understanding of NP
7 educational requirements for entry into practice. Next,
8 increased administrative effort to discern variation in
9 state laws governing practice and prescriptive authority.
10 Third, failure to take the time to develop a program for
11 credentialing NP's. And finally, concern that physicians
12 may boycott their panels if they include NP's.

13 ACNP finds the first three without any
14 particular persuasiveness, given that the Medicare
15 program and some third party payers, have managed to
16 develop systems for including access to NP's within their
17 plans, as well as, direct reimbursement to NP's for their
18 services.

19 Furthermore, we have had members offer to
20 assist insurers in developing credentialing guidelines
21 and policies regarding scope of practice or to serve on
22 their credentialing or quality committees. Yet, insurers
23 generally disregard these offers. Our membership does
24 not believe that it is a coincidence that physicians are
25 major players on Boards of Directors of many of the

1 managed care companies.

2 Inequitable or unwarranted laws and regulations
3 at both the state and federal levels, serve as immense
4 barriers to NP entry into the market. At the state
5 level, variation in state practice acts and prescriptive
6 authority interfere significantly with the ability of
7 NP's to contribute to our health care system to the
8 extent for which we are trained and prepared. It is
9 frustrating that these differences and laws and
10 regulations are not based on science or patient outcomes,
11 but rather are the byproducts of political maneuvering,
12 often by the organized medical community.

13 It is not surprising to learn the barriers to
14 NP practice generally are more oppressive in states with
15 the strongest state medical associations. The American
16 Medical Association has, unfortunately, made it clear to
17 the physician community at large that every effort must
18 be made to block or interfere with NP autonomy and
19 reimbursement parity. These anticompetitive efforts
20 include lobbying to defeat legislation granting NP's
21 independence and instilling the public sector with
22 misleading information regarding non-physicians.

23 In an article appearing on the AMA website, the
24 organization sets forth its two pronged strategy for
25 dealing with legislation which is favorable to physician,

1 to non-physician practitioners. First, and I quote,
2 "Spend money. Lobby hard. And work with national
3 medical associations and take the approach of: See the
4 bill? Kill the bill." End of quote.

5 The second option is to, quote, "Negotiate with
6 the opposition to get the best possible deal." End of
7 quote.

8 Although the AMA generally cloaks its arguments
9 in concern for the public. Statements, such as that
10 issued after the AMA House of Delegates meeting in
11 January of 2001, reveal the true motivation. Quote, "We
12 are faced with non-physicians extending their practice to
13 where they should not be." End of quote.

14 Organized medicine also attempts to drive a
15 negative public opinion about the capability of NP's
16 through misleading public comments and policy statements
17 that state incorrectly that physicians delegate duties to
18 NP's and that physicians must supervise NP's. Both fly
19 in the face of the state of the law across the majority
20 of the country today. Yet the unknowing reader, or
21 recipient of this information, including law makers and
22 private payers, are influenced by these statements.

23 I know that you will be considering the Noerr-
24 Pennington Doctrine and its exceptions tomorrow. I urge
25 you to consider the very negative and manipulative

1 efforts, such orchestrated campaigns of deception have on
2 consumers. I question why such propaganda should be
3 tolerated.

4 By way of illustration, in February the
5 American Academy of Pediatrics issued a policy statement
6 called Scope of Practice Issues in the Delivery of
7 Pediatric Health Care in which the AAP asserts that the
8 pediatrician must oversee the pediatric health care team
9 and delegate patient care responsibilities to NP's and
10 supervise the NP. AAP goes on to state that the care
11 provided by NP's is second tier and compromises the
12 quality of health care that should be available to all
13 pediatric patients.

14 The AMA issued an equally troubling and
15 deceptive policy statement in April. These and other
16 similar statements seem to be calculated to dissuade
17 patients and third party payers from relying on NP's
18 unless, of course, the NP is under a physician's control
19 and the physician is permitted to be reimbursed for the
20 NP services.

21 Although ACNP acknowledges the leadership of
22 the federal governments in recognizing NP services, there
23 is room for improvement. There are existing federal laws
24 and regulations that impede NP practice, as well. One of
25 the most common frustrations that we hear from our

1 members is the inability of NP's to certify and recertify
2 for home health care services. Under the Social Security
3 Act, in order for a home health agency to receive payment
4 for services by Medicare a physician must certify or
5 initiate those services on behalf of the beneficiary. In
6 some cases, the certifying physician, who does not have a
7 relationship with the patient, relies upon the input of
8 the nurse practitioner in certifying a Medicare
9 beneficiary for home health.

10 The Balanced Budget Act of 1997 authorized NP's
11 to develop a plan of care for home care patients but
12 overlooked initiation of this care. ACNP finds this
13 inconsistency and encourages legislative action to
14 correct this problem.

15 A major concern stemming from federal
16 legislation in Medicare and some private payers, an
17 equitable reimbursement system of paying NP's 85 percent
18 of the reimbursement rate, paid to physicians. In the
19 Medicare context the Balanced Budget Act of 1997
20 authorized NP's to bill directly to the program
21 regardless of geographic location. Since then,
22 increasing numbers of NP's have obtained their own
23 provider numbers and have billed directly rather than
24 incident to a physician. These NP's, however, are being
25 asked to provide the same level of service, which they

1 should and do, but get paid less for identical services
2 even though NP's incur the same practice expense costs
3 for delivering these services.

4 Given that physicians are arguing that they are
5 having difficulty maintaining a practice when receiving
6 100 percent of the fee schedule payment, you can
7 understand that it is even that much more difficult for
8 NP's to enter and continue in the market. As a result,
9 the many benefits of NP's, including increasing provider
10 access for patients, are being jeopardized without
11 legitimate reason.

12 Finally, our members have expressed their
13 repeated concern with narrow privileges in the hospital
14 setting. As in the case of MCO's, hospitals also claim
15 to be confused as to how to credential NP's and the NP's
16 scope of practice and concern as a medical staff
17 reaction. Yet, even after NP's make the effort to
18 respond to such concerns, institutions still refuse to
19 grant privileges or grant very narrow privileges.

20 Our feedback indicates that some hospitals
21 refuse to schedule patients for testing or for outpatient
22 laboratories unless a physician's name is on the order.
23 One NP reported that, quote, "On several occasions I have
24 had abnormal mammogram results sent to my collaborating
25 physician's office and his staff sends them back not

1 knowing who the patient belongs to. I have had the
2 experience of my patient receiving the results before I
3 do."

4 Another NP stated that her involvement with a
5 hospital affiliated, urgent care clinic nearly doubled
6 the number of patients the clinic was able to accommodate
7 per day. In addition, a survey of clinic patients
8 revealed increased satisfaction with the clinic services
9 that were directly attributable to her.

10 In spite of these positive changes for the
11 hospital and the dramatic improvement in access to care
12 for patients have requests to be listed on the referral
13 page for the clinic and in the provider director were
14 denied.

15 In closing, NP's face many barriers to
16 practice. All of which do a disservice to the health
17 care system and the patients that we serve. Nurse
18 practitioners deliver quality, cost effective health care
19 within our prescribed scope of practice as determined by
20 law. We endeavor to be accepted as equal members of the
21 health care team, bringing to health care the unique
22 perspective of a nursing background.

23 Nurse practitioners have earned the right to
24 professional autonomy in the form of independent practice
25 and direct reimbursement for the vital service that we

1 render.

2 ACNP is hopeful that as greater attention is
3 given to these issues, many of the arbitrary barriers
4 will be removed and an equitable balance will be found to
5 achieve the goal of improving access to quality, cost
6 efficient care to patients across the United States.

7 Thank you.

8 (Applause.)

9 DR. HYMAN: Okay. We've got about 20 minutes
10 for discussion. Our general practice is to ask earlier
11 speakers whether they wanted to dispute or comment on
12 anything they heard subsequently since the subsequent
13 speakers heard the initial speakers first.

14 So, Tom, did you want to say anything? I mean,
15 or, I'm sorry, Professor Kleiner, first in order but not
16 in presence.

17 MR. KLEINER: I, I have nothing other than if
18 there are questions for me, would be glad to address them
19 in terms of the overall effects of licensing on both
20 practitioners and/or consumers. We'd be glad to answer
21 any questions along those lines.

22 DR. HYMAN: Okay. Tom, do you have anything
23 you'd like to add to what you said already?

24 MR. PIPER: I think probably the only things
25 that I would add to what I said earlier was that when we

1 look at government oversight of health care services, I
2 think it's important that when we talk about competition
3 and differentiate it from other kinds of competition, you
4 have to keep in mind that over half of the revenue that
5 goes into health care services comes from public sources.
6 Whether we're talking about Medicare, Medicaid, cash
7 grants, other kinds of, of revenue that government really
8 has a responsibility, whether it's state or federal, in
9 order to monitor those to try to assure that the money is
10 being used efficiently, effectively, and toward is higher
11 quality service as possible.

12 And I certainly compliment Mr. Hennessy in his
13 presentation in, in pointing out the quest for, for
14 quality. And, but I think first and foremost,
15 Certificate of Need agencies represent the interest of
16 the consumers. And we are very concerned about
17 providers' positions, but first we want to see what the
18 impact is on consumers.

19 But I'd also like to compliment the
20 presentations on dental hygiene and on nurse
21 practitioners because, having employed both in prior
22 lives and in Iowa, I found that it was some of the
23 highest quality services and most responsive to patient
24 needs that we were able to provide.

25 Thank you.

1 DR. HYMAN: Do you want to add anything or?

2 MS. BYRD: I'd, I'd just like to add that in
3 dentistry is not mostly publicly funded. Dentistry, at
4 this point in time, is mainly privately funded and very
5 little public funding does go toward dentistry. So
6 that's part of the problem is because dentistry has
7 become unaccessible to individuals who cannot afford to
8 pay out of pocket or have private insurance. So that
9 affects it.

10 And as far as licensing goes, dental hygiene
11 has reciprocity in most states and can move from state to
12 state after national licensure. Whereas, dentistry does
13 not. It's restricted and in most states is not allowed.

14 MS. LOEFFLER: Actually, I had a question for
15 Mr. Piper.

16 MR. PIPER: Yes.

17 MS. LOEFFLER: I was interest in seeing the
18 results of the studies from the auto makers concerning
19 Certificate of Need but I didn't really see what the
20 theory of causation was so I wondered what variables were
21 controlled for in, in coming to the conclusion that
22 whether or not a state had Certificate of Need had any
23 impact on the cost of health care in that state?

24 MR. PIPER: Not having conducted those studies,
25 I don't know all the causal factors went into it either.

1 What I do know is that they took actual cost in, in
2 health benefits' programs that were very equalized
3 between the states and looked at their bottom line, which
4 is what business tends to do the most. They feel, and I,
5 I believe that in speaking of Ford, in particular, that
6 they spoke to the causal factors, were somewhat critical
7 of other studies in saying that they had not taken them
8 all into effect. But I would tell you that I do not have
9 that information.

10 On the other hand, looking at other studies
11 such as those done by the University of Iowa, in looking
12 at lower mortality rates and, and the affect of cost.
13 But particularly mortality rates, what they had looked at
14 there, in it was an, an excellent study of all states, of
15 over 900,000 people in order to look at the factors that
16 really had to do with volume. And more than any other
17 item, volume had to do with proficiency. It often is
18 said the more you do the better you do is an ultra-
19 simplification but it is, is a, is a well-held principle
20 in medicine that proficiency is based upon the quantity
21 with which you do. So higher quantity leads to higher
22 quality.

23 MR. HENNESSY: Two thoughts, one I was going to
24 actually take Tom's comment and, although, we may
25 disagree about whether government should be rationed or,

1 or act as an oversight, government does have a very
2 strong interest in health care even beyond Medicare and
3 Medicaid. Remember, that most premiums in this country
4 are pre-taxed. So, it essentially is subsidized by tax
5 dollars and even a lot of dental premium is, is
6 subsidized in that fashion.

7 The other thought I'd share is on, regarding
8 the nurse practitioners. We have found managed care to
9 be a tremendous obstacle for, for nurse practitioners.
10 We had one plan that actually said we, you, your nurse
11 practitioners can't see our patients. And we said, well,
12 nurse practitioners can see all of our patients and if
13 you want the same level of care the rest of our patients
14 have you will allow them to see nurse practitioners.

15 And, to one of your points, we actually looked
16 at the effect of nurse practitioners in the first year of
17 our practice and we looked at increase in urgent care
18 visits. And while the cost of the visits was \$900,000
19 more than it had been the prior year, we saved \$1.8
20 million in unnecessary hospitalizations. So, very good
21 data suggesting that, that works and we're challenged,
22 like you are, to expand the role of the nurse
23 practitioners in our office.

24 MS. APOLD: And that's important data to keep
25 in mind because prevention is what saves the dollars

1 ultimately.

2 MS. PRICE: Well, I wonder if Mr. Piper has
3 any, you know, from our perspective in Vermont, and we're
4 talking again home nursing, when there's no dollar cost,
5 it's a service, and if it's Medicare or Medicaid, it's a
6 fixed price repayment from your state or federal tax
7 dollars. What would the CON reason be to restrict
8 competition in the industry, which merely serves
9 consumers and keeps them out of a hospital?

10 MR. PIPER: Home health is, is a broadly
11 debated service as to whether it should or should not be
12 regulated under Certificate of Need at all. In Missouri,
13 we have never regulated home health. Yet, in our
14 Arkansas, directly south of us, they have done it for a
15 very long time. That's one of the few services it
16 regulates.

17 What we have found was that in looking at home
18 health it is often a balance, and you pointed this out in
19 your presentation, between home health residential,
20 assisted living, nursing home care or even higher levels
21 of acute care as various alternatives. And I think that
22 as you look at that, what I would call a continuum of
23 care, that that is, is a under, a valued principle. That
24 is something that I hoped that the FTC and the Department
25 of Justice and, and any state that looks at this, needs

1 to take into account a balancing of all of the possible
2 alternatives for care for that particular population,
3 whether is a disabled population or an elderly population
4 or otherwise, it could be eligible for that kind of care.

5 As in looking at payment mechanisms for
6 Medicare and Medicaid, yes it is a fixed rate, but even
7 the fixed rate is based upon cost. And, and I think it
8 is unfortunate, although I'm not specifically familiar
9 with the Vermont situation, you do need to have multiple
10 practitioners in, in order to make comparative studies.
11 And if you only have one, it doesn't sound right. But --

12 MS. PRICE: Tom, do you know of any state in
13 the country that limits physicians by CON, that would
14 require physicians to get a CON anywhere in the country?

15 MR. PIPER: I am familiar that in West
16 Virginia, as an example, which a largely rural state,
17 that yes, they do require getting the Certificate of Need
18 to establish many of their practices. I believe there
19 are a handful of other states. It is not a, a broad
20 precept, though.

21 MS. PRICE: Thank you.

22 MS. APOLD: I just have an additional comment.
23 I think it bears repeating that my dental hygiene and
24 certified nurse midwifery colleagues identify the reality
25 that the battle cry for anticompetitive behavior is

1 always one of quality. And yet there are no data to
2 support that dental hygienists, nurse midwives or nurse
3 practitioners provide a lower level of care or
4 substandard care. In fact, as mentioned by my nurse
5 midwife colleague, the data fly in the fact of that.
6 And, in fact, indicate that our care is good and, in many
7 instances, provides a type of care that is missing from
8 the health care system that we have today.

9 And I think that it's important that that be
10 heard by the public because of the carefully orchestrated
11 campaign to limit public access to the types of care that
12 we provide.

13 DR. HYMAN: Okay. Let me start with just a
14 quick question for Professor Wilson and then I have a
15 bunch of questions for other people as we have time to
16 cover them.

17 The, the data that you showed suggested that if
18 you ask women, a substantial majority, depending upon the
19 context, will consent, and I guess you can run the
20 question two different ways. If they're going to consent
21 anyway, why bother? Would be the sort of pragmatic,
22 liberty ignoring approach to the issue.

23 Or alternatively, if you asked them and they
24 don't consent then what happens to medical education? So
25 I guess I'd just like to ask you to address both prongs

1 of that inquiry.

2 MS. WILSON: Well, I think with respect to the
3 first prong, that the idea of discarding consent in this
4 context flies in the face, and to use another colleague's
5 term, 30 years of biomedical ethics where we have, we
6 have cast aside paternalism and we have returned to
7 patients that autonomy to decide what would happen with
8 their bodies. And so, I just think it just fundamentally
9 doesn't fit with what, what else we've done in, in
10 medicine.

11 With respect to the ability to train though, I
12 think that you have to look very carefully at both the
13 raw numbers of people who are willing to consent. And I
14 think you also have to look at the absolute need in the
15 medical school years to teach certain things.

16 There certainly is a possibility to shift
17 things that we might otherwise want to expose people to
18 in the medical school years, to training in the
19 internship in residency years where people have already
20 become committed to a path to become a certain type of
21 physician. It may be that some medical students who are
22 being exposed to things, because we want to give as much
23 exposure as we can, even in a context where we ask, could
24 still be exposed to those things, but later, after
25 they've committed to a path, to actually become an OBGYN.

1 So, I think it's a, a richer, more complex question than
2 just raw numbers.

3 So, I think we also have to be more willing.
4 If those numbers decrease, perhaps to move things out of
5 the MD years into the internship for the residency years.

6 DR. HYMAN: Okay. The next question is for the
7 various provider representatives on the panel. And we've
8 heard a variety of elements, if you will, that seem to be
9 driving difficulties. And in no particular order,
10 licensure/CON seems to be on of them. But there's also
11 credentialing at a local institution. There's also
12 liability, in terms of the availability of insurance.
13 And the risk of liability independent of that. And
14 there's also reimbursement, the ability to get into
15 panels, the ability to get compensated on a level
16 commensurate with services that you're providing.

17 So just in terms of comparative magnitude of
18 those things. And if I'm missing something, please feel
19 free to add it. I'm just trying to get a sense of
20 prioritization. Which are the bigger problems, which are
21 the problems that are there but are less significant.
22 What's the low hanging fruit is probably the sort of
23 management speak version of this.

24 So, Tammi, let me start with you.

25 MS. BYRD: I think, for dental hygiene, direct

1 reimbursement is a crucial factor. One thing dentistry
2 tends to practice in private practices across the United
3 States. And what has happened, because of the shortage
4 of dentists in the United States, the people that are
5 suffering the most are our elderly and our
6 underprivileged and our school children who don't have
7 access to offices on Monday through Thursday from eight
8 to five.

9 If dental hygienists, and if you look at the
10 criteria, most dental hygienists who are practicing
11 independently in the United States are practicing in
12 areas of home health and assisted living areas in school
13 based program. They're practicing in areas that are
14 undeserved yet we have no ability to be reimbursed. And
15 so it makes it really hard for a practitioner to be in
16 these areas. And it limits the access.

17 So, I would have to say from a dental hygiene
18 prospective, direct reimbursement has to be one of the
19 number things.

20 MS. LOEFFLER: I would say for nurse midwives
21 that credentialing is the number one problem because if
22 you aren't credentialed and can't practice then you don't
23 need to bill anybody.

24 Billing and reimbursement are certainly
25 secondary issues. But 99 percent of the women in this

1 culture choose to have their babies in the hospital. So,
2 if we cannot practice in the hospitals, then we can't
3 serve those women.

4 The problems with reimbursement, partially have
5 to do with the 65 percent Medicare issue because many
6 private insurers also tend to follow that. And also
7 getting listed, as my nurse practitioner colleague was
8 saying, on provider panels so that you have some
9 visibility in the marketplace. If you're not in the
10 directory you don't exist. No one's going to call your
11 office.

12 MR. HENNESSY: For us it's entirely a CON
13 issue. We, where there's no CON in Kansas, we build
14 facilities and get them up and running fairly quickly.
15 On the Missouri side we, we can't do it.

16 From a liability standpoint, that's a business
17 decision. We can buy liability insurance. It maybe more
18 expensive but it's a business decision. Reimbursement,
19 we're fortunate, even though we have, we have physicians,
20 we have nurse practitioners and other folks, you know,
21 it's a business decision whether we can get reimbursed or
22 not.

23 Credentialing, again, is a business decision.
24 So, CON is, is the sole barrier for us in terms of, you
25 know, enhancing the cancer care we provide on the

1 Missouri side of the state line.

2 MS. PRICE: Speaking for Professional Nurses
3 Service in Vermont, it is again solely a CON issue. We
4 could, we at one point had JCAHO accreditation with
5 deemed status which is the equivalent of Medicare
6 certification. And yet even with that in place and
7 training nursing assistants for other providers including
8 VAHA statewide, once those nursing assistants want to
9 work for Professional Nurses Service, they cannot
10 activate their skill level.

11 So, while you can get your blood pressure taken
12 at any pharmacy or order the machine through the QVC
13 channel, or whatever, our nursing assistants cannot do
14 that. And the barrier for us is strictly legislative and
15 really regulatory at this point.

16 MS. APOLD: It's very hard to pick the low
17 hanging fruit because all of those issues are intertwined
18 for us in the nurse practitioner community. But if I had
19 to pick the most important I would say reimbursement
20 because it's sort of the umbrella issue. And it's
21 important to note that reimbursement, certainly, is
22 fundamental to our existence but it's not just about
23 getting paid for our services. It's also about
24 visibility. It's also about our contribution to the
25 health care system. As long as I am told, just go ahead

1 and bill it under Dr. Smith's number, I don't appear
2 anywhere. I do not exist. And it is very difficult to
3 advance your profession to let consumers know who you
4 are, not the consumers, let me take that back. They do
5 know who we are. They're very clear about who we are.

6 But about the health care community in general.
7 It's difficult for them to know what we do and the
8 services that we can provide because we're hidden behind
9 this invisible cloak. And the excellence that we provide
10 completely becomes subsumed under another provider's
11 number because of the inconvenience, the concern, the
12 concern for boycotts from other professional communities
13 that the managed care companies have.

14 MS. BYRD: I'd just like to add our case in
15 South Carolina, what has happened is legislation has
16 passed the Dental Association and the Board put in
17 legislation that says that the individual that is billing
18 for services actually is the clinical provider of the
19 services. And the dental hygienist is the clinical
20 provider of the services. We actually are licensed and
21 regulated and therefore should be considered the clinical
22 provider for those services but we are having to utilize
23 a dentist to bill for the services.

24 This is put in as a measure to try to inhibit
25 dentists from participating with us because of some

1 liability. Yet there are -- our law requires us to have
2 professional liability insurance and there are no changes
3 in liability no matter whether we are supervised or not
4 supervised. So it's been put in as a barrier, this
5 particular issue.

6 DR. HYMAN: This is a questions for Professor
7 Kleiner and it builds off of a comment Ms. Byrd made,
8 which you identified some of the difficulties you are
9 having in South Carolina with the licensing board. And
10 the suggestion that I had heard was we need a separate
11 board made up of dental hygienists in order to regulate
12 and not be subject to the difficulties by having dental
13 domination on that board.

14 And so, I guess Professor Kleiner, given your
15 skepticism about all licensure, I'd be interested in your
16 comments on that proposal and how you might balance the
17 procompetitive consequences from a dental-hygienist-only
18 board without dentists, but limit the potential risks
19 from a dental-hygienist-dominated board.

20 MR. KLEINER: Well, I think you raised an
21 important point. And let me just briefly comment on the
22 issue of which of these issues are important.

23 Certainly, from the employee's prospective, the
24 fact that licensing has grown so dramatically over the
25 last 50 years suggests that licensing, in general, is an

1 area that a lot of occupations see as a way to provide
2 professionalism on the one hand. But also to restrict
3 entry and increase earnings and status within the
4 occupation. And, certainly, if you follow the trends
5 over the last 50 years it is in the area of the greatest
6 labor market regulation.

7 To answer your question regarding having only
8 members of the occupation as, as members or as
9 determining who can be licensed and who can get in and
10 who can't, there's been a movement in a number of states
11 including California, my own State of Minnesota and
12 Virginia to have public members on these boards.

13 And, one additional issue is that that the
14 occupations have, have gone to the legislature and said,
15 look, this is a cheap way for you to regulate an
16 occupation and the occupation itself will pay for it
17 through additional fees. Another question to ask the
18 State is if it's so important for public interest, that
19 public funds should be used to support these regulatory
20 boards, which would suggest not only members of the
21 occupation, it can provide professional expertise on what
22 it takes to do the work. But also members of the public
23 who can provide a public consumer patient perspective on
24 what are the benefits and costs of either becoming
25 regulated or additional standards that might be imposed

1 by the boards.

2 DR. HYMAN: Does anybody want to comment on
3 that proposal.

4 MS. BYRD: I will. Dental hygiene does not
5 necessarily want strictly a dental hygiene board. We
6 welcome consumer members on board. However, what
7 happened in South Carolina by being dominated by a dental
8 board that employs dental hygienists, that is what set an
9 emergency regulation up with a loophole, I guess you
10 would say. I guess it's there for emergency purposes.
11 But for a board to wait for the Legislature to recess and
12 a few days later implement an emergency regulation
13 claiming that lives were being endangered by cleaning a
14 child's teeth without an exam by a dentist is something
15 that if dental hygiene was not regulated by our
16 employers, that type of emergency regulation could not
17 have been put in place. Thereby keeping children from
18 receiving services for six months, costing an
19 astronomical amount of money and costing the state an
20 extra quarter million dollars.

21 DR. HYMAN: Tom.

22 MR. PIPER: David, I think one of the
23 overriding principles and all the things we're talking
24 about is a difficulty in regulation of being able to talk
25 about what should be because too often a regulation has

1 to do with what should not be. And one of the great
2 criticisms I would have of many regulatory systems, and
3 certificates aren't even included, is that too often the
4 state plans, if they exist at all, are insufficient to
5 talk about where we ought to be going let alone how we
6 ought to get there. We should be able to anticipate
7 innovation. We should be able to anticipate broader use
8 of health care manpower and woman power and the kinds of
9 disciplines that we could have.

10 We're not helping customers shop. We're not
11 even helping consumers get the right kind of information.
12 And I think until we're able to put into the hands of the
13 common consumer a price list, a way of rating quality for
14 practitioners and providers, to have standards of access,
15 to be able to have a community planning model, we're
16 going to be continually frustrated. And we will always
17 criticize regulation because it's still about what you
18 can't do instead of what you can do.

19 DR. HYMAN: Well, on that note I would
20 encourage the panel and anyone else who wishes to submit
21 recommendations as to how we should tailor our efforts as
22 well as how regulations should be tailored in this area.
23 Just take full advantage of the opportunity to submit
24 those comments. And we will carefully consider them.

25 I'd like to thank the panel for their

1 thoughtful comments this morning --

2 AUDIENCE: I'd like to make a comment.

3 DR. HYMAN: I'm sorry, we don't accept comments
4 from the audience.

5 AUDIENCE: I've got a question.

6 DR. HYMAN: We don't accept questions from the
7 audience, either, as I said at the outset.

8 So, I wish the audience to join me in a round
9 of applause for the panelists, and thank you very much.

10 (Applause.)

11 (Whereupon, at 12:35 p.m., a lunch recess was
12 taken.)

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1 A F T E R N O O N S E S S I O N

2 DR. HYMAN: Welcome back to the afternoon
3 session of the joint hearings held by the Federal Trade
4 Commission and the Department of Justice on Health Care
5 and Competition, Law and Policy. This is part of a
6 multi-month process of holding hearings on a variety of
7 issues relating to the performance of the health care
8 markets, including testimony from a wide array of
9 distinguished panelists and commentators.

10 We are lucky to have a very distinguished panel
11 this afternoon with us. We've actually copied and bound
12 short bios for each of the speakers today in a document
13 that's outside. We could easily use up all of our time
14 simply recounting the exploits of everyone who's going to
15 be speaking today. And rather than do that, our rule is
16 everybody gets a one sentence introduction and you can
17 read about them.

18 So, the order in which people are going to
19 speak is sort of left to right. As you see at the table,
20 there's no one there. That's not because there are no
21 speakers here. It's because we have some Power Point
22 presentations and it's easier for people to see it if
23 they're seated out in the audience. After everybody's
24 had a chance to speak, we will then convene the panel and
25 in the time remaining, which will hopefully be about 25

1 minutes or so, we'll have a roundtable discussion of the
2 issues that we'll be discussing this afternoon.

3 I can please ask everybody to turn off your
4 cell phones. And I think that was all of the preliminary
5 introductions. Our first speaker today is Professor
6 Michael Morrisey, who's a professor of Health Care
7 Organization and Policy at the University of Alabama.
8 I'm just going to introduce everybody at once to make
9 things easier.

10 The second speaker is Professor Gregg Bloche,
11 who's a professor at Georgetown University School of Law.
12 He has the record for the shortest commute for the
13 discussion today because it's right across the street.
14 Francis Mallon is the Chief Executive Officer for the
15 American Physical Therapy Association. Steven Lomazow is
16 here representing -- Dr. Steven Lomazow, excuse me, is
17 here representing the American Academy of Neurology. He
18 is a practicing neurologist from New Jersey. Dr. Russ
19 Newman is a psychologist and the Executive Director for
20 Professional Practice for the American Psychological
21 Association. Dr. Jerome Modell is here representing the
22 American Society of Anesthesiologists and he's a
23 Professor Emeritus at the University of Florida, College
24 of Medicine. And then batting clean up, Jeffrey Bauer,
25 who's a futurist and a medical economist studying the

1 evolution of the health care system.

2 So, first, Professor Morrisey.

3 MR. MORRISEY: Thank you, David. I'm delighted
4 to be here. I am a health economist in the School of
5 Public Health at the University of Alabama at Birmingham,
6 and I'm the Director of the -- Center for Health Policy.
7 I'm here speaking in my private capacity.

8 What I'd like to do is spend a little bit of
9 time talking about certificate of need with respect
10 mostly to hospitals because that's where the research
11 literature lies, tell you a little bit about some new
12 work that's been done looking at the certificate of need
13 in nursing home markets. And then spend the remainder of
14 my time looking at any willing provider and freedom of
15 choice laws all in the context of various entry.

16 As was discussed this morning, certificate of
17 need programs were established in the '70s to help
18 control health care costs. Hospitals, nursing homes and
19 other providers were required to obtain state approval to
20 open or to expand a facility. At its peak, all states,
21 except Louisiana, had a CON Program. And according to
22 the American Health Planning Association, in 2002 some 36
23 states plus the District of Columbia still had some form
24 of certificate of need.

25 The rationale for CON is that health care

1 providers typically in the early days were paid on a cost
2 based basis and any new facility was essentially paid
3 for, essentially received the cost that it incurred under
4 cost based reimbursement from Medicare, Medicaid and,
5 indeed, private payers. Non-priced competition in the
6 form of services, amenities, quality led providers to
7 expand services and arguably led to duplication of
8 services. So as a consequence, certificate of need would
9 control costs by preventing this duplication of services.

10 In a standard economic model, CON would be
11 viewed as a barrier to entry. It artificially restricts
12 the supply of a particular health care service and would
13 allow current providers to charge higher prices.
14 Providers would be expected to devote resources to obtain
15 a CON franchise and to do all they could to keep their
16 competitors from offering similar services.

17 The proponents of CON tend to argue that health
18 care markets are not price competitive. And as a
19 consequence, this regulation of supply is necessary to
20 control cost. CON opponents argue the health care
21 markets are priced competitively, that CON franchise
22 allows the providers to charge higher prices and that an
23 increase in price competition would lead to greater
24 demand for CON franchises or indeed for a greater
25 barriers to entry.

1 So the question becomes did CON result in lower
2 hospital costs. Amongst the health economics community
3 that has examined this from an academic perspective, the
4 issue is, in my view, largely resolved. There are a
5 series of rigorous multi-state econometric studies from
6 the '70s, the '80s and the '90s that looked at the
7 effects of CON on hospital costs and concluded that CON
8 didn't lower costs. In the most recent work, Conover and
9 Sloan from Duke, concluded that CON repeal had no effect
10 on hospital cost.

11 And, indeed, there's some evidence that CON, in
12 fact, raised hospital costs. In some work that we did in
13 the late '80s, early '90s, trying to control not only for
14 the other factors going on in the hospital markets, but
15 also to try to take into consideration why laws were
16 enacted or kept in place in the states that they were, we
17 concluded that hospital costs were in the neighborhood of
18 20 percent higher as a result of Certificate of Need.

19 Did CON advantage existing hospitals? There
20 have been a series of studies, again, somewhat dated as
21 of today. But in the academic literature resolving much
22 of the issue, Monica Noether in the late '80s showed that
23 hospital costs, and prices were higher the longer CON had
24 been in effect. McCarthy and Kass argue the greater CON
25 toughness resulted in smaller investor owned market

1 shares in hospital markets. And some work that I did
2 with Jeff Alexander concluded that hospitals were less
3 likely to join multi-hospital systems, less likely to be
4 contract managed the longer Certificate of Need had been
5 in effect. In some sense that's a characterization of
6 having monopoly power, allowing one to live the good
7 life, at least from the point of view of hospital
8 administrator.

9 Did CON affect quality? There's two dimensions
10 of that side of the question that's been examined.
11 There's some mixed, there will be old evidence on
12 technology diffusion. Most of those studies have found
13 no effect of CON on diffusion of technology. It appears
14 that the market, either by providing services by
15 unconstrained providers or otherwise have been able to
16 provide the services.

17 More recent evidence has tried to look at the
18 effects of CON on mortality. Some early work by Shortell
19 and Hughes found that CON increased Medicare in hospital
20 mortality. More recently, Robinson and colleagues found
21 that the substantial growth in coronary artery bypass
22 graph programs in Pennsylvania after the repeal of CON
23 but no effect of that increase on fatalities in the CABG
24 area. And much more recently in a 2002 paper in the New
25 England Journal of Medicine, Vaughan-Sarrazin and

1 colleagues found that Medicare CABG mortality rates were
2 higher in states without CON.

3 The issue, at least amongst economists, with
4 the mortality literature and the effect of CON is that
5 the causation can run in two directions. On the one hand
6 there's the argument that repeated efforts at a
7 particular procedure makes one better at it. So volume
8 improves quality. But the causation can run in the other
9 direction as well in the sense that because I'm an
10 excellent provider, volume finds its way to me because
11 I'm known for doing good procedures. And so the
12 direction of causation isn't all together clear in this
13 literature.

14 As I say, most of the literature to date has
15 focused on the hospital market. There has been some
16 limited work looking at the nursing home market. The
17 standard model used by economists in looking at nursing
18 homes is that nursing homes face both a private,
19 relatively inelastic demand and a perfectly elastic
20 Medicaid demand. So, they face two markets. Providers
21 are alleged to price discriminate, charging what the
22 market will bear in each market. And that Certificate of
23 Need serves to limit Medicaid expenditures while allowing
24 private residents to be cared for at market prices.

25 The argument has been that the, one of the, at

1 least, major purposes of Certificate of Need in the
2 nursing home market is to try to control state Medicaid
3 nursing home expenditures. So the argument is that
4 private patients can find placements in nursing homes
5 paying the market price. And the rest of the home is
6 filled with residents who are covered under Medicaid.
7 That there's, at least as this theory is put forward, a
8 relatively large cohort of folks Medicaid eligible who
9 could be in a nursing home if there were sufficient beds.
10 The Certificate of Need Program limits those number of
11 beds, limiting the expenditures for Medicaid patients and
12 thereby limiting state Medicaid expenditures.

13 To date there's been no direct evidence linking
14 Certificate of Need to Medicaid nursing home
15 expenditures. There have been a series of studies that
16 have looked at parts of the story. Charlotte Harrington
17 and colleagues looked at the presence of Certificate of
18 Need or construction moratorium in the nursing home
19 market and found that, indeed, CON and the moratoriums
20 appear to reduce nursing home debt growth. Miller and
21 colleagues, in a couple of studies, concluded that CON
22 redirect its spending out of nursing homes into home and
23 community based services. And that CON had resulted in
24 higher per capita long term care expenditures.

25 In some undated work, Conover and Sloan,

1 actually in the late '90s, concluded that CON repeal had
2 no statistically significant effect on Medicaid plus
3 private nursing home expenditures per capita. So a
4 suggestion there that CON was not controlling nursing
5 home costs.

6 In some work that my colleagues and I have
7 forthcoming inquiry this summer, we look at the effects
8 of the repeal of Certificate of Need in the nursing home
9 market focusing on Medicaid nursing home expenditures.
10 Analyze the data in 1981 through '98, looking exclusively
11 at Medicaid nursing home expenditures and then at
12 Medicaid expenditures for nursing homes and long term
13 care. And we find no statistically significant effects
14 of CON repeal on Medicaid expenditures.

15 CON may not be binding in the case of nursing
16 homes and/or it may be that there are now many more
17 substitutes available in the long term care market. And
18 to the extent that older adults can now be placed in
19 assisted living facilities, in foster care and those
20 sorts of programs. The pressure on the nursing home
21 market may have changed such that that CON has no longer
22 the bite that it arguably may have had earlier.

23 So, with respect to CON, what the research
24 literature tends to conclude is that CON has been
25 ineffective in controlling hospital costs. It may have

1 raised costs and restricted entry. There have been no
2 studies, at least to my knowledge, that have examined the
3 effects of CON on prices paid by managed care plans,
4 although the presumption would be that those prices would
5 be higher as a result of CON's presence.

6 If anything, managed care and increased
7 competition would benefit from having additional
8 providers being willing to negotiate lower prices and if
9 Certificate of Need is constraining in the hospital
10 market, one would expect that managed care plans wouldn't
11 be able to get as low a price as they otherwise would
12 have. It's also the case that CON has probably delayed
13 entry and reduced competition in those hospital markets.

14 On the nursing home side, CON is, in our
15 judgment, ineffective in controlling Medicaid nursing
16 home costs. It may have restricted the supply of beds
17 but we can't find evidence that the elimination of CON
18 led to a statistically significant increase in Medicaid
19 expenditures probably because of the many new substitutes
20 in nursing homes.

21 I wanted to also look at any willing provider
22 and freedom of choice laws as barriers to entry into
23 managed care markets. Any willing provider and freedom
24 of choice laws essentially require an HMO or a PPO to
25 accept in its panel any provider willing to accept the

1 terms and conditions of the contract. By the mid 1990s,
2 by our count, 11 states had any willing provider laws
3 that covered physicians, nine had them applicable to
4 hospitals and 25 states had any willing provider laws
5 applicable to pharmacies.

6 With respect to freedom of choice laws, they
7 require that an HMO and/or PPO allow a subscriber to use
8 a non-panel provider and to obtain partial payment from
9 the managed care plan. Again, by the mid-'90s, that is,
10 let's say, 1995, our count identified some six states
11 that had freedom of choice laws covering physicians, five
12 covering hospitals and 18 states had freedom of choice
13 laws covering pharmacies.

14 Now, arguably what happens with freedom of
15 choice and any willing provider laws is that they get in
16 the way of the one thing that, in my judgment, managed
17 care does well: selective contracting. Over the, at
18 least the first half of the '90s, it's clear that managed
19 care was successful in reducing the rate of increase in
20 health insurance premiums during the '90s by selectively
21 contracting, essentially trading volume for lower prices.

22 Any willing provider in freedom of choice laws
23 reduces or eliminates the ability of a managed care plan
24 to effectively selectively contract.

25 Let's look first at any willing provider laws,

1 then the freedom of choice laws and then at what the
2 empirical literature says about what effects it had.
3 With respect to any willing provider law, an HMO or a PPO
4 exchanges the promise of volume for a lower price from a
5 provider. So, I'm willing to direct my patients to your
6 hospital or to your pharmacy network if you're able to
7 give me sufficient quality and a good price.

8 The any willing provider law eliminates the
9 exclusivity of the contract. So the effect is that as a
10 hospital, you're now less willing to offer me a low price
11 because I can't assure you the volume that you otherwise
12 would have. In essence, because of the any willing
13 provider law, you agree to a low price but now your
14 competition down the road agrees to accept that same
15 contract at the same price. Some of the volume that I
16 would have directed to you now gets directed to the
17 provider down the road. And as a consequence, none of
18 the providers can get the volume that they otherwise
19 would have. And as a consequence they aren't willing to
20 offer the price that they otherwise would have, at least
21 in theory.

22 With respect to freedom of choice laws, under
23 the freedom of choice laws subscribers face lower out of
24 pocket prices if they use a non-panel provider.
25 Essentially, a managed care plan may have a small panel

1 of providers for which one, as a subscriber, one pays
2 maybe a ten or a \$20 co-pay.

3 Under the freedom of choice law, the managed
4 care plan has to allow other providers, allow their
5 subscribers to go to other providers who aren't part of
6 the panel and the managed care plan will pay not the ten
7 or will not require the \$10 or the \$20 co-pay but may
8 require a \$30 or a \$50 co-pay. So, one can step outside
9 of the narrow network to get care from other providers.

10 This gives some providers sufficient, some
11 subscribers sufficient incentive to use the non-panel
12 providers. This reduces the volume that the managed care
13 plan could assure and as a consequence, the panel of
14 providers, the smaller panel of providers doesn't get the
15 volume that it otherwise would have and isn't willing to
16 quote as low a price.

17 Well, what sort of empirical evidence do we
18 have on the effects of any willing provider and freedom
19 of choice laws? Well, there are really a couple of
20 issues. The first is that these laws aren't randomly
21 distributed across the states but result as a consequence
22 of the political process. Evidence from work that
23 Marsteller and colleagues at the Urban Institute and my
24 colleagues and I at UAB have tried to look at which
25 states have enacted any willing provider and freedom of

1 choice laws. And essentially conclude that those laws
2 tend to be enacted in states where managed care has not
3 yet been prevalent. Essentially, the take from both of
4 these studies is that the laws appear to be preemptive
5 efforts to keep out managed care.

6 Well, given that what effect does any willing
7 provider and freedom of choice laws have on health care
8 spending? There's been one study that looked at that by
9 Michael Vita published in 2001. And what he does is look
10 at those any willing provider and freedom of choice laws
11 and create an intensity of regulation variable and
12 controlling for other factors tries to look at the
13 effects of that regulation on health care spending per
14 capita. Finds that those states with intense freedom of
15 choice, any willing provider laws have spending on
16 physicians that are 2.7 percent higher, spending on
17 hospitals that are 2.1 percent higher, and overall health
18 care spending that's 1.8 percent higher. The suggestion
19 here is that managed care plans were inhibited from
20 negotiating lower prices with providers and as a
21 consequence the cost they had to incur for providing care
22 was higher.

23 In some work that we currently have underway,
24 we have looked at the effects of these laws on HMO market
25 share. One would argue that if these laws are

1 successful, what they would do is make managed care less
2 attractive relative to more traditional insurance plans.
3 And so as a consequence the managed care plans would have
4 a smaller market share.

5 So we look at metropolitan areas using that
6 measure of high intensity, any willing provider, freedom
7 of choice laws in the same way that Vita does. And what
8 we conclude is that HMO market shares were six to seven
9 percentage points lower in areas where any willing
10 provider, intense any willing provider and freedom of
11 choice laws existed.

12 We also found that freedom of choice laws
13 tended to reduce market share more than any willing
14 provider laws and that laws affecting physicians tended
15 to reduce market share while hospital and physician laws
16 were not nearly as effective in that regard.

17 So, in summary, the any willing provider,
18 freedom of choice laws tend to work as barriers to entry
19 to managed care. The laws appear to be preemptive in
20 that they have been implemented in states where managed
21 care is less prevalent. The laws appear to increase
22 health care cost and to reduce at least HMO market share.
23 The findings are consistent with the view, with limiting
24 the ability of HMO's and PPO's to selectively contract.
25 And that while our study and the earlier ones have looked

1 at the first half of the '90s, my suspicion is that some
2 of this effect has been attenuated in the late '90s
3 because of the managed care backlash that we've seen.
4 And had that not emerged we would see, you know, a much
5 greater concern about the effects that these laws have
6 had.

7 So with that, I will relinquish my remaining
8 time and look forward to the discussion.

9 (Applause.)

10 DR. HYMAN: Thank you, Mike. Next up is
11 Professor Gregg Bloche, who is going to talk about a
12 slightly different element of the regulation of health
13 care and that is self imposed regulation or maybe not so
14 much self imposed. Speaking about the market for medical
15 ethics.

16 DR. BLOCHE: Thank you, David. I do not have a
17 power point presentation. As some of you may know, law
18 professors in law classes tend not to use power point.
19 We law professors know that a picture is worth a thousand
20 words. We just prefer the thousand words.

21 I am also not an antitrust scholar. I should
22 fess up at the outset, although apparently I do play one
23 on T.V. And what I'm going to talk about today is seen
24 by some to be a topic at the irregular and unseemly
25 margins of antitrust law. It's certainly a topic that is

1 bitterly controversial, I gather amongst the antitrust
2 scholars. I'm not going to address the topic as an
3 antitrust scholar. But I am going to address the topic
4 from a perspective of, I think, of knowing perhaps a bit
5 and thinking at least a little bit about the role of
6 various medical ethics norms and other mechanisms of self
7 covenants in the medical marketplace.

8 And I want to begin with where virtually all
9 such discussions, I think, need to begin. An article
10 published just about exactly 40 years ago by the Nobel
11 Winner in economics, Kenneth Arrow, an article published
12 in the American Economic Review called "Uncertainty in
13 the Welfare Economic of Medical Care."

14 And Arrow offered up a claim, a central claim
15 in this article which is rather peculiar as a claim,
16 certainly peculiar as a claim to come from an economist.
17 The claim was and is that physician adherence to an
18 anticompetitive ethic of fidelity to patients and
19 suppression of pecuniary or financial influences when
20 clinical judgment pushes medical markets towards social
21 optimality. That being anticompetitive in the literal
22 sense of the word would move markets not away from
23 optimality but toward optimality.

24 And this, of course, stands conventional
25 economics wisdom on its head. It did then and the

1 conventional wisdom amongst healthy economists today is
2 that this claim is either naive or outdated. Arrow's
3 story was essentially this. That anticompetitive,
4 professional norms can compensate for information
5 asymmetry, for uncertainty in medicine and for moral
6 hazard.

7 Now, I'm going to pretty much assume that you
8 all know what those things are about. I do have an
9 article called the "Market for Medical Ethics" that sets
10 forth some of these arguments in more detail. It ran in
11 the Journal of Health Policy, Politics and Law. And also
12 a related piece that ran in Stanford Law Review last
13 December called "Trust and Betrayal" in the medical
14 marketplace.

15 Okay. So this notion was at odds with health
16 economists' more typical treatment of professional norms
17 and any self governing norms within an industry as
18 monopolistic constraints on contractual possibility. And
19 Arrow acknowledged that all industry wide norms of
20 conduct limit the options for economic exchange. If
21 there's a norm that you're following as a member of any
22 industry, it means you can't deviate from that norm and
23 offer buyers another alternative. And that reduces
24 competition amongst sellers, of course.

25 And for some commentators, the very fact of

1 such limits is proof enough of the perniciousness of
2 professional norms from an efficiency perspective and I'm
3 aware that there are some in academic antitrust law who
4 are of that view. Judge Richard Posner treats the common
5 ideology, as he puts it, of guild members, of members of
6 any professional group, the common ideology concerning
7 matters of quality and craftsmanship as tools for making
8 production into a cartel in order to serve the interest
9 of members whenever there is common norms about how a
10 craft should be conducted.

11 And in this view, so called guild ideology,
12 deceives both its adherence and the public concerning
13 guild members furtherance of their own interests at
14 society's expense. And guild norms or professional
15 norms that express this ideology in this view, in this
16 classic view, do not deserve the laws deference. To the
17 contrary, the suppression of the competition is brought
18 about by these kinds of norms within a profession or
19 guild ought to be the object of legal attack if we're
20 going to achieve a more competitive economy within that
21 professional sphere and something closer to this
22 optimality. That at least is the classic story, which
23 I'll call the proposed Narain story, but there are lots
24 of other who adhere to this view.

25 Now, Kenneth Arrow did not deny that physician

1 adherence to an ethic of fidelity to patient and an ethic
2 of suppression of pecuniary influences at the bed side
3 serves the medical professions of self interest. In
4 fact, built into Arrow's story is a long term versus
5 short term trade off. The core idea is that physicians
6 resist bed side financial temptation, supposedly. Notice
7 I'm not claiming myself that this is all true but this
8 was a kind of an abstract model that was valued by many,
9 back in the early '60s, at least.

10 The notion here again is that physicians resist
11 bed side financial temptation. On a case by case basis,
12 in order to reap the longer term, reputational, and
13 therefore financial rewards of proceed adherence to this
14 ethic. You might be able to get a short term gain by
15 cheating on your patient at the bedside today providing
16 them more expense tests when you can get away with it.
17 But if you do that over the long haul, so the logic goes,
18 you'll get a bad rep. Patients will trust you less.
19 Perhaps other colleagues who might refer you patients
20 will trust you less and you'll do less well. So it makes
21 sense to adhere to this ethic of short term suppression
22 of pecuniary interest. So at least went the story.

23 Arrow and critics who view this and other
24 professional norms as pernicious from a social welfare
25 perspective, differ not over whether these norms protect

1 and reflect professional self interest, but over whether
2 they yield welfare gains or welfare loses. By comparison
3 with a hypothetical absence of such, self constraint.
4 And the question of how law, especially antitrust law,
5 should treat professional ethics is closely linked to how
6 you answer this underlying controversy.

7 But the question of laws, treatment of
8 professional ethics shows up in other ongoing legal
9 controversies as well outside the antitrust sphere. It's
10 an issue in the context of conflicts over the lawfulness
11 of financial rewards to physicians for futile practice,
12 conflicts over the authority of treating physicians
13 versus health plan managers when medical need is at
14 issue. And it's at issue in conflict over the
15 supervisory powers of health plan managers over clinical
16 practitioners. Tension in all these contexts between
17 professional norms and more immediate market pressures.

18 Back to antitrust law where this tension is
19 most visibly an issue. Over the past quarter century or
20 so, an antitrust doctrine has come to view professional
21 norms with skepticism as so called naked restraints on
22 trade. But courts have allowed ethics norms, some ethics
23 norms, to survive antitrust's scrutiny through a variety
24 of doctrines that enable these norms defenders to argue
25 that they advance consumer welfare or other public

1 purposes.

2 And the three principal doctrines that have
3 been evoked, all doctrines that are bitterly
4 controversial amongst antitrust scholars and lawyers are
5 the worthy purpose exception, the market failure defense
6 and the rule of reason. And most famously, four years
7 ago, in the case California Dental Association versus
8 FTC, the U.S. Supreme Court signaled an increased
9 willingness to entertain exactly these kinds of
10 arguments.

11 The Supreme Court, as probably most of you
12 know, offered a market failure rationale in defense of
13 ethical rules, professional ethical rules that govern
14 claims about low or discounted fees. And there are a lot
15 of folks, especially free market, pure oriented antitrust
16 folks who are really unhappy with the Cal Dental
17 decision.

18 Now, if the goal of health care policy and law
19 is to maximize the social welfare yield from medical
20 spending, and I leave open the question of whether that's
21 the goal but I'll assume for the rest of my remarks that
22 it is, if that is the goal then consideration of the
23 place of professional ethics in health policy requires
24 that we pose three questions.

25 First of all, how can we distinguish between

1 professional norms that enhance social welfare even if
2 anticompetitive in some sense and the norms that
3 therefore merit our deference and perhaps even some legal
4 protection. And norms that reduce welfare, how can we
5 distinguish between norms that enhance welfare and ones
6 that reduce welfare?

7 Second, when we conclude that a professional
8 norm is, in fact, socially undesirable, how should we go
9 about choosing among regulatory and legal strategies and
10 deference to markets as means for dissolving the norm?
11 Just because we decide, just because we believe that a
12 norm is socially undesirable doesn't mean that we should
13 therefore intervene in a regulatory or a legal fashion to
14 push the norm back, to dissolve the norm. Maybe the
15 market will attend to that.

16 And third, when we conclude that a professional
17 norm is socially desirable, how do we go about, how
18 should we go about preserving it? Should we defer to
19 market outcomes and perhaps shield select forms of
20 professional collusion in support of norms from antitrust
21 intervention? Or should we defend the norm actively
22 through regulatory and legal intervention?

23 Now, my focus today is on the first of these
24 three questions, since time is short. From a public
25 policy perspective, though, the second and third are

1 equally important. It's hardly obvious that a socially
2 undesirable norm should be targeted by judges or
3 regulators rather than left just to wither in the
4 marketplace. And nor is it clear that a norm, which is
5 socially desirable, needs legal or regulatory support to
6 survive.

7 Going back to Arrow for a moment, Arrow's story
8 about norms of fidelity to patients and suppression of
9 case by case self interest was not a story about what
10 regulation did. It's a story about a norm that emerged
11 as a result of market pressure.

12 Now, let's go back to Arrow again. Arrow's
13 explanation for the ethic of suppression of self
14 interest, it's important to put information problems
15 front and center. And here's the core of Arrow's
16 argument. Arrow argued in brief that patient's
17 uncertainty about the effectiveness of medical care is a
18 barrier to the marketability of medical services because
19 people don't know what they're going to get when the
20 doctor prescribes something. They're uncertain about its
21 value and that will discourage people from buying medical
22 services, assuming for a moment that medical care is
23 about as reliable as any other commercial product sold by
24 somebody who can cut and run.

25 The classic market response to uncertainty and

1 risk, Arrow pointed out, is the offering of insurance.
2 Here insurance against the undesired outcomes of medical
3 care. Notice we're not talking about medical malpractice
4 insurance only for medical negligence. Nor, of course,
5 are we talking about insurance that covers the cost of
6 getting medical care. We're talking about insurance
7 against getting a negative outcome. Insurance against
8 not getting cured or made better as a result of going to
9 your doctor and saying yes to what your doctor recommends
10 that you do.

11 For technical reasons, though, which we could
12 get into if there were more time, for technical reasons a
13 market for insurance for the outcomes of medical
14 treatment has not developed and is unlikely to emerge at
15 any time in the near future. And without this kind of
16 insurance, Arrow pointed out, consumers who might benefit
17 from medical care but are disinclined to bear the risk of
18 poor results, are going to demand less medical service
19 than they, quote, unquote, should from a socially optimal
20 perspective.

21 And here's where the professional ethic of
22 fidelity to patients and suppression of self interest
23 comes in. By making medical advice more trustworthy,
24 Arrow suggested, these ethics compensate to some degree
25 for consumers' uncertainty about clinical outcomes and

1 consumers' inability to purchase insurance against
2 disappointing results. Now, notice something else that's
3 assumed in the Arrow story, which people believed back
4 then to a greater extent than they do today about medical
5 treatment.

6 Back in the early '60s, it was a kind of
7 cultural high point that people trust their physicians.
8 People thought that physicians knew what was right and
9 what was wrong. The average lay person was probably
10 utterly convinced that when a doctor recommended a
11 treatment that that doctor had solid empirical data to
12 support it.

13 Now, our little dirty secret in the medical
14 world has kind of leaked out through the help of the
15 Health Service Research community. And that is that the
16 majority of decisions that doctors make every day don't
17 have solid empirical evidence behind them. Many of you
18 know about the research that John Winberg and others did,
19 pioneering research back in the '70s and '80s on clinical
20 practice variations. And that research led to a whole
21 generation of additional health services research that
22 documented in extraordinary detail the broad range of
23 practice variations in medicine and the lack of empirical
24 basis for a lot of practices. So, to some extent this is
25 additional clinical data and empirical data that

1 undermines part of the Arrow story.

2 In any event, so long as you believe that
3 patients know less than their doctors do about the
4 outcomes of medical treatment, there's still something
5 left to the Arrow story. And Arrow characterized
6 professional commitment to the ethic of fidelity to
7 patients and the ethic of suppression of financial self
8 interest as, in essence, a long term marketing strategy.
9 Physicians made this commitment in order to win their
10 patients' confidence. Therefore, this ethic is, as Arrow
11 put it famously, quote, part of the commodity the
12 physician sells. And I emphasize sells, unquote.

13 This market based account casts physicians'
14 commitments to professional standards of care,
15 suppression of self interest and avoidance of what Arrow
16 called, quote, the obvious stigmata of profit maximizing
17 as signals of physicians' intentions to act on buyers
18 behalf as thoroughly as possible. And because
19 prospective buyers -- that is, patients -- respond to
20 these signals by purchasing medical care at increased
21 levels, the story goes, professional norms that reinforce
22 this kind of conduct and commitment are in physicians'
23 long-term collective self-interest.

24 And then Arrow makes the next, the next move
25 Arrow makes, he holds that because consumer reliance on

1 medical advice yields net benefit, something you can
2 still believe even in the face of this new evidence I
3 mentioned about the uncertainty that physicians have
4 about what they do, if you believe that the advice that
5 the doctor gives is less than randomly likely to be
6 useful, you can still buy this part of Arrow's story
7 because consumer reliance on medical advice yields net
8 benefits. Physicians' anticompetitive professional norms
9 also enhance social welfare.

10 Now, notice something about how I'm using the
11 term anticompetitive. I am not using the term in its
12 perhaps almost euphemistic way, and the almost
13 euphemistic way that it is used by some in the antitrust
14 sphere. Sometimes the word anticompetitive in antitrust
15 cases seems to mean literally restraints on competition
16 between actors. Other times one gets the impression, and
17 Peter Hemmer from the University of Michigan amongst
18 others has written about this, other times one gets the
19 impression that the term is used as euphemism for
20 socially suboptimal so that ironically certain moves by
21 competitors that might be anticompetitive in the literal
22 sense of that word get treated in the case law as
23 procompetitive.

24 Now, as a non-antitrust scholar, I am in no
25 position to plunge into the morals around the use of that

1 term. I'm merely saying that when I use the term
2 anticompetitive I mean it in its literal sense,
3 restrictions on the alternative actions that actors in
4 competition with each other are permitted to engage in.
5 And I don't mean it, therefore, as necessarily either a
6 pejorative term or a positive term.

7 Okay. Since the 1970s, a growing number of
8 commentators from across the ideological spectrum have cast
9 the ethics of the medical profession as a program for
10 self interested restraint trade. And they've cast doubt
11 on the Arrow story. Some commentaries seem to presume
12 that the mere discovery that an ethical norm limits
13 buyers and sellers freedom and benefits sellers is enough
14 to establish the norms social on desirability.

15 More sophisticated critics of professional
16 ethics offer powerful arguments for the inefficiency of
17 particular anticompetitive norms, especially prohibitions
18 against advertising and price competition. And more
19 controversially contractual lowering of clinical
20 standards of care. And Jim Blumstein and Clark
21 Havighurst are two of the senior figures advocating that
22 view.

23 These critics tie the norms they target to lost
24 opportunities for consumers to learn more about the
25 quality and prices of alternative providers to obtain

1 equivalent services more cheaply and to act on their own.
2 It is cost benefit trade off preferences, by choosing
3 lower levels of care at lower cost.

4 Consideration of the social welfare
5 implications of professional norms can now draw on a new
6 body of research and scholarship that aspires to explain
7 the origins and the persistence of informal, non-legal
8 norms in all sorts of settings, in lots of different
9 settings outside the professional ethics sphere as well
10 as within professions.

11 And I would point to Robert Elickson's theory
12 of welfare maximizing norms as an especially influential
13 example of this body of work. Robert Elickson's
14 hypothesis is that members of a close knit group develop
15 and maintain informal social norms whose content serves
16 to maximize the aggregate welfare that members obtain in
17 their work a day affairs with one another.

18 And this is a story that's consistent with
19 portrayals of physician's ethical norms as a self serving
20 restraints on trade. Elickson and his followers have
21 studied various close knit groups from Shasta County
22 cattlemen in California to diamond traders in New York.
23 And they've identified governing non-legal norms. And
24 they've offered persuasive arguments for these norms
25 efficiency within these communities.

1 The medical profession to some degree resembles
2 these close knit groups which sustain their non-legal
3 norms through peer feedback, gossip and reputational
4 sanctions. And I underscore that the message of Elickson
5 and his followers is very much one of needing those kinds
6 of mechanisms and needing this culture, this close knit
7 culture in order to support these informal norms.

8 But there are problems with applying this story
9 to the medical professional. Divisions among physicians
10 that arise from specialization, geography, status and
11 institutional arrangements make the sustenance of self
12 serving norms through informal feedback and gossip a lot
13 more problematic. And there's good reason to suspect
14 that the medical profession has become even less cohesive
15 since the publication of Arrow's article forty years ago.

16 Doctors practice today within very diverse
17 institutional and financial context. Multi-specialty
18 group practices, all sorts of arrangements with health
19 plans and provider networks and highly variable financial
20 incentives exist along side the old solo and small group
21 fee for service practice model that was the norm in 1963
22 and is still found in many places today.

23 A more tangible sign, I think, of the
24 profession's diminished cohesiveness is the increased
25 willingness of physicians to testify against their peers

1 on plaintiff's behalf in medical malpractice suits. This
2 was quite rare up into and through the early 1960s in
3 large part because of physicians' distaste for turning
4 against each other.

5 The medical profession's internal cleavages
6 also cast doubt on the notion that any one set of norms
7 can maximize the welfare of all or even most physicians.
8 The profession has become a complicated mix of
9 overlapping subgroups who both share a competing
10 interest. And it's therefore hardly clear that
11 traditional physician ethics, including even the norm of
12 fidelity to patients and the suppression of financial
13 self interest maximize the medical profession's aggregate
14 welfare let alone society's welfare.

15 There have been some recent efforts to explain
16 the persistence of non-legal norms in a different way in
17 terms of their expressive function. And these norms
18 arguably apply to a large extent to the debate about
19 professional ethics in the antitrust sphere. And these
20 recent efforts, I think, cast further doubt when the idea
21 that physician norms maximize the profession's or
22 society's welfare.

23 It's been suggested that people often abide by
24 social norms not because the norms are efficient within a
25 community but rather because the norms have taken on

1 meaning as signals of ones cooperative nature. And
2 therefore, signals of one's desirability as a potential
3 partner in collaborative effort and signals of one's
4 reliability.

5 And there's a notion here that holds that once
6 a norm is fixed in place by common understanding, such as
7 signal, it's difficult to dislodge that norm even if it's
8 wasteful in the aggregate for the group that abides by
9 this particular norm as a signal. And even if it adheres
10 to an alternative norm as a signal could, in theory,
11 perform this signaling function at a lower cost.

12 Now, to the extent that physician norms perform
13 this signaling function, their persistence can not be
14 taken as evidence that they've maximized the profession's
15 welfare. The norms may merely reflect an equilibrium and
16 a difficulty of shifting to an alternative agreed upon
17 symbol. And this may well apply to what Arrow calls,
18 quote, obvious stigmata of profit maximizing, unquote.

19 The ophthalmologist who you hear on the radio
20 selling laser surgery or lots of other examples that date
21 back to the ruckus commercialism of physicians that
22 George Bernard Shaw
23 -- a hundred years ago.

24 Okay, the upshot of all this is that recent
25 thinking about the social welfare impact of physicians

1 anticompetitive norms is deeply skeptical of Arrow's
2 assertion that these norms have desirable welfare
3 effects. And indeed, current law and economics models
4 for the creation and sustenance of social norms invite
5 doubt about whether physicians' anticompetitive norms
6 further the medical profession's aggregate welfare, let
7 alone society's.

8 On the other hand, these economic models so
9 prevalent in the law in economics field of scholarship,
10 these economic models do not support the sweeping
11 conclusion that physicians' anticompetitive norms,
12 including the ethic of fidelity to patients, are socially
13 wasteful per se. There's a mess here that needs to be
14 sorted out.

15 I submit this mess needs to be sorted out
16 ultimately on a case by case basis. And simply saying,
17 as some are inclined to in the antitrust field, that we
18 should treat all professional norms including shared
19 commitment to the ethic of undivided loyalty to patients,
20 simply saying that we should treat all professional norms
21 as kin to price fixing doesn't do the analytical work.
22 It avoids the analytic work.

23 I want to conclude with some thoughts about how
24 we might try to sort out this confusing picture. And
25 I'll start with Arrow's account of ethical commitment as

1 something for which there's a market, ethical commitment
2 as a response to consumer uncertainty about medical
3 outcomes and a response to consumer demand for
4 professional trustworthiness.

5 Indeed, I want to suggest Arrow arguably
6 underestimated consumer demand for professional
7 commitment to an ethic of devotion to patients and
8 suppression of self in looking exclusively to medical
9 uncertainty, that is to consumer uncertainty, about
10 medicines biological efficacy as the source of consumers
11 demand for trustworthiness. Arrow neglected the
12 emotional dimension of patients' experience of illness,
13 their yearnings for support and comfort, reassurance and
14 credible explanation of frightening developments.

15 And to the extent that sick patients value
16 trusting relationships with their doctors as a way to
17 cope with these emotional needs, Arrow's exclusive focus
18 and law and economic scholars today exclude focus on
19 consumer information deficits, undervalues consumer
20 desire for the ethics of commitment that we are seeking
21 to explain.

22 Arrow's characterization of this ethical
23 commitment in static terms as part of a market
24 equilibrium missed dynamic features of the market for
25 medical ethics that play a large role in ongoing health

1 systems change. Over the past hundred or so years,
2 physician commitment to the ethic of suppression of self
3 interest for the sake of patients hasn't stayed the same.
4 It's, in fact, very widely, it's fluctuated greatly up
5 and down almost certainly in response to changing demand
6 side pressures.

7 At the dawn of the last century competing
8 clinicians were hardly bashful about their
9 entrepreneurial pursuits and claims for remedies. We
10 still have the metaphors of the times snake oil and the
11 like. And as I mentioned before the ruckus of
12 commercialism, the snake oil sales and the like, the
13 George Bernard Shaw parody in his play, The Doctor's
14 Dilemma, just about a century ago, this sort of thing
15 made doctors' commercialism the butt of jokes. It
16 undermined consumers' belief in the value of what healing
17 professions had to offer.

18 And by the second decade of the 20th Century,
19 doctors in this country got this. They understood that
20 their credibility, their trust in society and ultimately
21 their incomes were at stake, were at risk and that
22 something within the profession needed to be done simply
23 in terms of the profession's own economic and social
24 welfare.

25 And medical schools and the medical profession

1 began to respond aggressively to this image problem.
2 They began to close proprietary medical schools. Some of
3 you may be familiar with the Flexnor Report, which
4 basically reflected a large, broad based effort of self
5 regulation aimed at cracking down on medical
6 commercialism.

7 Proprietary medical schools were closed in
8 droves. Clinical commercialism was cracked down on with
9 new ethics, with more vigorous enforcement of ethic
10 norms. And the medical profession presented its ethical
11 commitment to suppression of self and to loyalty to
12 patients as evidence of its superiority over other kinds
13 of clinical practitioners, non-physician clinical
14 practitioners.

15 By the time Arrow published his article in
16 1963, patient confidence in the medical profession had
17 surged in response to this effort and in response to the
18 development of scientific medicine. And patient
19 confidence in medicine had risen from an abysmal low to a
20 historic high. Physicians had identified and met over a
21 period of 30 or 40 years a previously unfulfilled
22 consumer demand for trustworthiness.

23 Yet having won consumer's confidence, American
24 physicians were by the early and mid-'60s under less
25 market pressure to prove their trustworthiness and many

1 took opportunistic advantage, especially after the
2 Medicare statute was passed in '65. Opportunistic
3 advantage of this trust, of this climate of trust.

4 Okay. By acquiring ownership interest in
5 hospitals and clinical laboratories and other health care
6 businesses and the anti-commercial norms that Arrow had
7 treated as part of a larger equilibrium fell by the
8 wayside as physicians advertised aggressively and stopped
9 providing free and discounted care to the poor. In other
10 words, the profession began to drift back to its late
11 19th Century commercialism.

12 Consumer awareness of this drift back, I
13 suggest, and consumer cynicism about claims that doctors
14 are little motivated by money opened the way for managed
15 health plans to be explicit in the last few decades about
16 financial incentives to physicians to limit care. And
17 the managed care revolution itself has transformed the
18 market for medical ethics by introducing a demand side
19 perspective, sharply different from that of sick
20 patients, the demand side perspective accompanied by
21 explicit use of financial incentives to pull physicians'
22 loyalties away from the interest of physicians at the
23 bedside.

24 And yet we have the managed care backlash of
25 the last several years and a conflict not yet resolved

1 over which way medicine will go. Will we go towards more
2 commercialism or will we go towards, will we go back
3 towards a kind of reaffirmation of the norms that Arrow
4 was talking about? What is clear though, I think, and
5 something that we need to keep in mind, is that the norms
6 that Arrow's article treated as an equilibrium arose, in
7 fact, through a dynamic process in which consumers'
8 concerns about the doctor's trustworthiness and the
9 physician's willingness to suppress self interest changed
10 over time.

11 And I'm going to cut things short because of
12 time and David's signaling. But I do try in the
13 conclusion of this article, the Market for Medical
14 Ethics, to offer what I hope is a more nuanced story
15 about different context in which we should be more versus
16 less protective of some of these norms. There are
17 aspects of medical care, typically when you go to see a
18 doctor on an out patient basis for something that's
19 relatively minor, there are aspects of medical care that
20 are much like other consumer transactions and for which
21 various kinds of complicity, including complicity with
22 respect to professional norms is therefore more
23 problematic from the antitrust perspective.

24 But there are aspects of medical care; the
25 desperation of a dying patient and his or her family, the

1 fear of the uncertainly at a time of disability and time
2 of great emotional need in which the elements of medical
3 practice that impart faith and confidence by virtue of
4 notions of suppression of self interest are important to
5 cherish. And from the antitrust perspective, one can't
6 make, I mean, my core bottom line message here is one
7 can't make antitrust policy in the health sphere without
8 shirking from the task of a, without focusing on the task
9 of detailed assessment of how health care has performed,
10 what consumers and patients experience is.

11 One can't treat this whole thing as a black box
12 and say, well, these constraints are, per se,
13 problematic. They are naked restraints on trade and
14 therefore should be rejected. Antitrust policy needs to
15 become even more than it is today, explicitly a health
16 policy.

17 Thanks a lot. Sorry for going so long.

18 (Applause.)

19 DR. HYMAN: Okay, next up is Francis Mallon,
20 from the American Physical Therapy Association.

21 Those of you who are wondering, we will take a
22 break, but we're going to get through at least Francis,
23 certainly, and I expect Dr. Lomazow as well.

24 MR. MALLON: Thank you, David. I appreciate
25 the opportunity to make a statement to the Commission and

1 to the Department and to all of you here present. I am
2 going to be a little less philosophical than the well-
3 informed presentation that you just received. So I hope
4 you bear with me on that.

5 What I'd like to do is say a little bit about
6 physical therapists, give you some background on that.
7 And then address an issue which is a major obstacle for
8 patients in achieving access to physical therapists. And
9 then I'd like to talk a little bit about a very
10 problematic situation that is fueled by the problem
11 created in the access area.

12 The American Physical Therapy Association
13 represents more than 63,000 physical therapists, physical
14 therapists assistants and students of physical therapy.
15 Physical therapists are licensed health care
16 professionals who diagnose and manage movement
17 disfunction and enhance physical and functional status.
18 Following an examination of a patient with an impairment
19 or a functional limitation or a disability, the physical
20 therapist will outline a plan of care and then begin
21 treatment and intervention.

22 Physical therapists treat across the broad
23 spectrum of populations. And they will be treating
24 problems resulting from such things as back and neck
25 injuries, sprains, strains and fractures, arthritis,

1 burns, amputations, stroke and heart attack, multiple
2 sclerosis, birth defects such as cerebral palsy and
3 spina bifida and injuries related to work and sports.

4 The practice settings for the physical
5 therapists are also quite diverse ranging from the
6 private practitioner's office to the hospital to the
7 skilled nursing facility, the rehab facility, to schools,
8 fitness and training centers and industrial and work
9 settings. In the written statement that I provided,
10 there's a break down of the percentages that work in
11 these particular areas. And you'll note from that that
12 approximately 35 percent of physical therapists work in
13 some hospital related setting, whether it be in patient,
14 acute care, rehab, in patient, out patient or extended
15 facility. And 35 percent of physical therapists are in
16 private practice. About seven percent work in a home
17 health care and about six percent in skilled nursing
18 facilities.

19 The current educational minimum for a physical
20 therapist is a graduation with a post baccalaureate
21 degree from an educational program accredited by the
22 Commission on Accreditation of Physical Therapy
23 Education, CAPI. And CAPI is recognized by the U.S.
24 Department of Education as well as by the Council for
25 Higher Education Accreditation, CHEA.

1 Currently there are 204 accredited physical
2 therapist programs throughout the United States. Of
3 these, 75 grant a Doctor of Physical Therapy degree, a
4 clinical doctorate. And another 75 are in the process of
5 transitioning from a Master's Degree to a DPT.

6 A typical physical therapist curriculum
7 includes education and foundational sciences, such as
8 anatomy, histology, physiology as well as in the clinical
9 sciences that touch on systems that physical therapists
10 deal with, be they cardiovascular pulmonary,
11 integumentary, musculoskeletal and neuromuscular. Each
12 curriculum involves a very extensive clinical education
13 preparation.

14 As for physical therapist regulation, physical
15 therapists are licensed in all 50 states as well as the
16 District of Columbia and Puerto Rico. And this has been
17 true since the early 1970s with the license removal
18 beginning some time back or the regulation movement
19 beginning some time back in the 1940s. The core
20 requirements for licensure are graduation from a CAPI
21 accredited program and successful completion of a
22 national licensure examination. States will vary in terms
23 of additional requirements, testing in jurisprudence,
24 testing in ethics and so forth.

25 As for payment for their services, physical

1 therapists receive payment from three primary sources;
2 private pay, government programs the largest of which is
3 obviously Medicare but also through Medicaid, through the
4 Veterans Administration, through various workman's comp
5 programs and through the individuals with Disability
6 Educational Assistance Act. And then through private
7 insurance; Blue Cross Blue Shield, Aetna, United Health
8 Care and others.

9 Coverage for physical therapist services is
10 fairly comprehensive in both managed care and fee for
11 service programs. As with other health care services, PT
12 services are subject to visit limitations under managed
13 care plans and to payment limitations as, for example,
14 under the physician fee schedule that is employed under
15 Medicare. Most physical therapist service in out patient
16 settings are billed using the CPT coding system and
17 primarily through the 97000 series including such things
18 as physical therapy evaluation, therapeutic procedures,
19 manual therapy, -- and so forth.

20 There is one major obstacle for patients
21 seeking access to physical therapists. And that is the
22 requirement that the patient must first go to a physician
23 before that patient can see a physical therapist. This
24 requirement is still written into 13 state laws. It does
25 have, however, a much more expansive impact relative to

1 insurance and payment.

2 Slowly this very anachronistic requirement is
3 changing relative to state law. 37 states currently have
4 some kind and permit some type of direct access to
5 physical therapist services. Of those 37, 14 have no
6 limitation, 23 have some form of limitation. For
7 example, there is one state that requires a pre-existing
8 medical diagnosis. There are others that have time
9 limitations on how long a patient can be treated under a
10 direct access mode. There are also 47 states that allow
11 a patient to come directly to a physical therapist for an
12 evaluation.

13 Although the legal obstacle to securing direct
14 access to physical therapists is slowly being removed,
15 the payment barrier looms quite large. Insurers find it
16 very difficult to remove themselves from the belief in
17 the concept of the gate keeper and the physician as gate
18 keeper. And that, despite the fact that there has been
19 evidence produced that under a direct access mode there
20 can be less utilization and there can be less cost with
21 no harm whatsoever to quality.

22 In a study published in Physical Therapy in
23 1997, researchers found that relative to physician
24 referral episodes, direct access episodes encompassed
25 fewer numbers of service; 7.6 versus 12.2, and

1 substantially less cost, \$1,004 versus \$2,236. The study
2 involved paid claims data for the period of 1989 to 1993
3 from Blue Cross and Blue Shield of Maryland.

4 Although legalizing direct access practice for
5 physical therapist must be the first step in the process,
6 very few patients will be able to take advantage of these
7 legislative reforms unless and until insurance policies
8 accept these changes in state law. You've all heard the
9 maxim that payment shades practice. And I would say that
10 there is probably few examples better than the example of
11 the requirement for physician referral to get to a
12 physical therapist that evidence the truth of this maxim.

13 Not all insurance programs, however, have
14 remained blind to the benefits of direct access.
15 Insurers in Maryland have paid for direct access for many
16 years. And likewise, in recent years, Arizona and
17 Montana and North Dakota and North Carolina and others
18 have also had insurance programs that have paid for
19 physical therapist services without a referral.
20 And currently there's legislation pending in Congress
21 that would permit Medicare coverage for direct access to
22 physical therapist services.

23 As a result of this obstacle to patient access
24 to physical therapists, a condition has been fueled that
25 did not arise directly out of this need for a referral

1 but certainly has grown and expanded before it, because
2 of it. Traditionally when a physician's patient needs
3 physical therapy, the physician sends the patient to an
4 independent entity that provides the physical therapist
5 service. In the out patient setting, that entity might
6 be an independent physical therapist, a physical
7 therapist clinic, a rehabilitation agency or an out
8 patient hospital department. The patient receives the
9 needed physical therapy and close communication with the
10 physician is maintained. There is no financial
11 connection between the physician and the setting in which
12 the physical therapy is provided.

13 This traditional relationship sometimes changes
14 when the reign on the health care dollar is drawn
15 tighter. And practitioners look for ways to make up for
16 revenue shortfalls. For some physicians and medical
17 practice management consultants, physical therapy is seen
18 as a readily available means of negating some of the
19 revenue loses. What frequently follows then is an offer
20 or option rendered by the physician to the physical
21 therapist or by a group of physicians that the physical
22 therapist must either join the physician practice as an
23 employee or contractor or be content to know that no more
24 referrals will be coming his or her way.

25 The major change in the traditional pattern is

1 that the physician will not just be the referrer but will
2 also benefit financially from the services provided as a
3 result of that referral. Whether it is mandated by law
4 or by insurance policies, the requirement that patients
5 obtain a physician referral for a patient to receive
6 services from a physical therapist clearly creates an
7 unfair and an un-level playing field between physician
8 owned physical therapist practices and practices owned by
9 physical therapists.

10 Under these arrangements the physician has
11 financial incentives to refer the patient to his or her
12 own practice rather than a practice in which the
13 physician has no such interest. Because the physician
14 controls the referral it makes it difficult for physical
15 therapists who own and operate their own practices to
16 compete for patients whose access to these physical
17 therapists is controlled by the physician.

18 Studies have demonstrated that this phenomenon,
19 frequently known as POPTS, Physician Owned PT Services,
20 may have a significant, this phenomenon may have a
21 significant adverse economic impact on consumers, third
22 party payers and physical therapists. Specifically a
23 well publicized study appeared in the Journal of the
24 American Medical Association in 1992. Co-authored by
25 Gene Mitchell and Elton Scott, the study documented the

1 higher utilization and higher costs associated with
2 services provided in POPTS situations in the State of
3 Florida.

4 In summary, among other things, the study
5 revealed that visits per patient were 39 percent to 45
6 percent higher in joint venture facilities, both gross
7 and net revenue per patient were 30 to 40 percent higher
8 in facilities owned by referring physicians. Percent
9 operating income and percent markup were significantly
10 higher in joint venture physical therapy and
11 rehabilitation facilities. And joint ventures also
12 generate more of the revenues from patients with well
13 paying insurance.

14 At about the same time in other study that was
15 published in the New England Journal of Medicine, there
16 was documentation of higher costs associated with
17 physical therapy care under the California Worker's
18 Compensation Program when the services were provided in
19 POPTS situations. Although the mean cost per case was
20 about ten percent lower in the POPTS situation, the
21 significant increase in utilization created a substantial
22 sizable cost to the program. In the study the authors
23 stated that because of the reduced cost, \$143,672 were
24 saved.

25 And in a subsequent article, the authors

1 referred to the fact that this phenomenal of self
2 referral or POPTS generates approximately \$233 million in
3 services delivered for economic rather than clinical
4 reasons. As I have noted, studies have found that
5 physicians who had ownership or invested interest in
6 entities to which they referred ordered more services
7 including physical therapy services than physicians
8 without those financial relationships.

9 This correlation between financial ties and
10 increased utilization was the impetus for Congress to
11 enact the two Stark laws, Stark 1 in 1989 and Stark 2 in
12 1993. Stark 1 applied to services in clinical
13 laboratories and Stark 2 extended that to other services,
14 including physical therapy.

15 Specifically this law states that if a
16 physician or a member of the physician's immediate family
17 has a financial relationship with a health care entity,
18 the physician may not make referrals to that entity for
19 the furnishing of designated health services including
20 physical therapy under the Medicare program unless an
21 exception applies. After this law was enacted, many
22 physicians divested themselves of their physical therapy
23 practices. Center for Medicare and Medicaid Services,
24 formally HCFA, had issued final regulations implementing
25 the law on January 4, 2001.

1 For the period, for most of the 1990s, there
2 was really a chill on the establishment and spread of
3 physician- owned physical therapy services. But that
4 chill greatly thawed as we approached the end of the
5 century due to the regulations that were published. And
6 the tendency of those regulations to take what were
7 loopholes in the Stark legislation and basically turn
8 them into chasms. And those regulations were implemented
9 and began to be used or followed, we can see at this
10 present time the reemergence of the issue of physician
11 owned physical therapy services.

12 So in conclusion, I would say the removal of
13 the referral requirement from state laws will allow
14 patients direct access to physical therapists. And the
15 removal of the referral requirement from insurance
16 policies will make these access complete and permit
17 physical therapists to compete with physicians on a level
18 playing field. Thank you.

19 (Applause.)

20 DR. HYMAN: Dr. Lomazow?

21 DR. LOMAZOW: Good afternoon. My name is Dr.
22 Steven Lomazow. I'd like to thank the Federal Trade
23 Commission and the Department of Justice for soliciting
24 the advice of the American Academy of Neurology with
25 respect to the issue of increasing unsupervised access of

1 non-physicians to patients. There are things here which
2 are on my CV so I'll skip over that portion.

3 Neurologists and other physicians across the
4 country are confronted by a growing number of states that
5 allow non-physicians direct access to patients. To my
6 knowledge, and I will trust Mr. Mallon's numbers, 14
7 states allow unrestricted direct access by physical
8 therapists. And others permit direct access to patients
9 for a finite period of time under special circumstances.

10 The American Academy of Neurology and its
11 18,000 members has a strong desire to educate law makers
12 about the potential of increasing adverse outcomes as
13 more non-plenary licensed groups seek to do what has been
14 within the traditional purview of highly trained
15 physicians. We firmly believe that direct access in
16 these circumstances could negatively impact patient
17 safety by eroding the quality and increasing the cost of
18 patient care.

19 It is essential that a skilled physician
20 evaluates and diagnose a patient's condition at the
21 earliest possible juncture. Lacking adequate medical
22 training, therapists are not properly equipped to make
23 informed and often critical decisions about referral and
24 treatment of patients. Patient care will be seriously
25 compromised.

1 Allow me to state more specifically our
2 concerns with non-physician direct access. First of all,
3 direct access could lead to delayed treatment of serious
4 medical conditions. Initial evaluation by a skilled
5 physician is necessary to screen patients for serious
6 problems that are beyond the scope and training of
7 physical therapists. Triage by physicians significantly
8 increases the likelihood that patients see highly trained
9 professionals as early as possible. Compromising this
10 authority means that patients will wait much longer for
11 accurate diagnosis, at times incurring expensive,
12 avoidable and unacceptable risk.

13 The national crisis in medical liability
14 insurance is already strangling health care resources.
15 Access to patient care by lesser trained individuals will
16 do no more than greatly compound the problem. The
17 liability problem we have at the present time isn't the
18 entire problem. But it is the straw that is breaking a
19 very large camel's back.

20 Direct access would also decrease prevention of
21 serious medical conditions, lacking early sound medical
22 diagnosis by trained physicians, conditions that might
23 otherwise be prevented. Things such as stroke that
24 depend on early diagnosis for good outcomes or cancer may
25 be delayed in diagnosis. This could put patients at

1 grave risk and lead to greatly increased costs for later,
2 more intensive health care intervention.

3 Direct access would undermine coordination of
4 care, which is essential for good patient outcomes.
5 Appropriate coordination of care leads to better patient
6 outcomes. The health care of patients require a thorough
7 initial evaluation by physicians in order to properly
8 coordinate the best program of care. Patients who need
9 physical therapy often require treatment from other
10 rehabilitation specialists such as occupational
11 therapists, speech therapists, nurses and vocational
12 counselors to manage the different aspects of their
13 disability. Physicians are clearly best equipped to
14 direct this care.

15 Unrestricted access to non-physicians could
16 significantly drive up, not drive down, health care
17 costs. To employ an old maxim, an ounce of prevention is
18 worth a pound of cure. Without physician referral,
19 patients receiving physical therapy services are more
20 likely to receive unnecessary treatments, leading to
21 increased health care costs to third party payers. Costs
22 will be increased and there will undoubtedly be cases
23 where patients will receive needless and excessive
24 therapy based on improper diagnosis and inadequate
25 examination.

1 I take issue with Mr. Mallon's assumption that
2 POPTS and physicians' access to patients will increase
3 care. Our issue is quality. He mentioned Stark. Well,
4 we have Stark, and that's as far as it should go.
5 Enforce Stark, but going in the other direction is
6 clearly deleterious.

7 In many states, direct access to physical
8 therapist is coupled with an expansion of a scope of
9 practice even farther than just direct access allowing
10 performance of complex diagnostic tests of nervous system
11 function. Electromyography, known as EMG, and nerve
12 conduction velocity studies, which are part and parcel to
13 EMG, are essential tools employed by highly trained
14 specialists to diagnose and direct proper treatment of a
15 wide variety of muscle and nervous system disorders. A
16 complete examination involves the insertion of needle
17 electrodes into muscles to assess their function.

18 Unlike an X-ray, for example, which is
19 routinely and safely performed by a technologist for the
20 later interpretation by a licensed physician, EMG and
21 nerve conduction studies are a dynamic and variable
22 procedures that requires sophisticated medical decision
23 making throughout their performance. The performance and
24 interpretation of these tests are generally taught within
25 a curriculum of years of post graduate, specialty medical

1 training in the field of neurology and rehabilitation
2 medicine or -- In fact, one or two year post residency
3 fellowships are also available for even more detailed
4 study of their performance and uses of these
5 examinations.

6 Only physicians have the training to diagnose
7 diseases. Tests like EMG and nerve conduction studies
8 depend upon visual tactile and audio observations of the
9 examiner as well as information gained prior to the test
10 by a thorough and complete neurological examination.
11 There is no way for physicians to independently verify
12 the accuracy and quality of reports of physical
13 therapists.

14 Accurate diagnosis means better patient care.
15 Complex diagnostic tests such as EMG and nerve conduction
16 studies allow physicians to distinguish symptoms from a
17 wide range of conditions, including carpal tunnel
18 syndrome, diabetes melitis, radiculopathy from herniated
19 disc, motor neuron disease or Lou Gehrig's disease and
20 Myasthenia Gravis to mention only a few.

21 These are many conditions that masquerade as
22 others and require years of clinical training and
23 advanced knowledge to make a sound medical diagnosis.
24 Misdiagnosis leads to delayed or inappropriate treatment,
25 including surgery at times, and a diminished quality of

1 life. It is not unusual for neurologists to find
2 referrals for diagnostic testing to be inappropriate and
3 not performed at all.

4 Unwarranted scope expansion could lead to
5 unnecessary or excessive testing and an increase cost to
6 third party payers. In states where non-physicians
7 performed diagnostic EMG, there are numerous examples
8 where a test performed by non-MD's must be repeated by
9 specialists to properly diagnose potentially life
10 threatening conditions.

11 Physical therapists are trained in therapy, not
12 diagnosis. They're not physical diagnosticians. They're
13 physical therapists. Needle and EMG and nerve conduction
14 studies are diagnostic procedures. They have no
15 therapeutic benefit.

16 Neurologists often defer decisions about the
17 intricacies of physical therapy to professionals
18 specifically trained in this discipline. We believe that
19 we should be afforded the same consideration and respect
20 for our professional training. Physical therapists are
21 essential cogs in the wheel of health care. But they
22 should not be the hub.

23 Physicians receive years, not hours, of
24 training in diagnosis. Physicians complete four years of
25 medical school and at least four years of post graduate

1 training. Specialists in neurology and rehabilitation
2 medicine are highly trained in the skill of diagnosing
3 neuromuscular conditions. The physical therapy
4 curriculum in related areas is measured in hours, not
5 years.

6 The issue surrounding direct access in the
7 expansion of scope of practice for non-physicians are
8 much more than turf battles for physicians. Our goals
9 first and foremost include ensuring patient safety,
10 protecting quality care and controlling the rising cost
11 of health care. The practice of medicine is dependent on
12 skilled physicians guiding and directing patient care and
13 incorporating the skills of non-physicians in a
14 coordinated program to the benefit of the patient.

15 Compromising the leadership and supervision of
16 the highly trained physician leaves patients confronted
17 with a maze of health care providers, many of them,
18 although extremely important to the overall care of the
19 patient, are not equipped to guide the patient through
20 the system. And as Dr. Bloche testified, patients don't
21 know what they're getting and they have to be guided by
22 the most competent professionals.

23 The American Academy of Neurology is extremely
24 concerned about the future of health care if physicians
25 are not properly and expeditiously directed to physicians

1 to diagnose their illnesses and manage their treatments.
2 We strongly urge you to consider the ramifications on
3 patient safety, quality of care and health care cost if
4 physicians are taken out of the driver's seat.

5 We welcome any opportunity to further assist
6 federal decision makers in more systematically evaluating
7 the potential adverse impacts on health care from non-
8 physician direct access and scope expansion. We share
9 the Federal Trade Commission's and the Department of
10 Justice's concern about the escalating costs of medical
11 care.

12 The American public deserves the highest
13 quality and most efficient care for their health care
14 dollar. Increasing open access to and scope of practice
15 of non-physicians is a step backwards. Would you really
16 want someone who is not a trained physician looking up at
17 you from an Emergency Room from a diagnostic test or from
18 an operating room? I thank you for your indulgence.

19 (Applause.)

20 MR. HYMAN: I think we'll take about a ten-
21 minute break, and then we'll continue with the remaining
22 three speakers and then go directly into the moderated
23 round table.

24 (A brief recess was taken.)

25 MR. HYMAN: If everyone will take their seats

1 again, I think we'll get started. Our next speaker is
2 Dr. Russ Newman, from the American Psychological
3 Association.

4 DR. NEWMAN: Thanks, David. I'd first like to
5 thank David, the Commission, and the Department for an
6 opportunity to come and talk to the Commission and
7 Department about barriers to market entry.

8 I am a licensed psychologist. I am also an
9 attorney licensed in the District of Columbia and
10 Maryland. I am neither a scholar on antitrust nor an
11 expert in the area. And I'm here today to talk on behalf
12 of the American Psychological Association's 155,000
13 members and affiliates.

14 The American Psychological Association is quite
15 familiar with the barriers to market entry. It's an
16 issue with which we've had quite a bit of experience over
17 the relatively young history of psychology. Psychology
18 established its status as a licensed, independent, health
19 care profession, independently licensed to do diagnosis
20 and treatment in the late '60s and early '70s. No sooner
21 had that independent status been established than did
22 psychiatrists in Virginia work in concert with the Blue
23 Shield plans of Virginia in order to require that
24 psychologists be supervised by and billed through
25 psychiatrists in order to receive any reimbursement from

1 the Virginia Blue Shield plans.

2 In response to a challenge by the
3 psychologists, the Fourth Circuit Court of Appeals in the
4 Virginia Academy of Clinical Psychologists v. Blue Shield
5 of Virginia found that practice to be anticompetitive and
6 opined, "We are not inclined to condone anticompetitive
7 conduct upon the incantation of good medical practice."
8 With that decision from the Fourth Circuit, the
9 independent practice in an outpatient setting pretty well
10 was laid to rest for psychology. Any challenges to that
11 seemed to fall by the wayside.

12 With one exception, attention from that point
13 on turned to the practice of psychology in an inpatient
14 setting. And that one exception is represented in a case
15 that was filed in the Southern District of New York,
16 Welsh v. The American Psychoanalytic Association in which
17 psychologists challenged the American Psychoanalytic
18 Association's policy of preventing psychologists from
19 being trained to provide psychoanalysis. That case was
20 settled successfully with barriers to entry to that
21 training open for psychologists.

22 That one exception notwithstanding, the action
23 for psychologists and barriers to market entry have
24 really been in the area of hospital practice. Hospital
25 practice was an issue where psychologists' existing scope

1 of practice enabled them to provide those same services
2 in hospitals, but for the existence of some early
3 hospital licensing laws that didn't include
4 psychologists, and but for the opposition of organized
5 psychiatry.

6 17 states now plus the District of Columbia now
7 have statutes that recognize psychologists' authorization
8 to provide independent services within hospitals. But to
9 really get a picture of the barriers that have been
10 erected in the hospital arena, an example of the facts in
11 California, I think, help provide both the history of the
12 challenge to access in hospitals as well as the tale of
13 current, existing conflict with respect to gaining access
14 to hospital access.

15 California was among the early of the
16 jurisdictions to enact hospital practice statute by
17 amending their existing hospital licensing law, Health
18 and Safety Code Section 1316.5, back in 1978. But the
19 real critical provision of law was enacted through
20 amendment to that law in 1980 in which the law now
21 contained language that prevented discrimination against
22 psychologists. In fact, the law said that if a hospital
23 offered services that both physicians and psychologists
24 could provide, such services may be performed by either
25 without discrimination.

1 Despite that amended statute, in 1983, the
2 California Department of Health issued a regulation
3 prohibiting hospitals from permitting psychologists to
4 carry primary responsibility for the diagnosis and
5 treatment of patients in hospitals. In response to this
6 regulation, the psychologists sued in a case now known as
7 the California Association of Psychology Providers v.
8 Peter Rank, who was the Director of the Department of
9 Health Services at the time. The trial court in that
10 case declared the regulation to be invalid and in
11 conflict with the existing statute. An appeals court,
12 however, reversed that decision, and the case went on to
13 the California Supreme Court.

14 In 1990, the California Supreme Court struck
15 down the regulation in conflict with the original
16 hospital practice statute and interpreted that statute to
17 be clear in authorizing that psychologists could take
18 primary responsibility for the admission, diagnosis and
19 treatment of their patients in hospital. Additionally,
20 that court interpreted the existing statute and its non-
21 discrimination provision as meaning just that. Non-
22 discrimination means non-discrimination, that when
23 psychologists and psychiatrists are both able to perform
24 a service by virtue of the scope of their practice,
25 "Neither is subject to constraints from which the other

1 is free."

2 Implementation post CAPP v. Rank has hardly
3 been easy or smooth. In particular, implementation in
4 the State Hospital System for psychologists has remained
5 quite a challenge. In 1996 and 1998, the psychologists
6 in the state hospital setting went back to the
7 legislature and amended that original hospital practice
8 statute to explicitly indicate that it applied to the
9 state hospital setting.

10 Despite those amended provisions to the
11 statute, in December of 2002, the Department of Mental
12 Health issued a special order which allowed only
13 psychiatrists to serve as attending clinicians, the role
14 that is actually what allows a provider to provide
15 primary responsibility. And it also required
16 psychologists to practice under the supervision of
17 psychiatrists. Psychologists in California are
18 anticipating legal action against that rule which they
19 believe to be in conflict with the existing statute, but
20 in the meantime, some activity in the legislature has
21 resulted in some interesting activity.

22 In some discussion of the legislative intent
23 from the original amendments to the hospital practice
24 statute, the legislature then sent a message to the
25 Department of Mental Health Services urging them to

1 become compliant with the existing law. In response to
2 that, the Deputy Director of the Department of Mental
3 Health Services sent a memo to all the medical staff of
4 state hospital facilities in California urging them,
5 without any specificity, but urging them to make their
6 facilities compliant with the existing statute 1316.5.
7 In response to the memo from the Deputy Director, one
8 particular chief of medical staff of one of the state
9 hospitals responded in a way that is very much exemplary
10 of the response by psychiatry to the implementation of
11 this law.

12 According to the chief of medical staff of
13 Patton State Hospital, he says, and I quote, "It is my
14 opinion as chief of medical staff at Patton State
15 Hospital that our medical staff has complied with Health
16 and Safety Code 1316.5. While the medical staff has been
17 willing to examine the current utilization of
18 psychologists within Patton State Hospital, it has been
19 with the idea of improving patient care in a safe and
20 legal environment. The evolving political link made by
21 the psychologists' lobby is that Health and Safety Code
22 1316.5 compliance requires state hospitals to allow
23 psychologists to become attending clinicians. Within
24 this law, there is no mention in plain language of
25 medical staffs being required to grant psychologists the

1 position of attending.

2 "There has been no objective outside opinion of
3 what the law Health and Safety 1316.5 requires. Until
4 such time, the Patton State Hospital medical staff will
5 rely on the plain language reading of the law. It is not
6 out of disrespect, but rather out of deference to the
7 carefully constructed laws produced by the legislature
8 that we reach this conclusion. The medical staff of
9 Patton State Hospital is in compliance with Health and
10 Safety Code 1316.5."

11 The psychologists, as you might imagine,
12 disagree.

13 I would also note and call the Commission's and
14 Department's attention to a recent article that appeared
15 in the June 1st issue of the San Francisco Chronicle,
16 which looked at the salaries of state employees in
17 California. And of the top ten highest paid state
18 employees, approximately five were psychiatrists employed
19 in the state system. And interestingly, the reason the
20 salaries of psychiatrists tend to be high is there is
21 thought to be a shortage of psychiatrists and of that
22 service in the system so that recruitment and retention
23 bonuses are paid to psychiatrists.

24 In addition, psychiatrists serve the role as
25 being on call in the facility, a role that's enabled by

1 being an attending clinician. And as a result of the
2 salary received from those bonuses and on-call
3 experience, the end salary is boosted from 30 to 270
4 percent over the original salary of those individuals
5 according to the San Francisco Chronicle article. In one
6 instance, one particular psychiatrist in addition to his
7 salary was receiving well over \$100,000 in recruitment
8 and retention bonuses as well as on-call pay.

9 While California may be the best example of
10 barriers to hospital practice for psychologists, it's far
11 from the only example. Another instance which currently
12 has been in dispute is in Nebraska where fairly recently,
13 1998, by relative standards, psychologists in Nebraska
14 persuaded the legislature to amend the hospital practice
15 statute in Nebraska so that any hospital was prohibited
16 from denying clinical privileges to psychologists as a
17 result of their license. Psychologists were added to a
18 list of a number of other professions that were already
19 included in the hospital licensing law.

20 Despite the change in statute, however, many
21 psychologists in the State Hospital System were being
22 refused medical staff standing in those hospitals. And
23 15 psychologists in November of 2002 sued the individual
24 psychiatrists who were responsible for the medical
25 staff's decision to refuse medical staff standing to

1 those psychologists. The suit was brought in federal
2 court based on an alleged violation of a provision of the
3 Civil Rights Act in which a property interest was being
4 denied without due process. The case survived the motion
5 to dismiss and was fast proceeding to trial, although on
6 the eve of trial, the case settled and the psychologists
7 within the Nebraska State System have now been authorized
8 to be part of the medical staff as a part of the
9 settlement to that case.

10 The scope of practice issue for psychologists
11 in hospitals is, as I mentioned earlier, one of actually
12 doing the things that psychologists were already able to
13 do in an outpatient basis, but now in a different
14 setting. That, of course, doesn't mean an expansion of
15 practice. Another issue now beginning to develop within
16 the health care community and for psychology is with
17 respect to statutory authorization of prescription
18 privileges for appropriately trained psychologists, which
19 of course is an issue of expanding psychologists' scope
20 of practice and an issue which of course requires
21 legislation leading to an acted statute to do that. Of
22 course, then there is opposition to that which is
23 considered part of healthy legislative debate on the
24 topic.

25 We are, however, beginning to see some activity

1 that falls outside of the healthy legislative debate of
2 the topic. As one case in point, a psychologist in
3 Tennessee, among the states that are currently pursuing
4 legislation to authorize appropriately trained
5 psychologists to prescribe. This psychologist in
6 Tennessee had a long history of being invited to do
7 presentations and workshops on behalf of a number of
8 pharmaceutical companies because of his areas of
9 expertise in depression and panic disorder and
10 cardiovascular disease; the psychologist found that all
11 of his invitations were being rescinded and no new
12 invitations to speak at any of the pharmaceutical company
13 events were forthcoming.

14 He also was understanding that he was believed
15 to be part of the prescription privileges movement in
16 Tennessee. He believes and it is alleged in a pending
17 lawsuit that at least one psychiatrist threatened the
18 pharmaceutical companies with a refusal to prescribe
19 their medication if those companies continued to use this
20 psychologist as a speaker on their behalf in workshops
21 and presentations. As I mentioned, this is collateral to
22 the issue of scope of practice, but when I think of
23 interest then perhaps relevance nonetheless. The real
24 issue, of course, will be in the implementation phase of
25 any existing prescription privileges statutes.

1 We now have one statute in the State of New
2 Mexico where psychologists are now authorized to
3 prescribe. That statute went into effect July 1, 2002
4 and has been in a regulatory proceeding since in order to
5 promulgate regulations to implement that statute. We at
6 the American Psychological Association believe that the
7 implementation phase of that statute will bear close
8 watching in order to assure that in fact the law was
9 being implemented as the law was originally enacted. But
10 I would argue to you that in my profession, we're
11 inclined to say the best predictor of future behavior is
12 past behavior. And if that's the case, I would suggest
13 that all of the implementation of the new prescription
14 privileges statute that we'll see bear close watching.

15 In conclusion, I again want to thank the
16 Commission and the Department for this opportunity to
17 talk about barriers and to say that from our perspective,
18 we see this as an ongoing dialogue and stand ready to
19 offer whatever help we can at any point in time. Thank
20 you.

21 (Applause.)

22 MR. HYMAN: Next up is Dr. Jerome Modell, and I
23 would note that we have, since the beginning of this
24 session, learned how to spell anesthesiologist on his
25 name tag.

1 DR. MODELL: Thank you very much. I appreciate
2 the opportunity to be here this afternoon to talk with
3 you about a subject that I've been involved with now for
4 over four decades. I am Jerome H. Modell, M.D. and I'm
5 a, at present, I am Professor Emeritus in the Department
6 of Anesthesiology at the University Florida College of
7 Medicine.

8 From 1969 to 2000, I was a professor of
9 anesthesiology in that department. And I chaired the
10 department for 23 years from 1969 until 1992. In 1990, I
11 was asked to become the senior associate dean for
12 clinical affairs in the College of Medicine. And since
13 that time until my retirement from these positions into
14 the Professor Emeritus position in January of 2001, I
15 have been in that position as well as the Executive
16 Associate Dean of the College of Medicine, the Interim
17 Dean of the College of Medicine, and the Associate Vice
18 President for Health Affairs at the University of
19 Florida.

20 I also, by way of interest and background, have
21 been a consultant to over 50 academic health sciences
22 centers in this country. I have delivered over 200
23 invited lectures around the country and overseas and
24 published over 200 scientific papers and book chapters in
25 the fields of clinical care anesthesiology and patient

1 safety. Over the past four decades, I have been
2 extensively involved as an academician and a clinician in
3 the training of anesthesiology residents. And for
4 approximately 15 years of that time, also training
5 student nurse anesthetists.

6 I'm here today as a representative of the
7 American Society of Anesthesiologists (or ASA), a
8 national organization comprised of approximately 38,000
9 persons most of whom are physician anesthesiologists.
10 Anesthesiologists either provide or approximately
11 medically direct the anesthetic care for about nine out
12 of every ten of the 30,000,000 cases of surgical
13 procedures performed per year in this country. The most
14 common format for anesthesia practice is the anesthesia
15 care team mode where the anesthesiologist will medically
16 direct two or at most three nurse anesthetists
17 simultaneously in caring for patients.

18 Next most common is the delivery of anesthesia
19 by the anesthesiologist on a one to one relationship with
20 the patient. And current data suggests that that occurs
21 approximately 30 to 45 percent of all cases are performed
22 in that manner. Least common, about ten percent, are
23 cases in which nurse anesthetists deliver anesthesia
24 under the supervision of the surgeon or other operating
25 practitioner. The bulk of these cases are performed in

1 their own hospitals and physician offices.

2 The national scope of practice conflict or
3 debate, if you will, between the ASA and the American
4 Association of Nurse Anesthetists (or AANA for short) has
5 been well publicized. It stems fundamentally from the
6 AANA's position that nurse anesthetists are qualified by
7 their training and experience to engage independently in
8 the practice of medicine as it relates to anesthesia
9 care. And ASA's position is they are not. ASA believes
10 that nurse anesthetists should be directly supervised by
11 a physician, preferably by the medical direction of an
12 anesthesiologist.

13 Over the past three decades, this conflict has
14 played itself out principally in the state legislatures
15 and health related state regulatory bodies. It has also
16 surfaced in the Congress mainly because the medicare
17 rules for hospitals and ambulatory surgical facilities
18 have, since the inception of that program, required that
19 a nurse anesthetist be medically supervised. Beginning
20 over a decade ago, the AANA embarked upon an effort to
21 dismantle this quality oriented federal requirement. But
22 the AANA effort was derailed two years ago when the
23 current administration reversed the prior
24 administration's proposal to repeal the medicare
25 supervision rule.

1 Under current medicare regulations, physician
2 supervision of nurse anesthetists is sill required. A
3 state governor, however, is permitted to "opt out" of the
4 medicare supervision rule if after seeking advice from
5 his or her boards of medicine and nursing, the governor
6 determined that an opt out is in the best interest of the
7 state citizens. A nationwide survey and over a dozen
8 statewide surveys uniformly disclosed that medicare
9 beneficiaries support the supervision requirement by a
10 margin of nearly three to one. Most governors who have
11 opted out have essentially opted in, if you will, to
12 state laws or regulations requiring physician
13 involvement. Several other governors have been known to
14 consider the opt out mechanism and elected to take no
15 action.

16 Today, aside from the medicare rule, about 45
17 states require as a matter of state law that nurse
18 anesthetists be supervised by or collaborate with a
19 physician. This pattern of required physician
20 involvement exists because legislatures and regulators
21 have determined that the delivery of anesthetics is
22 sufficiently dangerous that the involvement of a
23 physician is necessary to protect the patient medically.
24 We must realize that we're talking here about the
25 application of chemical agents which, when administered

1 in sufficient doses in the wrong combinations or given to
2 a particularly sensitive patient, can kill, permanently
3 incapacitate or mutilate the patient.

4 A qualified anesthesia provider must also
5 properly diagnose and treat life-threatening medical
6 conditions in the operating room. In many cases, he or
7 she is providing complex procedures and therapies to
8 maintain and improve a patient's medical condition while
9 concurrently administering an anesthetic. Almost no
10 patient is qualified in this highly dangerous environment
11 to assess either the skills of the proposed anesthesia
12 provider or to assess the risks expected or unexpected
13 inherent to the administration of today's anesthetics.

14 ASA is proud of the fact that a major part
15 because of its multi-faceted, \$20,000,000 patient safety
16 program, anesthesia-related mortality rates have dropped
17 radically over the past three decades. When I was a
18 resident physician in the late 1950s, the anesthesia-
19 related mortality rate was approximately one in 500 to
20 one in 2,000 patients. Today, depending upon the
21 relative health of the study population, anesthesia care
22 is up to 400-fold safer in terms of mortality than it was
23 when I was a resident from 1957 to 1960.

24 I take particular pride in this because we at
25 the University of Florida were amongst the first in the

1 country to advocate the continuous monitoring of things
2 like pulse oximetry and end tidal carbon monoxide tension
3 in all patients under anesthesia. And actually submitted
4 this for publication five or six years before it became a
5 standard for the country. It has made a difference.

6 Even the most recent anesthesia outcomes data,
7 however, show that much remains to be learned and done.
8 Our goal is that no one dies or is harmed from the
9 administration of anesthesia. Here again, our department
10 has been a leader and that one of our faculty members,
11 Dr. Monk, has just completed a study showing the decline
12 in cognitive skills in the elderly population after
13 anesthetics to be a real thing and not a myth.

14 In this context, our goal is that no one should
15 die or no one should be harmed from anesthesia. I am
16 well aware that this form is organized by an antitrust
17 enforcement agency. I ask, who is better qualified in
18 the state legislatures and health-related regulatory
19 bodies to determine on the basis of expert advice for
20 physicians and other health care experts the appropriate
21 minimum standards of anesthesia and other medical care
22 necessary to protect the citizens of that state? Has ASA
23 exercised its Noerr-Pennington rights under the
24 Constitution to persuade these governmental bodies to
25 closely regulate nurse anesthetists scope of practice?

1 You bet it has, again and again.

2 We frankly cringe at the suggestion implicit in
3 the description of this hearing that there's something
4 sinister or wrong about that activity. ASA has pursued
5 this course of activity not because it enjoys their
6 constitutional right to do so, but because it feels
7 obligated to assume and assure that patients across the
8 country are provided with the best possible anesthesia
9 care consistent with the current state of medical
10 knowledge. ASA feels well-justified in this pursuit
11 principally because of the differences and qualifications
12 of anesthesiologists and nurse anesthetists, and because
13 anesthesia outcome studies have consistently underscored
14 the importance of anesthesiologists' participation in
15 every possible case.

16 Under current standards, anesthesiologists must
17 obtain a Bachelor's degree after four years of
18 undergraduate pre-med studies emphasizing the sciences.
19 Then, four years of medical school resulting in an M.D.
20 or a D.O. degree, and a four-year anesthesiology
21 residency program for a total of 12 years. By contrast,
22 nurse anesthetists under today's standards obtain a
23 Bachelor's degree in nursing to become a registered
24 licensed nurse, and then complete a two to three-year
25 nurse anesthesia training program for a total of six or

1 seven years. That's the difference between the two
2 disciplines of five to six years of formal training.

3 There are many grandfathered nurse anesthetists
4 in practice today who have had as little as only four
5 years of total nursing and anesthesia formal training in
6 the past to prepare them to administer anesthesia.

7 Although the specific differences in training and
8 clinical experience for the two disciplines are numerous
9 both as to depth and subject area, what nurse
10 anesthetists fundamentally lack is the comprehensive
11 medical knowledge acquired by anesthesiologists in
12 medical school prior to undertaking their anesthesia
13 specific training and applying that knowledge in an
14 extended residency program.

15 The AANA speaks proudly on its web site about
16 the fact that it costs eight times as much to train an
17 anesthesiologist as a nurse anesthetist. To me, this
18 fact, if true, speaks absolute volumes about the relative
19 qualifications of the two provider types to give the
20 safest and most comprehensive medical anesthesia care.
21 At the core of quality anesthesia practice is an
22 understanding of the complex physiologic mechanisms of
23 the human body in health and disease and how various
24 chemical agents affect the -- systems, the
25 cardiovascular, respiratory and neuro-systems, to name

1 the most significant.

2 Anesthesia providers must know how to deal
3 successfully in a matter of seconds or minutes with
4 changes in the patient's physiologic condition. That is
5 not the practice of nursing. It is the practice of
6 medicine, made possible by education of a physician prior
7 to receiving training in the specialty of anesthesiology
8 and then building on that education during residency.
9 Not surprisingly, various anesthesia outcome studies over
10 the past two decades have demonstrated lower morbidity
11 and mortality rates when anesthesiologists are involved
12 in the patient's care. A University of Pennsylvania
13 study in 2000, showed that adjustment for patient acuity
14 and hospital characteristics, after that, there were 25
15 excess deaths per 10,000 medicare surgical patients when
16 an anesthesiologist did not provide or direct the
17 anesthesia care. And these results were very recently
18 essentially replicated in an outcome study financed in
19 part by the AANA.

20 There is a current shortage of anesthesia
21 providers in this country, both anesthesiologists and
22 nurse anesthetists. In response to a national survey
23 conducted last year, one-half of the responding hospital
24 administrators complained about a lack of anesthesia
25 providers so that they had to either close operating

1 rooms early or extend cases until the following day.
2 Contrary to popular belief, the ASA has consistently
3 advocated the current shortage be solved by the training
4 not only of more anesthesiologists but of nurse
5 anesthetists as well.

6 ASA has repeatedly taken the position that
7 nurse anesthetists are valuable members of the anesthesia
8 care team, and rather than erecting barriers to their
9 entry into the marketplace, has welcomed the training of
10 more of them. Nurse anesthesia basic education is
11 financed in a significant measure by federal funds. ASA
12 has never called into question the wisdom of these
13 appropriations. The ASA board of directors has recently
14 recommended to its house of delegates, that ASA
15 educational membership be opened to nurse anesthetists;
16 thereby providing more ready access for those individuals
17 to ASA's comprehensive, continuing education programs and
18 ensuring that they will become even more valuable members
19 of the anesthesia care team.

20 In addition to supporting the training of more
21 nurse anesthetists, ASA in recent years have supported
22 the training and licensure of anesthesiology assistants
23 (or AA's). AA's are health professionals qualified by
24 advanced education and clinical training to work under
25 the medical direction of an anesthesiologist. AA

1 training requires a two-year course of anesthesia study
2 following completion of a science-based undergraduate
3 curriculum, and of -- and clinical training in
4 anesthesia. Student AA's spend over 2,000 hours in
5 clinical rotations involving more than 500 cases, about
6 the same as student nurse anesthetists.

7 The two current master's degree programs
8 offered by Emery University and Case Western Reserve
9 University are accredited by the Commission in Education
10 of the Allied Health Administration Programs. In recent
11 years, AA's have begun to seek licensure as a category of
12 health care professional under state law. The ASA has
13 supported this effort. AA's are currently licensed in
14 Alabama, Georgia, New Mexico, Ohio, South Carolina,
15 Vermont, and legislation was recently passed in Missouri.

16 Professional liability insurance rates charged
17 the AA's and nurse anesthetists are the same, except that
18 AA's must be medically directed by an anesthesiologist as
19 distinct from any other type of physician. ASA advocates
20 that the scope of practice to the two types of providers
21 be identical. This is the case in a large hospital in
22 Atlanta which has the largest case load east of the
23 Mississippi, and approximately half of their 67
24 anesthesia care team providers that work under the
25 direction of an anesthesiologist are AA's and the other

1 half are nurse anesthetists. Both do the same types of
2 things and receive the same type of remuneration.

3 Given the nature of these hearings, it's of
4 interest that the AANA and its members have undertaken a
5 virulent lobbying and public relations campaign against
6 further recognition of AA's by the states and federal
7 agencies. This has included the procuring of
8 congressional letters to the Department of Defense,
9 denigrating AA qualifications to participate as proposed
10 by DOD in the tri-care program for members of the
11 military and their dependents. It has further included
12 the sending of at least 400 letters to the Department of
13 Veteran Affairs, objecting to the mere mention of AA's in
14 its anesthesia manual that is currently under revision.

15 Two weeks ago, an AANA advertisement appeared
16 in Stars and Stripes warning our service men and women
17 about the unqualified AA's about to be forced upon by the
18 Department of Defense. Perhaps of greatest interest are
19 reports from a number of anesthesiologists in my own
20 state of Florida including the University of Florida.
21 They have received boycott threats from nurse
22 anesthetists in the event that these physicians support
23 legislation authorizing licensure of AA's or participate
24 in the organization of ASA training programs at either of
25 the two universities, Miami or Florida.

1 I, personally, find it startling and
2 disappointing that nurse anesthetists would pursue this
3 reckless course, especially in the fact of the severe
4 shortage of anesthesia providers in my state.

5 In conclusion, I am not a lawyer, and I
6 certainly am not schooled in antitrust laws nor am I a
7 health economist. But I do understand after over 40
8 years of practice, teaching and research to improve
9 safety are the fundamental ingredients of sound, safe
10 anesthesia care. If the Congress and state legislators
11 are persuaded that the public good is better served by
12 dismantling the system that currently requires medical
13 direction of every case involving anesthesia care, it
14 will represent a tragic development for the nation's
15 health care system.

16 Until that time, however, both I and my society
17 will vigorously advocate in favor of physician
18 supervision and continue our efforts to make nurse
19 anesthesia care safer than ever. Thank you.

20 (Applause.)

21 MR. HYMAN: Finally, Jeffrey Bauer, speaking on
22 behalf of the American Association of Nurse Anesthetists.

23 MR. BAUER: Thank you, David, and thank you to
24 the Federal Trade Commission for giving me the
25 opportunity to participate in this very important debate

1 which I truly believe is part of the bigger picture of
2 health care reform.

3 I was a kid who grew up in the '50s and the
4 '60s, I can readily validate Dr. Bloche's
5 characterization of the Kenneth Arrow view of doctors,
6 namely, that doctors and only doctors know how to
7 diagnose and treat illness and the doctors all know the
8 same thing. So, you might ask what happened since then
9 that makes me firmly convinced today that doctors are not
10 unique and they're not deserving of any right to restrict
11 the consumer choice to other equally qualified
12 practitioners.

13 Now, I want to give you a quick overview of
14 some rather bizarre experiences in my life that lead me
15 firmly to this conviction. It all began back in the late
16 '60s, a little after my 21st birthday with an
17 overindulgence one night in Paris when I managed to
18 consume both a bottle of champagne in its entirety and a
19 large bar of Belgian chocolate. I felt like I was going
20 to die the next day, much worse than a hangover.

21 And so, I asked the mother of the family that I
22 was living with for that year if she would get me an
23 appointment with a doctor. And she shot back, well, what
24 kind of doctor would you like? And I just go, a doctor,
25 there's only one kind of doctor, the ones that know it

1 all. And so, no, no, no, you know. We have different
2 kinds of doctors here in France, and she went down the
3 differences. They had allopaths and homeopaths and
4 naturopaths, all recognized by the insurance system. I
5 thought, boy, these crazy French, they realized something
6 other than an MD could possibly have some understanding
7 of human health.

8 I then went on several years later to become
9 the director of educational support services for several
10 residencies in a 400-bed teaching hospital. And I came
11 down with a hospital staff infection that flattened me
12 about as much as the champagne and the chocolate. And
13 nicely, seven of the residency directors came to my
14 bedside at my apartment. They were so concerned to get
15 me back in action. And they poked and prodded and all
16 asked me things, and I thought, seven doctors, you know,
17 I'd get the same opinion.

18 And they took a vote on whether to give me
19 antibiotics, and it was four to three against. And boy,
20 did that begin to challenge my assumption that all
21 doctors saw things the same way. Then I ended up getting
22 a Ph.D. in medical economics not too long thereafter.
23 In, 1973, joined the faculty at the University of
24 Colorado Health Sciences Center with full tenure track
25 appointments in both the Schools of Medicine and

1 Dentistry. And spent seven years publishing rather than
2 perishing.

3 And ultimately, after I became tenured after
4 seven years of teaching statistics and research at these
5 medical and dental schools, I became the assistant
6 chancellor for planning and program development. And my
7 principal responsibility for the four years as assistant
8 chancellor was to integrate the undergraduate curricula
9 of medicine, dentistry, nursing and pharmacy.

10 And so I had this unique opportunity beginning
11 with the champagne and chocolate going through four years
12 where my job was to make it possible for a nursing
13 student to take bio-chemistry alongside a medical
14 student. And actually, we discovered there was no
15 difference in the health sciences that these students
16 were learning. So I became intimately aware of the
17 curricula that were used to train physicians, nurses,
18 dentists, and pharmacists.

19 And because I was originally trained as an
20 economist, I found that I could look at all of this from
21 the perspective not only of my years as a professor,
22 being a statistician and research professor, but also
23 looking at the economics harms that were associated here.
24 I realize that many of the people who would be digesting
25 this testimony are themselves Ph.D. economists or lawyers

1 well-versed in antitrust. But it is no doubt in my mind
2 that I've tried to defend in many of my writings that
3 there are entry barriers, undeserved entry barriers
4 against other qualified practitioners, usually deriving
5 from state practice acts.

6 There's clearly, as a monopoly, harm under this
7 old practice, the pricing arrangement where there are
8 unnecessary health care costs giving this opportunity and
9 revenue to doctors to supervise people that quite frankly
10 have equal or even better skills. There's also the
11 ability on the part of the doctors claiming the right to
12 protect solely the direct access to patients for
13 unjustified income disparities. And there is the
14 imposition of unnecessary and unearned supervisory fees
15 which have been nicely mentioned by two of the preceding
16 speakers.

17 But at the bottom of the line, there is the
18 captain of the ship authority, the very strong assertion
19 that only the doctor is qualified to take care of the SS
20 Health care or whatever it might be, and it is the ship
21 that fails to recognize that other people could meet the
22 same criteria.

23 So toward the end of my four years as the
24 assistant chancellor, I began to go back to my physician
25 colleagues and many friends outside of academia who are

1 doctors, what is it that makes the doctors special? You
2 tell me because you've been to medical school, that you
3 are the only ones who are qualified to supervise patient
4 care. And after many interviews with physicians and four
5 years of immersing myself in the curricula of a lot of
6 the non-physician professional schools, I developed and
7 presented in my book, "Not What The Doctor Ordered," what
8 I thought were the seven criteria that medicine stood on
9 to claim its right to control the patient enterprise. I
10 even had a cartoonist in my book, Not What The Doctor
11 Ordered, put the captain of the ship up there. You had
12 to step up these seven steps to prove that you deserve to
13 be in charge of a health care delivery team.

14 And very quickly, there is our advanced
15 education, namely, a six-year minimum, all involved in
16 clinical sciences at a publicly accredited academic
17 health center. Ongoing certification where you had
18 current knowledge, you're required once you completed
19 your training to stay current, not the years of training
20 because the half-life of medical knowledge, I argue, is
21 now less than two years. Competency-based testing on a
22 regular, periodic basis showing that you knew what you
23 were still doing. Again, unrelated to years of training,
24 but to keeping up with fast-based change.

25 The scientific base, something that I strongly

1 believe in, using randomized and controlled trials
2 reported ultimately in a peer review literature a
3 coherent, clinical model. And indeed, allopathic
4 medicine and osteopathic medicine are very clear and
5 somewhat different clinical models. But so, too, did
6 nursing and pharmacy in the various advanced therapies.
7 And definitely a philosophy of patient care.
8 Professional liability was clear. I don't think anyone
9 should have the right to see a patient without someone
10 else overlooking their shoulder unless they can get
11 insurance coverage and have meaningful sanctions for
12 violating the professional responsibilities.

13 Then, there's a professional ethic, namely,
14 commitment to the general welfare and an accountability
15 to the clientele, that again were part of what my
16 physician friends told me made them the unique captains
17 of the ship. But last but not least was the quality
18 assurance. And I think that if the research enterprise
19 in the last few years has done one thing more than the
20 other, it's this concept of evidence-based practice and
21 outcome measurement. And I included that in a book
22 written back in '98 as one of the seven pillars of
23 independent practice.

24 So, when I began to apply this based on my
25 knowledge of what people knew, I discovered that there

1 were actually several substitutes within defined scopes
2 of practice who merited independence defined by the same
3 criteria that physicians had used to be the captain of
4 the ship. Not only were physicians qualified to be the
5 captain of their ship, but advanced practice nurses,
6 clinical pharmacists, advanced practice therapists and
7 psychologists, very amply and ably described by several
8 preceding speakers, met the same criteria. And I'll be
9 delighted to debate those with my physician friends in
10 the panel in just a moment.

11 But I think there are clearly factors which
12 would negate this right to independent practice if any
13 one of these seven, be it the physicians or the advanced
14 practice nurses or therapists, were to fail to maintain
15 the integrity of these foundations to allow the model to
16 get muddy or to somehow avoid liability. If they were to
17 be subject to randomized and controlled research trials,
18 in other words, defensible research that showed inferior
19 outcomes or if we were to discover discrepancies between
20 expected and actual practice, we could challenge that
21 independence. But absolutely no evidence of any of those
22 have been submitted so far today.

23 What we have heard and what we see in
24 considerable evidence provided in documents I'll share
25 with you in just a moment are some very false arguments

1 against the independent practice for certified registered
2 nurse anesthetists. For example, there's the ample
3 argument, part of ASA's litany, that physician
4 supervision ensures quality. And yet the concept of
5 supervision is poorly defined and inconsistently
6 practiced. Supervision can mean many different things to
7 many different people. And it's also backed by unfounded
8 assertions, not by research.

9 Indeed, I would love to refer you, and, in
10 fact, do refer you to the March newsletter of the
11 American Society for Anesthesiologists where the editor
12 of that particular journal says, and I quote, "For the
13 safety of our patients, we realize that physicians must
14 remain in charge of all aspects of medicine including the
15 delivery of anesthesia care." We've already heard that
16 today. "Although most nurse anesthetists," and I love
17 this, "like most anesthesiologists," why not all
18 anesthesiologists, "have as their preeminent goal the
19 provision of good, clinical care for their patients, the
20 nurse anesthetists state and national organizations all
21 too often appear to be fixated on the single issue of
22 independent practice."

23 I'm absolutely amazed then that the ASA can
24 argue that they're going to be guaranteed good quality
25 care when the editor of their own journal and the

1 official publication of the ASA just two months ago
2 admitted that not all anesthesiologists are dedicated to
3 high quality care. There's an assertion by extension
4 that the anesthesiologists prevents independent practice.
5 There's certainly the reference to the well-known
6 scarcity of anesthesiologists in rural areas, and I live
7 in rural America so I'm well familiar with this. And
8 then of course, there's the declining quantity of new
9 anesthesiologists.

10 And, again, I refer to one month later, to last
11 month's issue, April, excuse, now that it's June, two
12 months ago, from the Secretary of the American Society of
13 Anesthesiologists. And she said, I'm relating to this
14 argument that anesthesiologists will ensure necessary
15 coverage in quality, this is a direct quote:

16 "In summary, because of low number of trainees
17 and low written pass rates which bottomed out at 46
18 percent of the people that took the exam in 2000, the
19 number of newly board certified anesthesiologists who
20 became available to enter the national workforce pool
21 went from an annual high of 1,536 in '97 to only 705 in
22 2001. This represents only half the number of new ABA
23 diplomat anesthesiologists available annually five years
24 earlier."

25 This is not invective from the AANA, this is

1 from the official publication of the American Society of
2 Anesthesiologists.

3 Another false argument is that the independent
4 authority eliminates collaborative practice. And we've
5 already heard the evidence or the concern that nurse
6 anesthetists or psychologists or physical therapists who
7 are allowed independent authority would not continue to
8 be part of the team. Yet, in doing my research, I found
9 many areas, many of the states where independent practice
10 is allowed, in anesthesia, in physical therapy, et
11 cetera, where collaborative practice is still very, very
12 important. And indeed, what I have also found is that
13 many anesthesiologists support independence for CRNA's.
14 Any assertion that all anesthesiologists feel the same
15 way as what we've heard today would be totally wrong.

16 Then there's this idea of the quality
17 imperative compelling us to keep nurses in ICU's. And
18 again, from April issue, and again, written by the editor
19 of the ASA's own journal, I find this patronizing quote:

20 "In order to increase the ranks of the student
21 nurse anesthetists, recruiters must draw from a
22 critically short supply of nurses in general, and ICU
23 nurses specifically. This requirement is counter-
24 productive in a time when patient's safety in the ICU is
25 being emphasized by major corporations such as Leapfrog."

1 I'm very familiar with the Leapfrog assertions.
2 I've read that literature extensively, and it deals with
3 the physicians, not with the nurses. And again, I find
4 it an example of anticompetitive behavior to suggest that
5 nurses should stay in the ICU rather than move to
6 critical care and advanced practice nursing by delivering
7 anesthesia.

8 Another false argument is that the captain of
9 the ship tradition saves money, and yet there's ample
10 evidence that there's a wasteful duplication. I have
11 four people, in other words, an anesthesiologist
12 supervising three anesthesia assistants or three nurse
13 anesthetists, why not have them all delivering the
14 anesthesia? At least the certified nurse anesthetists
15 and the anesthesiologists?

16 And indeed, there are many cases where the
17 captains are less knowledgeable than the crew in this
18 issue of delegation or supervision. And I discovered,
19 and I think it's a clear lesson of the health reform
20 debates of roughly ten years ago, that the public cares
21 much more about choice than cost and health reform.

22 So efforts to suggest that we need to maintain
23 cost here are second to what I think is clearly the
24 public's focus on having choice between qualified
25 providers. There's also the assertion made in several

1 ASA tomes that the dependent practitioners will remain
2 loyal to the care team. One of the reasons that I do not
3 include physician assistants in my book, "Not What The
4 Doctor Ordered," is as I began to interview physician
5 assistants, I found many of them demanding independence
6 even though they by statute were required to be reporting
7 to physicians. And so PA's, when they first formed their
8 training programs, argued very strenuously that they
9 would stay within the fold. I think it might be safe to
10 say that as many as the majority would now like out.

11 The issue of anesthesiologists being the
12 solution to the problem also strikes me as inappropriate
13 in context to debating whether nurse anesthetists and
14 physical therapists and the like ought to have
15 independence because in reality, I think it is an
16 anticompetitive act to replace CRNA's. And there's
17 absolutely no way by my criteria that anesthesiology
18 assistants are substitutes for CRNA's. They don't even
19 come close in that seven-step ladder that I mentioned a
20 moment ago. And there are certainly no models or valid
21 studies demonstrating actual advantages to anesthesiology
22 assistants.

23 And I certainly as a former medical school
24 professor and academic administrator don't see how any
25 new program could grow in the state that medical centers

1 find themselves in today. Nobody has any money for
2 program expansion. So, if you say what problem the
3 anesthesiology assistants solve, the answer would be
4 none. I can only see control as the issue.

5 There are several protections that can be used
6 to support independent practice. First of all, surgical
7 privileges are awarded by hospitals, not by state
8 legislatures, not by state boards. And indeed, the
9 privileges are commonly tied to competencies, and you can
10 go to any hospital meeting aimed at trustees or medical
11 or even senior executive leaders and discover that making
12 sure you've maintained the competency of your people is
13 an obligation of the hospital. There is no evidence,
14 anything that I'm aware of, that hospitals would
15 credential AA's. States may pass laws but it doesn't
16 mean the hospitals will accept them given their
17 considerably lesser degree of training. And I think it's
18 very clear that the American Hospital Association and the
19 State Hospital Association support the CRNA's in their
20 position and do not favor continuing the mandatory
21 supervision requirement.

22 The next, and it's a very important point, is
23 that the surgeons ultimately get to accept the anesthesia
24 practitioner. And so, if indeed the surgeons are quite
25 willing to accept anesthesiologists with nursing

1 background or anesthesia administered by nurse, then I
2 think it's perfectly safe to say that the people who are
3 on the ultimately responsible side of the table have no
4 problem with this. And then, there is the formalized
5 expectations of individual and organization
6 accountability. Nobody practices unsupervised today.
7 One of the biggest significant changes taking place in
8 health care today is requiring everyone to be very much
9 operating out in the open and accountable.

10 So the conclusion that I draw after many years
11 of being involved in this with a bizarre background is
12 that the CRNA's are at least as good as anesthesiologists
13 by any of the criteria that merit the right to
14 independent practice. There is no valid research showing
15 that unsupervised CRNA's provide inferior care. I
16 repeat, no valid research challenging that assertion.
17 And the fact that professional liability claims have
18 dropped dramatically over the last decade for CRNA's I
19 think proves the fact that they have an excellent record.

20 And I also think there's ample evidence that
21 anesthesia services will be worsened by mandatory
22 supervision because then nurse anesthetists cannot
23 practice, for example, when the doctor takes a well-
24 deserved day or two off. If one would argue that we
25 should leave physicians in control of the system, then

1 why do we have so many problems after a century of
2 physician-controlled medicine that we're trying to
3 reform? First of all, there's the argument, well, we're
4 going to see continued quality if we have the
5 anesthesiologist in charge. That I'm very disturbed by
6 the fact that so many, an increasing number of
7 anesthesiologists themselves are incapable of being
8 certified by their profession's criteria.

9 I also, as an economist, am concerned that
10 something greater than the income differential, something
11 greater than a factor of two, somewhere between two and
12 three, of the money that can be earned by an
13 anesthesiologist and a nurse anesthetist for effectively
14 doing the same thing. And since there's no difference in
15 outcomes, I absolutely can't understand why there's this
16 difference in incomes. Then there's also the issue of
17 access where supervision unnecessarily reduces the
18 availability of services.

19 The argument, I think, that the bottom line is
20 that the arguments against unsupervised CRNA practice are
21 simply wrong. They're not backed by science and fact.
22 And I think it's based effectively on inconsistency in
23 the arguments, and I've shown you examples from the
24 recent literature and the self-interest. I think the
25 real concern is that the doctors believe that CRNA's are

1 not what the doctor ordered. And what it really should
2 boil down to in the 21st century policy of this country,
3 and that's why I'm so happy the Federal Trade Commission
4 is looking at this, is the consumers deserve the choice.

5 It's not an issue as one of the previous doctor
6 said of the doctors having the right to the patients, it
7 should be the right of the patients having the choice of
8 equally qualified providers. And in the case of
9 anesthesia and several other professions recognized in
10 this room today, there is simply no justification for the
11 medical monopoly. I submit that ending this monopoly is
12 an important key to health reform. Thank you very much.

13 (Applause.)

14 MR. HYMAN: If I can have all of the panel come
15 up and take their seats? We've got just a little over 20
16 minutes, because we always end on time. Cheers from the
17 panel and the audience. And we've covered a lot of
18 territory. Our general practice is to allow the earlier
19 speakers to comment on the later speakers because the
20 later speakers had the benefit of hearing the earlier
21 speakers before the remarks.

22 I think I'm going to modify that slightly
23 because as you've figured out by now, we've sort of
24 paired the physical therapist and the neurologist, and
25 the anesthesiologist and the nurse anesthetist. And so,

1 I'd like to ask first Mr. Mallon and then Dr. Modell
2 whether they wish to comment on the remarks of
3 respectively the representatives of the American Academy
4 of Neurology and the representative of the CRNA's. And
5 then we can throw it open more broadly for comments. And
6 I have a whole series of questions.

7 But let me start with Dr. Modell first. I'm
8 sorry, Mr. Mallon then Dr. Modell.

9 MR. MALLON: Surprisingly enough, I would like
10 to offer some comments.

11 MR. HYMAN: I'm shocked. Shocked. Please.

12 MR. MALLON: I think, Dr. Modell, the concerns
13 that you raised on their face are plausible. The problem
14 is there is no evidence to say that they exist in
15 reality. There's no evidence to say that direct access
16 to physical therapy is going to cost more. In fact, what
17 evidence exists says that it will be cheaper. There is
18 no evidence that says that direct access to physical
19 therapy will create harm.

20 And in fact, the testimony of liability
21 insurers would be just to the opposite, that direct
22 access has no effect on premiums. Nor could you search
23 any of the 50 state licensure boards to find any evidence
24 of professional action taken against physical therapists
25 because of harm in this area. The same could be said, I

1 think, about lack of quality and lack of coordination.
2 That's with regard to direct access.

3 Secondly, with regard to EMG, EMG constitutes
4 no expansion of PT practice. PT's have been doing EMG
5 since at least the early '70s. Medicare recognizes and
6 pays for EMG provided by physical therapists. I doubt
7 that medicare would pay for something that is going to
8 create harm or is being provided by incompetent people.
9 The states, by and large, in fact there is only one state
10 that we know of that directly prohibits physical
11 therapists from performing EMG, and even before that
12 provision, that state had no physical therapists
13 performing EMG. It happens to be Hawaii.

14 Thirdly, EMG's do not produce a medical
15 diagnosis. They produce findings which are used by
16 physicians to make a medical diagnosis. And I should
17 clarify here, physical therapists are not claiming to
18 make a medical diagnosis. We do not diagnose
19 pathologies. We, I'm not a physical therapist. Physical
20 therapists do not diagnose pathologies. And there is no
21 time that we've ever claimed that. Physicians on a daily
22 basis use the findings supplied by physical therapists,
23 and many neurologists do this, supplied by physical
24 therapists in order to make the EMG finding, in order to
25 make a medical diagnosis.

1 Fourthly, we have great respect for
2 neurologists and all other physicians and we are
3 certainly not wanna-be physicians. We are physical
4 therapists. And I take a, I hate to be old fashioned, I
5 take a little umbrage at the position that only
6 physicians care about quality and patients. Quality and
7 patients are the utmost concern of the physical
8 therapists, and I suspect to many others. And physicians
9 have no hold on that market. Thank you.

10 MR. HYMAN: Dr. Modell, briefly?

11 DR. MODELL: Yes. I'd like to have an hour and
12 have his slides so that I could have his talk but with a
13 different perspective. But I know that's not possible.

14 With all due respect, I think many of the
15 things that you pointed out are your opinions. You
16 talked about basing them on fact. I didn't see the
17 facts. You talk about there's no definition of
18 supervision, the Toepfer regulations in the mid-1980s of
19 Medicare clearly outlined what is necessary for
20 appropriate medical supervision of nurse anesthetists and
21 nothing has changed. And those regulations came from the
22 Ethical Practice Guidelines of the American Society of
23 Anesthesiologists. I know that because I gave them to
24 the Senate Committee that put that bill forward at that
25 time.

1 As far as the education of the two groups,
2 sure, you can take pharmacists and nurses and doctors and
3 give them some of the basic science material together.
4 We've done that. But I have had a program that I was
5 responsible for, for training anesthesiology residents
6 and a program for a school for nurse anesthesia at
7 exactly the same time in my institution.

8 The people that came in to the nurse program
9 were all A students. They were the cream of the crop.
10 It was extremely competitive. We took about four or five
11 students a year out of a pool of several hundred.
12 Nevertheless, these individuals had to have supplemental
13 tutoring or educational courses in addition to the
14 general courses that we gave in order to make up for the
15 lack of the background of medical school. There's just
16 no question about it.

17 Another thing that I have done over my past 45
18 years as a physician has been to review alleged medical
19 malpractice cases. And I know under HIPAA regulations, I
20 can't disclose any particulars, if I did some of you
21 would absolutely cringe. But I probably looked at about
22 400 at least, roughly one-third for the plaintiff and
23 two-thirds for the defense. Some of the errors of
24 omission because of the lack of medical school education
25 and medical knowledge in making prompt diagnosis of

1 adverse things that occurred under anesthesia have
2 accounted for the majority of the problems in causing
3 death or brain damage in those patients.

4 I'm a little different than the rest of you.
5 I'm a practicing physician. I've never in my life gotten
6 paid on the basis of how many patients I've taken care of
7 or what I did to them because I practiced in the US Navy,
8 the University of Miami and University of Florida. I've
9 always been salaried. I've never looked to see what I
10 get paid or don't get paid for them. I think I can be
11 objective.

12 And now, for the past two years, I donate my
13 time to the University of Florida and I take care of
14 patients and I teach students and residents without
15 getting a paycheck. I do it because I love it. And I've
16 had a lot of experience doing it and I don't see how
17 anyone who is an economist can take a couple of little
18 excerpts from a couple of newsletters, particularly one,
19 David Matthew is not the editor of that journal, by the
20 way. David Matthew is not an editor of that journal. He
21 lives in Gainesville.

22 I know David, I talked to him two days ago,
23 he's not an editor of the ASA newsletter. But you can't
24 take a couple of excerpts like that. What you can take
25 are the studies like the Pennsylvania study. And that

1 study is very, very impressive in that there were 25 more
2 deaths in 10,000 medical patients when anesthesiologists
3 don't medically direct nurse anesthetists.

4 The other thing you need to look at is the fact
5 that the majority of the unsupervised "nurse anesthetist
6 cases" are in rural hospitals and doctor's offices. They
7 are short cases, they're not complex cases. The people
8 who are really sick, they don't take care of them in
9 those hospitals. They ship them to us at the university.
10 So, you need to correct those things for patient
11 population.

12 As far as office safety is concerned, I was
13 appointed by Governor Bush in the State of Florida to the
14 Commission on Safety in Office Surgery a couple of years
15 ago. When you remember nationwide, they blew up all of
16 the deaths that we had in offices, in plastic surgeon's
17 offices, cosmetic surgeon's offices and so on. I had the
18 opportunity as a member of that Commission to review
19 every one of those cases and to participate. I was the
20 only anesthesiologist on that Commission of 12 people.
21 The others were nurse anesthetists, surgeons, lawyers,
22 consumers, et cetera.

23 But that Commission recommended to the Board of
24 Medicine that nurse anesthetists not do independent
25 general anesthesia in doctor's offices on the basis of

1 safety. We did make the opportunity available for
2 surgeons who are qualified to medically direct the nurse
3 anesthetists in their office. And the surgeons then had
4 to apply to the Board of Medicine to become certified to
5 be qualified. To date, I think there is only a small
6 handful of surgeons who have done that and been
7 credentialed to do that on the basis of training and
8 experience.

9 So, let's look at the facts. And the fact is
10 you can't take away a medical school education and an
11 extra two years of residency from me in order to say that
12 a nurse anesthetist is at least as good if not better
13 than I am in being a doctor. Now, I'm not anti-nurse
14 anesthetists. I work with them all my life. I think
15 they're terrific people. They're well trained for what
16 they do under appropriate medical direction. And if I'm
17 going to sleep, Lord help you, if you don't give me a
18 medical direction of that nurse anesthetist, for I can
19 promise you my family will be after you with my son who
20 is a lawyer.

21 MR. HYMAN: Let me open this up to anyone who
22 hasn't spoken yet.

23 DR. LOMAZOW: First of all, I don't want to get
24 into a one-on-one with Mr. Mallon, but it's more than
25 Hawaii. My home state in New Jersey does not endorse and

1 does not permit physical therapists to perform
2 electromyography. So it's clearly not just Hawaii.

3 Number two, the basic issue of this whole thing
4 here is do you want to run the system on high octane or
5 regular? Do you want to use factory parts or do you want
6 to use knock-offs or rebuilt? The American public
7 deserves the best. They pay for the best. America
8 rewards excellence. So, you can run the system, but then
9 all you're going to wind up with is an execrable
10 reduction in quality and accessibility of health care if
11 the people who are most qualified -- now, we have
12 survived in that, as much as you like it or whether you
13 don't like it, doctors have survived the natural
14 selection process it takes to become a doctor.

15 There's a limited amount of physicians in
16 medical schools. We sacrificed 12 years of our lives
17 over 60 hours a week, and that's minimum, to get where we
18 are. We're survivors. We've been naturally selected to
19 get there. And we deserve what we get. I don't
20 apologize. I don't apologize for physicians.

21 And then, I'm also not talking about economics.
22 You guys are talking about economics, I'm the one that's
23 talking about quality. And I concur with the other
24 doctor over here. And as far as the captain of the ship
25 thing is concerned, as much as you may like Fletcher

1 Christian, there's no doubt that Captain Bligh was a
2 better and more qualified sailor. Thank you.

3 MR. HYMAN: Let me first ask whether Dr. Newman
4 wanted to get involved. And then I'll go back over to
5 this side.

6 DR. NEWMAN: Certainly. No question. Please.

7 MR. HYMAN: You can say no.

8 DR. NEWMAN: No, I do. I do want to get
9 involved. Loaded otherwise. I think one of the basic
10 questions here is, and it applies across the board, is
11 there only one way to train for the purposes of providing
12 good quality service, whatever that service might be?
13 And I can only look at it from the perspective of those
14 issues that we're involved with, and I would argue there
15 is more than one way to train for that. Both in terms of
16 the training that goes into the practice of psychology in
17 hospitals.

18 The California Supreme Court in CAT v. Rank
19 very explicitly said either the psychologist or the
20 physician could be captain of the ship. There was
21 nothing about either that foreclosed them from being the
22 captain of that treatment team. But I would take it
23 beyond that and say that we have seen very clearly from a
24 Department of Defense demonstration project, the psycho-
25 pharmacology demonstration project sponsored by the

1 military and the Department of Defense in an attempt to
2 answer the question: Can already licensed clinical
3 psychologists be trained with enough medicine and
4 pharmacology to be able to prescribe safely and
5 effectively without having to go to medical school?

6 And in fact, the conclusion of that program by
7 every study that's been undertaken is a clear yes.
8 Clinical psychologists can be trained without going to
9 medical school, with enough medicine and pharmacology to
10 provide safe and effective prescribing. In fact, the
11 most comprehensive study done by the American College of
12 Neuro Psycho-pharmacology found that those psychologists
13 who were trained in the program "filled critical needs
14 and performed with excellence wherever they served." So,
15 I would argue to you that there is in fact more than one
16 way to train to provide qualified services.

17 MR. HYMAN: Professor Bloche?

18 DR. BLOCHE: I'd like to build on what Dr., is
19 Lozamow?

20 DR. LOMAZOW: Lomazow.

21 DR. BLOCHE: Lomazow said. I also, myself,
22 went to a residency training program. I know that
23 feeling of being exhausted, being on call, getting up the
24 next day, somehow trying to make it through the day,
25 feeling that you're at the end a survivor, and feeling

1 somehow that the system owes you something for what you
2 endured. That's a very profound and natural kind of
3 feeling.

4 At the same time, from a public policy
5 question, the issue is not what way of doing things
6 provides the absolute best, the Cadillac of health care.
7 The issue is one, of course, of benefit tradeoffs. And
8 the data simply hasn't been here, frankly, in any of
9 these presentations for a rational assessment of what the
10 cost benefit tradeoffs are for the series of cheaper
11 versus more costly ways of doing things.

12 There needs to be data both about quality and
13 outcomes and about the cost that an incremental
14 difference in quality, incremental difference in
15 intensity of training, et cetera, entails. And medical
16 malpractice suits or judgments or settlements are not
17 good data. There's ample evidence to indicate that
18 medical malpractice outcomes are neither sensitive nor
19 specific as indicators of quality.

20 And a final observation, if I may. The
21 cacophony of what plainly are of turf claims, here after
22 all there is
23 -- it would be quite a coincidence if out of randomness
24 the positions taken aligned with the interest of those
25 who took them. The cacophony of turf claims here

1 undermines the credibility of all health professionals
2 before the American public when it comes to quality
3 issues. And the transparency of professional self-
4 interest behind these professional organizations' claims
5 also erodes the ability of professional organizations to
6 argue credibly for those professional norms that may
7 serve the larger welfare.

8 You're burning the seed stock here and I think
9 that there needs to be more of an understanding of the
10 common self-interest of American patients and health care
11 providers and how that is eroded by doing Jerry Springer.

12 MR. HYMAN: Professor Morrisey?

13 MR. MORRISEY: Yes. Let me briefly just concur
14 with Professor Bloche. It seems to me that the issue
15 here is really a lack of evidence on one side or the
16 other. And at minimum, it would be nice to see the
17 Commission and the Department come forward with a call
18 for additional rigorous analysis trying to look at
19 whether or not the differences in licensure provisions,
20 differences in scope of practice, differences in direct
21 access, differences in payment issues affect cost, affect
22 utilization, affect quality. At minimum, that would be a
23 good outcome in my judgment.

24 MR. HYMAN: Let me follow up on that point and
25 ask a specific question, and then let some more people

1 speak. The specific question is actually to Mr. Bauer.
2 Dr. Modell referenced two studies, one done by it sounded
3 like Penn, and the other he mentioned done by the
4 American Association of Nurse Anesthetists which he
5 suggested gave consistent results in a direction that he
6 liked and presumably you wouldn't. So, I guess I'd just
7 like to ask you to comment on those studies and then
8 expand.

9 MR. BAUER: I strenuously disagree with Dr.
10 Modell's interpretation of the statistics of those
11 studies. I am familiar with them. And I would assume he
12 might have the power to get us a little debate in the ASA
13 journal because I as a former medical school statistics
14 and research professor would be happy to explain why
15 those studies absolutely do not support the assertions
16 that he made.

17 I'm probably the only person sitting at this
18 table or testifying in this hearing today that is the
19 author of a statistics and research used in medical
20 schools. So, the integrity of research and the like is
21 something I love to debate. And simply the claims that
22 he made relating those deaths, I won't get into the
23 methodology right now unless you would like me to, but
24 I'm prepared to. I think that's a little bit --

25 MR. HYMAN: I would encourage both of you to

1 submit written statements on that, if you see fit.

2 MR. BAUER: I would be happy to do that.

3 MR. HYMAN: But I think given our time, it's
4 probably not the most efficient use. Actually, I think
5 we would do it in writing, and let me, you had your hand
6 up otherwise, Mr. Bauer, as did you, Dr. Modell. But Mr.
7 Bauer was first.

8 MR. BAUER: I just want to make sure that the
9 Federal Trade Commission does not lose an issue that I
10 haven't heard from the physicians on the panel, and
11 that's the right of the consumers to choose.

12 Let's go back to the Arrow study, and one of
13 Professor Arrow's points was the inequality of
14 information. And that is simply no longer true. It's
15 now possible for people with the right kind of background
16 to get the same information. There's absolutely no
17 uniqueness to the information base available to a
18 physician or a nurse or a pharmacist. That has changed
19 dramatically.

20 And I also would like not to lose sight of the
21 fact that the knowledge base changes so fast that even
22 though I feel sorry for the years you stayed awake and
23 missed all that sleep as a resident, it's irrelevant now
24 because probably 80 percent of what you learned in your
25 residency program is no longer relevant. And so, there's

1 a constant need to renew and that's why I developed the
2 seven pillars, if you will, not of wisdom, but at least
3 of moving science forward.

4 It's very important that the professions have
5 criteria to make sure you stay up with the changes. The
6 number of years that you trained is irrelevant to how
7 competent you are with today's medical sciences.

8 MR. HYMAN: Dr. Modell?

9 DR. MODELL: I raised my hand because you
10 asked, we have to look at cost-benefit ratio. According
11 to the Silber study, there's one more dead person per 400
12 anesthetics given that were unsupervised. Now, my
13 question is which one of us or which one of our relatives
14 is the one person and how much was their life worth?

15 If you can put, the economist can put to me on
16 paper what one in 400 excess mortality is worth, then I
17 can address that question. As a physician and as someone
18 who has spent hundreds of thousands of our own dollars
19 trying to make anesthesia safer, I can tell you, that
20 number is unacceptable to me and to my colleagues at the
21 University of Florida.

22 DR. BLOCHE: You just pointed to the challenge,
23 though. You need to put a number on that one and 400.
24 Ultimately, what is involved here is the need to come up
25 with a valuation of a life saved. What is this

1 particular method, this particular policy costing in
2 terms of, well, the cost of each life saved? Because,
3 yes, we can always say what if it's so and so who we
4 love, who we know? But when we lose those resources
5 because we're taking the more expensive method of doing
6 this, then we don't have those resources for other health
7 care needs.

8 So, there is that kind of tradeoff that always
9 has to be built in to that part. And so, if you can
10 gather that data, that would be wonderful.

11 DR. MODELL: To me as a physician, it's totally
12 unethical to say I will let somebody die for money. I've
13 never done that in my life. I've taken care of people
14 who didn't have a dime, all right, that I've actually
15 given them money when they left the hospital to go get
16 something to eat. I can't do that. I can't let people
17 die to prove a point.

18 The anesthesia death rate is low enough today
19 due to our efforts, not just mine but everybody in the
20 profession, that I am told it will take well over a
21 couple of million cases to get the type of statistical
22 numbers you want and assign the dollars to it. And my
23 feeling is, you know, I guess I'm glad I'm 70 years old.
24 Maybe I won't have to look every time at the results of
25 that and try to put faces to the people that we killed in

1 order to get those numbers.

2 I'm not an economist. And I can't put a price
3 on a patient's life, I'm sorry.

4 MR. HYMAN: Mr. Bauer?

5 MR. BAUER: I will in my written testimony show
6 why the one in 400 is an absolutely meaningless
7 statistic. And even though I, as an economist, thirst at
8 the opportunity to do this kind of cost benefit study, I
9 will agree on one point with Dr. Modell. It would take a
10 study of millions to come up with a valid point here, and
11 the Pennsylvania study to which he refers is several
12 orders of magnitude short of millions.

13 DR. MODELL: Oh, yes.

14 MR. HYMAN: Anyone else? Let me ask whether
15 anyone wants to make any closing remarks. I have many
16 more questions but we're running out of time. So,
17 anyone?

18 DR. LOMAZOW: I just want to say that this
19 whole issue of lesser trained versus more trained, it
20 just simply flies in the face of logic. I mean, and you
21 can talk about studies and studies and studies, but it's
22 just illogical. You want the best. You want the people
23 that are best trained, the best qualified to do the
24 thing.

25 Do you want a certified plumber or do you want

1 some guy next door to come over? And it's the same
2 situation. I mean, there's, we reward excellence. We
3 reward training. The best get as far as they can go and
4 they strive to be the best. And why go to the Mayo
5 Clinic? Why not go to Podunk General Hospital? I mean,
6 they're the same.

7 I mean, you have to go back, with all the
8 statistics and all the education, just go back to plain
9 logic. And the whole idea of less qualified people
10 simply flies in its face. Thank you.

11 DR. NEWMAN: Maybe this is more the province of
12 the Department of Health and Human Services than the
13 Federal Trade Commission, but I would just point out that
14 we ought to be a little careful in terms of our
15 preoccupation with getting the best when we have as many
16 people as we have out there who are receiving no health
17 care at all.

18 MR. HYMAN: Anyone else?

19 MR. MORRISEY: Don't forget consumer choice,
20 please, Federal Trade Commission.

21 DR. MODELL: Can you put the word "informed"
22 before that?

23 MR. MORRISEY: Happily.

24 DR. MODELL: And then define how a consumer is
25 informed about the risks and the training of the person

1 giving them anesthesia because even my own relatives,
2 some who have Ph.D.'s in other areas call me to get them
3 this and that and the other where they live in anesthesia
4 because they have no idea how to make a choice.

5 MR. BAUER: They can just read my book. Sorry
6 about that. I said that with a twinkle in my eye,
7 please.

8 MR. HYMAN: Well, on that note, I'd like to
9 thank the panel for their provocative presentations.

10 (Applause.)

11 (Whereupon, at 5:01 p.m., the hearing was
12 concluded.) * * * * *

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1 C E R T I F I C A T I O N O F R E P O R T E R

2

3 DOCKET/FILE NUMBER: P022106 4 CASE TITLE: HEALTH CARE AND COMPETITION LAW AND POLICY 5 DATE: MAY 27, 2003

6

7 I HEREBY CERTIFY that the transcript contained
8 herein is a full and accurate transcript of the tapes
9 transcribed by me on the above cause before the FEDERAL
10 TRADE COMMISSION to the best of my knowledge and belief.

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DATED: JUNE 11, 2003

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LISA SIRARD

16

17 C E R T I F I C A T I O N O F P R O O F R E A D E R

18

19 I HEREBY CERTIFY that I proofread the transcript for
20 accuracy in spelling, hyphenation, punctuation and
21 format.

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SARA J. VANCE

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