

1 FEDERAL TRADE COMMISSION

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4 FEDERAL TRADE COMMISSION: LAMP LABELING
5 EFFECTIVENESS ROUNDTABLE

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12 Monday, September 15, 2008

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9:00 a.m.

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17 Federal Trade Commission

18

FTC Conference Center

19

601 New Jersey Avenue, N.W.

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Washington, D.C.

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FEDERAL TRADE COMMISSION

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1 packed a lot of information into a short period of time
2 so that you all can get back to your real jobs. So, if
3 you could make your comments as brief as possible that
4 will help us move forward expeditiously.

5 Okay, a few security announcements. One is you
6 noticed you had to be screened when you came in. If you
7 leave the building for any reason, to get a cup of coffee
8 or I don't know if anybody smokes, you need to be
9 rescreened when you come back in. So, account for that
10 time period when you are going out.

11 You got a name tag when you came in, please
12 wear that name tag at all times when you are in the
13 building. Security will demand that you have a name tag
14 on.

15 In case of a fire emergency, the easiest way is
16 to go out the glass doors to the conference center,
17 straight out the front of the building and diagonally
18 across the street. If that is not open for some reason,
19 you can go through the pantry and then out onto G Street.
20 Take a left and out onto G Street.

21 In case of a shelter-in-place emergency, that
22 would be an emergency where we do not leave the building,
23 what you will do is go to the bathrooms, which I will
24 tell you where they are in a second, and take the
25 staircase down and I believe it is to the second level

1 down into the garage.

2 Cell phones, cell phones, BlackBerries, here is
3 the amnesty period right now. So, everybody turn off
4 their cell phones and their BlackBerries who has them on
5 right now. If you want to use your cell phones, you
6 should leave the conference center. So, go out the glass
7 doors because they can interfere with some of our
8 equipment. So, not only outside, but please step out of
9 the glass doors.

10 Okay, my highest calling today, since we will
11 be here for several hours, is to tell you where the
12 bathrooms are. Go out the conference center to the left
13 of the guard desk and follow that around to the left and
14 both the men's and the women's rooms are in that
15 direction. If you don't remember or you're not sure, the
16 guards can tell you obviously where it is.

17 Okay. I would like to ask people to focus
18 particularly on three questions today in your comments
19 throughout the panels. First, what should the
20 descriptors be on any lamp labeling? What are those
21 descriptors that are best going to help consumers both
22 today and in the future?

23 Second, what should our label format look like?
24 What should the format be in order to best convey the
25 information we are trying to convey?

1 Finally, we have asked for public bids on a
2 consumer perception study that we plan to conduct. There
3 is always a chance that that won't happen. But assuming
4 that we are going to conduct a consumer perception
5 survey, what advice would you have for us on what that
6 survey should look like? What should we ask? What
7 should we not waste our time asking? How should we go
8 about asking? And if you think we should not be doing
9 it, please tell us that and why.

10 In the name of time, before we start our first
11 panel, we want to move directly to it, but let's try and
12 go around the room. If everybody could just identify
13 themselves and their organization.

14 Hampton, why don't we just start with you and
15 we'll go around clockwise from you.

16 MR. NEWSOME: Okay. Hampton Newsome, FTC.

17 MR. DOWDY: Lem Dowdy, FTC.

18 MR. HILGER: James Hilger, FTC.

19 MR. BAKER: Alex Baker, EPA.

20 MS. KERR: Carolyn Kerr, Philips Lighting
21 Company.

22 MS. HAMILTON: Rebecca Hamilton, University of
23 Maryland.

24 MS. LINDSLEY: Diane Lindsley, Walmart Stores.

25 MR. BANTA: John Banta, Consumer Reports.

1 MR. FICHERA: John Fichera, Osram Sylvania.

2 MS. EATON: Eileen Eaton, CEE.

3 MR. WILLIAMS: Brad Williams, The Home Depot.

4 MR. KARNEY: Richard Karney, Department of
5 Energy.

6 MR. HOROWITZ: Noah Horowitz, the Natural
7 Resources Defense Council, NRDC.

8 MR. HOWLEY: Joe Howley, GE Lighting.

9 MR. KOHM: Okay, thank you very much. That was
10 an interesting way to go around clockwise. I guess that
11 was the Australian method of going around clockwise.

12 **(Laughter.)**

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1 **SESSION 1: ENERGY USE AND LIGHT OUTPUT DISCLOSURES**

2 MR. KOHM: So, without further ado, I will turn
3 it over to Hampton and our first panel. Thank you very
4 much for joining us today.

5 MR. NEWSOME: Okay, thanks, Jim. I want to
6 thank everybody for coming to participate. I know some
7 of you have come from pretty far away. This should be
8 very, very helpful to us in this rule-making. As most of
9 you know, we are not an agency that has technical
10 expertise in these areas. So, to have you all here in
11 the same room to discuss these issues is very helpful to
12 us.

13 What I want to do is we are going to kick off
14 this first session in just a few minutes. What we are
15 going to do this morning is pretty much an open
16 discussion format. Pretty informal. I will go over some
17 process items for that, for how we're going to conduct
18 that.

19 Before we jump into that, I have a few slides
20 here I want to go through, some background about current
21 rules, why we're here, the kinds of things we are doing.
22 I'm not going to spend a lot of time on it, but it's just
23 to get everybody on the same page in terms of what we are
24 doing here, and also for people on the webcast, to give
25 them a little background about the FTC and Lamp Labeling.

1 So, we have current requirements for Lamp
2 Labeling. They were promulgated in the early '90s in
3 response to the Energy Policy Act of 1992. They should
4 be fairly familiar to everyone here. Essentially, it has
5 three pieces of information, light output in lumens,
6 energy use and life. And if you go back and look at the
7 rule-making in the early '90s, there was a panel
8 discussion just like this one and there were lots of
9 ideas kicked around. After considering several
10 approaches, this is what the FTC decided to go with.

11 What it does is it sets up kind of a two-step
12 process for consumers and encourages them to find --
13 there is a little statement here about to save energy
14 costs, find the bulbs with the light output you need,
15 then choose the one with the lowest watts. So, it has
16 consumers finding the brightness of the bulb that they
17 want and then, after figuring that out, looking for the
18 one that has the lowest energy use.

19 So, the lamps that are covered currently by the
20 rule, and these are terms of art, as most people know, in
21 the statute, general service incandescent lamps, compact
22 fluorescents. Those are the main two kind of consumer
23 lamps that most people would buy in the grocery store or
24 in the hardware store. Then there are also other
25 products that are covered. The general service --

1 actually that should be fluorescent lamps, which are the
2 big two types. The metal halide lamp pictures which were
3 added this summer and fluorescent ballasts and
4 luminaires.

5 In terms of the average consumer lamps, these
6 are some details that were hammered out in the early
7 '90s. I don't expect we will be talking a lot about that
8 today. Today, we're going to try to focus on the bigger
9 issues of energy descriptors. But what -- when a
10 manufacturer is making a label, they need to give the
11 number of lamps in the package, the design voltage if it
12 is something other than 120 volts, the light output and
13 average initial lumens. And for CFLs it's based off
14 energy use and average initial wattage and the life in
15 hours.

16 The disclosure, also under the current rules,
17 has to appear on the principal display package or panel.

18 So, now, we have this new act that came out in
19 2007. It requires what's essentially a two-year rule-
20 making on the FTC's part. There are two purposes here.
21 One is to look at the effectiveness of this current label
22 that I just described and the second is to look at
23 alternative approaches. We have kind of paraphrased the
24 language. But essentially we are supposed to consider
25 alternative approaches that will increase consumer

1 understanding of new technology bulbs that are coming on
2 the market and provide information that allows them to
3 base their purchasing decisions on lighting level, light
4 quality, lamp, lifetime and total life cycle cost. That
5 is what essentially is in this new statute.

6 So, in terms of today, we'll be talking about
7 these different alternatives, things that the FTC should
8 consider for the label. We prepared some examples here
9 of different types of information and within that, some
10 of the things to consider. This is not an exhaustive
11 list. This is just examples for discussion purposes. We
12 will be talking about these and more this morning, I
13 imagine.

14 But one is the overall format of the label,
15 should it use something like the Energy Guide logo which
16 appears on other energy labels that the FTC does for
17 appliances and heating and cooling products.

18 The next thing to consider is light output.
19 Currently, it is in lumens. Should that be a number,
20 should it be on a scale or something like that or in some
21 other fashion or should it be the 60-watt equivalent
22 which is often used or the watt equivalent which is often
23 used in marketing now for, say, CFLs? That is something
24 we will talk about today.

25

1 Energy use, that is something we will spend a
2 lot of time right off the bat this morning talking about.
3 There are lots of ways to describe this. Operating cost,
4 some kind of efficiency measure like lumens per watt is a
5 possibility. Life cycle cost is something Congress wants
6 us to consider. So, we want to get comments on that.
7 And there are other things that we will talk about this
8 morning.

9 Life. Right now, it is in hours on the
10 package. Should it be in years based on an average daily
11 use or some other measure?

12 We will also be talking about color temperature
13 and degrees Kelvin or should it be presented as a number
14 on a scale or in terms of a color or some combination of
15 that?

16 And, finally, color rendering index, and that's
17 the same issue. Should it be in a number, should it be
18 on a scale? And, also, with these issues, all of these
19 for that matter, but particularly temperature and CRI,
20 since they are not on the label now, is it something that
21 should go on the label? Is it something that would be
22 useful to consumers? That is kind of a big threshold
23 question and we'll be discussing that today.

24 So, today, we want to, as I said, focus on the
25 core issues, what should the basic energy descriptor be?

1 Should we include color temperature? We will be looking
2 at different formats. We want to try to, if possible,
3 start narrowing the kinds of things that we should look
4 at. And, in particular, we have scheduled this meeting
5 near the end of the comment period because we're hoping
6 that it will help people with their written comments
7 and help them focus their comments and get ideas for
8 their comments. The written comments are due on
9 September 29th.

10 So, we have three sessions today. We are going
11 to start with energy descriptors and light output. I'll
12 be doing that. And then Lem is going to work on color
13 temperature disclosures in session two and then we'll
14 have Rob Kaye come up and talk about format issues. And
15 any follow-up things that we have not had a chance to
16 cover, we'll cover in session three.

17 So, let's start with Session 1. What we want
18 to do is we have several things here. If you would like
19 to speak, we will have you put up your tent card like
20 this. We will try to keep track of who has their tent
21 card up and make sure everybody gets an opportunity to
22 speak. We want to try to avoid long speeches. We would
23 like to keep this moving along so we can cover as many
24 issues as possible.

25 We also have some sample labels that have been

1 submitted by different panelists. These are submitted
2 just for discussion purposes. There are PDF versions on
3 the website that people can look at. We will have them
4 also up here on the laptop and as we're going through the
5 panels that have submitted those, we'll describe them and
6 we can discuss them.

7 The other thing is we have this projector here
8 and paper if people have ideas that they want to jot
9 down. We can put them up on the projector and they'll be
10 up on the screen. So, we've got paper and pens up here.

11 So, what I would like to do, you know, there
12 are a lot of important issues here. But I would like to
13 just start off with kind of the core issue, energy
14 descriptors. Under the current labeling requirements,
15 under the current statute, the FTC was tasked with
16 providing information to help consumers pick the most
17 energy-efficient bulb to meet their needs. That is kind
18 of the core purpose of the current label. So, I'm
19 interested in the views people have on the kind of things
20 that we should consider in terms of energy descriptors.

21 So, I will just kick it off with whoever would
22 like to start. It will be a short meeting if no one
23 volunteers. So, I'm going to pick on Noah since you have
24 submitted a sample label and it has different ideas about
25 energy descriptors. So, why don't you start us off,

1 Noah.

2 MR. HOROWITZ: Sure, thanks, Hampton. I
3 submitted a sample. Is it possible to put that up now?
4 Thank you. That concludes my remarks. No.

5 **(Laughter.)**

6 MR. HOROWITZ: Thank you for coming, everybody.
7 I am Noah with NRDC. We worked with our consultant, Ecos
8 Consulting, to come up with a prototype or strawman
9 label. We don't have all the answers, but we wanted to
10 have something to jumpstart the conversation. Hampton
11 asked me to talk about light output and efficiency, how
12 could we communicate that.

13 So, if you go to the top line there, we
14 thought, how do you communicate efficiency? In the
15 lighting world, people think of lumens per watt is the
16 right metric. Consumers don't know what a lumen is, they
17 don't know what a lumen per watt is and should it be 20
18 or 60 or 100 and is a higher number or a lower number
19 better. So, we thought that was a nonstarter. But we
20 still thought it was very important to communicate
21 efficiency.

22 We thought a one to five-star system would be
23 the most logical and easy way for consumers to understand
24 it. The more stars, the more efficient the bulb. This
25 is called a categorical rating system. All around the

1 world, in both developed and developing countries, they
2 use some sort of rating system to help consumers, whether
3 it is one to five stars, A through E, one to ten. We
4 thought this was very unambiguous, the more stars the
5 better. So, that is how we propose communicating
6 efficiency.

7 We also thought right now people buy based on
8 power, which is wrong, in our opinion, and I think many
9 other people. But we have to recognize that they buy a
10 40, a 60, a 75 or a 100 and we want to shift them to
11 buying lights based on their lumen output or the amount
12 of light. So, if they are used to buying a 60, that is
13 about 800 lumens. We want them to be able to buy another
14 bulb that uses around 800 lumens. We proposed a sliding
15 scale there where there's the emphasis on light output.
16 This particular sample, that lamp gives off 825 lumens.
17 Below it is a way for the consumer, who is stuck in the
18 way they are used to buying bulbs, we give them a
19 reference. So, that's roughly equal to today's 60-watt
20 bulb.

21 So, in the spirit of not making speeches,
22 Hampton, why don't I stop there.

23 MR. NEWSOME: Since no one else has got their
24 card up, could you give us a little detail about what's
25 under the hood of that rating system?

1 MR. HOROWITZ: Of the one to five-star system?

2 MR. NEWSOME: One to five-star, yeah.

3 MR. HOROWITZ: Yes. Thanks, Hampton. So,
4 things would be lumens per watt. The more stars, the
5 more efficient the bulb is. So, we would propose there
6 would be definitions for one, two, three, four and five
7 stars and there would be equations, lumens per watt as a
8 function of lumens. And in very simple terms, the most
9 efficient CFLs that are on the market today and the
10 future solid state lighting bulbs that will be in the 70
11 lumen per watt plus range, that would be a five-star, for
12 example.

13 A four-star would be today's typical compact
14 fluorescent lamp. Today's Bear Vanilla Incandescent
15 would be two stars, for example, and the ones where you
16 might have a cover that's making that even less
17 efficient, that would be a one-star. So, it would be a
18 sliding scale based on lumens per watt and it would apply
19 to all technologies.

20 If you do go this route, which we hope you do,
21 we want to make sure you don't make the mistake of saying
22 one to five stars for incandescence, one to five stars
23 for halogens, one to five stars for CFLs. This would go
24 across all the technologies.

25 MR. NEWSOME: Joe?

1 MR. HOWLEY: Just an initial reaction to that
2 proposal is we already -- the industry already tries to
3 do a version of a rating scale through the EPA DOE Energy
4 Star labeling system where we have an Energy Star label
5 on the most efficient compact fluorescents and certainly
6 an Energy Star label could be developed for the new LED
7 sources as they become available.

8 It may be viewed as a simpler way to do it, but
9 consumers, you know, you have to communicate to them in
10 relatively simple ways. Energy Star labels has worked
11 fairly well and is also another alternative approach to
12 trying to communicate to a consumer what bulbs are the
13 most energy-efficient.

14 MR. NEWSOME: And, Rich, you've got your tent
15 card up. Could you, in addition to your comments, could
16 you give a little bit of background on how Energy Star
17 sets up their level and also the kind of binary approach
18 that the Energy Star talks about which would be different
19 from this -- is different from the five-star approach?

20 MR. KARNEY: Sure. Basically, Energy Star sets
21 up the performance criteria based on what's available in
22 the marketplace. Until recently, CFLs did not have a
23 federal standard to apply to them. Now, we do. The
24 Energy Star levels are based on a market percentage above
25 what is in the field -- what the federal standard was we

1 set out. We basically do it on various performance
2 characteristics, not only on efficacy or efficiency, but
3 also on various other parameters which we'll get into
4 speaking about later on, on color, on lifetime,
5 warranties, things like that.

6 Energy Star is a binary system. You either
7 qualify or you don't qualify for Energy Star. What I was
8 going to do was to echo Joe's comment to parallel what we
9 have in the Energy Guide label right now is that we do
10 not have a rating system presently in the Energy Guide.
11 But what we do have is an indicator of whether that
12 product, and typically Energy Guide would be going on an
13 appliance. If it does qualify for Energy Star, we will
14 put that on the Energy Guide label to indicate to the
15 consumer that that product is of the more higher
16 efficient performing products of that category.

17 So, this basically provides the consumer with
18 this information and eliminates any need for a
19 categorical rating system.

20 MR. NEWSOME: Okay. Noah?

21 MR. HOROWITZ: Yes. We're big supporters of
22 the Energy Star label and we're very thoughtful in coming
23 up with this. We have another slide I didn't bring for
24 today, but if the product is also Energy Star, the system
25 is completely compatible with that and in the upper

1 right-hand corner could be the Energy Star logo.

2 So, this one to four-star system is just how
3 efficient is the bulb. So, you could have a compact
4 fluorescent lamp that's very efficient, but it does not
5 meet other key quality criteria. It might have a slow
6 start time, it might offer poor color and things like
7 that, then it would not earn the Energy Star label. So,
8 if it meets the efficiency requirements and all of these
9 other requirements set by DOE then it could have the
10 Energy Star label up there.

11 Also, some bulbs -- today, we have a 100-watt
12 incandescent bulb. Not too far in the future the bulb
13 that gives off, call it 1,600 lumens, might use between
14 10 and 100 watts. So, just having Energy Star or non-
15 Energy Star is good, but how do we indicate to people,
16 hey, this is a very inefficient bulb? We want you to
17 think about that when you buy the bulb. That's why the
18 bulb might earn one or two stars rather than five.

19 MR. NEWSOME: So, just to make sure I
20 understand. You are saying that under this system that
21 you are suggesting here, you could have a four-star bulb,
22 but it may not be Energy Star because it does not meet
23 the other program requirements for Energy Star, is that
24 correct?

25 MR. HOROWITZ: That's exactly right.

1 MR. NEWSOME: Okay. John?

2 MR. FICHERA: Yes, I would like to make a
3 couple comments on this. We have a label. I don't know
4 if you want to show that or if we should keep this one up
5 for the time being.

6 MR. NEWSOME: Yeah, why don't we get to that.
7 Let's see.

8 MR. FICHERA: I just want to show you just one
9 of the key differences.

10 Okay, what we thought, basically, we feel that
11 we do need the light output, power use and efficiency in
12 some way to be the leading descriptors of the lamp. The
13 reason we would say that is because obviously we need to
14 know light output. Right now, as very well put, people
15 tend to equate light with wattage, which is not a good
16 measurement at all. It is not a good representative.

17 So, what we do need is we do need to be able to
18 show the power, obviously, because there are going to be
19 reasons to know how much power you're drawing. Some
20 fixtures or luminaires may have power limitations on
21 them. So, that is a key piece of information. But the
22 light output is definitely something we should
23 communicate in lumens.

24 As far as efficiency goes, our thought was
25 basically that we have already got the public to

1 understand what miles per gallon are. And I think we can
2 do the same thing with lumens per watt. I mean, lumens
3 per watt is the light output based upon the energy or
4 compared to the energy. And it's the same thing we're
5 doing with gasoline and mileage. So, I don't think it
6 would be such a far stretch for the consumer to actually
7 begin to understand that. If you see, we have laid out
8 our label in such a way that we are not stating LPW for
9 now. We want to actually describe what that is, so that
10 people can get an idea of what that efficiency means.
11 So, obviously, you are looking for the higher lumens per
12 watt.

13 MR. NEWSOME: Now, just to follow up on that,
14 have you thought about any concerns with using that
15 efficiency number in terms of over-buying? Someone, if
16 they're just focusing on that and they buy a very bright
17 bulb, it may be an efficient bright bulb, but they're
18 buying something more than what they need. Is there a
19 way to address that?

20 MR. FICHERA: Well, I think that we did address
21 that kind of in color appearance, in certain areas like
22 that, you know, where you're looking at -- basically, if
23 it's a warmer white, you can equate that in your mind
24 basically to something like an incandescent lamp.

25 MR. NEWSOME: Okay. James, you have a

1 question?

2 MR. HILGER: Yes. I wanted to go back to
3 Noah's label and point out or ask if you expect the
4 categorical system as you have it set up now to be any
5 more than just the indicator of which technology you
6 have? Because, I mean, if there are five stars and, you
7 know, three major technologies, incandescent, compact
8 fluorescent and solid state with small modifications of
9 the other technologies, is there anything to be gained in
10 just having the stars versus just making it clear what
11 the technology is? If people are educated through an
12 education program, the differences between the
13 technologies, then maybe that information is not very
14 useful on the label.

15 And, also, again, I don't have the technical
16 expertise and lighting, but my understanding is that
17 there are slight differences between the efficiency
18 within a technology, you know, within compact
19 fluorescence or within incandescence, and then that
20 information would be lost. There would be no competition
21 within the technology.

22 MR. HOROWITZ: Sure. If I understood your
23 question, I heard two of them. One, is the bulb an
24 incandescent, a halogen, a CFL, an LED or something that
25 we can't even foresee today, do you want to communicate

1 that on the bulb? Sure. I'm sure the marketing people
2 would do that. If that became mandatory, we would not be
3 opposed to that. But we need to be very careful here.
4 Today's incandescents are very inefficient and everybody,
5 I think, would agree with that.

6 My colleague here, Joe from GE, has announced
7 plans to create a super-efficient incandescent that could
8 even compete with the CFLs of today. So, we need to be
9 careful not just calling the descriptor, this is an
10 incandescent or a CFL, that that will indicate its
11 efficiency. That's why we wanted a technology neutral
12 system based on the lumens per watt. Five stars,
13 extremely efficient. One, it's not performing well at
14 all.

15 Does that answer your question?

16 MR. HILGER: Yes.

17 MR. NEWSOME: All right. Carolyn?

18 MS. KERR: First, a comment on the star system.
19 I like the idea that it's very visual and I think our
20 consumers need a visual representation. We're in a very
21 low interest category here. The concern is that we've
22 got a lot that we are going to have to communicate on
23 this label. So, therefore, the redundancy of it, maybe
24 giving up real estate for other information that I think
25 others of us felt that we needed to communicate. It is

1 redundant in the sense on the label itself because you've
2 already got a per year usage.

3 So, the consumer, from that dollar figure, can
4 draw their own conclusion as to what the efficiency of
5 that product is. They know how much it's going to use to
6 operate it per year.

7 More important, I think, is the visual with it,
8 give consumers an easy way to kind of follow through and
9 understand the terminology, because the reality is,
10 they're not going to take the time to educate themselves.
11 And though I like John's approach in his label, I think
12 that we need to stay away from terms like lumens per watt
13 when we talk about efficiency and go back to -- what we
14 tried to do was basically use that yearly usage number as
15 the gauge to show efficiency and link that back to watts
16 so that consumers understand that. The term they have
17 been using in watts through the years is actually your
18 energy usage. So, in the Phillips version, we simply
19 used --

20 MR. NEWSOME: Do you want me to pull up your --

21 MS. KERR: You don't need to. I mean, it's X
22 amount of watts equals this cost per year, so that,
23 again, they understand that's your linkage. Your watts
24 is going to be energy usage, and I think we need to bring
25 those two together.

1 MR. NEWSOME: Okay. Well, what I would like to
2 do is talk about -- we have these four samples that were
3 sent in for discussion purposes. Every one of them had
4 an operating cost figure on them, and I would like to
5 discuss that and go into some detail. But before we go
6 into that, does anyone have any other comments,
7 observations on the kind of rating system that Noah has
8 suggested here? Rich?

9 MR. KARNEY: I wasn't going to speak about
10 Noah's rating system.

11 MR. NEWSOME: Okay, well --

12 MR. KARNEY: I was going to throw out one idea,
13 which I'm going to contradict myself in the next session.

14 UNIDENTIFIED FEMALE: I don't think your mic is
15 working.

16 MR. KARNEY: What I would like to do is just
17 say that I believe we have found it to be very successful
18 in the labeling of compact fluorescent lamps that we have
19 a wattage equivalent on there, what the consumer is used
20 to with the bare, base incandescent bulb that they have
21 been buying for 100 years. The wattage equivalent goes a
22 long way of showing to the consumer what this lamp, what
23 this bulb will provide.

24 Now, at the same time, with the standards in
25 incandescents being raised dramatically over the next few

1 years, going back to a base incandescent wattage
2 equivalent may or may not have any meaning at that time.
3 So, I know for today's case and for now, certainly with
4 the CFLs that we have today, the wattage equivalent to
5 the incandescent works. I don't know what's going to
6 happen in 2011.

7 MR. NEWSOME: And I think that is certainly --
8 what we are talking about here in the first session, I
9 think there are two big challenges in terms of looking at
10 the label or two primary challenges. One is how best to
11 communicate the energy use. I mean, currently, we are
12 asking consumers to understand what lumens mean and pick
13 out the kind of family of bulbs that they want that will
14 provide the brightness. Then they have to look at the
15 watts and find the lowest watts.

16 So, do we change that? Do we go to a different
17 approach? What is that approach? Noah is suggesting
18 like a five-star system. All of the other samples,
19 including Noah's, also had an operating cost number on
20 there. That's one issue.

21 The second issue is the one Rich is raising,
22 which is a very important one, and that is, how do we
23 communicate lumens? Currently, given the CFLs in the
24 market, the common approach is to use this watt
25 equivalent language. Is that something that we want on a

1 mandatory label in some fashion and how do we address the
2 issue that Rich is talking about as the market moves
3 ahead in the future how that kind of information becomes
4 obsolete?

5 So, why don't we address that issue in a
6 minute. Before we get to that, since we are talking
7 about the energy efficiency and the rating system, there
8 are no more comments on rating systems, let's think about
9 operating costs, how that's communicated, whether that is
10 a good idea, how that is derived. So, why don't we have
11 people think about that.

12 Noah has his card up, so I'll go to Noah.

13 MR. HOROWITZ: If you could go to my second
14 slide, please.

15 MR. NEWSOME: Sure.

16 MR. HOROWITZ: Thanks. I want to address Rich
17 Karney's comment. I think there is probably consensus in
18 the room, for better or worse, consumers are used to
19 buying a 60, a 75 or a 100, and we need to meet them
20 partway over the next few years and transition them away
21 from that. So, on the left-hand side, we have one
22 potential way of doing that and, again, we don't have all
23 the answers, but we want to throw this out there as
24 something to think about.

25 What if you had a little tab that would say 60

1 or 75 or 100, if it meets some lumen equivalencies? So,
2 if we go that direction, we would encourage the FTC to
3 say whether you can put a number like that up there or if
4 you are allowed to make it as bright as the old 60-watt,
5 that you have some minimum requirements like Energy Star
6 does. So, between X and Y lumens, if you meet that, then
7 you can make the 60-watt equivalency claim. So, that's
8 what the idea of that 60 is on top. We were careful not
9 to put the word W or watts there because people might
10 think this is a 60-watt bulb. No, it's as bright as a
11 60. So, this is tricky.

12 Then another way to go about this -- right now,
13 people buy batteries. They buy an A, a AA, a C or a D.
14 Most people don't know how many volts that is and they
15 probably don't need to necessarily. People buy a 60, 75,
16 100-watt bulbs today. What if we move them to an 800, a
17 1200 and a 1600 lumens, if those are the right numbers,
18 for the future? So, give me an 800, give me a 1200.
19 Maybe that is the world we are moving towards. These are
20 just some ideas in terms of, I think, the challenge of
21 consumers are used to buying a 60. How do we get them
22 and lead them to the 800 lumen bulb?

23 MR. NEWSOME: Okay. Any other thoughts on this
24 particular issue, the watt equivalent? I know I had
25 mentioned operating costs, but there seems to be a desire

1 to talk about watt equivalent. It's a very important
2 issue. Some of the manufacturers had addressed this
3 issue and are currently addressing this issue on their
4 label. So, do you all have any thoughts on that? Joe?

5 MR. HOWLEY: Just a comment on Noah's
6 suggestions. What he's suggesting is we move to a number
7 which becomes almost a model number versus meaning
8 anything. The consumer already is used to the 40, 60, 75
9 and 100 kind of model numbers as a wattage. Moving them
10 to 800 -- I presume, Noah, that when you say 800 it means
11 a product that might have a lumen range between say 700
12 and 900. It is sort of an 800 model. Creating a new
13 model number, though, seems to me would be harder to do
14 than to simply use the model numbers that consumers are
15 already used to since it just becomes a new model number
16 that does not really mean exactly 800 lumens. It is just
17 the model 800.

18 Conceptually, I understand what you are going
19 for, but I am wondering if it just is going to become a
20 model number if we choose to go that way, if it really is
21 worth trying to switch them to some sort of new modeling
22 metric at the same time as creating, why not use what
23 they have already, just what they are thinking of
24 already?

25 MR. NEWSOME: Well, Joe, let's say the FTC just

1 put lumens on the label and did not try to address this
2 watt equivalent, we all know that currently
3 manufacturers, on their packaging, are using that watt
4 equivalence approach. Do you have any idea how long --
5 you know, what window are we talking about? Will that
6 just remain -- will manufacturers continue to put that on
7 the packaging? Do you have any guess as to how long that
8 will take before it is phased out and we will just go to
9 lumens?

10 MR. HOWLEY: Well, obviously, it would depend
11 on whether or not it was mandated. Obviously, if you
12 mandated a model number, it would maintain as long as the
13 mandate was there. If it was not mandated, that is a
14 good question as to where we would move to. We know,
15 over the years, trying to communicate lumens to consumers
16 is incredibly difficult. We have been trying to do it
17 with the labeling packages since the mid '90s and still
18 today if you do your consumer survey -- and perhaps a
19 question for your survey might be, do you know what a
20 lumen is? I think you would find most people still do
21 not understand lumens equates to brightness. Wrongly or
22 rightly, they equate wattage to brightness.

23 Do we want to go with their predisposition? Or
24 do we want to try to totally reinvent the system? I
25 guess it is more of a question rather than having an

1 answer to it. It just seems it would be easier to go
2 with what their predisposition is. But if it was not
3 mandated and we moved away from it, what we would end up
4 with, I believe, is just a whole different series of
5 wattages all over the place on these different
6 technologies.

7 Manufacturers would try to figure out a way to
8 communicate equivalent brightness across these
9 technologies, but we might do it all in different ways.
10 I am not sure what that would mean to the consumer. It
11 would be a very interesting world out there with lots of
12 different concepts and schemes.

13 MR. NEWSOME: Okay. Noah?

14 MR. HOROWITZ: Two quick things. We did talk
15 about scope today. I am assuming that whatever system we
16 are talking about would cover the whole range of
17 technologies whether you're an incandescent, a halogen,
18 an LED, whether the base is this big or this big. People
19 should be provided this information on whatever the
20 ultimate label is in terms of how much power it uses,
21 what its light levels are.

22 There are a bunch of LED products coming on the
23 market today. There is no information on the amount of
24 light output that they provide. So, hopefully, that can
25 be addressed later today. That was the main point.

1 The other thing is on the bulb itself, people
2 look at the bulb and say it is 100. They may or may not
3 take the bulb with them to the store, but they know they
4 want to buy a 100. So, we're going to gravitate. There
5 will be some information on lumens on the package and the
6 details how to do it. What if we put on the bulb itself
7 this is its actual lumens, whether it's 800, 10 or 1,000
8 lumens. You look at that and then you go to the store
9 and say, I want to buy a 1,000 lumen bulb rather than a
10 100 watt bulb. I don't know if there is any
11 consideration of placing the light level on the bulb and
12 making that a requirement.

13 MR. NEWSOME: Have you considered taking the
14 watt equivalent number and calling it something else in
15 your proposal? If you have just the number 60, but if
16 there's a different term that was applied to it,
17 essentially I guess you could convert lumens to -- you
18 could convert any brightness to that number by just
19 dividing it by something. Is that something that has
20 been considered by anybody? Joe?

21 MR. HOWLEY: We have not considered it, but, to
22 me, it's equivalent -- Noah raised the battery concept
23 before of A, AA, the different battery concepts, C, D.
24 They don't really mean anything. The numbers don't mean
25 anything in and of themselves. It's just a modeling

1 number that has attributes associated with it.

2 What you are proposing is, is there some other
3 kind of modeling number scheme system that we could
4 invent for incandescent bulbs? Although you could do
5 that, you could probably do that in any one of different
6 directions. I think our choice is either to do that or
7 to stay with the standard, traditional consumer bias of
8 40, 60, 75, 100 and just go with their existing
9 predisposition on wattages. It's a choice that we have.
10 I don't know if I know the answer to that. But those are
11 really the choices.

12 Either you have to invent something new or you
13 have to stay with what consumers know right now and just
14 reinforce that with a modeling scheme which maybe, like
15 Noah said, wouldn't mean wattage anymore. It would just
16 be model 60. But I think those are the two choices in
17 front of us, either create something brand new or
18 reinforce kind of their existing predisposition.

19 MR. NEWSOME: So the possibilities are lumens,
20 just the number, kind of like what we have now; going
21 with the 60-watt equivalent, saying 60 or maybe assigning
22 some other term, new term to that; and another approach
23 is this kind of A, B, C, D, E -- the approach you take
24 with batteries by lumping brightness in terms of
25 different categories and that would require creating kind

1 of a new lexicon for brightness.

2 Diane, why don't you jump in here.

3 MS. LINDSLEY: Well, I have a few comments on
4 just the light output version. Our customers -- and you
5 are right, for many years, watts is what they are looking
6 at. But what are we looking at for the next 15 years?
7 And is it going to be the same and is 60 really going to
8 be a 60 anymore? So, if we stay in that format, like I
9 believe Richard mentioned earlier, we would have a
10 concern with that.

11 But the sliding scale is something that I do
12 like. I like it to where the customer can quickly see a
13 60, which is what they recognize, and then we are
14 training them early or we're training them now what a
15 lumen is. So, seven, ten years from now, we may not have
16 to put wattage on there because they already understand
17 kind of where that scale ranks.

18 So, from my side of it, I like the sliding
19 scale that Noah -- especially on the light output or
20 maybe brightness or our conversation because I think what
21 we have missed is educating the customer. If you just
22 put 1200, I don't believe they're going to get it. If
23 you put a scale to where they can see what it used to be,
24 it will be very visual for them at store level to
25 understand, oh, okay, this is where I am at, this is what

1 I am looking for, and do their own conversion.

2 MR. NEWSOME: Okay. Carolyn?

3 MS. KERR: I agree with Diane that I like the
4 scale. My only concern and what I think we could work on
5 is making the connection stronger between the lumens and
6 the light output and kind of breaking that away from
7 wattage, so it has the same lumens as this incandescent
8 bulb using 60 watts of power. So, somewhere we need to
9 make that connection or that link so that we can bring
10 the consumer along with us in the education process.

11 MR. NEWSOME: So, are you saying the scale here
12 in Noah's sample, to have more information about what
13 that wattage equivalent number means for the consumer?

14 MS. KERR: Yes.

15 MR. NEWSOME: Rich?

16 MR. KARNEY: Just to perhaps help clarify the
17 concerns that Diane and Carolyn have, I would also like
18 to maintain, it was suggested by, I believe it was OSRAM,
19 one of the companies, of having the miles per gallon,
20 having the efficiency rating speak for itself. I believe
21 having a lumens per watt and providing some education for
22 consumers will help in the long run in showing that this
23 is a more efficient product versus something else.

24 MR. NEWSOME: Okay. Yes, why don't you go up
25 to the mic? And make sure you state your name so we can

1 get it on the record.

2 MR. CARSON: I'm George Carson with Phillips
3 Lighting. One thing I see as a problem with the lumens
4 rating and lumens per watt rating --

5 MR. NEWSOME: I'm sorry. That mic is not on.
6 Could you just grab the one next to John and we'll try to
7 get that --

8 MR. CARSON: George Carson with Phillips
9 Lighting. One thing I see as an issue is the
10 misapplication of lamps. If we look at strictly a lumens
11 per watt rating or a lumens rating on a lamp, a typical A
12 lamp used for general lighting will actually have a
13 higher lumens per watt rating than say a reflector lamp
14 or a par lamp. So, one of the problems I see is that
15 people could see a lumens per watt rating and think
16 that's more efficient. However, if they put that A lamp
17 in a reflector or a recess can or a down light, they're
18 going to actually have a much less efficient system.

19 So, I think that's one issue that we have to
20 look at, the directionality of the light and how
21 efficient is it in that application. Misapplication is a
22 big problem for consumers.

23 MR. NEWSOME: Do you have any suggestions --
24 that seems to get into some complicated areas. Is there
25 a way to address that in a universal label that would

1 apply to all?

2 MR. CARSON: Well, what I thought would be the
3 best method for it would be to have a sliding scale for
4 light output not based on strictly lumens, but also
5 possibly have another rating for directional light
6 sources, where the consumer really would not have to look
7 at lumens or candlepower, which is the proper method of
8 measuring light output in a beam, but just to have a
9 sliding scale saying that this would be a more efficient
10 light source for that application.

11 MR. NEWSOME: Okay. Rich?

12 MR. KARNEY: Well, just to add on what John
13 mentioned, just using a luminaire efficacy which provides
14 the consumer with the light coming out of a product, the
15 total light coming out versus just the light source would
16 go a long way towards that.

17 MR. NEWSOME: Okay. Any comments on that, this
18 issue that's been raised? Okay, James?

19 MR. HILGER: I just wanted to go back to the
20 sliding scale for one moment. It was mentioned earlier
21 that the incandescent technologies were increasing in
22 their efficiency currently. Depending on what time line
23 you think consumers are going to be switching over from
24 wattage concept to the lumen concept, using the sliding
25 scale might be confusing if people are, you know, in

1 let's say two years, are already buying much more
2 efficient incandescents. So, the 60 watt of today, not
3 being the 60 watt of two years from now, might complicate
4 having the model numbers remain 60, 80, 100.

5 MR. NEWSOME: Lem?

6 MR. DOWDY: Is it worth considering a
7 straightforward disclosure on the label stating that
8 watts is no longer an indicator of brightness and that
9 lumens is the proper measure of brightness?

10 MR. NEWSOME: Okay. Alex, did you want to
11 address that?

12 MR. BAKER: I think that lumens per watt has
13 its advantages and disadvantages, but it does at least
14 give the consumer a starting point for realizing that
15 wattage has been a false indicator of light output right
16 from the start. I also see that lumens per watt and some
17 of these proposed lumens and wattage equivalent scales
18 could be implemented in such a way that it is a phased
19 approach. So that for now, perhaps, we have the wattage
20 equivalent as a prominent number on the packaging. And
21 then over time, that number becomes smaller and the
22 lumens number becomes larger.

23 So, just perhaps for two years we have the
24 incandescent equivalency number very large and in two
25 years that becomes smaller and the lumens number becomes

1 larger.

2 MR. NEWSOME: Okay, thank you. Let's go to
3 Noah.

4 MR. HOROWITZ: I want to reinforce what Alex
5 said, and I should have said this earlier. This whole
6 idea of wattage equivalence and maybe having the 60 on
7 top, all this is transitional and the hope is that over
8 time we would downplay wattage very much. We still need
9 to have that power number on there from a safety point of
10 view. Some fixtures are only rated to take X watts, so
11 we're not going to pull it in total.

12 In terms of our preference, that box that says
13 light output, there the lumens would be prominently shown
14 and we have the wattage equivalences there to help people
15 during the transition period. That is the part of the
16 label we feel strongly about.

17 The 60 on top, that is just another way if
18 people wanted to add on top of it to provide more
19 prominence. We are not wed to that at all. What we're
20 really strongly proposing is that sliding scale there.

21 MR. NEWSOME: Okay, thanks, Noah. Rebecca?

22 MS. HAMILTON: I wanted to also address the
23 issue of the sliding scale. I think in this case it
24 would be helpful for consumers because there is -- well,
25 it seems to me -- I'm not educated in the design, but

1 that there would be a maximum brightness that would stay
2 constant over time. You would necessarily want a bulb
3 that was brighter than 4,000 lumens, for example. So,
4 that scale would remain consistent.

5 And a point of confusion, it seems, would be
6 that if you were talking wattage equivalence and also
7 wattage in terms of power, the consumer would see the 13
8 watts here in terms of power, but they would see the
9 wattage equivalent of 60 watts. So, that seems -- maybe
10 there could be terms or definitions there to help
11 consumers disentangle those.

12 MR. NEWSOME: Just in terms of the research you
13 do on consumer perception, have you looked at these kinds
14 of scales where you have several pieces of information?
15 Is that something that has been -- if you could just give
16 us a little background on that?

17 MS. HAMILTON: Sure. In some of my research, I
18 have looked at how consumers process information given
19 matrices or several pieces of information, and people do
20 process in a more analytical way when they are given
21 information like this and they tend to do more comparison
22 across products when they're given information in a
23 matrix form. So, I think all of these have the advantage
24 of encouraging consumers to process across product and
25 thinking on an analytical or more rational way rather

1 than imagery and imagining themselves using the product.
2 So, I think these all have that advantage.

3 MR. NEWSOME: Okay.

4 MS. HAMILTON: In terms of making comparisons,
5 it is also helpful to have these skills, you know, what's
6 the maximum, what's the minimum. I think that would be
7 helpful.

8 MR. NEWSOME: Okay, thank you. Well, let's
9 switch gears and go back to the operating costs concepts
10 that are on most of the sample labels. Before I pick on
11 somebody who had a label that has operating costs on it,
12 does anyone want to jump in and begin the discussion on
13 that? Otherwise, if you don't mind, Carolyn, you all had
14 some operating costs on your label.

15 MS. KERR: Sure.

16 MR. NEWSOME: If you could just go through what
17 you were thinking the advantages of that would be.

18 MS. KERR: I don't know if you want to put it
19 up.

20 MR. NEWSOME: Sure, I'll pull it up.

21 MS. KERR: Two things that we did maybe that
22 were different than some of the examples, one was we did
23 try to make the linkage between wattage and operating
24 costs, again just to help the consumer in their
25 understanding that watts is really linked to energy. So,

1 that's why we did -- in this case, it's an example of a
2 40 watt bulb. So, 40 watts equals \$6 per year.

3 Now, of course, on the back end, we're all
4 going to need to agree on a designated hours per usage
5 per lamp. We'll typically -- at Phillips, we rely on our
6 usage studies. So, by bulb, the type of fixture it's
7 used in, we know pretty much how many hours per day the
8 typical consumer will use that fixture. That's what our
9 calculations are based on and we could come up with one
10 common standard and then also, obviously, a cost per
11 kilowatt hour that we would all need to agree upon and
12 base all of this on in this case. Typically, ten cents
13 per kilowatt hour and that would need to stay fixed.

14 We wanted to do that on the per year basis, not
15 per life of product, because per life of product will
16 give a disadvantage to some of those long-life bulbs,
17 obviously, and per year is probably how a consumer may
18 look at it and still have the value of that -- that
19 dollar value have some relevancy. So, in this case, \$6,
20 which means something to me versus having a lesser
21 number.

22 MR. NEWSOME: Okay. What are these numbers
23 going to look like? Has anyone actually calculated the
24 kind of range of what the operating costs are going to
25 look like for the typical bulbs that are on the market?

1 Is \$6 --

2 MS. KERR: This is an actual calculation on
3 that product, based on three to four hours of usage per
4 day.

5 MR. NEWSOME: Okay. So, this is a 40 watt
6 bulb. And three to four -- is there a -- you said three
7 to four hours per day. Is that a set -- that's something
8 I also want people to weigh in on.

9 MS. KERR: Again, the fixture that this
10 particular product was in.

11 MR. NEWSOME: Okay. Is there a standard number
12 of hours a day that most people in the industry will use
13 when they are calculating these?

14 MS. KERR: I think that we would need that set
15 for us. But, again, we've got studies that show us by
16 fixture how much you're going to use each product.

17 MR. NEWSOME: Okay. And it's usually in the
18 three to four-hour per day range?

19 MS. KERR: Most of them in the three to four-
20 hour. I mean, decoratives, you're going to find,
21 obviously, in chandeliers and other fixtures like that
22 last. So, that may be lower, closer to two. I don't see
23 an issue coming up with one number for at least groupings
24 of products. You want to be careful, obviously, of a
25 decorative that's just not going to be used that much or

1 an outdoor product that's going to be on, actually, all
2 night, you know, dusk to dawn, you may want to look
3 differently at that. But, again, we've already got that
4 benchmark of studies, fixture by fixture through the
5 house that we --

6 MR. NEWSOME: Okay. So, your preference would
7 be to try and group it -- the hours per day by some
8 different types as opposed to having a uniform number?

9 MS. KERR: At least -- yeah, at least household
10 type fixtures, and that would include recessed, probably
11 outdoor type fixtures and decorative type fixtures.

12 MR. NEWSOME: So, I guess the alternative
13 would be to just pick a number you apply across all lamp
14 types --

15 MS. KERRY: Ideally.

16 MR. NEWSOME: -- and then state that on the
17 label that this is based on --

18 MS. KERR: Yeah. I mean, you want it based on
19 reality of the usage of the product, obviously. So, you
20 don't want to go too far into coming up with one average.
21 But we typically look at products in, as I said, like a
22 household, three to four hours in some cases.

23 MR. NEWSOME: Okay, okay, thanks. Joe?

24 MR. HOWLEY: On operating costs, I think it is
25 important. One, our thought is that this would be

1 voluntary to the extent that somebody wanted to show
2 operating costs. But if somebody did put operating costs
3 on their package, I think it is critical that we have a
4 level playing field in terms of the numbers people are
5 using to state an operating cost because there's a lot of
6 -- I don't know if I want to say games played, but it
7 almost seems like games played with people either
8 projecting real long or real short operating hours.
9 Depending on what the point is, they're trying to use
10 real high or real low electrical rates. Typically higher
11 gives you a higher number. It would be good to have some
12 rules that if you are going to state operating cost that
13 you shall use X amount of hours used per year.

14 Since this is general service that we are
15 talking about, I think the decorative is a different
16 question, but that is not really covered by this rule-
17 making. This is general service and perhaps we can come
18 up with one operating hour that everybody would use
19 because it really is comparison for the consumers to
20 compare against lamp to lamp to lamp.

21 The only concern I have is if we come up with
22 an electric rate that is mandatory to use, the issue is
23 electric rates most likely will increase over time as
24 they have over the last 10 years. So, the FTC would have
25 to have some sort of mechanism built in perhaps where

1 they could reset the electric rate that we could use
2 every so many years as electric rates increase, so we're
3 not stuck with sort of a 20 year-old electric rate
4 because that's what the label says we have to use. So, I
5 think a review of the electric rates, but certainly
6 setting the hours used and setting an electric rate that
7 everybody would have to use if you put operating costs on
8 the package, I think, is critical.

9 MR. NEWSOME: Now, on the appliance label, the
10 rule certainly sets the electric rate to be used. It
11 sets -- the test procedure for the product usually has
12 the yearly use in hours or cycles or what have you. And,
13 also, what we are currently requiring is the rate will
14 change every five years. So, the labels have to be
15 changed every five years, trying to hit a balance between
16 having some consistency in the information on the label
17 and, at the same time, reflecting changes in costs over
18 time.

19 Noah?

20 MR. HOROWITZ: I agree with a lot of things Joe
21 said, in particular, on standardizing things. We need to
22 agree with how many hours per year is this bulb being
23 used. A typical number thrown out there is three hours
24 per day per bulb or roughly 1,000 hours per year.

25 While I am sympathetic to what you said, I

1 think we need to be careful because while you may think
2 this bulb is going to go in that sort of fixture, it may
3 well go in the outdoor fixture that is on eight hours or
4 the closet lamp that is used 20 hours a year. So, your
5 mileage may vary, your hours of use may vary. So, let's
6 come up with a standard number per bulb, and then if
7 there's some very unique bulb that we know has very
8 different hours of use, we can consider that. But I
9 think we need to be careful.

10 I think one thing we had on our label, I need
11 bifocals here, have an informational Web site. So, we
12 suggested something like www.lightbulb.ftc.gov. We used
13 an average cost of electricity of X cents per kilowatt
14 hour. We assumed this many hours per day per year. All
15 of that stuff can be on the Web site and you don't have
16 to crowd this very complex real estate. That's one way
17 to go about this.

18 Where we differ, respectfully, with Joe is we
19 think it is essential that cost of operation information
20 be on the bulb however we do it. And lots of consumers
21 buy on first cost. We need to give them a good
22 indication of how much is it going to cost for them to
23 use this bulb. Whether you do that in the form of a one-
24 year operating cost or a five-year operating cost or life
25 over the bulb, we can figure that out. But I think it is

1 real important that we help them.

2 We heard the range three to four dollars.
3 There's a much broader range. A compact fluorescent will
4 cost four times less than today's incandescent. We might
5 have better CFLs in the future or solid state lighting
6 that's costing even less. So, we can easily imagine a
7 factor of ten times difference. Sometimes the more
8 efficient bulb costs more money as well. So, we
9 definitely need to tell them, hey, you might be spending
10 a little more, but you'll be saving a lot.

11 MR. NEWSOME: Could you go into a little detail
12 about this consideration of a one-year cost figure versus
13 a five-year cost figure and also taking into account the
14 expected life of bulbs on the markets, as I understand
15 it, some using the three hour per day metric would last
16 less than a year? I may be wrong on that, but just some
17 of the costs and benefits to considering those different
18 time periods.

19 MR. HOROWITZ: I would be glad to. Today's
20 typical incandescent is rated as 750 or 1,000 hours.
21 There are some double life products that might be 2,000
22 hours. We are seeing some energy-saving halogens come to
23 the market that are rated 3,000. The typical CFLs is a
24 minimum of 6,000 hours. We are seeing some that are
25 already rated at 10,000 hours. The solid state lighting

1 products, I'd defer to my colleagues from DOE, but we are
2 25,000, 50,000 or 100,000 hour claims. So, there's a
3 huge spread.

4 So, one year operating cost is very simple. If
5 we say it's 1,000 hours per year times so many cents per
6 kilowatt hour, you'd give the number. If you did over a
7 lifetime, you could be penalizing those really long-life
8 products, even though they are very efficient, because
9 they are rated to last 50 years. It will look like over
10 its lifetime it costs a lot, but per year, it really
11 doesn't. So, there's a tension there.

12 So, life cycle cost or total cost of operation,
13 philosophically, that would be the best place to go, but
14 we don't think it is realistic. What's going to be the
15 cost of that bulb today? And different retailers will
16 have different prices. That price could vary
17 dramatically over the three years of the life. So, we
18 had to take out the cost of the bulb. So, we're limited
19 to how much does it cost to -- what's your electric bill
20 for this bulb?

21 So, we would suggest considering either a one-
22 year or a five-year operating cost. The downside of the
23 five-year is many bulbs won't be rated to last five
24 years. So, there is that tension there.

25 We think it provides a much clearer

1 information, though. The compact fluorescent that's
2 going to last at least five years, that may only use,
3 let's say, \$7 over five years where its incandescent
4 counterpart might be 30. That's a very compelling story.
5 \$30 versus \$7 and the cost is a quarter versus \$2. Hey,
6 I'm spending a little more money, but I'm saving a lot of
7 money. If you compress that to one year, it's not as
8 compelling. So, we think it should be per year and
9 possibly over five years.

10 MR. NEWSOME: Okay, thanks. Eileen?

11 MS. EATON: Thanks. The one thing that I
12 wanted to bring up about cost is a lot of utilities are
13 concerned that the kilowatt per hour ranges greatly from
14 different regions. And I know that we would basically be
15 using a national average, but they were slightly
16 concerned with putting costs on for that reason, as well
17 as if it is going to be put that those assumptions
18 definitely need to be included on the label somewhere.
19 That's very important to them. So, I just wanted to pass
20 that along.

21 MR. NEWSOME: Okay, thanks. Rebecca?

22 MS. HAMILTON: I wanted to, in looking at this
23 label, suggest that the fewer dimensions consumers need
24 to consider, the better, of course. So, if we're looking
25 at electricity cost, we've quoted that in terms of per

1 year cost and we've made assumptions about the number of
2 hours per day people are using the lamps. Lifetime value
3 or lifetime could also potentially be quoted in terms of
4 years because we're assuming a certain number of hours
5 per day. So, if you put life in one year, two years,
6 three years, four years, five years and have that be
7 consistent, that might help people understand that label
8 better.

9 MR. NEWSOME: Okay, thanks. Carolyn?

10 MS. KERR: Actually, I have something a little
11 off topic. Before I say that, I do agree with Rebecca.
12 We have studied how do consumers best connect to lifetime
13 and what terminology would they like to use, and years
14 has always been the preference. Years, months, they
15 can't connect to hours. What does that mean to me? So,
16 definitely years would be a preference.

17 Secondly, and we can table this maybe for a
18 little later discussion, is I would be a proponent of not
19 only having this on our general service lamps, but also
20 decoratives and really every consumer facing technology
21 that we have out there. What we found when we introduced
22 the label initially in our packaging were consumers felt
23 either if it did not have a label and if it did not have
24 that information we were either being deceptive or they
25 were confused and they were looking for it.

1 So, again, I would be a proponent of, across
2 the board, putting this out there. We do currently put
3 it on products that are not required to have it.

4 MR. NEWSOME: Now, I see on most -- especially
5 when on most packages where there's a claim about savings
6 over time, there's usually a statement about what that is
7 based on.

8 MS. HAMILTON: Right.

9 MR. NEWSOME: I see different electricity
10 rates. Is that what goes into choosing that rate on the
11 package for a particular manufacturer? I know that --

12 MS. KERR: I think to Joe's point, there's some
13 marketing involved there. We like to use the average.
14 Typically, we do, but there are others that will use a
15 lower kilowatt per hour rate in order to improve the
16 perceived performance of the product. So, we absolutely
17 need to set that.

18 MR. NEWSOME: Um-hum, okay, a uniform approach.
19 In terms of the estimate for hours per day that we were
20 talking about earlier, Rich or Alex, I know that Energy
21 Star, on their Web site, they have some calculators. Do
22 you all know if there's a particular number that you use
23 or approach or is that -- it's kind of a minor --

24 UNIDENTIFIED MALE: I forget which one it is.

25 MR. NEWSOME: Okay, that's kind of a detail,

1 but --

2 MR. HOWLEY: I believe it's based on three.

3 MR. NEWSOME: Three, okay. Is there anyone at
4 the table that thinks it should be something other than
5 three, other than this issue you have raised about
6 different categories of lamps? And feel free to address
7 that, too. Anyone thinking of something other than
8 three? Okay, no one's saying anything on that.

9 Okay. So, one more issue in terms of the
10 five-year, Noah, I was wondering if you all had -- and I
11 get the impression that you think one year is probably
12 cleaner, although five years is worth considering. The
13 five-year, did you consider the discount issues,
14 discounting the cost stream over time and whether that
15 would be a problem in terms of consumer understanding?

16 MR. HOROWITZ: We assumed a simple five-year
17 rate. Electricity costs will only go up, I think, for
18 most people. So, that would come out in the wash with
19 the discount rates. So, if we wanted to keep it simple.

20 MR. NEWSOME: Okay. So, your five-year does
21 not have any discount rate built in.

22 MR. HOROWITZ: It does not. And towards your
23 question or your challenge to us all at the meeting, I
24 think this is one of the areas if there is consumer
25 research, what do they gravitate towards in terms of

1 communicating? Is this a good deal for me? And is it
2 confusing or misleading in terms of if you have five
3 years, is that conveying to the consumer falsely that the
4 bulb will last five years? We think if you have the
5 lifetime clearly shown, that won't happen, but this is a
6 subject for further research.

7 MR. NEWSOME: Okay. And your suggestion is to
8 do this in terms of a single lamp as opposed to say kind
9 of a household average number of lamps or some other -- I
10 mean, are there any other things we should consider in
11 terms of looking -- calculating operating cost?

12 MR. HOROWITZ: We think everything should be
13 done per bulb. There are multi-packs and you will see
14 claims on there -- and this is where the FTC can be very
15 helpful. If you buy this product, you will save \$150.
16 Is that per bulb or per six bulbs? And companies do it
17 differently. So, I would encourage all the claims to be
18 per bulb. If you're doing it per package, then there
19 needs to be a different way to state that.

20 MR. NEWSOME: Okay. Joe?

21 MR. HOWLEY: I'd just echo that it's probably
22 cleaner to do it per bulb. Some people are selling 10,
23 12 packs. It's going to be very confusing to a consumer
24 if you don't do it per bulb. I think it may be confusing
25 if you're giving them a -- you're estimating the lamp is

1 going to last one year and then you're giving them the
2 five-year operating cost. I think that would just be
3 confusing.

4 MR. NEWSOME: Um-hum.

5 MR. HOWLEY: I don't really have an answer, but
6 it just occurred to me.

7 MR. NEWSOME: Okay. Carolyn?

8 MS. KERR: Actually, I agree with that. The
9 concern is if you're giving them a five-year with a
10 product that's only going to last one or two, are you
11 also factoring in the repurchase of more bulbs? Then
12 that gets us back to the definition of at what price are
13 you buying that next bulb at? If you're giving them a
14 five-year rate, you're going to have to tell them, okay,
15 in that time period, you're purchasing five bulbs as
16 well. So, I'd be concerned about five years.

17 MR. NEWSOME: Okay, James?

18 MR. HILGER: And, of course, adding to this
19 confusion is the fact that some of the bulbs will only
20 last three-quarters of a year. So, people may be more
21 confused with the one-year to three-quarters of a year
22 than the five-year cost on the one-year bulb where it's
23 pretty explicit that it's going to be one year because
24 the differences are so big. But, again, that's something
25 we are interested in doing research on. But it is

1 another issue.

2 MR. NEWSOME: Joe?

3 MR. HOWLEY: James, just a comment on that.

4 The new energy laws starting in 2012 require a 1,000-hour
5 life minimum. So, although today we have 750-hour life
6 products on the 75 and 100-watt, that goes away in 2012.
7 So, I think in the future every bulb pretty much will
8 last a year or longer. So, that won't be as big an issue
9 as it is in 2008.

10 MR. NEWSOME: Okay. And, also, related to
11 that, since this rule-making goes through 2010, that
12 period where you would have that issue would be fairly
13 small because we are not going to have a new label
14 tomorrow after this meeting or anything like that.

15 So, go ahead, John.

16 MR. FICHERA: I just wanted to add a little bit
17 to the life question. We had it down here basically
18 saying that we did not define the operating costs over
19 life. We did use the year, but over life, I mean, as I
20 think we found out during this discussion, it varies so
21 at this point, you know. So, it seemed to be that we
22 would just say, based upon what the average life is, and
23 we're not going to state that. We weren't going to state
24 that in this particular document.

25 I mean, that was just our input. We did not go

1 that far as to label what the life would be over that
2 particular lifetime.

3 MR. NEWSOME: Okay. In terms of related to
4 operating cost, this issue of life cycle cost that Noah,
5 I think, you mentioned briefly, does anyone on the panel
6 think that we should explore life cycle cost? Is this
7 something that is doable? Is it worth the FTC spending
8 time on to try to get something that makes sense on the
9 label? We have been looking at this issue in the green
10 claims area and there are different ways to do it. It is
11 kind of an evolving science.

12 Rich, I don't know if you're going to answer
13 that, but I'll go to you.

14 MR. KARNEY: I was just going to ask where the
15 boundary is going to be drawn when you start talk about
16 life cycle cost. Because, all of a sudden, if you start
17 talking about disposal of the product, not only are you
18 putting up red flags on the product itself, but I think
19 you are opening up a can of worms on trying to figure out
20 what a universal disposal or at the end of life product
21 what the consumer is supposed to be doing or what he's
22 paying for at the end of life. So, that, to me, just
23 depends on where you're going to draw the boundaries on
24 what you consider life cycle.

25 MR. NEWSOME: Okay. Brad?

1 MR. WILLIAMS: Thanks. As I look at this
2 example, as well as the other ones, I applaud this one
3 especially for being much more consumer focused and in a
4 language that seems to speak to the customer more on
5 their terms of understanding. I think it is important
6 that whatever we propose that we are not leaving the
7 customer behind in terms of the technology.

8 I have to ask, you know, in a very complex grid
9 of information here on something of a very minor ticket
10 in terms of the household spend on energy, is life cycle
11 cost all that relevant of a metric that they need to be
12 concerned with? As I look across all of the things that
13 you would want them to be concerned with in terms of the
14 equivalency of what they are more used to buying today,
15 and as we try to convert the customer to a more modern
16 equation, I think the fewer bigger concepts we can get
17 across, the better off we're going to be.

18 MR. NEWSOME: Okay. So, life cycle costs may
19 go beyond what the --

20 MR. WILLIAMS: I don't see the value.

21 MR. NEWSOME: Okay, all right. Thanks. Joe?

22 MR. HOWLEY: On life cycle, I would view it
23 more as operating costs over the lifetime of the lamp.
24 Limit it to the operating costs over the lifetime.
25 Again, I would view this more in the optional category.

1 That if a manufacturer wanted to make a claim on the
2 operating costs over the lifetime of the lamp, there
3 should be rules as to how they should make that. And in
4 much the same way that you have the annual operating
5 costs, perhaps if somebody wanted to list that plus list
6 the operating costs over the lifetime, that there be some
7 requirement as to how many hours would presumably be the
8 life rating of the lamp, but also a set kilowatt hour
9 rating that they would have to use. But there would be
10 certain rules as to how that is described.

11 So, again, perhaps in the optional category,
12 but if you do it, it has to be done in this particular
13 way. That might be a way to deal with life cycle cost
14 simply limited to operating costs over the lifetime and
15 not getting into the things that Rich was saying, such as
16 disposal costs and other things, which get quite
17 complicated. Keep it relatively simple.

18 MR. NEWSOME: Okay. So, there are some
19 provisions in the rule related to energy representations
20 for appliances that do tie those claims into certain
21 types of -- the information from test procedures and
22 also, if I am not mistaken, from using certain cost
23 figures. So, that's the kind of thing that you are
24 suggesting there. So, some uniformity in terms of the
25 advertising that is made. For instance, now, for, you

1 know, you'll save \$60 on this bulb. Is that what you're
2 saying?

3 MR. HOWLEY: Right. And, again, on a voluntary
4 basis. But if done, then they have to follow certain
5 rules to make the claim.

6 MR. NEWSOME: Um-hum, okay, great. Thanks.
7 Noah?

8 MR. HOROWITZ: As I stated earlier on life
9 cycle, to do life cycle right, you have to assume a cost
10 of the product, and if that bulb -- it might be at Home
11 Depot at one price and Wal-Mart another, and today,
12 versus 18 months from now, it's on sale at \$2.50 a four-
13 pack instead of \$7, how do you keep that fresh? That's a
14 huge challenge. So, to me, that knocks out life cycle
15 even though philosophically it feels good.

16 Operating cost over life, I think, is a red
17 herring and we need to be really careful. A bulb that
18 truly is designed and will perform and last 20 years
19 could be incredibly efficient, but when compared to the
20 one-year incandescent, that very efficient, long-lasting
21 bulb might have a higher operating cost over its life.
22 So, when we talk operating cost, we need to do it
23 operating cost per time, whether that's per one year or
24 some other time. Otherwise, we're penalizing the
25 efficient long-life bulb.

1 As part of this panel, I would encourage a
2 little more open discussion, should the cost to operate
3 the bulb, however it's done, should that be mandatory or
4 voluntary? We are advocating that information must be on
5 there and the language from the Federal Energy Bill, at a
6 minimum, encourage the FTC to consider that. So, I'm
7 wondering if there are other stakeholders, if they
8 have a thought on the optional versus mandatory aspect of
9 this?

10 MR. NEWSOME: Any takers on that? Well, let's
11 go to John. People can think about that.

12 MR. BANTA: I just had a question about the
13 cost of operation. I see \$1.30 per year and I assume
14 that would be on each different type of bulb. So, if you
15 had an incandescent and a CFL, you'd have to just compare
16 the two packages to understand the savings? Is that how
17 it would be? It wouldn't make sense to put the cost of
18 incandescent per year on there with the equivalent lumens
19 or not? Just a question.

20 MR. NEWSOME: Was that directed toward Noah?

21 MR. BANTA: Whoever could answer that question.
22 I'm just wondering if the cost of operation for
23 incandescent versus fluorescent, would that make sense on
24 the label?

25 MR. NEWSOME: To provide additional

1 information?

2 MR. BANTA: So that the consumer could see how
3 much they're actually saving. Because I don't know that
4 they know what the cost of an incandescent to operate per
5 year --

6 MR. NEWSOME: So, some kind of comparative
7 information on the label?

8 MR. BANTA: Yeah, I was just asking if that
9 would be -- you know, otherwise, I guess you would just
10 compare the two packages side-by-side. Is that what --

11 MR. NEWSOME: Well, since we have a couple of
12 samples here provided by panelists, did anyone consider
13 some kind of comparative range? We do that on the
14 appliance label and it's been there for years. Carolyn?

15 MS. KERR: Yeah, I think we are pretty wary of
16 the real estate that we have and something like that may
17 be more voluntary and used more as marketing copy than it
18 would be a requirement.

19 MR. NEWSOME: Anybody else on that? Okay. We
20 have about 20 minutes left. This has been a very useful
21 discussion. We basically talked about the energy
22 efficiency disclosures -- oh, James, why don't you go
23 ahead.

24 MR. HILGER: I also wanted to bring up one more
25 thing with the operating cost is that you would have to

1 hold the brightness, the light output constant for it
2 really to make much sense. You know, as I understand it,
3 the different lumen output bulbs have different
4 efficiencies and they would have different operating
5 costs. So, you might be looking at a 60 model and a 100
6 model and you would not want someone to make their
7 purchasing decision based on what has the lowest
8 operating costs.

9 MR. NEWSOME: Carolyn, do you want to respond
10 to that?

11 MS. KERR: I think you raise a really good
12 point, because as we look at lumens here and it's just
13 another decision and another factor, you're going to have
14 to set up as part of the rules because is it lumens at
15 the start of life, is that lumens at 50 percent life, is
16 it lumens at the end of life? Lumens are going to
17 gradually decline. So, we're going to have to determine
18 specifically at what point in the life of that lamp are
19 we measuring lumens so that we don't have one person
20 doing it at one point in life and another at a different
21 point.

22 MR. NEWSOME: Well, the current rule requires
23 the average initial lumens. That was what was decided in
24 the early '90s.

25 MS. KERR: I mean, as long as we continue with

1 that.

2 MR. NEWSOME: If things have changed or our
3 thinking has changed, that would be something that would
4 be good to put into comments and we can also discuss it
5 here. Joe?

6 MR. HOWLEY: Just a comment on John's
7 suggestion is I think that would be very complex to do,
8 trying to compare any product with any other product
9 because there are so many different products out there.
10 Perhaps the more logical one to compare it to would be
11 the traditional 60, 75 and 100. As they disappear,
12 you're telling the consumer they can save X amount of
13 money versus a product that they can't even buy anymore.
14 It just doesn't make sense. It adds a lot of complexity
15 and would be very difficult to do, to get into that
16 comparison.

17 MR. NEWSOME: Okay, thanks. So, we did kind of
18 dive into specifics here at the very beginning. But I
19 wanted to make sure that we covered what I felt were kind
20 of the core issues, the kinds of things that we are
21 really going to need to look at and weigh various
22 alternatives.

23 What I would like to do with the time we have
24 left is try to cover at least two other issues. One is
25 if anyone has any comments on the effectiveness of the

1 current disclosure requirements, of the current label, I
2 would like to get that out now. And, also, I would like
3 to have a little bit of discussion about placement of
4 Energy Star information on the packaging, whether there
5 are any other ideas about that.

6 Before we get into that, does anyone believe
7 that the current label is fine and we should just stick
8 with that? That will make it a very short proceeding for
9 the FTC. Just wanted to throw that out there. Anyone?
10 I don't see anybody.

11 Rich, did you want to --

12 MR. KARNEY: I would just like to emphasize
13 the legislation that it gives the Federal Trade
14 Commission the opportunity to provide more cogent
15 information to the consumers from purchasing lighting
16 products. I think instead of just saying, oh, what we
17 have now is good, it's okay, I really think we should
18 take advantage of this opportunity to really help the
19 consumer.

20 MR. NEWSOME: Okay. John?

21 MR. FICHERA: Yeah, I'd like to go back to the
22 education portion because we talked a little bit about
23 that. Since we do all, I think, feel that wattage is not
24 a good indicator of what the light output is, we probably
25 should take this opportunity to make some changes because

1 I don't think that the current label will help us in that
2 way.

3 MR. NEWSOME: Okay. Someone from the audience?
4 Do you have a --

5 MR. CALWELL: Good morning. I am Chris
6 Calwell. I'm representing PG&E this morning. Before you
7 leave these topics, I just wanted to add a couple
8 thoughts, if I could, because you've had a lot of great
9 discussions here today. One of them would be that I
10 think efficiency is relative to brightness. We heard a
11 little bit about this earlier in the discussion, but it
12 has not come up that much since then. So, the comparison
13 was made to miles per gallon, which I think is certainly
14 appropriate and people understand that.

15 But 30 miles per gallon is not an absolutely
16 good or bad number for a vehicle. It is terrific for a
17 bus, but it is a very bad number for a motorcycle. And
18 it's a somewhat decent number for a four-person sedan.

19 So, similarly 15 lumens per watt, 20, 30, pick
20 a number. If it's a very bright bulb, that might be not
21 so efficient. If it's a dimmer bulb, that's quite good.

22 So, our team assisted Noah with the design of
23 the label here and one of the things that just seemed to
24 come up over and over again is we could not hope to
25 educate people about the attractiveness of any one lumens

1 per watt value because it requires them to also
2 understand the context of how bright that bulb is and
3 it's too much information to deal with at one time.

4 So, I don't think we arrived at this
5 categorical notion of star labeling in any sort of
6 accidental or glib fashion. I think it was actually
7 quite deliberate in looking around the world and noticing
8 that whether it is the 27 countries of the EU, whether
9 it's Thailand, Korea, Australia, or China, this is the
10 system that those countries have arrived at after the
11 same kind of deliberation that says, people need to know
12 that a bulb is relatively more or less efficient. They
13 don't need to be burdened with the science of how you got
14 there. That's the point of a federal process like this.

15 Just one other quick thought, there was some
16 discussion made about the analogy to battery category,
17 AAA, AA, C and D. Those are measures of the physical
18 size of a battery and whether it fits in a product, but
19 they say nothing about its performance or capability,
20 whereas at least with 40, 60, 75 and 100, it's a measure
21 of power used. So, I would not go too far with that
22 analogy. I sort of feel like the relevant value of it
23 showing up on batteries now is their milling (phonetic)
24 out power, you know, how much energy they actually store.
25 That's where consumers have to get educated or a label

1 has to help them.

2 So, similarly with lighting, I think -- I
3 agreed with Joe's comments that it would be hard to teach
4 people what 800, 1200 and 1600 mean, but if you
5 transition them from 40, 60, 75 and 100 to lumens as is
6 shown here, over time the lumens get more and more
7 prominent and the wattages go away and you've assisted a
8 customer in a transition rather than either assuming they
9 know nothing or assuming they know too much.

10 The only final thought I would offer is I think
11 everybody would have a set of assumptions they would like
12 to put on this label. Think really hard about the number
13 of square inches you've actually got on a lightbulb and
14 you are down to a handful of attributes that you can hope
15 to convey and you've got to put the rest of the
16 information somewhere else, either on a placard in the
17 store or on a Web site, but it will not fit on the label.

18 MR. NEWSOME: Thanks. Chris, you've touched on
19 what I call the overbuying problem, which someone
20 overbuying lumens and the problem with the efficiency
21 rating. This five-star system, could you explain how
22 that avoids that problem just very briefly?

23 MR. CALWELL: Yeah, sure. The equations or
24 curves that lead to those five stars are not flat. So,
25 if I were to show you two different lightbulbs, one quite

1 dim, one quite bright, the efficiency would naturally
2 rise between those two. So, those curves follow the same
3 slope of lightbulbs today. That means they already take
4 into account what is considered relatively efficient or
5 inefficient for a given brightness range. Does that make
6 sense?

7 So, I think Noah had explained the system
8 before. A one-star bulb is less efficient than the
9 average incandescent bulb today. A two-star bulb is more
10 efficient than the average incandescent bulb today. A
11 three-star bulb is similar to the technology Philips has
12 introduced in retail stores with the halogen energy
13 saver. So, it's among the most efficient incandescents
14 of today. Four-star, a typical CFL that's Energy Star
15 labeled, and five-star, an extraordinary bulb, among the
16 best on the market today. All of those efficiency curves
17 have a slope to them, so you've got to be more efficient
18 as you get brighter to make it above that line.

19 MR. NEWSOME: Okay. Well, thank you.

20 MR. CALWELL: Sure.

21 MR. NEWSOME: So, that's a good transition.
22 Let's talk a little bit about the Energy Star logo and
23 just to go back to the appliance analogy, on the Energy
24 Guide label, the Energy Star logo -- manufacturers can
25 put that on the label itself. Here, we have obviously

1 got different packaging, different amounts of room. Noah
2 has suggested in his example that perhaps the Energy Star
3 logo could go on this label. So, I am interested in
4 thoughts people have about where the Energy Star logo
5 goes now and whether the FTC should consider
6 incorporating it into the energy information label.

7 Another issue that people may want to touch
8 upon again is the relationship between the five-star
9 system and Energy Star, if there are concerns about that.
10 That certainly was a very large concern in the appliance
11 proceeding we had.

12 Jennifer, why don't you -- if you have some
13 comments, come up.

14 MS. AMANN: Thanks, Hampton. I'm Jennifer
15 Amann with the American Council for an Energy-Efficient
16 Economy. I wanted to underscore, before I talk a little
17 bit about this Energy Star issue, the importance of
18 getting consumer research. I'm glad to hear that the
19 Commission is considering pursuing consumer research on
20 the label. I think a lot of the questions that we
21 discussed today are ripe for better knowledge in how
22 these would translate to the consumer.

23 I also think that it would be great if we could
24 use that opportunity to do research specifically about
25 the lighting label to also figure out what we might be

1 doing in the broader requirements under ISO to do more
2 education of consumers about lighting and more efficient
3 lighting and maybe in doing research on the label, we can
4 figure out what else we could be doing in our education
5 campaigns to make sure consumers are brought up to speed.

6 The issue with wattage equivalency, of course,
7 is a very important one to learn more about how we can
8 transition consumers to lumens. I think that's a very
9 important issue, not only because we now have consumers
10 buying on sort of the old models. We are going to have
11 new models of more efficient incandescents hitting the
12 market soon, but then over time even those will be
13 transitioned out. And, so, not only do we have like a
14 shifting baseline, but we also have a new generation of
15 consumers coming into the marketplace. So, having them
16 using obsolete wattage numbers that mean nothing to them
17 is -- seems to be less than optimal.

18 I would say other issues in terms of the use of
19 different terminology, I think the NRDC label is a great
20 start. But everything from the use of shading in the
21 label, I think, was something we need to -- if that kind
22 of thing is going to be used, consumers can have
23 associations with that that might also get them to
24 overbuy lumens, another issue that you have talked about.

25 As far as Energy Star, I think that's another

1 great opportunity to do consumer research. I don't think
2 adequate research was done on that specific issue in the
3 appliance labeling proceeding. We did some preliminary
4 research that showed that that was not an issue for
5 consumers, that they liked having the Energy Star on the
6 Energy Guide and that it could work with many different
7 Energy Guide formats or labeling formats, including a
8 categorical labeling regime. I think that is an area
9 that is ripe for much better understanding for consumers.

10 So, first and foremost, I just wanted to
11 underscore that all of these questions are very important
12 and until we have the input from consumers, we really
13 should not jump to too many conclusions. Thank you.

14 MR. NEWSOME: Okay, thanks. Any comments on
15 Energy Star? Joe?

16 MR. HOWLEY: Just one, the Energy Star label,
17 for those products that qualify for Energy Star, we feel
18 that that should be prominently put on the front of the
19 package. As the labels we are talking about here, they
20 are getting quite lengthy, a lot of information on them.
21 A lot of this information may have to be put on other
22 parts, the side or the back of the package as we get into
23 more and more detail. But the Energy Star symbol itself
24 probably should continue to be maintained on the front of
25 the package because you are trying to tell the consumer

1 this is a better product.

2 In my mind, it is similar to the five-star
3 rating, it is just a different approach. The five-star
4 rating gives you more specificity, but it is more
5 complex. Consumers have a hard time digesting all this
6 information as it is. At least the Energy Star tells
7 them that if you want an efficient product, here it is.
8 This is the one you want. Here's the label. It's right
9 in front and it's very prominent. We still think, from a
10 consumer's standpoint, it is simple, it works. It may be
11 about as complex as you can get with the consumer going
12 to this approach and trying to get them to understand
13 what all that means is -- I think it would be difficult.

14 But the EPA and DOE have done a good job in
15 getting consumers to understand what the Energy Star
16 label means. I still continue to believe that's a good
17 approach if you're just simply looking to tell the
18 consumer this is energy efficient, this is not. Look for
19 the ones with the Energy Star label.

20 MR. NEWSOME: Okay, thank you. Noah.

21 MR. HOROWITZ: To reinforce, we believe the
22 Energy Star logo -- the system we're proposing is
23 compatible not competing with Energy Star. So, within
24 the Energy Star family, you could have something that
25 meets Energy Star and then something even better, you

1 know, the best of the best. So, the four and five stars
2 would enable one to distinguish between very good and
3 excellent or whatever your descriptor is.

4 The thing that this system does that we feel is
5 real important that Energy Star does not do is Energy
6 Star is saying these things are very efficient and meet
7 these other criteria, but it does not tell you which are
8 the very inefficient bulbs. Without using the very not
9 so complimentary term, we don't have an energy hog label.
10 This is the way -- if something is one star then the
11 consumer better look at it and say, hey, I'm buying this
12 -- this is a flag saying, hey, this is a very inefficient
13 product, do I really want to buy it? Then they continue
14 their thought process. So, just relying on Energy Star
15 does not take care of the other end of the spectrum, the
16 very inefficient products.

17 We also want to be careful here. Energy Star
18 today is for screw-based compact fluorescents. There is
19 no Energy Star label for screw-based LED bulbs, although
20 we hope that's coming. To the extent a super-efficient
21 incandescent bulb comes out, there is no Energy Star
22 label for those. So, in the ideal world, there would be
23 an Energy Star that's technology neutral for all
24 lightbulbs. That doesn't exist. So, be very careful if
25 you're thinking the way to solve this is just with the

1 Energy Star label. We think this efficiency rating
2 system makes sense and there is room to put the Energy
3 Star label there, too, if it meets those specific
4 requirements.

5 MR. NEWSOME: Okay, thank you. Rich?

6 MR. KARNEY: Well, let me just comment quickly
7 on Noah. One would hope that when the screw-based solid
8 state lights come out that they will earn your five-star
9 label and they will not be the products that we presently
10 see in the marketplace.

11 Getting back to what Joe has been saying about
12 putting the label, I believe in consistency. I would
13 hope that -- I would not hope, but my thought would be
14 that for the label itself, since we already have the
15 Energy Star on equivalent products, on appliances and on
16 the Energy Guide label, that we have some indication on
17 this label, also, that the product is Energy Star.

18 If the manufacturers wish to use Energy Star as
19 a marketing accent to the products that they're selling,
20 they can also still maintain it where they have it now,
21 on the front of the package. But in my opinion, and some
22 of my folks may disagree with me, the consistency, have
23 it on the label, and if manufacturers wish to voluntarily
24 use the label for advertising purposes and marketing
25 purposes, of course, go ahead and put it on other aspects

1 of the package.

2 MR. NEWSOME: Okay, thanks. From the audience?

3 MR. FERNSTROM: Good morning, I'm Gary
4 Fernstrom from the Pacific Gas and Electric Company in
5 San Francisco. I have a comment on Energy Star. We are
6 charged by the California Public Utilities Commission to
7 operate energy efficiency programs for our roughly nine
8 million customers in Northern and Central California.

9 Many of the rebate programs we operate now have
10 incentive levels that are hinged to above Energy Star
11 performance. This is because we have deemed that many of
12 the products in the markets have achieved Energy Star
13 specification levels and we want our rebates to be
14 associated with products that are even more efficient or
15 at the top of the performance range of those that Energy
16 Star has already recognized.

17 So, I think, with respect to lightbulbs, a
18 binary system is insufficient from our perspective. We
19 very much support the greater differentiation that Noah
20 and Chris Calwell from Ecos have suggested.

21 One other comment about Energy Star -- and I
22 will get back to that later in the presentation. Thank
23 you.

24 MR. NEWSOME: Thank you. Unless there are
25 other comments, I think we're -- do you have a quick

1 comment, Alex? We'll end with you.

2 MR. BAKER: Just going on the previous comments
3 that Energy Star is a binary level and obviously centered
4 around a star symbol. I saw one of the other versions of
5 the NRDC label where the Energy Star, I think, was
6 adjacent to the five-star system. So, I think that
7 raises some issues of confusion between the government's
8 binary system and this alternative five-star approach
9 which are not themselves linked.

10 MR. NEWSOME: Okay. Thank you. Very quickly
11 and then let's wrap up.

12 MR. FERNSTROM: I recalled my other point. I
13 find it odd that there might be a mandatory federal
14 labeling requirement on a voluntary Energy Star program.

15 MR. NEWSOME: Well, the way it works with
16 appliances, it's manufacturers that qualify for Energy
17 Star may put it on the label if they choose. So, it is
18 not the mandatory requirements. Obviously, the FTC
19 labels are mandatory.

20 With that, we will try and catch up. If there
21 are any other comments, we should have plenty of time
22 later this morning. We have been here for a while, so
23 let's take a break. We will start again at 10:50, in ten
24 minutes.

25 **(End of Session 1.)**

1 **SESSION 2: COLOR TEMPERATURE DISCLOSURES**

2 MR. NEWSOME: Okay, let's get started. I'm
3 going to hand things over to Lem Dowdy, who will talk
4 about color temperature, color disclosures.

5 MR. DOWDY: This session we're going to talk
6 about light quality and we'll discuss two systems
7 commonly used to describe the properties of a light
8 source, color temperature, which expresses the color
9 appearance of the light itself, and color rendering,
10 which suggests how an object illuminated by that light
11 will appear in relation to its appearance under a common
12 light source.

13 We'll begin with a discussion of color
14 temperature, which is the color appearance of a light
15 from a lightbulb. If anyone would like to improve on
16 that definition of color temperature, go right ahead. Do
17 you think we need to expand on that definition of color
18 temperature?

19 Okay. Down to the basic question: Are the
20 differences in color temperature of various lightbulbs
21 significant enough to be noticeable and important to
22 consumers? Does color temperature make a difference?
23 Joe?

24 MR. HOWLEY: I guess I'll start. Color
25 temperature in the past was not a major issue, especially

1 when we're talking about incandescent lightbulbs, because
2 almost every incandescent lightbulb had the same color
3 temperature, color appearance, some CRI. When people
4 bought an incandescent lightbulb, they knew what they
5 were getting for the most part. They got perhaps just a
6 little yellower as they were longer life products, a
7 little brighter as they were shorter life products, but
8 all in all no great surprises when someone put an
9 incandescent lamp into a socket.

10 As we move forward into this world of compact
11 fluorescent lamps and LEDs, there is the potential for a
12 wide range of color temperatures and color appearances.
13 There's the potential for the consumer to become very
14 surprised when they come home and they put that lightbulb
15 into their socket. It may look nothing like the
16 incandescent lamp they had before. I think as we move
17 there, especially as we get into these products that are
18 greatly dissimilar from the standard incandescent lamp,
19 we have to somehow communicate to consumers how different
20 they are and have some sort of a metric as to -- some
21 process to describe the different color temperatures.

22 So, the answer is yes, it's important, on the
23 newer compact fluorescent LED sources to describe color.

24 MR. DOWDY: Noah?

25 MR. HOROWITZ: On the question of color, I

1 think really what -- overall is, when people buy a bulb,
2 do they like the way the light looks and the way things
3 look underneath is? And there are two different
4 parameters. One is the color correlated temperature,
5 CCT. Maybe most of the people in the room know what that
6 is and you could double that and that's how many
7 Americans know what 2600 K or 5600 K is.

8 **(Laughter.)**

9 MR. HOROWITZ: Again, with the notion of let's
10 limit things to the most important things. We've got
11 very limited real estate. I would argue that CCT is not
12 one of those things.

13 The other one is, is the light more whitish or
14 bluish or yellowish? That's what CCT tells you. Then if
15 you look under the light, if something really is cherry
16 red, will it look brick red or a different shade of red?
17 That's what color rendering index does, and that's a
18 scale zero to 100. And, again, people don't know what
19 CRI is and do I want a higher or lower number?

20 So, what I would suggest is -- and we're
21 probably two-thirds of the way there. There have been
22 discussions headed up by Energy Star with the industry
23 and the Lighting Research Center, can we come up with
24 common descriptors? So, if it's soft wide, daylight,
25 cool light, let's come up with those. And underneath

1 that is an assumed color temperature. Let's come up with
2 these standard descriptors and if a manufacturer wants to
3 make a claim about the color quality or performance, they
4 can use daylight or whatever the appropriate term is.

5 But we need to be very careful. The person
6 that has an incandescent lightbulb today and wants the
7 replacement bulb to look like it, they're seeking
8 something in the range of 2700 K. If they bought the
9 daylight bulb, which from their gut might feel better,
10 that's a 5600 K and the bulb will look pretty stark to
11 them. So, we do need these descriptors, and regardless
12 of whose bulb it is, the descriptor means the same thing.

13 MR. DOWDY: Noah, if I understand you, you are
14 saying that you think color temperature may be
15 appropriate for a label but not color rendering?

16 MR. HOROWITZ: What I'm saying is, there can be
17 something on the label. I would suggest it's optional.
18 But if someone is making a color claim, the way to do it
19 is to come up with three or so terms that the FTC defines
20 with stakeholder input of what daylight, warm white and
21 soft white, or whatever those terms are.
22 I'm not suggesting that we put color temperature on the
23 package.

24 MR. DOWDY: What would daylight and the other
25 categories have to do with color rendering?

1 MR. HOROWITZ: Color rendering is a separate
2 parameter.

3 MR. DOWDY: I know. But I'm trying to
4 understand, what are you recommending for the label in
5 terms of color rendering?

6 MR. HOROWITZ: I would defer to other people.
7 We are not suggesting color rendering is in that minimum
8 amount of information that's conveyed.

9 MR. DOWDY: All right.

10 MR. HOROWITZ: If someone does want to make a
11 CRI claim, they should be allowed to do so and you could
12 provide guidance on how to do that.

13 MR. DOWDY: Any other comments?

14 MS. KERR: Sure. I totally agree we need to
15 keep our technical terminology out of this. 2700 K means
16 nothing to me as a consumer. Common terms, warm white,
17 soft white, bright white, if we can associate them with a
18 color temperature or define the parameter, what the color
19 temperature is and label it as a word that's consumer-
20 friendly.

21 At the same time, CRI means nothing to
22 consumers. We had proposed a five-star system, in the
23 same manner as you did with energy efficiency, but five
24 stars looking at perhaps a one-star being a 70 CRI or a
25 60 CRI, then 70, 80, 90, 100, et cetera. What we need to

1 be careful of is consumers are going to be looking for
2 two things. They're going to be looking not only for
3 energy efficiency, but also the quality of the light that
4 they're getting. If they look and purchase just on
5 energy efficiency, they're going to be turned off when
6 they get home and they don't see that same quality of
7 light.

8 We're seeing it already with CFLI. When you
9 get home and you have two varying different, a warm white
10 CFLI and a brighter white CFLI, people are confused as to
11 why the two don't match because they're not educated.
12 They need some kind of a label to tell them that. We
13 want to make sure that when technologies like SSL come
14 out, LED lights are going to be very blue, they're much
15 cooler than your typical soft white incandescent. So,
16 when they purchase an SSL, let's educate them up-front
17 and tell them that that's going to be what we'll define
18 maybe as bright white so they're not turned off to the
19 technology from the get-go. We want to encourage them to
20 buy that energy efficiency. And by disclosing exactly
21 what they're going to get in appearance and quality, it's
22 going to help us to ensure that.

23 MR. DOWDY: Does anybody else have any comments
24 as to the necessity of putting the brightness -- I'm
25 sorry, the color of light on the label?

1 MR. HILGER: I have one question for the
2 panelists. Is there a correlation between efficiency and
3 the color temperature? Because if there is a
4 relationship there, then I would feel more strongly about
5 having the color temperature on the label.

6 But if there is no relationship, then the
7 lightbulb manufacturers are probably going to want to use
8 -- they're going to want to disclose the light quality to
9 consumers, but people aren't making their -- it's not
10 really an energy-saving decision they're making. And,
11 so, it would be more of a product differentiation piece
12 of information instead of an energy use piece of
13 information. So, I would see it on the front of the
14 package instead of the back. But if there is a
15 relationship, then I'd see it being on the label.

16 MR. KARNEY: Well, for solid state lighting,
17 presently, yes, there is an efficiency improvement on the
18 cooler temperatures on solid state lighting. However,
19 manufacturers are working to get more efficient warm
20 light applications.

21 To get to your other question, I'd like to
22 yield to Eileen because I know what she's going to say
23 about having the color descriptor or color indicator on
24 the packaging.

25 MS. EATON: Well, hopefully I'll say what

1 you're thinking. From the efficiency program community
2 side of things, color is something very important and
3 they would like to see that on the label. I think a lot
4 of what Carolyn said, you know, it's really important
5 that the consumer is satisfied with that product when
6 they get it home.

7 And I'm a little concerned with just calling it
8 bright white or, you know, all those -- I'm not sure our
9 consumer knows what that means. And, so, I think
10 whatever labeling system we would use with color, you
11 know, you would really need to do some market research,
12 which I know you are planning on doing. But I think
13 that's important to be included in there. And, so, those
14 are my comments on color.

15 MR. NEWSOME: Eileen, is it important that this
16 information be put in the mandatory label under a, you
17 know, mandatory system of measurement or is it something
18 that manufacturers would have an incentive to provide
19 anyway and something that would be provided anyway in a
20 truthful way on the packaging?

21 I mean, just -- if there's an agreement that
22 it's important information, the question I'm getting to
23 is, is it something that has to be on a mandatory label
24 or is it something that will just be provided to
25 consumers anyway as a matter of course?

1 MS. EATON: I think I would direct the question
2 right back at the manufacturers. If it's something that
3 they're planning to include anyways, then I don't think
4 we would need it on a voluntary basis. I mean, on a
5 mandatory basis. It would be fine to use it voluntarily,
6 but it's something that we would like to see.

7 MR. DOWDY: That sort of leads to my question,
8 what are manufacturers doing now to communicate color
9 temperature?

10 UNIDENTIFIED MALE: Well, Joe's the
11 manufacturer.

12 MR. HOWLEY: Okay. Well, there were several
13 things that were raised there. I'm trying to remember
14 all the things now. In terms of the first question that
15 James had with regard to color temperature and
16 efficiency, there really isn't a direct connection when
17 you're talking about incandescent or compact fluorescent
18 sources. At best, it's minor, it's inconsequential.
19 There may be a slight connection with LED, but I think
20 for -- and that's going to be a developing technology.
21 But for the products that exist today, there really isn't
22 a direct connection between efficiency and color
23 temperature. It's like saying, which is more efficient,
24 if you paint the room blue or paint the room yellow?
25 It's a color choice. It gives the consumers options.

1 In terms of whether it be mandatory or
2 voluntary, I think with regard to CRI, that definitely
3 should fall into the voluntary category as to whether
4 somebody wants to provide that. Quite frankly, unless
5 the CRI is high, it probably will not be successful with
6 the consumer. CRI is the ability to render colors. If
7 it's rendering colors in some really odd way, it may not
8 be successful with consumers because color rendering is
9 more of a -- that particular metric is more of a color
10 quality kind of aspect. You see how, you know, Philips
11 was trying to use five-star system with it, but it's a
12 very soft kind of aspect and I don't think CRI is
13 critical. If a manufacturer wants to state the CRI, that
14 should be an optional requirement not mandatory.

15 Color temperature is something where if you're
16 providing a source that is the same as incandescent, it's
17 probably not necessary. That's what the consumer is
18 expecting anyway is a source that looks like
19 incandescent. It certainly isn't necessary for
20 incandescent. People know what the color quality, look
21 and feel of incandescent is.

22 If you are providing a compact fluorescent lamp
23 or an LED source that looks just like incandescent, also
24 probably not necessary. That's what they're expecting.
25 But if you provide a CFL with a different color

1 temperature, it's much bluer than they're expecting,
2 then, yes, we do try on our packages today to make it
3 clear to them that this is not the same color temperature
4 you are used to. If we call it something like daylight,
5 then we try to make the package a different color. We
6 try to call that out in some sort of major way so that
7 people understand it.

8 And, perhaps, that could be something to
9 consider in terms of a requirement. That if you are
10 providing something that is not incandescent, it provides
11 a much different color temperature, then somehow we need
12 to let the consumers know what that is. On some basis,
13 it should be consistent across the industry, and I'm not
14 sure how we do that, but if we do it with some kind of
15 common term, perhaps that's the way to do it. So that if
16 you know if you're using daylight from one manufacturer,
17 if you want to use that same color temperature again and
18 you find it from another manufacturer in another store,
19 that if you bring it home, you have some -- at least some
20 chance it will match the products you're using already,
21 that you expect to get.

22 If that's not on there, then it would be very
23 difficult for a consumer to try to match up color
24 temperatures if they're not using the standard
25 incandescent kind of color temperatures. So, I think

1 that's -- in my mind, that's where it falls of you need
2 to disclose it if it's not your standard incandescent
3 type color.

4 MR. DOWDY: Well, you'd have to know what the
5 standard incandescent color is. You'd have to have that
6 on the incandescent package as well, I presume.

7 MR. HOWLEY: We don't do that today. It's just
8 consumers know what that color is. So, we really don't
9 have to make any particular claim about the color of an
10 incandescent lamp. We call ours soft white. It's just a
11 marketing term. And you could call a compact fluorescent
12 soft white if you're trying to indicate to the consumer
13 that's the same color as the incandescent lamp you're
14 using. That's done on a voluntary basis today.

15 It's the higher color temperatures that I think
16 we have the issue with. They haven't had these choices
17 before. They're having brand new choices. There is no
18 consistency in the industry right now with the higher
19 color temperature compact fluorescent or the emerging LED
20 sources.

21 MR. DOWDY: How do consumers know today how to
22 match their incandescent with -- the color of their
23 incandescent lamp with some of the CFLs that are being
24 offered? Noah?

25 MR. HOROWITZ: I was going to respond to a

1 different point.

2 MR. DOWDY: Go ahead.

3 MR. HOROWITZ: Okay, a couple of things.

4 People might be forgetting that the Federal Energy Bill
5 ISA sets a minimum CRI, color rendering index, of 80.
6 Within the lighting industry, it's assumed if you're 80,
7 you're giving at least pretty good color rendering. So,
8 I don't know if we need to put CRI on this limited real
9 estate to make sure people don't buy a poor CRI product.
10 If someone has a very good or a superior CRI product, let
11 them put that on voluntarily, but I don't think that
12 should be mandatory is the first point.

13 Some of the communication that's tried to be
14 accomplished, warm versus cool, and the assumption is
15 today's soft white is a warmish bulb and the daylight
16 bulbs are cool. That's how -- industry has their own
17 words, but that's how they've been doing it. But what's
18 really frustrating, and it took me several years to get
19 this, a higher color -- a 6500 K bulb is cooler than a
20 2600 K bulb, which is kind of counterintuitive. And
21 that's why you need to be really careful with this topic.

22 I think we should have terms that help people
23 know, my bulb is going to look this way or that way and
24 we don't have consistency and I hope we get there.

25 I also want to point out that Philips did

1 propose a star system. They didn't choose what we
2 believe is the more important parameter, efficiency, but
3 they did think a star rating system for color would be
4 good. So, I think there is bubbling up some interest for
5 a rating system, it's just a question of what parameter
6 you put it on.

7 And, lastly, I believe it's -- if you could go
8 to the Osram slide, there's an attempt -- there's a new
9 term here called color quality that I think we should
10 take a look at. And that's very good. I think this is
11 potentially a very subjective term and this one made me a
12 little nervous. Let's have things that are very clearly
13 defined and have definitions and measurement methods.
14 I'm not sure how very good works on a quality system. Is
15 that meant to suggest color temperature or beam spread?
16 I couldn't tell.

17 MR. DOWDY: Yeah, we'll let John speak to that.

18 MR. FICHERA: Yeah. The situation there was --
19 and we have a spreadsheet that goes along with this that
20 isn't being presented at the moment. And the situation
21 there is that we agree that if we were to use a term like
22 that, that there would definitely have to be calculations
23 and limits built around it. So, if anybody used the term
24 "very good," that it would mean the same thing across the
25 board. So, it's not just something -- it wouldn't be

1 just our assessment alone.

2 MR. DOWDY: All right. Anybody else have any
3 follow-up?

4 MR. KARNEY: I just wanted to add something
5 that James had brought out about whether the color
6 temperature or the color descriptor should be mandatory
7 on the label. I believe it should be. If it's not,
8 people may buy a bulb, a CFL or some type of product that
9 doesn't match what they're used to or it doesn't match
10 what they already have in their living space. This will
11 defer people from buying that product again leading
12 people towards buying a more inefficient product just to
13 match the warm temperature or the 2700 temperature that
14 already exists in their space.

15 So, I believe this helps to improve the
16 efficiency of the purchase itself.

17 MR. HILGER: Right. Now, I definitely believe
18 it's important that consumers get what they're expecting.
19 The question that I have, which I could have reworded
20 was, are there -- if the color temperature, if there's
21 competitive reasons why someone would try to sell a
22 low-quality light with a color temperature that consumers
23 didn't want, if it was less expensive to manufacture or
24 something like that, then you could get a situation where
25 they'll put out this bulb and people will buy it and, you

1 know, people don't buy bulbs every day. They're a
2 low-cost purchase. So, you know, there might be a vendor
3 that sells lamps that have a low -- I mean, an
4 undesirable color temperature.

5 But if the manufacturing cost isn't really
6 related to the color temperature, then you'd expect that
7 opportunity not to be there and the manufacturers would
8 have their own incentives of putting the color
9 temperature, the light attributes, the actual attributes
10 of the light on the label. I definitely think it's
11 important because you don't want a situation where
12 consumers are getting something that they don't want and
13 then they don't adopt that technology.

14 But the question is, you know, since there is
15 such a limited space on the label, is that something that
16 needs to be mandated?

17 MR. DOWDY: Joe, go ahead.

18 MR. HOWLEY: I think the biggest risk of that
19 happening is probably in the LED world. Where at least
20 to start it seems that it's easier to make the higher
21 color temperature products, that's what we see out on the
22 market, and they look a lot different than your standard
23 incandescent lamp.

24 I believe this is something that could be
25 technology specific. Certainly, there is no risk of that

1 in incandescent. So, there's no reason, perhaps, to have
2 these kind of color metrics on the incandescent package
3 because you can't really change the color temperature or
4 the CRI of an incandescent very much because of the
5 technology and people are used to it.

6 But if you're in compact fluorescent or you're
7 in LEDs, those can have significantly different color
8 effects and perhaps this could be a requirement that if
9 you're going to market an LED source that's like an
10 incandescent into that same application or market a
11 compact fluorescent that is not like an incandescent
12 bulb, that you somehow have to communicate that to the
13 consumer for that very reason, especially with LEDs,
14 which you just described perhaps could happen in the LED
15 world.

16 MR. NEWSOME: Just real quickly, Joe, or anyone
17 else. Is there a standard way to measure these color
18 temperature or CRI for that matter for all technologies,
19 especially LED? Has that been settled, how to measure
20 this?

21 MR. HOWLEY: There is standardization
22 describing those terms and how you measure them, yes.
23 There is equipment that measures where those color points
24 are. It could get quite complex, but there are standard
25 measurement techniques around those metrics.

1 MR. DOWDY: Richard?

2 MR. KARNEY: Looking at compact fluorescent
3 lamp technology for a moment, both energy source specs,
4 the EPA residential light fixture spec and the compact
5 fluorescent bulb specification bound various color
6 parameters on various types of temperatures. We go from
7 2700 to 3000, 3500, all the way to 6500 K and we have
8 boundaries put around where the lamp color must be in
9 reference to the blackbody locus without getting into
10 complications.

11 Each one of those bins, each one of those set
12 temperatures has an ANSI designation for a descriptor,
13 what this lamp might look like, warm white, soft white,
14 daylight, whatever. We were originally going to have
15 that in the CFL spec, but we took it out because the
16 manufacturers really didn't want to be told how to call
17 their lamps. Similarly, with the solid state -- with the
18 LEDs, there are various temperature bins, also, that you
19 can use from the standards measurements by ANSI.

20 What I'm suggesting, and I think Noah was
21 leaning towards that, at least as far as the compact
22 fluorescent lamp and incandescent technology, were to use
23 standardized descriptors for what it should be versus
24 putting on temperatures onto the packaging.

25 Myself, I happen to like when I see the 2700 K

1 or 3000 K on the CFL, but that's just me. I think most
2 consumers would be happy with a warm white as the color
3 appearance.

4 MR. DOWDY: Anybody else have any comments
5 about using standardized descriptors? Sir?

6 MR. CALWELL: Yeah, I did want to commend the
7 approach that Home Depot uses now in that regard. They
8 sell a large number of CFLs under their private label.
9 They use a red, blue and green packaging with color
10 descriptors to go with it.

11 I think the panelists have accurately captured
12 today the fact that the consumer does have a preference
13 and that preference can vary by region, it can vary by
14 the age of the person, it can vary by whether they're
15 used to having cool white linear fluorescent lamps
16 overhead or whether they have a modern or older wood-
17 toned scheme to their house and any number of things like
18 that.

19 So, I would echo Noah's comment not to use the
20 very precious real estate you've got here for mandatory
21 disclosure of color, but to standardize the terminology
22 and let manufacturers who wish to make a claim make so in
23 a standardized way, to look for what retailers and
24 manufacturers are doing now for guidance as to a
25 standardized way to do that.

1 And, then, finally just to be aware of the fact
2 that there are all sorts of subtle color claims being
3 made now with no rules or guidelines to how they're made.
4 For example, I could buy a screw-based halogen today,
5 which would most commonly make the claim, brighter,
6 whiter light. It might not be any brighter than a
7 standard incandescent at all. It is slightly cooler in
8 its color temperature and that may or may not be a good
9 thing. But this is your chance to get standardization
10 and color claims for all types of lamps.

11 Similarly, modified spectrum lamps make
12 different claims about the superiority of their color.
13 It's a minor shift, but it's one that's being used for
14 marketing purposes. So, let's standardize that once and
15 for all, not just for LEDs and compact fluorescents, but
16 also for the incandescent claims that are going to be
17 made in greater frequency, I would argue, over the
18 further years as we move to more and more halogen
19 sources.

20 MR. NEWSOME: Just a quick claim, for those
21 that want color temperature on the mandatory label -- and
22 we're not going to have time to get into the details
23 here. But in your comments it would be very helpful to
24 identify the specific terms that you recommend, the
25 specific procedures that should be used.

1 Generally, in these programs, we're looking at
2 DOE test procedures for energy efficiency and it's pretty
3 easy for us. And this area, where it's a very unfamiliar
4 area for us, if there are consensus standards, there are
5 terms, please identify them with specificity in your
6 comments. It would be very helpful to us. Thanks.

7 MR. CALWELL: And I would just offer the
8 thought that I imagine some of the folks around this
9 table could sign joint comments regarding proposed
10 wording for different colors. I think you're close
11 enough that this group could come somewhat close to joint
12 comments on that.

13 MR. FERNSTROM: This is just a little off the
14 subject of color, but I think a good deal of confusion
15 exists in the marketplace today around compatibility of
16 lamp products with standard incandescent dimmers. So, at
17 least for CFLs and LEDs, it might be useful to indicate
18 which products are compatible with dimmers and make it
19 clear those products which are not compatible with
20 dimmers.

21 MR. DOWDY: Let's talk about color rendering
22 specifically. What are the views of the group about the
23 importance of color rendering to consumers? Are there
24 differences? Are the differences enough that they are
25 significant to consumers in making their purchasing

1 decisions? Richard?

2 MR. KARNEY: I agree with what's been said
3 before, that we do not need CRI or color quality or
4 whatever you want to call it on the label. My personal
5 opinion is, I don't believe a manufacturer will produce a
6 product with a poor CRI because he will not be able to
7 sell it. So, I think, to me, that would just cut out a
8 large number or a large potential for poor products
9 coming into the marketplace. I'll let manufacturers
10 discuss that.

11 MR. DOWDY: Joe?

12 MR. HOWLEY: I would agree with Rich that CRI
13 is not required certainly as a mandatory element. I
14 would leave it as a voluntary approach, if a manufacturer
15 wanted to put that on there. But, in particular, because
16 the new ISA law requires a CRI of 80 or higher, I think
17 that mandates that all these new sources are going to
18 have high CRIs. When you're up into that range, the
19 consumer really can't tell a difference. It's a good
20 quality light source. It's a good quality light source.
21 And I really believe that is not a -- CRI does not have
22 to be mandated. That should be completely voluntary if a
23 manufacturer wanted to put that on there. It's covered
24 in other ways, in other words.

25 MR. DOWDY: Any other comments?

1 MS. DAVIS: Hi, I'm Wendy Davis. I work at the
2 National Institute of Standards and Technology. We're
3 just over in Maryland. I just wanted to make the comment
4 most of my work is around the CRI and research and blah,
5 blah, blah. Something that we really do, I think, have
6 to keep in mind, number one, is that all incandescents
7 have a CRI of 100. So, when we talk about people's
8 expectations, 80 is quite good. I'm not going to argue
9 with the fact that 80 is quite good. But we can get a
10 significant deviation from an incandescent with one of
11 these lamps.

12 Another, I think, more important point is that
13 there's really two things that are going to determine the
14 energy efficiency of any source. One is going to be that
15 conversion of electricity into light, which is mostly
16 technology dependent. The other is the spectrum of the
17 source itself. Our visual sensitivity is in a way that
18 certain wavelengths we see easier, if you will. Because
19 of that, that whole background is not really necessary.

20 There is more often than not a trade-off
21 relationship between energy efficiency and color
22 rendering. So, if our consumers only have energy
23 efficiency as one of the labels proposed, and that's what
24 people are going to base their decisions on, that and
25 probably initial cost, they're always going to choose the

1 lower end color rendering type sources, and there's going
2 to be times and places where that's not what they want.
3 Not all times and all places, but certainly especially
4 residential things, people are really willing to give up
5 a little efficiency to get premium color.

6 And I'm all for energy efficiency. But I think
7 that people still need to get what they want and not be
8 manipulated into getting an efficient product, but really
9 get the most efficient that will still give them the
10 beauty of their paint colors and everything else that
11 they want. So, thank you.

12 MR. HOWLEY: Just to comment on what Wendy
13 said.

14 MR. DOWDY: Go ahead, Joe.

15 MR. HOWLEY: What she's suggesting, which is
16 true, if you get into compact fluorescent or perhaps LEDs
17 as well, as you cover more parts of the spectrum, you
18 could have a lower efficiency associated with it. So,
19 I'm reversing what I said before. But at the very high
20 end where you're trying to perhaps get CFLs or some other
21 source to some very, very high color rendering index, you
22 will reduce the efficiency of that.

23 But I think if a manufacturer wanted to do
24 that, wanted to make a lamp like that with lower
25 efficiency, they would also market that lamp in some

1 special, unique way. But that should be voluntary for
2 the manufacturer to consider how they might market such a
3 product, such a premium color product. I don't believe
4 it's something that has to have a mandatory requirement
5 built around it. Even though that particular aspect of
6 producing very high color rendering index compact
7 fluorescent or LED generally does have an efficiency
8 penalty associated with it.

9 MR. DOWDY: Any other comments?

10 MS. KERR: I'll just agree that I think we have
11 to keep the consumer at the heart of it. And there are
12 different reasons you buy lighting. Sometimes it is
13 because you have a certain piece of decor and you want to
14 highlight it. Sometimes it is just as a functional usage
15 in which case energy efficiency is the most important
16 thing.

17 But I would hate for us to only concentrate on
18 the energy efficiency side, leaving behind all of those
19 other desires and wants and needs of the consumer because
20 what we'll find very quickly is, they'll be concentrating
21 on lower level, less desirable light sources and color
22 quality. And we'll end up, in the end, kind of turning
23 them off to energy efficiency as the whole. So, let's
24 give them the information that lets them make a very
25 educated decision. And if we don't mandate that it be on

1 the label, let's at least make sure that we control the
2 claims so that we're all on an even playing field and
3 stating in the same terms and manners when something does
4 have a high quality. Again, let's make sure our consumer
5 is happy in the end with what they purchased.

6 MR. DOWDY: How would you do that with color
7 rendering?

8 MS. KERR: Well, you know, we had proposed a
9 five-star system. Color rendering has a very clear
10 methodology of how it's calculated. So, we've got 60,
11 65, 70. There's a number associated in the industry.
12 So, all we need do is associate now that number to
13 whether it's a term, or a star, graphic representation,
14 but let them know something's higher quality than
15 something else.

16 MR. DOWDY: Noah?

17 MR. HOROWITZ: Can you put up the Phillips
18 slide? You're going to like what I'm going to say here,
19 Carolyn.

20 MS. KERR: Okay.

21 MR. HOROWITZ: So, I think what both Rich and I
22 were saying in slightly different ways, but very much
23 agreeing with each other, on the color there, one way to
24 do this is Phillips is proposing four different terms. I
25 don't know if these are the right terms, but this is the

1 direction I think some consensus is emerging around.

2 Warm white. Behind the scenes, the FTC could
3 define warm white as 2500 K to 3100 K, white would be 31
4 to 4,000. I don't know what the exact numbers are.
5 There are better minds than mine on this. But if we
6 could all agree with three or four terms sounds about
7 right and then try that with consumer focus groups just
8 to make sure what technically works with people. Because
9 I've seen some descriptors, the last one is bright light.
10 So, all things being equal, do I pick bright or something
11 else that implies dim, we need to be careful. Then
12 they'll be buying 5600 K bulbs which are very different
13 looking and, to some people, unacceptable compared to the
14 2700 K they're used to.

15 So, in short, I like the idea of categorizing
16 things. If the FTC could lead us through the process of
17 what are the bins and the names, that would be wonderful.

18 MR. DOWDY: Any other comments? We've reached
19 the 11:30 hour which is the designated ending point for
20 this session. We'll take a break now and we'll see you
21 back at 11:40.

22 **(Session 2 was concluded.)**

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1 **SESSION 3: LABEL FORMAT ISSUES AND FOLLOW-UP**

2 MR. KAYE: We take great pride in our on-time
3 performance, whether it be lightbulbs or anything else.

4 Well, we've had some excellent commentary on
5 the various considerations as to what should go on the
6 label and I'm hopeful that we'll have some time to return
7 to some of the issues that we've talked about that we may
8 want to cover a little bit more on. But we want to start
9 off this session talking a little bit about the
10 formatting for the label itself because I couldn't think
11 of a more exciting topic when I woke up this morning than
12 the formatting of the lightbulb label.

13 **(Laughter.)**

14 MR. KAYE: But, obviously, it's extremely
15 important in terms of both to manufacturers, to consumers
16 and, also, I would think to retailers. You know, how big
17 is this label going to be? There seems to be -- earlier
18 in response to Hampton's question, there seemed to have
19 been some consensus that there needs to be some changes
20 to the label and the question is, should there be
21 changes, should the size of this label be mandated,
22 should the placement of this label be mandated? So, let
23 me throw those questions out to the panel.

24 MR. HOWLEY: Okay, I guess I could start again
25 as usual. Size and placement. As you've seen by these

1 examples, the label is getting to be potentially quite
2 long or large. And with a label this long, this would be
3 something -- I think most manufacturers, due to space,
4 might have to consider putting on the side or the back of
5 the package. Leave it up to our marketing wizards to
6 come up with what they might want to put on the front of
7 the package. They will ultimately ideally pick some of
8 those elements, depending on how they want to market the
9 product, but not all of those elements I would think
10 they'd want to put on the front. They could choose
11 potentially to do that.

12 What I would like to do now, though, is just
13 show the GE slide. We've gone past it a few times, but
14 if you could go back to that. Where we try to tackle
15 this question of placement. I have -- Randy Young is
16 with me from our packaging department and I would like to
17 have him actually talk about his concepts of packages,
18 since this is his world.

19 MR. YOUNG: Hi, I'm Randy Young from GE. What
20 we're looking at is -- I mean, there have been some great
21 proposals for these labels and we, quite truthfully,
22 didn't -- you know, our proposal on the right is just a
23 first look at it. I think the committee will do a great
24 job of putting those together. But I think -- if you
25 look at some examples, I mean, the battery was used as an

1 example, as a wattage example. But, again, it was more
2 about the size, not about its performance.

3 But if you look at food as an example, and
4 that's what the example on the light is, it talks about
5 there's facts around food and it's nutritional and -- and
6 I've noticed, this is an example of one product, but I
7 looked at 100 of them and they're from three lines to 100
8 lines. It just depended on what the manufacturer wanted
9 to talk about.

10 So, what it did was, it gave consumers -- and
11 even five-year-old children have come home, Mom, I
12 learned about this label on the side of packages. They
13 know about it, they know how to read it, to some point.
14 But it's in a consistent place, it's not on the front.
15 But then in this case, the Triscuit manufacturers wanted
16 to talk about fiber or something like that. So, they've
17 called out that particular product, but they've marketed
18 their product maybe more on its flavor and its taste and
19 so on.

20 But it gives consumers a place to look
21 consistently one place for the label and, again, the
22 facts are -- I usually say in my examples, there's no
23 sliding scale of fat content on the front of the label
24 because, you know, that's a fact that people can read on
25 the side if they wanted to.

1 And I just did a little show of, here's one
2 package that has -- you know, we talk about daylight,
3 6500 K, and the data that's on the bottom now. If that
4 went away, it would open it up. And as Diana said, she's
5 going to make us make the package smaller and smaller to
6 make it more efficient, you know, sustainability and more
7 SKUs per square foot, if you will.

8 And really, the previous labeling really didn't
9 change consumer's behavior. It was Oprah and \$4 gasoline
10 that really sort of changed consumer's behavior. So, if
11 you're trying to change behavior, I'm not sure that this
12 labeling is going to change behavior, especially since
13 we're going to have -- we have to change their mind set
14 on what 40 meant, which is now 800. You know, what
15 energy level or how much it uses versus energy saved
16 because there's not going to be a comparison anymore.

17 There's a lot of things that consumers are
18 going to have to absorb. And I've been doing research
19 for ten years before packaging and I can tell you what
20 consumers say about it. It's just a lightbulb. That's
21 their attitude and they wondered why that stuff on the
22 bottom was there and it's like they never noticed it
23 before. So, I know that it's not being noticed.

24 Like I say at the bottom, it's not a technical
25 decision for consumers, it's more of an emotional. And I

1 think folks -- you were saying from Philips that it's
2 really sort of a decorative -- it's more a decorative
3 decision for them than it is a technical. So, we have to
4 keep that in mind, that consumers go about this from a
5 different direction than we do here.

6 MR. KAYE: Noah?

7 MR. HOROWITZ: Can I point to that and still be
8 on the record?

9 MR. KAYE: Maybe if you grab one of those mics.
10 I also wanted to mention that, obviously, we have all of
11 the slides that have been provided that we can use as
12 points of reference. We, also, for those of you who,
13 like me, make excellent stick figures and are great
14 artists, if anyone wants to draw anything, we can turn on
15 the ELMO and just in terms of where you might place
16 something, you're welcome to do that as well. Turn it
17 off now, though.

18 MR. HOROWITZ: I'm not an expert on lighting
19 design, lighting labels and placement. I'd defer to
20 others. However, I think we need to be careful if the
21 information -- whatever the FTC ultimately decides is on
22 the back or on the bottom or hidden, if you will, we need
23 to get this information into people's hands. So, if it
24 migrates away from the front, then that's a discussion to
25 have.

1 Let's take a look at what GE did. They're
2 telling the ultimate power use of the bulb. There should
3 be rules on things regardless of where it is on the
4 package. If you're going to say the power used, then
5 it's power per a certain test method measured at 100
6 hours or whatever. So, whether it's over here or over
7 here, these should be consistent, right?

8 Similarly, they're making a claim, \$36 saved.
9 Inherent in that, is it 10 cents per kilowatt-hour or
10 certain parts of L.A. where it's 18 and a half? What did
11 they use? They should be using that consistent formula
12 regardless of where it is on the package. Whether it's
13 required here or optional over there, there should be
14 consistency.

15 Again, they're continuing the 60 watts for
16 better or worse. If someone is going to do something
17 like that, a 60 must mean you're at least 800 lumens or
18 something. So, regardless of where this label -- whether
19 it's on the front or the back, if there's other
20 information there, the same rule should apply is the
21 first point that I think is really important.

22 If something is a multi-pack, I would argue
23 there is more real estate. If it's a one-pack, you're
24 really challenged. Perhaps you could say multi-pack it
25 must be on the front; a single pack you can put it on the

1 side, something to consider there.

2 And if nothing else is on the front, shouldn't
3 we require to tell how many lumens the bulb is using?
4 We're trying to move people to buy bulbs based on the
5 amount of light. If we're not showing it here, that's
6 the first thing they -- one of the first things they
7 should be looking for. We can have a friendly discussion
8 whether it's okay just to have the label on the side or
9 worse yet on the bottom. Let's at least tell them the
10 light output level. Thank you.

11 MR. KAYE: Can I get them some clarification in
12 terms of what we're looking at here about what the size
13 of this package is and the size of this label in terms of
14 maybe inches or as a percentage of the package?

15 MR. YOUNG: Are you talking about the label or
16 the size of the package? The size of the package, I
17 would say, is maybe four and a half inches tall by, you
18 know, two inches square.

19 MR. KAYE: And what are we -- as we're looking
20 to make our decisions with respect to a label, what is
21 the minimum amount of real estate that we're considering
22 in terms of the size of the ever-shrinking packages,
23 which we know from our recent packaging workshop is the
24 case? What should we be considering as the amount of
25 real estate that would be minimally available before we

1 even get to the issue of front or back?

2 MR. YOUNG: Well, I would say that what we are
3 required to use now, as they get smaller, even that is
4 becoming burdensome. In terms of being able to fit that
5 on there plus tell consumers the difference between brand
6 A, brand C, brand D, one retailer versus another, even
7 that amount of space, as the package gets smaller and
8 smaller, is becoming a burden.

9 MR. KAYE: And how small does a CFL package
10 get?

11 MR. YOUNG: This could be as big as the bulb.
12 As long as there is some inner pack to keep it -- to ship
13 it safely, I mean, it could be -- I'm trying to think of
14 the size of a spiral, two inches by two inches by four
15 inches. I mean, literally, it could be that small.

16 MR. KAYE: Go ahead, Joe.

17 MR. HOWLEY: I'd just mentioned that the
18 products have been getting smaller because consumers have
19 wanted smaller and smaller compact fluorescents so they
20 could fit into the same fixtures as a standard household
21 incandescent bulb. At first, the technology folks did
22 not know how to do that if you go back five or ten years,
23 but they've been working on it. So, they've gotten to
24 the point now where they have these T-2 bulbs, it means
25 the tube diameter is two-eighths of an inch in diameter,

1 about the same as a pencil now, and they've crunched that
2 down and it's a very small bulb now, which is great for
3 consumers because it will fit just about anywhere an
4 incandescent lamp will fit.

5 Not so great for packaging folks who now have
6 all this required information and they have to fit it on
7 smaller and smaller packages. And we used to have -- and
8 we still have these bigger blister packs we can get more
9 information. But more and more, we have been getting
10 requests to go to more of the boxes, more sustainable,
11 more cardboard-based, let's show the lamp through this
12 technique that you're seeing here, which means we have to
13 cut away part of the cardboard.

14 And, again, we have smaller and smaller space
15 to deal with, especially on the front, which is why we
16 are suggesting if there is a larger label required with
17 all this information, that we have the option to put it
18 on the side or the back, which is necessary, becoming
19 more and more necessary.

20 MR. KAYE: I didn't see who had their card up
21 first.

22 MS. KERR: I do believe we should have a
23 disclosure on the front, though, telling them to turn to
24 the side panel just so that we, at least, are helping the
25 consumer to understand that there is information that

1 they need to refer to.

2 On top of the issues of packaging size
3 shrinking, though, also know that we sell a lot of these
4 products in the same pack in Canada and the rules in
5 Canada require us to also have equal prominence in
6 French. So, everything I do on this label in English, I
7 have to duplicate in French. Just to be aware, you're
8 not just talking about doing it once, you're talking
9 about doing it twice, double amount of real estate or, at
10 least, duplicated in the language.

11 MR. KAYE: And you're fluent in French, right?
12 You're our French expert.

13 MS. KERR: Oui, Oui. So, it just creates then
14 another dynamic in the size issue for us.

15 MR. KAYE: Rebecca?

16 MS. HAMILTON: Research has shown that
17 consumers have sort of a natural reading sequence for
18 packaging so that first they look at the package and they
19 try to determine what the product is, what product
20 category it belongs to. Then they, as a second step, try
21 to figure out why they should buy this one versus the
22 competitors. So, reasons why to buy and that would be
23 marketing messages. And then, third, they look for
24 support for why they should buy this product.

25 So, in terms of whether to have these facts on

1 the front or the back, I think consumers would first
2 orient towards what this product is and why they should
3 buy it. Those kinds of issues would be resolved by
4 looking at the front of the package, perhaps the why to
5 buy, in support for that, should be more on the back of
6 the package because that would be more natural for
7 consumers, I think.

8 MR. KAYE: Diane?

9 MS. LINDSLEY: I agree with a lot of the
10 comments. As we go through this, and Noah and I had a
11 conversation during the break, when you look at the way
12 the facts are being configured, it really is a look that
13 should go on the back. It's not going to be pretty for
14 the marketers that want all their nice information on the
15 front. I mean, it's more of a design that we see on the
16 back of boxes today.

17 However, the other points would be is that
18 there are key categories that we have to have on the
19 front that I think are very important. That goes back to
20 the lumen output if we are trying to educate our
21 consumer. I'm a true believer in the color temperature,
22 not the 2700 K or the 65, but what are they buying?
23 Because the customers are confused today and we have to
24 help that confusion. So, there are some key points that
25 have to make it to the front.

1 Is that particular energy fact layout going to
2 be nice and friendly and what marketing's going to want
3 on the front of a package today? No. But we have to
4 have some of those key comments into the front to help
5 the customers make their purchase.

6 MR. YOUNG: I think Diane makes a good point,
7 but I think what Phillips did with their -- you know, if
8 we could decide on those four terminologies and then that
9 could be used as a marketing term. You know, then we're
10 all saying daylight and daylight means the same thing to
11 everybody, even though there's a range of -- you know,
12 we're talking about a range of daylight.

13 But I think that would be something you would
14 want to do anyway. I would want to do that as a package
15 designer. I would want to tell consumers that this is
16 this product and this is this product, so don't be
17 confused. I mean, but to mandate the size and the
18 format, may be, again, cumbersome, but to say that I
19 should tell people that, that probably is not a bad
20 thing.

21 MR. KAYE: Well, what I hear us transitioning a
22 little bit towards, having talked about all these various
23 criteria, is some element of prioritization. And that
24 applies, I think, if you're talking about a cohesive
25 label, whether it be on the front or the back or wherever

1 it may be, as some of the examples are. But, also, if
2 you're going to do what Diane is suggesting, which is you
3 have a label and then there's something else. It's not a
4 label, I wouldn't call it that, but there's other
5 information that's mandated on the front or in another
6 place on the package.

7 What is that more critical information so the
8 consumers are making the most informed and the best
9 choice?

10 MS. LINDSLEY: Only one thing to add to that is
11 that the critical information may be different on
12 different types of lighting. So, where we may not be
13 able to say one, two and three absolutely have to be on
14 the front, because it could be a -- the marketing, and
15 I'll defer that to the marketers for the manufacturers,
16 but it may be different on CFL lighting or different
17 colors of reveal lighting or natural daylight, that they
18 would want different components. But there are key
19 components on each one that would be important.

20 MR. KAYE: Well, let's accept that, but let's
21 start with an even baseline. And let's say, in general,
22 of the factors that we've talked about, there's a whole
23 bunch of cards over here. Aren't you supposed to be
24 tapping me on the shoulder when there's cards over here?

25 Let's go to Richard for starters.

1 MR. KARNEY: Just a quick sidebar. With
2 respect to CRFLs, Energy Star has some mandatory
3 information that needs to go on the packaging. And it
4 would be good, at least with the CFL aspect of it, if we
5 could work together on that so we don't repeat it and
6 cause redundancy and cause manufacturer heartburn on the
7 real estate of the packaging. So, we'll be sending you
8 what we are requiring so you can just try to match it up
9 or mesh it up.

10 MR. KAYE: Brad?

11 MR. WILLIAMS: Yeah, to kind of echo what Noah
12 was pointing out with the designs on the board there, I
13 think it would probably be best, you know, to be
14 considered that there's some hierarchy of messages that
15 do absolutely have to reside on the front facing of the
16 packaging, the main customer facing of the packaging.

17 And then for the deeper dive, the deeper, more
18 discerning customer who, to Rebecca's point, when you
19 follow that sequence of the customer picking up and
20 engaging with the package in the store, you know,
21 front-facing being the highest priority, one to two,
22 maximum of three messages, similarly located if not
23 exactly located in the same location on the package, and
24 then going into a more -- a very standardized and, again,
25 hierarchy of messaging with some amount of voluntary

1 information for the products that are maybe in the higher
2 range of color rendering and other more specific use
3 bulbs where you would need that qualification on those
4 bulbs.

5 But to try and force all of the ideas of the
6 metrics, you know, to the front of the package would
7 absolutely be restrictive. But just using that food
8 labeling, and I kind of commend this approach because,
9 you know, do the consumers really need yet another format
10 to try to digest and discern from, you know, we have the
11 yellow label that we use on appliances, we have this type
12 of label which is on food products, and even as I noticed
13 this pack of gum that I have here, even as small as it
14 is, when we're talking about the size, it still has the
15 nutritional facts on it, but it's much shorter.

16 So, again, there is a lot of priority
17 hierarchy, as we call it, in our line of business.
18 Honestly, being the guy that's charged with the
19 responsibility within my retail environment of organizing
20 and demystifying the shopping experience for the customer
21 and getting that information to them more quickly, I can
22 tell you the first line of defense that I wish were
23 always in place was good packaging. It would make my job
24 a lot easier and I could have a lot fewer signs and a lot
25 cleaner environment.

1 MR. KAYE: John.

2 MR. FICHERA: Yes, I think that the information
3 that we really need to know, we've already identified at
4 least two of them, and I think that's the energy used and
5 the light output. I think that those are the ones that
6 probably need to have some predominance on the front of
7 the carton. There may be others, but I think that
8 basically talking about what we've talked about today,
9 that we're pretty well assured that we also need to look
10 at how bright the light is and how much power it uses. I
11 mean, we want that information for efficiency's sake, we
12 want it for power's sake, and we want it for the sake of
13 the brightness of the product.

14 And I think the other things play very -- some
15 of them are more important than others. And I like the
16 energy facts label and I agree that, in some shape or
17 form, it should be used. But I think the question
18 originally was, are there predominant type indicators
19 that we want on the front? And I would say that
20 definitely we should agree that it's at least watts and
21 lumens.

22 MR. FERNSTROM: I'd just like to make a plea
23 for the Federal Trade Commission to be technically
24 correct. Thirteen watts is not the energy used, it's the
25 power demanded.

1 MR. KAYE: Are there any other perspectives or
2 is there any agreement with John's sense that the light
3 output and the energy are the two most important factors
4 for consumers?

5 MR. YOUNG: I just have a question. You talk
6 about energy demand. If, in however many years, it's all
7 going to be -- are we looking at now a smaller and
8 smaller improvement? Because we're talking about going
9 from 60 -- encouraging 60 to 13 which the marketplace has
10 sort of done by itself, it's already outpacing
11 incandescent sales without leading them.

12 So, is that even that important to tell people
13 or --

14 MR. KAYE: That was the question that I had
15 actually. I think that's a great point. In 2014, when
16 the only things on the market are either very high
17 efficiency incandescents or other technologies that are
18 extremely efficient, will the differentiation between the
19 efficiency of the products be material?

20 MR. HOROWITZ: The Federal Energy Bill says
21 today's 100-watt bulb, although we shouldn't be talking
22 power, 100-watt bulb gets replaced by a 72. So, the new
23 incandescent-ish bulb, it's called a super halogen for
24 lack of a better term, it's in the low 70s, that will be
25 competing against a CFL in the teens, and I'll call it

1 17 watts, and then the LEDs of the future may be in the
2 single digits. So, there's almost a factor of ten
3 difference that will remain.

4 The energy savings halogens are available on
5 the market today. It's the 70 watt bulb replacing the
6 100, and that's competing against a CFL and that's not
7 going to go away. There's some people, for the right or
8 wrong reason, that won't buy a CFL and they'll buy that
9 halogen or incandescent alternative.

10 MR. KAYE: Is that the consensus of the panel,
11 that technology will not render energy inefficiency
12 immaterial to consumers? The record will show many nods.

13 John?

14 MR. FICHERA: Actually, that was my point. I
15 was going to say that you always have to -- I think we
16 always have to display the energy used and the fact that,
17 you know, we're always going to be looking for
18 efficiency, we're always going to be looking for what
19 type of power our products are using, and I think it's an
20 important factor that we keep it out there.

21 MR. KAYE: James?

22 MR. HILGER: To Noah's question. Surely in the
23 future there will be a wide variety of efficiency bulbs
24 that consumers get to choose between. When they're
25 making that decision, and if they're not -- you know, we

1 hope that the only thing they're concerned about is
2 efficiency. But if they're concerned about other things,
3 like light quality and how their home looks, what are
4 those things? And will the playing field -- you know,
5 will the technologies kind of all come together? Is
6 there expectation that the future solid state lights will
7 look like the incandescents of today? Then really the
8 only thing that the consumer is going to have to think
9 about is how efficient do I want my product if the
10 products are going to be the same.

11 But if there are other things like the color
12 rendering and all of these light output attributes that I
13 don't really understand, I hesitate to say quality,
14 because that's subjective, if those things aren't going
15 to go away, the differences there aren't going to go
16 away, what areas -- what are consumers basing their
17 decisions on? And I'm sure that the manufacturers have
18 information from focus groups for marketing and for
19 research for their products that they might be able to
20 share.

21 MR. HOROWITZ: So, lifetime will be something
22 they'll compete. The minimum lifetime of the bulb after
23 the new standards go in effect will be 1,000 hours. The
24 energy saving halogens you're seeing now are about a
25 3,000-hour versus a six or a ten for a CFL, and solid

1 state lighting is going to promise more later. So,
2 that's one thing they'll be competing on. Does that need
3 to be on the front or another place? You know, that's a
4 decision to be made.

5 In terms of what does the light look like, did
6 I buy the light I want? That's really the color
7 temperature. If you look up there, is it bluish,
8 yellowish or harsh white for lack of a better term? No
9 answer is right or wrong within the CFL family. All good
10 bulbs, you'll be able to buy different flavors of that.
11 Similarly with LEDs. So, if someone wants to buy a
12 certain look of a lightbulb, then those four descriptors
13 would be the way to get at that.

14 Does that need to be at the front? I don't
15 know.

16 MR. HILGER: The reason I asked my question is,
17 you know, you mentioned that some consumers are just
18 going to buy the halogen, even though there is all these
19 other options out there. And my question is, why are
20 they just buying the halogen? Is it because they don't
21 understand that there are more efficient options out
22 there or what is it about the halogen? And we wouldn't
23 want to -- one wouldn't want to, you know, mislead
24 consumers to buying something besides the halogen if it's
25 a unique characteristic about the halogen that's most

1 important to them and they may place energy efficiency
2 lower down.

3 MS. KERR: And actually, James, we do have
4 studies that tell us the purchase decision hierarchy of
5 the consumer, depending actually on the application that
6 they're using that product in and what they're looking
7 for. So, it varies depending on how you're using the
8 product. Not necessarily that we would want all of those
9 things on labels because some of the number one things
10 are pack size that are driving that decision. So, you
11 certainly don't want to drive a requirement on pack size.

12 But beyond that, in detail, we can certainly
13 share the specifics of what drives the decision by
14 application, though, because it does change whether --
15 especially whether you're buying a reflector product or
16 something that's a standard A-type bulb for a table lamp,
17 et cetera.

18 MR. KAYE: That would be very, I think, very
19 welcome and we would encourage anyone else that has any
20 kind of focused research in terms of how consumers are
21 making their purchasing decision, obviously that's a
22 critical factor for us in determining which criteria
23 should be emphasized in which parts of the label.

24 Is there -- you know, short of bringing all
25 that data before us at this moment, and pouring through

1 it, which is why we have the Bureau of Economics to help
2 us, among other reasons, are there any strong feelings
3 here -- I mean, let me pose the last three criteria that
4 were mentioned, the energy, the light output, the life.
5 What's most important of those three? What's most
6 important to highlight to consumers?

7 Go ahead, Joe.

8 MR. HOWLEY: Well, to answer a couple comments.
9 I can talk about that, as well. But James asked the
10 question, why does somebody buy a halogen versus these
11 other products even though they use less energy, they're
12 more energy efficient? In some cases, a consumer isn't
13 necessarily driven by energy efficiency. With halogen,
14 there is a certain color quality to it that is slightly
15 different. It does have a sparkle that you can't get off
16 a CFL or off an LED perhaps, although an LED you might
17 get closer with the same kind of brilliance or sparkle
18 that you could get off an incandescent source. And
19 dimability, they tend to dim easier and they dim deeper,
20 they dim lower. So, you have a different color quality
21 there.

22 So, there's different aspects of incandescent
23 that while we can get close with compact fluorescent and
24 LEDs, we can't match exactly all of every single aspect.
25 So, there are other aspects that may drive their decision

1 to go with a halogen bulb versus a compact fluorescent.

2 Because of that and because these technologies
3 are so different and do provide the opportunity to
4 address different consumer needs and wants and
5 applications, that is why we're making the comment that
6 this long list of items, perhaps consistently across
7 industry, should be somewhere on the side or back. But
8 for the front of the package, depending on what we're
9 selling and why we're selling it to the consumer, let us
10 decide what is most important to go on there.

11 As John said, most likely, we're going to put
12 watts and lumens on the front of the package in most
13 cases, but some other kind of metric -- in this example
14 we put the fact that it's a daylight 6500 K source
15 because it makes that unique and different than the other
16 compact fluorescent products they're using. But each
17 product that we sell may have some unique different
18 quality to it that our marketing people will develop the
19 right messaging for that.

20 I don't know that that -- that front part, we
21 believe, should be left mostly open and open to the
22 creativity of our marketing people or packaging people
23 depending on what message they want to tell the consumer
24 on the front. The back or side part with all these items
25 is what should be specified as being unique -- or being

1 consistent across all manufacturers, so that they can
2 compare manufacturer A to B to C across all these facts.
3 That's my comment.

4 MR. KAYE: Any comment on that? I guess what I
5 -- putting aside for a second the question of whether the
6 space is left as a voluntary or as a mandated space, I
7 guess what I really would like to get into a little bit
8 more are some of the presentation methodologies. I mean,
9 there were some comments earlier today about the
10 effectiveness of the graphing, to show lumens as opposed
11 to just putting a number on it.

12 I guess what I would like to know is whether
13 the panel -- whether anybody has strong feelings about --
14 and it may be in the context of where it goes on the
15 package because there seems to be some discussion here
16 about, well, some facts need to be on the front and some
17 need to be on the back. We have to make final decisions
18 and want to gather as much information as we can about
19 which factors should go where and how they should be
20 presented.

21 So, any comments along those lines for any of
22 these criteria and any prioritization between criteria
23 would be very appreciated. So, I know someone's going to
24 help us.

25 MR. CALWELL: Just a couple of thoughts in that

1 regard. I think if we were to take 20 lightbulbs off the
2 shelf at random, the largest font size on the front of
3 those lightbulbs would be reserved for their wattage.
4 That's what you see today when manufacturers label the
5 products. And I think it's a chicken and egg. I don't
6 know if consumers started looking for wattage and then
7 manufacturers gave it to them in the largest or vice
8 versa.

9 We did do some historical research on why
10 products started getting sold on wattage to begin with,
11 which is interesting but beyond the scope of today's
12 discussion. If a lightbulb's purpose is to provide light
13 and not to heat the room or to be a long-lived paper
14 weight, then I think the simple answer to your earlier
15 question is the most important single factor is how much
16 light do they provide, because they are light sources.

17 Beyond that, if you're stuck with a fairly
18 small amount of real estate on the front, I guess the
19 question I'd submit to you is, if there are no criteria
20 about how prominent or how large the wattage information
21 can be from the manufacturer, it might trump anything
22 else you require to be there. Even though you say it has
23 to be there, the rest of the real estate is available to
24 be used as the manufacturers wish. So, it might be worth
25 specifying that lumens be given the most prominence on

1 the front of the package, for example, or in some other
2 fashion, telling consumers that's what this product is
3 for. So, we'll give you wattage. Wattage matters, but
4 it doesn't matter as much.

5 MR. KAYE: Carolyn?

6 MS. KERR: Yeah, actually, I had that same
7 comment. If you do not set requirements on that front
8 panel, what you will find is that you are just adding to
9 the same thing that's going on right now. Wattage will
10 become more prominent and we will have consumers still
11 buying based on wattage. It happened in '92 when these
12 guidelines first came out.

13 The guidelines initially said that wattage
14 could only be in equal prominence with the other type
15 that was on the front panel. And we found that as
16 consumers were confused by light, lumens and wattage all
17 being in equal prominence in one place, wattage suddenly
18 had a secondary placement and it suddenly became more
19 prominent without wattage mentioned.

20 So, we do need to look at the front panel and
21 make sure that we're giving consumers the best guidance
22 in buying the right energy efficient and light quality
23 product, not just on pushing wattage again. Because we
24 won't get them away from -- we haven't really helped them
25 to get away from buying against wattage yet.

1 MR. KAYE: I don't want to put you on the spot,
2 but is any of the focused stuff that you have done, does
3 it agree with the common sensical sort of, well, it's a
4 lightbulb and people are interested in how much light it
5 gives out or have people been looking to watts for the
6 energy as well or is it really more just the light
7 output?

8 MS. KERR: What we see is -- and most of this
9 is qualitative only, it's not quantitative. Our purchase
10 decision hierarchy, sorry, is quantitative. But on the
11 qualitative studies what we're showing is that people are
12 looking at the label, they really are and they were from
13 the beginning. They don't know what the terms mean, but
14 they know that they should mean something to them.
15 However, they're still basing their decision on 60 watts
16 and what I'm used to buying, 60, 75, 100.

17 MR. KAYE: And what are they looking at watts
18 for? Are they looking at it for the light output or are
19 they looking at it for the energy?

20 MS. KERR: They absolutely view it as light
21 output. They don't know that wattage means energy at
22 all.

23 MR. KAYE: Noah?

24 MR. HOROWITZ: It's all incandescent
25 equivalents. People are used to buying incandescents in

1 100, 75, 60 or 40. Those are the standard flavors. So,
2 if I want a bulb that's as bright as my 60-watt
3 equivalent, look how GE did it and they're no different
4 than the rest, and this isn't a criticism. They've got
5 the 60 number there. People want the bulb to replace the
6 60s, so they put the 60 and you see 15 watts in the
7 bottom corner. There's no mention of the light output.

8 So, people are trained to buying a bulb as
9 today's 60-watt incandescent or the 100. And the
10 tradition we're trying to make is to have them buy light
11 output.

12 MR. KAYE: Okay, one second. If we agree then
13 that the light output is a primary, if not the primary
14 consideration, what is the best way to explain the light
15 output to consumers?

16 MR. YOUNG: That's where I would focus.
17 Because you're right, I mean, how much legacy is there
18 for the 40, 60, 75 and 100? A lot. I mean, there's
19 billions of sockets out there and people have been buying
20 them that way.

21 Now, can you change that? You and I were
22 talking about metrification. When can you convert people
23 to lumens? Maybe never. So, that's where I would focus
24 my attention on.

25 MR. KAYE: So, if they -- oh, I'm sorry, go

1 ahead.

2 MR. CALWELL: Can we go back to the NRDC logo
3 or label for just a second? I wanted to make one more
4 point that we haven't highlighted before. Yeah, this one
5 is fine. Okay.

6 My early training in this field comes from a
7 person that a lot of you may have heard of, Edward
8 Tuffta. He's an expert from Yale in how to convey
9 quantitative information visually. And one of the things
10 he said very early on in his first book that I've never
11 forgotten is, if you make any graph, any chart, any
12 table, it will fail if it doesn't answer a single
13 question, compared to what?

14 So, don't just give me an absolute number, I
15 can read that anywhere. Tell me compared to what.

16 So, notice that the lower third of this label
17 is devoted to answering the question, "compared to what"
18 in two ways? Which is how do lumens compare to wattage
19 equivalents that you're familiar with and how does the
20 brightness of this product compare to other products you
21 might see? So, it answers compared to what in two
22 dimensions.

23 And I'm not going to say to you that this is
24 the only way to do that. In fact, one of the things I
25 liked that GE had done is, Tuffta does this as well, you

1 have that solid black line with the little white triangle
2 showing where you fall along that line. That's a very
3 compact, nice visual way to tell that story. But either
4 way, if lumens and wattage equivalents are placed next to
5 each other in some sort of a line or triangle is
6 indicating where you are. It tells the consumer compared
7 to what in two key ways.

8 Finally, as wattage equivalents change under
9 the new federal legislation between 2012 and 2014, that
10 row of numbers can be replaced by a new row of numbers
11 saying what the new wattage equivalence are, what does
12 that get you if you're the consumer? You're used to
13 buying a lightbulb where the lumens line appears at a
14 certain place on that box. If those wattage numbers
15 change, most of the consumers won't even notice. It's
16 still in that relative place on the box where they're
17 used to buying that lightbulb.

18 So, that's what we were after, at least, was a
19 couple of those themes all at once.

20 MR. KAYE: So, Chris, where are your thoughts
21 on where this goes? Because now we've -- in this
22 session, we've all of a sudden complicated things a lot
23 by looking at putting some information on the back, some
24 on the front.

25 MR. CALWELL: Yeah. I mean, one of the

1 observations that comes to me from this session that I
2 hadn't thought of before is it may be that it's actually
3 a good thing if some of the information needs to appear
4 on the front because you don't have to put all of this in
5 all one large label. As the manufacturer said, it's hard
6 to find that much dedicated real estate in one place.

7 So, what is the compared to what light output
8 information went on the front, but that the energy
9 operating cost and, if you will, the technical
10 information went on the side or the back, then maybe, A,
11 the real estate demands on the front are not so big
12 anymore and, B, once we've told people which flavor of
13 bulb to buy, if you will, low, medium or high brightness,
14 we can get on to the secondary things that they need to
15 make their final choice.

16 We heard great information from two of the
17 panelists today on not just what attributes consumers
18 use, but in what order they use them. I think we would
19 find if we watched enough consumers in stores that the
20 first thing they have to find is a bulb that's about the
21 right brightness, then they figure out what technology or
22 lifetime or efficiency or color flavor meets that basic
23 need.

24 MR. KAYE: Brad?

25 MR. WILLIAMS: Yes, just reflecting on the GE

1 example. Not including the brand, there were six claims
2 made on that front panel. And as some others within the
3 group here have suggested, if at least the first two to
4 three of those were mandated and the locations were
5 mandated, I believe it would go very much into the favor
6 of the consumer in terms of getting the necessary
7 information out on the front of the package.

8 I would not be in favor of allowing that panel,
9 the front-facing panel to be purely to the manufacturer's
10 discretion. Because I think we would be back to a lot of
11 cloudy definitions and a lot of shop-talk and
12 marketing-speak in many cases when we really just need to
13 get down to what are those two or three highest level of
14 attributes that the customer is making decisions and
15 basing their choices on and then allowing the more
16 discerning customer to then dig into a deeper label.

17 MR. KAYE: With that in mind and to focus,
18 again, just for a couple more minutes on the brightness,
19 are there any other ideas concerning the way to express
20 the brightness other than the straight lumens
21 description, which a number of people have commented they
22 didn't feel has been effective, and a comparative
23 description of lumens?

24 MR. CARSON: I just wanted to look at some
25 actual lumen values on a couple of types of lamps. First

1 of all, a 60-watt A lamp has approximately 830 lumens.
2 But if you were to use a reflector lamp, a BR 30, a 65-
3 watt, using more watts, actually has less lumens, 635
4 lumens. So, that's 635 versus 830.

5 What is the difference? Well, if you're using
6 down lighting in a space, a consumer may think that an A
7 lamp would do a better job. Lumens is really not a good
8 measurement of the amount -- of what people are buying
9 light for. What are people buying light for? To get
10 light on their target, to do a task. They're not really
11 concerned with the light output itself, getting light
12 where you want it. We really haven't addressed any
13 directional light sources with this information. Any
14 questions on that?

15 MR. YOUNG: It's relative, though.

16 MR. KAYE: Can you come up to the mic?

17 MR. YOUNG: If I buy a 65-watt bulb down light,
18 I know what that's going to get me. It's still kind of
19 gut feel, a lot of this. You know, how much light do I
20 need? Well, I need a 60-watt for the living room, but if
21 my kids are going to read, I need a 100 or if I just want
22 to create an ambiance for the hallway or something, it's
23 a 40. So, I agree with you that the lumens are very
24 different because of the way they're measured or the fact
25 that they're focused or not focused.

1 But it really, to the consumer, is sort of a
2 relative number.

3 MR. CARSON: Well, what I'm getting at is they
4 may choose to misapply the bulb and that happens all the
5 time. I do a lot of work in the consumer channel with
6 Walmart and Home Depot and I see consumers buying A lamps
7 to go in places where they should be using a
8 lower-wattage reflector. If they look at the lumens on
9 there, it looks like more light on an A lamp because an A
10 lamp gives you light in all directions. That's what the
11 measurement of lumens are. However, you get more light
12 in a specific direction from a reflector type lamp. And
13 what we're doing here does not address any of the
14 reflector type lamps.

15 MR. KAYE: Well, is there an easy way to
16 address that in a simple label? That's the question.

17 MR. CARSON: Well, I think we should have some
18 area of brightness that maybe doesn't say lumens, but it
19 would have either the candlepower value or the lumens
20 depending on the type of lamp that it is. For general
21 lighting, lumens is a great measurement, but for
22 directional light sources lumens really doesn't mean
23 anything. Because the light is not going in all
24 directions, lumens is a bad way to measure light from any
25 type of reflector lamp.

1 So, I think we really need to have, you know,
2 some more information on there, you know, regarding these
3 type of light sources, otherwise we're going to have a
4 lot of consumers using a very inefficient A lamp where
5 they should be using a reflector. It's difficult to, you
6 know, find the best means to point them in the right
7 direction. I'd like to look at, you know, maybe doing
8 some studies on that.

9 MR. KAYE: John?

10 MR. FICHERA: I just had two comments. One is,
11 I think that if you see a consumer purchase an A line
12 lamp for a reflector purpose, I'm going to bet that he's
13 buying -- that he's not doing that mainly for lumens,
14 he's doing that because of expense. That's what I'm
15 going to say.

16 The second thing is is that I also think that
17 so far manufacturers have done a great job with their
18 packaging in displaying what the application of the
19 product is. I think that if you look at the packaging,
20 there's -- many of them have pictures, they may even say,
21 you know, for recessed lighting use, and I think that we
22 do a good job, you know, trying to differentiate between
23 the two. So, those are my two comments based upon that.

24 MR. KAYE: Before we move on -- I'm sorry,
25 another comment back there?

1 MS. DAVIS: Yes, this wasn't totally related to
2 any specific comment. But I know there was discussion
3 earlier about you guys potentially doing some market
4 research and kind of directions to go with that. It is
5 actually in response to the critique of the phrase,
6 energy used, and the use of the word "brightness." By
7 definition, brightness does not refer to lumens, that's
8 the way it is. That's metrology.

9 If you guys want to use brightness, I really
10 don't care. I know that you have to go with what people
11 understand. If they get two lumen values that are the
12 same and one has a higher CCT, it's going to look
13 brighter to them and they're going to kind of, maybe if
14 they're thinking about it, wonder why those numbers are
15 wrong. Anyway, back to the energy used. I know that
16 it's traditionally people report power. And within
17 metrology there's optical power, which down the road can
18 become lumens, and then there's electrical power.

19 So, I always get a little bit confused when I
20 see the word "power." And I can't help but wonder if
21 part of this clinging we have to watts is I want a
22 powerful lamp or I want a not-so-powerful lamp. There is
23 something about the word "power" that is, I think, very
24 ambiguous. I love energy used, even if it's technology
25 wrong, which is another issue.

1 So, that whole kind of shakiness, I think
2 looking at the words used and knowing what is technically
3 correct and incorrect, a la energy used and brightness,
4 and even being willing to make compromises on that
5 because it may not be technically perfect, but so that
6 people really understand. I don't know if your average
7 consumer sees the word "power" and thinks electricity. I
8 don't know.

9 MR. KAYE: Well, that's a great segue into
10 discussing the energy disclosures in a little more
11 detail. Let me just make one last final -- brightness is
12 probably the wrong word I now know, one final pitch for
13 any other ideas -- and I'd ask you to all consider it for
14 your comments as well -- any other ideas as to how the
15 light output descriptor here can be conveyed to consumers
16 besides the lumens and the comparative reference to the
17 watts of old or just using the watts of old number, as
18 we've heard.

19 MR. YOUNG: I know there was some discussion
20 about using a scale A as this brightness and I would tell
21 you that it's all about how much energy you have for
22 education. Now, you have to change a total different
23 system. So, that's why, again, I come back to that's --

24 MR. KAYE: You're saying that it's used like an
25 A bulb, a B bulb, there's a whole new type of descriptor.

1 MR. YOUNG: Yeah, I think that's going to be
2 just totally foreign and impossible to understand for
3 consumers.

4 MR. KAYE: All right. Well, let's move on to
5 the much easier topic of the energy disclosure. I'd
6 welcome -- just sort of open it up in terms of preference
7 as to we've seen a number of methodologies here. We've
8 seen a star-rating system, we've seen the miles per
9 gallon type of description. I'd like to just, again, get
10 some definitive preferences from our group as to what the
11 best way to disclose the energy information is to
12 consumers perhaps beyond just a wattage.

13 MS. AMANN: Just a couple of quick comments and
14 then I apologize that I have to leave. I think it's very
15 important that -- I want to reiterate the comments that
16 Chris and others have made about having comparison
17 ability. The information can be presented to consumers
18 so they can make a comparison of the product that they're
19 looking at versus other products so they're not picking
20 up every package in the store. I think it's unrealistic
21 to expect people to do that and those comparisons can be
22 very important in driving people to make the best
23 decisions to meet their needs for lighting, as well as
24 energy efficiency.

25 And then, secondly, I think having the

1 operating cost metric as a back-up for the efficiency is
2 very important, as well. So, thank you.

3 MR. NEWSOME: Jennifer, in terms of operating
4 cost, do you think we should consider putting that on a
5 small scale like we do in other contexts?

6 MS. AMANN: I think that's a question for more
7 research possibly. I don't think that's as important
8 in having on the scale as possibly efficiency. I like
9 the -- using efficiency in the linear scale that NRDC has
10 developed so that it takes into account the differences
11 in efficiency over the -- for each technology over the
12 light level. I think that's great. So, I would say our
13 preference would be comparative information on efficiency
14 over operating cost.

15 MR. WELCH: I'm Fred Welch. I'm a consultant.
16 We have talked for a while and people have pointed out
17 that there are some technical issues around energy and
18 watts as expressed here. Most of the conversation has
19 said, we should talk about watts and we should talk about
20 light output.

21 I think we should consider whether we might be
22 confusing people by saying, oh, this is a 15-watt
23 product, but it's like a 60-watt product. What we're
24 really talking about here, it seems to me, is how much
25 light are you going to get and how efficient is it. So,

1 why don't we tell them that? And it could be with the
2 star rating or we could use a number. We could talk
3 about efficacy. But nobody knows what that is. But
4 something like a relative rating of efficiency and how
5 much light you're getting is what they want to know and
6 it's, I think, what you're trying to do.

7 MR. KAYE: And focusing on the efficiency
8 aspect of that, I know we talked about this a little bit
9 this morning, but does anyone have a -- I know, Noah, you
10 have spoken very forcefully as to the rating system. Is
11 there anybody that would like to tell us sort of why we
12 shouldn't do it that way?

13 Okay. Anything additional as to why we should
14 that we didn't hear this morning?

15 Well, I'm going to keep you here till 1:00, so
16 don't think it's going to be that easy. Go ahead,
17 Eileen.

18 MS. EATON: I'm curious with -- actually, it's
19 probably a question more for Noah about the system that
20 they developed because for appliances, you know, we have
21 been using the Energy Guide label and sort of the logic
22 behind using that rating system versus that because I
23 think that's another sort of similar option?

24 MR. HOROWITZ: I think the question is the
25 yellow Energy Guide label that's on a fridge provides a

1 sliding scale of kilowatt hours per year in dollars. Did
2 we consider that? We took a look at that. We felt it's
3 even better to use the star system, it's very clear.
4 There are still enough consumers who don't know whether
5 they should be on the left side or the right-hand of the
6 scale, unfortunately. So, we thought this was -- real
7 quick, you can tell this is an efficient or an
8 inefficient bulb.

9 But to be clear, we did not subject our
10 prototype or a straw person to any sort of consumer
11 research. We wanted to throw it out there and see what
12 people thought and then that could inform further
13 consumer research.

14 MR. KAYE: Are any of the retailers here
15 familiar in other contexts that we may not be considering
16 of these kinds of rating systems and how effective or
17 ineffective they are in general in conveying information
18 to consumers?

19 MS. LINDSLEY: I don't have a specific category
20 to give you an example of. All I know is that for the
21 customers, we have a very short window of opportunity to
22 tell them information quickly. And we have found things
23 versus reading the star, you know, as long as they
24 understand one through five, and quickly, you know, five
25 is obviously better than one, then they can make their

1 decision quickly. Because they are not at the counter
2 for very long at a time. So, the star rating, I think,
3 benefits our customers just for the fact that it's a
4 quick decision to move on.

5 MR. KAYE: Brad, do you have anything to add to
6 that?

7 MR. WILLIAMS: Yeah, I can tell you that we are
8 very inconsistent in being able to deliver that type of
9 compressed impression on the customer. Some
10 manufacturers' packaging does it better than others using
11 star systems and using good, better, best, or, you know,
12 commercial to heavy to light duty ratings.

13 We struggle with those kinds of scales all the
14 time as retailers. We always want to simplify it for the
15 customer in anything like this.

16 We have been recently exposed to some research,
17 particularly as it related to using stars as a rating
18 system, and it seems to be the most universal in terms
19 of, you know, value equation and quick read. And, so,
20 you know, we would find that to be, you know, in keeping
21 with the best of research.

22 MR. KAYE: Oh, I'm sorry, Richard?

23 MR. KARNEY: I disagree with Noah as far as
24 having the one through five stars and everything. What
25 I'd be curious to know when you conduct your research, if

1 you would be able to find from consumers, if you had a
2 consistent label, you have the Energy Guide yellow label
3 right now for appliances, if you applied a very similar
4 design to the lighting products, if you would see the
5 consistency would provide some synergy for the consumer?
6 In other words, keeping it a parallel type label. That's
7 one of the things I would pose for your research.

8 MR. NEWSOME: One question we forgot to ask on
9 format was whether, if you have something like this facts
10 label, if you had the Energy Guide logo across the top,
11 whether people thought that that was something we should
12 consider so you do create this consistent format.

13 MR. HOROWITZ: We took a look at the Energy
14 Guide label figuring that that's working fairly well for
15 white goods, why don't we just do that? Then it became
16 clear, this is a different beast. The questions of color
17 temperature, lifetime, light output, all those things.
18 It's a single attribute -- or two attributes, it's KWH
19 per year and dollars that's on the Energy Guide label.
20 If we were to cut and paste that, it wouldn't work here
21 we felt.

22 So, on the clothes washer label, you are not
23 mandating things on cleanability or a lot of other things
24 like that. So, here we're dealing with a lot of other
25 things. The lifetime, the color, those wouldn't work on

1 the pure Energy Guide label. So, do we take the Energy
2 Guide format and include some other things on that? I'm
3 not sure how that would work, but that's a fairly open-
4 ended question.

5 Kilowatt hours per year, when you're buying a
6 lightbulb, you know, people buy watts now and might want
7 to know what it costs. So, we didn't go the KWH per year
8 route.

9 MR. HOWLEY: If you wanted something similar, I
10 mean, we have -- I don't know if they are energy facts,
11 but from a nomenclature standpoint, if you wanted to say
12 something like Energy Guide just to be consistent in what
13 consumers are looking for, they find similar energy
14 information. This will be different, a different set of
15 requirements, but the name could be potentially used,
16 that same name that consumers are used to.

17 MR. NEWSOME: And that's what I was asking
18 because, obviously, there are different types of
19 information, but whether that's something we should
20 consider is just using the name so that people see, oh,
21 I've seen this on appliances, this Energy Guide logo,
22 this is telling me similar information because it says
23 Energy Guide on it.

24 MR. HOROWITZ: I think it's important people
25 know it's government approved or from the government if

1 the word "Energy Guide" imparts that objectivity. That's
2 great.

3 MR. KAYE: Brad?

4 MR. WILLIAMS: I'm always an advocate of not
5 trying to reinvent and I think that the terminology, as
6 just pointed out, of Energy Guide, maybe it's just
7 terminology in color. We know, you know, from lifelong
8 experience, as well as research, that black on yellow is
9 the most recognizable and readable combination of colors.
10 It's certainly something that the customer has known to
11 focus in on when they're buying an appliance, to get
12 their energy information.

13 So, regardless of what -- the fact that the
14 terminologies and a lot of the equations don't make, you
15 know, the same correlation here on a lighting product, I
16 think it's fair enough to say, though, that it's an easy
17 transition for the consumer, in their mind, to make.
18 This is an energy consuming product that I'm buying to
19 put in my home, and I want to think about and make those
20 choices with good information. And, so, why not just
21 borrow from that and extend the look and feel of that
22 label you're using today on the appliances and reuse it
23 right here.

24 I think this is a great first example. If this
25 terminology, heading on this read, "Energy Guide," and it

1 was yellow, you'd be 80 percent there.

2 MR. KAYE: Joe?

3 MR. BANTA: I'm a little biased, but I know the
4 five-level rating scale works very well. I mean, we've
5 been using it since 1920. We have 30 million -- or three
6 million readers, and I just wanted to mention that.

7 MR. KAYE: Well, when you get to 100 years, you
8 let us know.

9 **(Laughter.)**

10 MR. KAYE: I'm sorry, go ahead, James.

11 MR. HILGER: I have a few questions for Alex
12 and Richard, first, regarding the Energy Star. Now, is
13 it possible that the -- what would receive a five-star on
14 Noah's scale, wouldn't receive an Energy Star?

15 MR. KARNEY: Mainly because of various other
16 quality issues that we've put into the criteria for some
17 of our fluorescent lamps, it would not be an Energy Star
18 product.

19 MR. HILGER: So, that would be one concern that
20 I definitely encourage people in their -- if they have
21 time to submit written comments, you know, to focus on
22 that issue.

23 The second is something that Brad mentioned,
24 about the categorical star rating being associated with
25 value. And you know, one of -- you know, the categorical

1 stars in this case isn't supposed to be about value.
2 It's supposed to be about energy efficiency and value
3 would take other things into consideration like the --
4 you know, I don't want to say the wrong terms, so I'll
5 just say light attributes.

6 You know, there are all these other attributes
7 of the lighting which go into value and there are other
8 categorical things you could do like categorical
9 lightbulbs or categorical like A through E. But if the
10 categorical stars are associated with value or quality,
11 which our Energy Guide research also showed, that people
12 associated stars with quality, you know, that would be --
13 or value -- that's something that I would welcome
14 discussion and comments from people.

15 So, those are a couple issues. One,
16 compatibility with the Energy Star program, which is a
17 very good program to encourage the adoption of energy
18 efficient products. And we wouldn't want to damage that
19 process or at least I wouldn't. I don't know if -- and
20 the other is this value thing. So, those are two things
21 that I'd be interested in hearing about.

22 MR. BAKER: I would echo the same concern, that
23 a consumer may confuse the energy efficiency rating, the
24 star system with an overall quality system. I don't have
25 the benefit of having been around for some of the

1 previous discussions, but talking with colleagues at EPA,
2 they underscored two points. One, difficulty with
3 interagency coordination around this because it's not
4 simply something that you can set up and then walk away
5 from. It would require coordination over the years. As
6 technology improves, performance improves, the star
7 system would have --

8 MR. KAYE: We just don't do that, Alex.

9 **(Laughter.)**

10 MR. BAKER: What qualifies for four stars, what
11 qualifies for five stars would have to be adjusted over
12 time. How do you coordinate that in a meaningful way
13 between three federal agencies, potentially more?

14 And then the other item that I was told about
15 from colleagues who have been around longer than I have
16 is that I guess the star system has been explored in the
17 past and that previous explorations have resulted in a
18 conclusion that it is not a beneficial system. I guess
19 it was entered into the Federal Register that this idea
20 didn't seem to have legs. I don't know if that was under
21 an expiration of the Energy Guide system or what.

22 MR. NEWSOME: Well, I can just clarify it.
23 That was one of the designs that was tested with the
24 appliance label over the last couple of years. The two
25 primary concerns that came out about the categorical star

1 label was the interaction with Energy Star and whether it
2 would confuse consumers and then there was some concern
3 about quality. But that was discussed in detail there.

4 MR. KAYE: Noah?

5 MR. HOROWITZ: There's one huge difference that
6 we need to be cognizant of. What works for a
7 refrigerator or a dishwasher, may or may not work for
8 lighting. I would argue that lightbulbs are a different
9 thing. The Energy Star label for a refrigerator or a
10 dishwasher or things like that, it's how much energy does
11 it use per square foot or whatever. That's all it is.
12 It's not how fast does it turn on, what's its color
13 renderings and all those other attributes. So, the
14 confusion between Energy Star and the star system
15 resonates more with me with those products.

16 Here we're talking about, is it efficient or
17 not, one to five-star, and the system we're proposing,
18 the four and five stars would meet Energy Star
19 requirements on the energy side, but there are all these
20 other attributes. So, you could be a five-star from an
21 energy efficiency point of view but not meet Energy
22 Star's other criteria. Thus you wouldn't put the Energy
23 Star label here. So, I just wanted to clarify that.

24 MR. KARNEY: And that's where the confusion
25 starts coming in.

1 MR. HOROWITZ: Potentially.

2 MR. KAYE: I'm sorry, Diane.

3 MS. LINDSLEY: Well, to add to that, which I
4 believe is just as important is on the other side of the
5 rating which Energy Star does not -- I mean, not having
6 an Energy Star label would imply that you're a one or a
7 two. But for the customer to be able to see and know
8 that an Energy Star label or a lack of an Energy Star
9 label, the star ratings would show you that you're not as
10 efficient if you're buying an incandescent.

11 I don't think that comes top to mind to a
12 consumer, and if they saw that a CFL, there was a three
13 or a four and it made them stop on an incandescent
14 showing them that there's a one or a two, then that may
15 make them stop which none of the labels were not going
16 after energy necessarily, but it would make them stop and
17 think versus a lack of or a label for the Energy Star.

18 So, Energy Star doesn't do anything for
19 incandescent where the star or where the stars would show
20 them that there is a differentiation between the two.
21 So, I know there's issues on dealing with different
22 divisions, but at least the star labels show you on the
23 low side, why you may not want to be buying this item and
24 convert you into an energy efficiency type item.

25 MR. KAYE: James? Your card was up

1 incorrectly?

2 MR. HILGER: Yeah.

3 MR. YOUNG: I would like to say, though, that I
4 like the idea of -- and I know you don't do this -- but
5 looking at combining some of this information among
6 agencies. Because one of the things that happens is I
7 joke around the office that are similar packages to
8 everybody's. It looks like a legal document with a
9 lightbulb inside. And I think you see a lot of that
10 because we have to have a guarantee for them and we have
11 to have a little mercury warning from Vermont and there's
12 a way to combine that and simplify like, you know,
13 something --

14 MR. KAYE: Well, I certainly would welcome
15 anyone as part of their comments to let us know what kind
16 of information you otherwise feel you're required to
17 typically provide on these packages that you would want
18 to make sure we didn't duplicate efforts or try to make
19 our efforts as consistent as possible. As the FTC we
20 are, of course, all knowing about all things, but that
21 said, it really helps to have you all let us know what
22 the specific issues you're dealing with like that that we
23 can take into consideration.

24 We don't have a lot of time -- oh, I'm sorry,
25 Richard, go ahead.

1 MR. KARNEY: And I will provide you that
2 information. Not that I want to get into an argument
3 with one of my other partners, but I would contend that
4 by instead of having the star rating, you differentiate
5 the incandescents from the CFLs from whatever technology
6 comes to pass, that having the annual operating cost on
7 that product would be able to provide that information to
8 the consumer. That's similar to what you have on the
9 sliding scale that you already have on appliances.

10 So, that's why I feel that having that number
11 up and having the \$1.30 versus the \$6 on that product
12 would show that that would be a much more beneficial
13 product for the consumer.

14 MR. HILGER: Right. And one thing I wanted to
15 point out on that, that would be more powerful in this
16 lightbulb arena than with the appliance. Because in the
17 appliance on the Energy Guide, it was within category.
18 So, within refrigerators, there are different
19 configurations for the freezer and auto defrost and all
20 that.

21 So, if we were to do the operating cost on the
22 scale of -- well, there would have to be some discussion
23 of what your comparison good is. So, maybe keep lumens
24 content.

25 And then the other thing I quickly wanted to

1 say, is it possible -- I mean, some consumers might have
2 a valid reason for wanting an incandescent if the light
3 attributes are such and there are Energy Star
4 incandescents, are there not? No? Okay.

5 MR. HOROWITZ: The only lighting that Energy
6 Star has for screw-based bulbs now have the spec is for
7 CFLs. There's nothing for super-halogens, super
8 incandescents and, today, nothing for LEDs. So, that's
9 one of the reasons we want to go beyond just energy.

10 MR. KAYE: Joe?

11 MR. HOWLEY: Yes, I agree with what Rich said,
12 with regard to his comments with Energy Star. I also
13 think he made a comment before, and I just wanted to get
14 this in before the time went out. But he made a comment
15 before about how Energy Star compact fluorescent lamps do
16 have a requirement for color temperature to be placed on
17 them right now. And we would agree with harmonizing with
18 that particular standard. It gets us halfway there on
19 the color question.

20 I don't believe it's necessary to have a color
21 -- mandatory color statement on incandescent or even
22 probably CFLs or LEDs that have incandescent light color.
23 However, Energy Star does require color temperature
24 disclosure for all color temperatures, which is fine,
25 even the ones that look like incandescent. If you

1 paralleled what Energy Star requires, but also required
2 that for any LED source as well, which I think would be
3 as important and perhaps I know they were looking at LEDs
4 in the Energy Star program and perhaps they have the same
5 system or maybe you have a slightly different system, I
6 don't now.

7 But whatever they're proposing for LEDs right
8 now for color temperature, Rich, do you know if it's the
9 same as CFLs or is it slightly different?

10 MR. KARNEY: CFLs we have six bins and solid
11 state we have eight. So, it's different types of
12 measurement.

13 MR. HOWLEY: Okay. But we probably could deal
14 with those within the six or eight. But if you
15 paralleled what they're already considering, you may have
16 your answer to the color question, to simply require the
17 same kind of disclosure that they're requiring in the
18 Energy Star program.

19 MR. KARNEY: But we don't have the descriptors
20 as warm white, soft white, we just have bins and leaving
21 the manufacturers to describe -- at this point, to
22 describe what it is.

23 MR. HOWLEY: Right, and that's still -- it's a
24 marketing question on the colors. I think it would be
25 very difficult perhaps for the FTC to describe -- to put

1 down the descriptors. I mean, obviously people will have
2 comments on that. But, right now, it requires, I
3 believe, the color temperature. At the very least,
4 people disclose the color temperature. People
5 don't know what that means now, but it will become a
6 model number for them in the future if everybody is
7 required to do it.

8 The reason they don't know what it means today
9 is we've never put it on an incandescent and there hasn't
10 really been a real reason to put it on CFLs. So, people
11 don't know about it because they've never seen it before.
12 If everyone starts putting it on every CFL, and it will
13 be on every Energy Star CFL starting in, I guess,
14 December, a couple of months from now, and starts to put
15 that on any LED, then people will learn what that means
16 and they will start to treat it as a model number. Even
17 though they may not technically know what it means, they
18 will know that's a 4100 or 41 color and they'll start to
19 read it as a model number eventually.

20 MR. KAYE: Carolyn?

21 MS. KERR: I do think you need it on
22 incandescent and incandescent light, color temperatures
23 only because it becomes your point of reference. So, if
24 I've got incandescent at home, I'm trying to match it, I
25 need to look from package to package and know what's the

1 same.

2 MR. KAYE: And how are you describing it in the
3 quantitative terms or --

4 MS. KERR: No, I'm just saying in the language
5 that we decided and there is a guideline on SSL and
6 there's a guideline on --

7 MR. KAYE: I actually wanted -- this is a
8 perfect transition because I think I wanted to spend the
9 last couple of minutes, unless there's something you
10 think --

11 MR. NEWSOME: I just had a quick point on test
12 procedures. The current rule actually does not have,
13 even for calculating energy use, it does not have a
14 required test procedure, a specific test procedure. It
15 says it uses the basic FTC standard that you have to have
16 competent reliable scientific evidence. It identifies
17 the IES procedures as safe harbors.

18 So, one question I encourage everyone to
19 address in their comments is whether the rule should tie
20 down the -- testing these products to perhaps the DOE
21 test procedure. I think it's in Appendix R. I know that
22 there's ongoing discussion about LED testing which
23 hopefully will be resolved soon. But just remember that
24 in your comments.

25 MR. KAYE: So, just to sort of take our last

1 couple of minutes, there was some reference during the
2 color discussion in the second session about consumers
3 going home with their new technology bulb, and plugging
4 it in, and then there's screaming in the house at the
5 person who bought the bulb. And, so, as we sort of sit
6 here and try and get our priorities straight as to what
7 information needs to be done, I want to get a sense, is
8 that an anecdotal experience that one or two of us have
9 had or is that a big problem? No?

10 MR. HOROWITZ: I don't have data, but that is
11 one of the high level problems. People will buy a CFL.
12 They bought the 5600 K, they didn't like it. If they
13 have the 2700, they would have liked it, but they had no
14 way of knowing that. From a process point of view,
15 Phillips has a starting point of these four descriptors.
16 I don't know if the FTC wants to lead the process, but
17 however it's done, I think it would be great if the key
18 stakeholders, primarily the manufacturers and anybody
19 else, got together with retailers and other NGOs and
20 said, we have to hand something to the FTC, when would
21 you need that by to the extent you're willing to embrace
22 these descriptors. Do you want to lead that process or
23 would you prefer someone --

24 MR. KAYE: Well, we'd love input, we'd love if
25 that input came in a joint form, we always like

1 everything yesterday like everybody does. We are going
2 to hopefully be in the process very soon of planning
3 consumer research and that may be an area that we'd want
4 to do consumer research on. So, the more information we
5 have when we're sitting down with our contractor, whoever
6 that might be, to do that, that would be very helpful.

7 I think, Joe, I may have heard a little bit
8 from you. But in terms of maybe not fully embracing the
9 concept of having these qualitative terms, is there
10 anybody else that feels that they want to be heard on the
11 issue of the importance of having these kinds of terms or
12 the relative importance of having these kind of terms?

13 Is there anything else that we have not covered
14 today that anyone thinks should be considered by the FTC
15 as we go through the process of meeting our statutory
16 mandate on these lightbulb issues? Carolyn?

17 MS. KERR: Just some executional things.
18 Because as we've looked at some regulations in the past,
19 sometimes they will put the date that it needs to be put
20 in place driven by what's at retail or what's in
21 warehouse. We need to drive the standard by manufacture
22 date. It's too much of a burden on the manufacturer and
23 on our retail partners to have to control what's on the
24 shelf at the time. So, as we put this in place if you
25 can keep that in mind.

1 Also, we talked about color sometimes and we've
2 talked about -- and we've shown you examples in black and
3 white. The reason you're shown examples in black and
4 white is because, in many cases, we only have that
5 opportunity. We're dealing with high speed print
6 presses, et cetera, and can't even sometimes do certain
7 gradations of color or even a black. So, if you keep
8 that in mind that you don't come up with an intricate
9 system of colors to show color, that you don't absolutely
10 require that the label be in yellow, those types of
11 things would be helpful to us as manufacturers.

12 MR. KAYE: Alex?

13 MR. BAKER: Questions of application haven't
14 come up and I don't think it would be appropriate for the
15 FTC to necessarily lay out that this bulb should be used
16 for this application, but it may be useful to examine
17 what the Energy Star program has in place for
18 requirements for labeling about which applications, for
19 instance, CFLs should not be used in. And I think that
20 is one other opportunity for labeling just simply to
21 indicate when a CFL, for instance, should not be used
22 with a dimming circuit, when it should not be used in an
23 enclosed fixture or recessed canister. I think those are
24 some of the problems that consumers are having that are
25 steering them away from next generation light sources and

1 I think that that perhaps could be a labeling requirement
2 of value.

3 MR. KAYE: Noah?

4 MR. HOROWITZ: I just want to bring back the
5 topic of scope. It was touched on a little bit at the
6 beginning, but are we talking about all screw-based bulbs
7 within a certain lumen range, the diameter of the base
8 matter? Right now, there are a whole bunch of bulbs
9 that go into people's homes that don't have the light
10 output -- you know, the three things that the FTC
11 requires.

12 I was assuming it would be expanded or you're
13 considering that. I don't know what the answer is.

14 MR. NEWSOME: Well, just -- not to get into
15 details, the current scope is covered in the rules under
16 the definitions, which some of them are quite long but
17 worth looking at. Basically, the general service
18 incandescents as they're defined under the old act, and
19 CFLS, and then also some of these more commercial
20 applications which we really haven't been talking about
21 today. But there is also a new provision, in the
22 statute, that allows us to label any consumer product if
23 we determine that labeling would help assist consumers.

24 So, the LEDs were not specifically identified
25 in the labeling amendments from the 2007 Act. But,

1 presumably, that catchall provision for consumer products
2 would cover LEDs, too.

3 MR. KAYE: Thank you. Well, I want to thank
4 everybody for coming. I think there's no question we've
5 got a very useful record that will be of help to us. As
6 Hampton said earlier, I want to encourage everyone to
7 sort of take what was said today as food for thought as
8 you prepare and finalize your written comments and with a
9 particular eye towards helping us with our potential
10 consumer research, and I thank you again for coming.

11 **(The roundtable was concluded.)**

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