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FEDERAL TRADE COMMISSION  
I N D E X (PUBLIC RECORD)

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UNITED STATES OF AMERICA  
FEDERAL TRADE COMMISSION

In the Matter of: )  
Rambus, Inc. ) Docket No. 9302  
-----)

Monday, July 14, 2003  
9:32 a.m.

TRIAL VOLUME 41  
PART 1  
PUBLIC RECORD

BEFORE THE HONORABLE STEPHEN J. McGUIRE  
Chief Administrative Law Judge  
Federal Trade Commission  
600 Pennsylvania Avenue, N.W.  
Washington, D.C.

Reported by: Josett F. Hall, RMR-CRR

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## P R O C E E D I N G S

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JUDGE McGUIRE: This hearing is now in order.

4

Counsel, good morning.

5

MR. PERRY: Good morning, Your Honor.

6

JUDGE McGUIRE: Mr. Perry, do you have something you want to say?

7

8

MR. PERRY: I just thought I'd take the opportunity before we started with the witness to give you a little update on what we're going to do this week.

9

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11

JUDGE McGUIRE: Very good.

12

13

MR. PERRY: Today we have Mr. Craig Hampel, a Rambus employee. I anticipate that we'll be done by lunch break.

14

15

JUDGE McGUIRE: Okay.

16

17

MR. PERRY: This afternoon we're going to read in deposition testimony of Mr. Sam Chen, who was Mitsubishi's JEDEC representative. The parties have met and conferred and I believe there will be no objections to any of that testimony. It should come in fairly smoothly.

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Tomorrow we will have one of Rambus' experts, Martin Fleisler, a patent attorney.

23

24

On Wednesday, we will start with

25

1 Dr. Betty Prince, a third party, and then whenever  
2 she's done, we'll go to Farhad Tabrizi, a Hynix  
3 executive. He may go over into Thursday morning.

4 On Thursday we have Jim McGrath, who is a JEDEC  
5 representative from a company called Molex, and then in  
6 the afternoon we'll have Dr. David Gustavson, on  
7 Thursday afternoon, who was involved with the  
8 SyncLink Consortium.

9 JUDGE McGUIRE: Okay.

10 MR. PERRY: We do have a witness for Friday and  
11 we'll give notice of that tomorrow.

12 JUDGE McGUIRE: Very good. Thank you,  
13 Mr. Perry.

14 Anything on the side of complaint counsel?

15 MR. OLIVER: Your Honor, just reacting to that,  
16 I have not had a chance to consult with opposing  
17 counsel on this. It sounds to us as though the  
18 schedule for Wednesday and Thursday could be very  
19 tight. I suggest that we do consult today with respect  
20 to the schedule for Mr. Tabrizi.

21 MR. PERRY: We'll be happy to consult. We  
22 think that the Prince and McGrath and Gustavson will be  
23 fairly short examinations.

24 JUDGE McGUIRE: Okay. You two can talk.

25 The only thing I want to take up while we're

1 doing housekeeping items is the pleading currently  
2 before me regarding the proposed testimony of  
3 Reese Brown. I received the answer from respondent.

4 Does that help you understand the issue any  
5 better, Mr. Oliver?

6 I know you're asking for clarification. They  
7 apparently have no opposition, if I understand the  
8 answer properly, to your pleading.

9 Does that help impart any clarification?

10 MR. OLIVER: Your Honor, we're still hoping to  
11 get clarification from you as to the basis of your  
12 ruling.

13 JUDGE MCGUIRE: Well, what I am going to do  
14 then, when I issued that ruling, it was in essence on  
15 the grounds that there was no foundation for the  
16 inquiry based on the fact that there had been no  
17 presentation of the JEDEC manual, so that was the key  
18 point as to why I upheld their earlier objection.

19 Does that help clarify it for you?

20 MR. OLIVER: Yes, Your Honor, it does. And  
21 with that clarification, we can then go back and take a  
22 look at the designations.

23 JUDGE MCGUIRE: Okay. Then at this time the  
24 respondent may call its next witness.

25 MR. PERRY: Thank you, Your Honor.

1           Rambus would call Mr. Craig Hampel to the  
2 stand.

3           JUDGE McGUIRE: Mr. Hampel, would you please  
4 just approach the bench and be sworn in by the court  
5 reporter.

6                                   -   -   -   -   -

7 Whereupon --

8                                   CRAIG HAMPEL

9 a witness, called for examination, having been first  
10 duly sworn, was examined and testified as follows:

11                                  DIRECT EXAMINATION

12                                  BY MR. PERRY:

13           Q. Good morning, Mr. Hampel.

14           A. Good morning.

15           Q. Could you tell us who your current employer  
16 is.

17           A. Rambus, Incorporated.

18           Q. What's your current position at Rambus?

19           A. Currently my position is entitled technical  
20 director.

21           Q. What are your responsibilities currently as  
22 technical director?

23           A. I'm responsible for setting kind of the  
24 direction at the corporate level for the areas of  
25 research and development and often problem-solving with



1 existing products as well.

2 Q. When did you join Rambus?

3 A. April of 1993.

4 Q. And what was your role then? What was your  
5 title and your responsibilities then?

6 A. Initially I was hired with the title that was  
7 called member of technical staff, which isn't very  
8 descriptive.

9 Q. Can I interrupt you? Could you move the mike  
10 just a little closer for the reporter's benefit.

11 Great.

12 A. So my title was member of technical staff. My  
13 responsibility was understanding and optimizing  
14 Rambus' solutions for the main memory market segment  
15 for DRAM.

16 We identified a lot of different applications  
17 for DRAM, and main memory was a very significant one,  
18 and so I was responsible for understanding that market,  
19 the customers that are active in it, and optimizing or  
20 improving our products for that market.

21 Q. Before joining Rambus in 1993, had you had any  
22 experience with memory systems or semiconductors?

23 A. Yes. Even as an intern in the early '80s and  
24 basically the 18 years I'd been active in engineering,  
25 I'd been doing memory systems, systems designs, at

1 companies like Acer, Altos, Olivetti, various -- many  
2 computer companies.

3 Q. And let's go back to the early time period when  
4 you were at Rambus. You talked a little about your  
5 responsibilities.

6 Did those responsibilities, looking at  
7 applications for main memory, did that involve  
8 contacts with any other companies other than Rambus  
9 people?

10 A. Yes. As part of that responsibility, I also  
11 assumed kind of general technical account management  
12 for key customers in that segment. Those would be  
13 Intel, Incorporated, is one. People like Cray,  
14 Silicon Graphics, Sun Microsystems, Compaq, Dell, those  
15 types of companies, I'd had kind of first-order account  
16 responsibility for those customers as well.

17 Q. And -- now, throughout your time at Rambus,  
18 have your responsibilities fallen on the technical  
19 side or on the marketing side? Can you make that  
20 choice?

21 A. A little bit of both, but primarily  
22 understanding the market and then optimizing or  
23 improving our technology for that market, so it  
24 probably evolved more from a marketing role to a  
25 technology role over time.

1 Q. And in the, let's say, '94 through '96 time  
2 period, can you describe your responsibilities?

3 A. In the 1994 through '96 we started working on a  
4 new generation of DRAM called the concurrent RDRAM.  
5 The first generation was named base. I was involved in  
6 its architecture and feature set, in defining it, so  
7 I -- the goal was for me to understand that market and  
8 then go back and try to improve our products for that  
9 market, so I worked on the concurrent RDRAM's  
10 definition.

11 Also, I kind of probably diversified from an  
12 applications standpoint as well. I worked with some of  
13 the graphics customers. I worked a little bit on the  
14 Nintendo 64 as well.

15 Q. And moving forward to '96 to '98, how did your  
16 responsibilities change in that time period?

17 A. After concurrent finished, we started working  
18 on the development for the direct RDRAM, which was  
19 initially called Rambus II. There was a group of  
20 people at Rambus of which I was one of that worked on  
21 its definition, and sometime early '96 through '96 we  
22 engaged with Intel to jointly develop what was  
23 originally called Rambus II.

24 So I was at that point kind of the key  
25 technical support person for Intel during those years

1 and the key technical support person for defining the  
2 DRAM and agreeing to the feature set of the DRAM with  
3 Intel.

4 Q. And in that time period did your  
5 responsibilities include visiting with customers,  
6 partners, potential customers?

7 A. Yes. As we went jointly into the development  
8 with Intel, we began to go meet with both their  
9 customers, which would be PC and OEMs, which are the  
10 original equipment manufacturers for personal  
11 computers, like Dell and Compaq, et cetera, and we also  
12 began to meet with the DRAM vendors to understand their  
13 facilities, capabilities, requirements and needs so  
14 that we could optimize the parts to meet the needs of  
15 Intel, Intel's customers and the DRAM vendors.

16 Q. Now, were you the only person at Rambus who was  
17 working with the OEMs and the manufacturers to help the  
18 direct RDRAM launch?

19 A. No. The vast majority if not all of the  
20 company in '96, '97 and '98 was working entirely on  
21 direct RDRAM in some capacity, not necessarily for PC,  
22 and we also worked with people like Sony on  
23 Playstation 2, a number of high-definition TV projects  
24 and graphics projects, so the whole company was working  
25 on direct RDRAM and the projects that related to it.

1 The majority was working on the portion related to  
2 Intel, though.

3 Q. And moving forward to '99 and 2000 -- I know  
4 we've moved quickly through the '90s, but moving  
5 forward to '99 and 2000, did you play any role in  
6 connection with analyzing DRAM manufacturing issues or  
7 costs?

8 A. When DRAM issues were important to Intel and  
9 their customers, price or availability or some feature  
10 set that Intel needed, then I got involved with solving  
11 that problem or doing our best, doing what Rambus could  
12 to solve that problem.

13 Q. In that time period did you have -- did you  
14 continue to have some role as a technical account  
15 manager for Intel?

16 A. Yes. We hired basically a business manager or  
17 account manager to manage the business side of our  
18 relationship with Intel and logistics. I still did  
19 most of the or a significant portion of the technical  
20 support for Intel's chipset development.

21 Q. At some point had Intel made an announcement  
22 that it was going to incorporate Rambus memory in  
23 connection with its own chipsets?

24 A. Yes.

25 Q. Approximately when was that?

1 A. I think that was sometime in 1996.

2 Q. And was there some process after that to try to  
3 launch that product into the marketplace?

4 A. It didn't really radically change our  
5 relationship with Intel or the way we worked, but it  
6 really formalized the program. There were more  
7 customers interested. We did increase kind of the  
8 workload, if you will, to support the effort,  
9 formalized it, if you will.

10 Q. I want to show you a document from December  
11 1999 and talk about that a while.

12 If we could bring up CX-1355.

13 And I'll bring you a copy.

14 May I?

15 JUDGE MCGUIRE: Yes.

16 BY MR. PERRY:

17 Q. Let's start with, do you recognize this lengthy  
18 document?

19 A. Yes, I do.

20 Q. Can you tell us generally what it is?

21 A. Throughout the relationship with Intel, we  
22 would have approximately quarterly technology or status  
23 updates where we'd get together and go through the  
24 formal overview of the project and its status.

25 This one was in sometime -- well, December 3,

1 1999. This particular one was perhaps a little more  
2 formal than most. Sometimes they would just be going  
3 through status and having a discussion. This one was a  
4 pretty exhaustive presentation, status and plans and  
5 what we called operations review of the project.

6 Q. Could you look on page 2 with the agenda,  
7 please.

8 A. Okay.

9 Q. And do you see that you're listed as -- that  
10 your name appears there next to a couple of items? Do  
11 you see that?

12 A. Yes.

13 Q. Did you make presentations at this  
14 December 1999 operations review?

15 A. Yes.

16 Q. Were you present for the entire meeting?

17 A. I don't believe so. I think there was kind of  
18 a business discussion at the end that I left for or was  
19 asked to leave for.

20 Q. Did you assist in preparing presentations other  
21 than the ones you actually gave?

22 A. This was a fairly technical presentation, so I  
23 did review and even prepare some of the slides that  
24 other people presented, yes.

25 Q. I want to start with, if we could, a

1 presentation that starts on page 45.

2 Do you see that's entitled DRAM Supplier  
3 Readiness Frank Fox?

4 A. Yes.

5 Q. What was Mr. Fox's position at the time with  
6 Rambus?

7 A. Frank was the vice president of engineering,  
8 responsible for DRAM partner support and DRAM  
9 development at Rambus.

10 Q. Would you look through the slides that follow  
11 his name -- I think it goes all the way up to about  
12 page 60 -- and just tell us if you had input or helped  
13 prepare any of those slides.

14 A. Yes, I did. I helped Frank prepare a  
15 significant number of these slides, yes.

16 Q. And were you present for the presentation?

17 A. Yes, I was.

18 Q. Let me ask you a few questions about this  
19 presentation by Mr. Fox in December 1999.

20 If you'll look on a couple of pages in to  
21 page 47.

22 A. Okay.

23 Q. Now, that's entitled Rambus Deliverables to  
24 DRAM Suppliers, and I'd like you to explain if you  
25 could what Rambus called deliverables in that time



1 period.

2 A. So enable -- in order to enable or provide the  
3 tools the DRAM vendors needed to develop RDRAM  
4 technology, this is kind of a list of all the things --  
5 not even all the things -- this is a summary of the  
6 things we were providing to DRAM suppliers to help them  
7 implement and/or in many cases improve, improve yield  
8 or those kind of things for -- to enable -- tools to  
9 enable them to develop RDRAMS.

10 Q. And I see a box in the right corner that says  
11 "complete design collateral delivered." What was that  
12 referring to, "design collateral"?

13 A. So those tools and what we tried to provide as  
14 a set of tools that if a partner took them and used  
15 them effectively -- we also had a support group so that  
16 if they had questions on how to use those tools, there  
17 were assigned people to respond to those questions --  
18 but the goal was if they took those tools, they could  
19 decrease their time to market.

20 For example, we gave them a schematic that was  
21 optimized, not necessarily completely implemented for  
22 their process but optimized for their process.

23 And also the other tools were test procedures,  
24 test boards, designed to make sure that their part was  
25 compatible with all the other DRAM vendors' parts and

1 compatible with the needs of the industry.

2 So time to market -- that's what TTM stands  
3 for -- and compatibility were related goals of this  
4 tool set.

5 Q. You mentioned support. Could you look at  
6 page 49 a couple of pages in.

7 That's entitled DRAM Partner Support Model.  
8 Could you explain what, at a very high level, just  
9 generally explain what this refers to.

10 A. We had set up sort of the goal was to give them  
11 tools. In some cases these tools were fairly  
12 complicated and even new to DRAM vendors, so we needed  
13 a group of people assigned to support their questions.

14 So the first level of support, we had a direct  
15 support team. We had an individual assigned to them  
16 who they could call at any time, who set up the weekly  
17 conference call, set up the quarterly updates, made  
18 sure that they had what they needed.

19 We also had a Web site where they could send  
20 questions to support@rambus.com which got internally  
21 queued and when they got to the top of the queue we  
22 answered them.

23 Behind the support-level team basically there  
24 was a group of experts that could be called on, for  
25 example, if a DRAM vendor had concerns about tester

1 enabling, the tester enabling team, which in this  
2 example the little "3" means there were three people  
3 assigned at that point to the tester enabling team.  
4 They would go meet with that DRAM vendor, answer any  
5 tester questions, in some cases go sit in the lab with  
6 them and help them walk through kind of a production  
7 test procedure.

8 Q. Do you know about how many employees total  
9 Rambus had in about the fall of 1999, roughly?

10 A. It's probably 150 or 160. I'm not actually  
11 completely sure, no.

12 Q. And the numbers that are in the balloons on  
13 this page 49, does that refer to the number of people  
14 assigned to each team?

15 A. I believe so, yes. And these numbers, if --  
16 you know, at this point it doesn't look like tester  
17 enabling was a really, really critical issue, so there  
18 were only three people working on it. These numbers  
19 changed over time according to what we felt the DRAM  
20 vendors most needed.

21 And there's also complete engineering teams  
22 that sometimes got bigger or smaller and moved into  
23 support for critical issues as well.

24 Q. If you could look at page 52 a couple more  
25 pages in.

1           That one is entitled RDRAM HVM process. What  
2 does HVM refer to?

3           A. It's an acronym for high-volume manufacturing.

4           Q. High volume?

5           A. High-volume manufacturing.

6           Q. Can you explain what process is being described  
7 here on this slide on page 52?

8           A. Yes. What this is is our -- as it's titled,  
9 our high volume -- our process, which we tried to work  
10 with the DRAM vendors to get them into high-volume  
11 manufacturing.

12           And the first step of that process would be  
13 what's called a design review. Once they finished  
14 their design, there's kind of a very typical  
15 engineering process where you sit down and walk through  
16 all of the known critical issues and review their  
17 design basically item by item.

18           And Rambus had a fair bit of experience  
19 building these DRAMs, say, we had done the same process  
20 back in base and concurrent DRAMs, so we wanted to make  
21 sure we could communicate to them what we thought the  
22 critical issues in their design was.

23           The next step is the tape-out, which is kind of  
24 the formal launching of a piece of silicon and it's a  
25 formal release to manufacturing to manufacture

1 something.

2 After that, the silicon would come back out of  
3 fab and we would assist them in characterization.

4 So you had a bunch of assumptions back in the  
5 design review about the way the device would perform.  
6 During characterization, you'd try to confirm that it  
7 did all the things it was supposed to do.

8 Q. I'm sorry. The manufacturer would send you a  
9 piece of silicon?

10 A. Yes. We would both give them the  
11 characterization test factors and receive silicon from  
12 them typically. There are some exceptions. There are  
13 some vendors that chose not to give us silicon, but in  
14 most cases they'd give us silicon back, we'd  
15 characterize it, give them a report saying these are  
16 the 15 areas we think the part can be improved and then  
17 move on to, if -- so the report would say what's the  
18 root cause of or the cause of this inferiority or, you  
19 know, potential problem, and then we'd give them a fix  
20 and then go through the process again.

21 Typically, you know, after one or two  
22 iterations of this process, you'd go to -- if there  
23 was -- if a fix wasn't required, you'd go to  
24 manufacturing.

25 In this I think the high-volume aspect of this

1 is important. We weren't trying to enable them to  
2 build one device. We wanted to get them into a  
3 position where they had a high-volume yield and/or  
4 their cost, cost structure, was where they wanted it to  
5 be as well.

6 Q. If you could look at the next page. We're not  
7 going to go through every one, but let's look at the  
8 next page, page 53. And that's entitled Samsung and  
9 NEC RDRAM Status.

10 Had you worked with Samsung and NEC in this  
11 time period in connection with the direct RDRAM  
12 project?

13 A. I wasn't kind of the first-order support, but  
14 yeah. There were numerous meetings where we reviewed  
15 the status of Samsung and NEC components, yes.

16 Q. And again at a very general, high level, can  
17 you explain what this slide was intending to show?

18 A. This particular slide illustrates that Samsung  
19 and NEC both were well into validation and were  
20 production ready.

21 So these two devices were really ready for  
22 volume production, as far as we were concerned.

23 Q. Of the direct RDRAM device?

24 A. Yes, of the direct RDRAM.

25 Q. And if you'll look at page 57, which is

1 entitled Micron Silicon Status, I'll let you read that  
2 to yourself.

3 A. As I said earlier, it was our goal to get all  
4 of our partners into high-volume manufacturing.

5 Q. Let me ask a question, Mr. Hampel, first.

6 A. Sure.

7 JUDGE MCGUIRE: Yes, ask the question; then you  
8 can answer it.

9 BY MR. PERRY:

10 Q. Had you had some interaction with Micron up to  
11 this point in connection with direct RDRAM?

12 A. Yeah. In some cases perhaps less than some of  
13 the other DRAM vendors me personally, but yes, I had  
14 been in numerous discussions with Micron.

15 Q. And what does this slide show?

16 A. As I started to say earlier, Micron was a key  
17 partner and a key supplier for DRAMs, so it was really  
18 kind of frustrating that we weren't able to get them  
19 into high-volume manufacturing.

20 This particular slide talks about they're  
21 having some core yield issues, the core was marginal,  
22 and also kind of illustrates that we didn't have as  
23 much kind of engagement or interaction with them. We  
24 had limited design reviews and technical meetings.

25 And part of the process includes getting

1 information back where we can try to help them, try to  
2 understand what issues they're having, and we weren't  
3 able to get the database or components from Micron in  
4 this particular case, is what the last bullet  
5 illustrated.

6 Q. Was it Rambus' choice that there were limited  
7 design review and technical meetings with Micron?

8 A. No. I mean, Micron is very important to RDRAM  
9 ramp and we felt it was really important, so we were  
10 pretty active in trying to get them into production.

11 Q. Now, leaving Mr. Fox's slides, let's look at  
12 page 64.

13 Do you have that? That says "Cost Reduction,"  
14 got your name on it; is that right?

15 A. Yes.

16 Q. Were you involved in cost-reduction issues  
17 related to manufacturing at this point in time?

18 A. Yes.

19 Q. And this is December '99 again, this  
20 presentation?

21 A. Yes.

22 Q. Well, if you could just look through pages 64  
23 to 81 just quickly to answer this question: Are these  
24 slides that you presented at this December 1999  
25 presentation?



1           A. I haven't looked through all of them, but this  
2 is the presentation, yes.

3           Q. Okay. Well, if you come to one that you didn't  
4 present, let me know.

5           A. Okay.

6           Q. Now, was there -- can you take us back just a  
7 little bit. Had there been issues that had come up in  
8 1999 with respect to manufacturing costs?

9           A. Price and availability were a critical issue  
10 kind of at this point in the ramp, and one of the kind  
11 of reasons that the price -- one of the issues that  
12 were standing in the way of price were the development  
13 costs or manufacturing costs of the device, so what  
14 Rambus could really take an active role in is trying to  
15 reduce the manufacturing costs of the device.

16                    So this is an outline of the activities we were  
17 putting in place or we already put in place to reduce  
18 RDRAM cost.

19           Q. And you were presenting this to Intel?

20           A. Yes, I was.

21           Q. Look on page 65. That's entitled Agenda.

22           A. Okay.

23           Q. Is this the agenda that you used in that  
24 presentation?

25           A. Yes.

1 Q. The first item is RDRAM cost/performance  
2 background. Do you see that?

3 A. Yes.

4 Q. And I think if you'll turn to the next slide on  
5 page 66 we'll see something with that same title. Do  
6 you see that?

7 A. Yes.

8 Q. I want to ask you about the first bullet point,  
9 which says, "RDRAM provides three times the BW per  
10 device of any competitive DRAM."

11 Could you explain what you were presenting when  
12 you used that slide.

13 A. Yes. Bandwidth -- or BW stands for bandwidth,  
14 and at this point it was recognized as a critical  
15 performance metric for a memory system.

16 So what this kind of was was a little bit of  
17 bragging, I guess, that, you know, we were pretty  
18 proud that we achieved all of Intel's technical  
19 requirements. We had given them a high-volume  
20 manufacturable device that met all the requirements  
21 they gave us in 1996.

22 So the first two or three bullets are really  
23 summarizing we've given you a very high-performance  
24 memory device.

25 Q. Now, I'm not going to ask you about the slides

1 from page 67 to 75, but if you could just tell us very  
2 generally what those relate to.

3 A. So what we had done -- I guess if I could ask  
4 you to look at page 70.

5 Q. Okay.

6 A. Just for one example.

7 Q. That's entitled Breaking Down the Interface?

8 A. That's correct.

9 What we had done was taken a look at what the  
10 Rambus interface area overhead was with each of NEC,  
11 Toshiba and Hyundai -- there's also data from Samsung  
12 in here as well -- where we sat down with them and  
13 said what are the contributing factors to your die  
14 size.

15 And it's a little bit hard to read, but there's  
16 various pieces of the interface that contribute to  
17 their die size, so we went out and understood what the  
18 limiting factors were in a die size.

19 So that part of the presentation kind of sets  
20 the tone of what the big components are in die size,  
21 which is a critical or one of the determining factors  
22 in cost.

23 Q. Well, why don't we back up then and could you  
24 tell us -- and maybe you'd want to come to the board,  
25 but could you tell us what the major areas of cost are

1 that you were looking at that were involved in DRAM  
2 manufacturing.

3 Your Honor, could I approach the board?

4 JUDGE McGUIRE: Yes. And you can pull that up  
5 here, Mr. Perry.

6 THE WITNESS: So I actually went out and bought  
7 a RIMM yesterday, a Rambus in-line memory module, at  
8 CompUSA to kind of visually illustrate what these  
9 pieces are, so I've got one here (indicating).

10 MR. PERRY: And we've shown that to complaint  
11 counsel.

12 JUDGE McGUIRE: Yes.

13 THE WITNESS: So this is just a RIMM. You can  
14 buy it almost anywhere.

15 So basically there's two components, as you can  
16 see, two major opponents. There is the PCB or  
17 fiberglass that is called the module, and then there's  
18 the individual DRAMs, which you can see here on this  
19 particular module has four of them. And the silver  
20 thing on the top is the die. And the cost of that is a  
21 component. On this particular example there's four of  
22 those.

23 BY MR. PERRY:

24 Q. Could I ask you to speak up a little,  
25 Mr. Hampel.

1           A. So the first block is the die. And in order  
2 to determine kind of the cost of the die, its size is  
3 the first-order determinant or one of the determinants  
4 in the cost of the die. And that's because these  
5 little silver things get -- the wafer, which is kind  
6 of the unit that it's produced in, is a big, round  
7 piece of silicon and it's chopped up into little  
8 pieces that are the die. The smaller these are, the  
9 more of those you can get on the die, so size is a  
10 determinant.

11           And the second determinant is yield. You chop  
12 it up into little pieces and the good ones you can sell  
13 and the bad ones you can throw away.

14           We usually identified two aspects to yield and  
15 I think this presentation probably does something  
16 similar. There's the functional yield, does it even  
17 work, does it successfully store data, which is what a  
18 DRAM is supposed to do, and then the performance yield.  
19 This is basically how fast can it store and retrieve  
20 that data. And usually you can sell anything that's  
21 functional, but the performance determines how much  
22 more you can sell it for, so there's a value in its  
23 performance.

24           To determine -- the next kind of determinant of  
25 cost is has it been tested. You can't just ship it

1     blindly.  You have to figure out if it's functional or  
2     what its performance is, so there's usually a test cost  
3     in here.

4             And then lastly, there's the package, which  
5     is -- there's actually two levels of packaging in a  
6     module solution.  The first level is this black area  
7     that you can see here (indicating).  That's the  
8     first-level package, so the die is placed on a package  
9     that then is placed on the module.

10            And in fact in some markets, for example, in  
11     the Sony Playstation 2, there is no module.  In that  
12     case you would just buy piece DRAMs, which is the  
13     silver and black thing here, place it in a PS 2 and  
14     then ship it.

15            In other segments --

16            JUDGE MCGUIRE:  Now, what is a PS 2?

17            THE WITNESS:  Playstation 2.  I'm sorry.

18            JUDGE MCGUIRE:  Oh, okay.  I don't have kids;  
19     that's why I wouldn't know that.

20            THE WITNESS:  You know, additionally, other  
21     segments are the same way.  Most high-definition TVs --  
22     there's a bunch of them that use RDRAM.  They would  
23     just buy the loose pieces.

24            There's other segments, digital video  
25     projectors, that would just buy the pieces of RDRAM.

1           In the main memory segment, the PC segment,  
2           which is the volume, you have to take this module,  
3           which is the piece of fiberglass, and place this kind  
4           of tested unit here and onto the module, and then that  
5           becomes the kind of the unit that you sell in this case  
6           at CompUSA.

7           So that's to first order kind of how we  
8           reviewed DRAM vendors' costs. And there are some other  
9           issues and clearly understanding that a test -- it's  
10          not just the piece test cost. You have to consider how  
11          quickly you amortize -- you have to buy equipment to do  
12          that testing. You have to understand what's selling to  
13          amortize that testing over.

14          So that's the model we used in this  
15          presentation and typically.

16          JUDGE MCGUIRE: While you're up there, sir,  
17          would you mark that as DX-260 on the top or on the  
18          bottom.

19                 (DX Exhibit Number 260 was marked for  
20          identification.)

21          MR. PERRY: And we would actually designate the  
22          model as DX-261.

23          JUDGE MCGUIRE: Okay.

24          MR. PERRY: But we'll do that at a break.

25          Thank you.

1 BY MR. PERRY:

2 Q. Well, if we could talk for a minute about the  
3 first one you mentioned, which was die size, I'll ask  
4 you to look at page 76 of that presentation and see if  
5 that refers to or relates to die size.

6 A. Yes.

7 Q. And can you give us some general explanation  
8 of what those numbers mean and what the chart refers  
9 to?

10 A. So the three columns are three DRAM vendors.  
11 The case studies we did jointly with three DRAM  
12 vendors. I don't actually know offhand which three  
13 vendors they are here. I can't read this slide.

14 And the top number is the current overhead.

15 Q. What does "overhead" mean?

16 A. It's how much the Rambus interface adds over in  
17 this case an SDRAM interface, so they compared the  
18 interface overhead versus an -- so some size that was  
19 kind of the reference for an SDRAM interface and then  
20 how much did the Rambus interface add to that.

21 So that's what the very first designation is.  
22 That's kind of a snapshot of where we are today.

23 And then down the column beneath that is for  
24 each vendor, if we -- if you take a look at layout  
25 improvements, we were developing our interface with



1 dual-pitch standard cells and it's a different way to  
2 lay out the individual cells. Some of these we were  
3 developing the interface to support a certain I/O shift  
4 pipe, meaning we had integrated the interface to reduce  
5 the number of shifters inside the interface.

6 So these are all the activities we were  
7 undertaking, but some of the -- not all of them, but  
8 some of the activities we were undertaking for each  
9 vendor -- well, for each of the three vendors, how much  
10 that would decrease their die size.

11 So in the first column their current die size  
12 was 14 percent. If they took advantage of and if we  
13 implemented the optimizations talked about, it would  
14 get them down to 7.2 percent in a totally optimized  
15 design.

16 On the last entry -- there was some discussion  
17 on eliminating the feature set, saying the DRAM doesn't  
18 have to do X or Y. The last entry is if we eliminated  
19 a couple of not really critical features, that's what  
20 the die size reduction result -- resulting die size  
21 overhead would be with the elimination of those  
22 features.

23 Q. And at this point in time was the direct RDRAM  
24 performance equal to or greater than the SDRAM  
25 performance?

1           A. This was when -- at this point the RDRAM  
2 performance was really starting to shine. This was  
3 right in the middle or the beginning of the Pentium 4  
4 launch. And from early 2000 to even till today, if  
5 you look at all the PC benchmarks, RDRAM systems  
6 outperform any of the memory solution for the  
7 Pentium 4.

8           Q. Outperform in what way?

9           A. In any -- in most of the critical industry  
10 benchmarks. And specifically ones that require high  
11 bandwidth.

12                   Typically there's some applications that --  
13 well, most applications that you do a lot of video or  
14 work with a lot of pictures, a picture literally is  
15 worth a thousand words, so there's lots of data when  
16 you read and write pictures or work with pictures, say,  
17 in Photoshop, so for those applications RDRAM systems  
18 continue to outperform really any alternative in the PC  
19 space.

20           Q. We talked about die size. Let's talk about  
21 yield just briefly. And you explained what that was,  
22 but if you'll go back to page 59, I think there's a  
23 chart in this series of presentations.

24                   And this is one where I did manage to find a  
25 better copy of that particular page, Mr. Oliver, if I

1 could show that to you so you can see the heading  
2 (indicating).

3 If I could approach the witness?

4 JUDGE McGUIRE: Yes.

5 BY MR. PERRY:

6 Q. That's a better, readable copy for the  
7 headings.

8 Do you see where it says "partner" on the left  
9 side above Samsung?

10 A. Yes, I do.

11 Q. Could you explain -- this is entitled RDRAM  
12 Estimated Interface Yield.

13 Could you explain what this generally is meant  
14 to show.

15 A. So quarterly or sometimes even monthly we would  
16 go out to the DRAM vendors and ask them what they  
17 projected their yield was.

18 Q. Could you explain what yield is, just for my  
19 benefit.

20 A. Again, there's really two notions of yield. A  
21 functional yield would be how many devices you can sell  
22 that are functional. And then this particular slide  
23 mostly illustrates the performance yield, so the  
24 columns there are the speed bins or performance grades  
25 of an RDRAM with 600, 700 and 800 megahertz.

1           So that the idea is that a DRAM vendor can make  
2 more money by selling an 800 megahertz part because  
3 it's faster and higher performance than 600, so our  
4 goal was clearly first to get everyone at a hundred  
5 megahertz -- hundred percent yield at 600 megahertz and  
6 then over time work with them to provide more yield at  
7 higher frequencies so that both the consumer or the PC  
8 would have more performance and so the DRAM vendor  
9 could sell that part for more money.

10          Q. And what does this chart show in terms of  
11 yield?

12          A. So in -- I think there's three sets of columns.  
13 The first three columns are indicated "now" -- I can  
14 read it on the handout here -- so that's a current  
15 snapshot of where the DRAM vendors told us their yield  
16 curve was.

17                 The little bullets at the bottom actually say  
18 specifically what date they told us this, they gave us  
19 this information. So you can see Samsung's yield data  
20 came from 11-18 conference call.

21          Q. What's the 600, 700, 800 refer to?

22          A. So that again is the speed grades, so if  
23 you'll look at the "now" group of subcolumns,  
24 currently Samsung told us they were at a  
25 hundred percent yield or approximately a

1 hundred percent yield at 600 megahertz, 80 percent  
2 yield at 700 and 30 percent yield at 800.

3 And it's a little bit weird, the math, because  
4 it's cumulative. You can always sell a  
5 600 megahertz -- an 800 megahertz part at 600 because  
6 you can always allow it to run slower, so that's why it  
7 doesn't necessarily add up to a hundred.

8 And so what we were communicating with this  
9 slide is that with these improvements we were making in  
10 yield and by working hard on our own as well, somebody  
11 like Samsung was able to take their current yield at  
12 800 megahertz from 30 percent to 50 percent at the end  
13 of '99 to their forecast was 70 percent in the first  
14 half of 2000.

15 Q. Why are there blank spaces on your 600 in the  
16 first half of 2000?

17 A. Well, that's because they had a hundred percent  
18 yield at 700, so there really would be no parts left or  
19 no reason to sell parts at 600 since it's a slower,  
20 less valuable speed bin.

21 MR. PERRY: Your Honor, if there's no  
22 objection, I'd like to mark this more legible page as  
23 CX-1355A.

24 MR. OLIVER: No objection, Your Honor.

25 JUDGE McGUIRE: All right. Entered at this

1 time.

2 (CX Exhibit Number 1355A was admitted into  
3 evidence.)

4 MR. OLIVER: And I'd like to move in the  
5 document itself as CX-1355.

6 MR. OLIVER: No objection, Your Honor.

7 JUDGE McGUIRE: Entered.

8 (CX Exhibit Number 1355 was admitted into  
9 evidence.)

10 BY MR. PERRY:

11 Q. You also talked on this board -- you wrote on  
12 this board the word "test," and I think that somewhere  
13 in here there's a graphic on testers. Let's see.  
14 Maybe page 80. Let's go to page 80.

15 Does that refer to test costs?

16 A. Yes, it does.

17 Q. It says "ATE Test Cost Summary."

18 What is ATE?

19 A. I believe it stands for automated test  
20 equipment.

21 Q. Was this one of the slides you were presenting  
22 at this meeting?

23 A. Yes.

24 Q. Again, can you give us a general overview of  
25 what messages you were communicating with this slide?

1           A. Well, one of the things -- one of the  
2 contributions to cost, as I mentioned earlier, was test  
3 costs, and one of the concerns the DRAM vendors, some  
4 of them, had was that the capital equipment per test  
5 site for RDRAM was higher than an SDRAM.

6           And that's what's indicated on the right there,  
7 so the SDRAM had a 30 to 40 thousand dollar -- our  
8 estimate was a 30 to 40-thousand-dollar-per-site test  
9 cost. And the one -- the kind of illustration on the  
10 bottom titled RDRAM on the left had 120K,  
11 \$120,000-per-site test cost.

12           And what we were illustrating in this  
13 presentation and what we were actively working on and  
14 actually achieved was by using the interface to test  
15 the device faster, because you can move more data  
16 through it more quickly, you can test it in less time,  
17 so in this example our estimate was you could spend  
18 test time Y on that \$120,000 tester and test time six Y  
19 or six times that on the less expensive tester.

20           So based on these estimates, if we were able to  
21 successfully drive down the test time of RDRAM, we felt  
22 that we could get the SDRAM test cost down to  
23 approximately -- I'm sorry -- we could get RDRAM test  
24 cost down to less than an SDRAM test cost. And this  
25 assumes you use the same amortization schedule for both

1 of these products.

2 Q. You said amortization?

3 A. Amortization.

4 If you assume you were going to actually use  
5 the RDRAM tester on enough units to cover its capital  
6 equipment cost.

7 Q. To amortize it over time?

8 A. Exactly.

9 Q. And the last thing you wrote inside that first  
10 bubble on this board is "package," and if you'd look at  
11 page 78, I think there's a slide from this  
12 December 1999 meeting about --

13 A. I'm sorry. What word did you say?

14 Q. 78 I believe. Did I get that wrong? Is that  
15 about packaging?

16 A. No. That's correct.

17 Q. It says "Package Cost Reduction Plans" on  
18 page 78. And just again generally give us an overview  
19 of what you were intending to communicate with this  
20 slide.

21 A. Basically, it was a status update. Samsung's  
22 estimates at this point were that the RDRAM package was  
23 a 60-cent cost. At this point I'm guessing TSOP, which  
24 was the SDRAM equivalent, was in the 40 to 45-cent  
25 range. But I don't know exactly what it was at this



1 point.

2 Q. You said TSOP?

3 A. Which is the -- there's only two package  
4 alternatives at this point in the industry. There's  
5 the whole class called CSP, which is called chip  
6 board -- it stands for chip-scale package. There were  
7 a lot of minor derivatives from CSP, other --  
8 micro BGA. You'll hear FBGA. They're all the same  
9 solution with very minor modifications.

10 And then the second class was TSOP, which is  
11 how the SDRAMs are currently produced.

12 The last part of this illustrates our plans to  
13 work with the industry to enable a lower-cost CSP  
14 package. We went out and met with a lot of the  
15 manufacturers of the tape, which is what's used to bond  
16 the die to the package. And we're going to enable  
17 those low-cost suppliers to sell -- to provide tape for  
18 RDRAM solutions, and also we went to a smaller piece of  
19 tape, which additionally would reduce the cost.

20 So it's just an illustration of the things we  
21 were trying to do to reduce package cost.

22 Q. Why did you reference the Samsung estimate?

23 A. I don't really remember. I think that was  
24 the -- one of the higher-volume manufacturers at the  
25 time who had gotten costs down, but I don't remember

1 exactly why I referenced Samsung specifically.

2 Q. And the last thing you mentioned on the board  
3 is module, and I think if you go to the next page,  
4 page 79, I believe there's a reference to a RIMM,  
5 R-I-M-M.

6 A. Yes.

7 Q. Is that a module?

8 A. Yes. That's the piece of fiberglass that I  
9 showed earlier.

10 Q. On DX-261?

11 A. Yes.

12 Q. And if you could tell us what you were  
13 intending to communicate with this slide, please.

14 A. The overall status was that the piece of  
15 fiberglass or the RIMM module was going to be within  
16 5 percent of the PC100 by end of 2000. And the things  
17 that we had done to make that true -- you'll see that  
18 module has no components on the back side (indicating).  
19 That's what's called single-sided.

20 There was some concern early that all the  
21 modules would have to be double-sided. That module has  
22 no active components on the back side, so one of the  
23 things we did in addition to this list was re-laid out  
24 the Gerbers so that they were single-sided.

25 Additionally, there's some minor things we did

1 to be kind of better to use the PC100 infrastructure.

2 So for example, we modified it to use the same  
3 drill size as PC100. That's what that next bullet  
4 refers to.

5 Q. And PC100, was that an SDRAM?

6 A. That was the SDRAM, kind of the high-volume  
7 SDRAM at this point.

8 Then there's a little bit of testing done in  
9 the -- it's a small portion of the module cost, but  
10 we're doing some, a couple of minor things to improve  
11 the testability of the module.

12 Q. That's all I have on this document.

13 This is December 1999. Were you personally  
14 involved in any efforts in the spring of 2000 in  
15 connection with these cost-reduction proposals and  
16 projects?

17 A. As is kind of indicated by this -- the answer  
18 is yes.

19 As is indicated by this presentation, it was a  
20 pretty important issue to Intel to really try to solve  
21 the availability and price issue, and one of the  
22 reasons for the high price of RDRAM that was being used  
23 was cost and we really wanted to remove that as much as  
24 we possibly could as an issue.

25 So in early 2000, it was probably the most

1 significant issue inside of Rambus, is do everything we  
2 can to work with DRAM vendors to reduce cost.

3 In some cases it was a little frustrating  
4 because at this point, you know, price was pretty high,  
5 sometimes three or four times the SDRAM price, and our  
6 cost estimates were showing it was 20-25 percent  
7 higher, but we still needed to get rid of that --  
8 something we could contribute is to get rid of that as  
9 much as we possibly could, so we worked really hard at  
10 reducing costs.

11 Q. Let me ask you to look at another document,  
12 CX-1368.

13 May I approach, Your Honor?

14 JUDGE MCGUIRE: Yes.

15 BY MR. PERRY:

16 Q. Thank you.

17 Now, this is entitled WW12 Micron Meeting  
18 March 13, 2000. It was produced by Micron to us.

19 Is this a set of Rambus slides?

20 A. I believe so, yes.

21 Q. Do you know what WW12 refers to?

22 A. At this point we were -- Rambus was using Intel  
23 workweek calendars, so it stands for workweek 12, and  
24 I'm guessing March 13 was in workweek 12.

25 Q. Would you look at page 2 and the agenda.

1           Do you see a reference in the fifth bullet to a  
2 cost/yield tour?

3           A. Yes, I do.

4           Q. Now, can you explain what the cost/yield tour  
5 was in the spring of 2000?

6           A. As kind of indicated in our status update to  
7 Intel, it was our intention to go up and enable all  
8 those die size reductions and yield enhancements,  
9 basically cost reductions and yield enhancements, at  
10 all the DRAM vendors, so when we would go off kind of  
11 on a visit to all the DRAM vendors with a specific  
12 mission, a specific goal, we'd call it a tour, where  
13 we'd go off and work with them.

14           So I believe at this time we were in the middle  
15 of a cost/yield tour to numerous DRAM vendors to try to  
16 provide information, help them reduce costs and improve  
17 yield.

18           Q. Were you involved in providing any input or in  
19 preparing the slides that are in this document?

20           A. Some of them, yeah. I was pretty active in the  
21 cost/yield tour, providing data to DRAM vendors and  
22 interpreting the data we got back from them, to try to  
23 figure out where we could improve things.

24           Q. Now, were you present at this particular  
25 cost/yield tour meeting and the rest of the issues at

1 Micron?

2 A. I don't believe I was present at this  
3 particular meeting, no.

4 Q. Well, let me ask you to look at the cost/yield  
5 tour, stick with that, CX-1368-30, page 30 of the  
6 document.

7 And this section is only I believe three  
8 slides, so let's go through them if we could.

9 The page 31 is entitled Yield Improvement and  
10 Cost Reduction. Do you see that?

11 A. Yes.

12 Q. Is this something you provided input on?

13 A. Yes.

14 Q. Can you explain generally what messages were  
15 being communicated here?

16 A. We're explaining to Micron in this particular  
17 case that we were really hoping we could help them  
18 improve their yield and cost. That's what the first  
19 bullet is.

20 And basically the last two are effectively we  
21 were kind of pleading with Micron to let us try to help  
22 them. They were -- they're a pretty important DRAM  
23 partner to us, and I think the next three slides are  
24 basically us asking them to give us information so that  
25 we can help them improve their yield and cost.

1 Q. Well, if you look at the next page then,  
2 page 32, have you already described what this thing is  
3 and described generally what the first one was, or is  
4 there anything new to add?

5 A. Well, normally we were well into the cost and  
6 yield improvement tour and well into the process, so  
7 normally what we would have had is, you know, 30, 40,  
8 50 slides giving the DRAM vendor an update of what  
9 measurements we had taken and the circuits or solutions  
10 or tools that we had for them to try to improve their  
11 cost and yield.

12 In this particular case we didn't have any data  
13 to present back to them, so there wasn't -- there's not  
14 much here.

15 Q. Well, look on the last page in this section  
16 then.

17 Is that something which you provided input to?

18 A. I'm sorry. The last page?

19 Q. I'm sorry. Page 33, the last page of the  
20 cost/yield tour section.

21 A. Generally, this was our strategy. I don't  
22 know if I specifically worked on this slide, but this  
23 was a summary of our strategy to work with the DRAM  
24 vendors.

25 Q. Did you participate personally in some of the

1 cost/yield tour meetings with other manufacturers?

2 A. Yes.

3 MR. PERRY: Your Honor, I'd like to move in  
4 CX-1368 at this time.

5 MR. OLIVER: No objection, Your Honor.

6 JUDGE McGUIRE: Entered.

7 (CX Exhibit Number 1368 was admitted into  
8 evidence.)

9 BY MR. PERRY:

10 Q. I'd like to move forward now from the  
11 year 2000 to early 2001 and show you a new document if  
12 I could.

13 Let's bring up RX-1762.

14 May I?

15 JUDGE McGUIRE: Yes.

16 BY MR. PERRY:

17 Q. Now, this is entitled Memory Road Map Update  
18 and Industry Status and there's a little logo up in the  
19 top right corner that says "Intel Developer Forum  
20 Spring 2001." Do you see that?

21 A. Yes, I do.

22 Q. And then there are four names on the front  
23 cover and it's dated February 27, 2001.

24 Can you tell from the slides whether you  
25 provided any input, advice or review in the preparation



1 process for these slides?

2 A. I believe I attended this presentation, but I'm  
3 confident I met with Pete MacWilliams and kind of  
4 reviewed his slides and I also had some discussion with  
5 John Kang as well. I think he kind of came to Rambus  
6 and we reviewed his presentation as well.

7 Q. Mr. Kang was at Samsung?

8 A. That's correct.

9 Q. Well, let me talk with you about some of the  
10 slides. First, let's back up.

11 What was the Intel Developer Forum?

12 A. The kind of community that uses Intel products  
13 or develops products around Intel products is pretty  
14 big, so what Intel -- it originally started as a very  
15 technical engineering conference where Intel would  
16 present their plans to the industry and often bring in  
17 critical partners in assisting in their development  
18 plans.

19 Over time it did become more of a marketing  
20 presentation, but it's really intended for the  
21 technology community to help Intel communicate the  
22 development, their development plans.

23 Q. And why did you work with Mr. MacWilliams on  
24 the slides that he was presenting about the memory road  
25 map?

1           A. RDRAMs was still a significant portion of --  
2 well, a big portion of Intel's plans, so some of the  
3 slides were related to RDRAM and RDRAM vendor plans, so  
4 I consulted with Pete, based on that, on that portion  
5 of the presentation.

6           Q. Would you look on page 2, please.

7                   Do you see that Mr. MacWilliams, who has  
8 testified here, is listed as an Intel fellow in the  
9 desktop product group?

10          A. Yes.

11          Q. And let's start with page 5 if we could of his  
12 presentation.

13                   Now, did you have an understanding when you  
14 reviewed this slide of the messages in it?

15          A. Well, I think so, yes.

16          Q. And do you think this is one of the ones that  
17 you at least reviewed in advance of this presentation?

18          A. Probably.

19          Q. Can you give us your understanding at the time  
20 of what the messages were that you took away from this  
21 slide on page 5?

22          A. I guess the highest message that I came away  
23 with was Intel or at least Pete was convinced that  
24 RDRAM was the best solution, and I think what I was  
25 most interested in is the memory pricing was at least

1       indicating that it was coming down, and I actually was  
2       probably kind of proud that we had worked with the DRAM  
3       industry. And Intel was interested that the cost was  
4       competitive with alternatives. As kind of indicated by  
5       some of the previous presentations, that was a pretty  
6       important goal.

7                So that's what it means to me.

8                The kind of last two bullets are kind of the  
9       barrier to entry news, if you will. PC133 was still a  
10      lower price than RDRAM solution, so Intel was still I  
11      think needing to support that, and then they were  
12      announcing a discussion that additionally DDR might be  
13      another price/performance option.

14      Q.   Okay. Let's talk more about cost, and if  
15      you'll look on page 9 of this presentation, do you see  
16      a reference to platform costs?

17      A.   Yes. I'm sorry. You said page 9; right?

18      Q.   Page 9. Do you have that?

19      A.   Yes.

20      Q.   And that talks about platform costs?

21      A.   Yes.

22      Q.   Can you explain, did you have an understanding  
23      at the time of the chart that compares PC133 and DDR  
24      and RDRAM in the middle of the page?

25      A.   I think so.

1 Q. Well, for example, how about the estimated  
2 board layer count? Do you know what that refers to?

3 A. One of the concerns about the system, the  
4 platform for RDRAM was -- early systems were routed in  
5 six layers. That RIMM I gave you is assembled by  
6 layers of fiberglass and then copper that's used for  
7 interconnect and then fiberglass and copper.

8 There was a concern early in RDRAM that the  
9 board layer count would always be six layers. This --  
10 and that would have been a significant cost adder over  
11 a DDR solution or a PC133 solution because you can see  
12 in this they're both in four layers.

13 At this point in time we had worked closely  
14 with -- by working closely with Intel and PC OEMs we  
15 were able to reduce the RDRAM board layer count to four  
16 layers.

17 Q. Okay.

18 A. That was a pretty important goal at this time  
19 for us, so...

20 Q. So at this point that had been achieved, as you  
21 understood?

22 A. I think at this point it was beginning to go  
23 into production. I doubt at this point all systems  
24 were already at four layers. It hadn't been completely  
25 issued again.

1           Q. At the bottom it says, "RDRAM provides  
2 approximately two times bandwidth at comparable  
3 platform cost to DDR."

4           Do you see that?

5           A. Right.

6           Q. Did you have an understanding at the time of  
7 what that meant?

8           A. Yes. If you take the peak memory bandwidth  
9 column, RDRAM was at 3.2 and DDR is at 1.6. And then  
10 look at the platform cost. DDR in this example added  
11 \$6.00 and RDRAM added \$7.00, so it was -- at this point  
12 it was two X the bandwidth at comparable, you know, six  
13 versus seven dollars platform costs.

14           I mean, this was a pretty important  
15 accomplishment for the direct RDRAM program, so it was  
16 kind of a big moment.

17           Q. Also in here -- it's not just Mr. MacWilliams.  
18 I believe there's some presentations by companies in  
19 here. If you could look at page 25.

20           Now, at the Intel Developer Forums I think you  
21 mentioned it was common to have Intel partners, vendors  
22 give presentations?

23           A. Yes, it was.

24           Q. This one refers to a gentleman named Inukai,  
25 I-N-U-K-A-I, at Elpida.

1           At this time what was Elpida? Do you know?

2           A. Elpida was a merger between I believe NEC and  
3 Hyundai. No. NEC and Hitachi, was it?

4           Q. Yeah.

5           A. I'm sorry. It was a merger between NEC and  
6 Hitachi.

7           Q. In the memory area?

8           A. Of their DRAM divisions, that's correct.

9           Q. And had you worked with Mr. Inukai before  
10 this?

11          A. Not on a day-to-day basis, but I had met him  
12 and knew him from his previous experience.

13          Q. And he was at NEC?

14          A. I believe he was at NEC prior to that, yeah.

15          Q. And let me ask you to look at page 39 from his  
16 presentation. And I'll ask you to tell us if you can  
17 describe your understanding of this chart at the time  
18 back in February of 2001.

19          A. My understanding was that it's indicating the  
20 die size adder Rambus versus SDRAM die overhead, so it  
21 would be effectively one plus this number would be the  
22 die size of a Rambus DRAM, was at this -- in 2000 was  
23 at about 25 percent of the die size adder and through  
24 die size reduction would be at a 15 percent die size  
25 adder in 2001 and in 2002 would be at slightly less

1 than a 10 percent die size adder.

2 So I think this was an indication of Elpida's  
3 die size or cost-reduction plan.

4 Q. If you'll look at page 43 of this presentation  
5 by Elpida, and I've got the same question for you, if  
6 you can give us your understanding at the time of this  
7 particular slide entitled Calendar Year 2001-Calendar  
8 Year 2003 Outlook RDRAM Future?

9 A. So there were a number of cost, potential cost  
10 contributors, as illustrated here, to the RDRAM  
11 outlook. Die overhead was one of them. I think in  
12 this presentation they addressed that in the slide we  
13 showed earlier.

14 Output and speed yields were improving.  
15 Back-end costs -- usually packaging is referred to as  
16 the back-end portion of the process because they take  
17 the die and package it well after kind of the -- well,  
18 after it leaves the fab.

19 The module -- the module costs had improved,  
20 and it was also good that Elpida was using their  
21 leading process to develop RDRAM on it. Some of these  
22 metrics change a lot if the two pieces of silicon  
23 currently aren't on the same process, so they -- it was  
24 important they were moving to a more competitive  
25 process or their most competitive process.

1 Q. Okay. Let's look if we could at the next page,  
2 page 44, where Mr. Kang's name appears from Samsung.  
3 Page 44 (indicating).

4 Do you have that?

5 A. Yes, I do.

6 Q. And I think you mentioned before that you had  
7 provided some input or feedback to his slides for this  
8 presentation; is that correct?

9 A. Yes. I believe he came in to Rambus and  
10 presented these slides and we had discussion about some  
11 of the content.

12 Q. I want to talk about just a few of them.

13 Look at page 53. And that's entitled Samsung  
14 RDRAM Status, and again this is February 2001.

15 Take a look at that if you would and tell us  
16 your understanding at the time of the messages imparted  
17 by this slide.

18 A. Similar to my kind of understanding of what the  
19 Elpida slide said. It's a summary of the  
20 cost-reduction activities at Samsung that resulted in  
21 yield that approached SDRAM, which was a very mature  
22 product, so it was as close to a hundred percent yield  
23 as you can get, so that was a good thing.

24 The fact that they were in pretty high-volume  
25 production was good. They were also active in



1 supporting the cost-reduced core architectures and  
2 higher-density parts.

3 So basically it was just a summary of Samsung's  
4 RDRAM status and effectively were in the position of  
5 going to high volume -- continuing high-volume  
6 manufacturing production.

7 Q. And I see that this particular module has a  
8 Samsung name on it. That's DX-261.

9 What does that tell you?

10 A. Those particular devices are manufactured by  
11 Samsung.

12 Q. I'm sorry. Could you -- I just didn't hear  
13 that.

14 A. Those devices are manufactured by Samsung.

15 Q. Do they still manufacture RDRAM today?

16 A. They still do, yes.

17 Q. Let's move forward if we could to the last  
18 company presentation in here. It's Toshiba. That's on  
19 page 64.

20 And that's -- on page 64.

21 Do you see that's entitled Toshiba DRAM  
22 Strategy?

23 A. I do.

24 Q. There's a gentleman named Saito, S-A-I-T-O. Do  
25 you see that?

1 A. Yes.

2 Q. Were you familiar with him at the time?

3 A. I've met him, yes.

4 Q. I'll just ask you to look at a couple of his  
5 slides. Look at page 78.

6 That's entitled PC 800 Yield Improvement. Do  
7 you see that?

8 A. Yes.

9 Q. And can you explain your understanding at the  
10 time of what this chart referred to, including what the  
11 X and Y refer to there?

12 A. It was probably in color originally, so it  
13 might be a little -- I'm actually not a hundred percent  
14 sure what it was trying to communicate, but in general,  
15 the left-hand column is indicative of yield between  
16 zero and a hundred percent, and I believe the  
17 right-hand column or the right-hand axis along the  
18 bottom is an indication of over time what they  
19 projected their PC800 yield to be.

20 Q. Okay. Well, we'll just pass that.

21 Did you want to say something, Mr. Oliver?

22 MR. OLIVER: No. I was just going to object if  
23 you went any further, but that's fine.

24 BY MR. PERRY:

25 Q. Let's pass on that.

1           And let's finish up this document if we could  
2 by looking at another Toshiba slide, on page 80.

3           Let me start with this. Did you have an  
4 understanding back in February 2001 what this one  
5 referred to?

6           A. In general. I'm not sure where the specific  
7 numbers came from necessarily.

8           Q. Well, let me pass on Toshiba for now then and  
9 let me ask you a general question if I could.

10           After working with -- we're done with that  
11 document.

12           After working with Mr. MacWilliams and Mr. Kang  
13 and reviewing these presentations in connection with  
14 that February 2001 Intel Developer Forum, did you draw  
15 any conclusions about the cost-reduction efforts that  
16 Rambus had undertaken in the past two years?

17           A. Yes, I did.

18           With the partners that were kind of active in  
19 that program, in this case specifically Elpida,  
20 Samsung and Toshiba, they communicated to the industry  
21 and to Intel here that that program had begun to show  
22 significant signs of success. Yields were  
23 substantially up from where they were when this  
24 project began back in that original Intel  
25 presentation. All of them were approaching a hundred

1 percent yield at 800 megahertz. And also their die  
2 size were reducing.

3 So I felt like the efforts were beginning to  
4 come to fruition at least for these three vendors.

5 MR. PERRY: Your Honor, I have nothing further  
6 for the witness.

7 JUDGE McGUIRE: Okay. Why don't we take a  
8 short ten-minute break, and when we return, we'll go  
9 into the cross-examination.

10 MR. PERRY: Thank you.

11 (Recess)

12 (DX Exhibit Number 261 was marked for  
13 identification.)

14 JUDGE McGUIRE: At this time we'll proceed with  
15 cross-examination, Mr. Oliver.

16 MR. OLIVER: Thank you, Your Honor.

17 CROSS-EXAMINATION

18 BY MR. OLIVER:

19 Q. Good morning, Mr. Hampel.

20 A. Good morning.

21 Q. Mr. Hampel, Mr. Perry asked you a number of  
22 questions this morning with respect to cost  
23 information. Do you recall that?

24 A. (Witness nodding.)

25 Q. As well as questions with respect to your

1 interactions with DRAM manufacturers concerning cost?  
2 Do you recall that?

3 A. Yes.

4 Q. Now, it would be fair to say that most of your  
5 understanding about costs came from information  
6 provided by DRAM manufacturers; isn't that right?

7 A. In general, that's true, yeah. We did go off  
8 to industry standard sources. There's a number of  
9 publications on fabrication costs and we consulted  
10 those as well.

11 Q. But Rambus did not produce DRAMs; is that  
12 right?

13 A. That's correct.

14 Q. So the information you had you were being  
15 provided from other sources; is that correct?

16 A. That's correct.

17 MR. OLIVER: May I approach, Your Honor?

18 JUDGE McGUIRE: Yes.

19 BY MR. OLIVER:

20 Q. Mr. Hampel, I've handed you a document marked  
21 RX-1525, titled Rambus Cost Reduction Update 11-99.  
22 And I'd like to ask you to turn in particular to  
23 page 19 of this document.

24 And I'd like to direct your attention towards  
25 the bottom of this page. Certain of the lines are

1 difficult to read because there's some writing  
2 obscuring some of the numbers, but do you see that this  
3 sets forth six columns running from third quarter of  
4 1999 through the fourth quarter of 2000?

5 A. Yes.

6 Q. And do you see that the bottom three lines set  
7 forth three different scenarios for cost gap scenarios?  
8 Do you see that?

9 A. I see the bottom three lines. I don't know  
10 that they're cost gap scenarios, but okay.

11 Q. Do you see the caption at the top of the page  
12 reads "Cost Gap Scenarios"?

13 A. Yes.

14 Q. And basically this shows three different  
15 progressions of the cost gap from third quarter of 1999  
16 through the end of 2000?

17 A. Right.

18 Q. And the industry baseline runs from 55 percent  
19 in the third quarter of 1999 to 40 percent in the  
20 fourth quarter of 2000?

21 A. Right.

22 Q. And do you see that the bottom line, the most  
23 optimistic scenario, still runs from 55 percent to  
24 18 percent? Is that right?

25 A. I see that, yes.

1 Q. And these, by the way, these are not actual  
2 numbers, these were projections; right?

3 A. That's correct.

4 Q. Rambus internal projections?

5 A. Actually this particular data, my recollection  
6 is that it came from an Intel analysis.

7 Can I comment on that context or...

8 Q. If your attorney wishes you to do so, he can  
9 follow up with you.

10 The cost gap that's being measured here, it's a  
11 gap between SDRAM and RDRAM; is that right?

12 A. The cost gap that's being projected is between  
13 I believe up here at the top it says 128-megabyte  
14 module cost gap RDRAM to PC100, so it's the module  
15 cost -- in fact, that module right there is  
16 128 megabytes, so it's that module cost versus a PC100  
17 module (indicating).

18 MR. OLIVER: Your Honor, the next document that  
19 I wish to discuss is an in camera document.

20 JUDGE MCGUIRE: Okay. Then at this time I will  
21 ask the audience to please excuse themselves. We are  
22 about to go into testimony that by prior order of the  
23 court is deemed confidential and therefore closed to  
24 the public. And you will be advised when we go back  
25 into the public portion of this proceeding.

1           So everyone that's not been cleared for access  
2 to in camera I'll ask at this time to please excuse  
3 themselves.

4           MR. OLIVER: Your Honor, I can estimate that it  
5 will probably take about five, at most ten minutes.

6           JUDGE McGUIRE: It's only going to take about  
7 five to ten minutes.

8           While we're here, I'll again ask counsel to  
9 certify that everyone at their table and everyone  
10 behind them is cleared for access to in camera.

11          MR. PERRY: I understand it's going to be  
12 Rambus information, so yes, Your Honor, they are.

13          MR. OLIVER: Yes, Your Honor, I can so  
14 certify.

15          JUDGE McGUIRE: I'll advise the court reporter  
16 we are now in the in camera session.

17          (The in camera testimony continued in  
18 Volume 41, Part 2, Pages 8752 through 8755, then  
19 resumed as follows.)

20          JUDGE McGUIRE: We're back to the  
21 cross-examination.

22                   CROSS-EXAMINATION (continued)

23           BY MR. OLIVER:

24           Q. Mr. Hampel, Mr. Perry asked you some questions  
25 this morning with respect to your communications with



1 customers. Do you recall that?

2 A. Yes, he did.

3 Q. And he also asked you some questions with  
4 respect to your communications with partners?

5 A. Yes.

6 Q. And he explored some of that during the earlier  
7 years that you were at Rambus, finally moving on to  
8 some of your later years?

9 A. Some, yes.

10 MR. PERRY: I'm sorry, Your Honor.

11 MR. OLIVER: I'll withdraw that question.

12 MR. PERRY: It misstates the testimony and  
13 misstates my questioning actually.

14 MR. OLIVER: I'll withdraw that question,  
15 Your Honor.

16 JUDGE MCGUIRE: Okay.

17 BY MR. OLIVER:

18 Q. Mr. Hampel, I'd like to explore your  
19 responsibilities at Rambus and your customer contacts  
20 in a bit more detail if I could, please.

21 You started at Rambus in 1993; is that right?

22 A. That's correct.

23 Q. And from the time that you started at Rambus,  
24 you had contacts with Rambus partners; right?

25 A. Yes.

1 Q. And Rambus partners would include DRAM  
2 manufacturers?

3 A. Usually, yeah, that's what "partner" means  
4 usually.

5 Q. And you probably had meetings or other contacts  
6 with DRAM partners 15 or 20 times a year?

7 A. Probably on average. A couple -- during  
8 intervals especially during cost reduction it might  
9 have been slightly more than that, but that was the  
10 ballpark of our direct meetings, yes.

11 Q. And that was from the time you started in 1993  
12 through at least 2000?

13 A. It was probably substantially less in the  
14 early '90s and through '96 and increased later than  
15 that.

16 Q. Now, beginning of 1993 you also had contacts  
17 with so-called customers or potential customers;  
18 right?

19 A. I'm not exactly sure what you mean by  
20 "customers," but I also did have contact with Intel and  
21 all the companies I mentioned, yes.

22 Q. Would you understand the term "customers" to  
23 include companies such as Dell and Compaq?

24 A. I've used it that way, yes. I probably used it  
25 in other contexts as well, but yeah.

1 Q. I'll tell you what, do you have an  
2 understanding of Rambus customers?

3 A. Yes.

4 Q. Okay. Perhaps you could explain your  
5 understanding of Rambus customers in terms of who you  
6 had contacts with.

7 A. Frequently I've used "customers" in the context  
8 of the purchasers of DRAMs, which would be somebody  
9 like Sony or someone like Compaq or Dell. That's a  
10 frequent use of -- to differentiate between customers  
11 and partners, so if -- I think that's what you're  
12 referring to.

13 Q. And it would be fair to say that you had  
14 contacts with Rambus customers anywhere from, say,  
15 15 to 40 times a month?

16 A. That's probably correct, if you included Intel  
17 in that, it's probably approximately there.

18 Q. Okay. Now, with respect to the various  
19 contacts that you had with DRAM manufacturers, you're  
20 not aware of any instance in which Rambus  
21 representatives told DRAM manufacturers which features  
22 of RDRAM were protected by Rambus patents or patent  
23 applications; is that right?

24 MR. PERRY: Your Honor, it's beyond the scope.  
25 This gentleman came here to testify about manufacturing

1 costs. He's a technical director at Rambus.

2 JUDGE McGUIRE: Mr. Oliver?

3 MR. OLIVER: Your Honor, this -- first of all,  
4 this goes to his contacts with customers and his  
5 responsibilities at Rambus.

6 JUDGE McGUIRE: Overruled.

7 MR. PERRY: Your Honor, I only asked him about  
8 contacts with customers about manufacturing costs.

9 JUDGE McGUIRE: So noted, but overruled.

10 THE WITNESS: I'm sorry. Could you repeat the  
11 question.

12 BY MR. OLIVER:

13 Q. Yes.

14 With respect to Rambus and various  
15 presentations to DRAM manufacturers, you're not aware  
16 of any instance in which Rambus representatives told  
17 the DRAM manufacturers which features of RDRAM were  
18 protected by Rambus patents or patent applications;  
19 isn't that right?

20 MR. PERRY: Objection. Lacks foundation as to  
21 all of the presentations. If it's limited to ones he  
22 was present for, I have --

23 JUDGE McGUIRE: Sustained.

24 BY MR. OLIVER:

25 Q. Mr. Hampel, with respect to Rambus'

1 presentations at which you were present or otherwise  
2 participated in, you're not aware of any instance in  
3 which Rambus representatives told the DRAM  
4 manufacturers which features of RDRAM were protected by  
5 Rambus patents or patent applications, are you?

6 A. No, I'm not.

7 Q. And again with respect to the various  
8 presentations in which you participated or were  
9 otherwise present, you're not aware of any instance in  
10 which Rambus representatives told the DRAM  
11 manufacturers which aspects of RDRAM were Rambus' own  
12 inventions; right?

13 A. No, I'm not. I -- no.

14 MR. OLIVER: Nothing further, Your Honor.

15 JUDGE MCGUIRE: Okay. Thank you, Mr. Oliver.

16 Mr. Perry, any further questions on redirect?

17 REDIRECT EXAMINATION

18 BY MR. PERRY:

19 Q. Yes.

20 I just had one question about RX-1525, if you  
21 can find that. It's the one entitled Rambus Cost  
22 Reduction Update 11-99.

23 A. Yes.

24 Q. If you could just look at page 19, which is the  
25 page that Mr. Oliver pointed you to.

1 A. Yes.

2 Q. On this chart there were some numbers down at  
3 the bottom, and you wanted to clarify something, and  
4 Mr. Oliver suggested I ask you about it, so that's my  
5 question.

6 What was it you wanted to clarify about the  
7 numbers at the bottom of page 19 of Exhibit RX-1525?

8 A. This was basically this particular meeting was  
9 the launch of the cost-reduction effort. I mean, this  
10 was just the beginning, so this was kind of the  
11 starting-point forecast.

12 And specifically, I'd also point out that this  
13 was initially Intel's, an Intel-generated forecast, so  
14 this was Intel's kind of estimate going into the  
15 cost-reduction effort. You can see from this  
16 presentation there's a lot of activities were  
17 undertaken to even improve this projection.

18 So I just wanted to put it in context of in  
19 time that this was at the beginning of our  
20 cost-reduction effort this was the projection.

21 Q. And by year-end 2001 what had the efforts  
22 resulted in?

23 A. Basically all the vendors were at high yield.  
24 And you saw from the Toshiba presentation that -- the  
25 Toshiba, Samsung and Elpida presentations that they had

1 pretty much achieved costs lower than even at the most  
2 aggressive projections here, so those kinds of -- the  
3 program had worked perhaps even better than the initial  
4 forecast and we found opportunities to cost-reduce  
5 outside of what we saw in 1999.

6 MR. PERRY: Thank you. Nothing further.

7 JUDGE McGUIRE: Any further recross?

8 MR. OLIVER: Nothing further, Your Honor.

9 JUDGE McGUIRE: Thanks very much, sir. Your  
10 testimony is now completed. You're excused from this  
11 proceeding.

12 THE WITNESS: Thank you, Your Honor.

13 JUDGE McGUIRE: Thanks very much.

14 Mr. Perry, how would you like to proceed at  
15 this point?

16 MR. OLIVER: Before we go any further, I would  
17 like to introduce two exhibits that we used.

18 JUDGE McGUIRE: Go ahead, Mr. Oliver.

19 MR. OLIVER: First is CX-617.

20 MR. PERRY: No objection.

21 JUDGE McGUIRE: Entered.

22 (CX Exhibit Number 617 was admitted into  
23 evidence.)

24 MR. OLIVER: The second was RX-1525.

25 MR. PERRY: No objection.

1 JUDGE McGUIRE: So entered.

2 (RX Exhibit Number 1525 was admitted into  
3 evidence.)

4 MR. PERRY: Your Honor, it's really up to you.  
5 I think the reading of the deposition would take about  
6 an hour and a half, maybe less. And we could certainly  
7 do it now.

8 JUDGE McGUIRE: I think we should do it now.  
9 It's too early to break for lunch.

10 Now, after you've completed that, then is that  
11 going to be it for your case today?

12 MR. PERRY: That is it for the day.

13 JUDGE McGUIRE: Then let's go ahead now. It  
14 doesn't make sense to come back and do that.

15 MR. PERRY: We anticipate that we are going to  
16 wrap up, as they say in this industry, and you'll see  
17 some long, busy days coming up.

18 JUDGE McGUIRE: Okay.

19 MR. PERRY: If we could take a minute to set  
20 up.

21 JUDGE McGUIRE: Okay. Let's go off the record.  
22 We'll take another short break.

23 (Recess)

24 JUDGE McGUIRE: Mr. Perry?

25 MR. PERRY: Yes, Your Honor. We're going to



1 read some limited excerpts from the deposition taken  
2 in this matter on January 16, 2003 of an individual  
3 named Samuel Chen. Mr. Chen, as you'll learn, was at  
4 the time a JEDEC representative on behalf of  
5 Mitsubishi.

6 JUDGE McGUIRE: And perhaps you could introduce  
7 your colleague here.

8 MR. PERRY: Mr. Jim Berry, a valued member of  
9 our team, is going to read the portions -- the answers  
10 of Mr. Chen, who the parties have agreed is unavailable  
11 for this proceeding.

12 We also will be showing on screen the  
13 documents that are referenced by using their CX and RX  
14 numbers. And there will be a couple that we'll move in  
15 at the end of the reading.

16 And this is the first time we've done this, but  
17 I think that the way we've been doing this is that I  
18 read for the reporter the page and line.

19 JUDGE McGUIRE: Yes. Right.

20 MR. PERRY: And I'm going to be omitting  
21 objections that are in the transcript itself, and as I  
22 understood it from my conversations with Mr. Catt,  
23 there shouldn't be any objections that come up.

24 JUDGE McGUIRE: Right.

25 MR. PERRY: We're going to start with page 5,

1 lines 4 to 21.

2 (Whereupon, the transcript cites were read into  
3 the record in open court.)

4 MR. PERRY: Now I'm going to read page 7,  
5 line 9 to page 8, line 6.

6 (Whereupon, the transcript cites were read into  
7 the record in open court.)

8 MR. PERRY: And now we'll read page 8, lines 13  
9 through 18.

10 (Whereupon, the transcript cites were read into  
11 the record in open court.)

12 MR. PERRY: Now we'll read page 9, lines 15 to  
13 20.

14 (Whereupon, the transcript cites were read into  
15 the record in open court.)

16 MR. PERRY: And now we'll read page 10,  
17 lines 14 through 17.

18 (Whereupon, the transcript cites were read into  
19 the record in open court.)

20 MR. PERRY: And now we'll read page 11, line 10  
21 to page 12, line 6.

22 (Whereupon, the transcript cites were read into  
23 the record in open court.)

24 MR. PERRY: And now page 12, lines 19 to 22.

25 (Whereupon, the transcript cites were read into

1 the record in open court.)

2 MR. PERRY: And now page 15, line 2 to page 16,  
3 line 3.

4 (Whereupon, the transcript cites were read into  
5 the record in open court.)

6 MR. PERRY: Now we'll read page 16, line 5.

7 (Whereupon, the transcript cites were read into  
8 the record in open court.)

9 MR. PERRY: And now we'll read page 16, lines 6  
10 through 11.

11 (Whereupon, the transcript cites were read into  
12 the record in open court.)

13 MR. PERRY: Now we'll read page 16, line 16 --  
14 I'm sorry.

15 We'll read page 16, line 12 through page 17,  
16 line 5.

17 (Whereupon, the transcript cites were read into  
18 the record in open court.)

19 MR. PERRY: Now we'll read page 17, lines 22 to  
20 24.

21 (Whereupon, the transcript cites were read into  
22 the record in open court.)

23 MR. PERRY: Now page 18, lines 10 to 16.

24 (Whereupon, the transcript cites were read into  
25 the record in open court.)

1 MR. PERRY: Now we'll read page 18, line 25 to  
2 page 19, line 8.

3 (Whereupon, the transcript cites were read into  
4 the record in open court.)

5 MR. PERRY: And now we'll read page 20, lines 6  
6 through 8.

7 (Whereupon, the transcript cites were read into  
8 the record in open court.)

9 MR. PERRY: And this is Exhibit RX-562. We'll  
10 read page 20, line 22 through page 21, line 5.

11 (Whereupon, the transcript cites were read into  
12 the record in open court.)

13 MR. PERRY: Now page 21, lines 17 through 21.

14 (Whereupon, the transcript cites were read into  
15 the record in open court.)

16 MR. PERRY: And now we'll read page 23, line 1  
17 to page 4, line 17.

18 (Whereupon, the transcript cites were read into  
19 the record in open court.)

20 MR. PERRY: Just to make sure that we have  
21 the -- we're going to read from 24, line 8 through 25,  
22 line 1.

23 (Whereupon, the transcript cites were read into  
24 the record in open court.)

25 MR. PERRY: And now we'll go to page 35, line 9

1 to page 37, line 24.

2 (Whereupon, the transcript cites were read into  
3 the record in open court.)

4 MR. PERRY: And now we'll go to page 42, line 8  
5 to line 18.

6 (Whereupon, the transcript cites were read into  
7 the record in open court.)

8 MR. PERRY: And now we'll go to page 43,  
9 line 10 to page 44, line 7.

10 (Whereupon, the transcript cites were read into  
11 the record in open court.)

12 MR. PERRY: And now we'll read page 53, line 22  
13 to page 54, line 3.

14 (Whereupon, the transcript cites were read into  
15 the record in open court.)

16 MR. PERRY: Now we'll read page 54, line 13 to  
17 line 24.

18 (Whereupon, the transcript cites were read into  
19 the record in open court.)

20 MR. PERRY: And now we'll read page 55, line 4  
21 to page 56, line 17.

22 (Whereupon, the transcript cites were read into  
23 the record in open court.)

24 MR. PERRY: And now we'll read page 56, line 18  
25 through page 59, line 1.

1 (Whereupon, the transcript cites were read into  
2 the record in open court.)

3 MR. PERRY: And now we'll read page 59,  
4 lines 16 through 21.

5 (Whereupon, the transcript cites were read into  
6 the record in open court.)

7 MR. PERRY: Now we'll read page 60, line 7, and  
8 with objections omitted we'll go all the way to  
9 page 62, line 20.

10 (Whereupon, the transcript cites were read into  
11 the record in open court.)

12 MR. PERRY: Now we'll read page 63, lines 2  
13 through 17.

14 (Whereupon, the transcript cites were read into  
15 the record in open court.)

16 MR. PERRY: And now we'll read page 66, lines 9  
17 through 12.

18 (Whereupon, the transcript cites were read into  
19 the record in open court.)

20 MR. PERRY: And we'll read page 70, lines 6  
21 through 12.

22 (Whereupon, the transcript cites were read into  
23 the record in open court.)

24 MR. PERRY: And now we'll read page 70, line 24  
25 through page 71 -- I'm sorry -- through page 73,

1 line 20.

2 (Whereupon, the transcript cites were read into  
3 the record in open court.)

4 MR. PERRY: And now we're going to read from  
5 page 81, line 9 to line 23.

6 (Whereupon, the transcript cites were read into  
7 the record in open court.)

8 MR. PERRY: And now we'll read page 82, line 2  
9 through 5.

10 (Whereupon, the transcript cites were read into  
11 the record in open court.)

12 MR. PERRY: Now we'll go to page 85, lines 20  
13 to 22.

14 It's actually page 85, line 20 to page 86,  
15 line 18. And we'll pull up Exhibit RX-1188.

16 (Whereupon, the transcript cites were read into  
17 the record in open court.)

18 MR. PERRY: And now we will read 86, line 21 to  
19 87, line 8.

20 (Whereupon, the transcript cites were read into  
21 the record in open court.)

22 MR. PERRY: Now we'll read from page 90, line 3  
23 to page 90, line 11.

24 (Whereupon, the transcript cites were read into  
25 the record in open court.)

1 MR. PERRY: And now we will read page 92,  
2 lines 6 to 8.

3 (Whereupon, the transcript cites were read into  
4 the record in open court.)

5 MR. PERRY: Page 93, lines 3 through 8.

6 (Whereupon, the transcript cites were read into  
7 the record in open court.)

8 MR. PERRY: And now we'll go to 98, line 19  
9 through 99, line 21.

10 (Whereupon, the transcript cites were read into  
11 the record in open court.)

12 MR. PERRY: We're now reading 99, line 22  
13 through 101, line 5.

14 (Whereupon, the transcript cites were read into  
15 the record in open court.)

16 MR. PERRY: And now we will read from page 102  
17 from the examination by Mr. Catt for complaint  
18 counsel, omitting objections, page 102, lines 10  
19 through 18.

20 (Whereupon, the transcript cites were read into  
21 the record in open court.)

22 MR. PERRY: And now we will read page 103,  
23 lines 2 through 10.

24 (Whereupon, the transcript cites were read into  
25 the record in open court.)



1 MR. PERRY: And now we'll read from page 103,  
2 line 21 through 24.

3 (Whereupon, the transcript cites were read into  
4 the record in open court.)

5 MR. PERRY: And now we'll read page 104,  
6 omitting objections, line 3 through page 106, line 17.

7 (Whereupon, the transcript cites were read into  
8 the record in open court.)

9 MR. PERRY: Page 107, lines 10 through 20.

10 (Whereupon, the transcript cites were read into  
11 the record in open court.)

12 MR. PERRY: And now from my further examination  
13 of the witness we will read from page 109, line 13 to  
14 page 110, line 2.

15 (Whereupon, the transcript cites were read into  
16 the record in open court.)

17 MR. PERRY: I'm reading now from page 110,  
18 line 3 through page 111, line 4.

19 (Whereupon, the transcript cites were read into  
20 the record in open court.)

21 MR. PERRY: And now we have some additional  
22 examination by Mr. Catt for complaint counsel and we  
23 will read page 111, line 9 and, omitting objections, to  
24 page 111, line 25.

25 (Whereupon, the transcript cites were read into

1 the record in open court.)

2 MR. PERRY: We're done, Your Honor.

3 JUDGE McGUIRE: Then does that complete your  
4 presentation for today, Mr. Perry?

5 MR. PERRY: It does, Your Honor. And if I  
6 could, I'll wait until tomorrow morning to move in the  
7 exhibits that -- there's only two, but I don't have my  
8 list in front of me.

9 JUDGE McGUIRE: Okay. Very good then. This  
10 hearing is adjourned until 9:30 a.m. on Tuesday  
11 morning.

12 MR. PERRY: Thank you.

13 JUDGE McGUIRE: Thank you.

14 (Time noted: 12:06 p.m.)

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1 C E R T I F I C A T I O N O F R E P O R T E R

2 DOCKET NUMBER: 9302

3 CASE TITLE: RAMBUS, INC.

4 DATE: July 14, 2003

5

6 I HEREBY CERTIFY that the transcript contained  
7 herein is a full and accurate transcript of the notes  
8 taken by me at the hearing on the above cause before  
9 the FEDERAL TRADE COMMISSION to the best of my  
10 knowledge and belief.

11

12 DATED: July 14, 2003

13

14

15

16 JOSETT F. HALL, RMR-CRR

17

18 C E R T I F I C A T I O N O F P R O O F R E A D E R

19

20 I HEREBY CERTIFY that I proofread the  
21 transcript for accuracy in spelling, hyphenation,  
22 punctuation and format.

23

24

25 DIANE QUADE

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